고득점으로 가는 최적의 토플 iBT 종합서

NEW EDITION

HOOKED ON TOEFL WRITING

- 고득점을 위한 세분화된 Writing 연습
- 통합형 및 독립형 문제의 핵심 전략 제시
- 최다 실전 문제 수록
- MP3 파일 다운로드
- 실전과 동일한 시험환경 제공

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Foreword

/ 머리말 /

토플교재로 명성을 쌓아온 링구아포럼에서 New Edition Hooked On TOEFL Writing을 출간하게 되었습니다. 본 교재는 기존의 Hooked on TOEFL Writing을 최신 경향에 맞게 전면 개정한 책입니다. 본 교재는 TOEFL 시험을 앞두고 있는 학습자가 효과적인 Writing을 위한 각종 기술을 익히고 기출문제와 유사한 실전 연습문제를 충분히 연습하여 고득점을 획득하는데 도움을 줄 수 있도록 구성하였습니다. 본 교재의 특징은 다음과 같습니다.

- **만점 수준의 Sample Essay를 제공합니다.** 본 교재의 Sample Essay는 Native Speaker들이 작성한 비현실적인 에세이를 배제하고 실제 토플시험의 Writing part에서 만점을 받은 학생들의 현실적인 에세이를 기준으로 제공합니다.
- **충분한 실전 연습문제를 제공합니다.** 통합형 23회분, 독립형 23회분의 충분한 연습문제를 제공하여 실제 시험 전에 연습을 충분히 할 수 있도록 합니다.
- **Agree/Disagree 문제 유형은 찬성과 반대 양쪽 모두에 대한 Sample Essay를 제공합니다.** 기존의 타 출판사 교재들은 찬성과 반대 중에 임의로 어느 한쪽 입장의 에세이만 제시하여 그 반대 입장으로 글을 쓰고 싶은 학습자에게는 전혀 도움을 주지 못했습니다. 본 교재는 양쪽 입장 모두에 대한 Outline과 Sample Essay를 제공합니다.
- **최신 기출문제와 동일한 주제들을 다루고 있습니다.** 본 교재에서 다루고 있는 주제들은 지난 3년간 실제 토플에 출제되었던 주제들로서 같은 문제를 반복 출제하는 토플의 경향에 비추어 볼 때 앞으로 토플에 다시 출제될 수 있는 가능성이 큰 주제만을 엄선해서 다루고 있습니다.

본 교재는 단기간에 *i*BT Writing 시험에서 고득점을 받으려는 학생들을 위해 집필되었습니다. Sample Essay의 구성과 형식이 실전 시험과 흡사한 본 교재의 연습문제로 충분한 연습을 할 경우 학습자들이 모두 원하는 결과를 얻을 수 있으리라 확신합니다.

LinguaForum Research Center
TOEFL *i*BT Writing 연구팀

Structure

/ 이 책의 구성과 특징 /

Diagnostic Test

실전을 위한 본격적인 학습을 하기 전에 현재 자신의 실력 측정을 통해 자신에게 맞는 학습계획을 수립하기 위한 중요한 평가자료이다. Writing 시험에 출제되는 Integrated Writing 문제와 Independent Writing 문제로 구성되어 있다.

Basic Writing Skills

실전 수준의 교재이므로 불필요하게 자세한 설명은 배제하였지만, 효과적인 에세이를 작성하기 위한 기본적인 기술들은 빠짐없이 연습할 수 있도록 하였다.

Guided Writing

영어 실력이 좋고 일반적인 에세이는 잘 쓰지만, TOEFL Writing의 문제 유형에 익숙하지 않거나 TOEFL에서 고득점을 할 수 있는 에세이의 구조를 모르고 있는 학습자들에게 고득점에 도달할 수 있는 상세한 지침을 제공하였다.

Practice Test

"구슬이 서말이라도 꿰어야 보배"라는 말이 있다. 교재 전반부에서 익힌 각종 기술과 지침들을 바탕으로 최근 3년간 토플에 출제된 주제들로 구성된 실전 연습문제로 충분한 연습을 할 수 있도록 하였다. 통합형과 독립형 각각 15회를 제공한다.

Actual Test

실전에 앞서 마지막 실력을 점검할 수 있도록 Actual Test 2회분을 제공한다. Actual Test는 실제 시험과 동일한 Internet based test의 환경을 제공하기 위해서 링구아포럼 출판사의 홈페이지에서 인터넷을 활용하여 시험을 볼 수 있도록 하였다.

Appendix

정확한 에세이를 쓰는 데 필요한 Writing Grammar, Punctuation 등과 인상 깊은 introduction을 쓰는 데 필수적인 영어 속담/격언 등을 수록하였다.

Answer Key & Explanations

교재에 나오는 문제들에 대한 해답뿐 아니라 교재에 수록된 모든 지문들에 대한 해석과 어려운 단어에 대한 정리 등을 제공하였다.

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* 링구아포럼 웹사이트 (http://test.linguaforum.com)에서 교재 인증 절차를 거쳐 실제 시험과 같은 환경에서 연습할 수 있습니다.

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Answer Key & Explanations

Diagnostic Test

TOEFL Writing | Question 1 of 2 | 00:03:00 | VOLUME

The greatest English writer to ever live is, without a doubt, William Shakespeare. His plays inspired countless other playwrights throughout the ages, and his poetry continues to inspire us today, 400 years after his death. However, some critics have recently argued that Shakespeare was not the real author of some of his plays, namely *Hamlet* and *Macbeth*. There are several reasons why scholars might believe this, though no one knows for sure.

First, there is the fact that Shakespeare belonged to the middle class and was not an especially wealthy man. An average man of his station would not have the fortune required to not hold a steady job while writing. In addition, books and other reference materials were very expensive during his time, and a man with his income and worth would likely not have the money that was required to purchase the books that influenced many of his plays.

Second, it should be noted that Shakespeare's name rarely appeared in the early published versions of the plays. This leaves scholars to wonder if Shakespeare was really the author at all. An author as celebrated as Shakespeare was in his time would have surely demanded that his name be printed on the published plays. However, this was not the case at all, a fact that casts doubt on the real authorship of some of Shakespeare's greatest works.

Finally, there is the issue of Shakespeare's death. When the great playwright died, he received no obituary in any of the printed media of the time. It would seem that someone as famous as William Shakespeare would have caused more of a stir upon his death. Strangely, this was not the case. When Shakespeare was dead, there was no obituary devoted to him. If he had been as famous as the history books say, many people would have dedicated obituaries to him.

TOEFL Writing

Question 1 of 2

VOLUME

MP3 1

Now get ready
to answer the question.

You may use your notes
to help you answer.

TOEFL Writing

Question 1 of 2

00:20:00

HELP BACK NEXT VOLUME

Directions: You have 20 minutes to plan, write, and revise your response to a reading passage and a lecture on the same topic. First, read the passage and take notes. Then, listen to the lecture and take notes. Finally, write your response to the writing question. Typically, a good response will require that you write 150-225 words.

Question: Summarize the main points in the lecture, explaining how they cast doubt on the ideas in the reading passage.

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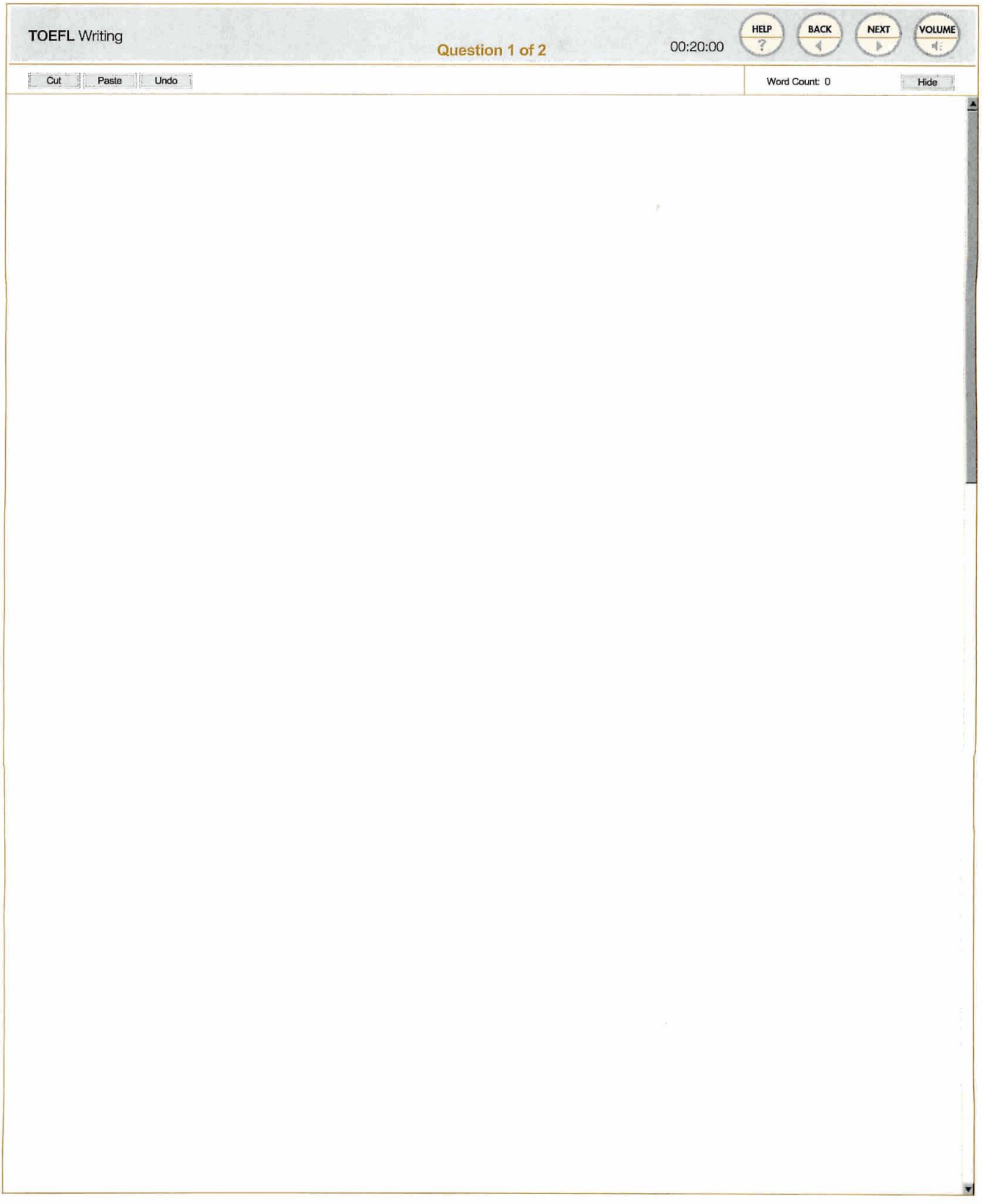
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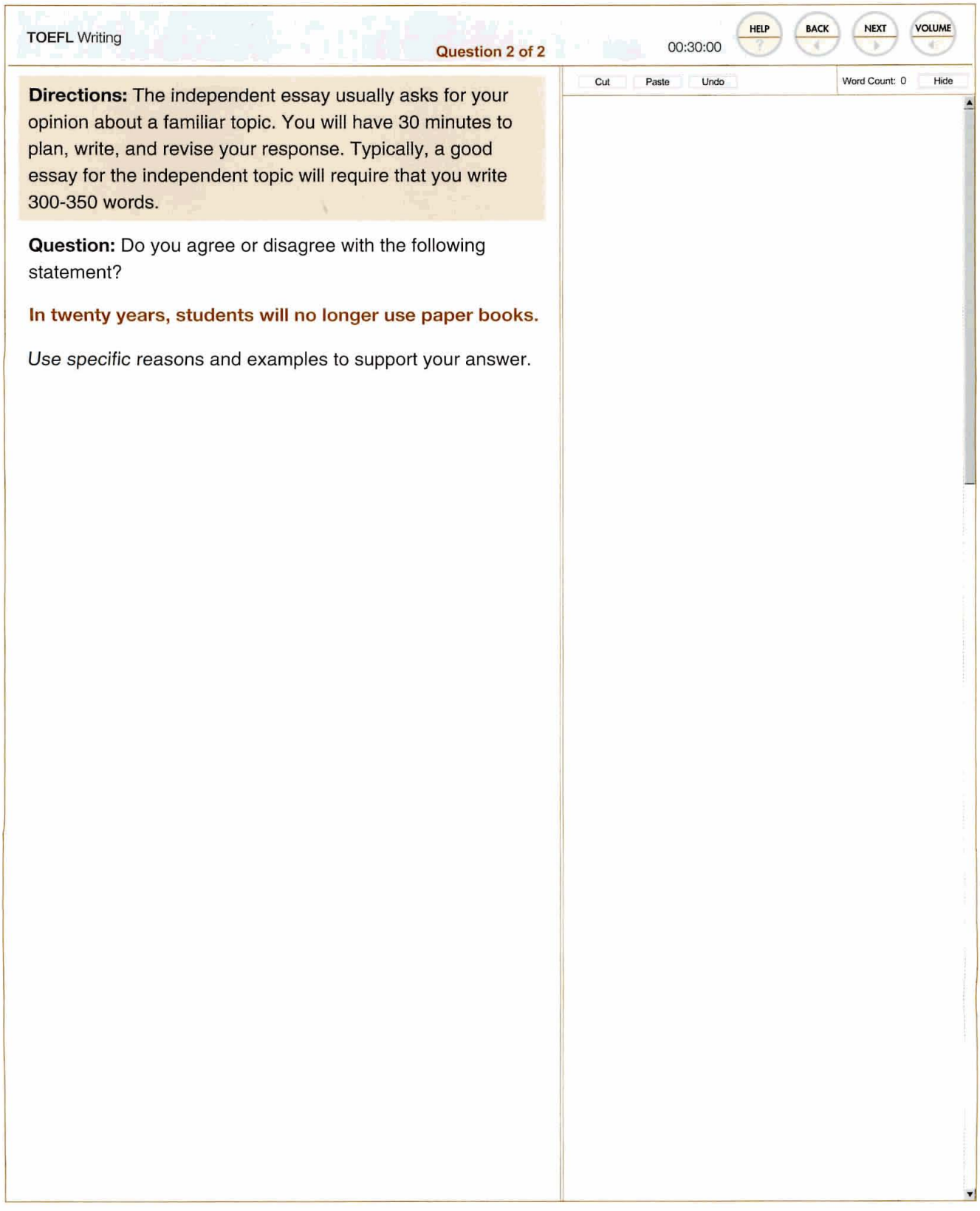
TOEFL Writing
Question 2 of 2
00:30:00
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VOLUME
Directions: The independent essay usually asks for your opinion about a familiar topic. You will have 30 minutes to plan, write, and revise your response. Typically, a good essay for the independent topic will require that you write 300-350 words.
Question: Do you agree or disagree with the following statement?
In twenty years, students will no longer use paper books.
Use specific reasons and examples to support your answer.
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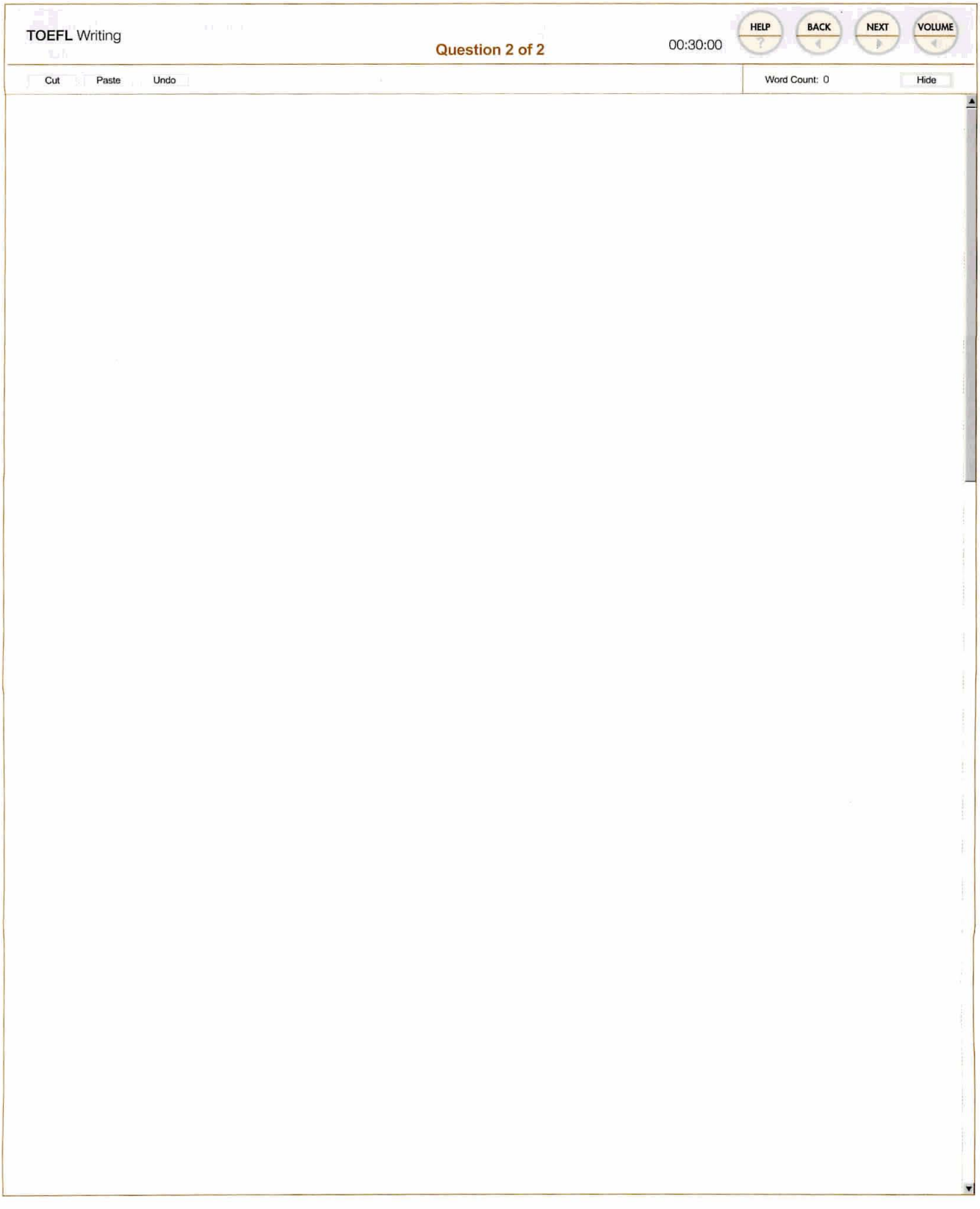
TOEFL Writing
Question 2 of 2
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Integrated Writing

- Overview
- Basic Skills
- Guided Writing

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PART I

Overview

Writing is the first task of *i*BT writing section. The purpose of this task is to evaluate the test-takers' ability to write an essay integrating information from both reading and listening passages. Both the reading and listening passages deal with the same topic, but their perspective is different. The most common question type is the cast-doubt type. In this question, a writer makes an argument in an approximately 300-word reading passage, while the professor in the lecture casts doubt on the writer's argument. The process of responding to the integrated writing task includes the following three steps.

Question Phrasing

Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

3 Steps

STEP 1

Read the Reading Passage

1. An approximately 300-word reading passage will be presented.
2. Reading time is 3 minutes, and the reading passage will disappear when you listen to the listening passage.

STEP 2

Listen to the Lecture

1. A lecture will be given for about 2 minutes.
2. The reading passage will disappear while the lecture is being given.

STEP 3

Write an Essay

1. You will be given 20 minutes to complete an essay.
2. The reading passage will reappear while you are writing an essay.

*i*BT 120 Strategies for Integrated Writing Task

1 Summarize the listening passage.
Summarize main ideas and details from the listening, but only main points from the reading passage.

2 Write as much as possible.
Forget about the 150-225 word limit in the writing direction. In reality, most people who received a perfect score on the TOEFL integrated writing task wrote 290-300 words.

3 Write grammatically.
Native markers find your grammatical errors at a glance. Numerous grammatical errors result in a low score.

4 Do not copy from the reading passage.
You should paraphrase the sentences appearing in the reading passage.

5 State clearly where your information comes from.
State whether your writing is based on the reading or the listening.
Markers want to know exactly where your information comes from.

6 Take notes in your native language.
You cannot write down English words quickly. To write as much information as possible in your notes, summarize the listening passage in your own language except for proper nouns.

7 Read the reading passage carefully.
In the real *i*BT, the reading passage includes almost the same information as the listening passage, although their perspective is different. If you fail to hear some names and important facts from the listening passage, just refer to the reading passage. The exact opposite of the reading passage is the listening passage.

8 Do not spend too much time writing the introduction paragraph.
Every perfect score holder spends most of the writing time on creating great body paragraphs. Complete the introduction within 2 minutes and save time for writing excellent body paragraphs. To save time, you should make your own way of writing an introductory paragraph.

9 Do not write a conclusion.
The integrated writing task just requires you to summarize what you read and hear. You do not need to express your opinion on the subject.

UNIT 01

Basic Skills

A Note-taking and summary skills for the reading passage

Overall Skills

❶ Find three main points of the reading passage.

The main points are usually the topic sentences of three body paragraphs.
Topic sentences are generally the first sentence of each body paragraph.

❷ Do not just copy the sentences appearing in the reading passage.

Try to paraphrase the sentences. The typical way of paraphrasing is to change the words and the word order of the original sentences.

❸ Do not summarize the details.

The integrated writing tests focus on evaluating ability to summarize what you hear, not what you read.

❹ Create your own template or format.

Make your own summary format, such as "According to the reading passage ..." or "The writer argues that ..."

Sample Exercise

» Read the following passage and write three main points.

One interesting concept in the area of educational psychology is called Goal Theory. This theory discusses what makes students motivated in order to achieve their goals in school. It argues that a student's motivation is directly influenced by several internal factors.

First, students are motivated by self-satisfaction. Rather than the idea of being recognized for a victory, students are more motivated to succeed if they feel a sense of fulfillment in their goal. For example, a student who joins a team competition gets more motivated by the feeling that he contributed to the team's win than by the win itself.

Furthermore, students are motivated to achieve their goals by the desire to master a task or a subject. They are not motivated by the external outcome, but rather by a desire to master or have control over specific knowledge. They will persevere and try to overcome challenges in order to master the task and learn from it. For example, a student who wants to study the Renaissance period is not motivated by the grades he will receive, but by his desire to learn more about history.

Finally, students are motivated by the task itself. They find the task worth pursuing, because the task requirements allow them to test their abilities and skills. It also gives them different kinds of challenges. They do not fear failure, because their motivation is not tied to the success of the task. For example, a student is challenged by his science project, not because he will get recognized for it, but because the task will test his knowledge and abilities in the field of science.

Note-taking

Topic	Goal Theory
Topic Sentence ❶	*Students are inspired by self-satisfaction.*
Topic Sentence ❷	*Students gain motivation to accomplish their goals by the desire to complete a task.*
Topic Sentence ❸	*The task itself stimulates students, not the success.*

Exercise > 1

Read the following passage and write three main points.

Pluto has been known as the ninth planet of our solar system since it was discovered in 1930. Starting in the 1990s, however, much has been learned about Pluto and the other objects in the outer solar system. These discoveries have led some astronomers to question the classification of Pluto as a planet.

One point that has been raised is that Pluto is too small to be called a planet. The seven major moons in the solar system, including the Earth's moon, are all bigger than Pluto. UB313, an object discovered in January 2005, which, like Pluto, is found beyond Neptune, is also bigger than Pluto. UB313 is the largest object found since the discovery of Neptune in 1846, and because of its size, it may be labeled a planet soon. This discovery of UB313, a much bigger object, makes the status of Pluto as a planet questionable.

Another argument is that, unlike the other planets, Pluto has an icy surface. The inner four terrestrial planets, namely Mercury, Venus, Earth, and Mars, have rocky surfaces. The four gas giants, on the other hand, namely Jupiter, Saturn, Uranus and Neptune, all have deep atmospheres. Since Pluto does not fit in either classification, it is doubtful if it is really a planet. Rather than being a planet, Pluto may just be one of the thousands of icy-surfaced bodies orbiting beyond Neptune.

Lastly, Pluto cannot be called a planet because of its mass. Its mass is smaller than the total mass of all similar objects found around it. This sets it apart from all the other known planets. Mercury, for instance, might not be so big, but its mass is greater than all the other asteroids that are near it. The same is true for all the other planets.

Note-taking

Topic	Is Pluto really a planet?
Topic Sentence ❶	
Topic Sentence ❷	
Topic Sentence ❸	

Exercise > 2

Read the following passage and write three main points.

The Knights Templar occupy a unique place in Crusades history. The Templars were the first Christian warriors organized as an official part of the Catholic church. They were first formed to protect pilgrims traveling to the Holy Land after the First Crusade successfully returned Jerusalem to Christian control.

The Templars recruited members from the knightly warrior class that ruled Europe in the Middle Ages. These members were already highly trained warriors before entering the Templars, where they received further training. Members of the Templars generally joined the order while in Europe and were then transferred to the Holy Land, resulting in a mass transfer of manpower from Europe to the Middle East. The Templars needed constant recruitment to refresh their ranks due to losses in battle.

Like the monks in Europe at the start of the Middle Ages, the Templars followed strict rules designed to keep them away from sin. Knights entering the Templar order were expected to take a vow of poverty. In fact, the ban on material wealth was so strict that any Templar brother who was found with money on his person was expelled from the order. The Templars also followed a rigid diet. Finally, Templars were not allowed to marry and avoided contact with women.

The Templars were based in Jerusalem and played a vital role in the defense of the Holy Land. The strict rules made the Templars the most disciplined and effective military force in the region. While many of the secular knights who traveled to the Holy Land were primarily motivated by the promise of gaining treasure, the Templars were motivated by their faith, and thus their actions were primarily selfless. This meant that they were willing to take on missions that held little promise of profit, such as guarding pilgrims.

Note-taking

Topic	The Knights Templar
Topic Sentence ❶	
Topic Sentence ❷	
Topic Sentence ❸	

Exercise > 3

Read the following passage and write three main points.

Moral considerations aside, bribery is largely seen as a damaging force in society. The word "bribe" can trace its roots back to medieval French, where it literally meant "a piece of bread," and from then on, it took on several different meanings, ending up in its present connotation: a sum of money offered by one party to another party to influence a favorable outcome. Although some radical schools of thought may consider that the attitudes towards bribery are slowly becoming more positive, the majority of the world still looks down on it with common disgust. There are several reasons why bribery is seen as unjust, corrupt, and evil.

Firstly, by default, bribery will only serve the rich. This is the very principle which bribery is founded on. In situations where the rich and the poor compete (such as in a courtroom), the rich will always prevail. Proper procedure is shunned altogether as money becomes the sole deciding factor.

Also, in a society that openly practices bribery — or turns a blind eye to it — distrust in institutions will be instilled in people. This will in turn cause social unrest, and perhaps in some cases, even revolutions. Institutions such as the church, the justice system, or government in general are expected to be fair and unbiased — and (successful) bribery of these institutions alters public perception.

Lastly, since bribery assigns monetary value to a person's decisions, favor, or judgment, humanity is hence treated as an object or as a commodity that can be bought. This view of human beings decreases — or entirely diminishes — one's sense of honor and dignity, both equally important considerations in measuring one's self-worth.

Note-taking

Topic	Bribery: a damaging force in society
Topic Sentence ❶	
Topic Sentence ❷	
Topic Sentence ❸	

B Note-taking and summary skills for the listening passage

Overall Skills

❶ Listen carefully rather than taking notes.

You will fail to catch enough information from the listening passage if you pay too much attention to writing down what you hear.

❷ Take notes in your own language.

Taking notes in your own tongue has two advantages. First, if you take notes in your own language, you can write twice as much as you do in English. Second, you can automatically paraphrase what you hear.

❸ Refer to the reading passage.

If you fail to catch important words and names from the listening passage, do not worry too much. You can find almost all the important information from the listening passage in the reading passage. In the real *i*BT, the contents of both the reading and listening passages are almost the same, although their perspective is different.

❹ Do not copy the sentences as they are in the listening passage.

Paraphrase the sentences as much as you can.

❺ Create your own template or format.

Make your own summary format, such as "According to the lecture, the professor says that ..."

Sample Exercise

MP3 2

Note-taking

Topic	Language Extinction
Topic Sentence ❶	*Speakers adopt a new language and abandon the original one.*
- Supporting Detail	*In the case of the Oro-Win language, the speakers of the Oro-Win used their language less and less, and the language eventually died.*
Topic Sentence ❷	*When most of the speakers of a language die, the language also dies.*
- Supporting Detail	*In the case of the Ladino speakers, 160,000 died during World War II.*
Topic Sentence ❸	*If parents do not teach children their language, the language dies.*
- Supporting Detail	*In the case of Yiddish (Jewish), the older generation did not teach the young generations, so, the language died.*

Exercise > 1

MP3 3

Note-taking

Topic	Practices that damage the environment in getting food
Topic Sentence ❶	
- Supporting Detail	
Topic Sentence ❷	
- Supporting Detail	
Topic Sentence ❸	
- Supporting Detail	

Exercise > 2

MP3 4

Note-taking

Topic	Prison systems and the mentality behind the architectural design of prisons

Topic Sentence ❶

- Supporting Detail

Topic Sentence ❷

- Supporting Detail

Topic Sentence ❸

- Supporting Detail

Exercise > 3

MP3 5

Note-taking

Topic	Ways of Communication

Topic Sentence ❶

- Supporting Detail

Topic Sentence ❷

- Supporting Detail

Topic Sentence ❸

- Supporting Detail

C Paraphrasing Skills

❶ Use synonyms

He declined to discuss the details of his plans.

→ He refuses to talk about the details of his plans.

❷ Change word forms

I would like you to make a comparison between the charts.

→ I would like you to compare the charts.

❸ Change voice

You should not take advantage of such a naive person.

→ Such a naive person should not be taken advantage of by you.

❹ Change word order

Before leaving for work in the morning, he always waters the plants.

→ He always waters the plants before leaving for work in the morning.

❺ Use "It is ~ that ..." structure

Agriculture faces tremendous challenges in the years ahead.

→ It is agriculture that faces tremendous challenges in the years ahead.

❻ Use double negatives

It is legal to convert music on CDs to mp3 files.

→ It is not illegal to convert music on CDs to mp3 files.

❼ Change conjunction

After the author finished the last chapter, the book was ready for publication.

→ Before the book was ready for publication, the author finished the last chapter.

❽ Change phrase into clause and vice versa

While John was studying at Harvard University, he learned three languages.

→ During his years at Harvard University, John studied multiple languages.

Exercise > 1

Choose the better paraphrased sentence of the two sentences.

1 The director would like to place the focus on the message of the story, rather than on the characters and dialogue.

(A) Rather than place the focus on the message of the story, the director would like to place the focus on the characters and the dialogue.

(B) Rather than on the characters and the dialogue, the director would prefer focusing on the message of the story.

2 After the medical examination results are reviewed, the doctor needs to tell his patient the diagnosis.

(A) The medical examination results need to be reviewed before the doctor tells his patient the diagnosis.

(B) The doctor needs to tell his patient the diagnosis after the medical examination results are reviewed.

3 The candidate's decision to drop out of the election was questioned by the reporter.

(A) The candidate was questioned by the reporter regarding his decision to drop out of the election.

(B) The reporter questioned the candidate's decision to drop out of the election.

4 To determine who the winner of the singing contest should be, the audience's votes are added to the judges' votes.

(A) The audience's votes are added to the judges' votes to determine the winner of the singing contest

(B) The audience add their votes to the judges' votes in order to determine who the winner of the singing contest should be.

5 Even though the location of this house is bad, it is very expensive.

(A) The bad locaion of this house becomes a drawback.

(B) Despite the bad location of this house, it is very expensive.

Exercise > 2

» Paraphrase the following sentences, using the assigned paraphrasing skill.

1 Because the employees felt the sudden change was unfair, they opposed the management's decision to recognize the company. (Change word order)

_____

2 For his inspiring work, the writer was presented with the most prestigious literary award in the country. (Change word order)

_____

3 Various reasons on why the big-budget movie did not earn as well as expected were mentioned by the critics. (Change voice)

_____

4 The doctors pointed out the need to purchase the latest high-tech medical equipment for the hospital. (Change phrase into clause)

_____

5 The value of the property set by the real estate agents does not reflect the actual land value of the beachfront properties. (Use "It is ~ that ..." structure)

_____

6 Scientists proclaim Albert Einstein as the most brilliant person of the 20th century for his contribution to science. (Change voice)

_____

7 The manager asked his secretary to keep a handle on things in the office while he was away on an important business trip. (Change word order)

_____

8 The principal called for an urgent meeting to discuss the decision of the board regarding the salary increase. (Change Voice)

_____

9 Allowing students to eat off campus increases efficiency.
(Change word forms)

_____

10 Online universities are inferior to traditional universities in regard to academics.
(Change word order)

_____

11 Speed cameras relieve police officers of patrol duties.
(Use synonym)

_____

12 Sulfur dioxide emissions contain chemicals that are dangerous to the human respiratory system.
(Use "It is ~ that ..." structure)

_____

13 Both medicine and surgery are not unnecessary parts of curing serious illnesses.
(Use double negatives)

_____

14 The decision to cultivate crops for fuel instead of food will inevitably lead to less production of many key staple crops. (Change phrase into clause and vice versa)

_____

UNIT 02

Guided Writing

Guided Writing ❶

STEP 1 • Reading

In many areas, high school administrators are beginning to see the wisdom in allowing their students to leave the school grounds during lunch. Permitting students to eat lunch off campus has a number of advantages over the traditional approach of providing lunch in the school cafeteria.

First, allowing students to eat off campus increases efficiency. When students eat in the school cafeteria, the entire student body is served by a single kitchen staff. This results in a long line and lengthy wait times for students. When allowed to leave campus at lunch time, those students are dispersed to a number of local restaurants where they can be served with greater speed.

Second, the great majority of disciplinary problems that occur in a high school, especially fights, arise during lunch time. When students all eat in the school cafeteria, large sections of the student body are brought together in a small area at the same time. This is a recipe for confrontation. By allowing the students to leave campus, schools can avoid this volatile situation, and fewer discipline problems will occur.

Finally, allowing students to leave campus for a short time during the day creates a happier student body. Teenagers crave independence and resent the imposition of rules and authority upon them. Allowing them to make their own decisions concerning lunch, free from the supervision of teachers, gives students a sense of responsibility and independence that is quite beneficial for their emotional growth. Furthermore, students get a chance to leave campus for a short time, and return refreshed and ready to apply themselves to their afternoon classes with greater enthusiasm than they would have if they had to stay in school during the entire day.

Note-taking

Topic	Advantages of allowing students to leave for lunch
Topic Sentence ❶	Allowing students to leave campus for lunch is very efficient.
Topic Sentence ❷	(1) _____
Topic Sentence ❸	Allowing students to make their own decisions about where to eat gives them a sense of responsibility and independence.

STEP 2 • Listening

Note-taking

MP3 6

Topic	Disadvantages of allowing students to leave for lunch
Topic Sentence ❶	Restaurants with proper equipment are not located near schools.
- Supporting Detail ❶	Few restaurants exist around schools.
- Supporting Detail ❷	(1) _____ large numbers of customers at one time.
Topic Sentence ❷	The potential for trouble increases.
- Supporting Detail ❶	There is a possibility of (2) _____.
- Supporting Detail ❷	Fights frequently occur in the cafeteria.
Topic Sentence ❸	(3) _____.
- Supporting Detail ❶	Greater stress is caused by the chaotic situation at outside restaurants.
- Supporting Detail ❷	Students will be picked on by school bullies.

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Introduction

Both the reading and listening passages deal with the same topic: (1)_____. However, their perspective is different. According to the reading, eating outside of campus has several (2)_____, while the professor (3)_____ the writer's idea.

Body

First, the reading points out (1)_____. However, in the lecture, the professor points out that allowing students to leave school grounds for lunch is actually a bad idea. He points out that (2)_____ _____: maybe three or four at most. He also points out that (3)_____ _____, so when an entire school of students has to eat lunch at just a few restaurants, it creates a very chaotic situation.

In addition, the writer says that (4)_____ _____. However, the professor points out that because of the lack of supervision off campus, the risk of disciplinary problems actually increases. He cites (5)_____ as one example of this. He also points out that (6)_____, they are quickly stopped by teachers. But outside of school, there is no one to stop a fight between students. Thus, allowing students to leave campus for lunch not only fails to reduce disciplinary problems, but also actually makes some problems more severe.

Finally, according to the reading, (7)_____ _____. Moreover, students can return school refreshed after the lunch time off campus. However, the professor says that students often experience greater levels of stress when they leave campus for lunch because of (8)_____ and because of (9)_____. As a result, they return to school stressed out and less prepared to study. He also says that some students may feel isolated and withdrawn during lunchtime.

Useful Templates 1

Introduction

Both reading and listening passages deal with the same topic: *common topic* . However, their perspective is different. According to the reading, *common topic* has several advantages (or disadvantages), while the professor casts doubt on the writer's idea.

Body

First, the reading points out *topic sentence 1 of the reading passage* . However, in the lecture, the professor points out that *topic sentence 1 of the listening passage* . He points out that *supporting detail 1* . He also points out that *supporting detail 2* .

In addition, the writer says that *topic sentence 2 of the reading passage* . However, the professor points out that *topic sentence 2 of the listening passage* . He cites *supporting detail 1* . He also points out that *supporting detail 2* . Thus, *conclusion* .

Finally, according to the reading, *topic sentence 3 of the reading passage* . However, the professor says that *topic sentence 3 of the listening passage* because of *supporting detail 1* and because of *supporting detail 2* . As a result, *conclusion* .

Guided Writing ❷

STEP 1 • Reading

These days it is easier than ever for people to get a college degree, due mostly to online universities. Previously, one had to find a college that was both close to home and affordable, but this is no longer the case. Students of online universities can take their classes over the Internet and complete assignments according to their own schedules. Unfortunately, graduates of online universities are often disappointed to find that many employers do not take these universities seriously.

Many employers think that online universities are inferior to traditional universities in regard to academics. One common perception is that the workload is not as heavy for students of online universities, and that the class assignments are easier. At an online university, students are sent assignments over email, and complete them on their own time by a certain date. This means they have little help from instructors and fewer opportunities to learn as they develop their assignments.

Employers may also believe that online university graduates lack appropriate social skills. At a traditional university, students interact with one another and with professors on a daily basis. This teaches students how to get along with their peers and superiors in a working environment. Such skills are very important in the work world. Online university graduates do not have these opportunities, leading employers to fear that the graduates may not have the interpersonal skills required by most jobs.

Another issue that concerns employers is academic honesty at online universities. They reason that because students take tests without the direct supervision of instructors, they are more likely to cheat or perform other dishonest actions. This means that students' final grades may or may not reflect their success in the class. Therefore, there is no way to know if the students have really learned what they should.

Note-taking

Topic	**Many employers do not think highly of online universities.**
Topic Sentence ❶	Many employers think that traditional universities are superior to online universities in terms of academics.
Topic Sentence ❷	Employers believe that online university graduates do not have interpersonal skills.
Topic Sentence ❸	(1) _____

STEP 2 • Listening

MP3 7

Note-taking

Topic	The writer's argument is not always true.
Topic Sentence ❶	Employers can easily check on online universities' statistics and reputation by searching internet sites.
- Supporting Detail ❶	Information provided by online universities is more accurate than that of traditional universities.
- Supporting Detail ❷	Information provided by traditional universities is (1) _____.
Topic Sentence ❷	Cyber university students learn online communication skills.
- Supporting Detail ❶	These skills are necessary for working at (2) _____.
- Supporting Detail ❷	These skills compensate for lack of interpersonal skills.
Topic Sentence ❸	(3) _____ _____.
- Supporting Detail ❶	There are several measures to ensure that cheating cannot take place.
- Supporting Detail ❷	Online tests are designed not to allow students to go back and change answers.

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Introduction

The common topic of both reading and listening passages is (1) _____. However, their perspective is different. The reading passage says that many employers do not think highly of online universities, while the lecture (2) _____ that the writer makes.

Body

The first point made in the reading is that (1) _____ _____. On the other hand, the professor contradicts the writer's idea by asserting that employers can easily check on online universities' statistics and reputation by searching internet sites. In other words, (2) _____ _____. Moreover, (3) _____, because traditional universities depend on less frequent and outdated information.

Another point that the reading emphasizes on is that (4) _____ _____. However, the lecturer refutes this argument and claims that cyber university students can learn online communication skills. For example, online communication skills are as important as interpersonal skills in the workplace. (5) _____ _____ and those multi-national companies require employees to have electronic communication skills. Therefore, (6) _____ by learning computer-oriented communication skills.

The last point of the reading is that (7) _____ _____. On the contrary, the professor refuses to accept the writer's idea, by asserting that it is unfair to think that online university students are more likely to cheat on tests, without any evidence. To prevent cheating from happening, (8) _____ _____. For example, online tests are designed (9) _____. In this way, online tests come to have the same validity as the traditional tests.

Useful Templates 2

Introduction

The common topic of both the reading and listening passages is *common topic* . However, their perspective is different. The reading passage says that *common topic* has several advantages (or disadvantages), while the lecture casts doubt on the argument that the writer makes.

Body

The first point made in the reading is that *topic sentence 1 of the reading passage* .
On the other hand, the professor contradicts the writer's idea by asserting that *topic sentence 1 of the listening passage* . In other words, *supporting detail 1* .
Moreover, *supporting detail 2* .

Another point that the reading emphasizes is that *topic sentence 2 of the reading passage* .
However, the lecturer refutes this argument and claims that *topic sentence 2 of the listening passage* . For example, *supporting detail 1* . Therefore, *supporting detail 2* .

The last point of the reading is that *topic sentence 3 of the reading passage* .
On the contrary, the professor refuses to accept the writer's idea, by asserting *topic sentence 3 of the listening passage* . *supporting detail 1* . For example, *supporting detail 2* . In this way, *conclusion* .

Guided Writing ❸

STEP 1 • Reading

Facial expressions express the underlying emotions of humans. That is, when a person is in an emotional state, it is expressed on his face. These facial expressions have several noticeable characteristics, such as universality, existence of basic expressions, and spontaneity.

These facial expressions are known to be universal; anywhere in the world, people cry when they are distressed, smile when they are pleased, and frown when they feel anger or contempt. Since the emotional reactions to different events are the same for everyone — grief about a death, happiness about a success or triumph — they are shown similarly through outward expressions, and they hold true for all humanity.

There are six basic expressions of emotion — happiness, sadness, anger, surprise, fear, and disgust — and the other expressions are derivatives of these. Charles Darwin suggested an interesting theory that these basic facial expressions are a way of adapting to the environment. Essentially, they are evolutions or imitations of animal expressions. The human sneer, for example, was adapted from fanged animals' teeth-baring snarls. Therefore, facial expressions are a product of evolution, and many human expressions are similar to those of primates, especially the great apes.

Facial expressions are also spontaneous and involuntary, and they are biologically motivated; that is to say, certain chemicals and muscular reactions prompt us to form specific facial expressions. Experiments performed on infants proved that they generally make a disgusted expression when they taste bitter foods, or smile when they taste something sweet, due to these stimuli. Furthermore, scientists believe that all the sensations, emotions, and thoughts are the by-products of chemical reactions and electric impulses in our brains. Certain chemicals in our body, such as phenethylamine (also found in chocolate), bring about neural activity that will cause us to invariably smile or get excited.

Note-taking

Topic	Characteristics of facial expressions
Topic Sentence ❶	Facial expressions are universal.
Topic Sentence ❷	(1) _____
	_____
Topic Sentence ❸	(2) _____

STEP 2 • Listening

MP3 8

Note-taking

Topic	Professor refutes the reading.
Topic Sentence ❶	Facial expressions vary from culture to culture.
- Supporting Detail ❶	In East Asian and Southeast Asian cultures, embarrassment is expressed by smiling or laughing, while in Western cultures it is expressed through silence.
- Supporting Detail ❷	In East Asian cultures, (1) _____, while in the West it indicates resignation or submission.
Topic Sentence ❷	Facial expressions of people are a lot more than six, and they did not originate from animals.
- Supporting Detail ❶	Researchers found more than (2) _____.
- Supporting Detail ❷	Facial expressions are unique characteristics that only humans have.
Topic Sentence ❸	(3) _____.
- Supporting Detail ❶	The posed facial expressions are (4) _____.
- Supporting Detail ❷	A remarkable example of posed facial expressions is (5) _____.

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Introduction

The lecture talks about (1)_____ and, in doing so, contradicts much of the information that is related in the reading. Specifically, the lecture contradicts the reading on three major points: the universal nature of facial expressions, (2)_____ and (3)_____.

Body

First, according to the reading passage, (1)_____. However, the lecturer refuses to accept the writer's idea, by saying that facial expressions vary from culture to culture. For example, the professor uses the way that embarrassment is expressed as an example of this. In East Asian and Southeast Asian cultures, (2)_____ _____, while in Western cultures it is expressed through silence. In East Asian cultures, a blank face indicates anger, while in the West it indicates (3)_____.

Second, the writer contends that (4)_____ _____. On the contrary, the professor says that facial expressions of people are a lot more than six, and they did not originate from animals. For example, researchers found more than (5)_____ _____ by using a recently developed method called FACS, the Facial Action Coding System. Moreover, facial expressions are (6)_____ that only humans have. In other words, it is impossible for animals to perform complex movements with the chin, lip, cheek, eye, and brow muscles.

Finally, the reading passage claims that (7)_____ _____. However, the lecture points out facial expressions are often contrived. In other words, facial expressions are intentionally produced, as can be seen in the term "posed facial expressions." The posed facial expressions are (8)_____ _____. One remarkable example of posed facial expressions is (9)_____. Japanese often hide their negative feelings with smiles, masking their true emotions.

Useful Templates 3

Introduction

The lecture talks about *common topic* and, in doing so, contradicts much of the information that is related in the reading. Specifically, the lecture contradicts the reading on three major points: *topic 1* , *topic 2* and *topic 3* .

Body

First, according to the reading passage, *topic sentence 1 of the reading passage* .
However, the lecturer refuses to accept the writer's idea, by saying that *topic sentence 1 of the listening passage* . For example, *supporting detail 1* . *supporting detail 2* .

Second, the writer contends that *topic sentence 2 of the reading passage* . On the contrary, the professor says that *topic sentence 2 of the listening passage* . For example, *supporting detail 1* . Moreover, *supporting detail 2* . In other words, *conclusion* .

Finally, the reading passage claims that *topic sentence 3 of the reading passage* .
However, the lecture points out *topic sentence 3 of the listening passage* . In other words, *supporting detail 1* . *supporting detail 2* .

Guided Writing 4

STEP 1 • Reading

Water fluoridation is the process of adding fluoride to public water systems. This fluoride addition has several advantages, such as tooth decay reduction, regulated fluoride level, and equal opportunity service.

Its main purpose is to reduce the occurrence of tooth decay in the general public. The fluoride is supposed to react with minerals in human teeth to make them harder and less soluble, which will help protect the teeth. Although water fluoridation is facing a lot of criticism, its supporters claim that it is just similar to fortifying salt with iodine, milk with vitamin D, or orange juice with vitamin C. It has been reported in some communities that the intake of fluoride decreases incidence of tooth decay. The greatest evidence of oral health improvement, so far, is found in people who have drunk fluoridated water since birth. Further studies on this show that teeth fluoridated in youth will continue to enjoy absolute health for years to come.

The fluoride used in water fluoridation is kept at a steady and regulated level, ensuring that the dose is safe for human consumption. Water fluoridation equipment guarantees this through an automated system. Thus, there shouldn't be any concerns about the possible over-ingestion or excessive intake of fluoride.

Tooth decay is a significant problem in many societies, especially those that are poverty-stricken. Poor dental health could be seen as a direct manifestation of poverty. Incidentally, statistics show that children from poor backgrounds experience five times more occurrence of tooth decay than those from higher social classes. In this manner, water fluoridation could be viewed as an equal-opportunity public-health service. It ensures that everyone will benefit from this process, regardless of class, race, or creed.

Note-taking

Topic	Advantages of water fluoridation
Topic Sentence ❶	Tooth decay would be lessened because of fluoridation.
Topic Sentence ❷	(1) _____ _____.
Topic Sentence ❸	(2) _____ _____.

STEP 2 • Listening

MP3 9

Note-taking

Topic	Opposition to the reading
Topic Sentence ❶	The writer's idea has no direct evidence.
- Supporting Detail ❶	Many countries in Western Europe do not practice water fluoridation, but experience less incidence of tooth decay.
- Supporting Detail ❷	(1) _____ does not automatically mean that someone will surely suffer from tooth decay.
Topic Sentence ❷	The regulation of fluoride levels in water is questioned.
- Supporting Detail ❶	The danger of (2) _____ is still there, even though the fluoride is regulated automatically.
- Supporting Detail ❷	Some people drink more water than others, absorbing more fluoride.
Topic Sentence ❸	(3) _____.
- Supporting Detail ❶	When the water in a particular area is fluoridated, (4) _____.
- Supporting Detail ❷	Water fluoridation deprives people of (5) _____.

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Introduction

Both the reading and the listening passages are about (1)_____. However, their perspective is different. The reading passage says that water fluoridation (2)_____ maintaining healthy teeth in people, whereas the professor (3)_____ the reading passage.

Body

To begin, according to the writer, (1)_____. However, this contradicts the listening passage in that the writer's idea is not always right. For example, many countries in Western Europe that do not practice water fluoridation are mentioned. These countries, (2)_____, still experience less incidence of tooth decay. If a person is lacking in fluoride, it does not mean that (3)_____ _____.

Next, the writer also says that (4)_____ _____. However, the professor says that the regulation of fluoride levels in water is also questioned. He says that (5)_____ is still there, even though the fluoride is regulated automatically. This is because the amount of water being drunk by people cannot be regulated. (6)_____, especially people in hard jobs, like construction. As a consequence, they would also take in more fluoride while they are drinking water.

Finally, the reading explains that (7)_____ _____. However, the speaker states that equal intake of water fluoridation may cause an ethical problem. For example, when the water in a particular area is fluoridated, (8)_____, whether they like to or not. This is not right, because water fluoridation deprives people of (9)_____ _____. People should be able to choose whatever chemicals go into their body, whenever they want them.

Useful Templates 4

Introduction

Both the reading and the listening passages are about *common topic*. However, their perspective is different. The reading passage says that *common topic* has several advantages (or disadvantages), whereas the professor totally refutes the reading passage.

Body

To begin, according to the writer, *topic sentence 1 of the reading passage*. However, this contradicts the listening passage in that *topic sentence 1 of the listening passage*. For example, *supporting detail 1*. *supporting detail 2*.

Next, the writer also says that *topic sentence 2 of the reading passage*. However, the professor says that *topic sentence 2 of the listening passage*. It says that *supporting detail 1*. *supporting detail 2*. As a consequence, *conclusion*.

Finally, the reading explains that *topic sentence 3 of the reading passage*. However, the speaker states that *topic sentence 3 of the listening passage*. For example, *supporting detail 1*. *supporting detail 2*.

Guided Writing ❺

STEP 1 • Reading

Among the four types of handedness, right, left, mixed and ambidexterity, it is ambidexterity, or the ability to use both hands with equal facility, that is most valued. Ambidexterity has several advantages, such as more proficiency in various tasks, efficiency and brain growth.

First, ambidextrous people are the ablest performers of various tasks. In sports, for instance, ambidextrous basketball, hockey and tennis players could use either their left or right hand or side of the body to shoot or hit the ball. In baseball, an ambidextrous batter has a higher chance of hitting the baseball when it is thrown by an opposite handed pitcher. Ambidextrous people also perform better in activities that require skill in both hands, such as swimming, playing percussion or keyboard music, and even in surgery. In combat, ambidextrous individuals also have an advantage. If one of their hands were injured, they could continue to fight with their other hand.

Second, several popular ambidextrous figures in history have proven the benefits of ambidexterity in terms of efficiency. The artists Michelangelo and Leonardo da Vinci were both ambidextrous, and they painted with both hands, while the scientists Alexander Fleming and Albert Einstein solved difficult scientific riddles while switching their pens from the right to the left hand and vice versa.

Finally, one interesting effect of ambidexterity is that it makes the brain grow physically. This is because symmetrical coordination between the left and the right sides of the body requires a considerable amount of brain activity. Also, studies have shown that ambidextrous people are more emotionally independent, more determined, and more apt to handle problems without giving up.

Note-taking

Topic	Advantages of ambidexterity
Topic Sentence ❶	(1) _____
Topic Sentence ❷	(2) _____
Topic Sentence ❸	(3) _____

STEP 2 • Listening

MP3 10

Note-taking

Topic	Ambidextrous people are not proficient at performing various tasks.
Topic Sentence ❶	Ambidextrous people are not proficient at performing various tasks.
- Supporting Detail ❶	Ambidextrous people divide their proficiency between two hands.
- Supporting Detail ❷	According to a study of chimpanzees' termite-eating, ambidextrous chimpanzees (1)_____.
Topic Sentence ❷	People like Michelangelo and Einstein are rare exceptions whose abilities cannot be attributed only to ambidexterity.
- Supporting Detail ❶	There should be (2)_____ that contribute to their efficiency.
- Supporting Detail ❷	In the case of chimpanzees, ambidextrous ones do not perform better than left- or right-handed ones.
Topic Sentence ❸	(3)_____.
- Supporting Detail ❶	Ambidexterity can actually interfere with (4)_____.
- Supporting Detail ❷	Ambidexterity can result in neurological disorders such as (5)_____ _____.

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Introduction

Both the reading and listening passages deal with the same topic: (1)_____. The main idea of the reading passage is that ambidextrous people actually (2)_____ than left-handed or right-handed people, whereas the speaker (3)_____ the points presented by the reading passage.

Body

Above all, the writer claims that (1)_____ _____. However, the professor opposes the writer's argument based on the assertion that ambidextrous people are not proficient at performing various tasks. For example, unlike left- or right-handed people, who have a preferred and therefore more specialized hand, (2)_____ _____. Therefore, their proficiency is not on a par with right- or left-handed individuals. This argument is supported by the study of chimpanzees, the closest relatives to humans. According to a study of chimpanzees' termite-eating, right- or left-handed chimpanzees (3)_____ than the ambidextrous ones.

Second, as mentioned in the reading passage, (4)_____ _____. However, the lecturer maintains that people like Michelangelo and Einstein are rare exceptions whose abilities cannot be attributed only to ambidexterity. There should be other factors that (5)_____. Moreover, in the case of chimpanzees, (6)_____ do not perform better than left- or right-handed ones.

Lastly, the writer contends that (7)_____. Moreover, ambidextrous people are more emotionally independent and determined. On the contrary, the professor points out ambidexterity may increase brain size and activity, but it can also (8)_____ the ability to learn. For example, it can result in (9)_____ such as dyslexia and dyscalculia, which are serious learning disabilities.

Useful Templates 5

Introduction

Both the reading and listening passages deal with the same topic: *common topic* . The main idea of the reading passage is that *common topic* has several advantages (or disadvantages), whereas the speaker argues against the points presented by the reading passage.

Body

Above all, the writer claims that *topic sentence 1 of the reading passage* .
However, the professor opposes the writer's argument, based on the assertion that *topic sentence 1 of the listening passage* . For example, *supporting detail 1* . *supporting detail 2* .

Second, as mentioned in the reading passage, *topic sentence 2 of the reading passage* .
However, the lecturer maintains that *topic sentence 2 of the listening passage* .
There should be other factors that *supporting detail 1* . Moreover, *supporting detail 2* .

Lastly, the writer contends that *topic sentence 3 of the reading passage* .
On the contrary, the professor points out *topic sentence 3 of the listening passage* , but it can actually *supporting detail 1* . For example, *supporting detail 2* .

Integrated Writing

Practice Test

- Practice Test 1
- Practice Test 2
- Practice Test 3
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PART I

Practice Test 01

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

Crime is a problem in countries everywhere. To solve this problem, governments pass tough laws, the toughest being capital punishment. But violent solutions, such as this, have been shown to be ineffective in preventing crimes. What is really needed is to identify the main causes of crime and to do something about them.

Everywhere, people think that the primary cause of crime is poverty. Crimes are committed because people are hungry or their living conditions are bad. Society fails to give people decent lives. Also, the people do not have in them a sense of responsibility towards their community; thus, they commit crimes. In countries where people have better and more comfortable lives, crimes are reported to be fewer.

In some countries like the US, crime is related to race. This is shown by the large difference between the number of crimes committed by the blacks compared with the whites. Reports show that blacks commit the most violent crimes. In the book *America in Black and White* (1999), the US Department of Justice statistics show that 54 percent of murders, 42 percent of rapes, 59 percent of robberies and 38 percent of assaults are all committed by the blacks.

The size of the population and the kinds of people who make it up also affect crime rate. The bigger the population, the greater the number of crimes committed. For example, in places where the population is big, there are more crimes like burglaries, shoplifting, street robbery and assaults. Communities where there are high proportions of men also have more cases of crime. Communities with a large number of young people who are in their teens and twenties also have more crime.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

Note-taking

MP3 11

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Sample Essay

Both the reading and the listening passages deal with the same topic: the main causes of crime. However, their perspective is different. According to the reading, poverty, race and the size and composition of population drive people to commit crimes, while the professor in the listening casts doubt on the writer's argument.

The reading passage claims that poverty is the primary cause of crime because people usually commit crimes when they suffer from severe hunger and bad living conditions. However, the lecture contradicts the writer's argument by saying that there is no clear evidence that a poor community has more cases of crime. Rather, the exact opposite is true. For example, in the United States, when the economy was prosperous and the employment rate was high, the crime rate increased. On the contrary, when the economy was in depression, the number of crimes decreased.

According to the writer, race is closely related to crime, considering the higher crime rate of blacks than that of whites. On the other hand, the lecturer says that home environment is the crucial factor to determine crime rate. According to research, more crimes are committed by the blacks not because of their skin color or race, but because of more cases of broken families they experience. In other words, what makes whites commit fewer crimes is their better family background than that of blacks.

The reading passage contends that the size of the population and the kinds of people are important factors that cause high crime rates. On the other hand, the professor claims that the size of the population does not have any connection to crime rates. Moreover, although the composition of the population could be an important factor in raising crime rates, what really matters is the structure of families, not the structure of the entire population. Once again, broken families are the main culprit of the skyrocketing crime rates. It is highly probable that teenagers who were not loved and cared for by their parents will commit violent crimes.

[339 words]

Useful Tips | **Sample Essay Analysis**

1. Introduction — Introduction need not be long. Topic of the reading and the listening passages is presented. The difference between the writer and the lecturer is identified.
2. Body — Body paragraph starts with the summary of the reading passage. The reading summary should be one or two sentences. Most of the integrated writing task should be dedicated to summarizing the listening passage.
3. Conclusion — No conclusion is needed.

Practice Test 02

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

Almost a century before Christopher Columbus encountered the Americas in 1492, Chinese mariner and explorer Zheng He traversed the seas around Asia and travelled as far as East Africa, helping form one of the earliest comprehensive understandings of the Eastern Hemisphere. Recent inquiries into his expeditions have yielded remarkable indications that Zheng He and other Chinese explorers actually discovered the Americas in 1421, a claim supported by artifacts found off the California coast, a mysterious tower in New England, and linguistic similarities between Native American languages and Chinese.

First, there have been many unique artifacts found off the coast of California. Among the most impressive of these finds are ship anchors closely resembling those used on ancient Chinese junks. This is a powerful clue that Chinese explorers docked on the coastline, perhaps believing that the land was part of an island resting off of China's eastern coast. Other compelling discoveries in this area include ship wreckage that appears to predate Columbus' expedition.

Next, the Newport Tower, a centuries-old stone structure in Rhode Island, also suggests that the Chinese may have established early settlements in North America. No one is entirely certain who erected this building, but many believe that it is the work of some pre-Columbian explorers. The Newport Tower actually bears some remarkable similarities in its design to the architecture of the Ming Dynasty in 14th century China, and it probably functioned as a lighthouse and observatory for Chinese vessels.

Finally, there are the uncanny similarities between Native American and Chinese words. For example, a mountainous area in central California is called "Yosemite" by the indigenous peoples in this area, and the phrase "yo se mi te" in Chinese translates to "Magnificent Mountain, Beautiful Place." This and other such linguistic similarities suggest a connection between Native American languages and Chinese.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

MP3 12

Note-taking

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Sample Essay

The common topic of both the reading and listening passages is the Chinese discovery of America before 1492. However, their perspective is different. The reading passage says that Zheng He, a Chinese explorer, actually discovered the Americas in 1421, and this argument is supported by a lot of evidence. However, the lecture questions the assumption that the writer makes.

The first point made in the reading is that ship wreckage including ship anchors probably used on ancient Chinese junks appears to predate Columbus' expedition. However, the lecture questions the assumption that the writer makes by saying that the "ancient" anchor found on California coast is similar in design to that of the ancient Chinese junk, but the building materials used are different. For example, scientific research shows that the anchors are composed of rocks native to California, not China. Therefore, those anchors were most likely made by Chinese-American fishermen in the 19th century.

Another point that the reading emphasizes is that the Newport Tower in Rhode Island proves the early Chinese settlements in North America because it has close similarities in design to the lighthouse of the Ming Dynasty in 14th century China. The lecturer, however, refutes this argument and claims that extensive research on the structure since 1848 contradicts the argument that the writer made. For example, several experiments, such as excavations, mortar comparisons, and radiocarbon dating of the structure's stones, all show that the Newport Tower was created in the 1600s. Moreover, this Tower was used not as a lighthouse but as a windmill for the British settlers.

The last point of the reading is that there are many similarities between Native American and Chinese words, which seems to give strong evidence of early Chinese settlement in the Americas. On the other hand, the professor claims that the writer's argument has several problems. First, both the Native American and Chinese languages have a lot of dialects, so it is almost impossible to compare those two languages in an objective way. Second, most historians and linguists doubt the existence of the so-called "shared words." Third, the apparent similarities between the two languages are nothing more than coincidences. [343 words]

Useful Tips **Verbs for Making a Claim**

- ☐ Argue — The writer **argues** that a zoo performs positive functions on behalf of both humans and animals.
- ☐ Assert — The professor **asserts** that zoos do not provide new information.
- ☐ Claim — The writer **claims** that zoos play an important role in preserving endangered species.
- ☐ Contend — The writer **contends** that educating children regarding animals is one major role of zoos.

Practice Test 03

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

In cities across the world, the growing number of cars and reckless drivers operating them causes numerous accidents every year. Among the many new methods people have developed in order to prevent accidents, one of the most effective is speed cameras, or automatic cameras that capture people who drive too fast or commit other traffic violations. Speed cameras improve public safety in several ways.

In regards to public safety, the most important function that speed cameras serve is forcing drivers to slow down and drive more carefully. Speed cameras operate by detecting the velocity of vehicles exceeding the speed limit and taking pictures of these vehicles' license plates, thereby catching numerous drivers at a time, and mailing them speeding tickets later. Because drivers have become familiar with this method and are not always aware of such cameras, they are more likely to follow traffic laws, for they do not know when they will be detected by a speed camera.

In addition to this, speed cameras improve public safety by relieving police officers of patrol duties. Without this automated technology, police officers have to monitor several roads and countless drivers every day, and they are unable to catch and cite every single violator. However, when communities use speed cameras instead, they not only improve the chances of catching violators, but also free up officers to investigate other, more serious crimes.

Lastly, the evidence captured by speed cameras is indisputable in courts. Unlike officers, who despite their expertise can make mistakes evaluating a vehicle's speed or remembering details about a driver, speed cameras take pictures and record speeds with perfect accuracy. A driver can dispute another person in court, but he cannot deny the precise measurements of a machine; as a result, guilty defendants are unable to pursue further, costly lawsuits to protest their punishment.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

MP3 13

Note-taking

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

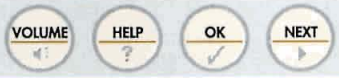
- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing



Sample Essay

The common topic of both the reading and listening passages is speed cameras. However, their perspective is different. The reading passage says that speed cameras improve public safety in several ways. However, the lecture questions the assumption that the writer makes.

First, the writer claims that the most crucial function of speed cameras is to make all drivers slow their speed and drive more carefully. On the other hand, the professor asserts that speed cameras do not guarantee drivers' consistent observance of speed rules. In reality, drivers slow down only when they see patrol cars or speed cameras. Since drivers sometimes come upon cameras suddenly, their sudden decrease in speed may cause serious car collisions. Whenever drivers slam on their brakes to avoid speed tickets, it becomes a threat to cars following them.

Second, the reading suggests that speed cameras reduce police officers' burden to monitor traffic rule violations. On the contrary, it is stated in the lecture that the machines cannot replace policemen. In other words, police officers do more complicated jobs, than just ticketing speeders. For example, it is true that police take charge of monitoring speed violations, but police are also responsible for other, more dangerous missions. Policemen should inspect suspicious people who may smuggle drugs, guns, or other contraband. Also, in these operations, policemen use human judgment, which machines cannot provide.

Lastly, the claim of the reading is that speed cameras provide indisputable evidence in courts, taking pictures and recording speeds with perfect accuracy. However, the lecturer argues that there exists no absolute evidence that can prevent any controversy in courts. The main problem of all machines is the possibility of malfunctions and mistakes. For example, an innocent defendant may be mistakenly found guilty because of machine failures. In this case, speed cameras may be no longer considered a reliable means of monitoring drivers' violations. [314 words]

Useful Tips Contrast

- ☐ However — **However**, the lecture questions the assumption that the writer makes.
- ☐ In contrast — **In contrast**, the lecturer argues that there exists no absolute evidence.
- ☐ On the contrary — **On the contrary**, it is stated in the lecture that the machine cannot replace policemen.
- ☐ On the other hand — **On the other hand**, the professor asserts that this rule does not guarantee drivers' observance.

Practice Test 04

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

Sulfur dioxide is one of the most harmful chemical pollutants to the environment because of its numerous contributions to air pollution, including smog, substances that inhibit breathing, and acid rain that is dangerous to both organisms and infrastructure.

To begin, sulfur dioxide, produced naturally through volcanoes and in larger amounts through industrial activity, is one of the primary causes of smog, which is an increased threat to both public safety and the economy. The heavy smoke that contains sulfur dioxide disperses in the air, and the heavy particles only make existing fog thicker, in a combination known as smog. Because sulfur dioxide can be transported long distances by the wind, this smog looms not only over the lower atmosphere, but also high in the air, where it impairs the visibility of airplanes. Thus, this phenomenon makes air travel increasingly unsafe, thereby hurting profits by reducing business travel, too.

Moreover, sulfur dioxide emissions contain chemicals that are dangerous to the human respiratory system. The heavy particles are actually mildly poisonous to humans, and they are a large contributor to numerous breathing problems. Simply polluting the air makes normal breathing more difficult; additionally, it aggravates respiratory diseases like asthma, emphysema, and other such problems. As a result, it can damage the heart and lungs and even prove fatal in the most serious cases.

Finally, one of the most dangerous products of sulfur dioxide is acid rain, a phenomenon that is corrosive to organic and inorganic substances. Through reacting with moisture in the air, sulfur dioxide forms an acidic solution that falls to earth in precipitation. Besides its adverse effects on human health, this acidic rain causes much harm to the environment, including damaging trees and making water bodies more acidic, which poisons the surrounding environment. Acid rain also damages the surfaces of buildings, especially older buildings and monuments.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

Note-taking

MP3 14

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

VOLUME HELP OK NEXT

Sample Essay

Both the reading and the listening passages are about sulfur dioxide. The reading passage says that sulfur dioxide poses various threats to organisms and buildings. However, the professor totally refutes the passage and says that sulfur dioxide is not harmful to the environment, and may even be beneficial in some ways.

To begin, according to the writer, sulfur dioxide combines with existing fog and becomes smog, which reduces visibility and makes things like air travel more dangerous. However, this contradicts the listening passage, which says the decrease in visibility can actually have positive effects. For example, it is true that sulfur dioxide produces the thick fog and reduces visibility. However, the same fog obstructs solar radiation and reflects sunlight, reducing the earth's temperature. As a result, the smog can mitigate global warming.

Next, the writer also says that sulfur dioxide causes several problems to the human respiratory system. However, the professor says that only those who suffer from breathing problems experience the harmful effects of sulfur dioxide. For example, sulfur dioxide emissions may be dangerous to patients with asthma and old people. However, normal people do not complain of bad air quality caused by sulfur dioxide Moreover, in addition to sulfur dioxide, there exist several air polluting materials that irritate people's breathing. In other words, sulfur dioxide is not the only culprit that worsens respiratory problems.

Finally, the reading explains that sulfur dioxide combines with water in the air and produces acid rain. This acid rain causes much damage to buildings and monuments, not to mention the environment. However, the speaker states that in the issue of acid rain, sulfur dioxide is not the only substance that produces acid rain. Rather, nitrogen dioxide is the main contributor to the acid rain problem. Nitrogen dioxide creates nitric acid, which is an incredibly strong and corrosive acid. Thus, the removal of sulfur dioxide in the air cannot prevent the acid rain phenomenon. [317 words]

Useful Tips Contrast

- ☐ Although — **Although** she has a beautiful appearance, she is very cold-minded.
- ☐ Despite — **Despite** the writer's argument, the professor does not believe his theory.
- ☐ Nonetheless — The poison may not harm humans. **Nonetheless**, we should be careful not to come into contact with it.
- ☐ Whereas — The writer argues that displacement from their homeland was caused by severe drought, **whereas** the lecturer casts doubt on the writer's idea.

Practice Test 05

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

In the rich and complex history of the development of medicines and treatments, many unusual relationships between a person's mental and physical health have been observed. In one such relationship, a person will believe that a placebo, or ineffective medicine or treatment, remedies illness, and due to this belief the patient's ailments eventually vanish; this phenomenon is known as the placebo effect. Contrary to widely held beliefs, the placebo effect has no real influence on a person's health.

One key factor in the appearance and disappearance of a patient's symptoms is the actual duration of a disease or other physical malady. For example, with or without medicine or placebo, common illnesses like colds, allergic reactions, and most minor bacterial infections will eventually be resolved. The human body has a remarkably robust immune system that can terminate and reverse the progress of most diseases.

Furthermore, placebos are unable to affect any true physical change because they do not consist of actual medicine or effective surgical procedures. A placebo can provide a patient with a sense of serenity and assurance that he will recover, and such feelings may prevent exorbitant amounts of stress from further weakening the body. However, it is unlikely that such emotions actually have significant physical effects on a patient.

Most importantly, factors aside from medicine and surgery are integral to curing illnesses, preventing conditions, and maintaining one's physical and mental health. Even if one is prescribed a placebo for a physical condition, one may recover easily through proper diet, exercise, and other healthy habits. According to doctors' recommendations, even thirty minutes of mildly vigorous activity every day makes a remarkable difference in one's physical constitution, and a diet low in sodium, fat, and sugar can prevent obesity, coronary disease, muscular disorders, and the countless complications resulting from such conditions.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

Note-taking

MP3 15

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

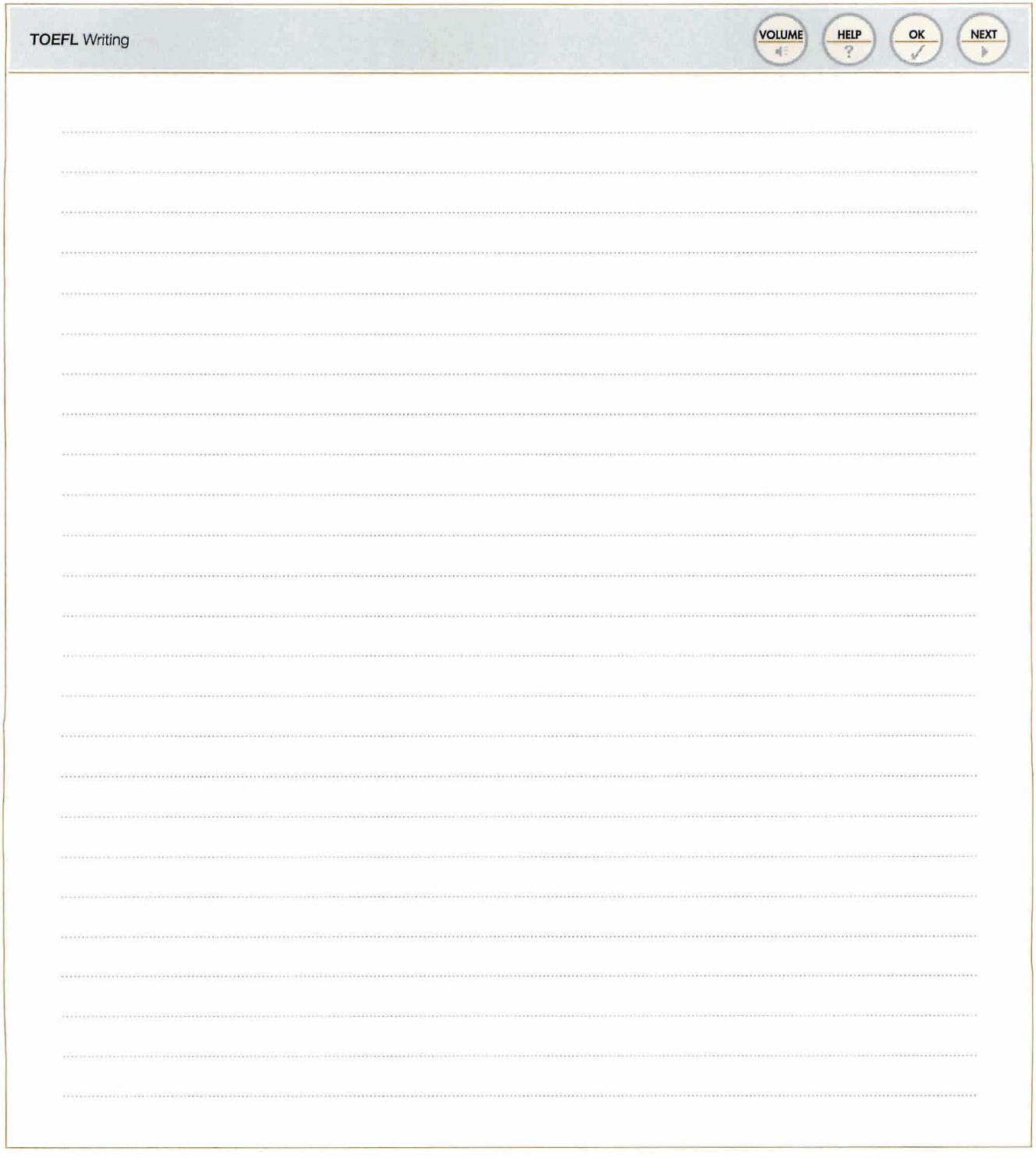
Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.



Sample Essay

Both the reading and listening passages deal with the same topic: the placebo effect. The main idea of the reading passage is that the placebo effect has no physical influence on people's disease in several aspects, whereas the speaker argues against the points presented by the reading passage.

Above all, the writer claims that without medicine or placebo, some illnesses are naturally cured by the immune system of the human body. However, the professor opposes the writer's argument based on the assertion that most diseases need some kind of treatment. In some cases, doctors prescribe real drugs to patients, but in others, they just use sugar pills, which are the most common type of placebo. Thus, it is the doctors that decide whether to use real medicine or false drugs. In any case, proper means of treatment is required to fight disease.

Second, as mentioned in the reading passage, placebos do not provide any physical remedy, but provide emotional and minor assistance. However, the lecturer maintains that although it is true that placebos are a psychological remedy, they also improve physical symptoms. For example, according to the UCLA research, among participants in an experiment, about 30 to 60% of people took placebos and had positive physical effects. Even physical problems like arthritis were cured by placebos. Researchers detected a certain change in the brain during the placebo treatment, and believed that this change may be related to physical recovery.

Lastly, the writer contends that other factors including proper dieting, exercise, and other healthy habits are more important to improve physical conditions than placebos. On the contrary, the professor points out that dieting and exercise can help improve people's health, but they do not prevent virus-related illnesses such as colds and bacterial infections. Rather, according to placebo research, it is the psychological encouragement that helps people cure their own ailments, not their physical activities. These physical activities can place much stress on people's minds and sometimes have bad effects on patients. [341 words]

Useful Tips Quotation

- ☐ According to a report — **According to a report,** more than 50% of male voters support the candidate.
- ☐ A report has it that — **A report has it that** two-thirds of the population favors the law.
- ☐ A report says that — **A report says that** female students prefer going out with friends to staying at home.
- ☐ The important finding the report made is that — **The important finding the report made is that** colors influence people's feelings.

Practice Test 06

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

In the course of evolution, many animals have developed different physiological structures that aid them in mating, hunting, and defense against predators. One of the most effective mechanisms developed for evading predators is zebra stripes, which defend zebras against predators by acting as a form of camouflage that distorts distances, help zebras blend in with each other, and allow them to remain unseen in tall grasses.

First, the alternating pattern of black and white vertical stripes on a zebra's coat helps form an optical illusion that confuses their most dangerous predators – lions, which are color blind. Like most predatory cats, lions tend to take their prey by surprise by leaping on and overwhelming them. However, upon spotting the unique coats of zebras, lions are fooled by the disorienting pattern and misjudge the distance of the zebra; as a result, they leap at their prey from too great a distance and startle the zebra, allowing it to escape.

Second, the stripes of zebras allow them to blend together more easily. Zebras are social animals that congregate in large herds for grazing and mating. When gathered together, even on open plains, the black and white stripes of all the zebras in a herd blend together in a giant mass. From a great distance, a predator observing the herd has difficulty picking out one zebra from the rest, and such a handicap helps prevent predators like lions and hyenas from targeting younger, smaller, or weaker members of a zebra herd.

Third, a zebra's stripes serve as a camouflage that allows it to hide in tall grasses. Despite the fact that the grasslands in Africa consist of brown, green, or yellow grasses, contrasting with the colors of a zebra's coat, the vertical stripes perfectly interweave with the tall grasses. As a result, ducking down and remaining perfectly still in the grasses, zebras can remain undetected by lions that are unable to distinguish different colors.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

MP3 16

Note-taking

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

VOLUME HELP OK NEXT

Sample Essay

Both the writer and speaker deal with the same topic: zebra stripes. However, their perspective is different. The main point of the writer is that zebra stripes protect zebras from predators by acting as a form of camouflage, whereas the speaker casts doubt on the writer's idea.

Most of all, the writer contends that the black and white patterns on a zebra's skin cause an optical illusion to predatory cats like lions and make them fail to attack zebras from a proper distance. However, the lecture contrasts with the viewpoint of the reading passage, and says that actual hunting methods of predatory animals such as lions and hyenas depend on more than just a single, successful attack. Rather, perseverance is the key to successful hunting. For example, when lions and hyenas hunt zebras, they relentlessly chase the zebras. Predators pursuit of zebras never ends until zebras become too exhausted and give up escaping. For this reason, predators' are not ultimately put off by zebra stripes.

Also, the writer argues that the stripes allow zebras to blend together to predators, so predators cannot easily pick out weak animals from the herd, the key to successful hunting. However, the lecturer disagrees with the writer's opinion and asserts that the herd-mixing theory is only valid when zebras are gathered closely together. But once the chase begins, the zebras scatter, making it easier for predators to single out easy prey like small or wounded zebras.

Finally, the writer says that a zebra's stripes serve as a camouflage in tall grasses. On the contrary, the professor challenges the points made in the reading and says that in fact, zebras usually gather together on wide, open plains. This contrasts with the assumption that their stripes serve as camouflage when they hide in tall grasses. Because they do not commonly hide, zebras must choose to either flee or defend themselves against predators. [314 words]

Useful Tips | **Example**

☐ For example	**For example**, sapa was suspected because it was made in a lead pot.
☐ For instance	**For instance**, more than 25 tests were done with different methods other than carbon dating.
☐ Such as	Sulfur dioxide makes numerous contributions to air pollution, **such as** smog, dust and acid rain.
☐ To illustrate	**To illustrate**, predators such as lions and bears have an instinct to wander and hunt.

Practice Test 07

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

In a desperate attempt to solve the numerous problems caused by the dependence on oil for gasoline, many scientists, politicians, and other people are advocating the greater use of biofuels, or fuels derived from crops such as corn and soybeans. This transition from gasoline to biofuels like ethanol will only create greater problems for people in several ways.

First, the decision to cultivate crops for fuel instead of food will inevitably lead to less production of many key staple crops, including corn, soybeans, wheat, and sugar cane. Only so much land can be reserved solely for agricultural purposes, as urban development and wildlife preservation are also chief concerns, and as demand for biofuel increases, fewer crops will be left over for human consumption. For example, a recent market forecast estimated that an intended 1.5 billion gallon increase in ethanol to meet demands will require an additional 500 million bushels of corn to be produced. This amount is far more useful as food relief for people in starving countries.

Second, a far more serious concern is the economic turmoil created by increasing food prices. As more and more staple crops are reserved for fuel production and the supply of food crops decreases, the prices for crops will increase. Even slight increases in the market price of such widespread crops as corn or soybeans will be devastating to people in impoverished nations. In fact, in 2007 and 2008, the rising price of various grains and the food products obtained from these grains provoked many demonstrations and even riots in poor countries throughout Asia, Africa, and Latin America.

Third, raising more and more crops for biofuels will have a negative effect on consumers' health. As farmers grow more and more corn for fuel production, they will save time and money by only raising crops to meet fuel requirements, and they will not be concerned with the nutritional value of their crops. Thus, as the nutritional value of such crops diminishes, consumers will be deprived of these nutrients, causing more health problems.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

MP3 17

Note-taking

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Sample Essay

Both the reading and the listening passages deal with the same topic: biofuels. However, their perspective is different. According to the reading, biofuels create great problems for people, such as food shortages, economic troubles, and less healthy crops. However, the lecture casts doubts on the writer's argument.

First, the writer says that to cultivate crops for fuel instead of food will lead to less production of many key food crops, such as corn, soybeans, wheat, and sugar cane. However, the professor argues that it is nonsense that a global food shortage would be due solely to biofuel demands. For example, roughly half a billion bushels of corn are used for biofuel production, which seems to be a great amount. But considering the fact that the United States alone produced roughly 12 billion bushels in 2008, half a billion is not a big deal. Moreover, according to the US national corn growers association, farmers will double their corn yield next year, which will eliminate any concern about food shortages.

Second, the reading says that another concern is that biofuel production increases food prices, resulting in economic turmoil. However, the professor contends that people should think of fuel cost savings first. According to the listening, it is true that food prices have been on the rise recently. However, because of biofuel, fuel costs will go down, offsetting the food price increases. In other words, people will spend the same amount of money just on different items.

Third, the writer argues that raising more and more crops for biofuel will degrade the nutritional value of crops, resulting in the deterioration of consumers' health. However, the professor says that in reality, most biofuel crops are not used for human food, but for animal feed. Thus, people do not have to worry about nutritional value degradation. Moreover, animal feed shortage caused by biofuel production actually has positive effects on people's health. According to the listening, coronary disease is the major cause of death in the United States. Coronary disease is usually caused by taking in excessive animal fat. If animal feed production decreases because of biofuel production, it automatically reduces the numbers of livestock. Thus, people have no choice but to find nutritional sources other than animals. [364 words]

Useful Tips Sequence

- First(ly) **First**, biofuel production increases food prices.
- To begin with **To begin with**, dinosaurs behaved like warm-blooded animals in many crucial ways.
- Above all **Above all**, facial expressions are also spontaneous and involuntary.
- The first point made in the reading **The first point made in the reading** is that there are six basic expressions of emotion.

Practice Test 08

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

Throughout history, numerous animal species have been eradicated due to human activities, whether such activities be hunting or developing habitats. One of the most famous examples of an animal that vanished completely due to human activities is the dodo bird in 1681. It was native to the island of Mauritius, and the species' extinction resulted from a combination of overhunting by humans, destruction of habitat, and the introduction of many new predatory animals to the dodo's environment.

To begin, the dodo bird was an animal particularly vulnerable to hunters. Portuguese sailors who traveled to Mauritius in the 16th century often ate the birds. However, it was Dutch settlers in the 17th century who were largely responsible for hunting the dodo to extinction. Upon arrival at Mauritius, they found that the island had an abundance of dodo birds that were easy to hunt down for many reasons. Dodos were exceptionally large, usually being a meter in height and weighing between forty and fifty pounds; thus, dodos were especially tempting, as a single one could provide a feast. Furthermore, though they had wings, they could not fly. Finally, dodos had no innate fear of human beings, so they were easy to lure out and hunt down.

In addition to hunting, dodos also died in massive numbers due to the destruction of Mauritius' forests. After the Dutch arrived on the island, they cleared much of the forest land in order to establish a settlement, and over the course of the 17th century they set up a business of selling ebony timber, consequently tearing down more forest land. Dodo birds needed these forests for finding food and laying their eggs.

Finally, the most important factor in the extinction of the dodo was the introduction of other animal species that preyed upon dodos. The Dutch who settled Mauritius did not arrive alone: they also brought numerous animals, specifically monkeys, dogs, cats, pigs, and, especially devastating rats. Just as humans had, these animals found dodos to be easy prey, and they also feasted upon the lightly guarded and easily found dodo eggs, ensuring the bird's extinction.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

MP3 18

Note-taking

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Sample Essay

Both the reading and the listening passages deal with the same topic: the extinction of dodo birds. However, their perspective is different. According to the reading, Dutch colonists in the 16th century caused the total extinction of the dodo bird on Mauritius. However, the lecture casts doubts on the writer's argument.

First, according to the reading, dodo birds were easy prey for the Dutch for many reasons, so they were hunted to extinction. However, the professor says that it is true that the Dutch killed some dodo birds, but not to the extent of extinction. For example, dodo remains including bones and feathers were not found in Dutch settlements, but they were usually discovered in the caves where fugitives sheltered. Moreover, dodo in the Dutch language means "disgusting bird," so it is probable that the dodo birds were not popular food for Dutch people.

Second, the writer asserts that destruction of dodo habitat was another reason for its extinction. On the contrary, the professor argues that although Dutch settlers destroyed some forest to gain ebony bark, they were not the main culprits in forest destruction, depriving the dodo birds of their habitat. In reality, the French and the British immigrants in the 18th and 19th centuries cleared away forests and expelled the dodo birds from their shelters, finalizing their extinction.

Finally, the writer claims that the introduction of other animals to Mauritius that preyed on dodos was fatal to the dodo bird. However, the professor says that according to a recent discovery, the majority of dodos died of huge natural disasters such as cyclones and floods. Researchers speculate that a recently discovered mass grave of dodos is evidence that enormous calamities in the 1500s caused the sudden extinction of the dodo bird. [295 words]

Useful Tips Certainty

☐ Obviously	**Obviously**, he is one of the best players on the team.
☐ Not to mention	That should be amusing, **not to mention** the fact that you can save much money.
☐ Certainly	**Certainly**, this measure changes public opinion of your policy.
☐ Undoubtedly	**Undoubtedly**, Pablo Picasso is one of the greatest impressionists in art history.

Practice Test 09

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

When paleontologists began discovering dinosaur fossils over a century ago, they and other scientists initially assumed that these creatures were cold-blooded, or unable to regulate their temperature internally, because dinosaurs are reptiles and reptiles are cold-blooded. However, many scientists now believe that dinosaurs were actually warm-blooded, able to maintain a regular body temperature.

First, dinosaurs were warm-blooded because they were similar to mammals. For example, small dinosaurs like raptors and large dinosaurs like tyrannosaurs were just as active as any mammalian hunter, and mammals require a warm-blooded metabolism to maintain such activity. Also, mammals have an erect posture and significant distance between their head and heart, so they need a warm-blooded circulatory system to pump blood fast enough to these places. Because many dinosaurs had similar posture, they would also require such a blood system. Finally, dinosaurs had skeletal structures similar to birds and mammals, which are warm-blooded, and this is an important clue that dinosaurs were warm-blooded.

In addition to this, dinosaurs behaved like warm-blooded animals in many crucial ways, such as caring for their young. For instance, some dinosaurs would keep their eggs and newborns warm, and many babies would be gathered together in communal nests. Also, dinosaurs' young had no teeth, so they had to be fed by the parent, and the parents often communicated with their young. These are all characteristics shared by birds, which are warm-blooded.

Furthermore, many researchers have noticed feathers, hairs, and other such structures on the skin of dinosaurs. This is not surprising, as dinosaurs are widely believed to be the evolutionary ancestors of birds as well as reptiles. One of the main functions of feathers and fur is to help animals maintain a constant body temperature, and this is the most likely function they served for dinosaurs, too.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

MP3 19

Note-taking

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Sample Essay

Both the reading and the listening passages deal with the same topic: the body temperature of dinosaurs. The writer argues that dinosaurs were warm-blooded, in contrast to the existing assumption that dinosaurs are reptiles and reptiles are cold-blooded. However, the lecture casts doubts on the writer's argument.

First, the writer says that the similarity between mammals and dinosaurs makes researchers assume that they are warm-blooded. However, the speaker contends that it is not true that active animals such as mammals and reptiles should be warm-blooded. For example, komodo dragons are cold-blooded, but they are very active. The komodo dragon can run quickly to catch large prey like deer. Moreover, the erect posture of dinosaurs is regarded as one piece of evidence that dinosaurs were warm-blooded. However, what exactly dinosaurs' posture was like is still a mystery, and there is no clear evidence that a warm-blooded metabolism is closely related to erect posture.

Second, the reading says that dinosaurs' way of caring for their young was similar to that of warm-blooded animals, so dinosaurs must have been warm-blooded. However, the professor argues that although dinosaurs' behavior resembled that of other warm-blooded animals such as mammals and birds, most young dinosaurs did not depend on their mothers for food, but they themselves hunted near their nests from a very early age. Moreover, intensive nurturing behavior exhibited by dinosaurs is also detected in almost all mothers including snakes and lizards that lay eggs. Thus, caring for their young is not crucial evidence that dinosaurs were warm-blooded.

Finally, according to the reading, feathers and hairs found on dinosaurs' skin are also evidence that dinosaurs were warm-blooded, because the main function of feathers and hairs is to help maintain constant body temperature. However, the professor says that feathers can be used for other purposes other than warmth. For example, colorful feathers can attract mates, scare off enemies and serve as camouflage. Therefore, it is wrong to speculate that dinosaurs used feathers and hairs to maintain their body temperature. [323 words]

Useful Tips Condition

- ☐ In case — You should pack yourself a lunch, **in case** you get hungry later.
- ☐ Unless — **Unless** you hurry to the station, you will miss the train.
- ☐ Provided that — I will visit the United States, **provided that** I save enough money to travel.
- ☐ Supposing that — **Supposing that** she refuses my proposal, what am I supposed to do?

Practice Test 10

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

In an attempt to reduce environmental harm caused in the manufacturing of certain products, many companies have been seeking eco-certification, or official verification that their products and buildings are environmentally friendly. However, this time, effort, and, perhaps most importantly, money put into attaining eco-certification is unlikely to sway American consumers.

First, there is no indication that eco-certification will entice American consumers, as they are wary of advertising. For several decades, Americans have been oversaturated with all manner of advertisements, and in the process Americans have become familiar with all types of techniques, including products' boasting to be specially approved or certified for a certain purpose. Because some of these products have been of poor quality, Americans are skeptical of such certifications and guarantees made by companies, so just the claim that a product is eco-certified will not persuade them to purchase it.

Second, eco-certification will increase the price of products. In a trend that has been observed over the past century of regulating economic activities, companies must always spend more money in order to meet certain standards, whether those standards are set by the Environmental Protection Agency, the Food and Drug Administration, or any other authority. As a result, companies charge more for these products in order to compensate for the money they spent on meeting the standards. However, consumers will not care; they will *gravitate* towards more inexpensive products, especially in economic downturns.

Third, because of these first two reasons, American manufacturers simply have no incentives or interest in seeking out eco-certification. In particular, companies that produce building materials like timber will find all these extra costs unnecessary for an already cost-intensive manufacturing process. Even worse, some companies may seek out cheaper alternatives that grant eco-certification without careful inspection, which would lead people to believe a product is environmentally friendly when it's not.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

MP3 20

Note-taking

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Sample Essay

Both the reading and the listening passages deal with the same topic: eco-certification. However, their perspective is different. The writer argues that eco-certification has no positive effects on American consumers, while the lecturer casts doubts on the writer's argument.

First, the writer says that since American consumers are fed up with questionable advertsing claims, they will not be swayed by special certifications. However, the professor argues that eco-certification is not just a kind of advertising ploy. LEED (Leadership in Energy and Environmental Design) is a nonprofit organization which has authorization to recognize environmentally friendly buildings. Unlike the private organizations that have special interests, LEED issues credible certificates to buildings that really deserve to receive the credentials.

Second, the writer contends that eco-certification will increase the price of products, which will simply drive consumers to buy less expensive products. However, the professor says that current consumers are well aware of environmental problems, so they are willing to pay a little bit higher prices for eco-friendly products. For example, a survey in 2004 of residents in two US states showed that at least a third of respondents were ready to tolerate higher prices for eco-friendly products. Also, it is evident that most consumers are interested in eco-certified products because they ardently support the government policies curbing pollution and global warming.

Third, the writer contends that American manufacturers simply have no interest in receiving eco-certification. However, the professor refuses to accept the writer's idea and says that most American companies try to gain eco-certification because of competition from overseas companies. These days, international companies that participate in American markets usually gain eco-certification to avoid the meticulous inspection process of US authorities. To compete with these clean products made by overseas companies, American companies have no choice but to gain the certificate. That is why, according to a statistics, eco-certification programs have tripled in the United States over the past 10 years. [318 words]

Useful Tips Conclusion

- ☐ In conclusion — **In conclusion**, one of the most important methods to maintain good health is regular exercise.
- ☐ To sum up — **To sum up**, the book has a lot to say about the harmful effects of drinking alcohol.
- ☐ To conclude — **To conclude**, it is obvious that he is the main culprit in the crime.
- ☐ To recapitulate — **To recapitulate**, Mr. Kim is not guilty of the crime.

Practice Test 11

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

Since time immemorial, people have felt an irresistible fascination with all varieties of animals, especially exotic ones. Such desire has led to the creation of exhibitions, the most recent type being the modern zoo. The zoo serves many invaluable purposes for both humans and animals.

In regard to animals, zoos are a necessary part of preserving endangered species by protecting them from hunters and environmental devastation and allowing them to propagate. Currently, conservation efforts are being made to help numerous wild animal species, including the Golden Lion Tamarin monkeys, Visayan Warty Pigs, and Philippine Spotted Deer. One story of successful conservation comes from the Los Angeles Zoo, where efforts to help the endangered California Condor beginning in the 1980s increased the global population of the species by more than ten times. Other species saved by such programs include European Bison, Hawaiian Geese, and Père David's Deer.

Besides these benefits to animals, zoos also facilitate a more convenient way of studying animal behavior. Because of zoos, scientists do not have to venture into dangerous habitats in order to observe various species; instead, they may study them in a zoo, where they can adjust environmental conditions in order to understand behavior fully. Because of this, scientists are able to develop medicines and treatments to help animals, and there are currently over two thousand projects in over eighty countries dedicated to such study.

Finally, zoos play a large role in stimulating children's interest in animals and thereby educating them about animals. In fact, one of the most lucrative functions of zoos is to provide large groups of children, usually classes on field trips, with guided tours of animal exhibits and provide information about the animals. New technologies such as "talking labels" and pre-recorded tours have made these experiences more convenient as well as educational.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

MP3 21

Note-taking

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Sample Essay

Both the reading and listening passages deal with the same topic: zoos. However, their perspective is different. The writer argues that the zoos perform positive functions that benefit both humans and animals, while the lecturer casts doubts on the writer's argument.

First, the writer says that zoos play an important role in preserving endangered species by protecting them from outside threats and allowing them to reproduce in a comfortable environment. However, the professor argues that breeding animals in captivity has some problems. First, most zoos do not accommodate one endangered species in a large number because of expenses and limited space. Moreover, most animals in zoos are not species in danger of extinction. Second, animals born and raised in zoos do not have chances to improve survival skills in the wild. Therefore, although some endangered animals are born in an artificial environment, their successful maturation cannot be guaranteed in a natural environment.

Second, the writer also argues that zoos enable scientists to study animals conveniently without any adventurous exploration in the wild. However, the professor says that some behaviors of animals in captivity are strange compared to those in natural environments, questioning the validity of caged animal research. For example, according to a study done by Oxford University, predators such as lions and bears have an instinct to wander and hunt. If these predators are deprived of chances to follow their instinct, they may fall into a state of great stress. This stress in turn causes the animals to be lethargic, neurotic, or violent. In this regard, animal studies conducted in zoos do not yield as accurate result as studies in the wild.

Finally, the writer says that zoos play an important role in educating children regarding animals. However, the professor argues that zoos do not provide new information that children cannot find in other printed and filmed materials. In other words, children acquire enough information about animals from textbooks and documentary films, so they do not have to study animals in zoos. The only advantage of zoos is that children can watch wild animals in person. However, still, it looks problematic for zoos to make profits from displaying animals for amusement purposes. [365 words]

Useful Tips Reason

- ☐ Since — **Since** our company earned large profits last year, I received a 500% bonus.
- ☐ As — **As** John was good at every sport, he was very popular during his high school years.
- ☐ Due to — The car accident was **due to** the driver's careless driving habits.
- ☐ Owing to — **Owing to** the drought, crop production has been reduced this year.

Practice Test 12

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

Storybooks play an important role in the lives of young children. Through these books, children learn life lessons and reading skills, all the while expanding their imaginations. Today, a new type of storybook has come to the attention of young readers: the online storybooks. Children can interact with online storybooks in ways that printed materials do not allow. This fact gives them several advantages over more traditional printed storybooks.

First of all, online storybooks are a very effective means of educating children. Online storybooks offer a number of additional opportunities to learn, especially when it comes to reading and speaking. For example, if a child has difficulty pronouncing a word in the storybook, he may simply click on the word and hear the pronunciation. Also, if there is a section of the book that is a little too advanced for the young reader, he can have these difficult passages read back to him by the computer until the meaning becomes clear.

In addition, online storybooks are far more economical than printed storybooks. For one thing, online databases can contain countless numbers of books from which the child can choose. This is not the case at a library or bookstore, where the selection may be limited to just a few books. Another advantage is that parents can buy their children electronic books from online libraries for much less than printed books. The cost to create and maintain texts on the Internet is far less than the cost of printing books, which means electronic books can be sold at a lower price.

Finally, another way that online storybooks are beneficial is that they give parents more free time to pursue their own interests. Parents can enjoy more personal leisure time because they no longer have to read storybooks aloud to their children every time they ask. The parents may simply refer them to the Internet.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

MP3 22

Note-taking

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Sample Essay

Both the reading and listening passages deal with the same topic: online storybooks. However, their perspective is different. The writer argues that online storybooks have several advantages over traditional printed storybooks, while the lecturer casts doubts on the writer's argument.

First, the writer says that online storybooks provide children with better means of education than printed books. However, the professor argues that parents' reading storybooks is more valuable experience than just learning some vocabulary and grammar on a computer screen. For example, the professor herself had the experience of reading storybooks to her children. She said that her children always asked questions that only she could answer. Computers cannot answer the questions that require deeper understanding, such as characters, themes, and concepts. Therefore, if children are deprived of chances to hear stories from parents, children may have superficial knowledge about important subjects or develop bad habits including incorrect pronunciation.

Second, according to the reading, parents can save a great amount of money by choosing online storybooks for their children. However, the professor says that the argument made by the author is not always relevant. For example, online storybook libraries do not store up-to-date and popular books such as the Harry Potter series but only put famous classics on its shelves. Since children do not like to read old classics, parents have to spend additional money buying the latest titles to satisfy their children's tastes.

Third, the writer says that another advantage parents can enjoy is that they can have more free time. In other words, parents can say goodbye to staying up at night, reading storybooks for children. However, the professor argues that online storybooks can take precious memories from children that parents and children share during the lifetime. When parents and children read storybooks together, they develop special memories that can last a lifetime. This experience is invaluable for children's emotional development.

[317 words]

Useful Tips Elaboration

- ☐ In other words — **In other words**, art reflects human life.
- ☐ To explain — **To explain**, let me show how the situation is getting worse and worse.
- ☐ It would be more accurate to say that — **It would be more accurate to say that** 50% of teenagers in the survey are heavy smokers.
- ☐ To put it another way — **To put it another way**, you can plan your future in the way that you think is best for you.

Practice Test 13

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

For many years, it was accepted among almost all archaeologists that the Clovis people were the first to inhabit the Americas. In 1975, however, scientists made a discovery that cast doubt on this theory. In the Monte Verde region of Chile, archaeologists uncovered the remains of a civilization that might have predated the Clovis culture by more than 1,000 years. This assertion remains controversial among scientists, with many denying that the culture could really be 14,000 years old. In fact, there are numerous reasons why the ancient peoples of Monte Verde could not have predated the Clovis people.

First of all, archaeologists discovered no handcrafted stone tools, such as spear points, at the site in Monte Verde. If the peoples of Monte Verde really existed as long ago as some archaeologists claim, they would have shared their territory with giant mammals known as megafauna. The mammoth is one example of megafauna. If this were the case, they would need some method of protecting themselves against these dangerous, giant beasts. Such evidence exists in regard to the Clovis people, who created a very distinctive style of spearhead, but no such evidence was discovered at Monte Verde.

Second, it is difficult to know if recent attempts to date the site are accurate, because the site had already been disturbed by local farmers by the time of its discovery. This could have caused any number of problems within the site. Artifacts may have been displaced, and the original arrangement of the settlement could easily have been compromised. Either of these things could cause scientists to date the site inaccurately.

Finally, the practice of carbon dating, which was used to date the site at Monte Verde, has proved itself to be unreliable time and again. One reason for this is that the level of carbon in the atmosphere has changed dramatically over the centuries. If this is not accounted for in the dating process, then the results of carbon dating can be very inaccurate.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

Note-taking

MP3 23

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Sample Essay

Both reading and listening passages deal with the same topic: the first settlers in the Americas. However, their perspective is different. The writer argues that Clovis people were the first to settle in the Americas, while the lecturer says that the ancient peoples of Monte Verde were the earliest inhabitants of the American continent.

First, according to the reading, archaeologists excavated no handmade stone tools at the Monte Verde sites and this lack of stone tools disproves the argument that the peoples of Monte Verde resided in the area as early as 14,000 years ago. However, the professor says that the writer's claim is problematic. According to many scientists, the Monte Verde people did not need stone tools. Since they depended upon small animals and plants for food, it is possible that their culture did not need to produce stone tools.

Second, the writer also contends that farmers had ruined the Monte Verde sites before they were properly excavated by modern scholars, so it is impossible to obtain an accurate age for the Monte Verde settlement. However, the professor says that farmers' involvement was not serious enough to damage historical remains. Instead, farming has an influence only on soil on the surface. Since farmers did not damage deeper layers of soil, historical artifacts were uninterrupted.

Finally, the writer argues that carbon dating results gained from the Monte Verde site may not be accurate due to environmental factors. However, the professor says that opponents do not recognize researchers' meticulous efforts to determine the age of Monte Verde. For example, more than 25 tests were done with different methods other than carbon dating. All of the tests verified the researchers' theories that Monte Verde was the oldest residential area on the American continent. [290 words]

Useful Tips Consequence

- ☐ As a result — **As a result**, they finally came to the conclusion that it is of no use to predict an earthquake.
- ☐ Consequently — **Consequently**, it is true that people are always blind to their own faults but sensitive to others' drawbacks.
- ☐ Eventually — **Eventually**, I became firm in my decision to divorce him.
- ☐ Thus — **Thus**, you finally have mastered these skills despite great difficulty.

Practice Test 14

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

The Anasazi Indians are one of the most well-known Native American cultures ever to exist. This is due in part to their advanced art and building techniques, which are traditions that survive into modern times among their descendants. It is unclear what became of the original Anasazi tribes, as they seem to have migrated from their homeland and spread throughout the Southwest United States over time. One theory is that the dispersal of the tribes was the result of severe drought. There are several pieces of evidence to support this claim.

Some people believe that global warming played a role in causing the drought that broke apart Anasazi society. Geological records show that at the time of the Anasazi's migration to new lands, the Earth was going through a period of warming. These hotter temperatures would have dried up the lakes and streams upon which the tribes depended for survival. Faced with a shortage of water, they would have been forced to leave their traditional homeland and migrate to wetter areas.

Another piece of evidence that supports the drought theory is the presence of ancient irrigation systems. Irrigation canals have been discovered by archaeologists in the wide area of the Southwest in which the Anasazi are believed to have first lived. The fact that the Anasazi required such facilities to transport water over long distances to their crops and settlements indicates that there was not quite enough water in some places to support their lifestyle.

Finally, there is the theory that many areas within the Anasazi territory simply became overpopulated. So, the water supply was insufficient to provide water to the growing population, resulting in a shortage. For this reason, the Anasazi probably migrated from their ancestral home to find an area that did have enough water to support their large population.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

Note-taking

MP3 24

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

Sample Essay

Both reading and listening passages deal with the same topic: the sudden disappearance of Anasazi Indians from their homeland. However, their perspective is different. The writer argues that displacement from their homeland was caused by severe drought, while the lecturer casts doubt on the writer's idea.

First, according to the reading, severe drought resulting from global warming destroyed the economic foundation of Anasazi society. However, the professor says that geological studies show that severe drought never happened in the land of the ancient Anasazi. Researchers examined the rings of fossilized trees in the Anasazi area to deduce the environmental conditions that the ancient Anasazi experienced at that time. When the researchers looked at these rings, they found no evidence that the region experienced a severe drought.

Second, the writer also contends that the presence of ancient irrigation systems supports the drought theory. However, the professor says that these irrigation systems were not evidence of insufficient water in the region, but rather proof of preparation for drought. In other words, the Anasazi had advanced methods of irrigation for distributing water to their farmlands, which means that the Anasazi were well aware of how to deal with drought. In short, the Anasazi created the irrigation canals to prepare for a drought, not to compensate for water shortage.

Finally, the writer argues that overpopulation made the Anasazi Indians leave their homelands because of insufficient water supply. However, the professor says that disease and war were more plausible causes for the Anasazi migration. In ancient times, wars between neighboring tribes were not uncommon events, causing numerous deaths and casualties. Moreover, since the Anasazi lacked advanced medical knowledge, small epidemics may have developed into pandemics, resulting in catastrophes that forced the Anasazi to leave their land. [293 words]

Useful Tips Addition

- Also — **Also**, widespread support for government measures to curb pollution is necessary.
- Furthermore — **Furthermore**, anything excessive is bad for you.
- In addition — **In addition**, not all animals in zoos are species in danger of extinction.
- Moreover — **Moreover**, ambidextrous chimpanzees do not perform better than left- or right-handed ones.

Practice Test 15

STEP 1 • Reading

TOEFL Writing

VOLUME HELP OK NEXT

At its peak, the Roman Empire was the largest and most powerful empire that the world had ever seen. However, the glory of the Romans was not to last. Several things contributed to the fall of the Empire, including constant wars with European tribes to the north, as well as corruption within the government. However, one factor that is not often spoken of is lead poisoning. Some historians now believe that this may have had a small but significant effect on the decline of their society.

This idea is still a controversial one among many experts, but one piece of evidence that supports the theory is the use of early cosmetics and medicines by the ancient Romans. The makeup used by Roman women contained high levels of lead, which could easily have resulted in lead poisoning. Because the cosmetics were applied frequently to the skin, it would have been possible to receive ill effects from the lead-based products.

Another piece of evidence can be found in the advanced underground plumbing system that the Romans used. Though it was a very complex system, unlike many others in use at the time, it did have one major flaw. The pipes used to carry water were made of lead. Over time, the passage of water through these pipes might have caused particles of lead to wear away. Drinking water contaminated by lead has been shown to cause unsafe levels of the substance in the blood.

Finally, there is a theory that says a type of sweetener may be to blame for the Romans' lead poisoning. The sweetener, sapa, was used to sweeten the wine made by the Romans. While there is nothing unsafe about sapa itself, it was often prepared in lead pots. Like the lead pipes, the lead in the pots could have contaminated the sapa.

Note-taking

Topic

Topic Sentence ❶

Topic Sentence ❷

Topic Sentence ❸

STEP 2 • Listening

MP3 25

Note-taking

Topic

Topic Sentence ❶

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❷

- Supporting Detail ❶

- Supporting Detail ❷

Topic Sentence ❸

- Supporting Detail ❶

- Supporting Detail ❷

STEP 3 • Writing

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

TOEFL Writing

VOLUME HELP OK NEXT

Sample Essay

Both reading and listening passages deal with the same topic: the downfall of the Roman Empire. However, their perspective is different. The writer presented a theory that lead poisoning was the main reason for the Roman decline, while the lecturer casts doubt on the writer's idea.

First, according to the reading, the cosmetics and medicines used by the ancient Romans contained high levels of lead, which could easily have resulted in lead poisoning. However, the professor says that the idea that lead-contained cosmetics caused poisoning is fundamentally wrong. In reality, lead poisoning is only caused by breathing in or swallowing particles of lead. It is nonsensical that applying lead-based cosmetics to the skin resulted in serious lead poisoning. Although lead-based cosmetics may increase lead levels in the blood, they cannot cause lead poisoning.

Second, the writer also contends that plumbing pipes that the Romans used were made of lead, so the Romans drank water chemically contaminated by lead pipes. However, the professor says that the minerals deposited on the pipes would have eventually prevented the water from coming into contact with the lead. Although lead pipes deposit small amounts of lead in the water, lead pipes themselves became corroded by minerals. Thus, the pipes coated by other minerals caused no lead poisoning to humans.

Finally, the writer argues that a type of sweetener called sapa may be one reason for the Romans' lead poisoning. However, the professor says that the writer's argument is not valid at all. For example, sapa was suspected because it was made in a lead pot. However, in reality, sapa was mixed with a great deal of water after it was boiled in the pot. Since the water would dilute lead in the sapa, the lead intake level of the Romans was not high enough to cause lead poisoning. [307 words]

Useful Tips Emphasis

- Above all — **Above all**, some illnesses are naturally cured with the help of the immune system of the human body.
- Definitely — **Definitely**, your company will provide you with the best working environment.
- Especially — **Especially**, upper-class people are more money-oriented.
- Particularly — **Particularly**, foreign investors would come and invest in the developing countries of the Third World.

Independent Writing

- Overview
- Basic Skills
- Guided Writing

L · I · N · G · U · A · F · O · R · U · M · H · O · O · K · E · D · O · N · T · O · E · F · L · W · R · I · T · I · N · G

PART II

Overview

Independent writing is the second task of the *i*BT writing section. The purpose of this task is to evaluate the test-takers' ability to write an essay expressing their own opinions in a logical way. Independent writing does not require students to have professional knowledge to complete an essay. Students write an independent essay based on their general knowledge and personal experience. The most common question type is "agree or disagree type." In this question, students choose to agree or disagree with an argument and write an essay for 30 minutes. The minimum length of an essay is 300 words, but perfect score holders usually write more than 500 words.

Question Types

Do you agree or disagree with the following statement? Teachers should be paid according to how much their students learn. Use specific reasons and examples to support your answer.

Writing Task

1. Time limit is 30 minutes
2. Minimum length of writing is 300 words

Organization

Introduction	- General Statement - Specific Statement - Thesis Statement
Body 1	- Topic Sentence - Supporting details and examples
Body 2	- Topic Sentence - Supporting details and examples
Conclusion	Summary and thesis restatement

*i*BT 120 Strategies for Independent Writing Task

1 **Write as much as possible.**
Essay length is the primary concern of ETS markers. 500-word ordinary essays definitely get a much higher score than 300-word excellent essays.

2 **Write grammatically.**
Native markers find grammatical errors at a glance. Numerous grammatical errors result in a low score.

3 **Do not spend much time on writing a great introduction and conclusion.**
The most important part of the TOEFL essay is the body, so spare as much time as possible to write long and detailed body paragraphs.

4 **Do not write three short body paragraphs.**
It is better to write two body paragraphs with long and detailed supporting sentences than write three paragraphs with four or five lines of supporting sentences.

5 **Choose one of the two contrasting opinions.**
Never take a neutral stance, even though that is what you really think.

6 **Write an essay persuasive to readers, not just to yourself.**
To do so, you should not only make a strong argument, but also give sufficient and detailed supporting evidence.

7 **Write simple sentences.**
Simple and clear sentences are much better than complex and ungrammatical sentences.

8 **Do not use the same words repetitively.**
Use synonyms and idioms to vary choice of words.

9 **Write in an active voice.**
Passive voice weakens your argument and makes your writing boring.

UNIT 01

Basic Skills

A Writing the Introduction

Organization

The introduction has three sentences: general statement, specific statement and thesis statement.

❶ **General Statement:** General statement is the opening sentence of an essay.
- This sentence gives background knowledge to readers.
- This sentence restates the subject in your own words.
- This sentence may use proverbs and maxims to attract readers' attention.

❷ **Specific Statement:** Specific statement is the sentence that connects general statement and thesis statement.
- This sentence usually introduces the opposite opinion of your own.

❸ **Thesis Statement:** Thesis statement shows your argument.
- This sentence is the one that includes the main idea of an essay and two or three supporting reasons.

Sample Introduction

Question: Do you agree or disagree with the following statement? **It is better to save your money for the future than to spend it immediately.** Use specific reasons and examples to support your opinion.

① Benjamin Franklin once said, "If you would be wealthy, think of saving as much as getting." ② This saying is quite appropriate for some people who spend every cent they earn, thoughtlessly. ③ However, I believe that spending money immediately after getting a paycheck is sometimes necessary because spending money relieves my stress, and my favorite motto has always been "Carpe diem."

The above introduction consists of three sentences.
Sentence ① is general statement.
Sentence ② is specific statement
Sentence ③ is thesis statement.

» Write an introduction paragraph.

Exercise > 1

Question: Some people say that the Internet provides people with a lot of valuable information. Others think access to so much information creates problems.
Which view do you agree with? Use specific reasons and examples to support your opinion.

Exercise > 2

Question: Do you agree or disagree with the following statement? **Face-to-face communication is better than other types of communication, such as letters, e-mail, or telephone calls.** Use specific reasons and examples to support your opinion.

B Writing the Body

Organization

As a well-organized essay has three parts such as an introduction, a body, and a conclusion, a well-organized body paragraph has four parts, including a topic sentence, a topic restatement, examples, and a conclusion. The topic sentence corresponds to the introduction of the essay. The topic restatement and examples correspond to the body. The conclusion is the end of the essay and summarizes the main point. In short, the way of writing a good body paragraph is much like writing a good essay.

❶ **Topic Sentence:** The topic sentence is the main idea of the paragraph.

❷ **Topic restatement:** The topic restatement is a supporting sentence for the topic sentence.

❸ **Examples:** A long and detailed essay usually has two examples: one general and one personal.

❹ **Conclusion:** The conclusion summarizes the paragraph.

Sample Body

Question: Do you agree or disagree with the following statement? **It is better to save your money for the future than to spend it immediately.** Use specific reasons and examples to support your opinion.

① Too much temperance drives me crazy. ② In other words, if I only save money for the future without spending, I will have no way to relieve my stress, which may even cause me harm. ③ According to research, stress is the main culprit in serious diseases such as cancer, stroke, and high blood pressure. Therefore, if someone cannot find a solution to release stress, like spending money, he or she may not live long. Also, even though someone has a great amount of money in a savings account, it means nothing if he or she suffers from a serious disease caused by excessive stress. ④ Moreover, in the past, frugality was regarded as a virtue, while waste was a vice. However, in modern society, spending money is not considered a sin anymore, but rather an act of economic boosting. In this money-oriented society, a great spending machine like me can be respected by others. In short, modern people live in a society where money provides everything, including pleasure and respect.

The above body paragraph consists of four parts.

Sentence ① is the topic sentence.

Sentence ② is the topic restatement.

Sentence ③ is example one.

Sentence ④ is example two.

Write a body paragraph.

Exercise > 1

Question: Some people say that the Internet provides people with a lot of valuable information. Others think access to so much information creates problems.
Which view do you agree with? Use specific reasons and examples to support your opinion.

Exercise > 2

Question: Do you agree or disagree with the following statement? **Face-to-face communication is better than other types of communication, such as letters, e-mail, or telephone calls.** Use specific reasons and examples to support your opinion.

C Writing the Conclusion

Organization

The conclusion usually consists of thesis restatement and summary.

❶ **Thesis Restatement:** Thesis restatement emphasizes the thesis statement once more by paraphrasing the thesis statement in the introduction.

❷ **Summary:** The summary summarizes the main ideas of body paragraphs.

Sample Conclusion

Question: Do you agree or disagree with the following statement. **It is better to save your money for the future than to spend it immediately.** Use specific reasons and examples to support your option.

① To conclude, spending money right after earning your salary is not regarded as thoughtless behavior any more. ② In reality, it has several benefits for me. First, spending money blows away my stress. Second, spending money at once fits my motto, "Carpe diem."

The above conclusion paragraph consists of two parts.
Sentence ① is the thesis restatement.
Sentence ② is the summary.

Write a body paragraph.

Exercise > 1

Question: Some people say that the Internet provides people with a lot of valuable information. Others think access to so much information creates problems. Which view do you agree with? Use specific reasons and examples to support your opinion.

Exercise > 2

Question: Do you agree or disagree with the following statement? **Face-to-face communication is better than other types of communication, such as letters, e-mail, or telephone calls.** Use specific reasons and examples to support your opinion.

UNIT 02

Guided Writing

Guided Writing ❶

Question: Do you agree or disagree with the following statement? **More than 11 months of class in a school year can give students a better and more effective education.** Use specific reasons and examples to support your opinion.

STEP 1 • Choosing an Opinion and Collecting Supporting Ideas

Opinion - Disagreement

Supporting detail 1	Supporting detail 2
Need time to relieve stress - competition causes stress - grade causes stress	Need time to complement what they lack - fall behind due to tight curriculum - fail exams and even think of suicide

STEP 2 • Outlining

Introduction

General statement: (1) _____

Specific statement: Students' vacation should be reduced to less than one month.

Thesis statement: I disagree with this idea that vacation should be limited to less than one month, for two reasons.

Body

Topic sentence ❶: (2) _____

Supporting details

- Competition is so intense that it may cause students extreme frustration.
- Students even commit suicide because of bad grades.

Topic sentence ❷: Students need time to catch up with what they fall behind in from classes.

Supporting details

- Some students do not understand what teachers lecture about.
- Failure on an exam may lead sensitive adolescents to take extreme choices.

Conclusion

Summary: Students suffer from excessive workload that schools provide. When they cannot keep up with classes, enormous stress may accumulate. Also, if they do not catch up with lessons, they keep wasting time during the class, and the vicious cycle continues next semester. Therefore, students should enjoy enough vacation.

STEP 3 • Writing

[General statement] These days, education for young students is an increasingly important issue. Many students are struggling to get a better education and better grades. [Specific statement] Thus, some education specialists even suggest that students' vacation should be reduced to less than 1 month, for it will give a students better and more effective education. [Thesis statement] However, I strongly disagree with this idea. (1) _____

_____

First of all, [Topic sentence ❶] students need sufficient time to release stress. Students live in a society pressured by grades and competition. Grades and competition are two blades of a sword which are always stabbing students' necks, and students have enormous stress that even adults cannot imagine. [Supporting detail ❶] These days, competition has become so intense that it may cause students into extreme frustration and lead to delinquency, drugs or even suicide. [Supporting detail ❷] For example, a few weeks ago, I read a newspaper article that a 17-year-old student jumped off of a roof and died. The reason for her suicide was neither family problems nor harassment from friends. It was bad grades that killed the student. The grades of the student belonged to the top 1 percent of her school. However, she failed the final exam and was so disappointed that she chose to kill herself. In short, I think students should have time to relax, for otherwise, they may suffer from depression and suicidal impulses.

Moreover, [Topic sentence ❷] (2) _____.

[Supporting detail ❶] If the school curriculum is too tight and the subjects are all new, some students will not understand the class material. In this case, the students have to catch up with what they get *behind* on during the vacation. Otherwise, the students will have even more difficulty learning new information in the next semester. [Supporting detail ❷] For example, I once could not follow a math class because I missed the first class of the semester. I wanted some time to fill the blank, but I couldn't, due to the tight schedule of our school. Eventually, I screwed up the final exam. I was so frustrated that I even thought of suicide for the first and last time in my life. In order to prevent the same trouble that I had from happening, vacation should be more than one month long.

[Summary] In conclusion, students suffer from an excessive workload that schools provide. When they cannot keep up with classes, enormous stress may accumulate. Also, if they do not catch up when they are behind, they keep wasting time during the class, and the vicious cycle continues next semester. Therefore, (3) _____

_____.

Guided Writing ❷

Question: Do you agree or disagree with the following statement? **It is better to take the most difficult classes in college even though you cannot get a good grade in the courses.** Use specific reasons and examples to support your opinion.

STEP 1 • Choosing an Opinion and Collecting Supporting Ideas

Opinion - Disagreement

Supporting detail 1	Supporting detail 2
Gaining more knowledge - studying more about what you enjoy - learning nothing from difficult courses	Gaining better grades - getting good grades from what you enjoy - good grades help you find a job

STEP 2 • Outlining

Introduction

General statement: Good grades are an important standard that decides students' status.

Specific statement: It is vital for students to get good marks during their school years.

Thesis statement: (1) _____

Body

Topic sentence ❶: (2) _____

Supporting details

- When you take an easy course, you easily get interested in that class.
- If a freshman takes courses for seniors and graduate students, he or she cannot get much knowledge from the courses.

Topic sentence ❷: If you take easy courses to study, you can receive better grades.

Supporting details

- As you enjoy the subject, you will automatically receive a good grade in the course.
- Getting good grades is crucial for students when they seek a job after graduation.

Conclusion

Summary: Students should take easy courses rather than challenging courses because they can obtain more knowledge and receive better grades by taking the easy courses.

STEP 3 • Writing

[General statement] Even though some students might not admit it, good grades are one of the most important standards that decide students' status. Grades determine students' classes, colleges and jobs. [Specific statement] Since grades play such a big role in deciding students' future and career, it is vital for students to get good marks during their school years. Tough professors offer students very challenging courses, but some do not. [Thesis statement] Thus, if I had a choice, I would take easier courses. First, the easier the course is, the more knowledge students can obtain. Secondly, students can get better grades in easier courses.

First of all, [Topic sentence ❶] students can obtain more knowledge from easier courses. If the professor teaches a subject that is too challenging, it is more likely that students will understand almost nothing from that class. Therefore, to comprehend course material and gain more knowledge, taking easier courses would be a better choice. [Supporting detail ❶] Also, students usually enjoy studying easy subjects. In other words, when you take an easy course, you easily get interested in that class. Since you are interested in the subject, you are more likely to do additional research about the topic and get more knowledge from it. As the process is repeated, you will naturally become good at the subject. This virtuous cycle provides students with more knowledge than taking too difficult courses. [Supporting detail ❷] For example, if a freshman takes Physics 401, which is for seniors and graduate students, he or she may not get knowledge from the course. However, if the student takes an easier course like English 101, the amount of knowledge he or she gets will be greater.

Secondly, [Topic sentence ❷] (1) _____ [Supporting detail ❶] As I mentioned in the previous paragraph, students tend to enjoy studying easier subjects. If you take an easy course, you are likely to study harder to understand the material. This is likely to get you a good grade in the course. However, if you take a very challenging course, chances are that exactly the opposite will happen. Since you hate to study the challenging subject, you probably will not do it very much, which will result in a bad grade. [Supporting detail ❷] Moreover, getting good grades is crucial for a college student. Later, when students seek a job after graduation, it is their grades that provide the general standard by which employers evaluate their ability. When students apply for jobs after they graduate, competition will be inevitable. Thus, people with better grades are more likely to get better jobs.

[Summary] To sum up, (2) _____

_____

Guided Writing ❸

Question: Do you agree or disagree with the following statement? **After high school graduation, students should take a vacation or a job for a year before they enter college.** Use specific reasons and examples to support your opinion.

STEP 1 • Choosing an Opinion and Collecting Supporting Ideas

Opinion - Disagreement

Supporting detail 1	Supporting detail 2
Learning important lessons - learning endurance from sports - learning how to overcome hardships	Learning important skills - learning cooperation - learning sociality

STEP 2 • Outlining

Introduction

General statement: Nowadays, students go to college right after high school graduation.

Specific statement: Taking a one-year-break after graduation is an unwise choice.

Thesis statement: I definitely disagree with the statement for two reasons.

Body

Topic sentence ❶: (1) _____

Supporting details

- Students learn endurance from hiking club activities.
- Students learn how to overcome the hardships they face during school life.

Topic sentence ❷: (2) _____

_____

Supporting details

- Sociability and cooperative attitudes can help students to have a successful college life.
- Cooperation is an essential part of a successful group project.

Conclusion

Summary: Before students go to college, they should participate in various activities that will teach them important lessons and skills that cannot be gained from schools.

STEP 3 • Writing

[General statement] (1) _____ _____ [Specific statement] They do not take time to rest or enjoy themselves or to prepare for the changes that come with college life. They think that taking a rest or doing some work after graduation is an unwise choice. [Thesis statement] However, I definitely disagree with this idea. First, students learn more by participating in various activities. Moreover, (2) _____ _____

First of all, [Topic sentence ❶] students get much more important lessons by taking part in various activities other than college study. In other words, they can accumulate experience and learn very important knowledge by doing extracurricular activities. [Supporting detail ❶] For instance, suppose that there is a male student who is trying to become a member of a hiking club for half a year just before starting his campus life. By joining a hiking team, he will be able to both refresh himself through exercise and learn important lessons such as endurance. Since much endurance is required to finish the hiking course, the student will learn the importance of enduring hardships to achieve all kinds of goals. [Supporting detail ❷] That lesson will help him greatly when he is attending a college, because he will have to go through many difficulties and obstacles to become a professional in his field. In other words, he will have to cope with all kinds of troubles to be successful. Since he developed great perseverance when he was a member of a hiking club, he will easily overcome all kinds of difficulties he will face during his college life.

Secondly, [Topic sentence ❷] students can build cooperative attitudes by gaining some work experience before entering college. [Supporting detail ❶] For example, when you work, you meet lots of people. To be successful in your job, you will have to cooperate with them, whether you like them or not. Gaining work experience during the pre-college year will make you very sociable and cooperative, and this also will help you during your campus life. [Supporting detail ❷] For instance, suppose that there is a student who is planning to work for an engineering company just before entering college. In the company, he will have to work with lots of senior workers and colleagues. To be an effective member of the engineering team, he will have to cooperate with everyone involved. This experience makes the student very cooperative when he or she works on group projects in college. As a result, the student will be able to get good grades on group work and will be successful in his major courses.

[Summary] To sum up, I strongly believe that students should work at a challenging job or participate in extracurricular activities before they go to college. Students can learn important lessons from those activities – such as perseverance and cooperation – that will help them later on when they attend college.

Guided Writing ❹

Question: Do you agree or disagree with the following statement? **Spending money on traveling is better than saving money for the future.** Use specific reasons and examples to support your opinion.

STEP 1 • Choosing an Opinion and Collecting Supporting Ideas

Opinion - Disagreement

Supporting detail 1	Supporting detail 2
Prepare for the future - saving money for later life - saving money for emergencies	Pleasure from travel does not last long - feeling pleasure from exotic landscape - regretting the wrong choice

STEP 2 • Outlining

Introduction

General statement: Traveling is a popular choice for people who have the time and money to do it.
Specific statement: The young generation emphasizes enjoying the moment.
Thesis statement: I disagree with the statement for two reaons.

Body

Topic sentence ❶: (1) _____

Supporting details
- If a person doesn't prepare for the future, he or she will have trouble after retirement.
- If people face emergency situations, they can more easily deal with them by using the saved money.

Topic sentence ❷: (2) _____

Supporting details
- An exotic landscape may only provide momentary pleasure.
- Eventually, people regret their reckless spending.

Conclusion

Summary: Saving money is important, since people have to prepare for the future. Also, the pleasure gained from traveling does not last long.

STEP 3 • Writing

[General statement] Traveling is a popular choice for people who have the time and money to do it. [Specific statement] Moreover, the younger generation usually places more emphasis on enjoying the moment than on preparing for the future. Therefore, some people may think that spending money on traveling is better than saving money. [Thesis statement] However, I strongly disagree with the statement because (1) _____

_____

First, [Topic sentence ❶] saving money helps prepare for people's old age and emergencies. [Supporting detail ❶] These days, people's life span has increased, so if a person does not prepare for the winter of life, he or she cannot enjoy it when it comes. In contrast, if he or she saves some money and invests it for the future, he or she will have a stable life after retirement. [Supporting detail ❷] Moreover, if people face emergency situations, they can deal with these difficulties by using their savings. It is very common for people to confront unexpected situations that require much money, such as car accidents and medical problems. Some people suffer from financial trouble because they failed to accumulate extra money to prepare for those situations. However, if people save money, they can cope with emergencies much more easily. Moreover, people with saved money can help friends and family out of similar problems. For example, when I was young, I liked to save money and always had more than $3,000 in my bank account. One day, one of my best friends broke his clavicle while he was playing basketball. Since he had no savings, he asked me to lend him $2,500 for his surgery. I lent him the money, and he could get surgery. Without my savings, my friend would have had trouble meeting surgical expenses.

Furthermore, [Topic sentence ❷] (2) _____ [Supporting detail ❶] It is true that watching beautiful scenery and experiencing the exotic cultures of foreign countries give us great pleasure. However, does the feeling of enjoyment last long? The answer is no. [Supporting detail ❷] Eventually, the fun is over and people come to regret their reckless spending. For example, a good friend of mine who majored in art history traveled to Paris to see masterpieces of the Louvre museum with the money that he earned to pay tuition and fees. During the trip, he was deeply impressed by the magnificent paintings and sculptures. He really enjoyed his trip to Paris. However, a few months later, when he had to pay his tuition, he had to use the student loan service because he used all his money on the trip. Consequently, my friend was frustrated and regretted his decision to travel.

[Summary] Traveling can bring us a great deal of pleasure, so we sometimes cannot resist spending much money on it. However, (3) _____ Also, (4) _____

Guided Writing ❺

Question: Do you agree or disagree with the following statement? **When you have several tasks to do, it is better to complete one task after another than to work on several tasks at once.** Use specific reasons and examples to support your opinion.

STEP 1 • Choosing an Opinion and Collecting Supporting Ideas

Opinion - Agreement

Supporting detail 1	Supporting detail 2
work more efficiently - can concentrate on one task at a time - cannot focus on any task if doing several tasks at a time	work faster - do not get distracted by other tasks - do not need to worry about other tasks

STEP 2 • Outlining

Introduction

General statement: There are two different ways to finish several tasks.

Specific statement: Finish one thing after another or do every task at once.

Thesis statement: I will choose to finish work step by step.

Body

Topic sentence ❶: (1) _____

Supporting details

- By completing tasks one after another, one can concentrate more on each task.
- Doing several tasks at once would be inefficient, without focusing on any of them.

Topic sentence ❷: (2) _____

Supporting details

- When doing several tasks at once, one can become overwhelmed and easily distracted.
- Concentrating on one task at a time allows students to set aside other tasks and not worry about them for the moment.

Conclusion

Summary: When we do several tasks at one time, we cannot concentrate enough on each one. It also takes more time to finish them.

STEP 3 • Writing

[General statement] When a person has several things to do, there are two different ways to finish them. [Specific statement] One is to finish one thing after another. The other is to do every task at the same time. [Thesis statement] (1) _____

_____

First, [Topic sentence ❶] if one conducts multiple tasks at once, he or she cannot do his or her best on any of the tasks because of decreased efficiency. [Supporting detail ❶] However, by completing tasks one after another, one can concentrate more on each one. For instance, when I was a freshman in college, I happened to take final exams for three different subjects in one day. I had to finish studying English literature, intermediate Chinese, and general sociology in one day. At that time, I thought that if I chose to study one subject after another, I might not finish all of them because of limited preparation time. Therefore, I went back and forth between the three subjects, studying them all at the same time. Eventually, I failed all of the three tests the next day. Since I was so confused after I studied three subjects at once, I couldn't remember anything during the tests. I didn't learn anything from my study, and most of the answers I gave on the tests were wrong. [Supporting detail ❷] From this experience, I realized that doing several tasks at once is inefficient because you cannot focus well enough on any one of them to do a good job.

Moreover, [Topic sentence ❷] (2) _____
When one finishes several tasks step by step, he or she can complete them more quickly. [Supporting detail ❶] When conducting several tasks at the same time, a person can become overwhelmed by the volume of work and thus more easily distracted. With this disturbance, one cannot complete all of them quickly. However, if a person does only one task at a time, he or she can complete them better and faster. For instance, whenever I study for my final exams, I always study only one subject a day. [Supporting detail ❷] This habit helps me concentrate on one subject at a time without wasting time on worrying about other subjects. On the other hand, when studying a lot of subjects in a day, I get distracted and confused with the information from other subjects. Therefore, it takes more time to finish all the subjects at the same time than to complete them one by one.

[Summary] I believe that doing several tasks at once is inefficient. (3) _____
_____ (4) _____
For these reasons, (5) _____

Independent Writing

Practice Test

- Practice Test 1
- Practice Test 2
- Practice Test 3
- Practice Test 4
- Practice Test 5
- Practice Test 6
- Practice Test 7
- Practice Test 8
- Practice Test 9
- Practice Test 10
- Practice Test 11
- Practice Test 12
- Practice Test 13
- Practice Test 14
- Practice Test 15

L · I · N · G · U · A · F · O · R · U · M · H · O · O · K · E · D · O · N · T · O · E · F · L · W · R · I · T · I · N · G

PART II

Practice Test 01

Question: Do you agree or disagree with the following statement? **All the students in a group should receive the same grade.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Objective standards are needed. - no accurate means to evaluate students - mistakenly give high grades **The real value of a group work is undermined** - cannot build up cooperative spirit - become a personal assignment	**Individual grading is impartial.** - The leader usually works more. - Equality is different from fairness. **Individual grading gives more motivation.** - make students do their best - improve the quality of group work

STEP 2 • Outlining

Useful Expressions : Education

- ☐ required subject — I had to sign up for advanced calculus, because it is a **required subject** for my course.
- ☐ peer pressure — Because of **peer pressure**, teenagers develop harmful behaviors like drinking alcohol.
- ☐ elective subject — The university posted the list of **elective subjects** on the board for the students to see.
- ☐ juvenile problems — The rate of **juvenile problems** has been steadily increasing.

TOEFL Writing

VOLUME HELP OK NEXT

Sample Essay ① - Opinion: Disagreement

Modern society requires people to have versatility. These days, successful people are not only good at their basic job responsibilities, but are also skilled at building up good social skills. Because of this, schools emphasize group projects to cultivate the students' social skills as well as professional knowledge. For example, students are often asked to prepare group presentations doing joint research for a common topic. In these activities, all participants usually receive the same grade, since they work in a group. However, 100% equality never exists in the real world. In many cases, equality makes everyone unhappy. For this reason, I strongly argue that teachers should grade students individually. This grading system is fairer and gives ambitious students motivation.

Firstly, individual grading is impartial. Although students are assigned to a group, each student takes a different amount of responsibility. In general, the leader of the group works more than any other member. For example, when I was in high school, our class had a group project to make a symbol for our school. I happened to be the leader of our class. In retrospect, I did almost 90% of the assignment, while all that other classmates did was to choose one symbol among many images that I had designed for a week. However, despite the negligence that other classmates showed, everyone in our class earned the same grade for the project under the name of the group project. I felt that this collective grading system did not guarantee fairness. Equality does not necessarily mean fairness. To achieve real fairness, people should admit their individual differences. In real society, more work means more earnings. For example, in a company, employees who belong to the same team do not necessarily receive the same salary. The employee who contributes most to the team will gain the highest salary. Therefore, in schools, it is common sense that more contribution to group work must result in a better grade.

Second, individual grading policy motivates prospective students to do their best. Free and unlimited competition is one of the most important principles of our capitalist and democratic system. This competition can be the driving force that makes students do their best. Even in a group project, students who work harder should gain better scores. As every member works harder to get a better grade, the quality of the project will improve. Therefore, although some members may receive relatively low scores, the average will rise, which eventually benefits all members of the group. Some might say that excessive competition would damage collaborative spirit among group members. However, as long as the group members participate in the group project, they cannot totally ignore cooperation. Here is an example of a positive effect of competition. In a company, if an employer announces that he will give a great incentive to the most productive worker at the end of the year, workers will do everything they can to increase production. As a result, the total production of the company will increase because of the incentive. Like this, the power of competition is really strong. Schools and teachers should use this great power to motivate students to work harder.

In conclusion, every member in a group should receive a different score because it is fair to everyone. There should be always someone who does more work than other members. Then, he or she should gain a better score. Also, this individual grading system will give some ambitious members great motivation, improving the quality of the group project on the whole. [591 words]

Sample Essay ② - Opinion: Agreement

Short, tall, ugly, beautiful, smart, dumb, nice, kind... you name it. There are all kinds of people in the world. Each person has his or her own unique character and abilities. Despite these differences, people should cooperate with each other to be successful. Schools are also a small society of students, so cooperation is also needed in schools. One occasion in which cooperative thinking is necessary in schools is when students participate in a group work. Since the group work is the product of cooperation, all students involved in the work should receive the same grade. If students get individual grades, they may fall into conflicts. Also, the real value of group work is undermined.

First, it is impossible to devise a standard by which to grade each member of a group. If teachers want to give students different grades, they should make a perfect standard first that every student can agree with. However, in reality, that kind of fair rule cannot be made easily. Above all, there is no way for teachers to decide students' contribution accurately. Since the teachers cannot always stand beside students who take part in the group work, they do not know the exact amount of each student's contribution. Thus, it is highly possible that teachers may mistakenly give high grades to those who made little contribution to finish the assignment. If this case really happens, it will be unfair for hard-working students, and it even results in conflicts between students, and between students and teachers. I experienced this type of situation in high school. One day, an art teacher gave all classmates a group assignment to make a model airplane. The teacher split us into four groups, and I was assigned to group B. Members of group B were all enthusiastic to make a wonderful model airplane except one. Judy, whose name I still remember, did nothing but chat with other students, but got a better grade than mine on the group project. I was upset and frustrated by the results and hated the art teacher and Judy. To prevent this from happening, teachers should give the same grade to all the members participating in the group work.

If students get different grades on a group project, the real meaning of participating in group work will be compromised. The main reason why students take part in a group project is for students to have an opportunity to cooperate with each other. Cooperation is really important to learn if students are to grow into mature adult members of society. When students cooperate, they will learn how to solve problems and how to share ideas, which is a vital skill to live harmoniously and successfully in society. On the other hand, if students receive individual grades, they will be busy working to stand out in a group without considering cooperation with other members. If this is the case, group work becomes not a group project in a real sense, but a personal assignment. It is schools' responsibility to produce students with cooperative thinking. Schools should make it a grade policy to give the same credit to all members who participate in the group project, whenever teachers assign a group project to students.

In conclusion, students should be given the same grade when they take part in a group project. If group members get different grades, several problems will arise. First, it is highly probable that conflicts may occur among students and even between students and teachers. Moreover, students cannot build skills in cooperation, which is vital to succeed in life. [593 words]

Practice Test 02

Question: Do you agree or disagree with the following statement? **Television has negative effects on children.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Inappropriate materials - violent movies - adult content	Useful and educational programs - documentary films - up-to-date news
Bad for children's mental and physical health - electromagnetic waves - TV addiction	Relieve stress - singing and dancing - sports programs

STEP 2 • Outlining

Useful Expressions : Education

☐ life-long education	In today's world, **life-long education** is essential because of rapid technological advancement.
☐ extracurricular activities	My parents encouraged me to get involved in different **extracurricular activities**.
☐ self-instruction	Tom learned English mainly through **self-instruction**, but he speaks very well.
☐ class reunion	Almost all of my former high school classmates attended the **class reunion** last week.

TOEFL Writing

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Sample Essay ① - Opinion: Agreement

As technology develops, people get exposed to many kinds of electronic devices. Among all the great inventions of the 20th century, it is possible to say that television is one of the most influential machines in life, since it allows us to get information easily and entertains us with enjoyable programs. However, I have to admit that some of the television programs are inappropriate for children because they contain content that should only be viewed by mature adults and television can be bad for children's health.

To be sure, television is detrimental to children because of some inappropriate material. Of course there are some useful and helpful programs on television, but there is much violent and lascivious content in some of the programs. For example, if children watch a violent movie on television, some of them follow the violent actions shown in the movie. Also, if children accidentally watch adult content, then the children will start to have strange thoughts in their minds; they may keep thinking about the sensational scenes viewed on television. As a result, children show violence and lose their spiritual purity by watching the inappropriate content on television. Also, children's improper actions have disadvantages for other people and themselves. Children could hurt others because they may confuse reality and the fictitious world of television. Also, if children accidentally watch movies or shows with sexual or otherwise adult content, then they may develop wrong ideas about the world; they may become confused about what they see and draw false impressions about life. As a result, children may lose some of their innocence by watching inappropriate content on television. This could lead to bad behavior that hurts them and those around them. In these ways, television has many disadvantages for children.

Furthermore, television is bad for both children's mental and physical health. For example, some children become exhausted even though they do nothing but watch television. Electromagnetic waves radiate when children are watching television. Just by sitting in front of a television monitor, children get influenced by electromagnetic waves and feel tired. Also, children's eyes are dimmed if they watch television for a long time. Electromagnetic waves are also responsible for this situation. They influence children's eyesight and soon children have to wear glasses. Moreover, children's postures become bad. Their backbones curve and their necks bend forward. Childhood obesity is also related to television; children do not have enough time to exercise because they are too "busy" watching television. Children's mental health becomes bad, too. Children lose self-restraint and become television addicts. Children may then fall behind in school or hurt their personal relationships because all they do is watch television or think about television. Television may ruin children's lives.

Television, even though it is beneficial to people's lives in some ways, is harmful to children because television has bad effects on children's mental and physical health. Moreover, violent and sensational programs may have a harmful influence on children's behavior. [453 words]

Sample Essay ② - Opinion: Disagreement

For the last fifty years, television has been widely spread from home to home and has become the most important means of entertainment. Almost every household has one or two televisions, for various programs such as news and soap operas. To attract more viewers, broadcast companies sometimes produce violent and unethical programs. It is true that these programs have negative effects on children. However, watching television is not always detrimental to children, but it is helpful for them, because television has many educational programs, and children can relieve stress by watching interesting programs.

To begin with, broadcast companies produce numerous useful and educational programs for children. For example, documentary films give a lot of valuable knowledge to children. Discovery Channel is one of them. The Discovery Channel broadcasts only documentaries, and all of them are very informative. Once I watched "Secrets of Our Body," and I am sure it helps children to get interested in their bodies and science in general. Also, news gives children recent information. Knowing recent news is useful to children because teachers often deal with such up-to-date matters in class. By watching news everyday, children understand politics, society and culture, and even they get higher grades in school. For example, AIDS is a hot issue around the world. I once watched news focusing on AIDS problems in Africa. The other day, I had an assignment to write an essay about "How to solve serious problems caused by incurable epidemics." I should confess that watching the news about AIDS really helped me write the essay. Therefore, it is true that children could gain great benefits from television.

In addition, children relieve stress by watching television. There are many different kinds of programs on television: documentaries, sports, cartoons, soap operas and movies. All of these programs provide fun and pleasure to viewers including children. The interesting programs relieve children's stress accumulated from school work, and they provide students with new energy to study hard in school. For example, I remember watching *Sesame Street* during my childhood. While I was watching other children sing and dance on television, I was also singing and dancing. In fact, this body-moving not only relieved my stress, but also improved my health. Sports programs also give great pleasure to children. Every boy once dreamed of becoming a star player in MLB and NBA. Whenever children watched slam dunks by Michael Jordan or home runs by Samuel Sosa, they forget about their worries for a short while. In short, television provides great entertainment and dreams to children.

In conclusion, television is very useful to children. Documentaries and news give useful knowledge to them. Also, children relieve stress while watching interesting programs. Therefore, television gives children more good than harm. [452 words]

Practice Test 03

Question: Do you agree or disagree with the following statement? **It is more relaxing and less stressful to spend time alone.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Human relationships are stressful. - Human relationships cause conflicts. - Conflicts cause stress. **Need some tome to look back on their life** - need to find the root of their problems - no time to think about something deeply	**Mental depression** - Man is a social animal. - People would rather die than live alone. **The limited ways of spending time alone** - enjoy many things with friends and family - When alone, people have little to do.

STEP 2 • Outlining

Useful Expressions : Education

☐ standardized test	TOEFL is a **standardized test** for foreign students who want to study abroad.
☐ co-ed school	**Co-ed schools** educate both boys and girls at the same school.
☐ school uniform	These days, high school students do not wear **school uniforms**.
☐ application form	You should fill out this **application form** before you send it to the school.

TOEFL Writing

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Sample Essay ① - Opinion: Agreement

Daily life is full of hurdles and obstacles, which provide people with an enormous amount of stress. Therefore, proper rest is essential to both the mental and physical health of people. There are varieties of ways for people to get rid of stress through leisure time. Watching TV and playing computer games are the most common methods of spending leisure time to relieve stress. Also, chatting with friends and going to the movies are other good options. People always have the choice of spending their leisure time alone or with friends. For me, I prefer spending time alone, because human relationships cause stress, and people need time to reflect their life.

First, human relationships are definitely a source of stress. It is unavoidable to get stressed when spending time with others. Humans have their own characters and thoughts so spending time with other people who have different ideas inevitably causes conflicts. Any small conflicts may cause us stress such as choosing what TV programs to watch. Conflicts can even arise while chatting with friends. These conflicts definitely bring about stress. For example, I once spent my free time with my friends after finishing a project in our company. I wanted to do something relaxing, but my friends wanted to go out and do something exciting. Thus, we had a little conflict while deciding what to do, which puts more stress on all of us. After that, I always choose to spend time alone during my free time.

Second, to overcome stressful situations, people need some time to think and look back on their life. People have to find the root of their problems and try to fix whatever is bothering them. Without this time, the problem will only get worse. However, if we spend too much time with friends, we cannot have time to think deeply about life. We are forced to respond to what they say in some way, such as laughing, answering or smiling. If we do not make any response, our friends feel ignored and angry. For example, my father is an architect, and he always tries to think of a brilliant idea even during his free time. However, when anyone is around him, he becomes very sensitive and cannot think of any idea. Just like him, I can think freely when I am alone, but I cannot focus on my thoughts when friends are around me.

In conclusion, spending leisure time alone is a more efficient way to relax. Spending time with friends naturally causes stress, and it prevents people from thinking deeply. On the other hand, spending time alone allows me to reflect on my problems. As a result, the source of stress can be eliminated, and I can become stress-free. Therefore, I think spending time alone to relax is a better way to relieve stress. [477 words]

Sample Essay ② - Opinion: Disagreement

In today's fast-paced world, people get much stress from various sources. Countless life situations such as maintaining good relationships with others or completing assigned work bring about great stress. When people get stressed out and become sensitive, they tend to lose themselves and feel depression. To release the excessive stress, it is important to go out from time to time with friends and partocopate in fun and care-free activities. For this reason, I disagree with the statement that it is better to spend time alone during leisure time.

First, excessive stress can be aggravated into mental depression if people spend too much of their time alone. People cannot live alone. As Aristotle said properly, "Man is more of a political animal than bees or any other gregarious animals." Gathering and grouping are important characteristics of human beings. The movie *Cast Away* illustrates this point well. In the movie, Tom Hanks drifts onto an uninhabited island. In the beginning, he tries to find a refuge and food, but as soon as his life is settled and stabilized, he seeks to find a friend. Since he cannot find a human friend, he pretends to have a friend in a soccer ball. Finally, he attempts a suicidal voyage riding a raft into the ocean. He thinks he would rather die than live alone on the island. If he chose to live alone in the desert island, he would die anyway because of severe depression from being alone. Serious depression might lead him to commit a suicide.

Second, there is a limited number of ways one can spend time alone. According to a proverb, "It takes two to tango." In other words, people need friends to enjoy their leisure time. When people have leisure time, they usually call friends and family and ask them to spend some time together. They can go to the movies together or they can travel somewhere together. If you have friends and family, you have tons of different things to do during leisure time. However, when people spend time alone, they have little to do. They can play computer games alone in their rooms or do some other solitary activities. Yet, neither way cannot comfort their loneliness. In short, when alone, people rarely find constructive ways of spending leisure time.

In conclusion, I think spending leisure time alone is not a good idea. People cannot enjoy leisure time if they are alone, and they may even feel depressed. Also, there are not many ways of spending spare time alone, so people have to find someone to spend time with. [426 words]

Practice Test 04

Question: Do you agree or disagree with the following statement? **It is better to travel in a group with a tour guide.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Confusion and distraction - may skip important tourist attractions - Group tour is cheaper. **Traveling alone can be dangerous.** - People can get lost in busy streets. - become victims of crimes	**Too strict schedule** - Guided tours have a certain schedule. - If traveling alone, people can travel freely. **Cannot enjoy the trip sufficiently** - Traveling is not just seeing famous places. - do not provide enough time to look around

STEP 2 • Outlining

Useful Expressions : Career

☐ working conditions	The presence of a workers' union ensures good **working conditions** for all the employees.
☐ lifetime employment	**Lifetime employment** is a long-established practice among big Japanese companies.
☐ self-employment	Many people tried **self-employment** to earn more and be their own bosses.
☐ college degree	A basic requirement for employment in big companies is a **college degree**.

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Sample Essay ① - Opinion: Disagreement

As society developed, people started spending their free time doing leisure activities such as traveling. Since the demand for traveling has increased, companies offer guided tours for people. However, in my perspective, traveling with a guide does not offer benefits, because people get exhausted easily and cannot enjoy the travel sufficiently.

First of all, too strict a schedule planned by a tour guide makes people easily exhausted. Moving with a group of people requires you to keep the schedule. Every guided tour has a tight schedule that does not offer much time to rest. Also, since the schedule includes lots of places to visit and various activities to do, people will easily get tired due to the harsh schedule. If this is the case, then what is the point of traveling? People are not able to have rest, and eventually their vacation becomes an additional source of stress. Thus, to avoid the unwanted result caused by the severe schedule made by a guide, people are better off traveling by themselves. Since people can enjoy their trip in their own pace, they can make schedule that fits their needs, and consequently they will not get too tired or stressed.

Furthermore, people cannot enjoy travel thoroughly in a group tour. Even though sightseeing and taking photos of famous monuments and buildings are important parts of traveling, various experiences from traveling such as asking questions to foreigners, reserving hotels, planning schedules, and finding information about destinations must be also counted as important parts of travel. However, if travelers are in a group with a travel guide, people have no freedom. People have to follow the guide's directions according to the schedule. For example, when I went on a guided trip, the travel guide planned everything including restaurants for every meal. However, I was not always satisfied with the guide's choice because some of the food smelled strange and unsavory. I wanted to eat clean but exotic food of the country I visited, but I was not able to do that because I traveled in a group with a travel guide. Also, many people who go on a trip in a group do not see famous tourist sights enough because they have at most 30 minutes for each sight. Traveling alone would be better for people who want to enjoy their trip more.

To sum up, of course it is easy to travel foreign countries with a guide, because the guide does everything. However, too strict a schedule made by a guide makes travelers easily tired. Also, traveling is not just staying in other countries, but it is also expanding one's knowledge and experiencing local culture. To experience the real meaning of traveling, going on travel alone would be a better choice. [456 words]

Sample Essay ② - Opinion: Agreement

When people travel alone they have more free time than when traveling with a group led by a travel guide. However, I do not think that more free time automatically means that a person can enjoy the trip more. It is because when people travel alone, especially, when they are new to the place they visit. they may waste their valuable time finding what to do and where to go. Also, when people travel to unfamiliar places, they may face certain safety problems.

First of all, traveling alone may cause travelers to become confused and distracted. This is because when people visit a place that they have never been to, they are easily distracted by the new circumstances around them, so they find it hard to follow the travel plan they made before they left their country. Also, people tend to be lazy while they travel because, they think that they should be resting instead of going out. Therefore, they skip several tourist attractions and return home. However, when people chose a travel package, they can travel more efficiently according to a tour guide's instructions. If people travel in a group, the tour guide will lead them to famous tourist sites. Travelers do not worry about making a list of things to visit because the guide planned the best route for the tourists. Also it is cheaper because there are not as many unexpected expenditures while traveling, except for the scheduled tour.

Secondly, traveling alone can be dangerous. When people go to a place that they have never been to, traveling alone can be dangerous because they can easily get lost in busy streets. This is a serious problem when people visit a place where they cannot speak the native language. For example, it is quite difficult to find people who speak English in Japan or China. Moreover, when people travel alone, they may suffer from safety problems such as robbing or kidnapping. If we lost our bags including wallet and passport, it is very hard for us to get back to our country, because of the lost passport. Problems like this are doubly hard to fix because the traveler does not speak the native language and may have difficulty finding the right help. However when we travel in a group, we may speak to a tour guide, and the guide will help resolve the situation.

To sum up, I think that it is much better to travel with a travel guide, because people can save their time and enjoy a much safer trip. Therefore, I think that it is not a good choice to travel alone. [408 words]

Practice Test 05

Question: Do you agree or disagree with the following statement? **It is better to use your knowledge and experience to solve problems than to ask other people for advice.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
You are responsible for your life. - Someday, no one will be beside you. - build up your capacity to make a decision	**Improve your sociality** - You have to be friendly with others. - Your friends may help you.
Your advisors may be wrong. - Experience itself does not provide wisdom. - Both choices have the same risks.	**Reduce the load** - Carrying it with others make you easy. - can solve problems quickly

STEP 2 • Outlining

Useful Expressions: Career

☐ high-paying job	The manager's **high-paying job** allowed him to buy a brand new luxury car.
☐ unemployment rate	The **unemployment rate** has risen in recent years because of the economic recession.
☐ temporary work	I need to find **temporary work** while I am waiting for the approval of my application.
☐ build a career	You need to find the job you are happiest at before you start to **build a career**.

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Sample Essay ① - Opinion: Agreement

While running in the marathon called life, people face lots of obstacles and hindrances. When people meet those difficulties, they wish that life could simply be easier, without so many problems. However, troubles are an unavoidable part of life, so you have no choice but to overcome them anyway. The way people approach the problems differs from person to person. Some are afraid of making their own choices and ask for others' advice. However, I prefer making my own choices for two reasons. First, it is you, not others, who are responsible for your life. Second, there is no guarantee that the advisor will always make the right choice for you.

First of all, you are the one who is in control of your life. In other words, no one can sway your life, and no one will permanently be by your side. Someday the time will come when you have to make your own decision based only on your own knowledge. In the beginning, one or two hurdles may be overcome with others' help, but there are infinite numbers of obstacles waiting for you in your life. Not all these problems can be solved by others' advice. Thus, before letting yourself rely on others' decisions, you should think of thousands of stumbling blocks coming to you. Once you start to depend on others, you are heading for failure. Whenever you meet obstacles, if you keep asking others' help, your capacity to make a decision on your own will diminish.

Moreover, there is no guarantee that your advisors will provide you with the right solution. When people ask others for advice, they usually look for old and experienced advisors. However, it is the value of the experiences, not just the number of them, that make an advisor worth consulting. In this way, some older people might actually give worse advice than younger people, depending upon the value of the experiences they have had and what they learned from them. Thus, in a sense, both making a choice with others' help and making a choice on one's own are the same in that they involved the risk of failure. So, why not try making a choice on your own?

I believe obstacles are given for me to overcome. It is like homework assigned to me. Once I start to cheat on my homework and let my older sister do it for me, I am walking on the road to failure. The moment I depend on others to finish my homework, I lose the chance to learn something by myself. Therefore, when the real test comes, I will fail the test. So face the obstacles in life. Once I depend on others to overcome one difficulty, I cannot overcome another. [458 words]

Sample Essay ② - Opinion: Disagreement

Human beings are social animals. Every human being gets advantages from social interactions. Then, why do we not use those advantages when going through difficulties in life? I think that it is a wiser choice to go through the obstacles, depending on others' advice. First, asking others for help build important social skills. Also, cooperation with others will make it easier to get through problems.

First of all, one's social abilities are is improved by asking others for help. To gain help or advice from others, it is obvious that you should have a close relationship with them. If you want to get assistance from others in times of difficulties and hardships, you should do your best to improve your human network. If you devote yourself to improving relationships with others, you will be a more appealing person to others. As a result, it will be easier for you to give others a good impression and make friends with them. Eventually, when you face hardship in your life, your friends will willingly give you advice and help. For example, if one gets fired form the workplace and looks for a new job, help and advice from others are necessary. Social networking and having recommendations from friends and seniors are a great help in finding new employment.

Secondly, help from other people will reduce the load that you have to carry. When you are carrying a heavy load, carrying it with others obviously makes your work easier. This logic can be applicable to the situation when you are confronting a problem. By sharing the difficulty together, you will get less pressure and stress from it. Moreover, there is a proverb, "Two heads are better than one." This certainly proves that the burden will decrease when you share it with other people. Then, why would a person take the harsher road even though there is a much easier way to go? It is such nonsense to take the burden oneself and get so much pressure from it. Furthermore, asking others for advice allows people to solve problems quickly. In general, when solving problems by themselves, people can proceed through trial and error. However, getting counsel from experienced friends or family can reduce such an unnecessary process and provide you a shortcut.

To sum up, I believe that it is better for one to be assisted by others to overcome difficulty, because by getting help, one can improve his or her social skills and build a social network. Moreover, cooperation with others will obviously reduce the weight of one's burdens and solve problems more quickly, with less stress.

[413 words]

Practice Test 06

Question: Do you agree or disagree with the following statement? **The government should collect fees from those who drive cars during rush hour.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
More drivers will use public transportation. - To take subway or bus saves your money. - Car accidents will decrease. **Fees can be used for useful purposes** - develop clean and fuel efficient cars - develop cleaner energy sources	**Collecting fees is unfair to everyone.** - disabled or injured people - Exceptions cause unfairness. **It will not decrease the number of drivers.** - low quality of public transportation - Rush hour may change.

STEP 2 • Outlining

Useful Expressions : Living

☐ square meals	Eating three **square meals** gives children all the energy they need at home and in school.
☐ health care system	The **health care system** in America is said to be effective.
☐ residential area	They hired new guards to check around the **residential area** at night.
☐ spending habits	You should change your reckless **spending habits**.

TOEFL Writing

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Sample Essay ① - Opinion: Disagreement

In big cities such as New York, Tokyo, and Seoul, heavy traffic is a major problem. Especially, during rush hour, a bumper to bumper traffic jam is a common scene. The traffic jam causes problems including energy waste and air pollution. To reduce such problems, some even say that the government should collect fees from those who drive cars during rush hour. However, I disagree with the idea because it is unfair and ineffective.

First, collecting fees during rush hour is unfair to everyone. Due to the economic crisis, the distrust against government has grown greater and if the government collects money for just driving cars, people will have increased antipathy toward the government. For example, a woman with a broken leg should use a car even during rush hour because she cannot walk and stand for a long time on public transportation. If she is asked to pay the fee since she uses a car during the rush hour, the woman will be enraged. In this way, if the rule is applied to every citizen without exceptions, disabled or injured people will feel it is unfair. On the other hand, if the rule has exception, ordinary fee payers will see unfairness. From my own experience, I know that driving during rush hour causes much stress because of the traffic jam. Charging drivers a fee during rush hour will only increase this stress. Collecting fees from drivers during rush hour is nonsense and unfair to every driver.

Moreover, collecting fees will not decrease the number of cars during rush hour. The government might think that collecting money would encourage people to use public transportation, since people hate to pay extra money for driving. However, the idea is wrong; people would not use public transportation. Rather, if the government wants people to use the subway and bus, it should improve the service from public transportation. For example, if subways are dirty and always very crowded, people would rather pay the fees and drive cars; they do not want to be irritated by the awful environment of public transportation. Furthermore, if people try to avoid driving during rush hour so as not to pay the fee, then, the traffic jam will take place before and after rush hour. In other words, the collection of a fee just changes the rush hour period. As a result, collecting fees has no benefit for ordinary drivers.

As shown above, there are too many disadvantages to a fee collecting policy during rush hour. If the government really cares much about the environment and the citizens, it should devise alternative methods other than collecting fees. [443 words]

Sample Essay ② - Opinion: Agreement

Pollution is a very serious problem facing the world today. People are trying to find ways to decrease the pollution and to make a cleaner environment. One of the main ways to decrease air pollution is to force people to take public transportation instead of driving cars. However, this will never work without sacrifice. According to the famous saying "No pain, no gain," people have to make sacrifices to benefit the environment. One of the ways that people can sacrifice is to allow the government to collect fees from those who drive cars during rush hour.

First, collecting fees means that more drivers will try to use public transportation during rush hour. Who would want to pay fees for driving during rush hour? It is a better idea to take the subway or bus to save money. Perhaps, some people would prefer riding public transportation to go to work to driving cars. This will not only clean up the environment, but also reduce car-related accidents. As there are fewer cars on the roads, the air will be less contaminated by car emissions. Also, during rush hour, numerous accidents happen on the roads. However, as more people take pubic transportation, there will be a major decrease in traffic jams and car accidents. Drivers will be able to have a safe drive and reduce the number of car-related casualties and deaths.

Moreover, collected money can be used for several useful purposes. If the government uses the fees properly, it will be helpful to society. For instance, one of the ways that the government can use the collected fees is to fund developing cleaner and move fuel-efficient products. Researchers would work harder to find alternative energy sources, such as bio-fuels, to clean the environment by using the funds from the government. In our country, the government does not invest much in developing cleaner technologies. However, as the government collects fees from people driving during the rush hour, more money can be used to research highly efficient technologies that can improve the environment.

Some would dislike paying fees because of driving during rush hour. However, this is the only way to make drivers use public transportation more often than cars during rush hour. This will not only prevent the environment from being polluted, but it will also help the government collect money to make a better society. Thus, I assert that the government should collect fees from those who drive cars during rush hour.

[408 words]

Practice Test 07

Question: Do you agree or disagree with the following statement? **People with different personalities and interests cannot be friends with each other.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Different people have different talents. - help each other - cooperate with each other	**Lots of conflicts** - Different opinions cause conflicts. - avoid unnecessary disagreements
Everyone requires sociality. - ability to cooperate with strangers - Cooperation is needed to complete a task.	**Cannot have pleasant conversations** - do not enjoy what companions say - prevent developing good relationships

STEP 2 • Outlining

Useful Expressions : Living

- ☐ medical check-up — Regular **medical check-ups** are necessary so that people can avoid health problems.
- ☐ acquired taste — A lot of people say their liking for cigarettes is an **acquired taste**.
- ☐ make a living — It is hard to **make a living** by writing because the job does not pay much.
- ☐ the cost of living — **The cost of living** in New York is among the world's highest.

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Sample Essay ① - Opinion: Disagreement

During their lifetime, people face many occasions when they must interact with others to achieve their goals. When interacting with others, they may meet people who have common interests with them or encounter people who are very different from them. I think that people with different characters can easily be good friends with each other, since they can complement each other's weak points. Moreover, different people will try to understand each other, leading to a cooperative and friendly relationship between them.

First of all, different people have different talents. People with different talents can help each other when one of them faces hardships by using their unique abilities. In my case, my best friend had very different interests and abilities from mine. During my high school years, I was good at English and history, whereas John, my best friend, was expert at mathematics and science. In addition to our different academic abilities, our personalities were different. I was introverted, passive, and philosophical while John was active and extroverted. Although we were very different in many aspects, we were best friends and helped each other, especially during the final exam period. I usually lent my well-organized and detailed notes to my friend, and my friend always helped me solve math problems. As a result, we could complement each other's weak points and successfully complete our exams. In this way, people with different abilities can cooperate and achieve good results.

Secondly, everyone requires social skills to succeed in life. In everyday life, people face several situations in which they have to cooperate in order to achieve their goals. In some cases, they have to work together even with people who are extremely different and even strange. Since people cannot successfully complete their assignments without cooperation from others, social abilities becomes the key to success. The ability to get along with others who have different tendencies is important to maintain a successful social life. For this reason, people have to learn social interaction skill to survive in society, whether they want to or not. The best way to learn the skills is to make friends with people with different interests and personalities. People can learn and practice how to deal with strangers by making friends that are different from themselves.

To sum up, I believe that people with different interests can easily become friends because they can use their advantages to complement each other's drawbacks. Also, people can learn sociality by getting along with others who have different personalities. Social skill are is the key to success in this complicated and competitive society. [431 words]

Sample Essay ② - Opinion: Agreement

There are lots of sayings that emphasize the importance of friends. For example, there is a saying, "One feels like living in heaven if he or she meets a good friend," which shows the importance of having a good friend. Then, when choosing a friend many people tend to become friends with people who have similar characteristics to themselves. This is good because it helps to prevent conflicts. In addition, I believe that becoming friends with those who have different personalities is very hard because the two people usually cannot communicate with each other easily.

First, friends who have different interests would have lots of conflicts. Different opinions about a particular topic would cause conflict. Different people would have different perspectives on controversial topics and this would cause a lot of conflicts. On the other hand, people who have common interests avoid unnecessary disagreements because they have a similar way of thinking. For instance, a friend living in a foreign country visited me last year. He and I went to the movies. We had a hard time choosing the movie. I preferred comedies, because they are great fun, but my friend preferred horror movies, which I hate. As a result, we had to watch different movies in separate theaters. After that event, our relationship began to worsen. Different personalities ruined our relationship.

In addition, people with different interests cannot have long and pleasant conversations. When people have a conversation, they usually discuss subjects that they are interested in. However, people with different interests will not be able to have a long conversation, because they do not enjoy what their counterpart says. For instance, I am very interested in sports and enjoy talking about the sports news with my friends. However, in school, I met a guy who came from Japan, and I tried to make friends with him. He was very enthusiastic about Hollywood movie stars, whom I had no interest in. Therefore, we were not able to have a long conversation, since we did not share each other's interests, which prevented us from developing our relationship.

In conclusion, I believe that people who have different characters would have trouble becoming friends because these differences would cause conflicts, and would also prevent them from having pleasant conversations because of their different interests. [394 words]

Practice Test 08

Question: Do you agree or disagree with the following statement? **University students should take basic science courses as requirements, even if they are not science majors.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Need scientific knowledge in workplaces - A CEO needs various kinds of knowledge. - Every job needs scientific knowledge. **Can improve logical reasoning skills** - The skill is needed to write good essays. - The skill is needed to get good grades.	**A waste of money.** - humanity major students - pay for what they have no interest **Some students get disadvantages.** - great burden for non-major students - Non-major students may fail exams.

STEP 2 • Outlining

Useful Expressions: Thinking

☐ necessary evil	The death penalty is a **necessary evil** that all countries need to lower the crime rate.
☐ rat race	They decided to get out of the **rat race** and start a new business instead.
☐ moral standard	She applied her own set of **moral standards** in assessing the issue.
☐ have a lot in common	My friends and I **have a lot in common**: we like the same things.

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Sample Essay ① - Opinion: Disagreement

Should all students in a university take basic science courses? Most universities require students to take science courses, even though a lot of students, especially those who are not majoring in science, oppose the policy. I think that science courses should not be mandatory for all students, because taking unnecessary courses is a waste of money, and it will put more stress on students.

First of all, taking science courses is a waste of money for students with a different major. For students who major in humanities and social science, science classes require students paying more money for unnecessary courses. In the university, students choose subjects they want to study, and they pay for their chosen courses. Therefore, if students participate in science courses, they have to pay for the courses. However, for some students, it is a waste of money. No matter what courses students take, all courses are quite expensive because classes need professors and facilities. Moreover, many students depend on student loans to pay tuition, and those students have to pay back the loan after graduation. Therefore, if students have to pay for mandatory science classes they have no interest in, it is very unfair. Students have the burden to pay back the money they had to spend on something they never wanted.

Second, some students will be at a disadvantage if they take the science classes. Students, who are not majoring in science are obviously not good at science subjects. Therefore, it will be a great burden for students to study them. Moreover, some students who are in great need scholarships but are not good at science have trouble. Since they are not good at science, they may fail of the exams in science courses. Then, some students may lose their scholarships or have to take the course again next year to meet graduation requirements. Additionally, if students have to study science, which they do not major in, students have to put a lot of effort into science because it is very hard for them to understand the subject. Therefore, in order not to get bad grades in science, students focus more on science but neglect other major subjects. As a result, his or her overall grades may get lowered. Low grades may prevent students from getting a good job after graduation.

In conclusion, mandatory science courses in the university have no benefits for non-major students. It costs extra money for the students and is detrimental to the students' overall grades. Therefore, I think that it is not a good policy for students to take basic science courses as a graduation requirement. [447 words]

Sample Essay ② - Opinion: Agreement

University students nowadays can freely decide what courses to take on their own. However, some schools require students to take certain courses. What I suggest is that the schools should include introductory science courses among the required courses that students must take to graduate. First of all, there are many occasions when one should apply scientific knowledge to solving a problem. Secondly, one can think more logically by studying science.

First of all, people may need scientific knowledge in workplaces. In other words, acquiring scientific knowledge leads students to succeed in their careers. For instance, suppose that you are working as a chief executive of a company. Since company management is a very complex task, you have to consider many factors to operate the company successfully. Those factors could be economic factors, scientific factors, or social factors. An excellent CEO should deal with all those factors while running the company, and thus, he or she must have a certain amount of knowledge of all the subjects including science. For example, Gunhee Lee, the CEO of Samsung Electronics, must have some basic scientific knowledge in order to operate his company properly, although he is not a science major. This principle can be applied to a variety of jobs from a merchant to a president of a country. Thus, to be able to perform their jobs successfully in any field, university students should take basic science courses as a requirement.

Secondly, students can improve their logical reasoning ability by taking basic science courses. Since the scientific method is to draw conclusions from the given data and prove them logically, students can easily improve their logicality by studying science and improvement of logical reasoning ability leads to enhancement of essays and papers. According to research done by the Korean Educational Development Institute, students who took introductory science courses in their colleges got better grades on essay type exams than students who did not take basic science courses. This analysis from the KEDI certainly proves that studying science-related subjects will help students to have better supporting details in their essays and eventually lead them to write persuasive essays. Since writing ability is essential to get good grades in college and have a decent job, students should take science courses and build up their logical reasoning ability.

To conclude, I assert that undergraduates in universities should take introductory science courses as a requirement to be able to work well in their jobs. Also, studying science certainly helps students to give better reasons for their arguments in writing. This logical reasoning ability is helpful to making good grades and getting good jobs. [431 words]

Practice Test 09

Question: Do you agree or disagree with the following statement? **Visiting museums is the best way to learn about a country.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Provide accurate information to visitors - People can see unique artifacts. - Internet provides unreliable information.	**Provide only superficial knowledge** - do not pay attention to every piece - provide only introductory information
Remain in people's memories for long. - Direct experience remains for long. - Direct experience gives deep impressions.	**Exhibit only old treasures** - Displayed artifacts are not used today. - do not provide life-related information

STEP 2 • Outlining

Useful Expressions: Thinking

- ☐ peace of mind — You need to reconcile with your brother for your own **peace of mind**.
- ☐ get along with — You need to **get along with** him first before you work with him.
- ☐ formation of character — Good education at a young age is necessary for a positive **formation of character**.
- ☐ human nature — Being fascinated with the lives of celebrities is just part of **human nature**.

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Sample Essay ① - Opinion: Agreement

When people visit a foreign country, they want to know more about the country they are visiting. They want to know about the history, the rules, the culture, and so on. To obtain this information, some prefer to search the internet. Others visit the museums of that country. If I were to choose the best way to learn abour a country, I would rather visit the museums. Of course, through the internet, we can access information easily and find a wide range of information. However, the most effective and reliable way to learn about a country is to visit museums. We can fully trust the information from the museums, and we can remember it for longer since it is more interactive experience.

First, museums provide accurate information to visitors. Museums preserve numerous valuable artifacts, paintings and books of historical importance. Some people might argue that people can see those historical remains on the Internet so they do not need to visit the museum to appreciate them. However, there are so many priceless pieces kept inside the museum. People can even see things that are not recorded on the Internet or in guidebooks. Moreover, one major disadvantage of the Internet is that not all the information provided is authorized and reliable. Some may upload false information as a joke. Some unscrupulous bloggers may display fake artifacts and paintings on their blogs to attract more internet surfers. Due to this reason, when people search the internet to research the history of a country, they can easily be introduced to wrong information. When people visit museums, however, they can trust the information provided by the museums. Since historians and archeologists must prove their reliability, all the artifacts in the museum are authentic treasures.

Moreover, museum-provided information remains in people's memories longer. When people experience something in person, they can remember it longer, because the impression they have does not disappear easily. For example, if people see the Mona Lisa in the Louvre museum, they cannot easily forget the impression and image of seeing the painting. However, if people just see the painting on the Internet, they will not get a deep impression from just a photograph. In my case, my major in colleges was history, and the history department provided students several field trip opportunities at discount prices. Some of my classmates visited Egypt and saw pyramids and many artifacts in person, but I could not go because of financial problems. One day, an Egyptian history course was offered, and I took the course because I was interested in Egypt. When the final exam period came, it was really hard for me to memorize strange Egyptian names and ancient letters. On the other hand, my friends who went to Egypt and visited its museums memorized the information easily because they saw the remains of Egypt in person and had already learned much from the museum. Through this example, we can see that knowledge gained from visiting museums remains longer in people's memory.

In conclusion, I believe that visiting museums is the best way to learn about a country because museums give us accurate information, and the information learned from museums lasts longer. [507 words]

Sample Essay ② - Opinion: Disagreement

When people visit a new country or a city, visiting museums is the perferred activity for almost all travelers. If travelers visit New York, the Metropolitan Museum is one of the must-see places. Also, every visitor to Paris goes to the Louvre. However, I think museums are not a good place to go to understand a country, because they do not provide us with real-life information, but instead give only surface knowledge.

First, museums provide only superficial knowledge of a country. Museum visitors walk around the whole museum for one or two hours, looking at the exhibits. People spend some time in front of famous exhibits that they already saw on the Internet or books. However, visitors do not pay attention to every piece displayed in the museum. Most of the time, people just glace at them and walk away. Since visitors usually do not focus on every artwork, they cannot remember it long. Moreover, museums usually do not provide enough information about their exhibits. Although museums provide some introductory information such as name, title, date, and nation, visitors who lack historical background and professional knowledge can learn only limited information from museum collections. Furthermore, since ordinary people do not appreciate the real value of the masterpieces, they may feel bored with seeing one piece after another.

Secondly, museums only display old treasures which seem to have no connection to our real life. Since museums usually show the relics from our ancestors, most artifacts displayed are just old and not used today. However, if we read history books, we can understand the historical meaning of the artifacts and their connection to modern life. Moreover, museums rarely provide information about life-related objects, such as house, food, and clothes. When we visit other countries, we want about know their culture, which is usually different from ours. Watching exotic scenery and eating the unique food of other countries are two main purposes of travel. However, museums do not provide such real life information. Therefore, travelers who really want to experience other cultures should go to main streets of cities. I am sure a street tour gives travelers more information about the daily life of visited countries, as well as great pleasure.

In conclusion, I think that museums are not a good place to learn about a culture. This is because museums cannot provide profound knowledge about the culture and cannot show people's real lives. Therefore, visiting museums in order to know about the culture is not the best choice. [431 words]

Practice Test 10

Question: Do you agree or disagree with the following statement? **In twenty years, students will no longer read printed books.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Students prefer learning through the Internet. - waste time commuting to schools - do not need to carry books and notes **A cyber education system has great potentials.** - better equipment for online education - development of online communication	**E-books may cause health problems.** - electromagnetic waves - Watching a screen causes eye fatigue. **Devices disturb students' concentration.** - Students want to read Internet news. - Students want to play online games.

STEP 2 • Outlining

Useful Expressions : Travel

☐ must-visit	The tour guide talked a lot about **must-visit** places in Paris.
☐ package tour	He arranged a **package tour** that allowed us to travel around Europe for a cheaper price.
☐ leisure time	My idea of **leisure time** is sitting outdoors in the shade of a tree and reading a novel.
☐ tourist attraction	The Taj Mahal is one of the most famous **tourist attractions** in the whole world.

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Sample Essay ① - Opinion: Agreement

Everyday, new advancements in computer science are changing the way we will probably live in the future, one such advancement being the development of cyber education systems. Cyber classes provide education through the internet, without using paper books and other traditional materials. I believe that cyber education systems will be popular all over the world, because students will certainly prefer attending cyber classes as opposed to real classes. Moreover, the field of cyber education will significantly develop in the next twenty years.

First of all, it is obvious that students will actually prefer learning materials through the Internet, since cyber education provides lots of benefits for them. Among those benefits are time-efficiency and convenience. For instance, suppose that a student is using cyber education to study. He can save much time since he does not need to waste valuable time commuting to school. He can listen to teachers' lectures at home. Also, he will feel it unnecessary to carry books and notes to school, because everything he needs exists in his computer: textbooks, assignments, and notes. Thus, he will certainly find it very convenient to attend cyber class and study with digital materials. However, if he attends classes in a local school, he will have the burden of traveling from his house to school. Also, he will have to carry many textbooks and notebooks to use during class time.

Secondly, cyber education has lots of potential to be developed significantly in the next two decades. The 21st century is called "the era of information and communication." Scientists nowadays are working hard to develop better equipment for online communication. According to research conducted by KAIST, the Korea Advanced Institute of Science and Technology, 20% of scientists in our country have been found to be working on the advancement of online communication systems and video conference systems. This research obviously shows that there will be significant advancement in cyber education in the next two decades. Therefore, cyber education will be significantly developed in the next twenty years due to the research that will be conducted by a great number of scientists.

To conclude, I assert that students will quit studying printed textbooks in the next two decades because they will eventually prefer using cyber education. Also, the significant enhancement in cyber education will lead to the popularization of the systems all over the world. [390 words]

Sample Essay ② - Opinion: Disagreement

It is said that students will no longer use printed books in the future, but use e-books instead. This argument sounds plausible, considering that we live in the era of digital information. However, I believe that it is better for students to use printed books because e-books may have bad effects on readers' health. Also, looking at a monitor or using a computer for a long time may distract students' concentration from studying.

First, e-books may cause some health problems. Electromagnetic waves are the prime concern. Several medical studies warn that long exposure to electromagnetic waves causes serious health problems such as cancer. If people read e-books by using computers and PDAs or other devices, they naturally are exposed to electromagnetic waves for a long time. For contemporary people who are already receiving much electromagnetic radiation from televisions, cellular phones, and computers, another machine would make the bad situation worse. Moreover, watching a screen or monitor for a long time can cause eye fatigue. Especially, eye problems will be prevalent among children who are interested in reading books and students who have to read many books for their studies. In my case, I wear glasses mainly because I watched television too much and became shortsighted during my childhood. Also, my eye problem was aggravated because I enjoyed playing online computer games and became a game addict for a while. If paper books are replaced by e-books, more people may wear glasses because of bad eyesight.

Second, e-book devices often disturb students' concentration while they are studying. Students usually use computers or PDAs to read e-books. It is true that machines like computers and PDAs provide great convenience through easy storage of huge amounts of data and easy classification of information. However, using computer can distract students from concentrating on study. While reading a book, students may want to read some news from Internet news sites, or they may play online games for a while. Since computers and the Internet provide many entertainment options, students easily lose concentration and neglect what they should do. In my case, computers had the biggest negative impact on my grades. Whenever I had to finish writing final papers by the due date, computer gave me irresistible temptation. I always found myself playing computer games, postponing writing important papers.

To sum up, I believe that printed books will never disappear, and students will continue to use printed books. Possible dangers posed by electromagnetic waves and easy distraction from studying are two main drawbacks of e-books. [415 words]

Practice Test 11

Question: Do you agree or disagree with the following statement? **Cars have more influence on human life than planes.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
People use cars in everyday life. - most convenient and comfortable vehicle - People cannot imagine life without cars.	Enable people to travel across borders. - can broaden people's horizons - allow people to work and study abroad
Cars are more economical. - Planes are more expensive. - Maintenance costs of cars are cheaper.	Can carry cargo in a short time - carry shipments over long distance - faster than any other transportation

STEP 2 • Outlining

Useful Expressions : Travel

☐ peak season	During the **peak season**, it is hard to book a flight to Europe.
☐ public transportation	**Public transportation** is often crowded in the morning.
☐ off season	Hotel rates at this time of the year are much cheaper, because it is the **off season**.
☐ tourism industry	The **tourism industry** is the most prosperous business in our country.

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Sample Essay ① - Opinion: Disagreement

The development of transportation has facilitated the progress of human civilization. The invention of cars enabled people to move themselves and goods into distant places more easily and faster. This improvement in transportation triggered industrial development. However, the advantages that planes gave to human society were much greater than those of cars. Planes allow people to travel across the world within one day. Also, planes transport large amounts of cargo in a short time.

First of all, planes enable people to travel across borders. For example, in the past, people could not easily travel around the world. Thus, people rarely had the chance to experience another culture. However, today people can broaden their horizons by traveling to the four corners of the world. People can travel anywhere in a day by plane, meeting various people and cultures. These international exchanges triggered political, social, and cultural innovations in the world. Human culture has rapidly developed in the last hundred years. I think that the invention of the plane was an important way to make such development possible. If people had not invented planes, they would have not achieved such rapid development of civilization. Planes allow people to get jobs and education in other countries. These days, we can see multi-national companies like McDonald's and Starbucks everywhere. Also, we can see that workers and students work and study in foreign countries. Without planes, all these international exchanges would not be possible. In short, planes let people have lots of experiences across borders.

Secondly, planes can carry a great amount of cargo over long distances in a short time. For example, as industry developed, people needed efficient means of transportation. Planes satisfied this requirement. Planes could carry lots of cargo over long distances in a short time. If people had only ships or cars, they could not transport lots of cargo into other countries in a short time. For example, it takes one month to carry a shipment from Korea to the United States by ship. However, fourteen hours is enough to transport something by plane. The plane is faster than any other form of transportation. Moreover, compared to cars, planes transport more cargo. Cargo planes are much bigger than trucks, so planes have larger storage space than trucks. This large storage capacity of planes has great effects on industrial development and human life as a whole.

In conclusion, I do not agree with the statement that cars have more influence on human life than planes. People can broaden their horizon by traveling around the world by plane. Also, planes can transport a lot of cargo over long distances in a short time. [427 words]

Sample Essay ② - Opinion: Agreement

Human beings have been receiving benefits from technological innovations since the Industrial Revolution. By the early 1900s, automobiles and airplanes had been invented and were widely used. People in modern society commonly have at least one car per family. Although people travel from country to country by airplanes, I believe that cars are more influential to humans than airplanes. First, people ride automobiles every day. Also, cars are cheaper than airplanes in all aspects.

First of all, people use automobiles as a means of transportation in everyday life. In other words, since automobiles are one of the most common and convenient vehicles, people use them to commute from their homes to their schools and workplaces. For example, suppose that there is an ordinary worker in New York City. In the early morning, after eating a quick breakfast, he will leave his house and drive his car to his company. Then, after working there for the rest of the morning, he will again drive to a restaurant to eat lunch. After finishing the day's work, he drives back home to eat dinner with his family. The next day, he will repeat the cycle until the weekend. This pattern of life is typical of an ordinary office worker anywhere in the world. So, people usually use their cars 4 to 5 times a day, every day. Thus, contemporary people cannot imagine life without cars.

Secondly, cars are a more economic form of transportation in terms of price and maintenance. Airplanes are *much more expensive* than cars. The most expensive car is about one million dollars, but the cheapest private plane is about two million dollars. Thus, ordinary people do not have much chance to buy private airplanes. Only a few billionaires like Bill Gates and Warren Buffett can afford to buy private planes. However, every family owns at least one car in our country. Thus, cars are more commonly used by people. Moreover, for maintenance cost, cars are cheaper than planes. Plane fuel is much more expensive than car fuel. Thus, even the smallest movement by planes requires a lot of money. Also, since parts for a plane are expensive, it costs more money to fix a broken plane. Finally, in the case of public transportation, taxi fare *is* much cheaper than plane fare. For example, while taxi fare for a 30-minute ride from downtown New York to the closest airport might be about $50, the tickets for the plane ride could very well be more than $2,000 depending on the destination.

To sum up, I agree with the idea that cars are more important for people than airplanes, because cars are more commonly used, and their price and maintenance fees are much cheaper than those of airplanes.

[446 words]

Practice Test 12

Question: Do you agree or disagree with the following statement? **Getting a university education is the most important factor for success in life.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Get professional knowledge - High schools provide general knowledge. - Students study their majors in college. **Get various kinds of experiences** - start independent life as an adult - opportunities to have various experience	**Success is not determined by one factor.** - Social networking is important. - Efficiency is more important. **Many historical figures had no degrees.** - Famous people developed their abilities. - Thomas Edison was an example.

STEP 2 • Outlining

Useful Expressions : Entertainment

☐ outdoor activities	Trekking, mountain climbing and hiking are popular **outdoor activities**.
☐ live performance	Watching a **live performance** provides audiences with a deep impression.
☐ relay broadcast	When it is soccer season, many people watch the **relay broadcast** of the games on TV.
☐ movie trailer	I like watching the latest **movie trailers** so I can get a preview of the new movies.

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Sample Essay ① - Opinion: Disagreement

On the battlefield, generals have to consider lots of variables when applying certain tactics in a battle. They have to consider the number of soldiers, the amount of supplies, the topography and climate of the local region, and the morale of the enemies. The victory in a battle is not determined by just one factor. This is also true for every aspect of human life. A good academic background and education are important conditions for success, but they are by no means essential. Success is influenced by many factors. Also, some of great names in history did not receive a college education.

First of all, success is not determined by one factor: not even a college education. In other words, other factors like social networking and experience affect people's success in life more significantly than an academic background does. For instance, suppose that you are working as an employee at a major company. Your college degree and academic background were important when you applied for the job. However, after you became a member of the company, your past academic achievement is no longer related to success in that company. A company wants an efficient worker. It does not care about what school an employee graduated from or what subject the person studied in college. What it really cares about is how hard a worker works for the company and what result he or she gets from the hard work. Your past is just the past.

Secondly, many historical figures did not even get a professional education. To be successful in life, those figures devoted themselves to developing and improving their abilities and personalities. For instance, a renowned inventor, Thomas Edison, attended an elementary school just for one semester. He did not receive formal education. However, he kept developing his creativity and eventually became a great inventor. Thomas Edison patented 2,332 inventions, including the light bulb and phonograph. This record-breaking patent number was not broken for the next 70 years after Edison's death. If people consider academic achievement as the most influential factor that determines their success in life, Edison's life should have been a failure. However, no one thinks like that. People consider Edison as the greatest inventor of all time. Thus, we can conclude that success can be achieved through endless effort, not academic background.

To sum up, I assert that getting a professional education from college does not determine whether one will have a successful life or not, since there are more than one factor in making a successful life. Moreover, many famous people did not receive a college education, and still became great successes. [427 words]

Sample Essay ② - Opinion: Agreement

Many students in high schools study hard to go to college. As the college entrance exam day gets closer, some students stay up late every night to study as much as they can. This is because an educational background is becomeing a more and more important factor for finding a good job. In many countries, whether one graduated from one of the prestigious universities like Harvard or Princeton becomes one of the most significant key to one's success in life. For this reason, I think that getting a university education is the most critical element for success in life for two reasons: professional knowledge and experience.

First, students can gain professional knowledge from a college education that will lead them to success in life. Elementary and secondary schools only provide general knowledge. Teachers do not teach professional knowledge to students even in high schools. Teachers help students find their aptitudes and develop their potential. However, in college, students study their majors and minors. Although college students also take some general courses, they mostly concentrate on accumulating professional knowledge in their major fields. Professors are experts in their fields who can provide in-depth knowledge. For the college students, this professional knowledge becomes a major asset when competing for jobs in their fields. The greater the knowledge, the more successful they can be in life. Moreover, most companies prefer to hire college graduates, because they believe that college graduates usually have enough knowledge to do good work for the company with a minimum of training.

In addition, students have various experiences in college which is crucial for their success in life. A college is not just a place for academic education, but also a place for social experience. When students go to college, they start living an independent life as adults, separating from their parents. As a result, students try to earn money by themselves to make a living. In other words, students accumulate life experience for use in real society during their college years. Moreover, colleges provide students with a lot of opportunities to build up diverse experiences. For example, club activities give students a chance to interact with strangers, which will help them improve their social skills. Also, schools provide students with several chances to meet alumni from various fields. These alumni not only give students valuable information about the reality of the working world, but also become part of the students' social network, and may become a great asset in the future.

In conclusion, I believe that it is necessary to get a college education to success in life because students can gain professional knowledge and a lot of experience. [418 words]

Practice Test 13

Question: Do you agree or disagree with the following statement? **There is less need to maintain a lage family in modern industrial society.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Less need to maintain a large family - Manpower was more needed in the past. - Mortality rates of babies are higher.	Learn morals from family elders - Grandparents teach manners. - Uncles become role models.
Require high living expenses - Costs of living have increased. - Costs of education are expensive today.	Teach families the importance of love - Teenagers hate family gatherings. - Children are taken care of by families.

STEP 2 • Outlining

Useful Expressions: Entertainment

☐ spectator sport	Because baseball is a well-known **spectator sport**, thousands of people fill the stands.
☐ media coverage	The **media coverage** certainly helped bring attention to an important cause.
☐ motion picture	The **motion picture** industry is mostly centered in Hollywood.
☐ celebrities	It is hard for **celebrities** to escape media attention.

TOEFL Writing

VOLUME HELP OK NEXT

Sample Essay ① - Opinion: Agreement

Family is the closest and the most important group of people in our lives. However, the composition of a family may be either a nuclear family or an extended family according to culture and lifestyle. In my opinion, the extended family has become less important than before because of less need and high expenses.

To begin with, there is less need to maintain a large family in modern industrial society due to advanced technology and less need for manpower. In the past, when agriculture was the main way to earn money, the extended family was essential because human labor was necessary for planting, carrying, harvesting, and selling crops. Even more, if one agricultural process was poorly managed, all the crops of the year may be spoiled. Because of this, more reliable workers like family were needed. However, in modern society, human labor is not as important as it was in the past. Thanks to industrialization and technological improvement, many processes that required manual labor in the past have been replaced by automated machines. Besides, due to improvements in medicine, mortality rate of newborn babies is significantly reduced in modern society, which eliminates the need to have several pregnancies to ensure the survival of plenty of children. Hence, the nuclear family is more suitable to modern society.

Furthermore, maintaining an extended family requires high living expenses due to the soaring prices of basic necessities including food and housing. Due to the recent economic depression and inflation, living expenses have increased. Plus, our rapidly developing society produces premium brands, a main culprit in excessive consumption and increasing product prices. This rising price of commodities increases basic living expenses even more. Moreover, the cost of education is very expensive these days. Nearly everything related to education from study-aids to stationery to tuition puts an extremely heavy burden on parents. This high educational cost is burdensome to parents even of an only child. In case of a large family, such costs will be tripled or quadrupled, which will threaten to lower the whole family's life quality seriously. Parents have to give up their normal life to educate their children. Thus, high living costs and educational expenses decrease the value of an extended family.

In conclusion, an extended family is less important now than in the past due to the decreased need for labor and the increased expense of caring for large families. As time goes by, more and more extended families will separate from one another to seek a more economical lifestyle. [408 words]

Sample Essay ② - Opinion: Disagreement

Do you live with your grandparents? Most people would answer "no." Nowadays, nuclear families are the norm in modern society. As Western culture becomes the rule, the tradition of the extended family is disappearing. However, this trend is not because the nuclear family is better, but rather because people do not understand the advantages of an extended family, such as building character and appreciating the love among family members.

First of all, children learn morals and manners from family elders like grandparents and uncles. In medieval times, the family played the role of schools, teaching children various skills and morals, which were essential knowledge for living in society. Since everyone was well-informed about the basic morals taught at home, social problems and serious crimes were rarer at that time. In traditional society, grandparents were not always nice to children, but usually very strict. They taught children proper attitudes and manners. Also, uncles became role models to nephews and nieces in the family. Children in a family grew up watching what their uncles and aunts were doing. However, in a nuclear family, children no longer find life teachers like grandparents and uncles at home. In short, the extended families played an important role in teaching children social rules.

Secondly, the extended family teaches family members the importance of love. Nowadays, teenagers hate to spend time with their families. Puberty may be the reason for their tendency to be alone, but the increase in nuclear families aggravates the problem. As society changes, most mothers work outside the home. That means children are left alone much of the time at home. They usually spend time playing games and chatting with others in online to appease their loneliness. On the other hand, extended family has a lot of family members, so relatives can take care of the children even though mothers work outside. Since there is always someone whom they can talk to and play with, children do not feel isolation, but rather affection and protection. For this reason, children can learn to appreciate the strong love and care that can exist among family members.

In conclusion, I think it is better to live in an extended family because members of extended families receive a better moral education and learn to appreciate the love among members of the family. It is true that a nuclear family is more convenient than the extended family, but that convenience destroys family relationships. I think what children learn from the extended family is much more precious than convenience.

[396 words]

Practice Test 14

Question: Do you agree or disagree with the following statement? **Television should be used for educational purposes rather than entertainment.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Enable students to understand things easily - TV provides information by images. - TV provides visualized explanation. **Provide updated information conveniently** - Get information simply by watching TV. - TV provides new information.	**TV is not effective for educational purposes.** - TV cannot supervise students. - TV cannot answer questions. **TV must not be used only for education.** - TV must play a role of entertainment. - TV is useful for entertainment purposes.

STEP 2 • Outlining

Useful Expressions: Art & Culture

☐ cultural exchange	The ESL program includes **cultural exchange** programs.
☐ Confucian culture	**Confucian culture** remains strong in China.
☐ mass culture	Advertising helped shape **mass culture** by influencing everyone's taste.
☐ cultural heritage	Asia's diverse **cultural heritage** is apparent in its temples and monuments.

TOEFL Writing

VOLUME HELP OK NEXT

Sample Essay ① - Opinion: Disagreement

As a means of mass communication, television is one of the most powerful information sources. We all know that television can give a lot of information in a short time. Moreover, television can be used for entertainment such as comedies and sitcoms. In recent times, some people have proposed that television should be used for educational purposes. However, I think that television has some drawbacks when used for education.

First of all, television has no input function, which makes it ineffective for educational use. Television might play some complementary role in educating students, but it cannot be more effective than teachers in classes. This is because television cannot monitor whether students are studying or not. What is worse, television also cannot answer the questions of the viewers. Therefore, if teachers are replaced by television, there is no way to control students who do not concentrate on the lecture. Moreover, if we are taught by television programs, it is hard for us to get in-depth knowledge, because television programs cannot provide answers to students' questions. To solve these problems, some corporations have developed televisions equipped with input devices. However, these new televisions with the input functions are too expensive for ordinary customers to buy. Therefore, it is not easy to spread knowledge with television.

Secondly, television should not be used only for education. If this is the case, very few people will watch television. People need ways to relax and escape the real world for a while. Television is very useful for entertainment purposes. Television relieves the stress accumulated from a busy daily life. If television always shows educational content, people will get additional stress from watching TV. For instance, suppose that there is an ordinary worker whose job is very stressful. After he returns home, he will immediately turn on the TV and see if there is anything interesting. However, if he finds only academic and educational programs, he will likely turn off the TV altogether, missing out on his apportunity to relieve stress. Thus, to prevent people from getting stressed out, there should be some entertaining programs on TV. In short, the primary purpose of television should be entertainment, not education.

In conclusion, television is not effective for teaching students because it has no input function. Television cannot provide answers to students' questions. Also, people need something that helps get rid of stress that they gain from their daily lives, and entertaing television serves this purpose beautifully. [401 words]

Sample Essay ② - Opinion: Agreement

Modern technological advances have produced a lot of inventions, and these inventions have provided a lot of benefits to human society. Among all these inventions, television has had the broadest effects on people's lives. Therefore, some even argue that television should be used for educational purposes rather than entertainment. I also agree with the idea, because television is the most effective means of communicating knowledge and information.

First, television helps people understand information easily. Television provides information by way of images. As a result, people are better able to understand even more complicated ideas. When reading a book, one has difficulty imagining real images of various objects and events. For instance, when I was preparing for my science exam, it was very hard to understand some biology questions even after reading my notes and textbooks carefully. I had to study the process of cells dividing in reproduction, but the concept of cell division was very hard to visualize in my mind. On the other hand, later, when I watched a documentary related to this topic, I was able to comprehend the process clearly because it showed the pictures of the process. As a result, I believe that television provides a very effective method for communicating knowledge to people through the images that it presents.

Next, television provides up to date information conveniently. In the case of reading a book, it takes much time to get the information that a book is trying to convey; one has to finish reading a big volume, underline or mark the targeted information, and finally decide whether that information is useful for one's research. However, when watching television, one gains information just by watching, and viewers can also review some information whenever they want by simply playing a recorded video on television. In addition, published books do not provide up-to-date information. For instance, the science book I bought a few years ago said that Pluto is one of the nine planets in the solar system. However, a few years after that book was published, I saw on the news that Pluto is not a planet but a dwarf planet. Information provided by books is easily outdated and may turn out to be a waste of money. By contrast, television overcomes this problem because the programs provide up-to-the minute information, and this saves money and time for the viewer.

In conclusion, television should be used for educational purposes because it helps people gather up-to-date information more easily and conveniently. [415 words]

Practice Test 15

Question: Do you agree or disagree with the following statement? **It is better to use land for human needs than to use land for saving endangered animals.** Use specific reasons and examples to support your opinion.

STEP 1 • Possible Ideas

Agreement	Disagreement
Only humans can develop land for their use. - Human civilizations were based on land. - People find a proper way of land use. **Some regions are in need of land development.** - The Earth is still underdeveloped. - change barren land into productive land	**Expanding land use leads to destruction.** - Humans have destroyed nature. - The environment will get worse. **No need for more human use of land.** - The world has taken enough resources. - People's greed is the main problem.

STEP 2 • Outlining

Useful Expressions: Art & Culture

☐ tone deaf	My brother failed at choir auditions because he is **tone deaf**.
☐ mother tongue	English is my **mother tongue**.
☐ coined word	The word "e-mail" is actually a **coined word**.
☐ ghostwriters	Since famous people are too busy to write their biographies, they hire **ghostwriters**.

TOEFL Writing

Sample Essay ① - Opinion: Agreement

People have been taking advantage of the Earth for land development for a long time. In addition, because human population is rising every year, people's needs for natural resources are increasing too. Human exploitation of nature has had many negative effects such as environmental pollution and the breakdown of ecosystems. However, despite such disadvantages, I believe that it is more important to use land for human needs, because only humans can develop land properly, and some parts of the world are still very underdeveloped.

First, only humans can develop land for proper use. In other words, the ability to develop land for useful purposes is a valuable talent given by God. Human history is the history of land use. Early human civilizations were all based on the agricultural use of land. As people started to cultivate crops on land, they gathered together, settled down in one area, and finally created small societies. Land development is not, in any sense, a crime, but instead a driving force of human progress. However, according to a proverb, "There is no rose without a thorn." In other words, there is no perfect thing without any disadvantage. It is true that land development for human use has been harmful to other creatures. Many animals and plants have been made extinct because they have lost their habitats due to human land development. However, land development itself is not a problem. Humans are intelligent enough to find way to use land that allows us to coexist with other creatures on earth.

Second, some regions are still in need of land development. For the person who lives in a big and developed city, more land development may seem unnecessary. However, such well developed cities are less than 10% of the Earth. Most of the Earth is still underdeveloped. Think about desert areas of Africa, the wastelands of Siberia, and ice fields at the North Pole. If people can develop this unproductive land into land for industrial and agricultural use, makind will benefit greatly. Israel provides a good example. Israel reclaimed desert with irrigation and made it into cultivated land. Humans have technology to change barren land into productive land. Also, humans can utilize the wasteland for various uses other than agriculture. In short, the Earth still has much wasteland yet to be developed. To develop wasteland into cultivatable land is beneficial to both humans and other creatures.

In conclusion, despite some environmental problems, I believe that it is more important to use land for human needs, because land development is a talent unique to humans that can be used for good, and there remains still a wide range of wasteland yet to be developed for productive use. [434 words]

Sample Essay ② - Opinion: Disagreement

Over the last few hundred years, humans have been killing themselves with their reckless behaviors. Because of practices that go back all the way to the Industrial Revolution, they have shortened their life spans and endangered their health greatly. The sad thing, however, is that humans do not know what they are doing to themselves. No more land should be destroyed by human activities. This is because damaging the environment is the same as damaging our own bodies, since we are part of the environment on the whole, and because much of this destruction through land development is unnecessary.

First, if we keep expanding our land use, it will eventually lead to our own destruction. Our environment has been devastated by humans in recent years. It simply cannot endure any longer. Due to the greenhouse gas that industries have emitted, the pace of global warming is accelerating. Due to the high level of CO2, climate change is taking place. Unless we stop destroying nature, the environment will get worse, and it will do us the same damage that we have inflicted upon the environment. We will be simply shortening our own lives. The consequences are already on its way. For example, the destruction of the ozone layer and global warming threaten human existence. Due to the high level of greenhouse gases, the ozone layer has been destroyed. We now have no protective barrier against the infrared rays from the sun and harmful radiation from the universe. Thus, temperature increased, and sea levels rose. The icebergs at the North and South Poles melted, and now some small island countries are submerged in the sea. If this situation continues, humans cannot sustain their life on Earth in the near future.

Furthermore, there is no need for more land development for human uses, such as farming, housing, and industry. The world already has taken enough resources from the Earth. The problems we have such as overflowing population, lack of food, and lack of jobs happen not because we lack land, but rather because people are greedy. Consider how different the situations in America and Africa are: Americans are suffering from obesity, whereas Africans are dying from famine. America has too much of everything, but seldom shares with anyone because some of the politicians and corporations are very greedy. If they stopped such selfish behaviors, many people would be able to prolong their lives. In short, at this moment, what we need is not more land for development. We already have enough resources to provide for all human beings.

In conclusion, more land should be used for endangered animals than for humans. We have been destroying nature, and we will all end up in grave danger if we do not stop. Moreover, there is no more need for us to develop our resources. [471 words]

Actual Test

- Actual Test 1
- Actual Test 2

PART III

Actual Test 01

TOEFL Writing

CONTINUE VOLUME HELP

Writing Section Directions

Make sure your headset is on.

This section measures your ability to use writing to communicate in an academic environment. There will be 2 writing tasks.

For the first writing task, you will read a passage, listen to a lecture, and then answer a question based on what you have read and heard. For the second writing task, you will answer a question based on your own knowledge and experience.

Now listen to the directions for the first writing task.

Task 1

Writing Based on Reading and Listening Directions

For this task, you will read a passage about an academic topic. A clock at the top of the screen will show how much time you have to read. You may take notes on the passage while you read. The passage will then be removed and you will listen to a lecture about the same topic. While you listen, you may also take notes. You **will** be able to see the reading passage again when it is time for you to write. You may use your notes to help you answer the question.

Then you will have **20 minutes** to write a response to a question that asks you about the relationship between the lecture you heard and the reading passage. Try to answer the question as completely as possible using information from the reading passage and the lecture. The question does **not** ask you to express your personal opinion. Typically, an effective response will be 150 to 225 words.

Your response will be judged on the quality of your writing and on the completeness and accuracy of the content.

Now you will see the reading passage for 3 minutes. Remember it will be available to you again when you write. Immediately after the reading time ends, the lecture will begin, so keep your headset on until the lecture is over.

Actual Test 1

TOEFL Writing

Question 1 of 2

00:03:00

VOLUME

Organic foods have become a big business in recent years. A food is considered organic when it is grown without the aid of chemicals such as chemical fertilizers or pesticides. People believe that foods produced in this way are healthier than other foods. However, there is no evidence to suggest that this is true. In addition, organic foods may not be worth the extra cost that most people have to pay for them. Overall, it seems that organic foods are not as beneficial as many experts claim.

First of all, several scientific studies have shown that even organic foods contain some chemical pesticides. While they do contain less of these harmful chemicals, the difference is only about two-thirds. Buying organic foods does not protect a person from the harmful effects of these pesticides. In addition, some organic pesticides can cause similar health effects, making them no less safe than chemical pesticides.

Second, organic farming techniques may not always eliminate harmful bacteria from the plants and meat that they produce. Those who raise livestock organically *generally* do not use antibiotics on their cows, pigs, and other animals. This may cause the meat to be less safe in regard to harmful bacteria. Organic pesticides for plants have also been shown to be less effective at eliminating bacteria because they are weaker.

Finally, the difference in price of most organic foods is ultimately harmful to the consumer. Organic foods are traditionally more expensive than regular foods, because producers know that they are in high demand and people are willing to pay higher prices for them. However, if the consumer is receiving no added benefit from the organic foods, he or she is simply being deceived by the producer or the grocer. Hence, organic foods become just another advertising ploy to make greater profits.

TOEFL Writing

Question 1 of 2

VOLUME

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Now get ready to answer the question.

You may use your notes to help you answer.

Actual Test 1

TOEFL Writing

Question 1 of 2

00:20:00

HELP BACK NEXT VOLUME

Directions: You have 20 minutes to plan, write, and revise your response to a reading passage and a lecture on the same topic. First, read the passage and take notes. Then, listen to the lecture and take notes. Finally, write your response to the writing question. Typically, a good response will require that you write 150-225 words.

Question: Summarize the main points in the lecture, explaining how they cast doubt on the ideas in the reading passage.

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TOEFL Writing

Question 1 of 2

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TOEFL Writing

CONTINUE VOLUME HELP

Task 2

Writing Based on Knowledge and Experience Directions

For this task, you will write an essay in response to a question that asks you to state, explain, and support your opinion on an issue. You will have **30 minutes** to write your essay.

Typically, an effective essay will contain a minimum of 300 words. Your essay will be judged on the quality of your writing. This includes the development of your ideas, the organization of your essay, and the quality and accuracy of the language you use to express your ideas.

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Actual Test 1

TOEFL Writing

Question 2 of 2

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HELP BACK NEXT VOLUME

Directions: The independent essay usually asks for your opinion about a familiar topic. You will have 30 minutes to plan, write, and revise your response. Typically, a good essay for the independent topic will require that you write 300-350 words.

Question: Do you agree or disagree with the following statement?

The ability to read and write has become more important than in the past.

Use specific reasons and examples to support your answer.

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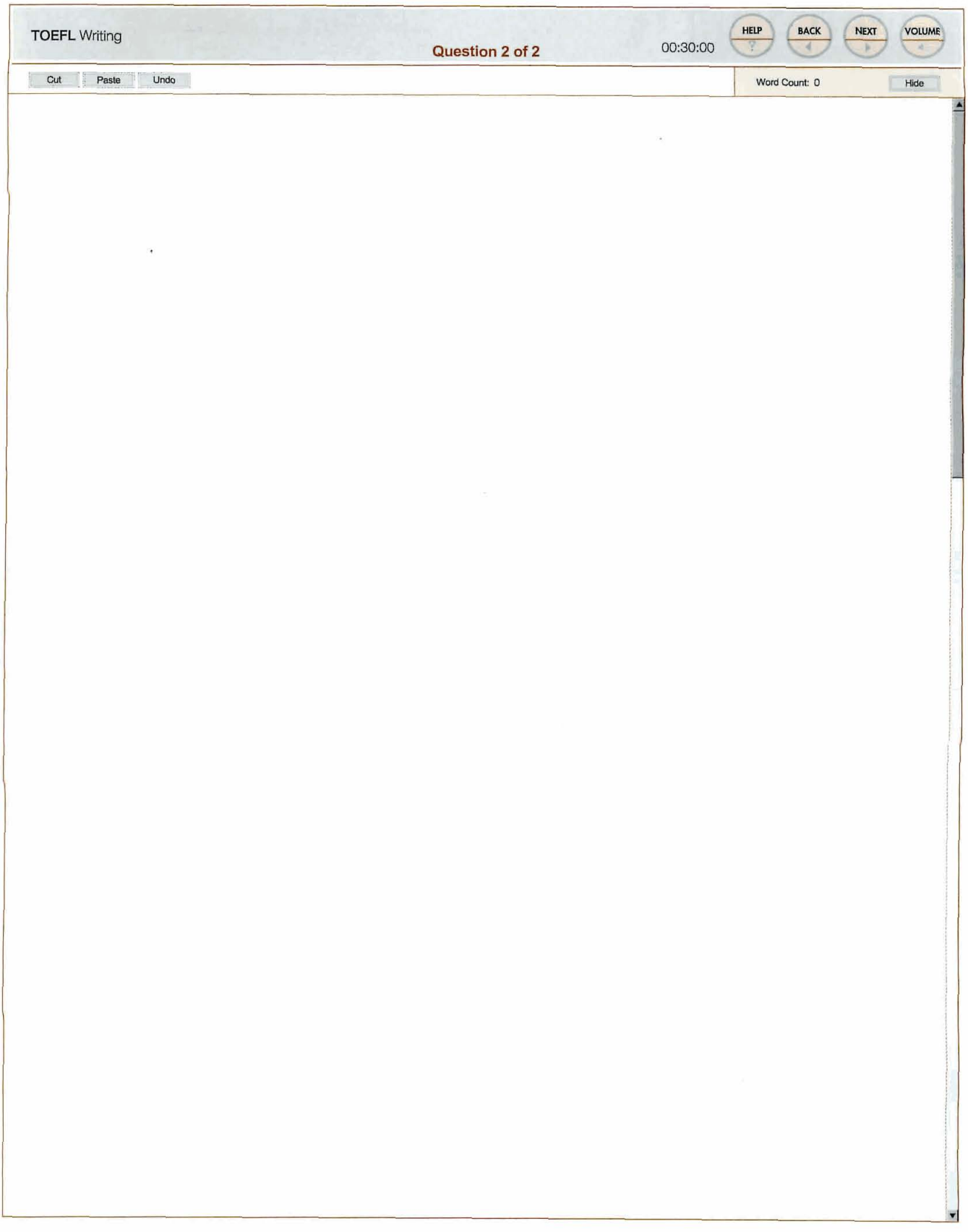
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Question 2 of 2
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Actual Test 02

TOEFL Writing

CONTINUE VOLUME HELP

Writing Section Directions

Make sure your headset is on.

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Actual Test 2

TOEFL Writing | Question 1 of 2 | 00:03:00 VOLUME

More and more, the Internet is making it possible to live one's life without ever having to leave the house. Entertainment, communication, and even grocery shopping can be conducted over the Internet in the comfort of one's own home. While these things are mostly harmless, there are other services that are less innocent, including online pharmacies. Online pharmacies can pose a threat to the public health and, for several reasons, are more harmful than helpful.

For one thing, online pharmacies may not always follow the same rules or laws as actual pharmacies. This means that they probably sell drugs that are unapproved by government authorities, such as herbal remedies and drugs that have not been properly tested. One should always consult a doctor before taking any such medicines, as even herbal remedies can have negative interactions with other prescription drugs.

There is also the issue of doctor visits. Almost all online pharmacies require a prescription to give out drugs. However, these pharmacies do not conduct the same tests as real doctors before they offer prescriptions. A person needs the personal advice of a doctor who cares about his or her health before taking any new medication. A doctor will often perform a physical on the patient to make sure that he or she can tolerate the medicine prescribed.

Finally, it is a well known fact that many online pharmacies sells cheap drugs imported from foreign countries. In fact, people who cannot afford medicines in their own country will use online pharmacies for this very purpose. Unfortunately, some countries do not test drugs in ways that best protect patients. So, the drugs may be contaminated and thus harmful to the patient's health. In some cases, people have received medicine that is entirely different from what they ordered.

TOEFL Writing

Question 1 of 2

VOLUME

MP3 27

Now get ready
to answer the question.

You may use your notes
to help you answer.

Actual Test 2

TOEFL Writing | Question 1 of 2 | 00:20:00 | HELP | BACK | NEXT | VOLUME

Directions: You have 20 minutes to plan, write, and revise your response to a reading passage and a lecture on the same topic. First, read the passage and take notes. Then, listen to the lecture and take notes. Finally, write your response to the writing question. Typically, a good response will require that you write 150-225 words.

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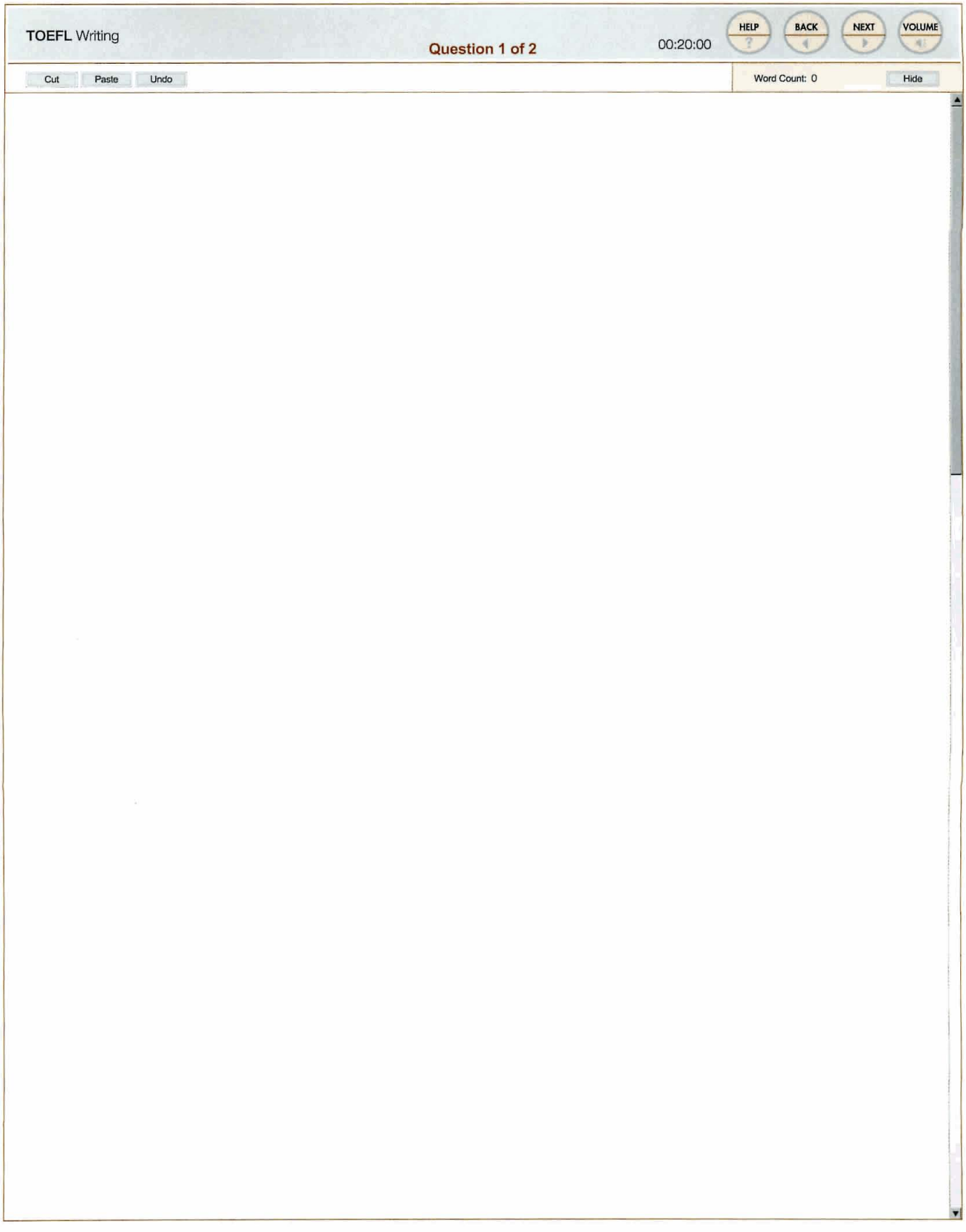
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TOEFL Writing

CONTINUE VOLUME HELP

Task 2

Writing Based on Knowledge and Experience Directions

For this task, you will write an essay in response to a question that asks you to state, explain, and support your opinion on an issue. You will have **30 minutes** to write your essay.

Typically, an effective essay will contain a minimum of 300 words. Your essay will be judged on the quality of your writing. This includes the development of your ideas, the organization of your essay, and the quality and accuracy of the language you use to express your ideas.

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Actual Test 2

TOEFL Writing

Question 2 of 2

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HELP BACK NEXT VOLUME

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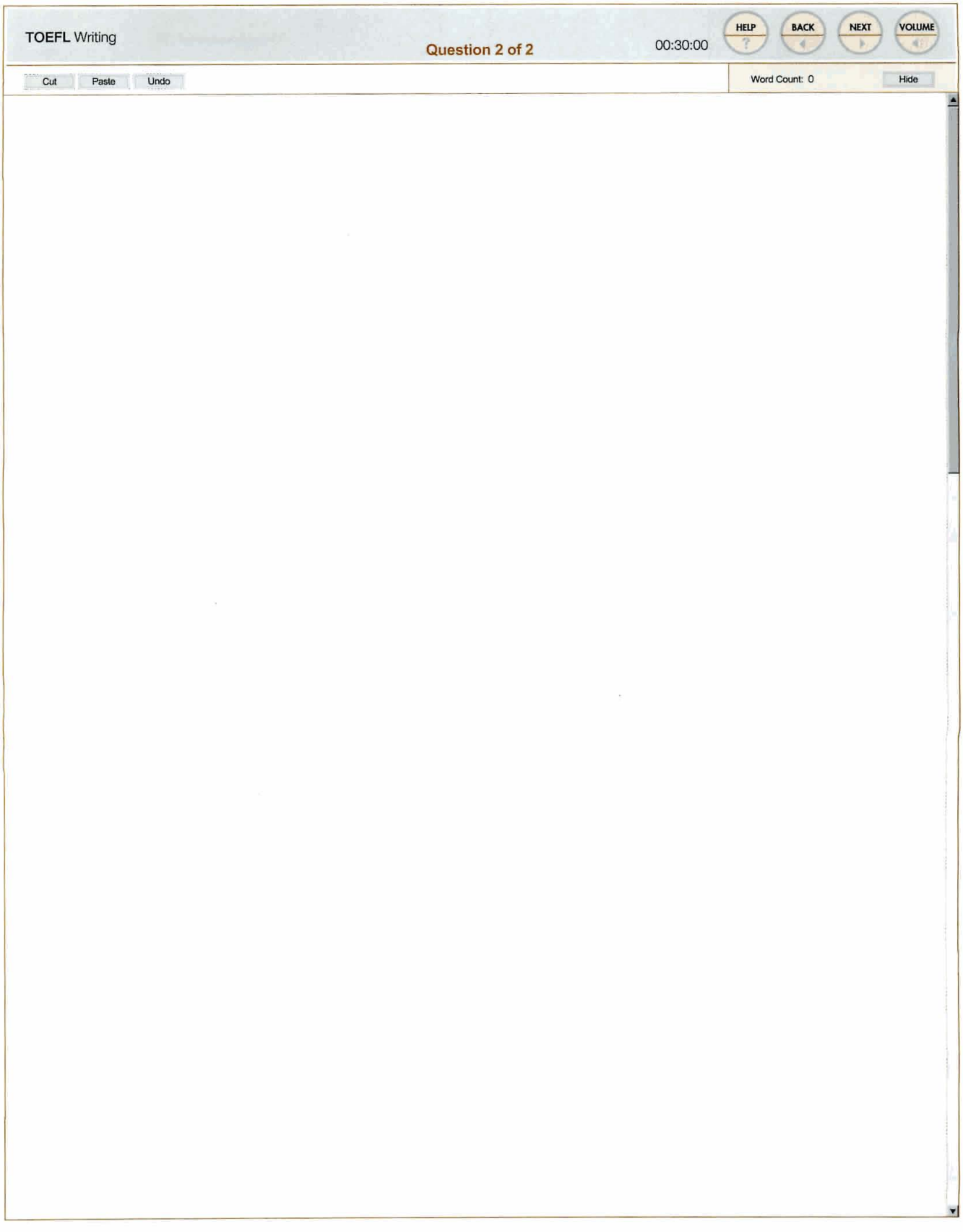
Directions: The independent essay usually asks for your opinion about a familiar topic. You will have 30 minutes to plan, write, and revise your response. Typically, a good essay for the independent topic will require that you write 300-350 words.

Question: Do you agree or disagree with the following statement?

Cell phone use should be prohibited in public transportation.

Use specific reasons and examples to support your answer.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Question 2 of 2
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Appendix

- Appendix 1 Writing Grammar
- Appendix 2 Punctuation
- Appendix 3 Common Misspellings
- Appendix 4 Sayings & Proverbs

Appendix 1 Writing Grammar

1. 불완전한 문장 (Sentence Fragments)

(1) 주어가 빠진 경우

- Fragment: The tide is in. Covers many of the rocks along the shore.
  Correct: The tide is in, and **it** covers many of the rocks along the shore.

(2) 동사가 빠진 경우

- Fragment: A well-dressed man sitting on a bench and reading a newspaper.
  Correct: A well-dressed man **was** sitting on a bench and reading a newspaper.

(3) 단독으로 쓰인 부사절, 형용사절, 또는 구

- Fragment: Because I failed the examination.
  Correct: **Because I failed** the examination, I feel miserable.
  Correct: **I failed the examination.**

- Fragment: Food was supplied by a ship. Which called once a month.
  Correct: Food was supplied by a ship **which called once a month.**

- Fragment: More than half of English words come from Latin. Or Greek.
  Correct: More than half of English words come from Latin **or Greek.**

Exercise 1 다음 문장이 완전한 문장인지 불완전한 문장인지 구별한 뒤, 완전한 문장이면 S, 불완전한 문장이면 F라고 표기하시오.

e.g. I didn't expect that to happen. Especially not after I got the results of the experiment. F

(1) I needed to take some additional courses to qualify for the university's advanced studies program. ____

(2) After the manager called for a meeting to discuss monthly product reviews and targets. ____

(3) For years, astronomers have been trying to prove the existence of black holes. ____

(4) There are two kinds of people. First, people who use logic to make decisions. ____

(5) Some animals change their appearance to protect themselves against predators. ____

(6) The new invention which gave hope to those who were handicapped because of the war. ____

(7) All the students gathered at the auditorium for the student council election debates. ____

(8) The study highlighted the dangerous effects of taking too many prescription drugs. ____

(9) Everyone has been complaining of the heat. Yet the supervisor who was in charge. ____

(10) My friend decided to open an art school. Since she loved to paint and teach children. ____

ercise 2 다음 문장을 완전한 문장으로 고쳐 다시 쓰시오.

e.g. The couple needs to fix their house. Before their guests arrive.
→ Before their guests arrive, the couple needs to fix their house.

(1) After the university implemented stricter security measures. The crime rate on the campus went down noticeably.

(2) One of my friends could not come to my birthday party. Because he had to visit his family in the country.

(3) The government made big cuts in the tax rate for companies. But not for regular citizens, even though they had little money at the time.

(4) She still got a good grade on her midterms. Although she did not prepare for the exams.

(5) You must have been in desperate need of money. Even to have thought of asking your parents for a loan.

(6) The doctor continued to practice medicine at the prestigious hospital. Despite all the rumors of medical malpractice surrounding him.

ercise 3 다음 글을 읽고, 잘못된 부분을 찾아 바르게 고치시오.

Dolls are works of art. That actually date back to prehistoric times. Ancient dolls were made of primitive materials such as wood, clay, fur and even bones. Used for recreational and even religious purposes. Today, dolls are human-like figurines that are often intended to be toys for children, especially little girls. Now made from a much broader range of materials such as porcelain, cloth, plastic, wood, and more.

2. 잘못 연결된 문장 (Run-Ons)

두 개 이상의 독립절이 올바른 구두점, 또는 어떠한 연결어구 없이 잘못 연결되어 있는 문장을 말한다.

(1) 두 문장이 콤마로 연결되어 있는 경우 (Comma Splices)

- Run-on: The weather was bad, we postponed the trip.
  Correct: The weather was bad. **We** postponed the trip. (마침표. 대문자)
  Correct: The weather was bad, **so** we postponed the trip. (콤마, 접속사)
  Correct: The weather was bad; **we** postponed the trip. (세미콜론;)
  Correct: The weather was bad; **therefore,** we postponed the trip. (세미콜론; 접속부사,)

(2) 두 개 이상의 독립절이 어떠한 구두점이나 연결어구 없이 나란히 배치된 경우 (Fused Sentences)

- Run-on: Susie did not know how to swim she jumped into the swimming pool.
  Correct: Susie did not know how to swim, **but** she jumped into the swimming pool.

Exercise 1 다음 문장의 연결이 잘못되었는지 아닌지를 구별한 뒤, 완전한 문장이면 S(sentence), 잘못 연결되었으면 R이라고 표기하시오.

e.g. Christopher tried to unlock the door however he failed to open it. R

(1) Jessie answered the phone call thinking it would be her friend, it was for her father. ____

(2) Michael has a master's degree he is working as a waiter. ____

(3) The family watched the latest movie, it was one of the best movies they had seen for a long time. ____

(4) The team lost in this year's tournament, but they are determined to practice hard and win it next year. ____

(5) Mr. Kim is a seasoned professor at the university in my town, everyone respects him a lot. ____

(6) According to the doctor, Angelo's right leg needs to be amputated, his parents opted to seek a second opinion. ____

(7) Christina got mad because Cathy left all of their group project materials in the school bus. ____

(8) In that school ceremony, the students are supposed to sing the university song while their teacher plays the piano. ____

(9) An experienced worker is more valuable than someone less experienced therefore an experienced worker should receive a higher salary. ____

(10) The employees wanted to go home early, but their boss asked them to stay until they finished the project they were working on. ____

Exercise 2 다음 문장을 완전한 문장으로 다시 쓰시오.

e.g. The shoes were designed in Spain, they were manufactured in India.
→ The shoes were designed in Spain, but they were manufactured in India.

(1) Donations flooded the evacuation centers immediately after the typhoon struck the town the government thanked the concerned citizens for the aid.

(2) The president was scheduled to visit South Korea yesterday his flight was canceled because of the bad weather.

(3) Jerry studied hard for the upcoming quiz contest he wants to win the grand prize and impress his father.

(4) Nina's father handed her a present during her birthday party she cried when she learned that it was from her late mother.

(5) During the home economics class, Maria taught her classmates how to make a refrigerator cake the girls who liked it requested a copy of the recipe.

(6) The lawyer tried all possible means to win the case he thought he was quite successful, the judge still favored the other party.

(7) All the students are doing their best to get high grades this semester the dean promised to give a special award to the top 100 students at the university.

3. 수의 일치 (Subject-Verb Agreement)

주어와 동사의 수를 일치시키는 것을 말한다. 즉, 주어가 단수이면 단수 동사, 복수이면 복수 동사를 쓴다.

(1) Each, every – 단수 명사, 단수 동사 (and로 연결되어 있는 경우에도 단수로 취급)

Every employee is given a bonus twice a year.
Every car, truck, and motorcycle is not allowed to enter this road.
Each boy and girl knows the answer.

(2) 동명사, to부정사 주어 – 단수 동사

Playing computer games **is** one of his favorite hobbies.
To skip meals **is** bad for your health.

(3) 부분을 나타내는 말 – of 뒤에 오는 명사의 수에 일치시킴
: some of, a lot of, most of, half of, the rest of, two-thirds of, thirty percent of, etc.

Some of the book is written in English.
Some of the books are novels.
Most of the trees stay green all year round.
Two-thirds of the story is not true.
Thirty percent of the soldiers were killed in the war.

(4) Both ... and – 복수 동사
Not only ... but also, either ... or [neither ... nor] – 동사와 가까운 쪽의 주어와 일치시킴

Both he and I are looking forward to seeing each other.
Not only he but also I am planning to come.
Neither my mother nor my sisters are planning to come.

(5) 형용사절 – 형용사절이 수식하는 선행사와 일치시킴

A student who wants to apply to the university **has to** send in an application by November 22.

Exercise 1 다음 문장을 읽고, 괄호 안에서 알맞은 동사 형태를 고르시오.

e.g. The majority of the respondents (doesn't, don't) know the answer to this question.

(1) Everybody (has, have) to submit their term paper to complete the requirements of the course.

(2) Half of the students (was, were) absent due to the bad weather last week.

(3) A number of road accidents (was, were) reported because of the floods and heavy rains.

(4) Neither my mother nor my sisters (is, are) coming to the party.

(5) The results of the study (reveal, reveals) that most students prefer taking quizzes rather than participating in recitation.

(6) The jury (is, are) supposed to be unanimous in its decision to dismiss the case.

Exercise 2 다음 괄호 안의 동사를 알맞은 형태로 빈칸에 써 넣으시오.

e.g. Three cups of flour are needed to bake this cake. (be)

(1) The dean, with the faculty behind him, reluctantly _____ the inevitability of the tuition hike last month. (announce)

(2) My cousins and I _____ hoping to see the dolphin show once school is over. (be)

(3) A good seventy percent of the campus buildings _____ a paint makeover. (require)

(4) Although the two brothers are old enough to get a job, neither _____ to leave town to look for employment outside. (want)

(5) One of his bitterest political foes _____ threatened to sue him for his scathing speech. (have)

(6) This is a finite world; none of us _____ going to live forever. (be)

(7) Navy personnel who wish to apply for shore leave _____ to go to the main barracks and fill out the standard forms. (have)

(8) She thinks that her beauty as well as her youth _____ her ticket to stardom when all she really needs is talent. (be)

Exercise 3 다음 문장에서 잘못 쓰인 동사가 있는지 살펴보고, 있으면 찾아서 바르게 고치시오.

e.g. Solving puzzles ~~take~~ a lot of patience and concentration. → takes

(1) Nobody, not even criminals, think that earning money through dishonest means constitutes a virtuous life. → _____

(2) Generally neither his voice nor his long-windedness impress the crowd when he gives a speech. → _____

(3) Only a bear, a lion, and a tiger makes up the entire animal show of the poor circus. → _____

(4) All full-fledged members of the league, male or female, is requested to submit nominations for president. → _____

(5) He is one of the few people who deems it fit to save that ugly creature from extinction. → _____

(6) The majority agrees with the proposal, though some members want to block it by any possible means. → _____

(7) Over the valleys lie the river as well as the forests. → _____

4. 대명사와 선행사의 일치 (Pronoun-Antecedent Agreement)

(1) 부정대명사 everyone, everybody, each, someone, somebody, anyone, anybody, neither, no one, nobody, etc. – 단수

Each of the women has succeeded in **her** career. (NOT *their career*)
Everyone has **his or her** own preference. (NOT *their own*)
Somebody left **his** keys in the office.
Neither of the boys did **his** best.

(2) Or, nor로 연결 – 단수 / and로 연결 – 복수

Either **Tom or John** left **his** wallet behind.
Neither **Tina nor Jane** is finished with **her** work. (성이 다를 경우에는 가까운 명사와 일치)
Tom and Jane enjoyed **their** trip to New York.

(3) 집합명사 audience, class, committee, couple, crowd, faculty, family, group, staff, team, etc. – 하나의 단위를 의미할 때에는 단수, 그 안에 속한 구성원들을 의미할 때는 복수

My family is small. **It** is composed of three members.
I love **my family** very much, and **they** love me.

Exercise 1 아래 문장에서 밑줄 친 부분의 대명사가 선행사와 일치하지 않는 경우를 찾아 바르게 고치시오.

e.g. Each club member was treated to a holiday vacation at a destination of ~~their~~ choice. → his

(1) If you join this firm, you will enjoy the countless benefits it provides their employees. → _____

(2) Neither the prosecution nor the defense was able to present its case convincingly. → _____

(3) *Although Thelma* and Louise fought incessantly over little things, she always made up in the end. → _____

(4) Either the rector or the dean will deliver their congratulatory message to the graduates. → _____

(5) Each committee member has studied the merits of the case and has formulated their own opinion. → _____

(6) If a band is to succeed, they has to persevere against several challenges like fatigue and being away from home most of the time. → _____

(7) The crowd displayed their rage at the government during the anti-corruption mass rally. → _____

(8) Somebody parked his car in an illegal spot, unaware that, at any time, a cop might issue him a traffic violation ticket. → _____

(9) Everyone who attended the violent demonstration had their fair share of bruises and wounds. → _____

Exercise 2 다음 글을 읽고, 대명사의 쓰임이 잘못된 곳을 찾아 바르게 고치시오.

(1) Haruki Murakami is a Japanese writer who works have been ridiculed by the Japanese literary establishment as "mass literature." He has been criticized for writing best-sellers, especially with the publication of his novel about a middle-aged man whom recalls a period in the 1960s during the student movements in Tokyo. A major characteristic of Murakami's novels is its theme of a missing woman, whom the narrator, usually a lonely, ordinary guy, is looking for. Other critics, especially Nobel Prize winner Kenzaburo Oe, have found fault with them because Murakami peppers his works with references to Western pop culture.

(2) Working students are the type of students who would most likely succeed in his chosen career because their have already learned the value of hard work and perseverance at a young age. For instance, a college student who tried to balance their time and attention between his schoolwork and job would most likely become adept in the way he manages him time, which he could use to his advantage and apply later on in their chosen career. In addition, companies would most probably choose college graduates who worked during his student days over those who did not, because they are likely to be more responsible and industrious than the graduates who have no work experience at all.

(3) An election is a good indicator that democracy is working in a country. By casting their ballots, people not only get to exercise they right to choose a leader for their country, but also to chart the path of them country's future. This is why most people feel bad whenever other people sell their votes because their feel that those who sold their votes also sold their country's and her children's future. This is also one reason why there are still corrupt and inept politicians who get elected to top government positions despite being clearly unfit for the job. Unless this vote-selling practice stops, they cannot hope for worthy leaders to govern our country.

(4) We know that happiness is relative to how we perceive their current situation as compared to our situation in the past, and how we perceive ourselves as compared to others. Generally, people feel insecure, dissatisfied and frustrated when someone he consider to be of the same level of capability as them, or even of worse capacity, goes up to higher levels and gets more than what he is getting. This feeling manifests itself because generally, most of us display a self-serving bias. This makes us see ourselves as more competent and more deserving than others. We always feel that we should get more than the others because we believe that they are infinitely better than them.

5. 시제의 일치 (Sequence of Tense)

(1) 동일한 시점을 나타내는 동사들은, 한 문장 내에서 시제에 있어 일관성을 지녀야 한다.

Incorrect: I **was watching** television when my mother **gets** home.
Correct: I **was watching** television when my mother **got** home.

(2) 동일한 시점에서 일어난 사건이 아닌 경우, 필요에 따라 동사의 시제를 변화시킬 수 있다.

I **saw** that movie last night, and now I **want** to see it again.
I **will explain** why he **said** that to you.

(3) 과거, 현재, 미래에 상관없이 항상 사실인 문장은 현재 시제로 쓴다.

- Incorrect: I **learned** that the average person **breathed** 21,600 times a day.
  Correct: I **learned** that the average person **breathes** 21,600 times a day.

Exercise 1 다음 문장을 읽고, 시제가 잘못된 곳이 있다면 바르게 고치시오.

e.g. The students were still doing their exams in the classroom when the bell ~~goes~~ off. → went

(1) At the time, everybody was saying that the future of the country looks dim. → _____

(2) He watches the bullocks as they were ambled lazily on the grassy knoll. → _____

(3) They said that time passes by without heeding their misery. → _____

(4) Last winter's severe cold weather created a great demand for fuel, which triggers an oil price hike. → _____

(5) He was standing by the curb, looking somewhere else, when the bus whizzes by without stopping for him. → _____

(6) She took one last look at their old house before stepping into the cab. → _____

(7) The professor explained in her biology class that nocturnal birds possessed very sharp vision, and that's how they can see well at night. → _____

(8) The author declared on a TV show that the book he wrote about the future society was his best yet. → _____

(9) Susan managed to call the police before the burglar escapes, and fortunately nothing was stolen that night. → _____

(10) Usually, she uses starch spray on her clothes just before she ironed them. → _____

(11) The circus pitched a tent behind the old market yesterday afternoon, and since then, the ringmaster parades around town to announce a matinee. → _____

(12) Homer will be in shock for a while if he found out that his son is planning to join the army. → _____

Exercise 2 다음 글에서 동사의 시제가 잘못 쓰인 문장을 찾아 자연스러운 문장이 되도록 고치시오.
(첫 번째 틀린 부분은 예로 제시되었다.)

(1) There he was, sitting by the window sill, looking glumly into the distance. The trees cast dark shadows in the underbrush, and the air ~~is~~ was humming dully with the breath of summer. Even the birds have stopped hopping and were now perched on the drooping branches, hidden among the leaves. He let out a sigh, wondering when his exile is going to end. Behind the house, he could hear the dog scratched its ears. He could hear everything: the breathy whirr of the fan, the rhythmic tapping of the back door as it hits the jamb; even the roar of vehicles zooming though the distant highway over the hill.

(2) Tammy knew she was in trouble the moment she ~~has seen~~ saw the look in her mother's eyes. She had been avoiding this moment. These last few days, she had come down from her bedroom, feeling the anxiety building up within her each morning at breakfast. She tarried by the curb, pretending she drops something, but has decided that it was a useless act. Tammy knew that her mother knows; she sensed that someone had already told her mother. She can see her mother standing by the porch, silent and waiting. From where she stood, Tammy made tentative steps toward the porch. There had been nothing she could do but confess.

(3) All in all, she mused, that was not such a bad day after all. She ~~has gone~~ went over to Terry's place and they went to the carnival by the bay together. Sure, Terry put up a fight, making silly excuses to avoid going with her. But she was persistent, so that in the end Terry accedes, though not without grumbling. At the carnival, they ride the Ferris wheel. Terry felt queasy and had been wanting to get off. On the ground, she was laughing hard as Terry bent over the railings and began to throw up. After that, fortunately, she didn't force her friend to go on any more rides and they were deciding to go home. She teased Terry all the way home. Not a bad day, really, she said to herself.

(4) The forest hung over him like a huge green umbrella with dangling vines that reached the water below. To the west, huge boulders ~~stand~~ stood with their bases dipped in the flowing stream. He jumped from the rocky ledge into the river. The impact of the dive had caused the water to surge upward before it falls down again to leave a wide ripple on the surface. He dove deep and then was reappear on the other side. He crawled a short way to reach the flat rocks and there he was sitting for a moment, short of breath but satisfied.

6. 병렬 구조 (Parallelism)

등위 접속사, 상관 접속사, 비교의 대상에서 이루어지는 각 항목은 항상 같은 형태, 기능을 가진 단어로 이루어지는 구조이어야 하는데, 이를 병렬 구조라고 한다.

(1) 등위 접속사 – and, but, or, nor, yet, etc.

- Incorrect: I **took** a course in nursing, and **becoming** superintendent of a hospital.
  Correct: I **took** a course in nursing, and **became** superintendent of a hospital. (동사)
- Incorrect: She wants to **get** married, **buy** a beautiful house, and **having** three or four kids.
  Correct: She wants to **get** married, **buy** a beautiful house, and **have** three or four kids. (to 부정사)
- Incorrect: These books were not **of interest** but **very helpful**.
  Correct: These books were not **interesting** but **very helpful**. (형용사)

(2) 상관 접속사 – not only ... but also, neither ... nor, either ... or, both ... and, etc.

He was distinguished not only in **painting** but also in **writing**. (전치사구)
He said either **to fix** them up or **to compensate** him. (to 부정사)
I neither **drink** nor **smoke**. (동사)

(3) 비교의 대상

- Incorrect: **Visiting** a farm is far more educational than **to look** at a book about a farm, because your child can pat a cow, hear ducks quack, and smell hay on a farm.
  Correct: **Visiting** a farm is far more educational than **looking** at a book about a farm, because your child can pat a cow, hear ducks quack, and smell hay on a farm. (동명사)

Exercise 1 다음 문장에서 병렬 구조를 이루는 단어나 구에 밑줄로 표시하시오.

e.g. Having a proper diet and engaging in regular exercise are keys to a healthy lifestyle.

(1) Out of embarrassment, the math professor walked out of his class and went to the faculty room.

(2) Her hectic schedule prevents her from belonging to two organizations, so she has to give up either cheerleading or writing for the school paper.

(3) A nanny once told me that looking after a child is more demanding than taking care of old people.

(4) Neither the heavy traffic nor the accident along the road was the cause of his being late for the meeting.

(5) Traveling in this kind of weather is not only dangerous, but also inconvenient.

(6) My parents want me to become a successful writer, to have a family of my own, and to travel all over the world.

Exercise 2 다음 문장을 읽고, 괄호 안에서 올바른 동사의 형태를 고르시오.

e.g. We stopped a few times to eat, rest and ((to let), letting) the other people catch up with us.

(1) (To spend, Spending) time with one's family is more important than making a lot of money.

(2) I have taught my two-year-old niece a lot of things, such as imitating her favorite cartoons and (saying, having said) a prayer before going to sleep.

(3) Sunflowers are named as such neither because of their size and color nor because of their (resemble, resemblance) to the sun.

(4) Doctors always say that an ounce of prevention is better than a pound of (curing, cure).

(5) When a skunk sprays a foul-smelling liquid, it means either that it is frightened or that it (feels, felt) threatened.

(6) Staying under the sun for hours without any sun protection is like (to let, letting) your skin get burned by a hot iron.

(7) She is exceptional not only (in public speeches, in public speaking) but also in executing her ideas.

(8) The committee aims to encourage its members to work to their full potential, (honing, to hone) each member's abilities, and to build camaraderie among its members.

(9) Tears are thought to protect our eyes from foreign particles such as dust and hair, and (to keep, keep) the eyes from drying out, which would cause blindness.

(10) It was either because they were overjoyed by their success or because another chapter of their lives (has ended, ended).

Exercise 3 다음 글을 읽고, 잘못된 부분을 찾아서 고치시오.

Teenagers often say that they are not very fond of studying, but they nevertheless love to go to school. Their primary reason is because they get to be with their friends and having a good time. Their favorite times of the day are the lunch break and being dismissed. During lunch break, they usually spend time at a place that they claim to be exclusively theirs, like a table in the cafeteria or sitting on a bench somewhere on the school grounds. There, they feel like the kings or being queens of their worlds, unmindful of what other people think or feeling. Teenagers also love after-class hours. Some either head to a friend's house to play video games or going to a basketball court to shoot some hoops.

7. 강조 (Emphasis)

(1) 동사의 강조 – do(does, did) + 동사 (강조 동사 do에 강세를 둔다.)

I **do hope** you will win the prize.
He **does work** for the company.
I **did see** him in the building.

(2) It is ... that – 강조하고자 하는 것을 it is와 that 사이에 둔다.

I called Mr. Kim in the morning because the meeting was postponed.
It was Mr. Kim that I called in the morning because the meeting was postponed.
It was in the morning when(that) I called Mr. Kim because the meeting was postponed.
It was because the meeting was postponed that I called Mr. Kim in the morning.
It was I who(that) called Mr. Kim because the meeting was postponed.

- Informal: **It was me who** called Mr. Kim because the meeting was postponed.

Incorrect: **It was called that** I Mr. Kim ... (동사는 it is ... that구문으로 강조할 수 없다)
It was **Steve and Jane who were** informed ... (복수 주어가 강조되면 복수 동사로 받는다)

(3) what(=the thing which) – 강조하고자 하는 것을 제외한 나머지를 what을 사용한 절로 묶는다.

John **gave a bracelet** to Susan yesterday.
A bracelet was **what** John gave to Susan yesterday.
What John gave to Susan yesterday was **a bracelet.**

Exercise 1 다음 괄호 안에 쓰인 표현을 이용하여, 밑줄 친 부분을 강조하는 문장으로 다시 쓰시오.

e.g. My family <u>thanks</u> you for the kindness you showed us. (do)
→ My family does thank you for the kindness you showed us.

(1) Lance <u>worked</u> for a foreign company before he started to work here. (do)

_____

(2) <u>Ivan</u> helped Justine with her research paper because she was sick for a week. (It... that...)

_____

(3) Parents try to instill <u>independence</u> in their children as one important value. (what)

_____

(4) We didn't have electricity for the whole week <u>because the electric lines were damaged by the storm</u>. (It ... that ...)

_____

(5) Telecommunication companies include <u>music and video</u> in the latest communication gadgets. (what)

_____

8. 축약 (Contraction)

(1) 축약에는 크게 be동사, 조동사, 그리고 부정형(not)의 축약이 있다. 축약형은 일반적으로 격식을 차리지 않아도 되는 글에서는 흔히 쓰이나, 에세이에서는 축약형을 쓰지 않도록 한다.

I **didn't** attend the meeting yesterday. → I **did not** attend the meeting yesterday.
Money **won't** solve the problem. → Money **will not** solve the problem.

(2) 흔히 쓰이는 축약형

isn't=is not	won't=will not	I'm=I am	I'd=I would/had
wasn't=was not	wouldn't=would not	they're=they are	there's=there is/has
aren't=are not	shouldn't=should not	we're=we are	I've=I have
weren't=were not	mustn't=must not	it's=it is/has	he's=he is/has
can't=cannot/can not	don't=do not		let's=let us
couldn't=could not	doesn't=does not		who's=who is/has
	didn't=did not		

Exercise 1 다음 문장에서 축약형을 찾아 밑줄치고, 완전한 표현으로 고치시오.

e.g. There isn't anything to eat in this house! → is not

(1) After I get out of medical school, I'm looking forward to making a lot of money.

(2) Peter can't access the Internet because there's a power failure in their area.

(3) When I was a kid, I was afraid of airplanes and things in the dark that I couldn't see.

(4) I'm looking forward to becoming a doctor, because I'll have the opportunity to save lives.

(5) I've only seen my grandmother once, but she's left a memorable impression on me.

(6) I don't really know what's going to happen to me after I graduate from college.

(7) She's been mad at me for a few days, but I hope she'll forgive me soon.

(8) Celine's playing her guitar again, which means she's depressed.

(9) He's called several times while you were out. He said he just wanted to know if you're having a great time here.

(10) Normally, I'd say Sarah is the best girlfriend I could ever have, but today she's been just too annoying.

9. 이중 부정 (Double Negatives)

하나의 절 안에 두 개의 부정어를 사용하는 것을 이중 부정(double negative)이라고 한다. 부정의 의미를 전달하고 싶다면, 하나의 절 안에는 한 개의 부정어만을 사용하도록 한다.

(1) Common negative words: *no, nobody, no one, none, never, rarely, seldom, hardly, scarcely, barely, nowhere, nothing, neither, without, etc.*

- Incorrect: I do not have **no** desire for money.
  Correct: I do not have **any** desire for money. ***or*** I have **no** desire for money.
- Incorrect: She could **not scarcely** believe that.
  Correct: She could **scarcely** believe that. ***or*** She could **not** believe that.
- Incorrect: She solved the difficult question **without hardly** any effort.
  Correct: She solved the difficult question **with hardly** any effort.

→ 단, 아래와 같이 한 문장 내의 서로 다른 절에 쓰인 부정어는 괜찮다. 또한 not은 부정 접두어(dis-, im-/in-, il-, etc.)를 수식하지 않으므로 함께 사용해도 무방하다.

Correct: I do **not** know why she did **not** attend the wedding.
Correct: The idea is **not unacceptable**. The writing is **not incoherent**.

Exercise 1 다음 문장에서 밑줄 친 부분을 가장 알맞게 고친 것을 고르시오.

(1) There <u>was scarcely no food</u> left after the storm.
(a) was not scarcely any food
(b) was no food
(c) was scarcely any food

(2) <u>Wasn't no one around</u> to help you rearrange the furniture in the house?
(a) Wasn't anyone around
(b) Was anybody around
(c) Wasn't anybody not around

(3) We became bored from being cooped up all day in the house because there <u>was hardly nothing</u> to do.
(a) wasn't hardly anything
(b) was hardly anything
(c) wasn't hardly nothing

Exercise 2 다음 문장들은 이중 부정을 포함하고 있다. 잘못된 부분을 찾아 바르게 고치시오.

e.g. I didn't get no gratitude for the work I've done.
→ I didn't get any gratitude (*or* got no gratitude) for the work I've done.

(1) Isn't there nobody here who can do the job right without me?

(2) Without no idea about how to solve the problem, I tried to make the best of the situation.

(3) I guess that none of you have never experienced being hungry or having no money left.

(4) She couldn't barely walk, but she still managed to get to the hospital to see her sick child.

(5) I don't think nobody will miss you even if you don't come to Donna and Mike's wedding.

(6) I'm sorry to say this, but there wasn't nothing else the doctors could do for your son in that situation.

(7) Dorothy and Todd did not visit no museums or galleries while they were traveling in Europe, because they wanted to see more of how ordinary people live.

(8) Melvin didn't hardly lift a finger to help when his elderly neighbor Mrs. Swanson fell down the stairs and broke her hip.

10. 선행사 (Reference)

대명사는 그 의미를 명사로부터 가져오기 때문에, 대명사가 가리키는 명사, 즉 선행사가 명확하지 않으면 글의 내용을 정확하게 전달할 수 없게 된다. 그러므로 각각의 대명사가 무엇을 가리키는지 분명히 할 필요가 있는데, 특히 다음과 같은 경우를 주의하자.

(1) Ambiguous Reference – 대명사의 지시 대상이 두 개 이상의 의미를 갖는 경우

- Ambiguous: When Steve called Jim, **he** was watching television in the living room. (Is "he" Steve or Jim?)
  Clear: When Steve called Jim, **Jim** was watching television in the living room.
  Clear: Steve called Jim, **who** was watching television in the living room.
- Ambiguous: Rosa told Ann **her** flight had been canceled. (Is "her" Rosa or Ann?)
  Clear: Rosa told Ann, "**Your** flight has been canceled."

(2) Vague Reference – 대명사가 가리키는 명사가 문장 내에 암시되었다 하더라도, 선행사 없이 you, they, it 등을 사용하지 않도록 주의한다.

- Vague: In **Alvin Toffler's best-selling 1987 book** *The Third Wave*, **he** talked about people who would work from home in a computerized information age. (Alvin Toffler's best-selling 1987 book ≠ **he**)
  Clear: In **his** best-selling 1987 book, *The Third Wave*, **Alvin Toffler** talked about people who would work from home in a computerized information age. (Alvin Toffler → his)
- Vague: As the game started, **they** began to cheer their team.
  Clear: As the game started, **the crowd** began to cheer their team.

(3) 앞 문장 전체를 가리키는 this, that, which

- Vague: We are going to move to a new house, **which** is nice. (What is nice, the new house or moving to a new house?)
  Clear: It is nice **that we are going to move to a new house**.
- Vague: He traveled to China last summer. **This** aroused his interest in Oriental history. (What does "This" refer to?)

→ this가 앞 문장 전체가 아니라 암시되어있는 명사를 가리키는 경우라면, 그 명사를 직접 사용해주는 것이 좋다.
Clear: He traveled China last summer. **This trip** aroused his interest in Oriental history.

Exercise 1 다음 문장에서 밑줄 친 대명사가 가리키는 대상이 확실하면 그 대상을, 모호하면 A를 쓰시오.

e.g. Mike told his brother that <u>he</u> just missed the bus. → A

(1) Joanne met her cousin Louise at the bus station on the way into town. This meeting changed <u>her</u> life greatly. → _____

(2) Bill and his sister Susan come from a family of tall people. <u>She</u> is even taller than he is. → _____

(3) Lisa takes the school bus after her breakfast in the morning, <u>which</u> normally takes half an hour. → _____

(4) We are so excited about watching *Mary Poppins* on Broadway tonight. <u>It</u> should be quite a blast. → _____

(5) Her professor informed her that she could take the makeup exam before <u>her</u> history class. → _____

(6) Jessica checked out two books from the library overnight and had to return <u>them</u> the next morning. → _____

(7) The electron circles the proton in a hydrogen atom. <u>It</u> has a negative charge. → _____

(8) Sam went with his neighbor Phil on a fishing trip. <u>He</u> wished later that they had never gone fishing together. → _____

(9) Mr. Park and Miss Kim won the two highest prizes in the competition. <u>Her</u> parents were very pleased. → _____

(10) My family bought a new stereo and a new computer system, <u>which</u> was very expensive. → _____

(11) The Wilson family's van is parked in front of their house. <u>It</u> needs a new coat of paint. → _____

(12) Diana told her sister that <u>she</u> should try to visit their grandmother in Queens on her trip to New York. → _____

Exercise 2 다음 글을 읽고, 밑줄 친 단어가 문맥상 어느 것을 가리키는지 밝히시오.

(1) Alan had traveled this way before. He just couldn't remember when. The orchard on the right side of the road that was green was familiar. He vaguely remembered that there was a barn some way off the road and after he made the turn, he was sure that he would see the woods before hitting a railroad track. They were pleasant to see, he recalled; he had told this to Manny as he was planning this trip. He was driving with the top down to feel the cool breeze, which made him kind of relaxed as well. But still, he couldn't figure out just when he had seen them before.

(2) "I will bet dollars to donuts, Ben will be late," John said to Sarah as he walked to the coffeemaker near the fax machine that stood by the door. Sarah, sitting behind her desk, could only agree. She knew from experience how unreliable Ben could be when it came to appointments. This sometimes irritated her, too, to no end. As a friend, Sarah knew she could trust Ben with her life. He was generous and could be very fun to be with; more than she could say for most of her friends. But when it came to arriving on time, he just couldn't handle it.

(3) Yesterday on a noontime celebrity show, a pretty actress talked about her latest movie and her new projects. It was boring. She went on and on about how she and the director never got along on the set because he was so insanely cruel. Then she griped about the crew and the food service that, according to her, was terrible. The TV host was obviously bothered by the actress's disparaging comments because he knew the director and was, in fact, his personal friend. Anyway, the actress began to cry towards the end and swore that she will never work with that director again.

(4) Sometimes, titles are everything. When books bear interesting titles, they can grab the attention of passing customers. Some titles are meant to be ironic, or even comical. When Marcel Proust was approached by his publisher, he did not know what the publisher would say about the title *In Search of Lost Time*. People say that the name given to the seven-volume release was a comic reference to the time it took to finish the novel, which was unbelievable. Some titles, on the other hand, are accurate descriptions of the text that assist in reader appreciation. Ideally, when an author thinks of a title, he thinks of his readers and how they will react to such.

11. 절의 축약 (Reduced Clauses)

(1) 부사절 축약

While I was waiting for Jim, I had a cup of coffee.
Waiting for Jim, I had a cup of coffee.
Before I went to visit my aunt, I called her to make sure she would be home.
Before visiting my aunt, I called her to make sure she would be home.
Incorrect: Talking on the phone, **a mosquito** kept bothering me. (I≠a mosquito)

(2) 형용사절 축약

People **who listen to very loud music** may suffer gradual hearing loss.
People **listening to very loud music** may suffer gradual hearing loss.

(3) 명사절 축약 – 의문사 + S + should/could/can 구문

I do not know **what I should buy for his birthday**.
I do not know **what to buy for his birthday**.

(4) 부사절 vs. 전치사구

- **Even though the location of this café is bad**, it is always crowded with people.
  → **In spite of**(*or Despite*) **the bad location of this café**, it is always crowded with people.
- **because S + V → because of, due to,** *or* **on account of + N**

Exercise 1 다음 문장에서 구로 축약해서 쓸 수 있는 절이 있는지 살펴보고, 있다면 해당하는 절에 밑줄 치시오.

e.g. Before she went to meet Ellen, she made a detour to a coffee shop to order a cup of latte.

(1) Sarah doesn't know what she should take to the potluck party which will be held at Nora's house tomorrow night.

(2) He is trying to think of what to do to appease her anger.

(3) After he arrived at the office, he announced that his company will be taken over by another company.

(4) Even though the weather was hot, he insisted on wearing woolen clothes because he thought he looked good in them.

(5) Before she left for Spain, she took all her clothes out of the closet and donated them to charity.

(6) Even though the price of the property is exorbitant, it is located in a better section of the city.

(7) After talking to his parents, he became more confused as to what he should do about his career.

Exercise 2 다음 문장을 읽고, 축약할 수 있는 곳을 찾아 축약된 형태로 다시 고쳐 쓰시오.

e.g. Mira knew **that he was sneaking** behind her back on her way to work this morning.
→ Mira knew **his sneaking** behind her back on her way to work this morning.

(1) The water that is trickling in the hollow is creating a soft, relaxing sound.

(2) Anna will be in deep trouble if her father discovers that she is going out with Tommy.

(3) She loves going out to an open field and gazing at the clouds that move across the sky.

(4) He has been a coward since he was abandoned by his troops in the middle of the battle.

(5) As spring draws closer after the long winter, the forest that stands by the roadside is beginning to display greener hues.

(6) Dennis didn't appreciate that Logan acted like his pride was wounded and made biting remarks about him.

(7) Leroy devotes most of his time to hunting trips and riding horses while he stays in Yorkshire with his friends.

(8) Because there was a huge avalanche, a large rock is now blocking the flow that comes down the valley.

12. 문장 부호 (Punctuation)

(1) Comma (,)

문장 안에서 가장 흔하게 쓰이는 문장 부호로, 보통 단어나 구, 절 등이 연속으로 쓰인 경우에 의미 단위를 구별하기 위해서 쓰인다.

e.g. To see his family, he went to his hometown, and stayed there for several days.

(2) Semicolon (;)

의미상 관련이 있는 독립적인 두 문장을 분리되는 느낌 없이 연결해 주기 위해 사용한다. 대등 접속사 and, but, or, so, or for 등의 역할을 할 수 있다.

e.g. I haven't been to Egypt yet; I really want to visit there to see the pyramids.

(3) Colon (:)

보통 문장에서 언급된 내용에 대한 목록, 요약, 예시 등이 주어질 때 쓰인다.

e.g. You need to bring these things when you go hiking: some water, food, warm clothes.

(4) Hyphen (-)

일반적으로, 두 개 이상의 단어가 하나의 형용사 역할을 하기 위해 이어질 때 쓰인다.

e.g. The five-year-old girl I saw on TV had an incredible memory.

(5) Dash (—)

문장의 내용을 보충하기 위해 삽입되는 내용이 있을 때 이를 이어주는 역할을 주로 한다.

e.g. There are many animals — the tiger for one — that are in danger of extinction.

↔ 더 자세한 문장 부호의 사용법은 p. 246 Appendix 2을 참조하도록 한다.

Exercise 1 다음 문장에서 콤마(,)가 잘못 사용된 문장을 찾아, 알맞게 고치시오.

e.g. Due to the bad weather, the organizers, decided to postpone the charity event.

(1) To qualify for the scholarship the student had to first pass a series of interviews and exams.

(2) The chairman was unable to attend the gala opening but he sent someone else to represent him.

(3) In order for the cake, to be baked right you have to follow the recipe closely.

(4) Due to financial difficulties, and mismanagement the company had to close down.

(5) Unlike other Italian restaurants, this one served authentic Italian food.

(6) As a consequence, of poor diet and lack of exercise the man developed a heart problem.

(7) The company hired a lawyer, who had extensive experience in tax-related cases.

(8) Aside from taking self-defense lessons, the woman also took some dancing lessons to stay fit and healthy.

Exercise 2 다음 문장에서 세미콜론(;)이나 콜론(:)이 필요하거나 바꿀 수 있는 부분을 찾아 다시 고쳐 쓰시오.

e.g. I have always wanted to join a Mediterranean cruise, because it travels to exotic countries.
→ I have always wanted to join a Mediterranean cruise; it travels to exotic countries.

(1) The fundraising event was a tremendous hit it brought attention to an important cause.

(2) The officer's decision left us dumbfounded "Whatever could he have been thinking?"

(3) The price of gasoline continues to go up as a result, more people prefer to take public transportation than drive their own cars.

(4) When purchasing a diamond, you need to keep four things in mind the carat, clarity, cut, and color of the gem.

(5) The library was already closed by the time I got there therefore, I had to look somewhere else for the book I needed for my research.

Exercise 3 다음 문장에 하이픈(-)이나 대쉬(—)가 필요한 곳이 있으면 찾아서 넣으시오.

e.g. I need to clean the house because my mother-in-law is coming to town for a visit.

(1) Our university's major teams the football, basketball, and swimming teams won the intercollegiate championship games.

(2) The assistant handed her boss an up to date report on the newest building project.

(3) The blind student despite being handicapped was accepted at an Ivy League school.

(4) The beer festival usually held in October but moved to early November this year was a huge success.

(5) Archaeologists found a thousand year old corpse during an expedition in India.

(6) My sister just turned twenty-one invited all of her friends to her house for her birthday party.

(7) Muhammad Yunus for all the good things he did for the people of Bangladesh was awarded the Nobel Peace Prize.

Exercise 4 다음 문장에서 문장부호가 잘못 쓰이거나 빠진 곳이 있으면 찾아서, 문장을 알맞게 완성하시오.

e.g. She gasped at the sight of her graduation gift: a brand new Toyota van.

(1) You need to bring the following things for the camping trip a tent, a sleeping bag, and water.

(2) Mark Twain's book *The Adventures of Huckleberry Finn* is one of my favorites.

(3) My six year old sister, was immediately rushed to the hospital when she had a seizure.

(4) The Cost Guard was immediately dispatched to save the people aboard the sinking ship however, only a few people were saved.

(5) The concert; was held at a place I like Madison Square Garden in New York

(6) Due to medical reasons - the athlete had to forfeit his position on the Olympic team.

(7) The engineer; together with his team, was assigned to oversee the latest construction project of the company.

(8) After the results of the contest were announced: the principal congratulated all the winners.

Exercise 5 다음 글에는 문장부호가 모두 생략되어 있다. 알맞은 곳에 적합한 문장부호를 넣어 바르게 고치시오.

I definitely believe that playing games teach us much about life After all games reflect the realities of life All the challenges and obstacles encountered in games give us a preview of real life obstacles and challenges Learning how to handle these things goes a long way in teaching us how to handle them in real life For this reason games can determine how well we fare in real life situations

First of all games teach us how to succeed in life They require us to play it smart and not cheat anyone in order to win However what most people don't realize is that games also require us to take some risks Take for example the board game Monopoly This popular game simulates and teaches us about one important area the art of doing business In the game the player who takes the most risks and plays it smart by investing money in profitable businesses and acquisitions wins the game This game has important applications in real life It teaches us not only about business strategies but also how to be fair with people and how to take some risks in life

총괄 평가 1

A 다음 각 문장을 읽고, 틀린 곳을 찾아 바르게 고쳐 다시 쓰시오.

(1) Animals are facing the threat of extinction need to be placed in preservation areas.

(2) Environmentalist groups could not hardly make any changes in the environmental policies due to their lack of influence.

(3) Nutritionists not only advise people to maintain a well-balanced diet, but also encouraged them to perform regular physical activities to stay fit and healthy.

(4) The nuclear power plant proposed a series of dangerous tests in the area concerned citizens staged protest actions against the tests.

(5) The environmental committee have published their controversial findings regarding corporations' alarming contribution to environmental pollution.

(6) The civil rights leader, together with the country's leading journalists, insist on bringing about changes in the government's human rights policies.

(7) During their long trip home, the family stopped at historic landmarks, took pictures of each other, and exchanging jokes.

(8) Most horror stories contain simple and easily remembered plots also contain an element of humor.

B 다음 각 문단을 읽고, 문맥상 문법이나 문장부호가 틀린 곳이 있으면 찾아서 고치시오.

(1) The Rosetta stone is an ancient stone with Egyptian and Greek inscriptions. It is found in 1799 by a French engineer. Considered a monumental find. Unfortunately, no one could decipher it until 1882 when another Frenchman Jean-François Champollion managed to decode it. More than one century after it was found. It eventually paved the way for scientists to decipher Egyptian hieroglyphics. Further studies have shown that it created in 196 B.C. during the reign of Ptolemy V. It was written by Egyptian priests to honor the pharaoh. Enumerated all the good endeavors of the pharaoh for the priests and the people of Egypt. Today, the stone has been on exhibit at the British Museum.

(2) During the early twentieth century, an American educational philosopher John Dewey suggested the idea of experiential education. This type of learning method is often called "learning by doing" because he requires students to become active participants in their own education. Also, it is based on the premise that students learn more when their actively involved in the practical application of their lessons. By participating in projects, programs, and events rather than by listening to teachers who simply impart knowledge and theories that are not supported by any form of application. After the experiments or projects are done the students are acquired more knowledge by sharing and to reflect on their experiences. Thus, in experiential education, each of them gain new skills, new approaches to things, and useful knowledge.

(3) The Panama Canal was built in 1914 to connect the Pacific and Atlantic Oceans and serving as a *vital link* for world trade. It is consisted of two artificial lakes several channels and three sets of locks that make it possible for hundreds of ships is passing through them. Initially, its construction was done by the French, but due to a high death, toll France abandoned it. Soon, the United States of America took over the construction after help Panama win independence in exchange for the controlling of the Panama Canal Zone. Today, it annually accommodate more than half a million ships carrying goods to other countries, and expected to accommodate more as ships grow larger and the demand of trading goods increase.

총괄 평가 2

A 다음 각 문장을 읽고, 틀린 곳을 찾아 바르게 고쳐 다시 쓰시오.

(1) In today's fast paced world, the media played a big role in shaping trends and in lifestyles.

(2) In the United Nations Health Service Clinic is based in London, there are a group of dentists from 17 countries they speak different languages.

(3) Either a robotic probe or a manned submarine are going to be used to explore the ocean floor.

(4) Ernest Hemingway uses his experience as a reporter during the civil war in Spain when writing the novel *For Whom the Bell Tolls*.

(5) The chef will personally serve a special dessert to the bride and the groom after he will prepare it for the wedding.

(6) I do not have no time to establish a comprehensive set of plans for the company's latest construction project.

(7) The company spokesperson released a statement to the public that denying the rumors of corruption and embezzlement inside the company.

(8) The product commercial was totally captivating and exceptional so, was a surge in product sales as a result.

B 다음 각 문단을 읽고, 문맥상 문법이나 문장부호가 틀린 곳이 있으면 찾아서 고치시오.

(1) Thomas Young who is known to be the last man who knew everything had been born in the eighteenth century. Although not as popular as Leonardo Da Vinci. Young is nevertheless considered to be a true polymath. He is an English scientist, researcher, and physician. He was also well-versed in the different fields of science and math and his contribution, in these fields became the basis for contemporary Western academic knowledge. For instance, he introduced the modern physical concept of energy, the wave theory of light, and introduced the Young-Helmholtz theory on color vision all revolutionary concepts during their time. He also became instrumental in deciphering the Rosetta Stone, and has helped decode the hieroglyphics.

(2) Mimicry is a fascinating mechanism employed by certain animals to defend itself from predators or to lure their prey. Mimicry is different from camouflage because it occurs when an animal changed its appearance to resemble its target, in camouflage, the animal changes it appearance to resemble an object. There are three basic methods of mimicry. The first method is Batesian mimicry, which occurs when an animal tries to resemble a similar animal except that they do not take on the defensive traits of the animal such as spines or stingers. The second method is called Muellarian mimicry. Which occurs when an animal mimics the coloration of a dangerous animal to warn predators. Finally, the third method is self-mimicry, which occurs when an animal's body part mimics another to prevent an attack or luring unsuspecting prey.

(3) The dual inheritance theory states that humans are products of the interaction between biological evolution and cultural evolution. This means that genes influence cultural evolution through physical predispositions affect people's behavior and learning. For example, our predisposition to think that salty food being bad has some bearing on our cuisine meanwhile culture also creates an environment that selects and to determine genes that can function in the same cultural environment. For example, most adults in cattle-raising societies retain the ability to digest lactose, a sugar found in milk, is due to specific genetic evolutions that have come about as a result of our society's use of dairy products. In contrast, to societies in which dairy farming is not practiced the ability to process lactose was lost shortly after children stop breastfeeding.

Appendix 2 Punctuation

문장의 의미를 더욱 명확하고 효과적으로 표현하기 위해서는 문장부호의 정확한 사용이 필수적이다. 아래의 내용을 참고하여 문장부호의 올바른 사용법을 익혀두도록 하자.

Comma (,)

1 주절 앞에 쓰이면서 문장의 첫머리에 오는 단어, 구, 절 등 다음에 콤마(,)를 사용한다.

- If it rains tomorrow, the game will be put off.
- Listening to music, he was lying on the grass.
- To see the sunrise, we got up early.
- In spite of living in America over the years, he is poor at English.
- However, you may be disappointed with the result.
- Yes, he was right. Well, I do not remember.
- Unfortunately, this is the best I can do.

* 다음과 같은 경우는 콤마(,)를 사용하지 않는다.

- 주절이 종속절보다 앞에 올 때

  Incorrect The game will be put off, if it rains tomorrow.

  Susan turned down his proposal of marriage, although they had been together over three years.

  → 단, 앞문장의 내용과 대조되는 양보의 접속사가 이끄는 절의 경우는 가능

- 주어와 서술어 사이

  Incorrect Listening to music, is one of my hobbies. *or* To see, is to believe.

- 전치사구가 짧은 경우, 콤마(,)를 생략할 수 있다.

  In the garden she was watering flowers.

- 보어로 쓰인 전치사구가 강조되어 도치된 구문

  Incorrect Along the shore, are there beautiful houses.

2 대등 접속사 (and, but, or, so, for, nor, yet, etc.)를 이용하여 두 절을 연결할 때, 접속사 앞에 콤마(,)를 사용한다.

- It has been getting cold, and I can see some people wearing winter clothes on the street.
- My wife's birthday is coming, but I do not know what to buy.
- Bill is very hard-working, so everyone is sure of his success.

* 이 경우, 접속사를 생략하고 세미콜론(;)을 사용할 수도 있다.

  Bill is very hard-working; everyone is sure of his success.

* 절이 짧을 때는 콤마(,)가 생략되기도 한다.

  He left and I remained.

3 문장 중간에 비제한적 요소로 삽입된 단어, 구, 절의 양 옆에 콤마(,)를 사용한다.

- Mr. Smith, I believe, has two daughters.
- The film, however, was not financially successful in Europe.
- Jack, wearing a straw hat, is enjoying a sunbath on the beach.
- Lisa, tired, went to bed with her clothes on.
- The concert, which was held last week, was great!

* 단, 다음과 같이 생략할 수 없는 필수 요소인 경우에는 콤마(,)를 사용하지 않는다.

- I believe that he is innocent.
- The man sitting under the tree always shows up and begs money from people.
- The houses damaged by the typhoon are being repaired now.
- The topic that we talked about is kind of controversial.

4 추가적인 정보를 제공해주기 위해 삽입된 동격의 양 옆에 콤마(,)를 사용한다.

- Mr. Kim, my teacher, is absent because of illness. (Mr. Kim = my teacher)
- John said, "Mr. Kim, my teacher is absent because of illness." (Mr. Kim ≠ my teacher)
- Amsterdam, the capital of the Netherlands, is known as one of the most bicycle-friendly cities in the world.

* 생략될 수 없는 동격의 표현에는 콤마를 사용하지 않는다.

- Ernest Hemingway's novel *The Old Man and the Sea* won the Pulitzer Prize in 1953.

  Incorrect Ernest Hemingway's novel, *The Old Man and the Sea*, won the Pulitzer Prize in 1953.

  ➞ 이 경우, *The Old Man and the Sea*는 헤밍웨이의 유일한 소설임을 의미하게 됨

5 등위 접속사(and, but, or, etc.)를 사용한 단어, 구의 나열

- I have kept a cat, a dog, and a rabbit.
- He finished his homework, took a shower, and went to bed.

Incorrect I live with my parents, two brothers, and, one sister. (NOT A, B, and, C)

Incorrect Next month I am going to New York, and Boston. (NOT A, and B)

Incorrect I arrived at the airport, and gave my mother a call. (NOT A, and B)

※ 뒤에 오는 명사를 대등하게 수식하는 형용사의 경우에는 and 없이 콤마(,)로 연결 가능하다.

6 지역, 날짜 등

- 230 Park Avenue, New York City, NY
- Tuesday, September 26, 2006 or 26 September 2006 or September 2006

➞ 일, 월의 순서로 쓰거나, 월과 연도만 표기할 때에는 콤마(,)를 쓰지 않는다.

7 직접 화법

- He said, "This is the best I can do."
- "This is the best I can do, " he said.
- "This is, " he said, "the best I can do."

Incorrect He said, that was the best he could do.

Semicolon (;)

1 세미콜론은 ① 의미상 관련이 있고, ② 독립절인 두 문장을 분리되는 느낌 없이 연결해주기 위해 사용한다. 특히, 대등 접속사 (and, but, or, so, or for, etc.)로 연결된 중문에서 접속사와 콤마를 지우고 세미콜론으로 대신할 수 있다.

- My wife's birthday is coming, but I do not know what to buy as her gift.
- My wife's birthday is coming; I do not know what to buy as her gift.

* 이 때, 세미콜론 다음에 접속 부사(however, therefore, nevertheless, moreover, furthermore, consequently, etc.)를 삽입하기도 함
  - My wife's birthday is coming; however, I do not know what to buy as her gift.
  - My wife's birthday is coming. However, I do not know what to buy as her gift.

2 이미 콤마(,)가 들어있는 항목들을 나열하고자 할 때

- Members of the band include Brian Alan Simpson, keyboardist; Tony Maiden, guitarist; Andre Raymond Berry, bassist: and Anthony Fitzgerald Moor, drummer.

  Incorrect Members of the band include Brian Alan Simpson, keyboardist, Tony Maiden, guitarist, Andre Raymond Berry, bassist, Anthony Fitzgerald Moor, drummer.

Colon (:)

1 하나의 문장이 끝난 뒤에, 그 문장에서 언급되거나 암시된 내용과 관련한 목록, 요약, 예시, 또는 보다 구체적인 설명 등이 뒤따라 나올 때

- The following employees were promoted to assistant section chief effective September 27, 2006: Tracy Cataldo, Michael Rost, and James Strachan. (목록의 나열)
- You will need to bring three things to the party: some food, something to drink, and a small gift for the hostess. (목록의 나열)
- Applications should be submitted to this address: Post Office Box 307, Hartwell, FL 98204. (구체적인 기준)
- The strategies of corporatist industrial unionism have proven ineffective: compromises and concessions have left labor in a weakened position in the new "flexible" economy. (구체적인 설명)

2 인용문

- The sign at the campsite left no room for ambiguity: Absolutely no littering!
- Seneca had also said: If a man knows not what harbor he seeks, any wind is the right wind.

3 기타

- Dear Mr. Brown: (업무용 서신)
- 5 : 30 p.m. (시간)
- Matt 4 : 3 (성경 구절)
- They won the game with the score of 4 : 1. (점수)
- They appear in a ratio of 2 : 3. (비율)

* 콜론은 형식상으로 마침표를 찍을 수 있는 완전한 문장 다음에 와야한다.

Incorrect Send check or money order to: 221 Barnwell Street, Columbus, GA 22234.

Incorrect The conference speakers who were chosen by the steering committee included: Sean Baldwin, Tiffany Chen, and Juan Vanelli.

Incorrect The three most important assets a hotel manager can have are: patience, charm, and intelligence.

Semicolon (;) vs Colon (:)

세미콜론이 앞 문장에 이은 관련된 문장을 제시함으로써 새로운 정보를 추가하는 내용이라면, 콜론은 앞 문장의 내용에서 벗어나지 않고 그것을 보다 구체적으로 제시하거나 설명해주는 것이다. 우리말로 하면 '즉', '다시 말하면'과 같은 의미로 사용되기도 한다.

- John has a serious problem; he is seeking professional help.
- John has a serious problem: he does not know how to relax.

Hyphen (-)

1 합성어 (두 개 이상의 단어가 하나의 형용사로서 역할을 하며 명사 앞에 올 때 쓰인다.)

- a one-way street
- chocolate-covered cookies
- a well-known song

* 단, 명사 뒤에 위치하며 서술어로서 역할을 할 때에는 쓰지 않는다.
  - The cookies were chocolate covered.
  - The song is well known.

2 두 개 이상의 단위로 표시되며 명사를 수식하는 수량

- twenty-one, ninety-nine, two-thirds (분수) + 명사 수식
- The much-loved singer was twenty-four years old.

* 단, 그 자체로 명사 역할을 할 때는 하이픈(-)을 쓰지 않는다.
  - three fifths of the students
  - four sixths of the girls

3 글자의 어색한 조합이나 혼동을 피하고자 할 때

- re-sign a petition (*vs.* resign from a job)
- ball-like (BUT childlike)

4 접두사 ex-, self-, all-; 접미사 -elect; 대명사 앞에 오는 접두사; 아라비아 숫자 앞에 오는 접두사 등

- ex-boyfriend
- self-assured
- mid-July
- all-inclusive
- the governor-elect
- anti-American
- T-shirt
- pre-Civil War
- mid-1980s

Dash (—)

1 갑자기 끼어든 생각이나, 대화의 흐름, 어조 등을 전환시키며 덧붙이는 말 앞에 쓴다.

- Jasper's sense of humor might appeal to you – if you are as strange as he is.
- In response I said – well, my reply is unprintable.
- I wouldn't have recognized him if he hadn't stopped me – he's changed so much.

2 문장 중간에 동격, 또는 보충하는 정보로 삽입된 표현

- Many animals – the elephant for one – are in danger of extinction.
- The recent increase in average temperatures – about two degrees – is attributed to global warming.
- Some of the largest animals – elephants, rhinoceroses, and blue whales – are in danger of extinction.

3 앞서 나온 항목들을 종합하여 요약하는 문장

- Care, tenderness, a sense of humor – Gunther possessed all of these.
- Salt, sugar, and cooking oil – these are basic ingredients every cook should have on hand.

Appendix 3 Common Misspellings

다음은 잘못 쓰여지기 쉬운 철자를 가진 단어들이다. 특별히 틀리기 쉬운 철자는 굵게 표시되어 있다. 잘못된 철자도 감점의 요인이 될 수 있으므로 이에 유의하며 실수를 최대한 줄이도록 하자.

Common Misspelling	Correct Spelling	Meaning
a**bb**erration	aberration	*n.* 탈선, 정신이상
acco**m**odation	accommodation	*n.* 숙박 설비, 편의
ach**ei**ve	achieve	*v.* 이루다, 성취하다
amat**ure**	amateur	*n.* 아마추어 *adj.* 아마추어의
argu**e**ment	argument	*n.* 논의, 말다툼
ath**ie**st	atheist	*n.* 무신론자, 무신앙자
ath**e**lete	athlete	*n.* 운동 선수, 스포츠맨
atta**t**ch	attach	*v.* 붙이다, 달다
bice**p**	biceps	*n.* 이두근, 알통, 근력
calen**d**er	calendar	*n.* 달력, 책력
cam**o**flage	camouflage	*n.* 위장, 변장
cemet**a**ry	cemetery	*n.* 공동묘지
chang**a**ble	changeable	*adj.* 변하기 쉬운, 가변성의
chi**ll**i	chili	*n.* 고추
collect**a**ble	collectible	*adj.* 모을 수 있는
colu**m**	column	*n.* 기둥, 특정 기고란
commi**tt**ment	commitment	*n.* 위탁, 위임, 투옥
conc**ie**ve	conceive	*v.* 상상하다, 생각하다
con**c**ensus	consensus	*n.* 일치, 합의, 교감
contin**ou**s	continuous	*adj.* 끊임없는, 연속적인
copy**write**	copyright	*n.* 저작권, 판권
cilinder	cylinder	*n.* 원통, 원주
defin**a**tely	definitely	*adv.* 명확히, 확실히
dependa**n**ce	dependence	*n.* 의뢰, 의존
dependa**n**t	dependent	*adj.* 의지하는, 의존하는
desi**r**eable	desirable	*adj.* 바람직한, 호감이 가는
develope**m**ent	development	*n.* 발전, 개발, 발달
digest**a**ble	digestible	*adj.* 소화할 수 있는, 요약할 수 있는
desease	disease	*n.* 병, 질병, 질환
dispe**ll**	dispel	*v.* 쫓아 버리다, 없애다
embar**a**ss	embarrass	*v.* 무안하게 하다, 부끄럽게 하다
envir**om**ent	environment	*n.* 환경, 주위
equip**t**ment	equipment	*n.* 장비, 비품, 설비

Common Misspelling	Correct Spelling	Meaning
existance	existence	*n.* 존재, 실재
extremly	extremely	*adv.* 극단적으로, 매우
facist	fascist	*n.* 파시스트 당원, 국수주의자
feets	feet	*n.* foot (발)의 복수
fillial	filial	*adj.* 자식(으로서)의
fluoroscent	fluorescent	*adj.* 형광성의, 휘황한
forth	fourth	*adj.* 네(번)째의, 제4의
grammer	grammar	*n.* 문법, 어법, 말투
greatful	grateful	*adj.* 고맙게 여기는, 감사하는
gurrantee	guarantee	*n.* 보증, 개런티
harrass	harass	*v.* 괴롭히다, 귀찮게 굴다
heirarchy	hierarchy	*n.* 계층제, 계급제
hygeine	hygiene	*n.* 위생, 건강법, 위생법
ignorence	ignorance	*n.* 무지, 무식
informations	information	*n.* 정보, 지식
inate	innate	*adj.* 타고난, 고유의
intelligance	intelligence	*n.* 지능, 지성, 정보
knowlege	knowledge	*n.* 지식, 학식
lazer	laser	*n.* 레이저 *adj.* 레이저의
libraian	librarian	*n.* 도서관원, 사서
managable	manageable	*adj.* 다루기 쉬운, 순종하는
medival	medieval	*adj.* 중세의, 중세 풍의
millenium	millennium	*n.* 천 년
millionair	millionaire	*n.* 백만장자, 큰 부자
mischievious	mischievous	*adj.* 장난이 심한, 개구쟁이의
missle	missile	*n.* 미사일, 유도탄
mispell	misspell	*v.* …의 철자를 잘못 쓰다
monestary	monastery	*n.* 수도원, 수사단체
morgage	mortgage	*n.* 저당 *v.* 저당 잡히다
necessery	necessary	*adj.* 필요한, 필연의
neice	niece	*n.* 조카딸, 질녀
nineth	ninth	*adj.* 제 9의 *n.* 제 9, 9번째
noticable	noticeable	*adj.* 눈에 띄는, 현저한
ocassion	occasion	*n.* 경우, 특별한 일, 기회
occured	occurred	*v.* occur (일어나다, 생기다)의 과거형
offered	offered	*v.* offer (제공하다, 제출하다)의 과거형

Common Misspelling	Correct Spelling	Meaning
om**ni**ous	ominous	*adj.* 불길한, 나쁜 징조의
opp**u**rtunity	opportunity	*n.* 기회, 호기
para**lell**	parallel	*adj.* 평행의, 나란한
passer-by**s**	passers-by	*n.* passer-by (통행인)의 복수
pav**i**llion	pavilion	*n.* 전시관, 대형 천막
perc**ie**ve	perceive	*v.* 지각(知覺)하다, 이해하다
pianoe**s**	pianos	*n.* piano (피아노)의 복수
po**s**session	possession	*n.* 소유, 소유물, 재산
prece**e**ding	preceding	*adj.* 앞선, 바로 앞의
pre**f**ered	preferred	*v.* prefer(…을 더 좋아하다)의 과거
priv**e**lige	privilege	*n.* 특권, 혜택, 특허
proc**ei**d	proceed	*v.* 나아가다, 가다, 진행하다
p**e**rsue	pursue	*v.* 쫓다, 추구하다, 종사하다
question**a**ire	questionnaire	*n.* 질문 사항, 질문서
q**ue**	queue	*n.* 줄, 열
rec**ie**ve	receive	*v.* 받다, 접수하다
reco**m**end	recommend	*v.* 추천하다, 권하다
relev**e**nt	relevant	*adj.* 관련된, 적절한
rythm	rhythm	*n.* 율동, 리듬
sa**f**ty	safety	*n.* 안전, 무사
s**ei**ge	siege	*n.* 포위 공격, 집요한 설득
sep**e**rate	separate	*v.* 가르다, 분리하다
s**ie**ze	seize	*v.* 붙잡다, 체포하다
sister-in-law**s**	sisters-in-law	*n.* sister-in-law (형수, 올케)의 복수
stren**ou**s	strenuous	*adj.* 불굴의, 굽히지 않는
suggest**a**ble	suggestible	*adj.* 암시할 수 있는, 제안할 수 있는
super**c**ede	supersede	*v.* 대신하다, 대리하다
tru**e**ly	truly	*adv.* 진실로, 사실대로, 정확하게
alterior	ulterior	*adj.* 마음 속의, 이면의
vegeterian	vegetarian	*n.* 채식주의자 *adj.* 채식주의자의
w**ie**rd	weird	*adj.* 수상한, 이상한, 기묘한

Appendix 4 Sayings & Proverbs

뚜렷하고 강한 인상을 줄 수 있는 글을 쓰는 방법 중 한 가지는 유명 속담이나 격언을 인용하는 것이다. 속담이나 격언을 사용하면 짧은 표현으로 많은 뜻을 내포할 수 있으며, 읽는 사람의 공감을 더욱 쉽게 이끌어낼 수도 있다. 아래는 주제별로 정리된 유용한 속담 혹은 격언의 목록이다. 적절하게 사용하여 더욱 효과적인 글을 쓸 수 있도록 하자.

e.g. As the saying goes, "Time and tide waits for no man."
There is a saying, "Don't have too many pots on the fire."
As they say, "A good neighbor is better than a brother far away."
There is an adage that says, "Every cloud has a silver lining."

교육

1 The roots of education are bitter, but the fruit is sweet.
교육의 뿌리는 쓰지만 그 열매는 달다.

2 Example is better than precept.
본보기를 보이는 것이 계율보다 낫다.

3 Spare the rod and spoil the child.
매를 아끼면 아이를 망친다.

4 Better untaught than ill taught.
빈약한 가르침보단 가르침을 받지 않는 편이 낫다.

5 You have to learn to walk before you can run.
뛰기 전에 걷는 것을 배워라.

6 A little learning is a dangerous thing.
조금 배운 것은 위험한 것이다.

7 No man is too old to learn.
너무 늦어 배울 수 없는 경우란 없다.

8 Books must follow sciences, and sciences books.
책이 학문을 따를 지언정, 학문이 책을 따라서는 안 된다.

9 Much learning does not teach understanding.
많은 공부와 지식이 지혜를 가져다 줄 수 있는 것은 아니다.

10 You can't teach an old dog new tricks.
늙은 개에게 새로운 기술을 가르칠 수는 없다.

11 The sparrow near a school sings the primer.
학교 근처에서 사는 참새는 라틴어 입문서을 노래한다. (서당개 삼 년에 풍월 한다.)

12 To teach is to learn twice over.
가르친다는 것은 곧 두 번 이상을 배우는 것이다.

13 To make your children capable of honesty is the beginning of education.
어린이를 정직한 아이로 키우는 것이 바로 교육의 시작이다.

14 The whole secret of a teacher's force lies in the conviction that men are convertible.
교사가 지닌 능력의 비밀은 인간을 변모시킬 수 있다는 확신이다.

15 Children have to be educated, but also have to be left to educate themselves.
아이들은 교육을 받아야 하지만 또한 그들 자신이 스스로 깨우칠 수 있도록 해주어야 한다.

친구, 우정

1 Two peas in a pod.
꼬투리 속의 두 개의 완두콩. (아주 친한 두 친구를 가리켜 하는 말)

2 A friend in need is a friend indeed.
곤궁할 때의 친구가 정말 친구다.

3 Company in distress makes distress less.
힘들 때의 친구는 고난을 덜어준다.

4 All are not friends that speak us fair.
모두가 우리들에게 공정하게 말하는 친구들은 아니다.

5 A man is known by the company he keeps.
사람은 그가 사귀고 있는 친구에 의해 알 수 있다.

6 A man must eat a peck of salt with his friend before he knows him.
친구와 한 숟갈의 소금을 나누어 먹었을 때 비로소 그 친구를 알 수 있다.

7 Birds of a feather flock together.
같은 깃털의 새들은 함께 모인다. 유유상종(類類相從)

8 Like draws to/attracts like.
같은 것은 같은 것을 이끈다.

9 He that lives with cripples learns to limp.
절름발이와 사는 사람은 절뚝거림을 배운다.

10 Friends are like fine wines; they improve with age.
친구와 포도주는 오래될수록 나아진다.

11 In dress, the newest is the finest; in friends, the oldest is the best.
옷은 새것이 좋고 사람은 옛 사람이 좋다.

12 New things are the best things, but old friends are the best friends.
물건은 새로운 것이 좋은 것이지만, 최고의 친구는 오래된 친구다.

13 Friendship is a single soul dwelling in two bodies.
우정은 두 개의 육체 안에 거주하는 하나의 영혼이다.

14 Prosperity makes friends; adversity tries them.
성공은 친구를 만들고, 역경은 친구를 시험한다.

15 Friendship that flames goes out in a flash.
불길처럼 불타오른 우정은 쉽게 꺼져 버리는 법이다.

16 I cannot be your friend and your flatterer too.
친구이면서 동시에 아첨꾼일 수는 없다.

17 It is more shameful to mistrust one's friends than to be deceived by them.
친구에게 배반당하는 것보다 친구를 불신하는 것이 훨씬 더 부끄러운 일이다.

18 Real friendship is shown in times of trouble; prosperity is full of friends.
진정한 우정은 곤경에 처했을 때 나타난다. 형편이 좋을 때는 별별 친구들이 다 몰려오기 때문이다.

19 To like and dislike the same things: this is what makes a solid friendship.
같은 것을 같이 좋아하고 같이 싫어하는 것은 우정의 끈을 더욱 단단하게 묶아준다.

20 True friendship is like sound health: the value of it is seldom known until it is lost.
참된 우정은 건강과 같다. 즉, 그것을 잃기 전까지는 우정의 참된 가치를 절대 깨닫지 못하는 것이다.

가정

1 There is nothing/no place like home.
집 같은 곳은 없다. (집이 최고이다.)

2 East or west, home is best.
동부나 서부나, 집이 최고다. (집 나서면 고생이다.)

3 Blood is thicker than water.
피는 물보다 진하다.

4 Like father, like son.
부전자전(父傳子傳)

5 The beetle is a beauty in the eyes of its mother.
고슴도치도 제 새끼는 함함해 한다.

6 Charity begins at home.
자선은 가정에서 시작된다. (무엇보다 먼저 가족을 사랑하라.)

7 One father is more than a hundred schoolmasters.
한 사람의 아버지는 백 명의 학교장도 못 따른다.

8 Accidents will happen in the best regulated families.
아무리 잘 가다듬어진 질서있는 가정이라 해도 예기치 않은 일은 생기기 마련이다.

9 There is no rest for a family with many children.
많은 아이들이 있는 가족에게는 평온이 없다. (가지 많은 나무 바람 잘날 없다.)

10 Men's greatest blessing is a sympathetic wife.
남자에게 있어 최고의 재산은 마음씨 고운 아내이다.

11 There is little less trouble in governing a family than a whole kingdom.
하나의 가정을 원만하게 다스린다는 것은 한 나라를 통제하는 것보다 더 어려운 일이다.

12 We never know the love of our parents for us till we have become parents.
우리가 부모가 됐을 때 비로소 부모가 베푸는 사랑의 고마움이 어떤 것인지 절실히 깨달을 수 있다.

시간, 세월

1 Time is money.
시간은 돈이다.

2 One cannot turn back the clock.
시계를 되돌릴 수는 없다.

3 Time flies (like an arrow).
시간은 쏜살같이 흐른다.

4 Time and tide wait for no man.
세월은 사람을 기다리지 않는다.

5 Pleasant hours fly fast.
즐거운 시간은 빨리 지나간다.

6 Time is the great healer.
시간은 위대한 의사이다.

7 Time tames the strongest grief.
시간은 가장 깊은 슬픔도 길들인다.

8 Time heals all wounds/sorrows.
시간이 모든 부상/슬픔을 치료한다.

9 On the wings of time, grief flies away.
시간의 날개를 타고 슬픔은 날아가 버린다.

10 Time heals what reason cannot.
시간은 이성으로도 고칠 수 없는 것을 고친다.

11 Time heals griefs and quarrels, for we change and are no longer the same people.
시간은 슬픔과 다툼도 가라앉힌다. 우리는 같은 인간으로 머무르지 않고 끊임없이 변화하기 때문이다.

12 Every minute seems like a thousand.
매분이 천 분과 같다. (일각(一刻)이 여삼추(如三秋))

13 No one can call back yesterday.
어느 누구도 어제를 불러올 수는 없다.

14 Let bygones be bygones.
지나간 일은 지난 일이게끔 하자. (과거의 허물을 탓하지 말라는 뜻)

15 Procrastination is the thief of time.
지연은 시간의 도둑이다.

16 Time is the rider that breaks youth.
세월은 젊음을 망가뜨리는 기수(騎手)이다.

17 Time, which strengthens friendship, weakens love.
세월은 우정을 돈독하게 하고 사랑을 엷게 한다.

18 Time ripens all things. No man's born wise.
선천적으로 현명한 사람은 없다. (시간이 모든 것을 완성한다.)

19 Those that make the best use of their time have none to spare.
시간을 최대한 잘 이용하는 사람은 조금도 낭비할 시간이 없다.

20 Today comes only once and never again returns.
오늘은 오직 한 번만 올 뿐, 다시 돌아오지 않는다.

인생

1 Come empty, return empty.
빈손으로 왔다가 빈손으로 간다. (공수래 공수거(空手來 空手去))

2 Shrouds have no pockets.
수의(壽衣)는 호주머니가 없다. (공수래공수거(空手來空手去))

3 Naked came we into the world, and naked shall we depart from it.
우리는 벌거벗은 채 이 세상에 왔다가 벌거벗은 채 떠난다. (공수래공수거(空手來空手去))

4 Eat to live; don't live to eat.
살기 위해서 먹어라. 먹기 위해서 살지 말라.

5 Life is made up of little things.
인생은 작은 일들로 만들어진다.

6 The best things in life are free.
인생에서 가장 좋은 것은 돈이 들지 않는다.

7 Life is full of ups and downs.
인생은 오르막길과 내리막길로 꽉 차있다. (양지가 음지 되고 음지가 양지된다.)

8 Live and learn.
살면서 배운다. (오래 살고 볼일이다.)

9 Man proposes; God disposes.
계획은 사람이 하되 성사는 하늘에 달렸다.

10 The ends justify the means.
결과는 수단을 정당화한다. (모로 가도 서울만 가면 된다.)

11 It matters not how a man dies, but how he lives.
문제는 어떻게 죽느냐가 아니라, 어떻게 사느냐 하는 것이다.

12 If you run after two hares, you will catch neither.
두 마리의 토끼를 쫓는다면 어느 한 쪽도 잡지 못할 것이다. (한 우물만 파라.)

13 Life is half spent before one knows what life is.
우리들이 인생의 참된 의미를 깨달았을 때는 이미 인생의 절반 이상이 지난 후이다.

14 Life is a succession of lessons which must be lived to be understood.
인생이란 우리들이 이 세상에 살면서 몸으로 배우지 않으면 안 되는 교훈의 연속이다.

15 We are born crying, live complaining, and die disappointed.
인간은 울면서 태어나서, 불평하면서 살고, 실망하면서 죽는다.

16 Death is a natural part of life.
사람이 죽는 것은 자연스러운 인생의 여정이다.

17 Death is but an instant, life a long torment.
죽음은 단지 한 순간의 고통이지만, 삶은 기나긴 고통이다.

18 Dead men tell no tales.
죽은 사람은 말이 없다.

19 Death always comes too early or too late.
죽음은 항상 너무 빨리 찾아오거나 너무 늦게 찾아온다.

20 Death has but one terror: that it has no tomorrow.
죽음에는 내일이 없다는 하나의 두려움이 있다.

이웃, 사회

1 Man is a social animal.
인간은 사회적 동물이다.

2 Live and let live.
나도 살고 남도 살게 하자. (공존공영(共存共榮))

3 Love thy neighbour as thyself.
그대의 이웃을 당신 자신처럼 사랑하라.

4 A good neighbor is better than a brother far away.
좋은 이웃은 멀리 떨어져 있는 형제보다 더 낫다.

5 A near neighbor is better than a distant cousin.
가까운 이웃이 먼 사촌보다 낫다. (이웃사촌)

6 Every man's neighbor is his looking-glass.
이웃은 자신의 모습을 비춰주는 거울이다.

7 Scratch my back and I will scratch yours.
오는 정이 있어야 가는 정이 있다.

8 People have discovered that they can fool the devil; but they can't fool their neighbors.
세상 사람들은 악마는 속일 수 있지만 이웃은 속일 수 없다는 것을 알아야 한다.

9 The longer we live, the more we find we are like other people.
우리들이 오래 살면 살수록 우리는 더욱 더 남을 닮아가는 것을 알 수 있다.

10 A person doesn't only love himself in others; he also hates himself in others.
사람들은 타인 속에서 자기 자신을 사랑하기도 하고 미워하기도 한다.

11 Everyone is a moon and has a dark side which he never shows to anybody.
인간은 달과 같아서 어느 누구에게도 보이지 않는 어두운 면이 있다.

12 The essence of man is that he does not seek perfection.
인간의 본질은 결코 완벽함을 찾아볼 수 없다는 것이다.

13 To be happy, we must not be too concerned with others.
행복해지려면 다른 사람들과 지나치게 관계하지 말아야 한다.

14 Human nature is the same everywhere; the only difference is how it manifests itself.
인간의 본성은 어느 경우에서나 다 같다. 다른 것이 있다면 단지 그것이 나타나는 방법의 차이다.

일, 직업

1 Everything must have a beginning.
모든 일에는 시작이 있다.

2 Well begun is half done.
시작이 반이다.

3 Haste makes waste.
서두름은 낭비를 만든다. (서두르면 일을 그르친다.)

4 Rome was not built in a day.
로마는 하루에 이루어지지 않았다.

5 First catch your hare. Then cook him.
먼저 토끼를 잡아라. 요리는 그 후의 일. (김칫국부터 마시지 말라.)

6 Don't have too many pots on the fire.
한 불 위에 너무 많은 냄비를 올려놓지 마라. (한꺼번에 너무 많은 일을 하지 마라.)

7 Everybody's business is nobody's business.
모두의 일은 누구의 일도 아니다.

8 He who makes no mistakes makes nothing.
실수를 범하지 않는 자는 아무 일도 할 수 없다.

9 Honest labor bears a lovely face.
정직한 노동이 사랑스런 얼굴을 만든다.

10 It's a piece of cake.
누워서 떡 먹기

11 Make hay while the sun shines.
기회를 놓치지 말라.

12 Work while it is day.
해가 있을 때 일하라.

13 More haste, less speed.
급할수록 천천히 (급할수록 돌아가라.)

14 Necessity is the mother of invention.
필요는 발명의 어머니다.

15 You reap what you sow.
뿌린 대로 거둔다.

16 One sows and another reaps.
심는 사람 따로 있고 거둬 가는 사람 따로 있다.

17 No pain, no gain.
수고하지 않으면, 얻는 것도 없다.

18 A Jack of all trades is a master of none.
모든 일을 하려는 사람은 아무 일도 제대로 하지 못한다.

19 Too many cooks spoil the broth.
요리사가 너무 많으면 국을 망친다. (사공이 많으면 배가 산으로 간다.)

20 Work spares us from three great evils: boredom, vice, and need.
일은 인생의 세 가지 악, 무료와 악덕과 빈곤에서 벗어나게 한다.

21 When work is a pleasure, life is a joy! When work is a duty, life is slavery.
일하는 것이 즐거울 때 인생은 얼마나 기쁜가! 일하는 것이 의무일 때 인생은 얼마나 노예와 같은가!

22 It is neither wealth nor splendor, but tranquility and occupation, which give happiness.
우리에게 행복을 안겨 주는 것은 돈이나 명성이 아니라 평안과 함께 내가 가지고 있는 나의 일이다.

행복, 불행

1 Happiness depends upon ourselves.
행복한가 그렇지 못한가는 결국 우리들 자신에게 달려있다.

2 Every cloud has a silver lining.
모든 구름은 은색 테를 가지고 있다. (괴로운 날이 있으면 즐거운 날도 있다.)

3 The icing on the cake.
케이크에 설탕 입히기. (금상첨화(錦上添花))

4 Good luck does not always repeat itself.
행운이 항상 다시 오는 것이 아니다.

5 No rose is without a thorn.
가시 없는 장미는 없다. (세상에 완전한 행복은 없다.)

6 To kill two birds with one stone.
하나의 돌로 두 마리의 새를 잡다. (누이 좋고 매부 좋고)

7 A great obstacle to happiness is to anticipate too great a happiness.
행복에 있어서 가장 큰 장애물은 너무 큰 행복을 기대하는 마음이다.

8 The bird of paradise alights only upon the hand that does not grasp.
낙원의 파랑새는 자신을 잡으려 하지 않는 사람의 손위에 날아와 앉는다.

9 Misfortunes tell us what fortune is.
불행을 통해 행복이 무엇인지를 배우게 된다.

10 Prosperity is a great teacher; adversity is a greater one.
행복은 훌륭한 선생이다. 하지만 역경은 그보다 더 훌륭한 선생이다.

11 Happiness is beneficial for the body, but it is grief that develops the powers of the mind.
행복은 인간의 몸에 좋다. 하지만 인간의 정신력이 키워지는 것은 바로 깊은 슬픔의 체험을 통해서이다.

12 The worse luck now, the better another time.
지금 운이 나쁘면, 다음엔 좋을 것이다.

13 If afflictions refine some, they consume others.
불행은 사람을 강하게 또한 타락하게도 만든다.

14 Learn to see in another's calamity the ills which you should avoid.
다른 사람의 불행을 교훈 삼아 자신의 불행을 깨우치도록 힘써야 한다.

15 Misfortunes never come single/singly.
불행은 혼자 오지 않는다. (엎친 데 덮친 격)

16 When it rains, it pours.
불행은 한꺼번에 온다. (설상가상(雪上加霜))

17 One misfortune rides upon another's back.
하나의 불행은 다른 것의 등에 업혀 온다.

18 When you're unlucky, everything goes wrong for you.
불운할 때는 모든 일이 나쁘게 흐른다.

19 The misfortune of the wise is better than the prosperity of the fool.
현명한 사람의 불행은 우둔한 사람의 번영보다도 훨씬 훌륭한 것이다.

20 We are never so happy nor so unhappy as we imagine.
우리들은 자신이 생각하고 있는 것만큼 행복하지도 그렇게 불행하지도 않다.

예술

1 Art is long, and life is short.
예술은 길고 인생은 짧다.

2 Art is long, and time is fleeting.
예술은 길다, 그리고 시간은 빨리 지나간다.

3 All art is quite useless.
모든 예술은 매우 쓸모 없는 것이다.

4 Every artist writes his own autobiography.
모든 예술가는 자신의 자서전을 쓰는 것이다.

5 Music has charms to soothe a savage breast.
음악은 야만인의 가슴을 어루만져 주는 희한한 힘이 있다.

6 The work of art is the exaggeration of an idea.
예술 작품은 어느 하나의 개념을 과장시킨 것이다.

7 Life imitates art far more than art imitates life.
인생은 예술이 인생을 모방하는 것 이상으로 예술을 모방한다.

8 Music is a beautiful opiate, if you don't take it too seriously.
음악이란 너무 심오하게 생각할 필요가 없는 것이다. 그것은 그저 훌륭한 마약일 뿐이다.

9 Music with dinner is an insult to both the cook and the violinist.
식사를 하면서 음악을 듣는 것은 요리사와 바이얼리니스트에 대한 모욕이다.

10 The artist finds a greater pleasure in painting than in having completed the picture.
화가는 그림을 완성시켰을 때보다도 정신 없이 그림에 몰두할 때에 더 큰 기쁨을 느끼는 것이다.

경험

1 A picture is worth a thousand words.
천 마디의 말보다 한 번 보는 게 더 낫다. (백문여불여일견)

2 Seeing is believing.
보는 것이 믿는 것 (백문여불여일견)

3 Years bring wisdom.
세월(경험)은 사람을 지혜롭게 한다.

4 Experience is better than learning.
경험이 배우는 것보다 더 낫다.

5 Experience is the best teacher.
경험이 최고의 스승

6 The older I grow, the more I learn.
나이가 많으면 많을수록 더 많이 배운다. (경험이 인생의 스승)

7 Experience makes even fools wise.
경험은 바보조차도 현명하게 만든다.

8 Information's pretty thin stuff, unless mixed with experience.
경험이 수반되지 않은 지식은 천박할 뿐이다.

9 No man's knowledge here can go beyond his experience.
어떤 사람의 지식도 경험이란 것에는 비교될 수 없다.

10 He who has been bitten by a snake fears a piece of string.
뱀에게 물린 경험이 있는 사람은 한 올의 끈만 보아도 놀란다.

11 One thorn of experience is worth a whole wilderness of warning.
경험이라고 하는 하나의 가시는 무수한 경고와 맞먹는 가치가 있다.

12 Only the wearer knows where the shoe pinches.
신발을 신고 있는 사람만이 발의 어느 곳이 불편한지를 알 수 있다.

13 The beaten path is the safest.
밟아 다져진 길이 가장 안전하다. (한 번 가본 길이 제일 안전하다.)

14 Only those who get into scrapes with their eyes open can find the safe way out.
눈을 뜨고도 곤경에 빠져 본 사람만이 가장 확실하고 안전한 길을 발견하게 된다.

15 To be able to enjoy one's past life is to live twice.
자신의 과거에 대한 기억을 즐길 수 있는 것은 인생을 두 번 사는 것이다.

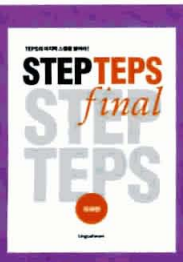
링구아포럼, TEPS 비밀의 문을 열다!

STEP TEPS 시리즈

세계가 인정한 영어 출판기업 '링구아 포럼'이 개발한 입문부터 실전까지
완벽 준비 가능한 새로운 차원의 TEPS 교재.

STEP TEPS *final!*

기존 TEPS교재의 어려움과 문제점을 예리하게 분석하여, 고득점 취득을 할 수 있도록 전문 연구진들이 개발한 TEPS 실전 종합서!



1. 독해편

2. 청해편

3. 문법·어휘편

TEPS 비밀의 열쇠는 여기 있습니다!

1. TEPS 800점대 실전 수험생들의 고득점을 위한 마지막 단계
2. 독학과 강의용 모두 적합 하도록 구성 (별책 해답 / MP3파일)
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4. 문법과 어휘를 별도로 분리하여 풍부한 독해 문제를 제공하고, 문법과 어휘 부분의 새로운 접근과 상세한 설명 제공
5. 실전 시험과 동일한 수준과 형식의 진단고사와 Actual Test 4세트씩 수록
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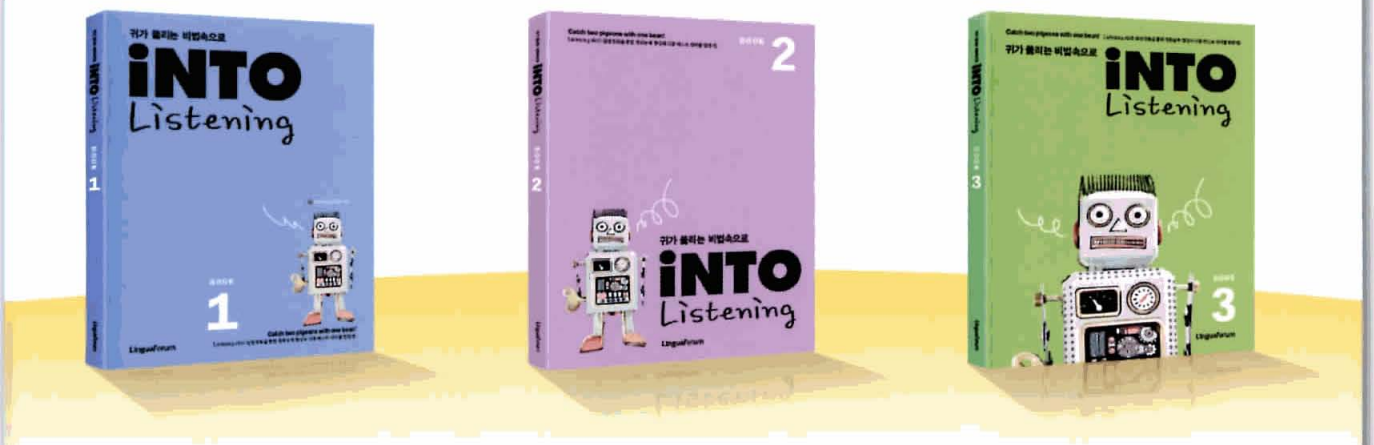

Catch two pigeons with one bean!

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