

Appendix

Answer Key

Audio Scripts

Answer Key

CHAPTER_01 Catching the Sounds

Consonants

Exercise

p.15

Listen and circle the word that sounds different from the others.

1. c 2. d 3. b 4. d 5. a

Listen and fill in the blanks. Then, read the paragraph aloud.

mother, cook, Sunday, tomato, dessert, dinner

Vowels

Exercise

p.17

Listen and circle the word that sounds different from the others.

1. c 2. b 3. c 4. d 5. d 6. b

Listen and fill in the blanks. Then, read the paragraph aloud.

train, deep, walked, sign, looked, bridge

CHAPTER_02 Getting into the Rhythm

Word Stress

Exercise

p.19

Listen and put the stress mark(') on each word.

- | | |
|--------------|---------------|
| 1. jácket | 2. afternoón |
| 3. Halloweén | 4. cámera |
| 5. banána | 6. teácher |
| 7. élephant | 8. understánd |

Listen and circle the word that is stressed differently from the others.

1. d 2. a 3. c

Listen and fill in the blanks. Then, read the paragraph aloud.

holidays, Halloween, Halloween, remember,
Halloween, expensive, puppy

Listen and mark the intonation(/ , \) for the sentences.

1. B Did you eat breakfast today? (/)
G I had an egg sandwich, (/) an orange,
(/) and a banana. (\)
2. G I got tickets for a basketball game, (/) but
I can't go. (\)
B Why can't you go? (\) Do you have
homework? (/)

Listen and mark the intonation(/ , \) for the sentences. Then, read the conversation aloud.

- B What do you like to do after school? (\)
G I like to watch TV, (/) read comics, (/) and
listen to music. (\)
B Do you like to play computer games, too? (/)
G Yes. (\) I play it with my brother. (\)

Rhythm

Exercise

p.21

Listen to the answer first. Then, choose the correct question.

1. c 2. c 3. a

Intonation

Exercise

p.23

Listen and circle the sentence that has different intonation at the end of the sentence.

1. b 2. c

CHAPTER_03 Chunking in the Meanings

Grouping & Pausing

Exercise

p.25

Listen and divide(/) the sentences into thought groups.

1. a. The cat sitting on the sofa / is sick.
b. The man looking at me / is my English teacher.
c. The math class starting next week / is hard to understand.
2. a. There are many classrooms / in school.
b. The exam starts early / in the morning.
c. The field trip is going to be / in February.
3. a. This is Dr. Randal / who cares for me.
b. She was late / because she missed the bus.
c. Do you know / when the meeting is in this month?
4. a. I go hiking. / My sister goes swimming.
b. When the rain stopped, / I saw a rainbow.
c. As it's getting dark, / we should go back home.

Listen and divide(/) the sentences. Then, read the paragraph aloud.

The cute boy laughing in front of the school gate / is my friend, / Jesse. / He and I have a plan / for this summer vacation. / In the summer, / we'll start exercising. / Jesse is good at sports. / So I can play basketball / or play tennis with him. / Another plan is to study Spanish. / We'll ask our Spanish teacher / to help us speak Spanish well / because we'll go to Spain together / to see my sister there.

Linking

Exercise

p.27

Listen and circle the sentences that linking does not happen.

1. c 2. c 3. b 4. c

Listen and fill in the blanks. Then, read the paragraph aloud.

and, I, don't, you, shouted, Look, at, turn, around

Progress Test

p.28

Listen and circle the word that sounds different from the others.

1. b 2. d 3. a 4. c

Listen and circle the word stressed differently from the others.

1. d 2. b 3. c

Listen and underline the main stressed word.

G Hey, Frank! What did you buy at the bookstore?

B I bought a storybook.

G When did you buy it?

B I bought it yesterday.

G Good. Who did you go to the bookstore with?

B I went there with my friend.

p.29

Listen and circle the one that linking does not happen.

1. d 2. c 3. d

Listen and mark the intonation(/, \) for the sentences.

B Are you ready to leave for the museum? (/)

G Yes, I am. (\) How do we get there? (\)

B We'll take the subway. (\)

G What do you have in your bag? (\)

B There is a digital camera, (/) a notebook, (/) and a pencil. (\)

G I have to take my camera, too. (\)

Listen and divide(/) the sentences.

The boy wearing a black jacket and jeans / is my brother, / Frank. / He's in the fifth grade. / When school ends, / he always plays soccer / in the playground. / He practices a lot / because he wants to be a soccer player.

CHAPTER_04 Brainstorming & Outlining

Example

p.33

Outline

Reason a lot of life experiences

Detail 2 speak good words for me

Preference

Warm Up_ person

p.34

Choose the details that are not related to the reason of the topic.

b, d

Choose the appropriate outline.

b

Build Up_ object

p.35

Choose the right details and complete the map.

play with me when I'm alone, make me happy

Complete the outline according to the map above.

Reason good friend

Detail 1 play with me when I'm alone

Detail 2 make me happy

Finish Up_ place

p.36

Match the reasons to their appropriate details.

enjoy arts – a, d

see great old buildings – b, c

Complete the outlines according to each reason above.

Outline 1

Detail 1 see pictures and sculptures

Detail 2 see ballets and plays

Outline 2

Reason see great old buildings

Detail 1 the Eiffel Tower

Detail 2 the Versailles Palace

Choice

Warm Up

p.38

Choose the detail that is not related to each reason of the topic.

b, e

Choose the appropriate outline.

b

Build Up

p.39

Choose the right details for each choice and complete the map.

make sandcastles, play with a beach ball

go swimming, go hiking

Complete the outline according to the map above.

Reason play in the sand

Detail 1 make sandcastles

Detail 2 play with a beach ball

Finish Up

p.40

Match the choices to their appropriate reasons and details.

study alone – b, c, f

study together – a, d, e

Complete the outlines according to each reason above.

Outline 1

Reason can concentrate better

Detail 1 don't waste time for chatting

Detail 2 make my own schedule

Outline 2

Reason can get help

Detail 1 share information

Detail 2 solve problems together

CHAPTER_05 Stating & Supporting

Example

p.43

great things

made useful objects for farming

2. receive, bicycle, because, makes me exercise, ride the bicycle to go to school, play a bike racing game with friends

Preference

Warm Up

p.46

Read the questions and fill in the boxes with related sentences.

1. Topic – b Reason – e Detail – g, j
2. Topic – c Reason – f Detail – h, i
3. Topic – a Reason – d Detail – i, k

Read the example and respond to question number 2 and 3.

Question number 2

The most important thing to me is my pictures. The reason why they're important is that pictures tell my past story. I can remember people who were with me. Also, I can't forget the important moments.

Question number 3

The city I would like to visit is New York. The reason why I want to go there is that there are many things to do. I can meet different people from all over the world. Also, I can go to famous buildings and exciting places.

Build Up 1

p.47

Read the questions and the outlines. Then, complete the responses.

1. like, a ski resort, because, enjoy outdoor activities, ski on the hills, snowball fights

Build Up 2

p.48

Match each idea and complete the appropriate responses.

1. Topic – a Reason – d Detail – e, g
2. Topic – b Reason – c Detail – f, h

Response 1

my writing teacher, teaches writing in interesting ways, starts the lesson with daily news, makes the students tell their ideas

Response 2

my gym teacher, helps me exercise in class. She shows me how to move my body. Also, she lends me useful gym gear to practice

Finish Up

p.49

Read the questions and complete the outlines. Then, respond.

1. Detail 2 left beautiful paintings as art works

I respect Leonardo da Vinci the most. It's because he had talents in many different areas. He expressed great ideas in science. Also, he left beautiful paintings as art works.

2. Detail 1 practiced many days

Detail 2 my parents – proud of me

My most memorable event was a school play three years ago. The reason why I remember the event is that I acted a main part in the play. I

practiced many days to become a good actress.
Also, my parents were proud of me on that day.

Warm Up

p.52

Read the questions and fill in the boxes with related sentences.

1. Choice – c Reason – e Detail – i, l
2. Choice – a Reason – d Detail – g, j
3. Choice – b Reason – f Detail – h, k

Read the example and respond to question number 2 and 3.

Question number 2

I like a train more than an airplane. The reason is that the train is comfortable for a trip. Trains run fast and are safe on the ground. Also, the seats are wide and soft for a long ride.

Question number 3

Having my own room is better than sharing it with my brothers or sisters. I feel free in my room. This is the reason why I want my own room. I can stay late at night. Also, I can play the stereo and sing along with the songs.

Build Up 1

p.53

Read the questions and the outlines. Then, complete the responses.

1. search the Internet, get information easily, save time from visiting the libraries, don't need to read the whole book
2. a trip with my parents, make me relaxed, When we're lost, they read a map to find streets. Also, when I get sick, they care for me to get over it.

Build Up 2

p.54

Match each idea and complete the appropriate responses.

- | | | |
|-----------|------------|---------------|
| Topic – a | Reason – d | Detail – e, g |
| Topic – b | Reason – c | Detail – f, h |

Response 1

school meals, lunch bags, convenient, worry about a new menu everyday, don't need to carry a lunch bag

Response 2

lunch bags, school meals, gives me good food. She cooks my lunch with fresh ingredients. Also, I can eat less sugar or fat

Finish Up

p.55

Read the questions and complete the outlines. Then, respond.

1. Detail 2 see how they move, what they eat

It's more exciting to go to a zoo than an amusement park. I think that I can learn about the animals out of the classrooms. I can touch and feel baby animals. Also, I can see how they move and what they eat.

2. Detail 1 exercise in any weather condition

Detail 2 save time moving from one place to another

Exercising in a gym is better than exercising outside. It gives me a good environment to exercise. This is the reason why I like to exercise in the gym. I can exercise in any weather condition. Also, I can save time moving from one place to another to play other sports.

Progress Test

p.56

Sample Answer

Topic the place I go often – a community center

Reason many fun spaces for children

Detail 1 the library

Detail 2 the theater

I would like to go to a community center in my neighborhood. It's because the center has many fun spaces for children. I like the library the most there. I can read interesting storybooks or science books. Also, I can see fun movies at the theater. I enjoy watching popular cartoons and comedies.

p.57

Sample Answer

Choice discuss in groups

Reason more motivated to study

Detail 1 express my ideas

Detail 2 get others' opinions

I prefer to discuss in groups rather than to listen to the teacher's lecture in classes. I think that I'm more motivated to study in group discussions. First, I can express my ideas. I feel confident whenever I present things to other students. Also, I can get others' opinions about what we're learning. It's important to listen to different opinions about a certain situation or idea.

CHAPTER_06 Outlining & Summarizing

Example

p.61

Summary

The announcement is about new library rules on checking out books. The students can borrow three books for seven days and return them to the library by the due date. They can check out books from 9 a.m. to 4 p.m. and drop them into the return box after 4 p.m.

Announcement

Warm Up

p.62~63

Read the following announcement and complete the map.

- Topic a singing test
Point 1 rhythm
Detail keep time to a song pattern
Point 2 tune
Detail make the exact notes of a song

Fill in the blanks.

a singing test, rhythm, tune

Read the following announcement and complete the map.

- Topic showing movies after school
Point 1 educational topics
Detail use of the movies for their study
Point 2 write an essay about their opinions
Detail a prize to the best essay

Fill in the blanks.

showing movies after school, educational topics, write, essay, opinions

Build Up 1

p.64~65

Read the following announcement and complete the outline.

- Topic no cellphones during classes
Point 1 cannot answer, make calls
Detail sending text messages, taking pictures
– not allowed
Point 2 the school – take your cellphone
Detail get back at the end of the year

Answer the questions according to the announcement.

1. b 2. b 3. a

Choose the correct summary of the announcement.

d

Build Up 2

p.66~67

Read the following announcement and complete the outline.

- Topic get a flu shot
Point 1 go to the sickroom
Detail 2~5 p.m. by next Friday
Point 2 not to take the shot – if you have a fever, a cold
Detail wait until you feel better

Complete the answers to the questions.

1. getting a flu shot
2. go there between 2 and 5 p.m. by next Friday
3. a fever or a cold shouldn't take the shot

Complete the summary of the announcement.

The announcement is about getting a flu shot. The students must visit the sickroom to get a shot between 2 and 5 p.m. by next Friday. But, if they're sick, they shouldn't take the shot until they get over their fever or cold.

Finish Up

p.68~69

Read the following announcement. Then, complete the outline and the summary.

- Topic no math classes – teacher, sick
Point 1 be reopened next week
Detail this week – be replaced with English classes
Point 2 math class hours – 15 minutes longer for a week
Detail begin next Monday

The announcement is that the math classes are cancelled because of the math teacher's illness. She'll be back next week, and the English classes will replace her classes this week. She'll have 15-minute longer classes from next Monday.

Read the following announcement. Then, complete the outline and the summary.

- Topic a field trip to the zoo
Point 1 assignments
Detail grade 4 – draw animals
grade 5 – write a report
Point 2 school buses – leave at 9 a.m., come back at 3 p.m.
Detail late – go to the east gate, take a gray bus

The announcement is about the field trip to the zoo. The 4th and 5th grade students will draw animals or write a report. The school buses will leave at 9 a.m. and come back at 3 p.m. If people are late, they should take the gray bus at the east gate.

Exercise

p.71

Choose the sentence with the same meaning.

1. b 2. b

Fill in the blanks to complete the dialogue.

flu, field trip, fever, shot

Passage

Warm Up

p.72~73

Read the following passage and complete the map.

- Topic Indian chiefs' roles
Point 1 great leaders
Detail knew how each member took the job
Point 2 brave warriors
Detail got experiences to keep people safe

Fill in the blanks.

roles, great leaders, brave warriors

Read the following passage and complete the map.

- Topic why animals hibernate
Point 1 to avoid the cold weather
Detail sleep in a hole – under the ground, in the tree
Point 2 to deal with the lack of food in winter
Detail eat enough food in the fall

Fill in the blanks.

hibernate, avoid the cold weather, lack of food

Build Up 1

p.74~75

Read the following passage and complete the outline.

- Topic pyramids for two purposes
- Point 1 tombs to honor dead kings, queens
- Detail rooms – filled with clothes, jewelry, other objects
- Point 2 temples to hold religious services
- Detail special ceremonies for the gods

Answer the questions according to the passage.

1. a 2. b 3. a

Choose the correct summary of the passage.

c

Build Up 2

p.76~77

Read the following passage and complete the outline.

- Topic gestures – powerful movements to communicate
- Point 1 express their ideas without words
- Detail get different information
- Point 2 understand how others feel
- Detail see someone's feelings, looking at the body movements

Complete the answers to the questions.

1. gestures to communicate among people
2. body signs to express their ideas without words
3. how others feel about things

Complete the summary of the passage.

The passage is about gestures. People use gestures to express thoughts. We can get information from the gestures. Also, gestures make us know others'

feelings by looking at their actions.

Finish Up

p.78~79

Read the following passage. Then, complete the outline and the summary.

- Topic computers' different roles
- Point 1 used for learning
- Detail be a teacher with its useful programs
- Point 2 entertain us
- Detail show movies, play music, provide games

The passage is about computers' different roles. They can be used for learning languages with their useful programs. Also, they entertain us by showing movies, playing music and providing games.

Read the following passage. Then, complete the outline and the summary.

- Topic effects of laughter
- Point 1 improve health conditions
- Detail blood pressure lowers, muscles exercise
- Point 2 makes people feel better
- Detail makes good chemistry in the brain

The passage is about the effects of laughter. When people laugh, their health conditions improve with lowering blood pressure and exercising muscles. Also, laughing makes people feel better because of the good chemistry made in their brains.

Exercise

p.81

Choose the sentence with the same meaning.

1. b 2. b

Fill in the blanks to complete the dialogue.

entertained, species, warning, side effect

Conversation

Warm Up

p.82~83

Listen to the following conversation and complete the map.

Topic	science <u>homework</u>
Opinion	can't <u>finish</u> the paper on time
Reason 1	all books – <u>checked</u> out
Detail	need more <u>time</u> to get those books
Reason 2	the topic – <u>difficult</u>
Detail	don't know what to <u>write</u> about

Fill in the blanks.

science homework, finish, paper, checked out, difficult

Listen to the following conversation and complete the map.

Problem	will get a <u>bad grade</u>
Solution 1	ask the teacher – a new <u>test</u>
Response	not <u>fair</u> to the other students
Solution 2	ask the teacher – more <u>homework</u>
Response	<u>prepare</u> for another test

Fill in the blanks.

bad grade, teacher, new test, more homework

Build Up 1

p.84~85

Listen to the following conversation and complete the outline.

Topic	a new <u>rule</u> about using <u>cellphones</u>
Opinion	a <u>good idea</u>
Reason 1	can't <u>study</u>
Detail	<u>take pictures</u> , annoying
Reason 2	a <u>strong</u> penalty
Detail	make students <u>obey</u> the rule

Answer the questions according to the conversation.

1. b 2. b 3. a 4. a

Choose the correct summary of the conversation.

b

Build Up 2

p.86~87

Listen to the following conversation and complete the outline.

Problem	can't find my <u>textbooks</u>
Solution 1	go to the <u>lost</u> and <u>found</u>
Response	might <u>wait</u> for a long time
Solution 2	ask the school <u>librarian</u> for <u>extra</u> textbooks
Response	doubt the <u>textbooks</u> will be in the <u>library</u>

Complete the answers to the questions.

1. find her textbooks
2. the girl (should) go to the lost and found
3. the girl (should) ask the school librarian for extra textbooks
4. she doubts the textbooks will be in the library

Complete the summary of the conversation.

The conversation is that the girl lost her textbooks. The boy suggests that the girl should go to the lost and found or borrow the textbooks from the library. The girl thinks that she can't probably get her books back, and the textbooks will be checked out already.

Finish Up

p.88~89

Listen to the following conversation. Then, complete the outline and the summary.

Topic	the new <u>school bus plan</u>
Opinion	<u>good news</u>
Reason 1	the ride, <u>shorter</u>
Detail	get <u>sick</u> after <u>a long ride</u>
Reason 2	the new bus stop – <u>in front of my house</u>
Detail	don't need to <u>cross the road</u>

The conversation is about the new school bus plan. The boy likes the short ride because he won't be sick after a long ride. Also, the new bus stop is near-by his house, so he doesn't have to cross the road.

Listen to the following conversation. Then, complete the outline and the summary.

Problem	<u>forgot</u> to <u>bring</u> the health check list paper
Solution 1	ask Mr. Johnson – <u>bring it back tomorrow</u>
Response	Mr. Johnson – put off the <u>research schedule</u>
Solution 2	get another <u>paper to fill it out</u> , call your mom to <u>get the answers</u>
Response	not sure if my <u>mom can answer my call</u>

The conversation is about the health check list paper that the girl didn't bring. The boy suggests that the girl should ask Mr. Johnson if she can bring it back tomorrow or get another one to fill it out and call her mom to get the answers. She thinks these will delay Mr. Johnson's research schedule and her mom may not answer her call.

Exercise

p.91

Choose the sentence with the same meaning.

1. a 2. b

Fill in the blanks to complete the dialogue.

ride, route, doubt, put off

Lecture

Warm Up

p.92~93

Listen to the following lecture and complete the map.

Topic	<u>body language</u>
Point 1	eye <u>contact</u>
Detail	avoids eye contact – hiding something, telling you a <u>lie</u>
Point 2	moving body <u>parts</u>
Detail	drums <u>fingers</u> , looks at the clock or watch – not <u>interested</u> in the topic

Fill in the blanks.

body language, eye contact, moving body parts

Listen to the following lecture and complete the map.

Topic	types of <u>houses</u> depending on climate
Point 1	Korea – a <u>floor-heating</u> system
Detail	in winter – feel <u>warmth</u> coming through the floor
Point 2	Thailand – the fresh, cool <u>air</u> flow in and out
Detail	in summer – get away from the <u>sunlight</u> , stay in <u>shade</u>

Fill in the blanks.

types of houses, climate, Korea, floor-heating system, Thailand, fresh and cool air flow in and out

Build Up 1

p.94~95

Listen to the following lecture and complete the outline.

- Topic celebrate the harvest
- Point 1 food – enjoy the products of hard work
- Detail Americans – eat turkey, pumpkin pies
Koreans – eat rice cakes
- Point 2 traditional events - feel connected
- Detail America – do fireworks, have parades
Korea – play tug of war

Answer the questions according to the lecture.

1. a 2. b 3. a

Choose the correct summary of the lecture.

c

Build Up 2

p.96~97

Listen to the following lecture and complete the outline.

- Topic music – change our feelings
- Point 1 dance music – energetic, excited
- Detail depression goes away
- Point 2 ballad music – relaxed, calm
- Detail feel free from worries

Complete the answers to the questions.

1. music can change our feelings
2. energetic and excited
3. relaxed and calm

Complete the summary of the lecture.

The lecture says that music can change our feelings. Dance music makes people feel active and happy. It makes your sadness go away. When people feel relaxed and calm with ballad music, they don't feel

worried.

Finish Up

p.98~99

Listen to the following lecture. Then, complete the outline and the summary.

- Topic animals' special behaviors
- Point 1 predicted the earthquake
- Detail pets, parrots – flew, cried, jumped around in their cages to get out
- Point 2 knew the tsunami would come
- Detail wild animals, monkeys, elephants – went up to the higher ground, ran away to find safe places

The lecture is about animals' special behaviors. Pets like parrots predicted the earthquake. They tried to be out of their cages. Wild animals like monkeys or elephants expected the tsunami would come. They ran to higher or safe places.

Listen to the following lecture. Then, complete the outline and the summary.

- Topic how animals express their emotions
- Point 1 body – tail
- Detail dogs – happy → wags its tail
angry → holds its tail high
- Point 2 face – lips
- Detail chimpanzee – happy → smiles covering its teeth
angry → closes the lips tightly

The lecture is about how animals express their feelings. Dogs use their tails to show happiness and anger by wagging them or holding them high. Chimpanzees use the lips to show happiness and anger by smiling or closing them tightly.

Exercise p.101

Choose the sentence with the same meaning.

1. a 2. b

Fill in the blanks to complete the dialogue.

calm down, celebrate, predict, traditional

CHAPTER_07 Synthesizing

Example

p.103

Summary

The school will have a summer camp. However, the boy doesn't agree with the plan. There are two reasons. First, the plan says all students must go to the camp, but he wants to visit his grandparents. Second, the week from August 10th is the rainy season.

Announcement

Warm Up

p.104~105

Read the announcement and listen to the conversation. Then, complete the outline.

Ⓡ Reading passage

Topic help in the cleanup for spring

Point 1 finished before the new semester

Point 2 clean all areas of the school

Ⓛ Listening passage

Opinion a good idea

Reason 1 feel fresh at the new semester

Reason 2 work in groups, won't take long

Outline

Topic Ⓡ help in the cleanup for spring

Opinion Ⓛ a good idea

Point 1 Ⓡ finished before the new semester

Reason 1 Ⓛ feel fresh at the new semester

Point 2 Ⓡ clean all areas of the school

Reason 2 Ⓛ work in groups, won't take long

Fill in the blanks to paraphrase the passages.

- | | |
|-------------------|--------------------|
| 1. spring cleanup | 2. great plan |
| 3. completed | 4. fresh start |
| 5. school areas | 6. cleanup quickly |

Complete the synthesized summary.

The students will help in the spring cleanup. The girl thinks it's a great plan. There are two reasons. First, the cleanup will be completed before the new semester, so she can have a fresh start. Second, students will clean all school areas in groups, so they can finish the cleanup quickly.

Build Up

p.106~107

Read the announcement and listen to the conversation. Then, complete the outline.

Ⓡ Reading passage

Topic music, art classrooms – be closed for repairs

Point 1 music classroom – have soundproof walls

Point 2 art classroom – become bigger, new art supplies

Ⓛ Listening passage

Opinion happy to hear

Reason 1 won't get in trouble for playing musical instruments loudly

Reason 2 have enough art supplies

Outline

Topic Ⓡ music, art classrooms – be closed for repairs

Opinion Ⓛ happy to hear

Point 1 Ⓡ music classroom – have soundproof

walls

Reason 1 ❶ won't get in trouble for playing musical instruments loudly

Point 2 ❷ art classroom – become bigger, new art supplies

Reason 2 ❶ have enough art supplies

Complete the synthesized summary.

The school will close the music and art classrooms for repairs. The boy feels glad to hear that. There are two reasons. First, the music classroom will have sound-proof walls, so he can play musical instruments loudly. Second, the art classroom will be bigger with new art supplies, so the students can all use the art supplies.

Paraphrase More

1. The school will stop using the music and art classrooms to renovate them.
2. The music classroom will be set the soundproof system.

Finish Up

p.108~109

Read the announcement and listen to the conversation. Then, fill in the blanks.

❶ Reading passage

Topic weekend sports clubs – looking for new members

Point 1 two clubs – soccer, basketball

Point 2 meet every Saturday, Sunday from 9 to 11 a.m.

❷ Listening passage

Opinion will not join

Reason 1 not interested in sports

Reason 2 want to get up late on weekends

Complete the outline.

Topic ❷ weekend sports clubs – looking for new members

Opinion ❶ will not join

Point 1 ❷ two clubs – soccer, basketball

Reason 1 ❶ not interested in sports

Point 2 ❷ meet every Saturday, Sunday from 9 to 11 a.m.

Reason 2 ❶ want to get up late on weekends

Complete the synthesized summary.

The weekend sports clubs are seeking new members. However, the boy doesn't want to be a member. There are two reasons. First, there are only sports clubs, and he doesn't like sports. Second, the club meetings are held on weekend mornings, but he hopes to sleep late on weekends.

Exercise

p.111

Choose the sentence with the same meaning.

1. a 2. a

Fill in the blanks to complete the dialogue.

sign up, looking for, am interested in, semester

Lecture

Warm Up

p.112~113

Read the passage and listen to the lecture. Then, complete the outline.

❶ Reading passage

Topic animals – make people's lives easier

Point 1 help people who have special jobs

Point 2 help people who have disabilities

L Listening passage

Subtopic how animals help people

Example 1 dogs – find drugs, bombs,
find people buried under the
ground

Example 2 dolphins – develop moving skills

Outline

Topic **R** animals – make people's lives easier

Subtopic **L** how animals help people

Point 1 **R** help people who have special jobs

Example 1 **L** dogs – find drugs, bombs,
find people buried under the ground

Point 2 **R** help people who have disabilities

Example 2 **L** dolphins – develop moving skills

Fill in the blanks to paraphrase the passages.

1. different 2. help 3. work with
4. search for 5. care for 6. improve

Complete the synthesized summary.

Animals help people in different ways. With the people who have special jobs, dogs can search for drugs, bombs or people buried under the ground. Dolphins can care for people who have disabilities. Dolphins can improve their moving skills.

Build Up

p.114~115

Read the passage and listen to the lecture. Then, complete the outline.

R Reading passage

Topic the Chinese zodiac – shows interesting information

Point 1 tells about your character

Point 2 suggests jobs

L Listening passage

Subtopic get information

Example 1 character

dog – honest, friendly

ox – strong, patient

Example 2 jobs

dog – teaching, research

ox – business, art

Outline

Topic **R** the Chinese zodiac – shows interesting information

Subtopic **L** get information

Point 1 **R** tells about your character

Example 1 **L** dog – honest, friendly
/ ox – strong, patient

Point 2 **R** suggests jobs

Example 2 **L** dog – teaching, research
/ ox – business, art

Complete the synthesized summary.

The Chinese zodiac gives interesting information. First, it tells people about their character. Dog people are honest and friendly. And ox people are strong and patient. Second, the Chinese zodiac lets people predict their future jobs. Dog people can work in the area of teaching or research. Ox people are good at business and art.

Paraphrase More

1. It gives information about people's character.
2. Dog people can be teachers or researchers.

Finish Up

p.116~117

Read the passage and listen to the lecture. Then, fill in the blanks.

R Reading passage

Topic the hand you use tells – abilities, future jobs

Point 1 the brain decides the abilities

Point 2 predict future jobs

L Listening passage

Subtopic hand – abilities, jobs related

Example 1 abilities

right-handed – good at language, speech

left-handed – do well in math, art, music

Example 2 jobs

right-handed – lawyers, speakers

left-handed – scientists, artists

Complete the outline.

Topic R the hand you use tells – abilities, future jobs

Subtopic L hand – abilities, jobs related

Point 1 R the brain decides the abilities

Example 1 L right-handed – good at language, speech

left-handed – do well in math, art, music

Point 2 R predict future jobs

Example 2 L right-handed – lawyers, speakers

left-handed – scientists, artists

Complete the synthesized summary.

The hand you prefer to use influences your abilities or future jobs. First, the brain decides a person's major abilities. Right-handed people do well in language and speech. Left-handed people are good at

math, art and music. Also, the hand you use often can help you predict your future jobs. Right-handed people could become lawyers or speakers. Left-handed people could be scientists or artists.

Exercise

p.119

Choose the sentence with the same meaning.

1. b 2. b

Fill in the blanks to complete the dialogue.

suggested, failed, in groups, feel sure

Progress Test

p.120

Sample Answer

Reading passage

Topic looking for reporters

Point 1 grade 5, 6

Point 2 an interview, a written test

Listening passage

Opinion standards – good enough

Reason 1 taking writing courses,
prepared for essay contests

Reason 2 find the qualified reporters
– good speaking, writing abilities

The school newspaper is searching for new reporters. The girl thinks the qualifications are good enough to find talented reporters. There are two reasons. First, grade 5 and 6 students are taking writing courses and they have experience in essay contests. Also, the interview and written test will find the qualified reporters on speaking and writing.

p.121

Sample Answer

Reading passage

Topic hip-hop – a lifestyle

Point 1 music – expresses people's experience

Point 2 fashion – share the same ideas

Listening passage

Subtopic hip-hop culture – music, fashion

Example 1 music

rappers – express their ideas, feelings about life

Example 2 fashion

big T-shirts, pants – have similar feelings, thoughts

Hip-hop is a lifestyle that includes music and fashion. In hip-hop music, rappers express their thoughts about life. And in hip-hop fashion, people wear big T-shirts and pants to show that they have the same ideas.

p.122

Sample Answer

Problem a stomachache

Solution 1 go to the nurse's office

Response went to a nurse's meeting in another school

Solution 2 go home early

Response should take today's lesson to prepare the next exam

The conversation is about the girl's stomachache. The boy suggests that she (should) see the nurse or leave school earlier. She says that the nurse is out of school for a meeting in another school and today's lesson is important for the next exam.

p.123

Sample Answer

Topic manners – rules, agree to behave around others

Point 1 greeting

Detail shake hands, a sign of welcoming

Point 2 table manners

Detail a mouth full of food, shouldn't talk

The lecture says that manners are rules that people agree to do. Greeting is a common example. People shake hands as a welcome sign. And an example of table manners is that you shouldn't talk with your mouth full.

FINAL TEST

p.126

Sample Answer

Topic a school field trip
Reason visit historical places
Detail 1 look around old buildings
Detail 2 study history

My most memorable event was a school field trip. The reason why I remember the school field trip the most is that I visited historical places in Kyungju. I could look around old buildings. There were old palaces, tombs and towers. Also, I could study history with my teacher. He told me many interesting stories related to the buildings.

p.127

Sample Answer

Choice meet in person
Reason feel close to the person
Detail 1 exchange body language, facial expressions
Detail 2 concentrate on the conversation better

I prefer to meet in person rather than to call someone. I feel close to the person I'm talking to. I can exchange body language and facial expressions when I meet someone face to face. I can feel more feelings from their movements. Also, I can concentrate on the conversation better. I'm not distracted by other things.

p.128

Sample Answer

Reading passage

Topic a new swimming pool, open
Point 1 a swim pass – \$10, 1 month
Point 2 open Monday ~ Friday, during the school hours

Listening passage

Opinion pretty upset
Reason 1 the swim pass, expensive
– not count how many times we go in
Reason 2 don't have free time on weekdays

A new school swimming pool will open. The boy is angry about the plan. There are two reasons. First, a swim pass costs \$10 per month. He thinks it's expensive because it doesn't count the number of times he goes there. Second, the school opens the pool on weekdays during the school hours. He can't use it because he's busy on weekdays.

p.129

Sample Answer

Reading passage

Topic the Internet – a tool to communicate
Point 1 meet other people, make friends
Point 2 exchange information

Listening passage

Subtopic ways of communication on the Internet
Example 1 a personal homepage – shows someone's personal life to the public
Example 2 an Internet community – express an opinion about events, news

People communicate on the Internet. They meet others and make friends through personal homepages. They show their life to anyone visiting their homepages. Also, the Internet lets people exchange information. Internet communities let people express an opinion on some issues.

p.130

Sample Answer

- Problem the cafeteria food, terrible
- Solution 1 go to the menu planner, talk about the menu
- Response can't take complaints from everyone
- Solution 2 ask your mother to make a lunch box
- Response bother my mother

The conversation is about terrible food in the cafeteria. The girl suggests that the boy meet the menu planner and talk about a different menu or ask his mother to prepare a lunch for him. However, he thinks that the menu planner can't make all students happy and the lunch box would bother his mother.

p.131

Sample Answer

- Topic differences of animals, plants
- Point 1 the ability to move
- Detail animals – move around
 plants – can't move
- Point 2 the way they eat food
- Detail animals – go hunting
 plants – make their own food

The lecture is about the two differences between animals and plants. The first difference is the movement. Animals can move around, but plants can't move at all. The second difference is a way of getting food. Animals hunt prey, but plants produce their own food.

Audio Scripts

CHAPTER_06 Outlining & Summarizing

Conversation

Warm Up

p.82

- B** The science homework is to write a paper.
- G** Yeah. Can you finish the homework by next class?
- B** No, I can't finish it on time. I went to the library, but I found out all books I wanted to borrow were checked out already.
- G** Really? I haven't been there yet.
- B** I need more time to get those books. And the topic is difficult for me to write about.
- G** The topic is about animals' communication, right?
- B** Yeah. I don't know what to write about.

p.83

- B** Hey, Liz. What's wrong with you?
- G** I'm going to get a bad grade in the social studies test. I forgot to fill in the blanks on the last page. I didn't know that I had one more page left.
- B** I think you should tell the teacher and ask to write a new test.
- G** Do you really think so? But it's not fair to the other students.
- B** Then, you should ask her if you can do more homework to make up for the test. She may give you extra homework.
- G** I'm not sure if I can do that. I have to prepare for another test next week.

Build Up 1

p.84

- G** The school has a new rule about using cell-phones.
- B** I think that's a good idea. We need a strong rule that all students have to follow.
- G** Why do you think so?
- B** I can't study. Because it bothers me when other students use their phones during the classes. Some kids take pictures of the other students with the camera phones, and the clicking sounds are really annoying.
- G** So you think the rule makes sense.
- B** Yes. And most students will be afraid of using or bringing their cellphones if there's a strong penalty. I think the penalty will make students obey the rule.

Build Up 2

p.86

- B** Alice, can you walk home with me?
- G** Sorry. I have a problem. I can't find my textbooks.
- B** Oh, no. Where did you put them?
- G** I have no idea. I can't go home without my textbooks.
- B** Listen, you should go to the lost and found right now. A few weeks ago I lost my umbrella, but I found it there on the same day.
- G** You were lucky, but I think I might have to wait for a long time.
- B** Then, why don't you ask the school librarian for extra textbooks? He might have some. You can borrow them for a while before you find or buy your books.

- G** Good idea, but the midterm is coming soon. I doubt the textbooks will be in the library.

Finish Up

p.88

- G** Did you hear the new school bus plan? It leaves school 30 minutes earlier and changes the route.
- B** Right. This is good news for me.
- G** What makes you think so?
- B** The ride will be shorter. As you know, I live far away from school. I always get sick after a long ride. Going to school and coming back home is a big part of my day.
- G** So is it okay with you to get up earlier?
- B** No problem. I really like the new bus route. Now, the new bus stop is just in front of my house.
- G** That sounds great.
- B** Yeah. I don't need to cross the road anymore.

p.89

- B** Hey, Jessica! You don't look good. What's wrong with you?
- G** I forgot to bring the health check list paper. Today is the last day to give it to Mr. Johnson.
- B** Oh, poor Jessica! You should hand it in today because Mr. Johnson needs the paper for his research.
- G** Yeah, I know. What should I do?
- B** I think you'd better ask him if you can bring it back tomorrow.
- G** Do you think that he'll let me do that? He'll have to put off the research schedule because of me.
- B** Then, go get another paper to fill it out at the nursing office. Can you remember your answers from the checklist? Why don't you call your mom to get the answers?
- G** Well, I'm not sure if my mom can answer my call. She said she would be out for a meeting.

Lecture

Warm Up

p.92

- T** We can say that body language is one of the ways to communicate. Let's look at some examples. Do you make eye contact with people? Eye contact is when two people look at each other, expressing meaningful information. If a person avoids eye contact, it means he or she is hiding something or telling you a lie. Another example is moving body parts. When you feel excited or bored, you might start moving your body parts. If someone drums fingers or looks at the clock or watch, it means he or she isn't interested in the topic of the conversation.

p.93

- T** People live in different types of houses depending on climate. For example, the Korean traditional house has a special floor-heating system in its rooms. Stones are used to transfer heat. In winter, when you sit on the floor you feel great warmth coming through the floor. Now, let's move on to a house built over the water in Thailand. Houses in Thailand are made of wood or plants. So the fresh and cool air can flow in and out easily through the small openings between boards. With the help of the house, people can get away from the strong sunlight and stay in cool shade in summer.

| Build Up 1

p.94

T People have made a special day to celebrate the harvest. They feel thankful when they gathered grains, fruits or vegetables. In America, it's Thanksgiving Day. And Koreans call it Chuseok. Eating food is a big part of the celebrations. People prepare special food to enjoy the products of their hard work. For example, people in America eat turkey and pumpkin pies. Koreans eat rice cakes called songpyeon. Traditional events are another way to celebrate. People feel connected to each other while they're doing the events. Americans do fireworks or have parades. In Korea, people play tug of war.

| Build Up 2

p.96

T Do you agree that music can change our feelings? Some scientists say that our feelings change according to different types of music. Music excites us or calms us down. Let's take an example of dance music. With strong beats and fast rhythms, dance music makes you feel more energetic and excited. You might experience that your depression goes away as soon as you listen to fast dance music. On the other hand, when you listen to ballad music, you would feel more relaxed and calm. Imagine you've just taken a test and want to let all the worries go. Ballad music will help you feel free from worries.

| Finish Up

p.98

T Let's talk about animals' special behaviors. Many scientists say that pets and wild animals can predict natural disasters. For example, in Los Angeles in 1987, there was the Whittier earthquake. Pets like parrots showed strange behaviors to predict the earthquake. They flew, cried and jumped around in their cages to get out before the earthquake. We can also find these kinds of strange behaviors from wild animals, like monkeys or elephants. On the Indian Ocean islands, in 2004, people couldn't believe that there weren't any dead wild animals from the tsunami. Monkeys and elephants might have known that the large wave would come, so they went up to the higher ground or ran away to find safe places.

p.99

T We'll talk about how animals express their emotions. As you know, animals, like humans, are able to show emotions. They can feel love, hate, anger, happiness, sadness, and so on. When animals express their feelings, they also use their body or face. One example is a dog's tail. When a dog is happy, it wags its tail around. When a dog is angry, it holds its tail high, looking straight at the thing that made it angry. Another part that shows the emotions is lips. For instance, a chimpanzee has lips that look like a human's. When a chimpanzee is happy, it smiles covering its teeth with the lips. But, when a chimpanzee is angry, it closes the lips tightly together.

CHAPTER_07 Synthesizing

Announcement

Warm Up

p.104

- B** Cleanup day is coming. What do you think about that?
- G** I think it's a good idea. After cleaning, I'll feel fresh at the new semester. A clean school makes students feel good. Especially, the freshmen will be happy to see the clean classrooms.
- B** Yes, they will. You know, we have to clean our classrooms, theater, gym and school field. We'll be tired.
- G** But all students will work in groups. It won't take long.
- B** Oh, do you think so?
- G** Yeah. The areas are divided into small sections for juniors and seniors. The work will be done in an hour. Don't worry too much.

Build Up

p.106

- G** We're not allowed to enter the music and art classrooms for a while.
- B** Yeah, I know. But I'm happy to hear that. After the repairs, I won't get in trouble for playing musical instruments loudly.
- G** I know what you mean. I had to hear a lot of noises from the music classroom.
- B** Right. When I practiced the drums, I had to be careful not to make loud sounds.
- G** You won't need to worry about bothering other students. And I'm glad we'll have a new art classroom.
- B** Yes, sure. We'll have enough art supplies to paint pictures. Actually, most of the brushes

were broken and the paints were used up.

Finish Up

p.108

- G** Are you thinking of joining the weekend sports clubs?
- B** No way! I'm not interested in sports. Those clubs are just for students who like sports. I like different kinds of clubs.
- G** What kinds of clubs do you have in mind?
- B** I hope there's a book club or a science club. I want the clubs to help me study.
- G** So you're not going to join these clubs?
- B** No, I'm not. I want to get up late on weekends. I think most kids would like that.

Lecture

Warm Up

p.112

- T** Today, we'll talk about how animals help people. Animals help people with their special abilities. For example, police officers use dogs to find drugs or bombs at the airport. Dogs could find people buried under the ground after an earthquake or an accident. Their senses are well-developed so they can smell or hear the target objects better than human beings. Another example is dolphins. They help kids who have disabilities. When dolphins swim together with those kids, the kids can develop moving skills.

Build Up

p.114

T Some people in Asia believe in the Chinese zodiac. You can get different information about your character or jobs from it. Let's talk about the character, first. The zodiac says people who are born in the year of the dog are honest and friendly. They can be good leaders. And ox people are strong and patient. They like to work hard, but don't like to change their mind during working. Then, what are good jobs for them? The zodiac says dog people can find jobs in teaching and research. They make others feel sure about what they can do. Ox people are good at business or art. They concentrate on their jobs well because they don't like to fail at their work.

Finish Up

p.116

T We'll talk about being right-handed or left-handed. We used to say the hand we prefer and the abilities or jobs are related. Let's take a look into abilities, first. Right-handed people are good at language and speech. They love to make lists or rules, and they like to talk in groups. However, left-handed people do well in math, art and music. They're very good at visual skills. They think much of their feelings and creativity. The second thing we'll talk about is the connection between hands and jobs. Look at the people around you and find what kind of work they do. You might see some right-handed people who are lawyers or speakers, and left-handed ones who are scientists or artists.

Progress Test

p.120

- B** The school newspaper is looking for new reporters. What do you think about the standards of selecting reporters?
- G** I think they're good enough. Grade 5 and 6 students can do the job well because they're taking writing courses. They have also prepared for many essay contests.
- B** You're right. Writing skills are important to be a reporter.
- G** And the interview and paper test will find the qualified reporters. Reporters should have both good speaking and writing abilities.
- B** Exactly. It's necessary for the reporters to write and speak well for the job.

p.121

T Music and fashion make up hip-hop culture. First, in hip-hop music, rappers tell stories expressing their ideas and feelings about life. In the beginning, rappers were African-Americans talking about their poor life, but now almost all young people enjoy hip-hop sounds. Let's move on to hip-hop fashion. Big T-shirts and pants are symbols of hip-hop fashion. People wear those clothes because they have similar feelings and thoughts. Since the 1970's, hip-hop fashion has become very popular so many people follow the look.

p.122

- B** What's the matter with you, Maggie? You don't look good.
- G** I have a stomachache. I've felt terrible since I had lunch.
- B** There must have been something wrong with what you ate for lunch. You'd better go to the nurse's office. The school nurse will give you

some medicine and take care of you.

- G** I'm not sure, as I know, she went to a nurse's meeting in another school.
- B** Then, why don't you go home early? Your teacher will let you go if you tell him you're sick. Also, he can ask a school bus driver to take you home.
- G** But I think I should take today's lesson to prepare the next exam. I'll be in trouble without today's lesson.

p.123

- T** Manners are rules that people agree to behave around others. They're not laws that everybody should keep but behaviors people expect from others. Each culture has its own set of manners, but there are common things. Greeting others is a very common situation. In many countries, people shake hands as a sign of welcoming. They use their right hands to grasp each other. It doesn't matter if men and women shake hands with each other. Another example is table manners when you eat meals. If you have a mouth full of food, you shouldn't talk. It's not good manners to speak with your mouth full. You should close your mouth until your mouth is empty of food.

FINAL TEST

p.128

- G** Did you see the new swimming pool?
- B** Yes. I'm pretty upset about the plan to run the pool. Don't you think the swim pass is expensive? It doesn't count how many times we go in. I mean, even if I use the pool once in a month, I have to buy the pass for the whole month.
- G** You're right. I'm taking violin lessons after class, so I may go to the pool once or twice a month.
- B** That's what I'm talking about! I don't have free time on weekdays, you know. I have to practice for the school play. I could make time on weekends, but they close on Saturdays and Sundays for the swim team.
- G** The opening days are so limited.
- B** I think many students want to go to the pool on weekends like me.

p.129

- T** We're going to talk about two ways of communication on the Internet. The first way is using a personal homepage. It shows someone's personal life to the public. Anyone can see the pictures and read the thoughts of other people on the Internet. People are interested in the everyday life of others. They become friends and leave messages on the homepages. The second way is using an Internet community. People get together and make a group to express a powerful opinion about some events or news. They collect information and share it with others on the online boards. Sometimes they take action for the same goal.

p.130

- G** Did you have a good lunch?
- B** No, I didn't. I don't want to go to the cafeteria for lunch anymore. The food is terrible. It's not fresh and it doesn't taste good.
- G** But there's no other place to get food around the school. Why don't you go to the menu planner and talk about changing the menu? You can tell him what you want to eat.
- B** He can't take complaints from everyone because we all have different tastes. I think it's hard to make everybody happy about the menu.
- G** Then, you should ask your mother to make a lunch box for you. You can eat fresh food your mother made every morning.
- B** That's an idea but it would bother my mother.

p.131

- T** Animals and plants have differences. Let's talk about the ability to move, first. Animals can move around. They can walk, run or jump. They go around from one place to another. They can go anywhere they want. However, plants can't move at all. They start growing in the ground and become taller and taller, but stay in the same place all their life. What about the way they eat food? Animals go hunting for food. Animals have hunting skills to get food. They learn and teach their babies how to hunt prey in the wild. But plants make their own food using water from the rain and the sun's energy through their roots and leaves. They don't need to hunt for food.

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