

PROGRESS TEST


Progress Tests are provided after each part. They give the similar format of TOEFL® iBT.

<p style="text-align: center;">PROGRESS TEST</p> <p>Describe a place you go often in your free time and explain why you like to go there. Include details and examples to support your explanation. 100</p> <p>Outline</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. I would like to go to _____</p> <p style="text-align: right;">56</p>	<p style="text-align: center;">Hip-hop</p> <p>Hip-hop is a culture that appeared in the 1970s and became popular all over the world. Many one of the most popular hip-hop activities expressed people's original feelings and grew in New York City. It includes a great part of the culture. Young people spend the whole day by creating their own style to show their style.</p> <p style="text-align: right;">100</p> <p>Explain how music and fashion are related to hip-hop culture.</p> <p>Reading passage Listening passage</p> <p>1. _____ 2. _____</p> <p>3. _____ 4. _____</p> <p>5. _____</p> <p>6. Hip-hop is a _____</p> <p style="text-align: right;">121</p>
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- Progress Tests should be done by students on their own. They can check how well they understand each part.

FINAL TEST

The Final Test is provided at the end of the book. It is the same as the actual format of the TOEFL® iBT. Students can do it as a real test. Compare your responses with the sample answers.

<p style="text-align: center;">Describe the event you remember the most from this year, and explain why you remember that event the most. Include details and examples to support your explanation. 100</p> <p>1. _____</p> <p style="text-align: right;">126</p>	<p style="text-align: center;">Announcement on a New Swimming Pool</p> <p>A new swimming pool will open at the school gym this Monday. A swim pass costs \$10.00 for one month. All students may use the pool with the pass. The pool will be open from Monday to Friday during the school hours. It is closed on every Saturday and Sunday for swim team training.</p> <p style="text-align: center;">  </p> <p style="text-align: center;">100</p> <p>The boy expresses his opinion about the announcement on the new swimming pool. State his opinion and explain the reasons he gives for holding that opinion.</p> <p>1. _____</p> <p style="text-align: right;">128</p>
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- The Final Test allows students to have an opportunity to become familiar with the actual test.

TOEFL® iBT ACTIVATOR SPEAKING

Journaling

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01

Catching the Sounds

Consonants

Sounds pronounced by stopping the air flowing through the mouth

Listen and repeat. T01

Frequently used voiced consonants

[b]	<u>b</u> ook	<u>b</u> and	<u>b</u> est	<u>b</u> us
[d]	<u>d</u> essert	<u>d</u> inner	<u>c</u> and <u>l</u> e	Sund <u>ay</u>
[g]	<u>g</u> et	<u>g</u> ift	<u>g</u> ate	<u>g</u> ive
[v]	<u>v</u> ery	<u>l</u> ev <u>e</u> l	<u>v</u> ideo	cle <u>v</u> er
[ð]	<u>th</u> e	<u>o</u> th <u>e</u> r	<u>m</u> oth <u>e</u> r	<u>th</u> em
[z]	<u>z</u> ero	<u>z</u> ebra	<u>p</u> re <u>s</u> ent	clo <u>s</u> et

Frequently used voiceless consonants

[p]	<u>p</u> in	<u>p</u> uppy	<u>p</u> ark	car <u>p</u> et
[t]	<u>t</u> ime	<u>t</u> iger	<u>t</u> ri <u>a</u> n <u>g</u> le	<u>t</u> omat <u>o</u>
[k]	<u>k</u> ing	<u>k</u> ey	<u>c</u> ook	<u>c</u> and <u>y</u>
[f]	<u>f</u> ind	<u>f</u> ail	<u>f</u> ever	lea <u>f</u>
[θ]	<u>th</u> ink	<u>Th</u> ursday	<u>th</u> ing	<u>th</u> in
[s]	<u>s</u> ea	<u>s</u> ing	<u>c</u> en <u>t</u> er	<u>c</u> it <u>y</u>

There are some consonant sounds that Korean does not have.

There are some consonant sounds that Korean does not have.

[l] long [r] radio [ʃ] push [tʃ] catch

EXERCISE

Listen and circle the word that sounds different from the others. T03

- 1 a. think b. thin c. them d. thing
- 2 a. best b. sea c. sing d. present
- 3 a. candle b. center c. cook d. carpet
- 4 a. closet b. dessert c. zebra d. Sunday
- 5 a. city b. clever c. key d. king

Listen and fill in the blanks. Then, read the paragraph aloud. T04

My _____ is the best _____. She's good at cooking Italian food. Last _____, she made delicious spaghetti for my brother and I. It was made of _____ sauce and pasta. There was a loaf of fresh bread, too. Also, she gave us chocolate ice cream as _____. It was in a big glass bowl with slices of strawberries and a few walnuts. It was a great _____.

Vowels

Sounds pronounced without stopping the air flowing through the mouth

Listen and repeat. T05

Frequently used short vowels

[ɑ]	pot	hot	soccer	copy
[i]	big	bridge	chin	milk
[u]	look	wood	pull	wolf
[ʌ]	cup	love	come	month

Frequently used long vowels

[ɑ:]	father	shark	heart	guard
[i:]	we	pizza	cheese	deep
[u:]	school	moon	who	movie
[ɔ:]	bored	walk	always	horse

Frequently used diphthongs

[ai]	sign	rice	my	buy
[au]	cow	about	house	loud
[ei]	take	daily	train	break
[ou]	no	bowl	close	hope

Listen and repeat. T06

When there are two vowels together, the first vowel usually has a long sound and the second is silent.

[i:] eat [u:] juice [u:] fruit

EXERCISE

Listen and circle the word that sounds different from the others. T07

- 1 a. wolf b. wood c. cup d. pull
- 2 a. school b. copy c. movie d. who
- 3 a. we b. pizza c. rice d. cheese
- 4 a. take b. daily c. break d. father
- 5 a. about b. cow c. house d. bowl
- 6 a. love b. horse c. month d. come

Listen and fill in the blanks. Then, read the paragraph aloud. T08

A week ago, my friends and I went camping. We took a _____ and then got on a shuttle bus to Rocky Mountain National Park. After a few hours, we were in _____ forests and beautiful mountains. We felt fresh air and mild weather. We _____ to the campground until we found the _____ for the tent site. After we set the tent, we _____ around the large tent site. There were a few big stones and a small _____ over a stream. What a beautiful site!

02

Getting into the Rhythm

Word Stress

Pronouncing with emphasis in a word

Listen and repeat. T09**Two syllabled words**

Stress the first syllable

cárrót

jácket

púppy

téacher

Stress the second syllable

attáck

becóme

forgét

retúrn

More than two syllabled words

Stress the first syllable

báttery

cámera

élephant

hóliday

Stress the second syllable

banána

compúter

expénsive

remémber

Stress the third syllable

afternoón

Halloweén

seventeén

understánd

T10

A compound word that is made from two other words gets the stress on the first part.

báthroom

bláckboard

nótebook

súnglasses

boókstore

EXERCISE

Listen and put the stress mark(') on each word. T11

- | | | | |
|----------|-------------|-------------|--------------|
| 1 jacket | 2 afternoon | 3 Halloween | 4 camera |
| 5 banana | 6 teacher | 7 elephant | 8 understand |

Listen and circle the word that is stressed differently from the others. T12

- | | | | | |
|---|--------------|-------------|------------|--------------|
| 1 | a. battery | b. carrot | c. holiday | d. attack |
| 2 | a. seventeen | b. computer | c. forget | d. return |
| 3 | a. remember | b. become | c. puppy | d. expensive |

Listen and fill in the blanks. Then, read the paragraph aloud. T13

My favorite _____ are _____ and Christmas. _____ is on the last day of October and Christmas is on December 25th. I _____ these two holidays last year. On _____, I wore a costume looking like a superhero. I showed how cool I am. On Christmas, I got an _____ toy car from my father. My _____ and I like to play with it.

Rhythm

Timing patterns among syllables

Listen and repeat. T 14

Change the meaning of a sentence by stressing different words

I saw the movie with my friends yesterday. (answer to what)

I saw the movie with my friends yesterday. (answer to whom)

I saw the movie with my friends yesterday. (answer to when)

Stresses on verbs, nouns, adjectives, adverbs and question words

It's going to be sunny.

How do you finish the work?

I love to bake bread and cookies.

He's still working for the company.



T 15

Negative words such as “never,” “no” or “not” are stressed.

I never go to his house.

I have no appointment on Sunday.

The reduced forms like “I’ll” or “She’d” are not stressed.

I’ll go to the library.

She’d like to go for a walk.

EXERCISE

Listen to the answer first. Then, choose the correct question.

T16

1 G _____?

B I went to the steak restaurant with my parents yesterday.

- a. Where did you go with your parents yesterday?
- b. Who did you go with to the steak restaurant yesterday?
- c. When did you go to the steak restaurant with your parents?

2 B _____?

G He's going to ride a bicycle with his little brother this afternoon.

- a. Who is Mark going to ride a bicycle with this afternoon?
- b. When is Mark going to ride a bicycle with his little brother?
- c. What is Mark going to do with his little brother this afternoon?

3 G _____?

B I'll go to the shopping mall after school to buy a present for Ashley.

- a. Why will you go to the shopping mall after school?
- b. Where will you go after school to buy a present for Ashley?
- c. When will you go to the shopping mall to buy a present for Ashley?

Intonation

A melody in a sentence according to rising and falling of the pitch

Listen and repeat. T17

Statements

Simple sentences

I like summer vacation. \

I like to drink hot chocolate, too. \

I want to have something to drink. \

I went to a park, / a shop, / and a church. \

Compound sentences

My sister wants a cat, / but I want a dog. \

I'm wearing green pants, / and Lucy is wearing black pants. \

Questions

do / be verb questions

Did you help her? /

Are you ready to study? /

Do you play the piano, too? /

wh- questions

Where is the police station? \

How long does it take to get there? \

Listen and repeat. T18

Rising intonation at the end of the sentence means a question.

This is my book. / = Is this my book? /

He's your friend, John. / = Is he your friend, John? /

EXERCISE

Listen and circle the sentence that has different intonation at the end of the sentence. T19

- 1 a. Are you going to the theater?
 b. Where can I find the bus stop?
 c. Did he like the pancakes that my mom made?

- 2 a. What is Eric doing in the gym?
 b. Tracy's cat is running around in our garden.
 c. Did you buy some bread at the bakery in front of our school?

Listen and mark the intonation(/, \) for the sentences. T20

- 1 B Did you eat breakfast today? ()
 G I had an egg sandwich, () an orange, () and a banana. ()

- 2 G I got tickets for a basketball game, () but I can't go. ()
 B Why can't you go? () Do you have homework? ()

Listen and mark the intonation(/, \) for the sentences. Then, read the conversation aloud. T21

- B What do you like to do after school? ()
G I like to watch TV, () read comics, () and listen to music. ()
B Do you like to play computer games, too? ()
G Yes. () I play it with my brother. ()

03

Chunking in the Meanings

Grouping & Pausing

Dividing the speech into thought groups(meaningful groups of words) and giving pauses between them

Listen and repeat. T22**After long subject phrases**

The girl standing over there / is Julia.

The bird singing on the tree / is beautiful.

Before or after place or time phrases

In Korea / people eat rice.

He'll visit his grandparents / on Saturday afternoon.

Before conjunctions, relative pronouns and indirect questions

I'll study hard / because this test is important.

This is Mr. Park / who teaches me English.

Do you know / when the school bus comes?

After a comma(,) or a period(.)

When my mom came in, / I was reading a book.

I study English. / My brother studies Chinese.



T23

There is a pause after transitional words like “for example,” “however,” “first” or “finally.”

We didn't win the game. However, / we did our best.

EXERCISE

Listen and divide(/) the sentences into thought groups. T24

- 1
 - a. The cat sitting on the sofa is sick.
 - b. The man looking at me is my English teacher.
 - c. The math class starting next week is hard to understand.
- 2
 - a. There are many classrooms in school.
 - b. The exam starts early in the morning.
 - c. The field trip is going to be in February.
- 3
 - a. This is Dr. Randal who cares for me.
 - b. She was late because she missed the bus.
 - c. Do you know when the meeting is in this month?
- 4
 - a. I go hiking. My sister goes swimming.
 - b. When the rain stopped, I saw a rainbow.
 - c. As it's getting dark, we should go back home.

Listen and divide(/) the sentences. Then, read the paragraph aloud. T25

The cute boy laughing in front of the school gate is my friend, Jesse. He and I have a plan for this summer vacation. In the summer, we'll start exercising. Jesse is good at sports. So I can play basketball or play tennis with him. Another plan is to study Spanish. We'll ask our Spanish teacher to help us speak Spanish well because we'll go to Spain together to see my sister there.

Linking

Connecting sounds between the end of a word and the beginning of the next word

Listen and repeat. T26

Consonant sound + same consonant sound

The final game is **starting** at 6 p.m. [is:tɑ:rtɪŋ]

You'll look at some great pictures at the museum. [ju:lʊk]

Consonant sound + vowel sound

He ran to **catch up** to the car. [kætʃʌp]

Cars are coming. Look **out**! [lʊkaʊt]

[d], [t] + [y] → [dʒ], [tʃ]

Did you see the movie? [dɪdʒu]

Don't you know I like you? [daʊntʃu]

T27

The sound of [d] or [t] **between vowels** changes into [r].

My **daddy** doesn't like **butter**. [dæri] [bʌrər]

Do you go to the gym on **Saturdays**? [gourə] [særərdeɪz]

EXERCISE

Listen and circle the sentences that linking does not happen. T28

- 1 a. Stop pushing me hard.
 b. My father is selling cars.
 c. He tells me about his school.

- 2 a. You can turn on the TV.
 b. You have to tell us what happened.
 c. There are bananas. I like them much.

- 3 a. Did you study today?
 b. Do you speak French?
 c. Don't you bring a pencil case to classes?

- 4 a. I have to buy both things.
 b. Can you lift up that big box?
 c. I need to take a walk with my two dogs.

Listen and fill in the blanks. Then, read the paragraph aloud. T29

After school, Josh told me, "Calvin, my friends _____ are playing basketball. Why _____ join us?" I was poor at passing the basketball, but I said, "I'll play." While playing the game, Josh _____ at me. "Calvin! _____ the ball. Run to the ball. Don't _____." I caught the ball quickly and jumped towards the basket. Then, I shot the ball and got three points. Finally, my team won. It was great to play sports.

PROGRESS TEST

Listen and circle the word that sounds different from the others. T30

- 1 a. other b. thing c. them d. mother
- 2 a. zebra b. present c. zero d. sing
- 3 a. sign b. milk c. big d. bridge
- 4 a. hot b. soccer c. close d. copy

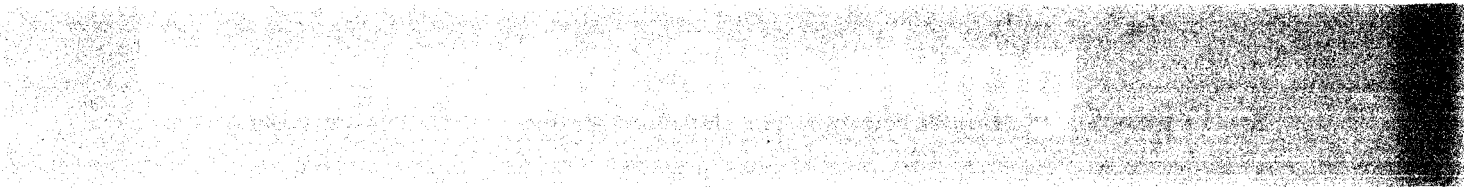
Listen and circle the word stressed differently from the others. T31

- 1 a. jacket b. battery c. elephant d. computer
- 2 a. teacher b. attack c. puppy d. camera
- 3 a. banana b. forget c. afternoon d. expensive

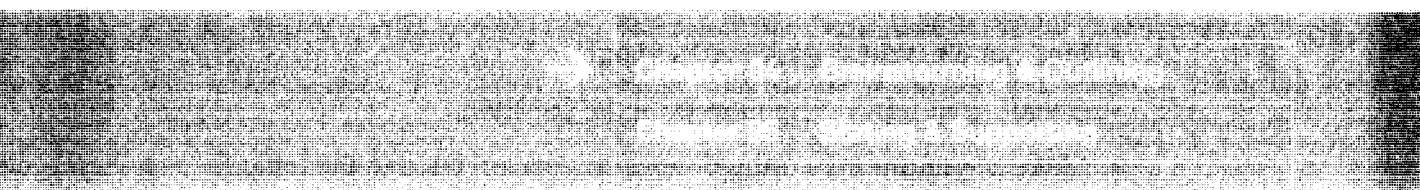
Listen and underline the main stressed word. T32

- G Hey, Frank! What did you buy at the bookstore?
- B I bought a storybook.
- G When did you buy it?
- B I bought it yesterday.
- G Good. Who did you go to the bookstore with?
- B I went there with my friend.

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Brainstorming & Outlining

Brainstorming Gathering ideas for the topic

How to brainstorm

- Find out what the question asks about.
- Decide your topic or opinion from the question.
- Make a diagram by writing down every idea related to the topic.

Outlining Sorting your ideas and information to plan your response

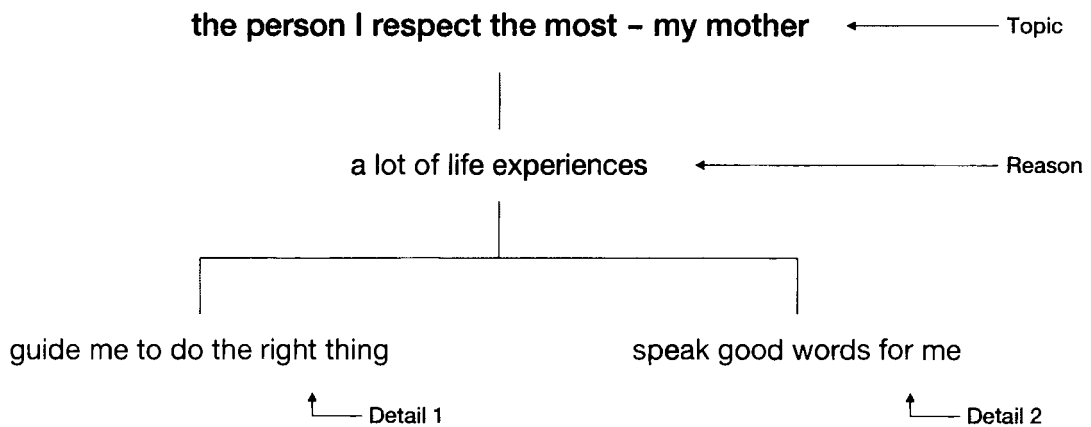
How to outline

- List the topic, reason and details.
- Organize your ideas to support the reason with more specific information.

EXAMPLE

Describe the person you respect the most in your life.

Brainstorm



Outline

Topic the person I respect the most - my mother

Reason _____

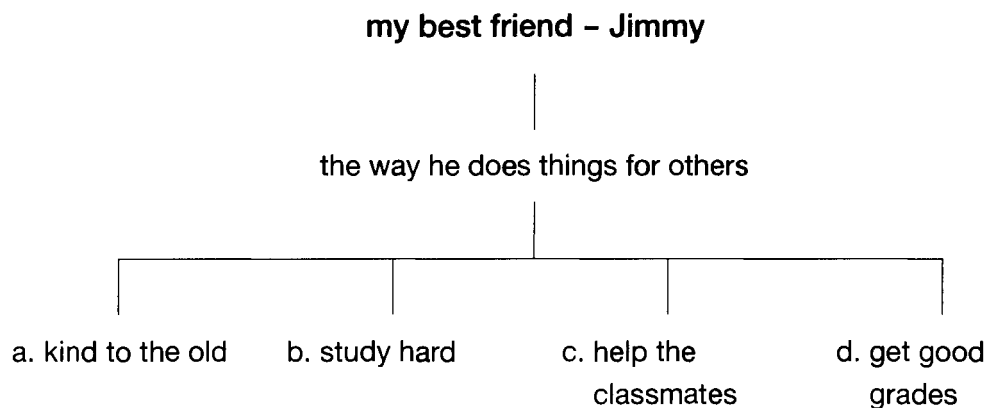
Detail 1 guide me to do the right thing

Detail 2 _____

I Warm Up_ person

Describe one of the best friends you have.

Choose the details that are not related to the reason of the topic.



Choose the appropriate outline.

a.

Topic my best friend – Jimmy

Reason help the classmates

Detail 1 kind to the old

Detail 2 get good grades

b.

Topic my best friend – Jimmy

Reason the way he does things
for others

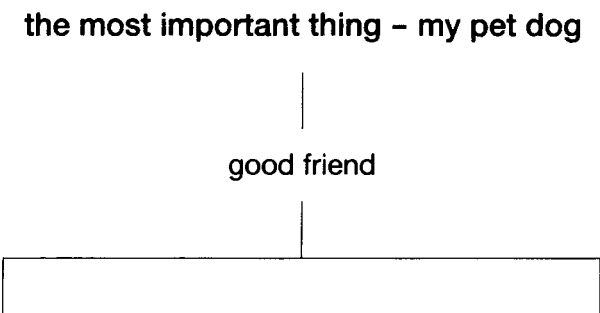
Detail 1 kind to the old

Detail 2 help the classmates

I Build Up_ object

Describe the most important thing to you.

Choose the right details and complete the map.



help my homework	play with me when I'm alone
make me happy	study with me in the lab

Complete the outline according to the map above.

Topic	the most important thing - my pet dog
Reason	
Detail 1	
Detail 2	

I Finish Up _ place

Describe a city where you would like to visit.

Match the reasons to their appropriate details.

Topic

a city where I would like to visit – Paris

Reason

enjoy arts

see great old buildings

Detail

a. see pictures and sculptures

b. the Eiffel Tower

c. the Versailles Palace

d. see ballets and plays

• enjoy arts

• see great old buildings

Complete the outlines according to each reason above.

Outline 1

Topic

a city where I would like to visit – Paris

Reason

enjoy arts

Detail 1

Detail 2

Outline 2

Topic

a city where I would like to visit – Paris

Reason

Detail 1

Detail 2

Word Round-Up

Write the meaning of each word in Korean.

way n. the manner in which someone behaves or thinks
Alice is talking in a funny way. _____

classmate n. a student who studies in the same class
Johnny is my classmate again this year. _____

pet n. an animal that is kept at home for friendship
She likes to go out with her pet cat. _____

alone adj. being away from anyone else
I was alone at home to do homework last night. _____

lab n. a room or building for doing scientific research
The science lab was closed yesterday. _____

sculpture n. the art of carving into a form with stone or wood
I'm interested in sculptures in the art museum. _____

tower n. a tall and narrow building
I'm on a sightseeing bus to the Tower of Pisa. _____

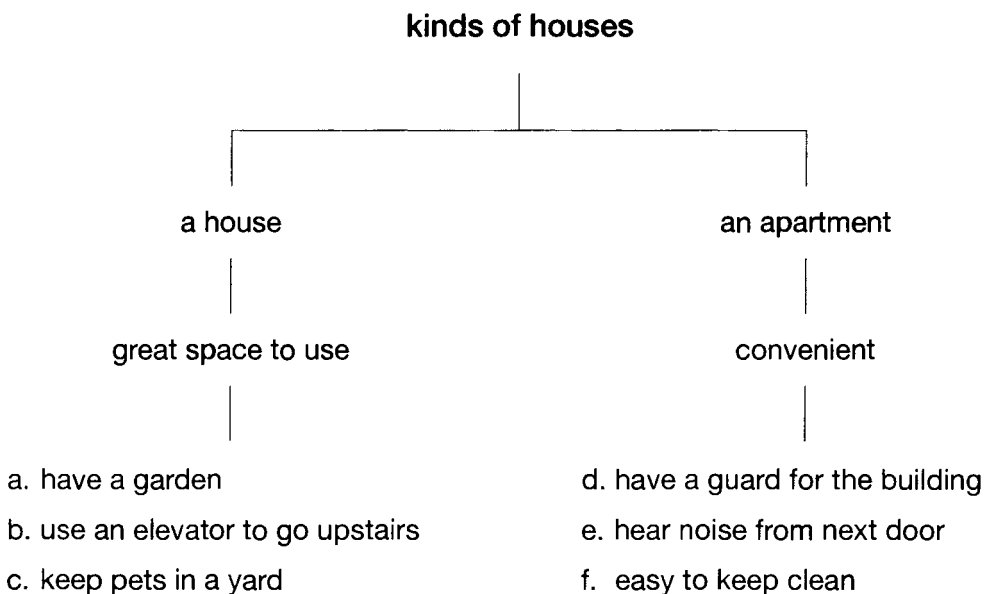
palace n. a building where a king and queen live
I'm going to Buckingham Palace in London. _____

play n. a live performance of a drama
I acted in a school play. _____

I Warm Up

Some people prefer to live in a house. Others prefer to live in an apartment. Which do you think is better?

Choose the detail that is not related to each reason of the topic.



Choose the appropriate outline.

a.

Choice a house

Reason great space to use

Detail 1 have a garden

Detail 2 use an elevator to go upstairs

b.

Choice an apartment

Reason convenient

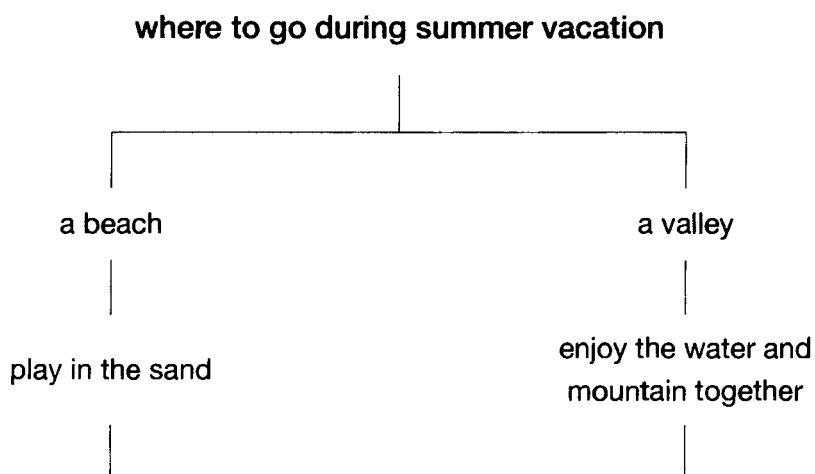
Detail 1 have a guard for the building

Detail 2 easy to keep clean

I Build Up

Some people prefer to go to a beach during summer vacation. However, others prefer to go to a valley. Which do you prefer?

Choose the right details for each choice and complete the map.



make sandcastles

go hiking

go swimming

play with a beach ball

Complete the outline according to the map above.

Choice a beach

Reason _____

Detail 1 _____

Detail 2 _____

I Finish Up

Some students like to study alone. Others like to study together with their friends. Which do you prefer?

Match the choices to their appropriate reasons and details.

Topic	studying habits	
Choice	study alone	study together
Reason	a. can get help	b. can concentrate better
Detail	c. don't waste time for chatting	d. share information
	e. solve problems together	f. make my own schedule
• study alone _____		
• study together _____		

Complete the outlines according to each reason above.

Outline 1	Choice	study alone
	Reason	_____
	Detail 1	_____
	Detail 2	_____
Outline 2	Choice	study together
	Reason	_____
	Detail 1	_____
	Detail 2	_____

Word Round-Up

Write the meaning of each word in Korean.

space n. a place which can be used
There is a large space we can play with a ball. _____

convenient adj. suitable to your comfort, purpose or need
A cellphone is a convenient tool to contact people. _____

upstairs adv. to an upper floor
My dog went upstairs and barked loudly. _____

valley n. the area of low land between hills or mountains
I went to Napa Valley with my family last summer. _____

sandcastle n. a model castle made out of wet sand
I'm going to build a sandcastle on the beach. _____

habit n. some behaviors you do often
Ryan has a bad habit of throwing waste on the street. _____

concentrate v. to focus your mind on something
I'm trying to concentrate on my study. _____

chat v. to talk with someone
Let's take a break and chat for a second. _____

share v. to use something with someone else
We'll share the bathroom together in the dormitory. _____

Stating & Supporting

Stating Responding to the main point of the question with your opinions

How to state

- Make a sentence to express your personal preference or opinion.
- State your opinion clearly with confidence.

Supporting Making sentences for your reason with examples to make the topic statement strong enough

How to support

- Find reasons and examples from your experience or knowledge.
- Use signal words or connecting words like “also” or “and” to link the details logically.

EXAMPLE

Describe the person you respect the most. Explain why you respect him or her the most.

Outline

Topic the person I respect the most – King Sejong

Reason great things

Detail 1 created the Korean alphabet, Hangul

Detail 2 made useful objects for farming

Your response

I respect King Sejong the most. ← **Topic Statement**

It's because he did _____ . Reason

King Sejong created the Korean alphabet, Hangul. Detail 1

Also, he _____ . Detail 2

I Useful Expressions

Make the sentences at  and present them.

Person

I respect ~ the most. It's because...

I respect my father the most. It's because he's patient with others.

 _____

The person I respect the most is... The reason why I respect him(or her) is that...


The person I respect the most is Admiral Yi Sunsin. The reason why I respect him is that he was brave at wars.

 _____

Place

I would like to visit... It's because...

I would like to visit Paris. It's because I want to look around famous museums.

 _____

The country (where) I would like to visit is... The reason why I want to go there is that...

The country (where) I would like to visit is China. The reason why I want to go there is that I'm interested in Chinese food.

 _____

Event

My favorite holiday is... It's because...

My favorite holiday is Arbor Day. It's because I like to plant trees in my garden.

 _____

My most memorable day was... The reason why I remember the day is that...


My most memorable day was my 12th birthday. The reason why I remember the day is that I had a big party in a nice restaurant.

 _____

Object

What I want to receive as a present is... It's because...

What I want to receive as a present is a new computer. It's because I can use it for both studying and entertaining.

 _____

The most important thing to me is... The reason why it's important is that...

The most important thing to me is my diary. The reason why it's important is that it records my daily life.

 _____

I Warm Up

Read the questions and fill in the boxes with related sentences.

Question	Topic	Reason	Detail
1 Talk about your favorite holiday.	b		
2 Talk about the most important thing to you.			
3 Talk about the city where you would like to visit.			
a The city I would like to visit is New York.			
b My favorite holiday is Chuseok.			
c The most important thing to me is my pictures.			
d The reason why I want to go there is that there are many things to do.			
e It's because family members get together.			
f The reason why they're important is that pictures tell my past story.			
g We eat delicious food.			
h I can remember people who were with me.			
i I can meet people from all over the world.			
j We can play traditional games.			
k I can go to famous buildings and exciting places.			
l I can't forget the important moments.			

 Read the example and respond to question number 2 and 3.

Example for question number 1

My favorite holiday is Chuseok. It's because family members get together. We eat delicious food. **Also**, we can play traditional games.

I Build Up 1

Read the questions and the outlines. Then, complete the responses.

- 1 Describe a place you would like to go. Explain why you would like to go there.

Topic a ski resort

Reason enjoy outdoor activities

Detail 1 ski on the hills

Detail 2 snowball fights

I would _____ to go to _____. It's _____ I can _____
_____. I can _____ when snowing.
Also, I can have _____ with my brother.

- 2 Describe what you want to receive as a birthday present. Explain why you would like to have it.

Topic bicycle

Reason make me exercise

Detail 1 ride a bicycle to go to school

Detail 2 play a bike racing game with friends

What I want to _____ as a birthday present is a _____. It's _____
it _____. I can _____.
Also, I can _____.

 Memorize the responses above and present them.

I Build Up 2

Describe the teacher that you respect the most. Explain why you respect the teacher the most.

Match each idea and complete the appropriate responses.

Topic	Reason	Detail
a. my writing teacher	c. help me exercise	e. start the lesson with daily news
b. my gym teacher	d. teach writing in interesting ways	f. show me how to move my body
		g. make the students tell their ideas
		h. lend me useful gym gear to practice

Response 1

The teacher I respect the most is _____. The reason why I respect him is that he _____. He _____ from the newspaper. Also, he _____ before writing.

Response 2

I respect _____ the most. It's because she _____

 Memorize the responses above and present them.

I Finish Up

Read the questions and complete the outlines. Then, respond.

- 1 Describe the artist you respect the most. Explain why you respect the person the most.

Topic the artist I respect the most – Leonardo da Vinci

Reason had talents in many different areas

Detail 1 expressed great ideas in science

Detail 2 _____

- 2 Describe your most memorable event. Explain why it is the most memorable to you.

Topic my most memorable event – school play

Reason acted a main part in the play

Detail 1 _____

Detail 2 _____

 Memorize the responses above and present them.


I Useful Expressions

Make the sentences at  and present them.

more than

I like *A* more than *B*. The reason is that...

I like science books more than history books. The reason is that animal behavior is interesting to read about.

 _____

I like to *A* more than (to+verb) *B*. I feel that...

I like to wear jeans more than (to wear) skirts. I feel that jeans are easy to move my legs in.

 _____

A is more interesting than *B*. **reason** This is the reason why...

Big cities are more interesting than small towns. They have many places to enjoy. This is the reason why I like big cities.

 _____

It's more interesting to *A* (than *B*). I think that...

It's more interesting to see movies in the theater (than to see them on video). I think that the big screen makes me more excited.

 _____

would rather

I would rather *A* (than *B*). I feel that...

I would rather typewrite a report (than handwrite it). I feel that typing makes the report look good.

 _____

better than

A is better than B. **reason** This is the reason why...

A shopping mall is better than a small shop. It has more products. This is the reason why I go to the shopping mall.

 _____

It's better (for me) to A than B. The reason is that...

It's better (for me) to play outside than stay at home. The reason is that I get energy from outdoor activities.

 _____

prefer to

I prefer A to B. I feel that...

I prefer finding books in the library to searching the Internet. I feel that I can get better information there.

 _____

I prefer to A rather than (to+verb) B. I think that...

I prefer to take a bus to school rather than (to take) a subway. I think that I can enjoy watching people on the streets while I'm in the bus.

 _____

I Warm Up

Read the questions and fill in the boxes with related sentences.

Question	Choice	Reason	Detail
1 Do you prefer to raise a dog or a cat?	c		
2 Do you prefer to take a train for a trip or an airplane?			
3 Do you prefer to have your own room or share a room with your brothers or sisters?			
a I like a train more than an airplane.			
b Having my own room is better than sharing it with my brothers or sisters.			
c I like to raise a dog more than a cat.			
d The reason is that the train is comfortable for a trip.			
e I feel that dogs are friendly to people.			
f I feel free in my room. This is the reason why I want my own room.			
g Trains run fast and are safe on the ground.			
h I can stay up late at night.			
i My dog makes me laugh when I'm sad or angry.			
j The seats are wide and soft for a long ride.			
k I can play the stereo and sing along with the songs.			
l We can play with toys in the garden.			

 Read the example and respond to question number 2 and 3.

Example for question number 1

I like to raise a dog more than a cat. I feel that dogs are friendly to people. My dog makes me laugh when I'm sad or angry. **Also**, we can play with toys in the garden.

I Build Up 1

Read the questions and the outlines. Then, complete the responses.

- 1 Some people prefer to search the Internet to get information. Others prefer to read books. Which do you prefer?

Choice search the Internet
Reason get information easily
Detail 1 save time from visiting the libraries
Detail 2 don't need to read the whole book

I would rather _____ than read books. I feel that I can
_____. I can _____
away from my home. And I _____.

- 2 Some people prefer to go on a trip with their parents. Others prefer to go with their friends. Which do you prefer?

Choice a trip with my parents
Reason make me relaxed
Detail 1 when we're lost – read a map to find streets
Detail 2 when I get sick – care for me to get over it

It's better for me to go on _____ than with my friends.
The reason is that they _____ during the trip. _____

 **Memorize the responses above and present them.**

I Build Up 2

Some people prefer to eat school meals at cafeteria. Others prefer to take lunch bags to school. Which do you prefer?

Match each idea and complete the appropriate responses.

Topic	Reason	Detail
a. eat school meals	c. good food	e. not worry about a new menu everyday f. cook with fresh ingredients
b. take lunch bags	d. convenient	g. don't need to carry a lunch bag h. eat less sugar or fat

Response 1

I prefer eating _____ to taking _____. I feel that it's _____ for my mother and me. My mother doesn't need to _____. And I _____ to school.

Response 2

I prefer to take _____ rather than to eat _____. I think that my mother _____.

 Memorize the responses above and present them.

I Finish Up

Read the questions and complete the outlines. Then, respond.

- 1 Do you prefer to go to an amusement park or go to a zoo for your school picnic? Explain why you prefer it.

Choice go to a zoo

Reason learn about the animals

Detail 1 touch and feel baby animals

Detail 2 _____

- 2 Some people prefer to exercise in a gym. Others prefer to do it outside. Which do you prefer? Explain why you prefer it.

Choice exercise in a gym

Reason good environment to exercise

Detail 1 _____

Detail 2 _____

 Memorize the responses above and present them.

PROGRESS TEST

Describe a place you go often in your free time, and explain why you like to go there. Include details and examples to support your explanation. T36

Outline

Topic _____

Reason _____

Detail 1 _____

Detail 2 _____

 I would like to go to _____

Some people like to discuss in groups in classes. Others like to listen to the teacher's lecture for the whole class. Which do you prefer and why? Include details and examples to support your explanation. T37


Outline

Choice _____

Reason _____

Detail 1 _____

Detail 2 _____

 I prefer to _____

_____.

PART III

Comprehensive Speaking

Comprehensive speaking focuses on summarizing key information from what you read and hear. Comprehensive Speaking questions are based on campus situations or academic topics. You will learn how to compare different ideas and state your response confidently.



Chapter 06

Outlining & Summarizing

Chapter 07

Synthesizing

Outlining & Summarizing

Outlining Organizing related ideas to show how the response will be developed

How to outline

- Write down key words and phrases about the topic.
- Sort the information into the topic, points and details.
- Form a relationship between the points and details.

Summarizing Summing up and restating the original statements including points and details

How to summarize

- Use your own words to state the points and details based on your outline.
- Make your response shorter than the original statements.
- Start your statements with these structures:
The announcement (passage, conversation, lecture) is about
(is that / says that)...

EXAMPLE

Announcement from the Library

Topic

The library will change some rules on checking out books. The library will let students check out three books for seven days. You should bring them back by the due date. And you may take out the books from 9 a.m. to 4 p.m. You should drop books into the book return box after 4 p.m.

Point 1

Detail 1

Point 2

Detail 2

Using points and details from the announcement, explain the rules from the library.

Outline

Topic	change rules on checking out books
Point 1	check out three books, 7 days
Detail 1	bring back by the due date
Point 2	take out books, 9 a.m. ~ 4 p.m.
Detail 2	drop into the book return box after 4 p.m.

Summary

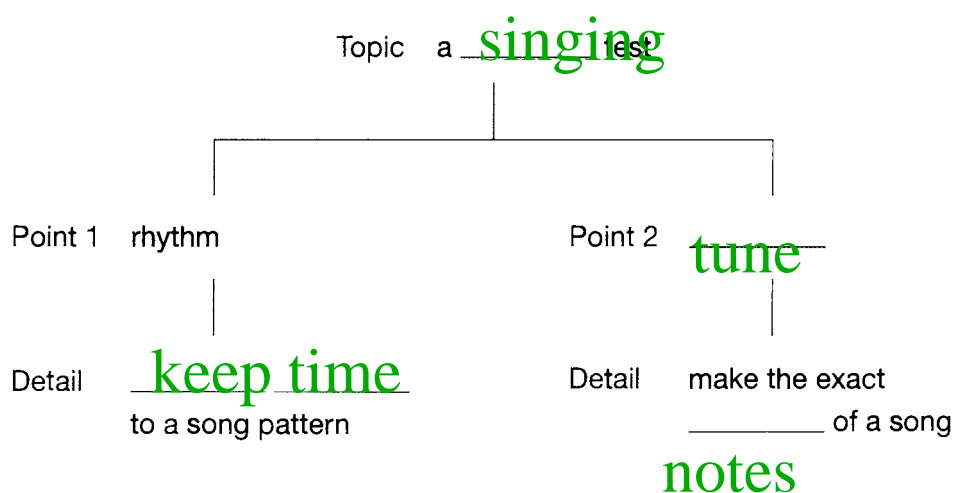
The announcement is about new library rules on **checking out books**. The students can borrow **three books** for **7 days** and return them to the library by the **due date**. They can check out books **from** 9 a.m. to **4** p.m. and **drop** them into the return box **after** 4 p.m.

Warm Up

Read the following announcement and complete the map.

Announcement from the Music Teacher

All students will take a singing test. You will be tested in the areas of rhythm and tune. The first thing to grade is rhythm. The music teacher will focus on if you can keep time to a song pattern. The second thing to grade is tune. The teacher will listen carefully if you make the exact notes of a song.



Fill in the blanks.

The announcement is about a singing test. The students are tested on rhythm and tune.

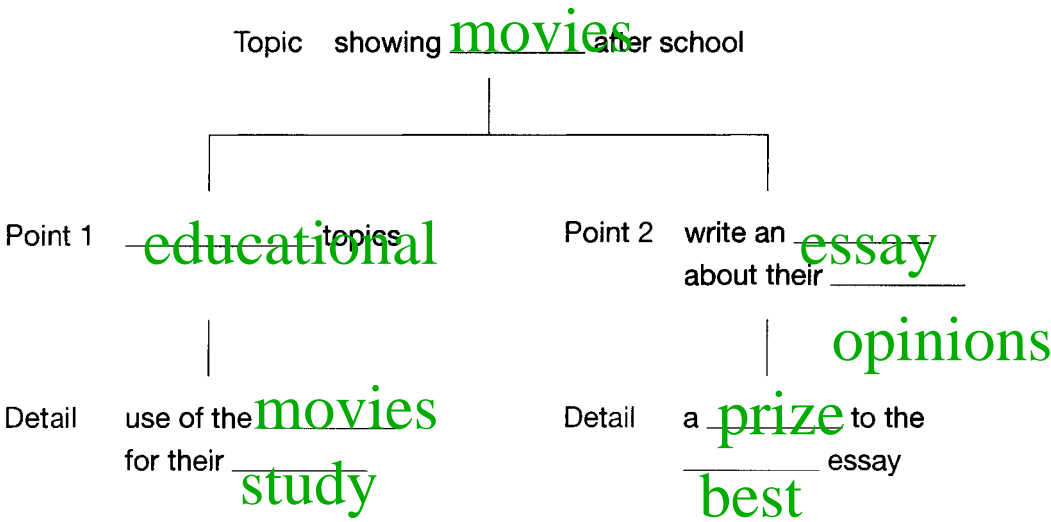
Test sees if students can sing in time.

Tone test sees if students can sing in notes.

Read the following announcement and complete the map.

Announcement from the School Theater

The school theater will show movies after school. The movies are about educational topics. Students can make good use of the movies for their study. The students who watched the movies may write an essay about their opinions. The school will give a prize to the one who writes the best essay.



Fill in the blanks.

The announcement is about _____. The movies will be about _____. The students may _____ an _____ about their _____.

I Build Up 1

Read the following announcement and complete the outline.

Announcement from the Principal

Students cannot use cellphones during classes. You cannot answer or make calls. Sending text messages and taking pictures by camera phones are also not allowed. The school will take your cellphone if you use it during lessons. You can get your cellphone back at the end of the school year.

Topic no _____ during classes

Point 1 cannot _____, _____ calls

Detail sending text _____, taking _____ – not allowed

Point 2 the school – _____ your cellphone

Detail get _____ at the _____ of the year

Answer the questions according to the announcement.

1 What is the announcement about?

- a. It's about a rule that students can send only messages during classes.
- b. It's about a rule that students can't use their cellphones during classes.

2 What are students not allowed to do in class?

- a. They can't draw pictures.
- b. They can't answer or make calls.

3 What is the decision of the school for using cellphones during lessons?

- a. The school will take the cellphones away and give them back at the end of the year.
- b. The school will take the camera phones away and give them back at the end of the class.

Choose the correct summary of the announcement.

- a. The announcement is that there is a new rule about cellphones in class. Students can't make calls during classes. But they're allowed to send text messages or take pictures.
- b. The announcement is that the school decided to take all of the students' cellphones. The school will return the cellphones by the end of the year.
- c. The announcement is about a rule that students can't use their cellphones during classes. When they use their cellphones in class, the school will take them by the end of the day.
- d. The announcement is about a new rule on cellphones. Students can't use them during classes. They can't send text messages or take pictures. If a student uses a cellphone, the school will keep it until the end of the school year.

I Build Up 2

Read the following announcement and complete the outline.

Announcement from the Nurse

The flu this winter will cause serious illness. All students have to get a flu shot not to be sick. You have to go to the sickroom between 2 and 5 p.m. by next Friday. The nurse will give you flu shots in the sickroom. Please be careful not to take the shot if you have a fever or a cold. You have to wait until you feel better.

Topic get a _____

Point 1 go to the _____

Detail 2~5 p.m. by _____ Friday

Point 2 not to _____ the _____ – if you have a _____,

a _____

Detail _____ until you feel better

Complete the answers to the questions.

1 What is the announcement about?

It's about _____.

2 When will the students go to the sickroom to get the flu shot?

The students will _____.

3 Who should not take the shot?

The students who have _____.

Complete the summary of the announcement.

The announcement is about getting a flu shot. The students must visit the sick room to get a shot between 2 to 5 p.m. by next friday. But, if they're sick, they shouldn't _____ until they get _____ their fever or cold.

take the shot

over

Paraphrasing Tips

have to go to the sickroom → must visit the sickroom

have a fever or a cold → be sick

feel better → get over

 Memorize the summary above and present it.

I Finish Up

Read the following announcement. Then, complete the outline and the summary.

Announcement from the Head Teacher

There are no math classes this week because the teacher, Ms. Kim, is sick. The classes will be reopened next week when she comes back. So the math classes this week will be replaced with English classes. The math class hours will be 15 minutes longer for a week to keep the lesson plans. The longer classes will begin next Monday.

Topic	no <u>math class</u> teacher, <u>sick</u>	
Point 1	be <u>reopen</u> next week	
Detail	this week – be <u>replaced</u> with <u>English</u> classes	
Point 2	math class <u>hours</u> – 15 minutes <u>longer</u> for a week	to keep the
Detail	begin <u>next Monday</u>	lesson plans

The announcement is that the math classes are cancelled because of the teacher is sick. She'll be back next week, and the English classes will replace her classes this week. She'll have 15-minute longer classes from next Monday.
longer classes for 15 minutes

 Memorize the summary above and present it.

Read the following announcement. Then, complete the outline and the summary.

Announcement from the Science Teacher

All grade 4 and 5 students will go to a field trip to the zoo on March 3rd. There will be some assignments. Grade 4 students will draw animals. Grade 5 students will write a report on animal behavior. The school buses will leave at 9 a.m. and come back at 3 p.m. The students who are late should go to the east gate and take a gray bus leaving at 10 a.m.

4 and 5 grade students

Topic a field trip to the zoo March 3rd.
Point 1 assignment
Detail grade 4 – draw animals
grade 5 write a report
Point 2 school buses – leave at 9 am, come back at 3pm
Detail late – go to the east gate, take a gray bus

The announcement is about the field trip to the zoo. The 4th and 5th grade students will draw animals or write a report. The school buses will leave at 9 AM and come back at 3pm. If people are late, they should take the gray bus at the east gate.
/miss the bus
not able to ride the bus on March 3rd.

 Memorize the summary above and present it.

Word Round-Up

Write the meaning of each word in Korean.

allow

v. to let someone do something

My mother allowed me to play computer games.

flu

n. an illness which is similar to a bad cold but more serious

My grandmother is sick with the flu.

shot

n. an act of putting medicine into a body with a syringe

Dr. Adams gave me a shot to ease my pain.

fever

n. an abnormally high body temperature

The nurse is taking care of the baby having a high fever.

reopen

v. to begin or start again

The Chinese restaurant reopened yesterday.

replace

v. to take the place of somebody or something

The new English teacher will replace Mr. Johnson.

field trip

n. a visit made by students to study something out of their school

My class will take a field trip to the modern art museum.

assignment

n. a piece of work given by a teacher

Today's assignment is to write one paragraph on page 45.

behavior

n. a way someone or something do or act

Mike is going to study the behavior of bees.

EXERCISE

Choose the sentence with the same meaning.

- 1 The photographer allowed us to use her pictures.
- a. The photographer took our pictures.
 - b. The photographer let us use her pictures.
- 2 The assignment from the music class is to write a report.
- a. The group activity from the music class is to write a report.
 - b. The homework given by the music teacher is to write a report.

Fill in the blanks to complete the dialogue.

- B Hey, Liz. You were absent yesterday. What's wrong with you?
- G I got the _____ after the _____ to the national theater.
- B That's too bad. Do you feel better now?
- G Yes. My _____ is gone now.
- B I feel relieved to hear that. I think I'd better see a doctor to get a flu _____ because the weather is getting cold.
- G That'll help you when it's cold.

shot

field trip

fever

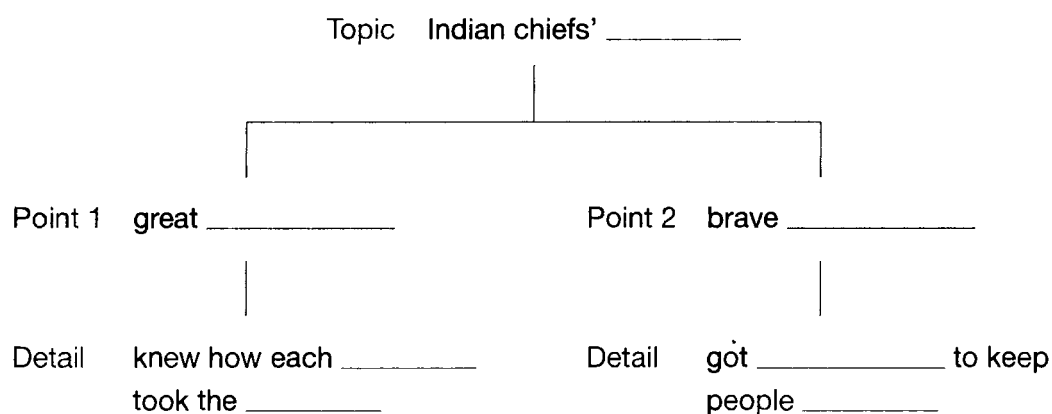
flu

I Warm Up

Read the following passage and complete the map.

Indian Chief chef

Indian chiefs had the respect of their people because of their two important roles. Indian chiefs were great leaders to make their people work together. They knew how each member should take his or her job for the whole tribe. Also, Indian chiefs were brave warriors since a young age. As they grew older, they got enough experiences to keep their people safe from many battles.



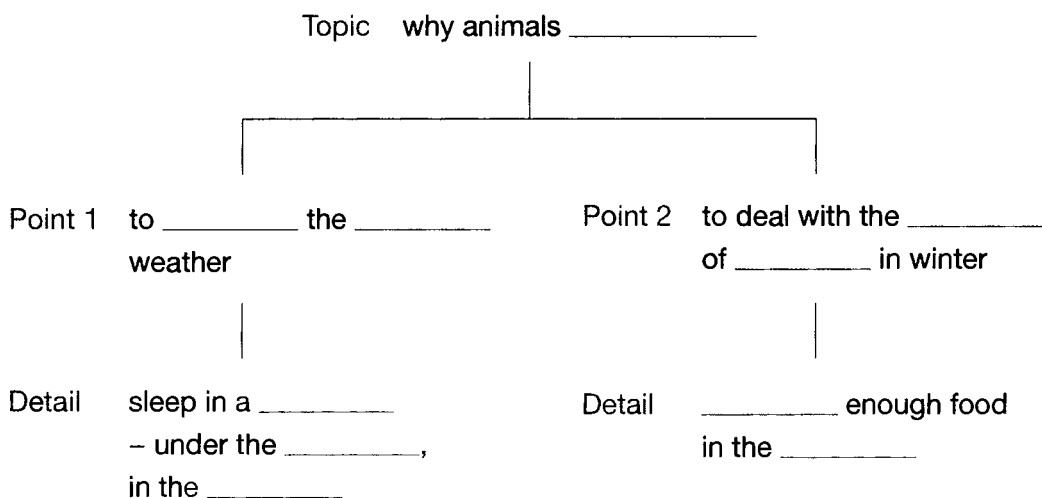
Fill in the blanks.

The passage is about Indian chiefs' two _____. They were _____ and _____.

Read the following passage and complete the map.

Hibernation

Some animals spend the winter months in a state of sleeping. It is called hibernation. Then, why do animals hibernate? They go into hibernation to avoid the cold weather. Therefore, they take a deep sleep in a hole under the ground or in the tree. Also, animals hibernate in order to deal with the lack of food in winter. They eat enough food in the fall and live through the winter without eating much of anything.



Fill in the blanks.

The passage says why animals _____. Animals hibernate to _____
_____ and deal with the _____ in winter.

I Build Up 1

Read the following passage and complete the outline.

Pyramids

Pyramids are large man-made buildings. They were built by ancient people for two purposes. First, they were built as tombs to honor dead kings or queens. Inside the pyramids, there were rooms for the dead people. They were filled with beautiful clothes, jewelry and other objects the people used when they were alive. Also, pyramids were temples to hold religious services for all the gods. Special ceremonies for the gods of the sun, moon or farming were held on top of the pyramids.

Topic _____ for two _____

Point 1 _____ to honor _____, _____

Detail _____ - filled with _____, _____, other objects

Point 2 _____ to hold _____ services

Detail special ceremonies for the _____

Answer the questions according to the passage.

1 What is the passage about?

- a. It's about two purposes of pyramids.
- b. It's about two pyramids built by ancient people.

2 Why were pyramids built?

- a. They were built as large man-made buildings.
- b. They were built as tombs to honor dead kings and queens.

3 What were pyramids used for?

- a. They were used for holding religious services for gods.
- b. They were used for making rooms for kings and queens alive.

Choose the correct summary of the passage.

- a. The passage is about pyramids. Pyramids were large man-made buildings. They were tombs for dead kings and queens in which rooms were filled with beautiful clothes.
- b. The passage is about pyramids. Pyramids were large man-made buildings to honor dead kings. Religious services were held for dead people. There were rooms filled with clothes, jewelry and other objects.
- c. The passage is about pyramids. They were tombs to honor dead royals and had rooms filled with clothes or jewelry. Also, they were temples for religious services for gods.
- d. The passage is about pyramids. Ancient people built large pyramids. People think of them as temples for gods. They used to hold religious services to the god of the sun, moon and farming.

I Build Up 2

Read the following passage and complete the outline.

Gestures

Gestures are powerful movements to communicate among people. People use body signs to express their ideas without words. This makes people get different kinds of information such as warnings or directions. Gestures also let people understand how others feel about things. We can see someone is excited, bored or angry about the topic by looking at his or her body movements.

Topic _____ – powerful movements to _____

Point 1 _____ their ideas without _____

Detail get different _____

Point 2 _____ how others _____

Detail see someone's feelings, looking at the _____

Complete the answers to the questions.

1 What is the passage about?

It's about _____.

2 Why do people use body signs?

They use _____.

3 What kind of information do people understand through gestures?

They understand _____.

Complete the summary of the passage.

The passage is about _____. People use _____ thoughts. We can _____ from the gestures. Also, gestures make us know _____ by _____.

Paraphrasing Tips

we can see someone is excited, bored or angry by looking at his or her body movements

→ gestures make us know others' feelings by looking at their actions

 **Memorize the summary above and present it.**

I Finish Up

Read the following passage. Then, complete the outline and the summary.

Computers

Computers can play different roles. First, they can be used for learning. A computer can be a foreign language teacher with its useful programs. It helps a learner practice speaking and writing a new language. Second, computers can entertain us. They show movies, play music and provide games. People can spend time on them and have fun without anything else.

Topic computers' different _____
Point 1 used for _____
Detail be a _____ with its _____
Point 2 _____ us
Detail show _____, play _____, _____

The passage is about _____. They can _____
_____ languages with their _____. Also, they
_____ by _____, _____ and
_____.

 Memorize the summary above and present it.

Read the following passage. Then, complete the outline and the summary.

Effects of Laughter

Humans are the only species that can laugh. Laughing has an effect on our body. It is good for improving health conditions. While laughing, blood pressure lowers and muscles exercise. Laughing also makes people feel better. It makes good chemistry in the brain. With this chemistry flowing in the body, people feel happier and relaxed. And there are no side effects. Laughter is the best medicine.

Topic _____ of _____
Point 1 improving _____
Detail blood pressure _____, muscles _____
Point 2 makes people _____
Detail makes good _____ in the _____

The passage is about the _____. When people _____,
their _____ improve with lowering _____.
_____. Also, laughing makes _____
because of the _____ made _____.

 Memorize the summary above and present it.

Word Round-Up

Write the meaning of each word in Korean.

tomb n. a place for burying a dead person
Ancient tombs in Egypt are places for travelers to visit. _____

communicate v. to share or exchange information
English is a popular language to communicate. _____

express v. to say or show thoughts
He expressed his ideas to support the plan. _____

warning n. a statement, an event or etc. that warns
She didn't hear our warnings. _____

entertain v. to amuse or interest people
The singers and dancers entertain young people. _____

species n. a group having the same main characteristics
There are hundreds of species of flowers in this garden. _____

blood pressure n. the force of the flowing blood in the body
His blood pressure and temperature are increasing. _____

muscle n. a tissue in the body that can produce movement
Eating healthy food can help you build muscles. _____

side effect n. an unexpected bad result
I got a headache as a side effect of the cold medicine. _____

EXERCISE

Choose the sentence with the same meaning.

- 1 You need to express yourself about the topic.
- a. You need to talk to yourself about the topic.
 - b. You need to say your thoughts about the topic.
- 2 Computers help people communicate wherever they are.
- a. Computers help people send information wherever they are.
 - b. Computers help people exchange information wherever they are.

Fill in the blanks to complete the dialogue.

- B How was the seminar about the life of wild animals? Which part did you like the most?
- G I was interested in pandas. They _____ me with their cute eyes. Also, I was surprised to know that pandas are an endangered _____. That could be a _____ to people.
- B I think it's because people built on the pandas' living areas.
- G Right. It's a _____ of general development.

species

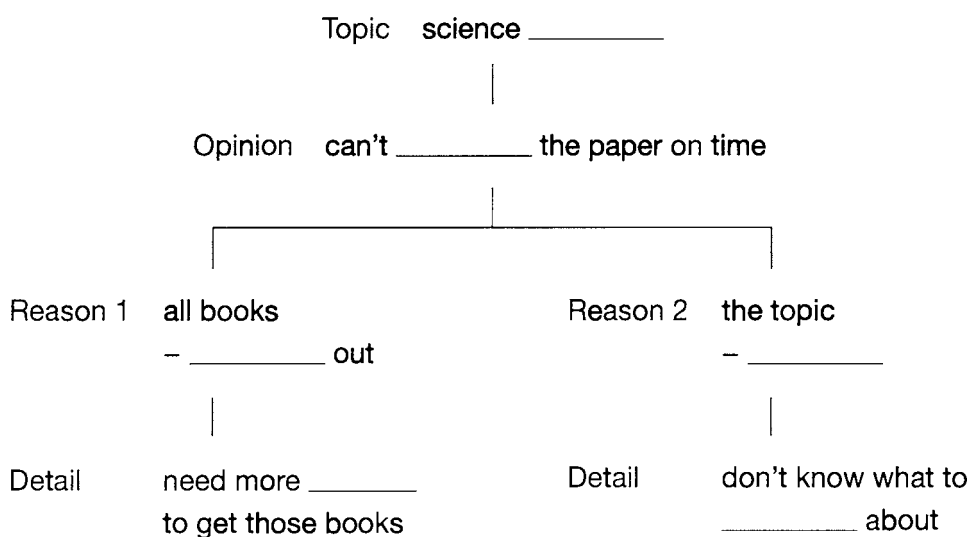
entertained

side effect

warning

I Warm Up

Listen to the following conversation and complete the map. T38

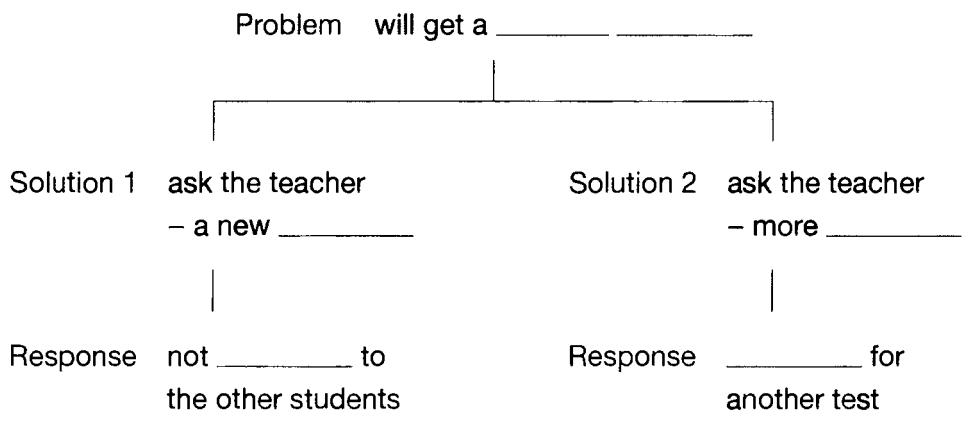


finish time homework difficult write checked

Fill in the blanks.

The conversation is about _____. The boy thinks he can't _____ his _____ on time. All the books he needs are _____ and he feels the topic is _____.

Listen to the following conversation and complete the map. T39



bad prepare homework fair test grade

Fill in the blanks.

The conversation is about a girl who worries about getting a _____
on a test. The boy suggests that she should ask the _____ for a _____
_____ or _____.

I Build Up 1

Listen to the following conversation and complete the outline.

T40



Topic a new _____ about using _____

Opinion a _____

Reason 1 can't _____

Detail _____, annoying

Reason 2 a _____ penalty

Detail make students _____ the rule

Answer the questions according to the conversation.

1 What are the students talking about?

- a. They're talking about a rule of using camera phones in class.
- b. They're talking about a new rule about using cellphones in class.

2 What does the boy think about the rule?

- a. He thinks that it's a bad idea.
- b. He thinks that it's a good idea.

3 Why does the boy not like cellphones in class?

- a. Because he can't focus on studying.
- b. Because he can make the clicking sounds.

4 Why does the boy like the strong penalty?

- a. Because it'll make students obey the rule.
- b. Because students will keep using their cellphones.

Choose the correct summary of the conversation.

- a. The conversation is about a rule about cellphones. The boy says that the strong penalty is a good idea because it'll make the students bring their cellphones to school to take pictures of others.
- b. The conversation is about a rule about cellphones. The boy says that it's a great idea. He can't study because some students take pictures in class. And most students will be afraid of the strong penalty and follow the rule.
- c. The conversation is about a rule about cellphones. The boy says that taking pictures bothers him, but the clicking sounds are okay. And the strong penalty will make the students feel afraid to bring their cellphones to school.

I Build Up 2

Listen to the following conversation and complete the outline.

T41



- Problem can't find my _____
- Solution 1 go to the _____ and _____
- Response might _____ for a long time
- Solution 2 ask the school _____ for _____ textbooks
- Response doubt the _____ will be in the _____

Complete the answers to the questions.

1 What is the girl's problem?

She can't _____.

2 What is the boy's first suggestion?

He suggests that _____.

3 What is the boy's second suggestion?

He suggests that _____.

4 How does the girl respond to the boy's suggestions?

She thinks that she might have to wait for a long time, and _____
_____.

Complete the summary of the conversation.

The conversation is that the girl _____ her _____. The boy suggests that the girl should _____ or _____. The girl thinks that she can't _____, and the textbooks will _____ already.

Paraphrasing Tips

ask the school librarian for extra textbooks → borrow the textbooks from the library

might have to wait for a long time → can't probably get her books back

doubt the textbooks will be in the library → think the textbooks will be checked out

 **Memorize the summary above and present it.**

I Finish Up

Listen to the following conversation. Then, complete the outline and the summary. T42



Topic the new _____

Opinion _____

Reason 1 the ride, _____

Detail get _____ after _____

Reason 2 the new bus stop – _____ of _____

Detail don't need to _____

The conversation is about the new _____. The boy likes the _____ because he won't _____ after _____. Also, the new _____ is nearby his house, so he doesn't have to _____.

 Memorize the summary above and present it.

Listen to the following conversation. Then, complete the outline and the summary. T43



Problem _____ to _____ the health check list paper

Solution 1 ask Mr. Johnson – _____

Response Mr. Johnson – put off the _____

Solution 2 get another _____,
call your mom to _____

Response not sure if my _____

The conversation is about the _____ that the girl didn't _____. The boy suggests that the girl should ask _____ tomorrow or get _____ and _____. She thinks these will delay Mr. Johnson's _____ and her mom may not _____.

 Memorize the summary above and present it.

Word Round-Up

Write the meaning of each word in Korean.

fair adj. treating different people equally in the same situation
It's not fair that John and I should do all the research. _____

follow v. to do something as ordered
We need to follow the rules. _____

bother v. to make problems for someone
It bothers me that he's making a noise. _____

lost and found n. a place which keeps lost things
Every subway station has its own lost and found. _____

doubt v. to feel uncertain about something
I doubt if he comes to the party. _____

route n. a set of stops which is passed
This bus has a shorter route than that bus. _____

ride n. a journey by cars, buses or trains
I'm going to read the movie magazine during the ride. _____

cross v. to move from one side to the other
We should cross this street to get to the park. _____

put off to delay an event or an activity
Mary put off her schedule because of surgery. _____

EXERCISE

Choose the sentence with the same meaning.

- 1 The patient should follow the doctor's advice.
- a. The patient should do what the doctor says.
 - b. The patient should keep the appointment with the doctor.
- 2 Noises from the street bother me when I'm watching the show.
- a. Noises from the street make me focus on watching the show.
 - b. Noises from the street annoy me when I'm watching the show.

Fill in the blanks to complete the dialogue.

- B My father gives me a _____ to school. How about you?
- G I have to take the school bus because my father has a different _____ from me.
- B Do you like getting on the school bus?
- G Yes. I never _____ that the bus will be on time.
- B It seems convenient. Oh, I almost forget to tell you. I have to _____ the appointment to see a movie tonight.
- G That's OK. Maybe we can get together later.

doubt

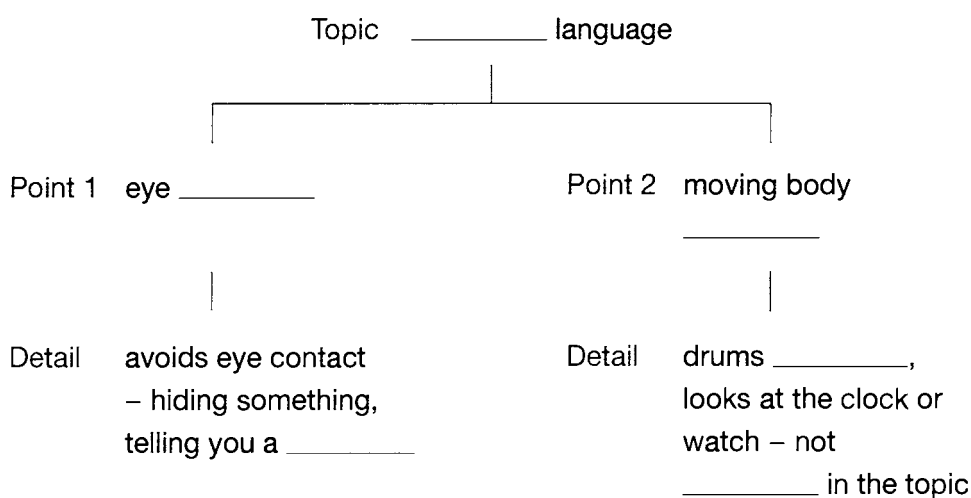
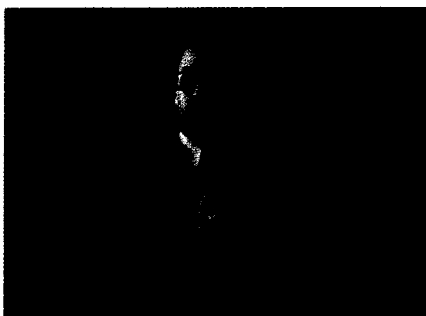
ride

put off

route

I Warm Up

Listen to the following lecture and complete the map. T44



contact

body

fingers

interested

parts

lie

Fill in the blanks.

The lecture is about _____. The examples are _____ and _____.

Listen to the following lecture and complete the map. T45



Topic types of _____ depending on climate

Point 1 Korea – a _____
system

Point 2 Thailand – the fresh,
cool _____ flow
in and out

Detail in winter – feel
_____ coming
through the floor

Detail in summer – get away
from the _____,
stay in _____

warmth shade floor-heating sunlight houses air

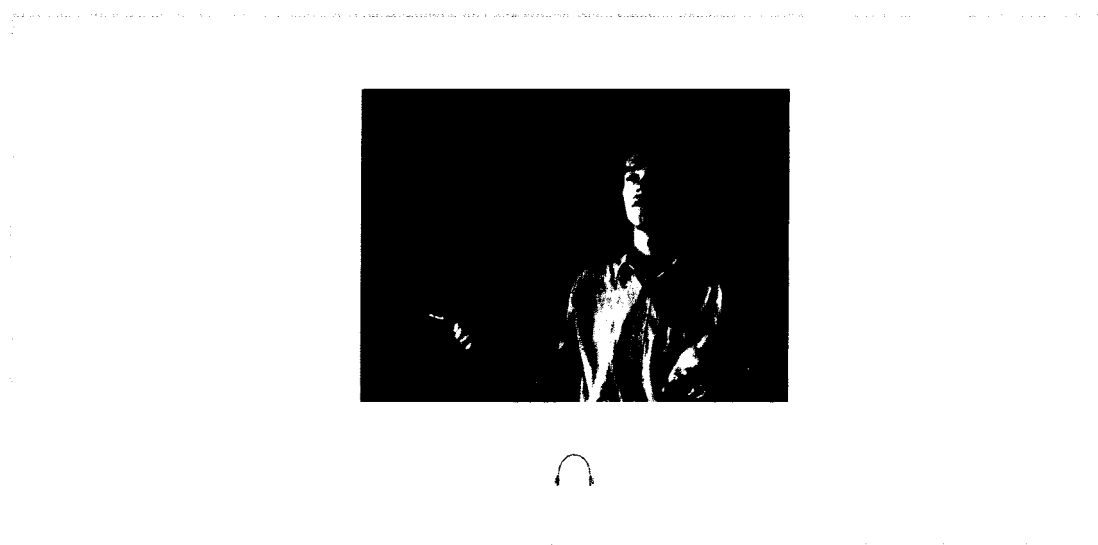
Fill in the blanks.

The lecture is about different _____ by _____. The house
in _____ has a _____. And the house in _____ lets the
_____.

I Build Up 1

Listen to the following lecture and complete the outline.

T46



Topic celebrate the _____

Point 1 _____ – enjoy the _____ of hard work

Detail Americans – eat _____, _____ pies

Koreans – eat _____ cakes

Point 2 _____ – feel _____

Detail America – do _____, have _____

Korea – play _____ of war

Answer the questions according to the lecture.

- 1 What is the lecture about?**
 - a. It's about celebrating the harvest.
 - b. It's about celebrating hard work on Thanksgiving Day.

- 2 Why do people eat special food on Thanksgiving Day or Chuseok?**
 - a. Because they try to remember the ways of harvesting.
 - b. Because they want to enjoy the products of their hard work.

- 3 What do people feel about the traditional events?**
 - a. They feel connected to each other.
 - b. They feel they deserve to have fun.

Choose the correct summary of the lecture.

- a. The lecture is about two ways of celebrating the harvest. People enjoy special events on the holiday because traditional events make people feel connected to each other. So they do fireworks or play tug of war.

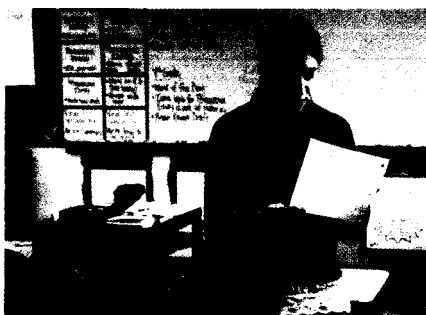
- b. The lecture is about celebrating hard work after the harvest on Thanksgiving Day. The food and the events are the ways of celebration. People eat food or have events because they want to remember how people had lived in the past.

- c. The lecture is about celebrating the harvest. People eat special food on this day. Americans eat turkey and pumpkin pies and Koreans eat rice cakes. Also, people feel connected to each other by doing traditional events. In America, people do fireworks or have parades and Koreans play tug of war.

I Build Up 2

Listen to the following lecture and complete the outline.

T47



Topic _____ – change our _____

Point 1 _____ music – _____, excited

Detail _____ goes away

Point 2 ballad music – _____, calm

Detail feel _____ from _____

Complete the answers to the questions.

1 What is the lecture about?

It says that _____.

2 How do people feel when they listen to dance music?

They feel _____.

3 How do people feel when they listen to ballad music?

They feel _____.

Complete the summary of the lecture.

The lecture says that music can _____. _____ music makes people feel _____. It makes your sadness _____. When people feel _____ with _____ music, they don't feel _____.

Paraphrasing Tips

make ~ feel energetic and excited → make ~ feel active and happy

depression → sadness

feel free from worries → don't feel worried

 Memorize the summary above and present it.

I Finish Up

Listen to the following lecture. Then, complete the outline and the summary. T48



- Topic animals' special _____
- Point 1 predicted the _____
- Detail _____, parrots – flew, _____, jumped around in their
 cages to _____
- Point 2 knew the tsunami would come
- Detail _____ animals, monkeys, _____ – went up to the
 _____, _____ to find _____ places

The lecture is about _____. Pets like _____
_____. They tried to _____ their cages.
Wild animals like _____ expected the tsunami would
_____. They ran to _____ places.

 **Memorize the summary above and present it.**

Listen to the following lecture. Then, complete the outline and the summary. T49



Topic how animals _____ their _____

Point 1 body – _____

Detail dog – happy → _____ its _____

_____ → _____ its tail _____

Point 2 face – _____

Detail _____ – happy → _____ covering its teeth

_____ → _____ tightly

The lecture is about _____.

Dogs use their _____ to show _____ by wagging them or _____. _____ use the _____ to show _____ by smiling or _____ them _____.

 Memorize the summary above and present it.

Word Round-Up

Write the meaning of each word in Korean.

climate n. the general weather found in a certain place
 Some birds fly to a warmer climate to avoid winter. _____

traditional adj. existing for a long time without changing
 Hanbok is Korean traditional clothes. _____

celebrate v. to have a party or a festival for a special day
 Asians celebrate lunar New Year's Day. _____

gather v. to collect something together
 Mr. Greg gathered all the test papers after the test. _____

predict v. to say what event or action is going to happen
 It's hard to predict the test result. _____

emotion n. a feeling, such as being happy, angry or sad
 My mother makes me express all my emotions. _____

wag v. to move from side to side of fingers or tails
 The little dog is wagging its tail. _____

tightly adv. close strongly together
 My baby sister is sleeping with her eyes closed tightly. _____

calm down to become less excited or angry
 You'd better calm down to focus on painting the picture. _____

EXERCISE

Choose the sentence with the same meaning.

- 1 Pets can understand their owners' emotions.
- a. Pets can feel how the owner is.
- b. Pets can guess what the owner will do.
- 2 When I gathered fallen fruits, my dog followed me wagging its tail.
- a. When I ate fallen fruits, my dog followed me holding its tail high.
- b. When I collected fallen fruits, my dog followed me moving its tail around.

Fill in the blanks to complete the dialogue.

- B I have to finish my homework, but I can't _____ right now.
- G What's wrong with you?
- B I'm so excited to _____ Halloween tomorrow.
- G Can you _____ what costumes the teachers will wear?
- B Well, I guess my teacher will wear _____ clothes like the old people as he did last year.

celebrate

calm down

traditional

predict

Synthesizing

Synthesizing Combining ideas from reading and listening passages and then creating a response

How to synthesize

- Get the main ideas and details from reading and listening passages.
- Find a relationship between the main ideas and details from the two passages.
- Put the ideas and information into your own words in the responses.
- Connect the ideas and information using expressions like these:

When you give your opinion

A agree[disagree] with ...

When you give the reasons

First(ly), ... Second(ly), ...

EXAMPLE

● Reading

Announcement on a Summer Camp

Topic

Point 1

A summer camp is going to be held this year. All students must attend. It is to build up independent thinking skills apart from their home and parents. The camp will last one week, from August 10th to 16th. The camp site is ready for this period. Have fun at the camp!

Point 2

● Listening T50

Opinion

G Did you know that we have to go to a summer camp?

B Yeah, but I don't want to go. I plan on visiting my grandparents in the countryside. I can swim in the river or hunt insects in the woods.

Reason 1

G That sounds fun, but you should change your plan.

B You know what, the week in August is the rainy season.

Reason 2

G Really? I haven't checked the weather yet.

B There will be a lot of rain. We'll probably have to stay inside for a whole week.

The boy expresses his opinion of the announcement on a summer camp. State his opinion and explain the reasons he gives for holding that opinion.

Outline	Topic	● R	a summer camp
	Opinion	● L	don't want to go
	Point 1	● R	all students must attend
	Reason 2	● L	visiting my grandparents
	Point 2	● R	from August 10th to 16th
	Reason 2	● L	the rainy season

Summary

The school will have a _____. However, the boy doesn't _____ with the plan. There are two reasons. First, the plan says _____ must _____ to the _____, but he wants to visit his _____. Second, the week from _____ is the _____.

I Warm Up

Read the announcement and listen to the conversation. Then, complete the outline. T51

Announcement on a Spring Cleanup

Every student will help in the cleanup to get our school ready for spring. The cleanup should be finished before the new semester. It will be on the last day of February. Students will clean all areas of the school. Juniors will work in the theater and gym. Seniors are in charge of cleaning the school field.



R Reading passage

Topic help in the _____ for _____

Point 1 finished before the new _____

Point 2 clean all _____ of the _____

L Listening passage

Opinion a good _____

Reason 1 feel _____ at the new _____

Reason 2 work in _____,
won't take _____

Outline	Topic	R	help in the _____
	Opinion	L	a _____
	Point 1	R	finished _____
	Reason 1	L	feel _____
	Point 2	R	clean _____
	Reason 2	L	_____, won't _____

Fill in the blanks to paraphrase the passages.

- 1 Topic → The students will help in the _____.
- 2 Opinion → The girl thinks it's a _____.
- 3 Point 1 → The cleanup will be _____ before the new semester.
- 4 Reason 1 → The girl can have a _____.
- 5 Point 2 → Students will clean all _____.
- 6 Reason 2 → Students will work in groups, so they can finish the _____.

cleanup quickly
school areas

great plan
fresh start

spring cleanup
completed

Complete the synthesized summary.

The students will _____. The girl thinks it's a _____.

There are two reasons. First, the cleanup will be _____, so she can _____. Second, students will clean _____, so they can _____ quickly.



Memorize the summary above and present it.

I Build Up

Read the announcement and listen to the conversation. Then, complete the outline. T52

Announcement for Students

The music and art classrooms will be closed for repairs in October. The music classroom will have soundproof walls. It will not have sound problems anymore. The art classroom will become bigger, filled with new art supplies. There will be enough easels, paints and brushes for every student in the art classes.



R Reading passage

Topic music, art classrooms
– be _____ for _____

Point 1 music classroom – have

Point 2 art classroom – become _____,
new _____

L Listening passage

Opinion _____ to hear

Reason 1 won't get in _____ for
playing _____
loudly

Reason 2 have enough _____

Outline	Topic	R	_____
	Opinion	L	_____
	Point 1	R	music classroom – _____
	Reason 1	L	_____
	Point 2	R	art classroom – _____
	Reason 2	L	have _____

Complete the synthesized summary.

The school will close the music and art classrooms _____. The boy _____ to hear that. There are two reasons. First, the music classroom will have _____, so he can play musical instruments _____. Second, the art classroom will be _____ with new art supplies, so the students can _____.

Paraphrasing Tips

be happy → feel glad

not get in trouble for playing ~ loudly → can play ~ loudly



Memorize the summary above and present it.

- 1 The school will close the music and art classrooms for repairs.

- 2 The music classroom will have soundproof walls.

close → stop using, block

for repairs → to renovate

have soundproof walls → be set the soundproof system

Finish Up

Read the announcement and listen to the conversation. Then, fill in the blanks. T53

Announcement on Weekend Sports Clubs

The weekend sports clubs are looking for new members. There are two sports clubs: soccer and basketball. If you are interested in playing these sports, please sign up. The clubs meet every Saturday and Sunday from 9 a.m. to 11 a.m. You can exercise, make friends and have fun on weekends.



R Reading passage

Topic _____ clubs
 – looking for _____
 Point 1 two clubs – _____, _____
 Point 2 meet every _____, _____
 from _____ to _____ a.m.

L Listening passage

Opinion will not _____
 Reason 1 not _____ in sports
 Reason 2 want to _____
 _____ on weekends

The boy expresses his opinion about the announcement on membership signup for the weekend sports clubs. State his opinion and explain the reasons he gives for holding that opinion.

Complete the outline.

Topic **R** _____

Opinion **L** _____

Point 1 **R** two clubs – _____

Reason 1 **L** _____

Point 2 **R** _____ from _____

Reason 2 **L** _____

Complete the synthesized summary.

The _____ are seeking new members. However, the boy doesn't want to be a _____. There are two reasons. First, there are only _____, and he doesn't like _____. Second, the club meetings are held on _____, but he hopes to _____ on _____.

 **Memorize the summary above and present it.**

Word Round-Up

Write the meaning of each word in Korean.

cleanup n. making a place clean
Our city will hold a spring cleanup on February 25th. _____

semester n. one half of the school year
The new semester begins next week. _____

divide v. to take apart
My mom divided the cake into three pieces. _____

repair n. fixing something
The road is under repair. _____

soundproof adj. not let sound go out
I need a soundproof room. _____

get in trouble be in a difficult situation
Kevin gets often in trouble at the strange place. _____

look for to find something
I'm looking for a blue T-shirt for my mother. _____

be interested in to want to learn or pay attention to something
Brandy is interested in playing the piano. _____

sign up to join, to become a member of a group
I need to sign up for an English speaking club. _____

EXERCISE

Choose the sentence with the same meaning.

- 1 My bicycle is in the garage for repairs.
- a. My bicycle in the garage needs to be fixed.
 - b. My bicycle in the garage should be painted.
- 2 Jack gets in trouble because he forgot to bring his report card.
- a. Jack is in a difficult situation because he forgot to bring his report card.
 - b. Jack is bothering other students because he forgot to bring his report card.

Fill in the blanks to complete the dialogue.

- G Which club did you _____ for?
- B The music club. The club was _____ a drummer.
- G Can you play the drums? I didn't know that.
- B Not very well, but I _____ playing drums.
- G Really? I want to see you playing drums.
- B The club is going to have a concert at the end of this _____.
I hope you come and see me.
- G I'd love to do that.

am interested in

sign up

looking for

semester

I Warm Up

Read the passage and listen to the lecture. Then, complete the outline.

T54

Animals with Helping Hands

Animals make people's lives easier in many ways. They help people who have special jobs. With their amazing senses of smell and hearing, they work with police officers or rescuers. Also, animals help people who have disabilities. Animals can be friends with those people in need.



R Reading passage

Topic animals – make _____
 _____ easier

Point 1 help people who have _____

Point 2 help people who have _____

L Listening passage

Subtopic how animals _____

Example 1 dogs – find _____, _____,
 find people _____ under
 the _____

Example 2 dolphins – develop _____

Outline

Topic	R	_____ – make _____
Subtopic	L	how _____
Point 1	R	help people _____
Example 1	L	dogs – find _____, find people _____
Point 2	R	help people who have _____
Example 2	L	dolphins – develop _____

Fill in the blanks to paraphrase the passages.

- 1 Topic → Animals help people in _____ ways.
- 2 Subtopic → What kind of ways do animals _____ people?
- 3 Point 1 → Animals can _____ people who have special jobs.
- 4 Example 1 → Dogs _____ drugs, bombs or people buried under the ground.
- 5 Point 2 → Animals can _____ people who have disabilities.
- 6 Example 2 → Dolphins can _____ the moving skills.

help
improve

care for
different

search for
work with

Complete the synthesized summary.

Animals help people _____. With the people who _____, dogs can search for _____, _____ or people _____. Dolphins can _____ people _____. Dolphins can _____.

 **Memorize the summary above and present it.**

I Build Up

Read the passage and listen to the lecture. Then, complete the outline. T55

The Chinese Zodiac

The Chinese zodiac is made up of twelve animals. One represents each year. The animal of your birth year shows interesting information about you. First, it tells about your character and what kind of person you are. The Chinese zodiac also suggests good jobs for you. Your animal sign helps you decide what kind of work you are good at.



R Reading passage

Topic the _____
 – shows interesting _____
Point 1 tells about your _____
Point 2 suggests _____

L Listening passage

Subtopic get information
Example 1 _____
 dog – _____, friendly
 ox – _____, patient
Example 2 jobs
 dog – _____, research
 ox – business, _____

Outline	Topic	R	the _____ – shows _____
	Subtopic	L	_____
	Point 1	R	tells about your _____
	Example 1	L	dog – _____ / ox – _____
	Point 2	R	suggests _____
	Example 2	L	dog – _____ / ox – _____

Complete the synthesized summary.

The Chinese zodiac gives interesting _____. First, it tells people about their _____. Dog people are _____ and _____. And ox people are _____ and _____. Second, the Chinese zodiac lets _____. Dog people can work in _____. Ox people are _____.

Paraphrasing Tips

people who are born in the year of the dog → dog people
suggests good jobs for you → lets people predict their future jobs
find jobs in ... → work in the area of...



Memorize the summary above and present it.



- 1 It tells people about their character.

- 2 Dog people can work in the area of teaching or research.

tells people about their ... → gives information about people's ...

work in the area of teaching or research → be teachers or researchers

I Finish Up

Read the passage and listen to the lecture. Then, fill in the blanks.

T56

The Hand You Prefer Determines Abilities and Jobs

People used to think the hand you use often tells you about your abilities or future jobs. The brain decides the abilities that right-handed or left-handed people have. The right brain is logical and the left brain is artistic. It also helps you to predict your future jobs. Being right-handed or left-handed means that each of us prefers one type over the other. So we are interested in certain areas instead of the others.



R Reading passage

- Topic the hand you use tells
– _____, _____ jobs
- Point 1 the _____ decides the abilities
- Point 2 predict future _____

L Listening passage

- Subtopic hand – _____, _____ related
- Example 1 abilities
right-handed – good at language, _____
left-handed – do well in _____, art, _____
- Example 2 _____
right-handed – lawyers, _____
left-handed – _____, _____

Explain how the hand people use most often is related to the abilities or jobs they have.

Complete the outline.

Topic **R** the hand you _____
Subtopic **L** hand – _____
Point 1 **R** _____
Example 1 **L** right-handed – good at _____
 left-handed – do well in _____
Point 2 **R** predict _____
Example 2 **L** right-handed – _____
 left-handed – _____

Complete the synthesized summary.

The hand you prefer to use influences your _____ or _____. First, the brain decides a person's major _____. Right-handed people do well in _____ and _____. _____ are good at _____, _____ and _____. Also, the hand you use often can help you predict your _____. _____ could become _____ or _____. Left-handed people could be _____ or _____.

 **Memorize the summary above and present it.**

Word Round-Up

Write the meaning of each word in Korean.

rescuer n. a person who helps someone out of a dangerous situation
The rescuers finally arrived at the accident. _____

bury v. to put an object in the ground
A lot of treasure is buried in this island. _____

target n. a thing which is aimed at
Find the target which is under the water. _____

develop v. to become more advanced
I'll develop my ability to comprehend reading materials. _____

suggest v. to tell about an idea that you think would be good
Could you suggest a good movie for me? _____

fail v. not to succeed
I failed to pass the final test. _____

relate v. to make a connection
It's difficult to relate to the concepts and examples. _____

feel sure to have confidence in your behavior or beliefs
I feel sure that I'll win the first prize. _____

in groups a number of people or things gathered
All the students should move in groups. _____

EXERCISE

Choose the sentence with the same meaning.

- 1 I want to develop my thinking and communication skills.
a. I want to begin practicing my thinking and communication skills.
b. I want to become better at my thinking and communication skills.
- 2 Tom thinks the accident is related to the bad luck.
a. Tom thinks the luck was not bad enough to cause the accident.
b. Tom thinks there's a relationship between the accident and the bad luck.

Fill in the blanks to complete the dialogue.

- B Do you know where we're going to travel in London?
- G I guess we'll visit the British Museum.
- B I heard that it's an amazing and huge place to look around.
- G You're right. All my friends who have been to London _____ that I go there.
- B Really? I'm so excited. Actually I was really depressed because I felt like I _____ in everything.
- G This trip will cheer you up. You know that we'll go around _____ with a guide for us.
- B Then, I _____ that I won't be lost in London.

in groups

suggested

failed

feel sure

PROGRESS TEST

Announcement on School Reporters

The school newspaper is looking for students to become reporters. All grade 5 and 6 students may apply for this job. Those who are interested in writing or interviewing people can be reporters. Students who want to apply will take an interview and a written test. The test will be held in the press office at 4 p.m. on March 17th.

 T57

The girl expresses her opinion about the announcement on school reporters. State her opinion and explain the reasons she gives for holding that opinion.

Reading passage

Topic _____

Point 1 _____

Point 2 _____

Listening passage

Opinion _____

Reason 1 _____

Reason 2 _____

 The school newspaper is _____

Hip-hop

Hip-hop is a lifestyle that appeared in the 1970's and became popular all over the world. Music is one of the major parts of hip-hop culture. It expresses people's experience being angry and poor in New York City. Fashion is another part of the culture. Young people share the same ideas by wearing special clothes related to hip-hop.



T58

Explain how music and fashion are related to hip-hop culture.

Reading passage

Topic _____

Point 1 _____

Point 2 _____

Listening passage

Subtopic _____

Example 1 _____

Example 2 _____

Hip-hop is a _____



T59

The students discuss two possible solutions to the girl's problem. Describe the problem and the two solutions.

Outline

Problem _____

Solution 1 _____

Response _____

Solution 2 _____

Response _____

 The conversation is about _____



 T60

Using points and examples from the talk, explain the manners presented by the teacher.

Outline

Topic _____

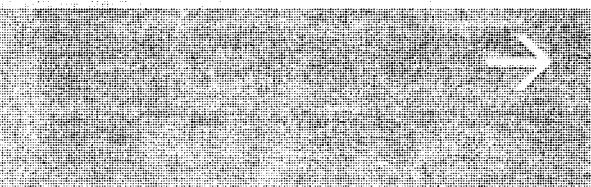
Example 1 _____

Detail _____

Example 2 _____

Detail _____


 The lecture says that _____



Describe the event you remember the most from this year, and explain why you remember that event the most. Include details and examples to support your explanation. T61



Some students prefer to meet in person. Others prefer to call their friends. Which do you prefer and why? Include details and examples to support your explanation. T62

 _____

Announcement on a New Swimming Pool

A new swimming pool will open in the school gym this Monday. A swim pass costs \$10.00 for one month. All students may use the pool with the pass. The pool will be open from Monday to Friday during the school hours. It is closed on every Saturday and Sunday for swim team training.



 T63

The boy expresses his opinion about the announcement on the new swimming pool. State his opinion and explain the reasons he gives for holding that opinion.




Why People Use the Internet?

The Internet is a useful tool for people to communicate. It lets users meet other people and make friends. It allows them to make a group no matter where they come from or how old they are. The Internet helps people exchange information with others who have the same interests. It allows people to spend time together with others who have the same hobbies.



 T64

Explain how the personal homepage and the Internet community demonstrate the Internet as a communication tool.

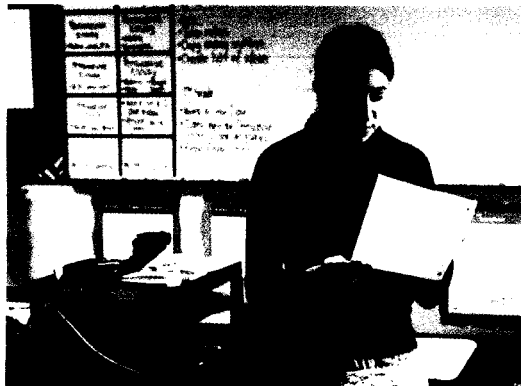
 _____



 T65

The students discuss two possible solutions to the boy's problem.
Describe the problem and the two solutions.





T66

Using points and examples from the lecture, explain the two differences between animals and plants presented by the teacher.

☐ = _____
