	Chapter 01	Phrase & Clause	
	Chapter 02	Sentence	

# Before You Start

## Word

The smallest building block for phrases, clauses and sentences

### Noun

A word that names a person, an animal, a place, a thing or an idea  
*Joan is a nurse. She works at a hospital in New York.*

### Pronoun

A word that is used in place of a noun  
Tom is my best friend. *He* is kind. I like *him*.

### Verb

A word that expresses an action, a happening, a process or a state  
Tony is a boy. He *speaks* English well.

### Adjective

A word that describes a noun or a pronoun in a sentence  
The roses were *pink*.  
I bought the *beautiful* roses.

### Adverb

A word that modifies a verb, an adjective or another adverb in a sentence  
Jennifer runs *slowly*.  
She is a *very* slow runner.  
She is *always* the last runner because she runs *too slowly*.

### Preposition

A word that shows location, direction or time  
There are vases and magazines *on* the table.  
Sally goes *to* the supermarket to buy some juice.  
Ron and Tina are going to have a meeting *at* 9:40.

### Conjunction

A word that connects words, phrases or clauses  
I like pizza *and* spaghetti.  
Is he in the living room *or* in the bedroom?  
I enjoy crime stories, *but* I do not want to commit a crime myself.

## Sentence Elements

<b>Subject</b>	The person or thing that does the action of the verb <i>John</i> broke the mirror. <i>The big car</i> stopped in the park.
<b>Verb</b>	A word or a group of words that expresses an action or a state Joan <i>plays</i> tennis every morning. The room <i>is</i> very cold. The fire <i>went out</i> .
<b>Object</b>	The person or thing that is affected by the action Jessica closed <i>the door</i> . Mr. Smith teaches <i>me math</i> .
<b>Complement</b>	A word or a group of words that follows a verb and describes the subject or the object of the verb Charlie <i>is a singer</i> . Many people think him <i>smart</i> .

### ❗ Written English Vs. Spoken English

Written English is different from spoken English.

A speaker uses pause and rhythm to show complete sentences, but a writer uses capitalization and punctuation. Writing relies on vocabulary and structures more than speaking does.

# Phrase & Clause

**Phrase** | A group of related words that does not have a subject and a verb

## Phrase Forms

**Preposition (on, in, at, for, with) + noun**

Our school stands *on the hill*. / Everyone *in the class* passed the exam.

**to + verb + noun**

I am glad *to see you*. / I went to the bakery *to buy a cake*.

**-ing form + noun**

He loves *wearing blue jeans*. / Andy enjoys *playing the cello*.

**adjective + noun**

*Some stars* are big. / We visited *famous places*.

**adverb + adjective / adverb**

Tommy is *really kind*. / The bird sings *very softly*.

**noun + past participle (p.p)**

*A man named Roy* wrote the book. / I lived in *a house located in Smallville*.

## Phrase Functions

**As a noun**

*To keep a diary* is fun. / I like to read *short stories*. / My hobby is *collecting stamps*.

**As an adjective**

Kate met a man *with brown hair*. / The boy *next to Cathy* is tall.

**As an adverb**

He will meet the doctor *at 4:30*. / He works hard *to support his family*.

# Warm Up

Choose the correct words to complete the phrases.

- 1 The boy is walking (*for* / *with*) *his dog*.
- 2 She delivered newspapers (*earns* / *to earn*) *money*.
- 3 Tina read the story (*very* / *many*) *loudly*.
- 4 David is a (*smart* / *smartest*) *student*.
- 5 The pianist stopped (*played* / *playing*) *the piano*.
- 6 The doll (*is displayed* / *displayed*) *here is pretty*.

Fill in the blanks with the given phrases.

- 1 \_\_\_\_\_ is fun.
- 2 He looks \_\_\_\_\_ .
- 3 The girl finished \_\_\_\_\_ .
- 4 They sell \_\_\_\_\_ .
- 5 I am looking at the man \_\_\_\_\_ .
- 6 Let's go to the store \_\_\_\_\_ .

washing the dishes  
with glasses

quite busy  
to learn English

expensive cars  
located in town

# Build Up

Match the words to complete the phrases.

- |   |             |   |                |
|---|-------------|---|----------------|
| 1 | answering   | a | the violin     |
| 2 | to climb    | b | difficult      |
| 3 | a wonderful | c | the tree       |
| 4 | a city      | d | the question   |
| 5 | very        | e | meal           |
| 6 | playing     | f | located nearby |

Unscramble the given words to make phrases.

- 1 Miranda likes to see \_\_\_\_\_.  
(movies, sad)
- 2 Ron has a \_\_\_\_\_.  
(big, very, dog)
- 3 I have \_\_\_\_\_.  
(Angel, named, a cat)
- 4 \_\_\_\_\_ is good for your health.  
(fruit, fresh, eating)
- 5 My brother and sister went out \_\_\_\_\_.  
(dinner, to, have)

**Fill in the blanks with the given phrases.**

Yesterday was Children's Day. My family went to an amusement park \_\_\_\_\_.  
\_\_\_\_\_. My sister and I went to the "Haunted House" first. It looked a little  
bit scary, but it was \_\_\_\_\_. My parents found a beautiful flower garden  
filled with tulips. We enjoyed \_\_\_\_\_. Then my father found a nice  
place \_\_\_\_\_. After lunch, we took some pictures \_\_\_\_\_  
\_\_\_\_\_. We had \_\_\_\_\_ at the park.

walking through it  
a great day

really exciting  
with a digital camera

called "Funny Island"  
to have lunch

**Correct the mistake in each sentence.**

1 We enjoy to read books.

\_\_\_\_\_

2 Cheetahs are animals fast.

\_\_\_\_\_

3 Mary went there seeing her teacher.

\_\_\_\_\_

4 The woman name Jane took a role in the play.

\_\_\_\_\_

**Clause** | A group of related words that has a subject and a verb

**Independent Clause** can stand alone

Joe is excited.

Molly drinks coffee every day.

**Subordinate Clause** cannot stand alone

**Noun clause**

*What I want now* is sleep.

Everyone knows *that he is diligent*.

The problem is *that I am late for school*.

**Adjective clause**

This is the book *that I am reading*.

I will never forget the day *when I went fishing*.

This is the place *where I first met Joe*.

**Adverb clause**

My father reads me books *before I go to sleep*.

Ron started to run *because a dog chased him*.

*Though she is Korean*, she speaks English well.

*If it gets warmer tomorrow*, we will go on a picnic.

► You should use a comma(,) if you want to write the subordinate adverb clause first.



# Warm Up

Underline the subordinate clause in each sentence and write “N” for a noun clause, “Adj” for an adjective clause and “Adv” for an adverb clause.

- 1 I do not believe that she is honest. \_\_\_\_\_
- 2 Do you know the time when the class starts? \_\_\_\_\_
- 3 If you are not well, stay in bed. \_\_\_\_\_
- 4 This is the apartment where I lived. \_\_\_\_\_
- 5 What she said is not true. \_\_\_\_\_
- 6 Close the window before you leave. \_\_\_\_\_

Fill in the blanks with the given clauses.

- 1 \_\_\_\_\_ was pizza and coke.
- 2 I hope \_\_\_\_\_.
- 3 2006 was the year \_\_\_\_\_.
- 4 Don't go swimming \_\_\_\_\_.
- 5 \_\_\_\_\_, the boy took off his sweater.
- 6 This is the flower shop \_\_\_\_\_.

when I won the race  
before you warm up  
what I ordered

because it got warmer  
that you enjoy this concert  
where I bought some flowers for Mom

# Build Up

Match the words to complete the clauses.

- |   |           |   |                          |
|---|-----------|---|--------------------------|
| 1 | what I    | a | work hard                |
| 2 | that      | b | does not rain            |
| 3 | If it     | c | where we can take a rest |
| 4 | though he | d | you came to visit        |
| 5 | the room  | e | want to get              |
| 6 | when you  | f | has a cold               |

Unscramble the given words to make clauses.

- 1 It is the cat \_\_\_\_\_.  
(I, that, want)
- 2 \_\_\_\_\_, we kept talking.  
(we, tired, though, were)
- 3 I am sorry for \_\_\_\_\_.  
(I, did, what)
- 4 This is the park \_\_\_\_\_.  
(take a rest, people, where, can)
- 5 He did not attend the party \_\_\_\_\_.  
(was, he, busy, because)

**Fill in the blanks with the given clauses.**

I usually walk to school. But I took a bus this morning \_\_\_\_\_.

I got to school earlier, so I chatted with my friends \_\_\_\_\_.

After lunch, I got a stomachache. Something was wrong with the sandwiches

\_\_\_\_\_. I did not go home \_\_\_\_\_. It was

because there was an art class in the afternoon. Art is my favorite subject, so I did

not want to miss it.

though I felt sick  
before the class started

because it was too cold  
that I ate at the cafeteria

**Correct the mistake in each sentence.**

1 His dream is what he will become a pilot.

\_\_\_\_\_

2 If Mary does not know the rules of baseball, she enjoys watching it.

\_\_\_\_\_

3 I still remember the day where I went to the party with you.

\_\_\_\_\_

4 Kate stayed in bed before she was not well.

\_\_\_\_\_

# Check Yourself

Write “P” for a phrase and “C” for a clause.

- 1 There are cute puppies in the basket. \_\_\_\_\_
- 2 This is what I am looking for. \_\_\_\_\_
- 3 Did you read the book on the bookshelf? \_\_\_\_\_
- 4 I go to the hospital that my uncle recommended. \_\_\_\_\_
- 5 We can catch the bus if we hurry. \_\_\_\_\_
- 6 The actress in the movie is very talented. \_\_\_\_\_

Fill in the blanks with the given phrases or clauses.

- 1 If it is hot enough tomorrow, we will go to the beach.
- 2 It is a rule that everyone wears a swimming cap.
- 3 The girl wakes up very early in the morning.
- 4 Though he was hungry, he did not eat at all.
- 5 Did you try using the Internet ?
- 6 This is the mountain where we saw the bear .

very early

using the Internet

though he was hungry

where we saw the bear

if it is hot enough tomorrow

that everyone wears a swimming cap

**Complete the sentences with the given phrases or clauses.**

Megan went to Rome to visit historic sites last summer. She studied the city before she went there. What she liked most was the Colosseum. It is a very old building where people watched sports. Megan took many pictures of it because she wanted to show them to her friends. Then she went to a downtown market. There were many bags, clothes and hats displayed in the stalls. Rome was a very interesting place for Megan.

because she wanted to show them  
where people watched sports  
before she went there

displayed in the stalls  
to visit historic sites  
what she liked most

**Correct the mistakes in the paragraph. There are five mistakes.**

Harry went to a wild animal park locate in San Diego. The park is the place where he often goes. This time he went there to do his homework. Drawing his favorite animal was what he had to do. Because Though dolphins are smart, they are the animals that he likes best. He went closer to them and opened his backpack. Then he realized that he left his sketchbook at home.

Harry went to a wild animal park located in San Diego.

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# Sentence

A sentence is a unit of meaning in both speaking and writing.  
It is composed of one or more clauses.

## Simple Sentence

A simple sentence is a sentence with one independent clause.  
It has five patterns.

### **subject + verb**

The earth moves. / The bus arrived at the bus stop.

### **subject + verb + complement**

We are friends. / Julia is very kind. / The story was about animals.

### **subject + verb + object**

I like spaghetti. / My friend and I played computer games.

### **subject + verb + object 1 + object 2**

My brother gave me some books. / I showed him some pictures of London.

### **subject + verb + object + complement**

My dog, Benji, makes me happy. / Bill saw Susan playing tennis.

- Some sentences can be combined into one simple sentence.

The man arrived. He asked for a room. → The man arrived and asked for a room.

The man arrived. His wife arrived. → The man and his wife arrived.

My mother likes flowers. She likes chocolate. She likes coffee.

→ My mother likes flowers, chocolate and coffee.

Mr. Brown planted the seeds. He planted them in the garden.

→ Mr. Brown planted the seeds in the garden.

# Warm Up

**Check all the simple sentences.**

- 1    \_\_\_\_ Can you play the piano?
- 2    \_\_\_\_ Jack and his brother went to the park.
- 3    \_\_\_\_ I will lend you this dictionary if you need it.
- 4    \_\_\_\_ Michelle goes fishing or hiking every Saturday.
- 5    \_\_\_\_ Would you tell me how I can get to the post office?
- 6    \_\_\_\_ His aunt always gives him nice presents for his birthday.
- 7    \_\_\_\_ Do you know the man who is standing over there?

**Combine the sentences into one simple sentence.**

- 1    The children put on warm coats. The children started for school.

---

- 2    The school cafeteria was small. It was crowded. It was noisy.

---

- 3    Ethan had breakfast. His younger sister had breakfast.

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- 4    Claire bought some roses. She bought them for her piano teacher.

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# Build Up

Fill in the blanks to complete the sentences.

- 1 Brian \_\_\_\_\_ .
- 2 Yesterday I \_\_\_\_\_ with him.
- 3 I \_\_\_\_\_ at the theater.
- 4 The movie was \_\_\_\_\_ .
- 5 The movie \_\_\_\_\_ .

bought him popcorn and coke  
went to the movies  
is my best friend

made us excited  
about an exciting adventure

Unscramble the words to make sentences.

- 1 at, the train, arrived, the station

\_\_\_\_\_

- 2 are, my, generous, parents, very

\_\_\_\_\_

- 3 him, reading, smart, books, made

\_\_\_\_\_

- 4 her sister, lent, Jessica, a dress

\_\_\_\_\_



**Correct the mistake in each sentence.**

1 There no class on Saturdays.

---

2 The pizza smells well.

---

3 Would you pass I the salt, please?

---

4 Winning the race made Jay happily.

---

5 The leaves turned redly in fall.

---

6 Ben planted some roses, tulips last weekend.

---

**Correct the mistakes in the paragraph. There are two mistakes.**

Amy went to a costume party last Saturday. She had a well time with her friends. There was one thing that upset her. A boy named Tim laughed at she because she did not wear a costume.

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## Compound Sentence

A compound sentence is a sentence composed of two or more independent clauses joined by conjunctions.

I tried to speak Spanish. + My friend tried to speak English.  
Independent Clause                      Independent Clause

→ I tried to speak Spanish, and my friend tried to speak English.

## Compound Sentence Patterns

**Addition: S+V, and S+V**

I took her pencil, and she took mine.

My mother prepared dinner, and my father set the table.

**Difference · Contrast: S+V, but S+V**

I tried to call you, but the line was busy.

Peter wanted to walk, but his sister wanted to drive.

**Alternative: S+V, or S+V**

Do you want to eat at home, or shall we go out?

Do you want to save money, or would you rather take a trip?

**Cause and Effect: S+V, so S+V**

The movie is interesting, so Jack is excited.

It was very hot in the room, so I opened the window.

# Warm Up

**Check all the compound sentences.**

- 1    \_\_\_\_ Bob gave me a book, and I read it.
- 2    \_\_\_\_ What do you want for a birthday present?
- 3    \_\_\_\_ Joan and Tom play soccer every morning.
- 4    \_\_\_\_ There was a thief in the room, but nobody knew it.
- 5    \_\_\_\_ Some students are waiting for the school bus.
- 6    \_\_\_\_ Mary got up late, so her mother was angry.

**Choose the correct conjunction.**

- 1    Bruno was making dinner, (and / or) I was watching TV.
- 2    Joe waited for the train, (or / but) the train was late.
- 3    Did you do it, (so / or) was it an accident?
- 4    It was too noisy outside, (but / so) I closed the window.
- 5    My father jogs every day, (but / and) my mother does not.
- 6    Today is Amanda's birthday, (so / but) we will meet at 8:00.
- 7    Joseph enjoys writing, (and / or) his favorite writer is J. K. Rowling.

# Build Up

Complete the compound sentences using the given clauses.

- 1 It was very cold, \_\_\_\_\_.
- 2 I like films, \_\_\_\_\_.
- 3 Are you going to Japan, \_\_\_\_\_?
- 4 The sun is bright, \_\_\_\_\_.

so I often go to the movies  
but he was not wearing a coat

and there are not any clouds  
or will you stay home this winter

Combine two sentences into one. Use “and,” “or,” “but,” or “so.”

- 1 Flowers are blooming. Spring is coming.  
\_\_\_\_\_
- 2 I did not have enough time. I could not eat anything.  
\_\_\_\_\_
- 3 Would you stay one more day? Would you book another flight?  
\_\_\_\_\_
- 4 I looked for Mary at the station. She was not there.  
\_\_\_\_\_

**Correct the mistake in each sentence.**

1 He likes ketchup, so he does not like tomatoes.

---

2 I made a mistake with his address, but he did not get the letter.

---

3 Ellen studied very hard for weeks, or she failed the test.

---

4 Can you travel to Europe by yourself, so will you hire a guide?

---

**Correct the mistakes in the paragraph. There are four mistakes.**

Fred and I took a trip to Bangkok. After lunch, Fred said to me, "Do you want to look around the city, and would you like to swim in the sea?" I wanted to swim, but we decided to go to the beach. But unfortunately it started to rain. We waited for the rain to stop, or it did not stop. I just stayed in the hotel room, or Fred took a tour of the city.

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## Complex Sentence

A complex sentence is a sentence made up of one independent clause and at least one subordinate clause.

We went hiking because it was a beautiful day.  
Independent Clause                      Subordinate clause

## Complex Sentence Patterns

### Independent Clause + Subordinate Noun Clause

It is certain *that he was wrong.*

Jane paid attention to *what her teacher said.*

His strong point is *that he does his best at everything.*

### Independent Clause + Subordinate Adjective Clause

I remember the day *when our final exam starts.*

That is the restaurant *where I had my birthday party.*

Who is the boy *that you talked to on the phone?*

### Independent Clause + Subordinate Adverb Clause

You will be late for school *unless you hurry.*

We were hungry *as we did not eat anything.*

She is charming *although she is not pretty.*

Louis waited *until the piano lesson was over.*

# Warm Up

**Underline the subordinate clauses.**

- 1 Did you tell him that you would stay home?
- 2 I will buy him the ticket unless it is expensive.
- 3 I am glad that you have good friends.
- 4 December is the month when many children wait for Santa Claus.
- 5 I met a friend of mine whom I really missed.
- 6 As I do not have the key, I cannot get in the house.
- 7 You cannot borrow more books until you return the book you already borrowed.

**Choose the correct word.**

- 1 Do you know (that, which) Ron failed the math exam?
- 2 The city is the place (where, whom) I was born.
- 3 (Although, As) he is young, he is quite smart.
- 4 The fact is (that, what) we have no choice.
- 5 Listen to the dialogue (that, until) the bell rings.
- 6 Let's skip lunch (if, unless) you are hungry.
- 7 He is the great man (whom, when) I respect.

# Build Up

Complete the complex sentences using the given clauses.

- 1 \_\_\_\_\_, I cannot buy that video game.
- 2 I never forget the time \_\_\_\_\_.
- 3 This pizza is \_\_\_\_\_.
- 4 \_\_\_\_\_, it takes a long time to get there.
- 5 No one knows \_\_\_\_\_.
- 6 He did not move \_\_\_\_\_.

what you will have for lunch

as I do not have enough money

until the light was on in the room

when my nephew first walked

that Jenny was absent from school

unless you ride a bike

Unscramble the words to make sentences.

- 1 The man knew \_\_\_\_\_.  
(at ten, had, that, he, a meeting)
- 2 \_\_\_\_\_, Ron could not find his glasses.  
(everywhere, although, he, looked)
- 3 They are the actors \_\_\_\_\_.  
(met, I, whom, yesterday)
- 4 James could not go to school \_\_\_\_\_.  
(a cold, had, he, as)
- 5 Near my school, there is a park \_\_\_\_\_.  
(I, where, have, can, lunch)



**Correct the mistake in each sentence.**

1 That is the hotel when we spent our holiday last week.

---

2 Can I stay with you which my parents get back?

---

3 Your problem is what you are too lazy to do that job.

---

4 As Mickey is not good at singing, everyone likes his songs.

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5 He will get disappointed as you join us.

---

**Correct the mistakes in the paragraph. There are three mistakes.**

Amy is the girl which Jay likes. He likes her because she has shiny hair and clear eyes. Unless they are in the same class, he never talks to her. He always wants to know that she likes and wants to do. I hope that Amy and Jay become good friends.

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# Check Yourself

Write “S” for a simple sentence, “CP” for a compound sentence and “CX” for a complex sentence.

- 1 She is very cute, and everyone likes her. \_\_\_\_\_
- 2 Joanne and Steve like SF movies. \_\_\_\_\_
- 3 I envy him as he is good at soccer. \_\_\_\_\_
- 4 My parents are strict, but they care about me a lot. \_\_\_\_\_
- 5 Could you bring me a dictionary next to you? \_\_\_\_\_
- 6 This is the new house where my family will move. \_\_\_\_\_

Combine the sentences using the given words.

- 1 Jamie got the first prize. He was excited.  
\_\_\_\_\_
- 2 You exercise regularly. It is hard to stay healthy.  
\_\_\_\_\_
- 3 Please turn off your cell phone. The concert is over.  
\_\_\_\_\_
- 4 Jennifer went out. She bought a present for her cousin.  
\_\_\_\_\_

and

so

unless

until

**Complete the sentences using the given clauses.**

I want to be a doctor like Schweitzer. I want to help poor and sick people \_\_\_\_\_  
\_\_\_\_\_. I went to Africa when I was twelve. I saw that many  
people suffered from hunger and illnesses there. Food, water and medicine were  
\_\_\_\_\_. Someone should help them, \_\_\_\_\_  
\_\_\_\_\_, it will be very rewarding.

what they needed  
so I decided to become a doctor

whom nobody cares for  
though it will not be easy

**Correct the mistakes in the paragraph. There are four mistakes.**

I live in a small village in the country. It is a quiet place when a few villagers  
live. There are no big theaters or nice restaurants, and we have a lot of fun.  
The villagers go on a picnic once a month until fall is over. In winter, the children  
go sledding, and the others go fishing on the ice. Though you do not like the  
noise of the city, you will like our village. You are always welcome here, but  
come to visit us anytime you like.

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# PART II

## Guided Writing 1

For independent writing, follow the steps from generating ideas to developing the organization of the outline using your own knowledge and experience.



**Chapter 03**

**Brainstorming & Outlining**

**Chapter 04**

**Supporting**

# Brainstorming & Outlining

Brainstorming is a process of thinking of all the ideas related to the topic.

Outlining is a process of organizing the ideas from brainstorming into a topic, main reasons and details.

## Strategies

### Understand the task

Be sure that you understand what the question asks you to do.

### To Brainstorm

Choose one of the topics from a question.

Write as many ideas as you can come up with to support the topic.

Make a brief note in words, phrases or clauses.

### To Outline

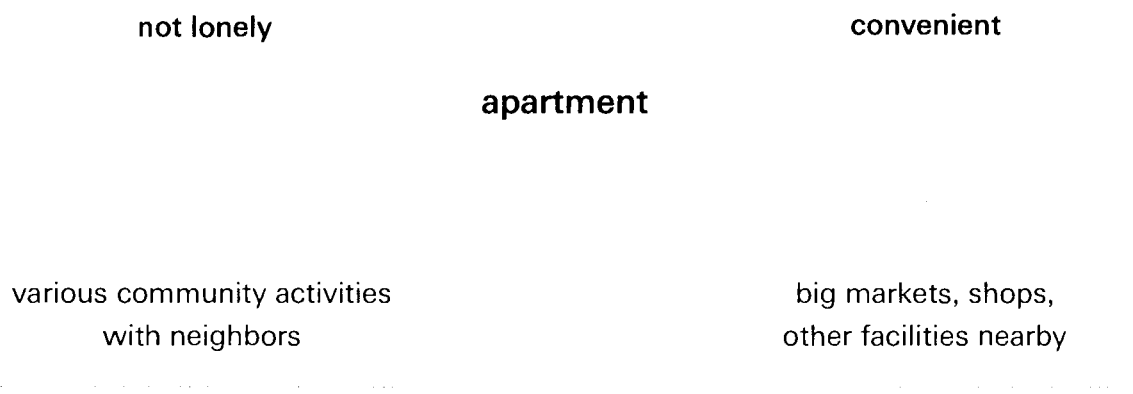
Find main reasons and relevant details from brainstorming.

Organize them logically to explain the topic.

# Example

Some people like to live in a traditional house. Others like to live in an apartment. Which do you prefer and why do you prefer it? Complete the outline based on the brainstorming.

## Brainstorm



## Outline

Topic	prefer to live in an apartment
Reason 1	
Detail	
Reason 2	
Detail	big markets, shops, other facilities nearby

## Warm Up

Check all the ideas that are related to the topic.

1 **Topic** prefer to get up early

- ☐ makes me tired
- ☐ good for health
- ☐ waste time in the morning
- ☐ have breakfast at leisure

read books in the morning  
not be late to school  
have time to play  
can do systemic life  
have regular schedule

2 **Topic** prefer summer

- ☐ hot is better than cold
- ☐ annoyed by sweating
- ☐ cannot live without an air-conditioner
- ☐ enjoy many water activities and events

enjoy watching baseball  
have more time to play  
can eat much ice cream  
enjoy seasonal fruits

3 **Topic** prefer fruits

- ☐ more expensive
- ☐ go bad quickly
- ☐ help us stay healthy
- ☐ fewer calories than snacks

good for diet  
very sweet  
good for staying young  
do not go bad quickly



# Build Up 1

Find the related ideas for each topic and write the letters in the blanks.

- |                                      |                                     |
|--------------------------------------|-------------------------------------|
| Ⓐ more convenient                    | Ⓑ outgoing and active               |
| Ⓒ can concentrate well               | Ⓓ can read anytime and anywhere     |
| Ⓔ never forget what I learn by doing | Ⓕ still remember how to swim        |
| Ⓖ hardly disturbed by others         | Ⓗ like to join activities or events |

- |                                |                   |
|--------------------------------|-------------------|
| • learn better by doing things | _____ b efh _____ |
| • learn better by reading      | _____ acdg _____  |

Complete the outline using the ideas above.

Topic	prefer to learn by doing things
Reason 1	outgoing and active
Detail	like to join activities or events
Reason 2	never forget what I learn by doing
Detail	still remember how to swim.

## Build Up 2

Fill in the blanks to complete the main reasons and details.

emails

stamps

money

send

fast

- fast — can send them with one click
- save money — no need for stamps, pens or paper

handwritten  
letters

choose letter paper that I like  
friendly and caring

memorable  
save letters in my drawer

- memorable — save letters in my drawer
- friendly and caring — choose letter paper that I like

Complete the outlines using the ideas and details above.

### emails

Topic     prefer emails

Reason 1   fast

Detail     can send them with one click

Reason 2   \_\_\_\_\_

Detail     \_\_\_\_\_

### handwritten letters

Topic     \_\_\_\_\_

Reason 1   \_\_\_\_\_

Detail     \_\_\_\_\_

Reason 2   \_\_\_\_\_

Detail     \_\_\_\_\_

# Finish Up

Read the question and complete the brainstorm and the outline.

Some people like dramas, but others like comedies. Which do you prefer? Think of main reasons and details to support your answer.

## Brainstorm

prefer _____	
Why?	Details
_____	_____
_____	_____

## Outline

Topic	_____
Reason 1	_____
Detail	_____
Reason 2	_____
Detail	_____

## Warm Up

Check all the ideas that are related to the topic.

- 1    **Topic**   disagree that TV is useful
  - ☐ shows too many violent scenes
  - ☐ many programs to choose
  - ☐ more exciting and effective
  - ☐ bad for your eyesight
  
- 2    **Topic**   agree that children should help with house chores
  - ☐ reduce time for homework
  - ☐ help their parents
  - ☐ learn by doing things
  - ☐ can mess up their house
  
- 3    **Topic**   agree that searching the Internet is good for spending free time
  - ☐ bad for health
  - ☐ can entertain us
  - ☐ makes us lazy
  - ☐ has useful information

# Build Up 1

Find the related ideas for each topic and write the letters in the blanks.

- |   |   |
|---|---|
| Ⓐ learn things that take time           | Ⓑ slows down academic progress          |
| Ⓒ join a camp for several months        | Ⓓ travel around many countries          |
| Ⓔ experience many new things            | Ⓕ cannot meet classmates                |
| Ⓖ forget what I learned before vacation | Ⓗ some friends live in different cities |

Students should be given one long vacation each year.

• agree \_\_\_\_\_

• disagree \_\_\_\_\_

Complete the outline using the ideas above.

Topic       disagree – students should be given one long vacation each year

Reason 1    \_\_\_\_\_

Detail       \_\_\_\_\_

Reason 2    \_\_\_\_\_

Detail       \_\_\_\_\_

# Build Up 2

Fill in the blanks to complete the main reasons and details.

It is better to grow up with brothers or sisters than to be an only child.

Agree

together

lonely

learn

cooperation

- not \_\_\_\_\_ – do things \_\_\_\_\_
- \_\_\_\_\_ good values – consideration and \_\_\_\_\_

Disagree

share things  
compared

my brother – better than I in study  
want to have my own bike

- \_\_\_\_\_ – \_\_\_\_\_
- \_\_\_\_\_ – \_\_\_\_\_

Complete the outlines using the ideas and details above.

Topic \_\_\_\_\_  
\_\_\_\_\_

Reason 1 not \_\_\_\_\_

Detail \_\_\_\_\_

Reason 2 \_\_\_\_\_

Detail \_\_\_\_\_

Topic \_\_\_\_\_  
\_\_\_\_\_

Reason 1 \_\_\_\_\_

Detail \_\_\_\_\_

Reason 2 \_\_\_\_\_

Detail \_\_\_\_\_

# Finish Up

Read the question and complete the brainstorm and the outline.

Do you agree or disagree with the following statement?  
The best way of learning English is to go to English speaking countries. Think of main reasons and details to support your answer.

## Brainstorm

**Topic**    agree – the best way of learning English is to go to English speaking countries

Why?		Details
<hr/>	—	<hr/>
<hr/>	—	<hr/>

## Outline

Topic	<hr/>
	<hr/>
Reason 1	<hr/>
Detail	<hr/>
Reason 2	<hr/>
Detail	<hr/>

# Word Round-up

Write the meaning of each word in Korean.

**waste**

syn. misuse

v. to use or spend without any profit or value

*Do not waste your money on expensive clothes!*

\_\_\_\_\_

**memorable**

syn. impressive

adj. worth remembering, easily remembered

*The bicycle was one of the most memorable presents.*

\_\_\_\_\_

**caring**

syn. tender

adj. feeling concern and empathy for others

*He is such a caring father that he always helps his kids.*

\_\_\_\_\_

**violent**

syn. cruel

adj. characterized by strong force, destructive

*She was scared when she met a violent gang of boys.*

\_\_\_\_\_

**entertain**

syn. please

v. to give someone pleasure

*The clown entertained us with funny gestures.*

\_\_\_\_\_

**cooperation**

n. an act of working together for one purpose

*The teacher appreciated for the students' cooperation.*

\_\_\_\_\_

**share**

v. to use or enjoy something together or in turns

*I have to share toys with my brother.*

\_\_\_\_\_

**compare**

syn. contrast

v. to examine to know the similarities or differences of

*I compared two books and bought the better one.*

\_\_\_\_\_

**slow down**

cause to proceed more slowly

*The heat slowed down the speed in the race.*

\_\_\_\_\_



**Match the word to its synonym.**

- |   |           |   |            |
|---|-----------|---|------------|
| 1 | memorable | a | cruel      |
| 2 | entertain | b | please     |
| 3 | caring    | c | impressive |
| 4 | violent   | d | tender     |

**Fill in the blank with an appropriate word from the box.**

waste	compare	share
slow down	cooperation	

- 1 Bad eating habits \_\_\_\_\_ the growth of height.
- 2 The students won high praise for their \_\_\_\_\_.
- 3 It is not good to \_\_\_\_\_ someone with other people.
- 4 I had to \_\_\_\_\_ one hour on the road because of the traffic jam.
- 5 My sister and I \_\_\_\_\_ a computer because we have only one at home.

# 04

## Supporting

Supporting is a process of completing an essay based on brainstorming and outlining. After completing the outline of your essay, expand your opinion with specific explanations and detailed examples.

### Strategies

#### **Clearly state your opinion**

Express your opinion about an issue based on your experience and knowledge.

#### **Add reasons and details**

Present reasons and details to support your opinion.

Show logical connections between the reasons and details.

### Structure of an essay

Introduction	→ Introduce a general topic with your opinion
Body	→ Present reasons and details in logical connection
Conclusion	→ Restate the topic and your opinion

## Example

Some students prefer to study alone. Others prefer to study with friends.

Which do you prefer and why?

### Outline

Topic	prefer to study alone
Point 1	concentrate better
Detail	quiet and peaceful
Point 2	save my time
Detail	do not have to wait for my friends

### Essay

I prefer to \_\_\_\_\_ rather than to study with friends.  
There are two main reason. → **Introduction**

First, I can \_\_\_\_\_ better when I study alone. It is very \_\_\_\_\_ because there is no one to disturb me. Second, I can \_\_\_\_\_. I do not have to \_\_\_\_\_ to get ready for the lesson. I do not like to waste my time. → **Body**

In short, I like to \_\_\_\_\_ because I can \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_. → **Conclusion**

# Useful Expressions

## Preference

prefer “verb”+ing to “verb”+ing

I prefer walking to taking a bus.

prefer to + “verb” rather than to + “verb”

I prefer to cook rather than to wash the dishes.

## Agreement / Disagreement

agree with... / disagree with...

I agree with the opinion.

I disagree with the idea about school uniforms.

agree that ... / disagree that ...

I agree that we should respect each other.

I disagree that old people are always right.

## Unscramble \_\_\_\_\_

- 1 prefer to go to the sea, to the mountain, I, rather than, to go

\_\_\_\_\_

- 2 agree with, I, of the school bus, the new schedule

\_\_\_\_\_

## Sequence

First(ly), ... Second(ly), ... Third(ly), ...

There are three main reasons why I like apples.

First(ly), I like the red color. Second(ly), I like the round shape. Third(ly), I like the sweet taste.

## Detail

For instance [example], ... / As detail, ...

For instance [example], New Year's Day and Christmas are national holidays.

For detail, there are bananas and kiwis for all season fruit.

## Conclusion

In short, ... / Therefore, ... / In conclusion, ...

In short, I am proud of my younger sister.

Therefore, I like to visit my grandparents.

In conclusion, it is better to have a job that I like.

---

3 favorite sport, for instance, is, my, tennis

---

4 live in, I, in conclusion, the country, want to

---

## Warm Up

Find the sentences for the introduction, body and conclusion. Then write the letters in the blanks.

- a Restaurants charge tax and service fees.
- b I prefer to eat homemade food rather than to eat out.
- c I can talk and eat with my family as long as I like.
- d In short, I like to eat homemade food because it is cheap and I feel comfortable.
- e I feel comfortable when I have a meal at home.
- f Eating at home is cheaper than eating out.

Introduction \_\_\_\_\_ Body \_\_\_\_\_ Conclusion \_\_\_\_\_

Fill in the blanks using the sentences above.

**Introduction** I prefer \_\_\_\_\_.

### Body

Reason 1 Eating at home \_\_\_\_\_.

Detail \_\_\_\_\_.

Reason 2 I feel \_\_\_\_\_.

Detail \_\_\_\_\_.

### Conclusion

In short, \_\_\_\_\_.

\_\_\_\_\_.

# Build Up 1

Fill in the blanks to complete the outline.

- enjoy outdoor activities
- often play soccer or baseball
- play basketball inside the gym
- avoid bad weather

- Topic        prefer to spend free time outdoors rather than indoors
- Reason 1    feel better in the nature
- Detail        refreshed after a walk in the park
- Reason 2    \_\_\_\_\_
- Detail        \_\_\_\_\_

Fill in the blanks to complete the essay.

- Introduction    I prefer \_\_\_\_\_ .  
                      There are two main reasons.
- Body            First, I \_\_\_\_\_ .  
                      I get \_\_\_\_\_ .  
                      Second, I \_\_\_\_\_ .  
                      \_\_\_\_\_ .
- Conclusion      Therefore, I like to \_\_\_\_\_  
                      because it makes me \_\_\_\_\_ and  
                      I \_\_\_\_\_ .

## Build Up 2

Complete the outline and the essay.

Some people choose friends who are different from themselves. Others choose friends who are similar to themselves. Which do you prefer and why?

Topic prefer to choose friends who are similar to me

Reason 1) have the same hobby conflict

Detail do things together like collecting pretty envelopes interest

Reason 2 there is no conflict

Detail we get along because we like same things

I prefer to choose friends who are similar to me rather than those who are different from me. There are two main reasons.

First, I can have the same hobby as my friends do. Then we can do things together like collecting pretty envelopes.

Second, my friends and I have no conflict if we are similar. So we can become better friends and get along well because we like same things.

Therefore, I like to have friends who are similar to me. It is because I can same hobby and do not have conflicts.



# Finish Up

Read the question and complete the outline and the essay.

Some students prefer to wear school uniforms. Other students prefer to wear regular clothes. Which do you prefer? Use specific reasons and examples to support your answer.

Topic            prefer to wear school uniforms

Reason 1       \_\_\_\_\_

Detail           \_\_\_\_\_

Reason 2       \_\_\_\_\_

Detail           \_\_\_\_\_

save money  
convenient  
save time  
don't worry about what to wear  
no conflict between students  
uniformity  
feel belong somewhere

VOLUMEHELPNEXT

I prefer to

## Warm Up

Find the sentences for the introduction, body and conclusion. Then write the letters in the blanks.

- Ⓐ Teachers can check how well students understand the lessons.
- Ⓑ It helps students follow the learning process.
- Ⓒ I agree that teachers should assign homework to students every day.
- Ⓓ Therefore, I think that teachers should assign homework to students every day because it helps both teachers and students in the learning process.
- Ⓔ If students do not understand the lesson, they cannot finish the homework.
- Ⓕ Students can review the lessons through homework.

Introduction \_\_\_\_\_ Body \_\_\_\_\_ Conclusion \_\_\_\_\_

Fill in the blanks using the sentences above.

**Introduction** I agree that \_\_\_\_\_.

**Body**

Reason 1 It \_\_\_\_\_.

Detail \_\_\_\_\_.

Reason 2 Teachers can \_\_\_\_\_.

Detail \_\_\_\_\_.

**Conclusion** Therefore, \_\_\_\_\_.

\_\_\_\_\_.

# Build Up 1

Fill in the blanks to complete the outline.

tells people terrible news

shows people in the world

could see unique **customs** in India

watch news on murders and thefts

Topic

agree that television is useful

Reason 1

entertains us

Reason 2

Detail

watch comedies, shows

Detail

when I feel depressed

Fill in the blanks to complete the essay.

Introduction

I agree

There are two main reasons.

Body

First,

Second,

Conclusion

Therefore, I think that

because

and

## Build Up 2

Complete the outline and the essay.

Do you agree or disagree with the following statement?  
The best way of reading is speed-reading.

Topic **disagree** – the best way of reading is speed-reading

Reason 1 just read without thinking much

Detail may misunderstand the meaning of texts

Reason 2 \_\_\_\_\_

Detail \_\_\_\_\_

I disagree \_\_\_\_\_.

There are two main reasons.

First, I \_\_\_\_\_. I \_\_\_\_\_

\_\_\_\_\_ when I read very fast.

Second, \_\_\_\_\_.

\_\_\_\_\_.

Therefore, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

# Finish Up

Read the question and complete the outline and the essay.

Do you agree or disagree with the following statement?

Playing a game is fun only when you win. Use specific reasons and examples to support your answer.

Topic        disagree – playing a game is fun only when I win

Reason 1    \_\_\_\_\_

Detail        \_\_\_\_\_

Reason 2    \_\_\_\_\_

Detail        \_\_\_\_\_

VOLUME  
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HELP  
?

NEXT  
➡

I disagree with the statement that

⬆

⬇

# Word Round-up

Write the meaning of each word in Korean.

**concentrate**

syn. focus

v. to direct one's thought or attention on something

*I cannot concentrate on studying because of the noise.*

\_\_\_\_\_

**charge**

syn. demand

v. to ask as a price or fee

*They charge a dollar for riding the bus.*

\_\_\_\_\_

**avoid**

v. to stay or keep away from

*The girl is wearing a cap to avoid sunburn.*

\_\_\_\_\_

**refresh**

v. to make fresh again

*Chocolate can refresh you when you are tired.*

\_\_\_\_\_

**collect**

v. to gather

*I collect old coins as a hobby.*

\_\_\_\_\_

**assign**

v. to give out as a task

*The director assigned the work to all the staff.*

\_\_\_\_\_

**terrible**

syn. horrible

adj. causing great fear, extremely bad

*The woman was shocked by the terrible accident.*

\_\_\_\_\_

**unique**

syn. special

adj. without an equal, unusual

*People look at my sister because of her unique style.*

\_\_\_\_\_

**theft**

n. the act of stealing

*Be careful of theft when you travel.*

\_\_\_\_\_

**misunderstand**

v. to fail to understand correctly

*Do not misunderstand that my sister and I are twins.*

\_\_\_\_\_

**Match the word to its synonym.**

- |   |             |   |          |
|---|-------------|---|----------|
| 1 | unique      | a | horrible |
| 2 | terrible    | b | special  |
| 3 | charge      | c | focus    |
| 4 | concentrate | d | demand   |

**Fill in the blank with an appropriate word from the box.**

assign	misunderstood	avoid
collecting	theft	refresh

- 1 Open the window to \_\_\_\_\_ yourself.
- 2 Tim \_\_\_\_\_ what I told at the meeting.
- 3 Don't stay under a big tree to \_\_\_\_\_ lightning.
- 4 The lady called the police when the \_\_\_\_\_ happened.
- 5 All of the kids are \_\_\_\_\_ firewood to make a campfire.
- 6 My parents hope that my teachers \_\_\_\_\_ me homework every day.

# PROGRESS TEST

**Read the question and complete the outline and the essay.**

Most students study at school. But some students study at home by using technology such as computers or television. Which do you prefer? Use specific reasons and examples to support your answer.

## Outline

Topic \_\_\_\_\_

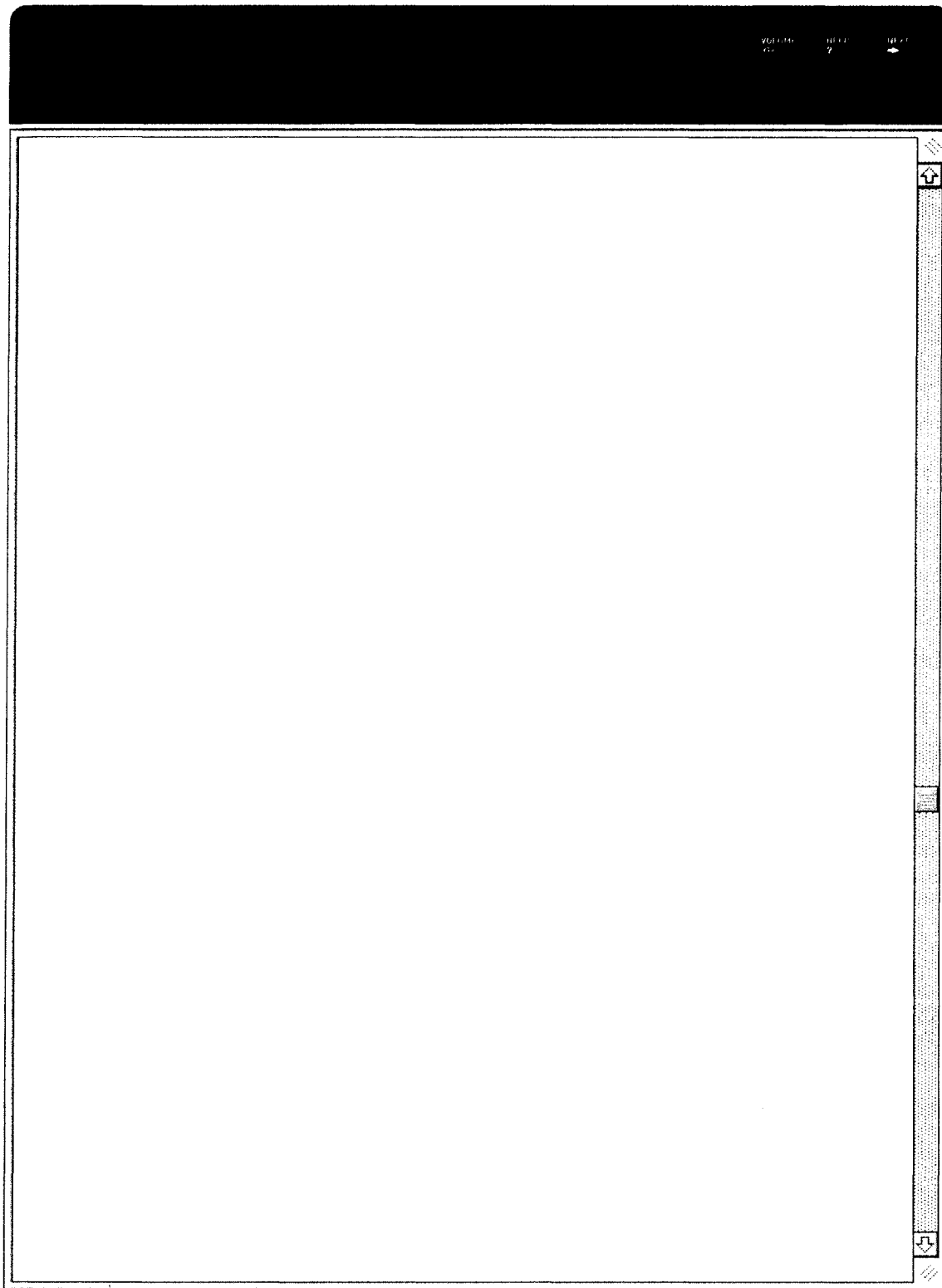
Reason 1 \_\_\_\_\_

Detail \_\_\_\_\_

Reason 2 \_\_\_\_\_

Detail \_\_\_\_\_





# PART III

## Guided Writing 2

For integrated writing, synthesize main points from the reading passage and the lecture to show if the lecture supports or challenges the reading.



**Chapter 05**

**Outlining & Summarizing**

**Chapter 06**

**Connecting**

# Outlining & Summarizing

Outlining is organizing ideas into a topic, points and details.

Summarizing is concise paraphrasing of all the important ideas in an essay.

## Strategies

### To Outline

Focus on what you read or listen.

Identify a topic, main points and details.

Arrange the ideas in a logical flow.

Make your notes as brief as possible.

### To Summarize

Be accurate and concise.

Present the most important points – do not include your opinions.

Rewrite the original passage in your own words using synonyms or different sentence structures.

## Example

Good friends have two things in common. First of all, good friends listen to you. They try to understand your thoughts and feelings. Good friends are also trustworthy. They do not tell a lie to you or talk behind your back. You are very lucky if you have good friends like that.

Diagram labels:

- Topic: Good friends have two things in common.
- Point 1: listen to you.
- Detail: try to understand your thoughts and feelings.
- Point 2: trustworthy.
- Detail: do not tell a lie to you or talk behind your back.

Topic      good friends

Point 1      \_\_\_\_\_

Detail      try to understand your thoughts, feelings

Point 2      \_\_\_\_\_

Detail      do not tell a \_\_\_\_\_ or talk behind your \_\_\_\_\_

The passage is about \_\_\_\_\_. They \_\_\_\_\_ to you. They try to \_\_\_\_\_ you. They are also \_\_\_\_\_. They do not tell \_\_\_\_\_ or \_\_\_\_\_ your \_\_\_\_\_.

# Warm Up 1

Read the passage and answer the questions.

We need vitamin C to be healthy. Vitamin C is found in foods that we eat. Fruits and vegetables such as lemons, strawberries and potatoes are the best sources of vitamin C. If we get little vitamin C, we fall ill. Without enough vitamin C, we can suffer from bleeding gums or poor wound healing.

1 What is the topic about?

It is about \_\_\_\_\_.

2 Where is vitamin C found?

It is found in \_\_\_\_\_ such as fruits  
and \_\_\_\_\_.

3 What happens if we get little vitamin C?

We \_\_\_\_\_ and can suffer from \_\_\_\_\_ or  
\_\_\_\_\_.

Complete the outline.

Topic	vitamin C
Point 1	found _____
Detail	_____, _____
Point 2	little vitamin C → _____
Detail	bleeding _____, poor _____

## Warm Up 2

Read the passage and answer the questions.

Scientists developed “wearable” computers these days. These tiny computers weigh less than 500 grams. Because they are small, we can wear them on the arm, around the waist or on the head like a pair of glasses. Besides, they are very useful. They assist you to study anywhere. With a wearable computer, you can look for information for your homework while walking.

1 What was recently developed by scientists?

\_\_\_\_\_ were recently developed.

2 What are the two characteristics of wearable computers?

They are \_\_\_\_\_, so we can wear them \_\_\_\_\_, \_\_\_\_\_ or on the head.

They are very \_\_\_\_\_, so they can assist us \_\_\_\_\_.

Complete the outline.

Topic \_\_\_\_\_

Point 1 tiny

Detail \_\_\_\_\_ on arm, \_\_\_\_\_, \_\_\_\_\_

Point 2 \_\_\_\_\_

Detail assist you to \_\_\_\_\_

# Build Up 1

Read the following passage and complete the outline.

Sea otters are furry, warm-blooded animals. They are unique in two ways. First, sea otters have special features. Their webbed feet enable them to swim fast. Their thick fur enables them to keep warm in the sea. Second, sea otters are very clever. They know how to use tools. We often see them open a seashell with a rock. It is nice to watch these playful creatures in the sea.

Topic sea \_\_\_\_\_ – unique

Point 1 special \_\_\_\_\_

Detail webbed \_\_\_\_\_ → \_\_\_\_\_ fast,  
thick \_\_\_\_\_ → keep \_\_\_\_\_

Point 2 clever

Detail use \_\_\_\_\_ – \_\_\_\_\_ a \_\_\_\_\_ with a \_\_\_\_\_



**Complete the paragraph using the outline.**

Sea otters are \_\_\_\_\_. They have \_\_\_\_\_. Their \_\_\_\_\_ enable them to \_\_\_\_\_, and their \_\_\_\_\_ enables them to \_\_\_\_\_. They are also very \_\_\_\_\_. They can \_\_\_\_\_ tools. They \_\_\_\_\_ with a \_\_\_\_\_.

**Paraphrase the paragraph above.**

Summary

Sea otters are \_\_\_\_\_, with special \_\_\_\_\_. They swim fast thanks to \_\_\_\_\_, and they \_\_\_\_\_. They are also \_\_\_\_\_ enough to \_\_\_\_\_.

Paraphrasing Tips

have special features → with special features

~ enables them to ... → They ~ thanks to ...

very clever + can use tools → smart enough to use tools

 **Memorize the summary above and present it.**

## Build Up 2

Read the following passage and complete the outline.

Seeds are important for plants like trees and flowers. As they do not move, nature helps the seeds move to other places. Take a look at different ways for the seeds to travel. Some seeds are very light, so the wind picks them up. For example, the wind carries away dandelion seeds like tiny parachutes. They can travel miles away from parent dandelions. Other seeds are carried away by birds. Birds pick fruits like berries from trees, fly away to eat them and drop some of them on the ground. Thanks to nature, seeds can fly and fall back on the ground to grow.

- Topic seeds – \_\_\_\_\_ helps them \_\_\_\_\_
- Point 1 \_\_\_\_\_ seeds – the \_\_\_\_\_ picks them up
- Detail \_\_\_\_\_ away \_\_\_\_\_ seeds
- Point 2 others – \_\_\_\_\_ away by \_\_\_\_\_
- Detail \_\_\_\_\_ fruits, \_\_\_\_\_ away to \_\_\_\_\_,  
\_\_\_\_\_ some of them on the \_\_\_\_\_

### Make sentences using the outline.

Topic Nature \_\_\_\_\_ to other places.

Point 1 The wind picks up \_\_\_\_\_.

Detail The wind \_\_\_\_\_.

Point 2 Other seeds are \_\_\_\_\_.

Detail Birds \_\_\_\_\_, \_\_\_\_\_,  
then \_\_\_\_\_.

### Paraphrase the sentences above.

Summary

Seeds move \_\_\_\_\_.

The wind \_\_\_\_\_ like dandelion seeds.

Birds \_\_\_\_\_. After picking fruits, birds  
\_\_\_\_\_.

### Paraphrasing Tips

places → areas

Nature helps ... → through the help of nature

picks up → lifts up

$A$  are carried away by  $B$  →  $B$  carry away  $A$

Birds pick fruits, fly away ... → After picking fruits, birds fly away ...

ground → land

 Memorize the summary above and present it.

# Finish Up 1

Read the following passage. Then complete the outline and the summary.

Did you know that carrots, radishes and sweet potatoes are plant roots? Roots may not be pretty, but they play two important roles for plants. Roots collect water and minerals from the soil. Plants need them to grow and stay healthy. Without roots, there would not be any flowers or leaves to enjoy. In addition, roots keep plants where they are. They hold plants in the ground when the rain pours or the wind blows. Roots are like an anchor for plants. Without roots, plants would wither or be washed away.

Topic roots – \_\_\_\_\_

Point 1 collect \_\_\_\_\_, \_\_\_\_\_ from the \_\_\_\_\_

Detail plants – \_\_\_\_\_, \_\_\_\_\_

Point 2 keep \_\_\_\_\_

Detail hold \_\_\_\_\_

Roots play \_\_\_\_\_. They \_\_\_\_\_

\_\_\_\_\_. They help \_\_\_\_\_.

Besides, they \_\_\_\_\_ by holding \_\_\_\_\_

\_\_\_\_\_.

## Finish Up 2

Read the following passage. Then complete the outline and the summary.

An eclipse occurs when the moon and the earth line up with the sun. From the earth, we see two kinds of eclipses: lunar and solar. We see a lunar eclipse when the earth passes between the sun and the moon. The earth blocks part of the sun's light and it casts its shadow on the moon. We see a solar eclipse when the moon comes between the earth and the sun. The moon blocks part of the sun's light and the sky turns darker. These eclipses are amazing events.

Topic      \_\_\_\_\_ and \_\_\_\_\_ eclipses

Point 1    lunar eclipse ← \_\_\_\_\_ passes between \_\_\_\_\_, \_\_\_\_\_

Detail      \_\_\_\_\_ blocks sun's light → casts its \_\_\_\_\_ on moon

Point 2    \_\_\_\_\_ ← \_\_\_\_\_ comes between \_\_\_\_\_, \_\_\_\_\_

Detail      \_\_\_\_\_ blocks \_\_\_\_\_ → sky turns \_\_\_\_\_

There are \_\_\_\_\_. A lunar \_\_\_\_\_

\_\_\_\_\_. The earth \_\_\_\_\_

and \_\_\_\_\_. A solar \_\_\_\_\_

\_\_\_\_\_. The moon \_\_\_\_\_

\_\_\_\_\_.

# Word Round-up

Write the meaning of each word in Korean.

**source**  
syn. origin

n. the place, person, or thing that something comes from  
*Peaches are a good source of vitamin A.*

\_\_\_\_\_

**heal**  
syn. cure

v. to make or become well again  
*It took a week for the wound to heal.*

\_\_\_\_\_

**webbed**

adj. having the toes connected by the thin skin  
*Seagulls have webbed toes.*

\_\_\_\_\_

**lunar**

adj. relating to the moon  
*Some celebrate a New Year's Day by lunar calendar.*

\_\_\_\_\_

**solar**

adj. relating to the sun  
*They invented a car that moves by solar power.*

\_\_\_\_\_

**cast**  
syn. throw

v. to send light or shadow  
*The building casts a big shadow on the ground.*

\_\_\_\_\_

**soil**

n. the material on the surface of the ground  
*Plants do not grow well in sandy soil.*

\_\_\_\_\_

**pour**

v. to rain heavily  
*I had to borrow an umbrella because it was pouring.*

\_\_\_\_\_

**anchor**

n. a heavy metal object that holds a ship in place  
*The pirates dropped the anchor in the water.*

\_\_\_\_\_

**thanks to**

because of something or someone  
*Sam could finish the homework thanks to his mother.*

\_\_\_\_\_

**Match the correct definition and the words.**

- |   |                                 |   |           |
|---|---------------------------------|---|-----------|
| 1 | to send light or shadow         | a | lunar     |
| 2 | related to the moon             | b | thanks to |
| 3 | to become well again            | c | heal      |
| 4 | because of something or someone | d | source    |
| 5 | the place something comes from  | e | cast      |

**Choose the proper word to best complete each sentence.**

- 1 Martha plants some seeds in the potting \_\_\_\_\_.  
a. solid      b. field      c. soil      d. dam
- 2 Geese have long necks and \_\_\_\_\_ feet.  
a. dived      b. webbed      c. empty      d. wiggled
- 3 \_\_\_\_\_ energy is used to produce electric power.  
a. Chance      b. Mime      c. Glass      d. Solar
- 4 The sailors dropped an \_\_\_\_\_ in the harbor.  
a. anger      b. aisle      c. anchor      d. island
- 5 It may \_\_\_\_\_ for days in a monsoon season.  
a. fell      b. leave      c. sour      d. pour

# Warm Up 1

Listen to the lecture and answer the questions. T01



1 What is the topic about?

It is about the \_\_\_\_\_.

2 Why can owls see better than we can at night?

It is because their big \_\_\_\_\_.

3 What makes owls fly silently?

Their thick \_\_\_\_\_ make them \_\_\_\_\_.

## Complete the outline.

Topic special characteristics of \_\_\_\_\_ – good at hunting

Point 1 \_\_\_\_\_ – let in more \_\_\_\_\_

Detail see \_\_\_\_\_ at night

Point 2 fly \_\_\_\_\_ any \_\_\_\_\_

Detail can \_\_\_\_\_ up on small \_\_\_\_\_



# Warm Up 2

Listen to the lecture and answer the questions. T02



1 What is the topic about?

It is about trouble \_\_\_\_\_.

2 Why can we sometimes not sleep well?

It is because we are too \_\_\_\_\_, angry or \_\_\_\_\_ about things.

3 What can help us sleep well?

Drinking a glass of warm \_\_\_\_\_ or taking a short, hot \_\_\_\_\_ may work.

## Complete the outline.

Topic \_\_\_\_\_ sleeping

Point 1 \_\_\_\_\_ it happens

Detail too \_\_\_\_\_, angry or \_\_\_\_\_

Point 2 what can make us \_\_\_\_\_

Detail warm \_\_\_\_\_ or a short, hot \_\_\_\_\_

# Build Up 1

Listen to the lecture and complete the outline. T03



Topic \_\_\_\_\_ – why not \_\_\_\_\_ in the gardens

Point 1 \_\_\_\_\_ from other plants

Detail use up \_\_\_\_\_, \_\_\_\_\_ for useful \_\_\_\_\_

Point 2 take up \_\_\_\_\_ for other \_\_\_\_\_

Detail grow, \_\_\_\_\_ fast

**Complete the paragraph using the outline.**

Weeds are not \_\_\_\_\_ in the gardens because they steal \_\_\_\_\_.  
\_\_\_\_\_. They use up \_\_\_\_\_ for other \_\_\_\_\_.  
Weeds take up \_\_\_\_\_ as well. They \_\_\_\_\_  
\_\_\_\_\_ in the garden.

**Paraphrase the paragraph above.**

Summary

Weeds are not \_\_\_\_\_ because they \_\_\_\_\_.  
\_\_\_\_\_. They \_\_\_\_\_.  
Places for \_\_\_\_\_, too. They \_\_\_\_\_  
\_\_\_\_\_.

**Paraphrasing Tips**

are not welcome → are not wanted

~ steal food from other plants → ~ steal other plants' food

use up minerals and water → absorb nutrients

~ take up space for other plants ... → places for other plants are occupied by ...

as well → too



**Memorize the summary above and present it.**

## Build Up 2

Listen to the lecture and complete the outline. T04



Topic \_\_\_\_\_ – people like us

Point 1 must \_\_\_\_\_ a lot of \_\_\_\_\_

Detail rich people paid for \_\_\_\_\_, \_\_\_\_\_ into \_\_\_\_\_

Point 2 must be \_\_\_\_\_, \_\_\_\_\_

Detail if \_\_\_\_\_, cannot take special \_\_\_\_\_ before \_\_\_\_\_

## Make sentences using the outline.

- Topic      People like us can go \_\_\_\_\_.
- Point 1    You \_\_\_\_\_ for a space tour.
- Detail      Several \_\_\_\_\_ to go into \_\_\_\_\_.
- Point 2    You must be \_\_\_\_\_.
- Detail      If \_\_\_\_\_, you cannot \_\_\_\_\_.

## Paraphrase the sentences above.

### Summary

These days \_\_\_\_\_ people can \_\_\_\_\_. It \_\_\_\_\_.

Some \_\_\_\_\_ to \_\_\_\_\_. You must be \_\_\_\_\_ for the trip. Unless you \_\_\_\_\_, you \_\_\_\_\_ before you \_\_\_\_\_.

### Paraphrasing Tips

people like us → ordinary people  
go space traveling → take a space trip  
you must pay a lot of money → it costs a lot  
several rich people paid for ... → some rich people bought ...  
if you are weak → unless you are strong  
before flight → before you take a flight

 **Memorize the summary above and present it.**

# Finish Up 1

Listen to the lecture. Then complete the outline and the summary. T05



Topic \_\_\_\_\_ things about \_\_\_\_\_

Point 1 favorite color tells what kind of \_\_\_\_\_ you are

Detail like \_\_\_\_\_ colors – \_\_\_\_\_, active

like cold colors – \_\_\_\_\_, quiet

Point 2 colors make you feel \_\_\_\_\_ ← send \_\_\_\_\_

Detail \_\_\_\_\_ – cheerful

green – \_\_\_\_\_

There are \_\_\_\_\_. Your favorite color tells \_\_\_\_\_

\_\_\_\_\_. If you like \_\_\_\_\_, perhaps you \_\_\_\_\_.

But if you \_\_\_\_\_, you \_\_\_\_\_.

Colors make you \_\_\_\_\_ by \_\_\_\_\_

to you. Orange \_\_\_\_\_, and green \_\_\_\_\_.

## Finish Up 2

Listen to the lecture. Then complete the outline and the summary. T06



Topic \_\_\_\_\_ birds – need \_\_\_\_\_ to \_\_\_\_\_ away

Point 1 should get \_\_\_\_\_

Detail \_\_\_\_\_ fat to fly a \_\_\_\_\_

Point 2 \_\_\_\_\_ – blow in the \_\_\_\_\_ way

Detail \_\_\_\_\_ wind on their \_\_\_\_\_ → fly \_\_\_\_\_

\_\_\_\_\_ birds need one or two things to \_\_\_\_\_. First, they

\_\_\_\_\_. They \_\_\_\_\_ so that \_\_\_\_\_

\_\_\_\_\_. Second, the winds should \_\_\_\_\_.

If a strong wind blows \_\_\_\_\_, the birds can \_\_\_\_\_.

# Word Round-up

Write the meaning of each word in Korean.

**characteristic**  
syn. feature

n. a typical quality of someone or something  
*Kindness is one of her characteristics.*

\_\_\_\_\_

**sneak**

v. to do or go secretly  
*The girl sneaked a look at the picture.*

\_\_\_\_\_

**spread**

v. to extend over a large area  
*The paint spread over the carpet.*

\_\_\_\_\_

**probably**  
syn. maybe

adv. most likely  
*He will probably come by six o'clock.*

\_\_\_\_\_

**outgoing**  
syn. sociable

adj. interested in or responsive to others  
*Helen has many friends as she is outgoing.*

\_\_\_\_\_

**cheerful**

adj. happy and positive  
*Sue is always cheerful though she is poor.*

\_\_\_\_\_

**relaxed**

adj. free from anxiety, feeling calm and pleased  
*Listening to quiet music makes you relaxed.*

\_\_\_\_\_

**migrate**

v. to move from one place to another  
*Some butterflies migrate to warmer places in fall.*

\_\_\_\_\_

**store**  
syn. reserve

v. to keep something for future use  
*Squirrels store acorns for winter.*

\_\_\_\_\_



**Match the correct definition and the words.**

- |   |                                   |   |          |
|---|-----------------------------------|---|----------|
| 1 | to do or go secretly              | a | probably |
| 2 | happy and positive                | b | migrate  |
| 3 | most likely                       | c | cheerful |
| 4 | to move from one place to another | d | sneak    |

**Choose the proper word to best complete each sentence.**

- 1 The farmer \_\_\_\_\_ his grain in the barn.  
a. steals      b. plows      c. stores      d. digs
- 2 The boy felt \_\_\_\_\_ when he saw his mother waiting for him.  
a. relaxed      b. happily      c. exciting      d. dark
- 3 Everyone likes Cathy's \_\_\_\_\_ personality.  
a. bad      b. crowded      c. boring      d. outgoing
- 4 Bill watched the ink \_\_\_\_\_ fast in the water.  
a. spread      b. allow      c. bear      d. tread
- 5 My brother and I share similar physical \_\_\_\_\_.  
a. strong      b. formal      c. chance      d. characteristics

# 06

## Connecting

Connecting is a process of combining main points and details from a reading passage and a lecture into a logical writing.

### Strategies

#### To Connect

Understand the reading passage and the lecture thoroughly.

Organize your thoughts coherently.

Consult the outline not to miss important ideas or information.

Present how the points in the lecture relate to the specific points in the reading passage.

Make your writing flow using proper words and expressions as follows:

For sequence	<i>first, first of all, second, moreover</i>
For more information	<i>also, besides (that), in addition (to that)</i>
For challenge	<i>but, yet, however</i>
For citing	<i>according to</i>

## Example

### ● Reading

Space exploration is useful for us. Many of the helpful things we have now were created for use in space. For example, space science led to things like baby food and ski boots. In addition to items like these, space exploration is valuable because it teaches us new things that we did not know. Scientists give us good knowledge about space including the sun and our own planet Earth.

Topic  
Point 1  
Detail  
Point 2  
Detail

### ● Lecture T07

Space exploration is useful in some ways, but it is not always good. First of all, space research is too expensive. It costs millions of dollars to make things like rockets. We should use that money to help poor people, instead. Also, space exploration is very dangerous. Some astronauts died when the spaceship “Columbia” exploded a few years ago. Space exploration may have some benefits, but we have to be aware of its bad sides.

Topic  
Challenge 1  
Detail  
Challenge 2  
Detail

### Outline

Topic      **R** useful space exploration      **L** not always good  
Point 1      **R** created helpful things – baby food, ski boots  
Challenge 1      **L** too expensive – costs a lot of money to make things  
Point 2      **R** teaches us new things about space – sun, Earth  
Challenge 2      **L** very dangerous – astronauts died in an explosion

### Summary

The reading says \_\_\_\_\_ is \_\_\_\_\_ for us, but the speaker says it is not always so. First, the reading says space science \_\_\_\_\_ helpful \_\_\_\_\_. But according to the speaker, it is too \_\_\_\_\_. Second, the reading says space exploration \_\_\_\_\_ us new things about \_\_\_\_\_. Yet the speaker says it is very \_\_\_\_\_.

## Warm Up

Read, listen and fill in the blanks. T08

Growing plants at home is good for you. First of all, you learn to be responsible. If you forget things like watering plants, they will die. You will be happy if they grow well. Second, plants such as lettuce and tomatoes give you fresh food. It is good for your health to have clean vegetables on the table. Plants at home are a nice present given to you by nature.



### R Reading passage

Topic growing \_\_\_\_\_ at home  
– good

Point 1 learn to be \_\_\_\_\_

Detail if forget to \_\_\_\_\_ – plants  
\_\_\_\_\_

Point 2 give fresh food

Detail good for your \_\_\_\_\_

### L Lecture

Topic plants at home  
– bothersome

Challenge 1 \_\_\_\_\_

Detail cannot take a \_\_\_\_\_  
\_\_\_\_\_

Challenge 2 bring \_\_\_\_\_ or bugs

Detail give you an extra \_\_\_\_\_

**Complete the outline combining the reading and the lecture.**

Topic      **R** \_\_\_\_\_ – good  
                 **L** \_\_\_\_\_ – \_\_\_\_\_

Point 1      **R** \_\_\_\_\_ responsibility through things like \_\_\_\_\_

Challenge 1      **L** \_\_\_\_\_ – cannot \_\_\_\_\_

Point 2      **R** \_\_\_\_\_ – \_\_\_\_\_

Challenge 2      **L** \_\_\_\_\_ → \_\_\_\_\_

**Choose the correct summary based on the outline above.**

**A**

The reading says growing plants at home is good, but the speaker says it is not. First, the reading says you can learn responsibility by doing things like watering them. The speaker says you should not leave home if there is nobody to take care of your plants. Second, the reading says you can get fresh vegetables on the table. But the speaker says plants bring insects or bugs that you have to get rid of.

**B**

The reading says growing plants at home is good, but the speaker says plants can bother you. First, the reading says you can learn how to grow plants. But the speaker says growing plants is inconvenient as you cannot leave your plants without someone to take care of them. The reading also says you get fresh food. Besides, the speaker says plants bring insects or bugs that are good for your health.

## Build Up 1

Read, listen and fill in the blanks. T09

Our country has a serious problem that many children are fat and unhealthy. The main reason is that children have a bad diet. They like to eat too many fatty foods such as fast food and junk food. Also, children do not exercise enough. Kids are too busy with school and clubs. So they do not have time to exercise. The bad diet and lack of exercise makes children fat and unhealthy.



## R Reading passage

Topic many children – fat, \_\_\_\_\_

Point 1 have a \_\_\_\_\_ diet

Detail like to eat \_\_\_\_\_ foods

Point 2 do not \_\_\_\_\_ enough

Detail too \_\_\_\_\_ with \_\_\_\_\_,  
clubs

## L Lecture

Topic children – \_\_\_\_\_ than  
before

Challenge 1 eat \_\_\_\_\_ quality food

Detail have \_\_\_\_\_ food  
anytimeChallenge 2 \_\_\_\_\_ understand the  
importance of \_\_\_\_\_Detail \_\_\_\_\_ more time  
\_\_\_\_\_ or  
jogging together

## Complete the sentences.

- Topic      **R** Many children are \_\_\_\_\_.
- L** Children are \_\_\_\_\_.
- Point 1     **R** Children \_\_\_\_\_.
- Challenge 1 **L** They \_\_\_\_\_ like \_\_\_\_\_.
- Point 2     **R** Children are \_\_\_\_\_, so they \_\_\_\_\_.
- Challenge 2 **L** Parents understand the \_\_\_\_\_, so they  
                  \_\_\_\_\_ with their children \_\_\_\_\_ or  
                  \_\_\_\_\_ together.

## Complete the summary.

The reading says many \_\_\_\_\_, but the speaker thinks otherwise. First, the reading says children \_\_\_\_\_. But the speaker says they \_\_\_\_\_.

In addition, the reading says children are \_\_\_\_\_. But the speaker says parents \_\_\_\_\_, so they spend more time with their children \_\_\_\_\_.

### Paraphrasing Tips

are too busy, so ~ do not exercise enough → too busy to exercise  
understand the importance of exercise → realize how important exercise is  
playing ball or jogging together → exercising together

 **Memorize the summary above and present it.**

## Build Up 2

Read, listen and complete the outline. T10

A long time ago, dinosaurs ruled the earth, but they are all gone now. People wonder why the dinosaurs died out. Many scientists believe that they disappeared because the earth slowly got warmer. A greenhouse gas, methane, gradually increased in the air. So the temperature rose by about 5°C. The warmer temperature led to less water. Plants of that time could not live in the warmer and drier world. The dinosaurs disappeared as they could not find enough food and water.



- Topic      **R** dinosaurs disappeared ← the earth \_\_\_\_\_  
                  **L** dinosaurs \_\_\_\_\_ ← a sudden change of \_\_\_\_\_
- Point 1      **R** methane \_\_\_\_\_ → \_\_\_\_\_ rose
- Challenge 1   **L** \_\_\_\_\_ into the earth – \_\_\_\_\_  
                                  ← \_\_\_\_\_
- Point 2      **R** less \_\_\_\_\_ → plants \_\_\_\_\_
- Challenge 2   **L** \_\_\_\_\_ – blocked by the cloud → plants \_\_\_\_\_



### Answer the questions based on the outline.

- 1 Some scientists believe that dinosaurs disappeared because the earth got warmer. What is another opinion?

Dinosaurs died out \_\_\_\_\_.

- 2 What happened when methane increased in the air?

The temperature \_\_\_\_\_ and it \_\_\_\_\_. Plants \_\_\_\_\_  
\_\_\_\_\_ in the warmer and drier world.

- 3 What happened when comets crashed into the earth?

It got \_\_\_\_\_ because of a huge \_\_\_\_\_. The cloud \_\_\_\_\_  
\_\_\_\_\_ and plants \_\_\_\_\_.

### Complete the summary.

Some scientists \_\_\_\_\_.

Others think they \_\_\_\_\_. The reading

says \_\_\_\_\_ made the \_\_\_\_\_ of the earth \_\_\_\_\_. Yet

the speaker says it \_\_\_\_\_ because of a \_\_\_\_\_ made by comets.

Moreover, the reading says plants died because of \_\_\_\_\_. But the speaker

says plants \_\_\_\_\_ as \_\_\_\_\_.

### Paraphrasing Tips

because the earth got warmer → because of the earth warming

methane increased in the air → increased methane

~ temperature rose → made the temperature ~ warmer

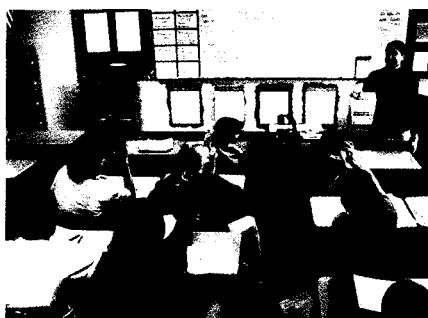
the sunlight was blocked by the cloud → the cloud blocked the sunlight

 **Memorize the summary above and present it.**

# Finish Up

Read, listen and complete the outline. T11

Ring tones are very popular these days. Mobile phone owners can download their favorite songs as ring tones. Why do people like ring tones? It is because they make life more fun. People enjoy hearing their favorite songs every time their phones ring. The ring tones are fashionable, too. Ring tones are a way to express your own style and taste. They tell others what kind of person you are every time the phone rings. With different ring tones, make your days more interesting.



- Topic      **R** ring tones – very \_\_\_\_\_  
                  **L** bad \_\_\_\_\_ of \_\_\_\_\_
- Point 1      **R** make \_\_\_\_\_ more \_\_\_\_\_ – enjoy \_\_\_\_\_  
                                  when \_\_\_\_\_
- Challenge 1      **L** can \_\_\_\_\_ others – annoying \_\_\_\_\_
- Point 2      **R** \_\_\_\_\_ – express \_\_\_\_\_
- Challenge 2      **L** \_\_\_\_\_ of money if you \_\_\_\_\_

**Complete the summary.**

The reading says \_\_\_\_\_. But the speaker says they have \_\_\_\_\_. First, the reading says ring tones \_\_\_\_\_. People \_\_\_\_\_ hear \_\_\_\_\_. But according to the speaker, they can \_\_\_\_\_. Second, the reading says the ring tones are \_\_\_\_\_. They show \_\_\_\_\_ if downloaded too often.

**Write the full summary again.**

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# Word Round-up

Write the meaning of each word in Korean.

<b>responsible</b>	adj. having the duty of taking care of something <i>Alex is responsible for the flower bed in the garden.</i>	_____
<b>diet</b>	n. the food and drink usually taken by a person <i>A healthy diet usually includes fresh vegetables.</i>	_____
<b>quality</b>	n. a degree of excellence <i>My uncle buys only high quality cheese.</i>	_____
<b>disappear</b> syn. vanish	v. to become invisible <i>The moon suddenly disappeared behind the cloud.</i>	_____
<b>temperature</b>	n. the measured amount of heat in a place or in a body <i>Water boils at a temperature of 100 degrees.</i>	_____
<b>increase</b>	v. to become larger in amount or size <i>The number of students will increase this spring.</i>	_____
<b>sudden</b>	adj. in a short space of time <i>A sudden storm hit the ship.</i>	_____
<b>climate</b>	n. the general weather conditions in a particular place <i>I like the warm, dry climate of San Diego.</i>	_____
<b>crash</b>	v. to fall, causing damage <i>The helicopter crashed into the mountains.</i>	_____
<b>annoy</b> syn. trouble	v. to make somebody slightly angry or upset <i>The constant noise annoyed me.</i>	_____

**Match the correct definition and the words.**

- |   |  |   |         |
|---|--|---|---------|
| 1 | in a short space of time                     | a | diet    |
| 2 | a degree of excellence                       | b | climate |
| 3 | to fall, causing damage                      | c | quality |
| 4 | the food and drink usually taken by a person | d | crash   |
| 5 | the general weather conditions in a place    | e | sudden  |

**Choose the proper word to best complete each sentence.**

- 1 Her salary \_\_\_\_\_ by twenty percent.  
a. hit                      b. drew                      c. increased                      d. found
- 2 Karl asked me if his cough \_\_\_\_\_ me.  
a. annoyed                      b. flew                      c. drove                      d. played
- 3 Tell me who is \_\_\_\_\_ for the project.  
a. easy                      b. responsible                      c. low                      d. possible
- 4 Two rabbits \_\_\_\_\_ into the cave.  
a. swam                      b. tender                      c. crossed                      d. disappeared
- 5 The \_\_\_\_\_ dropped over night.  
a. temper                      b. crack                      c. fly                      d. temperature

## Warm Up

Read, listen and fill in the blanks. T12

Summer school is good for students. It usually has fewer students in a class, so the students can talk to the teachers more. This makes them understand the lessons better. Besides, summer school keeps students checking what they learned. They do not forget the lessons from the previous classes. It is certain that summer school makes the following year a lot easier for students.



### R Reading passage

Topic summer school – \_\_\_\_\_

Point 1 \_\_\_\_\_ students → \_\_\_\_\_  
to teachers \_\_\_\_\_

Detail \_\_\_\_\_ better

Point 2 keep students \_\_\_\_\_ what  
they learned

Detail do not \_\_\_\_\_ the \_\_\_\_\_

### L Lecture

Topic summer school – \_\_\_\_\_

Support 1 smaller class → teachers pay  
more \_\_\_\_\_

Detail find a better \_\_\_\_\_

Support 2 \_\_\_\_\_ the previous  
lessons

Detail get better \_\_\_\_\_

**Complete the outline combining the reading and the lecture.**

Topic	<b>R</b> _____ – good
	<b>L</b> summer school – _____
Point 1	<b>R</b> fewer students → _____
Support 1	<b>L</b> _____ → teachers _____
Point 2	<b>R</b> keep students _____
Support 2	<b>L</b> _____ → _____

**Choose the correct summary based on the outline above.**

**A**

The reading says summer school is helpful for students and the speaker agrees with it. First of all, the reading says students can talk to teachers more though the classes are bigger than usual. The speaker says the students can study more because teachers pay more attention to them. In addition to that, the reading says summer school students usually forget what they learned and the speaker says it helps them get good grades.

**B**

The reading says summer school is helpful for students and the speaker agrees with it. First, the reading says smaller classes allow students to talk to teachers more. The speaker says teachers pay more attention to each student as there are fewer students. Second, the reading says summer school students remember what they learned because the school has them check it. The speaker says students do better with their studies because of their reviews.

## Build Up 1

Read, listen and fill in the blanks. T13

Honeybees are special insects. We use them to get honey. Honeybees collect nectar from flowers then they make honey in their hives. Later, farmers collect the honey from the hives. Some people fear bees because they have stings. It is painful if you get a sting. Leave bees alone, then they will not attack you. Bees only sting if they are scared.



### R Reading passage

Topic honeybees – special \_\_\_\_\_

Point 1 get \_\_\_\_\_

Detail collect \_\_\_\_\_, make honey  
in their \_\_\_\_\_

Point 2 fear bees ← have \_\_\_\_\_

Detail leave bees \_\_\_\_\_  
→ will not \_\_\_\_\_

### L Lecture

Topic honey – a natural sweetener,  
good for \_\_\_\_\_

Support 1 the sweetness of \_\_\_\_\_

Detail tastes \_\_\_\_\_

Support 2 be \_\_\_\_\_ when collect  
\_\_\_\_\_

Detail bee sting → headaches,  
\_\_\_\_\_ or difficulty in  
\_\_\_\_\_



## Complete the sentences.

- Topic      **R** Honeybees are \_\_\_\_\_.
- L** Honey \_\_\_\_\_.
- Point 1    **R** We \_\_\_\_\_.
- Support 1 **L** People like \_\_\_\_\_ because of the \_\_\_\_\_.
- Point 2    **R** Some fear \_\_\_\_\_. Leave them \_\_\_\_\_, then they will not \_\_\_\_\_.
- Support 2 **L** Be careful when you \_\_\_\_\_ because a bee sting can lead to \_\_\_\_\_, \_\_\_\_\_ or \_\_\_\_\_.

## Complete the summary.

The reading says \_\_\_\_\_ are \_\_\_\_\_, and the speaker says honey is \_\_\_\_\_. First, the reading says we \_\_\_\_\_ from honeybees. The speaker says people like \_\_\_\_\_. The reading also says some people \_\_\_\_\_. However, you will be fine if you \_\_\_\_\_. The speaker says you should \_\_\_\_\_ not to get a bee sting because it can \_\_\_\_\_, \_\_\_\_\_.

### Paraphrasing Tips

special insects → unique insects  
the sweetness of... → the sweet taste of...  
fear bees → be afraid of bees  
lead to → cause  
difficulty in breathing → breathing problems

 **Memorize the summary above and present it.**

## Build Up 2

Read, listen and complete the outline. T14

The River Seine makes Paris beautiful. This graceful river divides Paris into two parts. The Seine is famous for its views of landmarks in Paris. You can enjoy wonderful sights of the Eiffel Tower, Notre Dame Cathedral and the Louvre following the river. The banks of the Seine are very unique. The old buildings on the banks preserve the traditional French culture. Because of their unique atmosphere, the banks of the River Seine were made a UNESCO Heritage Site in 1991.



- Topic      **R** the River Seine – \_\_\_\_\_  
               **L** the River Seine
- Point 1     **R** famous for \_\_\_\_\_, can enjoy \_\_\_\_\_
- Support 1   **L** visit Paris to \_\_\_\_\_, take \_\_\_\_\_
- Point 2     **R** banks – \_\_\_\_\_: old \_\_\_\_\_ – preserve the \_\_\_\_\_
- Support 2   **L** enjoy \_\_\_\_\_ on the banks – see artists \_\_\_\_\_, hear \_\_\_\_\_

**Answer the questions based on the outline.**

1 What is one of the things that make Paris beautiful?

It is \_\_\_\_\_.

2 What do tourists do around the Seine?

They \_\_\_\_\_.

3 What do the buildings on the banks of the Seine preserve?

They \_\_\_\_\_.

**Complete the summary.**

The River Seine in Paris is \_\_\_\_\_. The reading says the Seine is \_\_\_\_\_, and it offers \_\_\_\_\_. The speaker says many tourists to Paris \_\_\_\_\_ along the Seine. Moreover, the reading says the buildings on its banks still \_\_\_\_\_. The speaker says people \_\_\_\_\_ while \_\_\_\_\_ on the banks.

**Paraphrasing Tips**

you can enjoy wonderful sights → it offers great sights

take ferries → take tour boats

preserve → still present

enjoy walking → love to walk

see artists painting and hear music → enjoy art and music

 **Memorize the summary above and present it.**

## Finish Up

Read, listen and complete the outline. T15

Whales may look very different from humans, but in fact they are similar to humans in some ways. They breathe air like humans. They breathe through blowholes on the top of the head. Some whales stay underwater for up to two hours on a single breath of air. Whales also communicate like humans. They use singing to “talk” to each other. Their songs are usually not heard by humans without proper machines. But there are some whale songs that humans can hear. Listen for their songs next time you go to the sea.



- Topic      **R** whales – \_\_\_\_\_ in some ways  
                  **L** \_\_\_\_\_ of whales
- Point 1      **R** \_\_\_\_\_ – through \_\_\_\_\_
- Support 1      **L** breathe – \_\_\_\_\_ to the surface to get \_\_\_\_\_
- Point 2      **R** \_\_\_\_\_ – use \_\_\_\_\_
- Support 2      **L** have their own \_\_\_\_\_ – songs used to \_\_\_\_\_,  
                                  warn others of \_\_\_\_\_ or help others \_\_\_\_\_

**Complete the summary.**

The reading and the lecture talk about whales, which have some things  
\_\_\_\_\_. First, whales \_\_\_\_\_. The reading  
says whales have \_\_\_\_\_ used to \_\_\_\_\_. The speaker says they  
\_\_\_\_\_ to get \_\_\_\_\_. Second, whales \_\_\_\_\_.  
The reading says they \_\_\_\_\_. The speaker also says  
each group of whales has \_\_\_\_\_.

**Write the full summary again.**

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# Word Round-up

Write the meaning of each word in Korean.

**confident**

syn. certain

adj. sure of something, self-assured

*Kate was confident of her son's success.*

\_\_\_\_\_

**fear**

syn. dread

v. to be afraid or frightened of

*My younger sister fears spiders.*

\_\_\_\_\_

**breathe**

v. to move air into and out of the lungs

*The room was so hot that I could not breathe well.*

\_\_\_\_\_

**divide**

v. to separate into parts or groups

*The students were divided into two groups.*

\_\_\_\_\_

**preserve**

v. to keep something as it is

*The villagers tried to preserve the forest.*

\_\_\_\_\_

**atmosphere**

n. the feeling or mood of a place or situation

*The company offers a relaxed atmosphere to work.*

\_\_\_\_\_

**convenient**

adj. useful, handy

*Sending messages by email is very convenient.*

\_\_\_\_\_

**similar**

syn. alike

adj. looking or being almost the same

*The color of your dress is similar to the blue sky.*

\_\_\_\_\_

**warn**

syn. alert

v. to make someone aware of a possible problem

*The farmers were warned of the coming storm.*

\_\_\_\_\_

**effort**

n. hard work

*The house was built thanks to his effort.*

\_\_\_\_\_

**Match the correct definition and the words.**

- |   |                            |   |            |
|---|----------------------------|---|------------|
| 1 | to keep something as it is | a | atmosphere |
| 2 | sure of something          | b | divide     |
| 3 | to separate into parts     | c | effort     |
| 4 | hard work                  | d | preserve   |
| 5 | the mood of a place        | e | confident  |

**Choose the proper word to best complete each sentence.**

- 1 When is a \_\_\_\_\_ time to call you?  
a. patient      b. help      c. able      d. convenient
- 2 Sarah would not go out after sunset because she \_\_\_\_\_ the dark.  
a. fears      b. scares      c. interests      d. tires
- 3 The sign \_\_\_\_\_ drivers of thick fog in the area.  
a. saw      b. did      c. warned      d. put
- 4 It feels so nice to \_\_\_\_\_ fresh air.  
a. breathe      b. divide      c. open      d. touch
- 5 My eyes are \_\_\_\_\_ to those of my father's.  
a. curly      b. similar      c. born      d. further

# PROGRESS TEST

Read and listen.

Many people wonder how they can improve their English. Experts say there are some ways people can improve their English. First of all, it is important to study English regularly. You can read English newspapers and watch English TV programs or movies at a certain time every day. Second, communicating with native speakers is helpful. Joining an English club is a good way to communicate with native speakers. Your speaking skill will get better while talking with your native friends. Do not be shy to ask them to correct your mistakes. They will be happy to help you.



 T16



**Complete the outline.**

Topic	<b>R</b> _____
	<b>L</b> _____
Point 1	<b>R</b> _____
	_____
Support 1	<b>L</b> _____
	_____
Point 2	<b>R</b> _____
Support 2	<b>L</b> _____

**Write the summary based on the outline above.**

VOLUMEHELPNEXT

↑

↓



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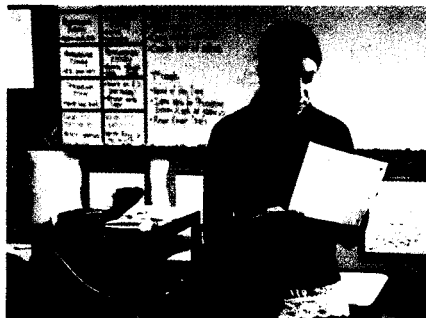
# ACTUAL TEST

# ACTUAL TEST

VOLUME 3 HELP 7 NEXT

## Question 1 of 2

A pet dog is cute, friendly and fun to be with. It plays some important roles for us. First of all, a pet dog makes us healthy. Keeping a dog means a lot of physical exercise. We have to spend some time doing things like feeding, walking and washing our pet dog every day. Doing those things, we come to take regular exercise. Moreover, a pet dog keeps us company. A pet dog can be a faithful and loyal friend. It comforts us when we are happy or sad. Our pet dogs are always on our side when we need them.



T17

## Question 1 of 2

**Directions:** You have 20 minutes to plan and write your response. Your response will be judged on the basis of the quality of your writing and on how well your response presents the points in the lecture and their relationship to the reading passage.

**Question:** Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

## Question 2 of 2

**Directions:** Read the question below. You have 30 minutes to plan, write and revise your essay.

**Question:** Do you agree or disagree with the following statement?

Schools should allow students to study only the subjects they like.

Use specific reasons and examples to develop your essay.



