

Appendix

Answer Key | Audio Scripts



Answer Key

CHAPTER_01 Personal Preference

Example

p.15

Response

The season I like most is fall. There are two reasons why I think so. First, I can enjoy the beautiful scenery. Green leaves turn red or yellow, so they look vivid. In addition, I like the mild weather in the fall. To be specific, I can feel a gentle breeze and the bright sunshine. It's nice to have a picnic in the fall.

Warm Up

pp.18~19

Fill in the blanks related to the topic.

participated in a quiz contest
passed the final round of the yes-no quiz
danced hip-hop along with rap music

Complete the outline using the above information.

Topic	the most memorable event – <u>school festival</u>
Reason 1	participated in a quiz contest
Detail	<u>passed the final round of the yes-no quiz</u>
Reason 2	<u>enjoyed performances</u>
Detail	<u>danced hip-hop along with rap music</u>

Complete the response using the outline from the previous page.

The most memorable event for me was the school festival last year. There are two reasons why I think so. First, I participated in a quiz contest. I passed the final round of the yes-no quiz. In addition, I enjoyed performances. To be specific, my friends danced hip-hop along with rap music. I had a wonderful time.

Expand your ideas.

Sample Answer

I remember that I went to a circus play.

It's because I saw animals juggling balls and rings.

Two monkeys threw and caught a lot of colorful balls in turn.

Build Up 1

pp.20~21

Fill in the blanks to complete the outline.

Topic	the country I want to go to – Thailand
Reason 1	learn <u>part of Thailand's history</u>
Example	<u>look around the old buildings</u> – the Grand Palace
Reason 2	<u>experience</u> different cultures
Example	put on a Thai dress and <u>eat Thai food</u>

Complete the response.

The country I want to go to is Thailand. The main reason is that I want to learn part of Thailand's history. I can look around the old buildings like the Grand Palace. Another reason is that I can experience different cultures. For example, I can put on a Thai dress and eat Thai food. I hope I can go to Thailand someday.

Read the question. Then, complete the outline and the response.

Outline

Topic	the place I would like to go – Glenfinnan in Scotland
Reason 1	can visit studios where <i>Harry Potter</i> was filmed
Example	look around – high railway bridge, scary lake

Reason 2 can enjoy Scottish culture
 Example try on a kilt, play the bagpipes

Response

The place I would like to go is a town called Glenfinnan in Scotland. The main reason is that I can visit studios where *Harry Potter* was filmed. I can look around the interesting places. For example, I can see the high railway bridge and the scary lake. Another reason is that I can enjoy Scottish culture. I can try on a kilt and play the bagpipes. I'll visit Scotland someday.

Build Up 2

pp.22~23

Choose the correct ideas to complete the outline.

Topic the gift I want to have – a portable multimedia player, PMP
 Reason 1 study subjects anywhere
 Detail watch video lectures in the subway
 Reason 2 entertain me with fun programs
 Detail enjoy movies and games

Complete the response.

The gift I want to have is a portable multimedia player called PMP. There are two reasons why I want to have it. First, I can study subjects anywhere. I can watch video lectures in the subway. In addition, it can entertain me with lots of fun programs. I can enjoy movies and games through the PMP. If I have it, it'll be useful for me to plan my day.

Read the question. Then, complete the outline and the response.

Outline

Topic one of my valuable things – a pair of rollerblades
 Reason 1 remind me of the rollerblading race last year

Detail won first prize for the first time
 Reason 2 make me keep exercising regularly
 Detail ride them for an hour every day

Response

One of my valuable things is a pair of rollerblades. There are two reasons why I think so. First, they remind me of the rollerblading race last year. I won first prize for the first time. In addition, they make me keep exercising regularly. I ride them for an hour every day. They look old, but I always feel good after riding them.

Build Up 3

pp.24~25

Complete the outline using the tips below.

Topic what I often do – play the violin
 Reason 1 want to make beautiful sounds
 Detail practice four times a week
 Reason 2 can develop a sense of music
 Detail listen to my favorite violinist's CDs

Complete the response.

What I often do in my leisure time is play the violin. There are two reasons for it. First, I want to make beautiful sounds. So, I practice the violin four times a week. Second, I can develop a sense of music. I listen to my favorite violinist's CDs whenever I'm free. It really helps me build my musical talent.

Read the question. Then, complete the outline and the response.

Outline

Topic my hobby – update my blog
 Reason 1 can express myself
 Detail write my ideas and feelings on my blog
 Reason 2 keep in touch with my friends
 Detail share news with each other on my blog

Response

My hobby is to update my blog. There are two reasons why I do it. First, I can express myself. I can write my ideas and feelings on my blog. Second, I can steadily keep in touch with my friends. We can share news with each other on my blog. I feel like my friends are always close to me.

Finish Up 1

p.26

Complete the outline and the response.

Sample Answer

Topic	the event I want to hold at school — a science camp
Reason 1	learn logical thinking skills
Detail	improve them by doing hands-on activities
Reason 2	<u>discover scientific principles</u>
Detail	<u>use them to do magic tricks</u>

The event I want to hold at school is a science camp. The main reason is that I want to learn logical thinking skills. I can improve them by doing hands-on activities. Another reason is that I want to discover scientific principles. To be specific, I'd like to use them to do magic tricks for my friends. I'm sure the science camp will be very exciting.

Finish Up 2

p.27

Complete the outline and the response.

Sample Answer

Topic	the sport I like most — snowboarding
Reason 1	<u>like speedy sports in the winter</u>
Example	<u>enjoy going down the hill fast</u>
Reason 2	<u>many events held at a resort</u>
Example	<u>see ice sculptures, watch fireworks</u>

The sport I like most is snowboarding. There are two reasons why I think so. First, I like speedy sports in the winter. To be specific, I enjoy going down the hill very fast on a snowboard. In addition, there are many events held at a ski resort. For example, I can see ice sculptures during the day or watch fireworks at night. For those reasons, snowboarding is my favorite sport.

Exercise

p.29

Circle the closest meaning for the underlined words.

1. b 2. c 3. a

Choose the appropriate word to complete each sentence.

1. filmed
2. possession
3. performance
4. portable
5. multimedia

Focus On Speaking Skills

p.30

Divide the sentences into thought groups. Then, listen and repeat.

1. So, / I practice the violin / four times a week.
2. What I often do / in my leisure time / is play the violin.
3. In addition, / it can entertain me / with lots of fun programs.
4. The main reason is that / I want to learn / part of Thailand's history.
5. The most memorable event for me / was the school festival / last year.

CHAPTER_02 Choice

Example

p.33

Response

I prefer to listen to music files or CDs rather than go to concerts. There are two main reasons. First of all, I can enjoy music on the street or on a bus. It's because I usually carry an MP3 player or a CD player with me. Besides, I can choose the music I want. So, I can listen to only my favorite songs. This is a convenient way to enjoy music.

Warm Up

pp.36~37

Fill in the blanks related to the topic.

get help from my family

ask my parents questions about terms or stories

read books anytime

late at night or early in the morning

Complete the outline using the above information.

Choice prefer to read books at home

Reason 1 get help from my family

Detail ask my parents questions about terms or stories

Reason 2 read books anytime

Detail late at night or early in the morning

Complete the response using the outline from the previous page.

I prefer to read books at home rather than in the library. There are two main reasons. First of all, I can get help from my family. I can ask my parents questions about terms or stories. Besides, I can read books anytime I want to. I can read them late at night or early in the morning. I love to read books at home.

☞ Expand your ideas.

Sample Answer

My favorite place is a public library.

Besides reading books, I can also look at children's magazines.

There is my favorite magazine about animals.

Build Up 1

pp.38~39

Fill in the blanks to complete the outline.

Choice 1 do group activities

Reason 1 learn communication skills

Detail how to discuss and debate

Reason 2 learn how to organize plans

Detail finish their work on time

Complete the response.

I think that doing group activities is better for students than doing individual work. It's because students can learn communication skills. They can learn how to discuss and debate. Also, students can learn how to organize plans, so they can finish their work on time. Group activities are useful to learn more.

Complete the outline and the response about Choice 2.

Outline

Choice 2 do individual work

Reason 1 get a fair grade

Detail can get scores based on their own effort

Reason 2 show interest in their assignment

Detail express their thoughts using various materials

Response

I think that doing individual work is better for students than doing group activities. It's because the student can get a fair grade. When they do an assignment alone, they can get scores based on their own effort. Also, individual work lets students show interest in their assignment. So, they can express their thoughts using various materials. Individual work is better for students.

Build Up 2

pp.40~41

Choose the correct ideas to complete the outline.

- Choice 1 good for children to raise pets at home
- Reason 1 exchange their feelings with pets
- Detail pets – like brothers or sisters
- Reason 2 learn to take a role
- Detail feeding, walking pets on time

Complete the response.

Personally, I think it's good for children to raise pets at home. The first reason is that children can exchange their feelings with pets. Sometimes pets are like brothers or sisters to kids. The second reason is that children can learn to take a role. They can learn it by feeding and walking pets on time. Raising pets at home is good.

Complete the outline and the response about Choice 2.

Outline

- Choice 2 dangerous for children to raise pets at home
- Reason 1 get sick from playing with pets
- Detail get allergies or diseases – touching or holding pets
- Reason 2 attack children
- Detail get wounds – bite or scratch

Response

Personally, I think it's dangerous for children to raise pets at home. The first reason is that children can get sick from playing with pets. Children sometimes get allergies or diseases from touching or holding pets. The second reason is that angry pets can attack children. Children can get wounds when the animals bite or scratch their arms or face. They can get hurt easily.

Build Up 3

pp.42~43

Complete the outline using the tips below.

- Choice 1 talk while I watch movies or TV dramas
- Reason 1 understand movies or TV dramas better
- Detail ask other people about things in the story
- Reason 2 share many opinions with them
- Detail discuss characters or costumes

Complete the response.

I like to talk rather than be quiet while I watch movies or TV dramas. The reason why I like talking is that I can understand movies or TV dramas better. It's because I can ask other people about things in the story. Furthermore, I can share many opinions with them. I usually discuss the characters or costumes of the movies or TV dramas with people. I like talking about them with others.

Complete the outline and the response about Choice 2.

Outline

- Choice 2 be quiet while watching movies or TV dramas
- Reason 1 enjoy without bothers
- Detail don't have to be disturbed by others' talking

Reason 2 pay more attention to the story
Detail care about the quality of the storyline

Response

I like being quiet rather than talking while watching movies or TV dramas. The reason why I like to be quiet is that I can enjoy them without bothers. If I watch them quietly, I don't have to be disturbed by others' talking at all. Furthermore, I can pay more attention to the story. I usually care about the quality of the storyline. When I watch movies or TV dramas, I really like being quiet.

Finish Up 1

p.44

Complete the outline and the response.

Sample Answer

Choice have homework given by teachers
Reason 1 review important material
Detail remember the basic knowledge well
Reason 2 follow steps under the teacher's guidance
Detail finish my task easily

I like to have homework given by teachers rather than do my own project. The reason why I like to have homework given by teachers is that I can review important material. After reviewing it, I'll remember the basic knowledge well. Furthermore, I can follow steps under the teacher's guidance. If I follow the steps, I'll be able to finish my task easily.

Finish Up 2

p.45

Complete the outline and the response.

Sample Answer

Choice buy computers for students
Reason 1 search a lot of information within a short time
Detail help them study and write reports

Reason 2 develop computer skills
Detail learn how to run various programs

Personally, I think the school should buy computers for students. The first reason is that computers help students search a lot of information within a short time. Computers can help them study and write reports. The second reason is that students can develop computer skills. They'll learn how to run various programs on the computer. Students can take advantage of computers in many ways.

Exercise

p.47

Circle the closest meaning for the underlined words.

1. b 2. c 3. a

Choose the appropriate word to complete each sentence.

1. wound
2. costume
3. discuss
4. individual
5. fair

Focus On Speaking Skills

p.48

Divide the sentences into thought groups. Then, listen and repeat.

1. Furthermore, / I can share many opinions / with them.
2. Personally, / I think it's good for children / to raise pets at home.
3. The first reason is that / children can exchange their feelings / with pets.
4. I like to talk / rather than be quiet / while I watch movies or TV dramas.
5. I think that / doing group activities is better for students / than doing individual work.

PROGRESS TEST 1

p.50

Sample Answer

Outline

Topic	<u>the holiday I want to explain – Lunar New Year's Day</u>
Reason 1	<u>the biggest holiday in Korea</u>
Details	<u>leave cities for their hometowns</u>
Reason 2	<u>do many cultural things</u>
Detail	<u>wear traditional clothes, bow to elders, eat rice soup</u>

Response

The holiday I want to explain is Lunar New Year's Day. First, Lunar New Year's Day is the biggest holiday in Korea. So, many Koreans leave cities for their hometowns to have a family reunion. Second, Koreans do many cultural things on the day. For example, people wear traditional clothes and children bow to their elders. They also eat rice soup together. It's an important day to Koreans.

p.51

Sample Answer 1

Outline

Choice	<u>watch documentaries</u>
Reason 1	<u>save time and money</u>
Detail	<u>study history comfortably</u>
Reason 2	<u>get more information</u>
Detail	<u>show various historical facts and events</u>

Response

I like to watch documentaries rather than take a field trip. The reason why I like to watch documentaries is that I can save time and money. Watching documentaries helps me study history comfortably without going out. Furthermore, I can get more information from the documentary films. They show various historical facts and events. It's interesting to watch documentaries to study history.

Sample Answer 2

Outline

Choice	<u>take a field trip</u>
Reason 1	<u>feel the old culture directly</u>
Detail	<u>look at old statues and walk around in old palaces</u>
Reason 2	<u>collect my own materials</u>
Detail	<u>make a file – booklets and pictures</u>

Response

I like to take a field trip rather than watch documentaries. The reason why I like to take a trip is that I can feel the old culture directly. I can look at old statues and walk around in old palaces. Furthermore, I can collect my own materials for history study. I can make a file by collecting booklets and pictures. I'm excited about taking a field trip to historical places.

CHAPTER_03 Campus Life: Fit & Explain

Example

p.55

Summary

In the announcement, the Boy Scouts are looking for members. The boy likes the plan of the Boy Scouts. He has two reasons for his opinion. First, he says he can learn sports and crafts through the new programs this year. Second, he feels the deadline is long enough because the due date has been extended.

Warm Up

pp.58~59

Read the announcement and listen to the conversation. Then, complete the notes.

Notes

Ⓡ Reading passage

do research – how to be a good Internet user
will be assigned to a group of four
each group – make a presentation

Ⓛ Listening passage

hate the idea – a group research
someone – lazy, doesn't work: don't like, get the
same grade as mine
afraid of speaking in front of people: feel nervous

Match the phrases to their roles in the passages.

1. Topic Ⓡ 5
2. Opinion Ⓛ 1
3. Reason 1 Ⓛ 4
4. Detail Ⓡ 6
5. Reason 2 Ⓛ 3
6. Detail Ⓡ 2

Paraphrase the sentences with the given words.

1. research some ways
2. dislike the plan
3. wants to work less

Complete the summary using the paraphrased sentences above.

In the announcement, all students must research some ways to be a good Internet user. The girl dislikes the plan of doing group research. She has two reasons for her opinion. First, she says there's always someone who wants to work less in group work, but the research will be assigned to a four-member group. Second, she feels fear to speak in front of people, as a presentation must be done after the research.

Build Up

pp.60~61

Read the announcement and listen to the conversation. Then, complete the outline.

Outline

- | | |
|----------|---|
| Topic | Ⓡ <u>tutoring program</u> – open |
| Opinion | Ⓛ seems <u>useful</u> |
| Reason 1 | Ⓛ <u>losing interest</u> in math |
| Detail | Ⓡ will be helpful to <u>follow their regular schoolwork</u> |
| Reason 2 | Ⓛ small class – pay more <u>attention</u> to students |
| Detail | Ⓡ focus on <u>each student</u> – <u>three</u> students per <u>tutor</u> |

Make sentences using the outline and the paraphrasing tips.

1. Topic The tutoring program will be set up.
2. Opinion The girl thinks it'll be a good course.
3. Reason 1 She's getting bored with math these days.
4. Detail Students can catch up in the regular classes.
5. Reason 2 Tutors can pay more attention to students in a small class.
6. Detail There'll be only three students per tutor to focus on students.

Complete the synthesized summary.

The announcement tells about the tutoring program for students. The girl thinks it'll be a good course for her. She gives two reasons for her opinion. The first reason is that she's getting bored with math these days. However, by taking the program, she can catch up in the regular classes. The second reason is that she thinks tutors can pay more attention to students in a small class. The announcement says there'll be only three students per tutor to focus on students.

Finish Up 1

pp.62~63

Complete the outline and the synthesized summary.

Sample Answer

- | | |
|----------|---|
| Topic | Ⓐ <u>Romeo and Juliet</u> – be <u>performed at school</u> |
| Opinion | Ⓐ <u>don't like the idea</u> of the school's hosting the play |
| Reason 1 | Ⓐ <u>reserve tickets only on the Internet</u> – inconvenient |
| Detail | Ⓐ <u>ticket reservations</u> – <u>essential</u> |
| Reason 2 | Ⓐ <u>take a long time to get their auto-graphs or take their pictures</u> |
| Detail | Ⓐ <u>after the play</u> – <u>an event for the audience</u> |

The announcement tells about the showing of the play Romeo and Juliet at school. The girl disagrees with the plan of the school's hosting the play. She has two reasons for her opinion. First, she feels ticketing only through the Internet is inconvenient. However, the ticket reservations are essential. Second, she thinks the audience will have to wait long to get the actors' autographs or take their pictures. It's because the event for the audience will start after the play.

Finish Up 2

pp.64~65

Complete the outline and the synthesized summary.

Sample Answer

- | | |
|----------|---|
| Topic | Ⓐ <u>freshman orientation</u> |
| Opinion | Ⓐ <u>a good opportunity</u> |
| Reason 1 | Ⓐ <u>can learn about school rules, club activities</u> |
| Detail | Ⓐ <u>teachers and seniors</u> – <u>give speeches on the first year of school life</u> |
| Reason 2 | Ⓐ <u>can make new friends, meet teachers</u> |
| Detail | Ⓐ <u>a welcoming party</u> after the orientation |

The announcement tells about holding a freshman orientation. The boy agrees with the idea of orientation. He gives two reasons for his opinion. The first reason is that he can learn about school rules and club activities because teachers and seniors will make presentations on freshmen's school life during orientation. The second reason is that he can make new friends and meet teachers at a welcoming party after the orientation.

Exercise

p.67

Circle the closest meaning for the underlined words.

1. b 2. a 3. b

Choose the appropriate word to complete each sentence.

1. autograph
2. orientation
3. regular
4. audience
5. reservation

Focus On Paraphrasing

p.68

Fill in the blanks to paraphrase each sentence and present it.

1. The banking system will permit you to receive electronic bills.
2. The scholar will deliver talks on the process of his research.
3. Kids are getting accustomed to spending some hours in kindergarten.

CHAPTER_04 Academic Topic: General & Specific

Example

p.71

Summary

The reading is about recycling. The speaker talks about what happens to garbage after collection. He gives two examples of recycling: cans and paper products. He says cans are crushed, melted and then cast into new products. Also, he says paper products are mixed with water to make pulp, and then they become new paper products. These examples show the way we reduce garbage and keep our environment clean.

Warm Up

pp.74~75

Read the passage and listen to the lecture. Then, complete the notes.

Notes

Ⓡ Reading passage

many uses of chocolate – used for hundreds of years

chocolate – used as medicine

cacao beans – used as currency

Ⓛ Listening passage

used in different ways

Mayans – drank chocolate for health

ex. the leader – over 50 cups a day

Aztecs – used cacao beans as money

ex. exchanged – tools, foods

Match the ideas to their roles in the passages.

1. Topic Ⓡ 6

2. Ⓛ 3

3. Example 1 Ⓛ 1

4. Point Ⓡ 4

5. Example 2 Ⓛ 2

6. Point Ⓡ 5

Paraphrase the sentences with the given words.

1. a long history
2. different uses
3. chocolate drinks

Complete the summary using the paraphrased sentences above.

The reading is about the many uses of chocolate, which has a long history. The speaker talks about the different uses of chocolate in the past. She gives two examples. She says the Mayans had chocolate drinks for their health because they considered chocolate medicine. Also, she says the Aztecs exchanged cacao beans for tools and foods at the market. At that time, they regarded cacao beans as money.

Build Up

pp.76~77

Read the passage and listen to the lecture. Then, complete the outline.

Outline

- | | |
|-----------|--|
| Topic | Ⓡ two types of <u>memory</u> |
| | Ⓛ the brain's ability – remembers things <u>in two ways</u> |
| Example 1 | Ⓛ <u>phone number</u> – <u>forget</u> immediately after the call |
| Example 2 | Ⓛ <u>words</u> , birthdays, <u>events</u> – <u>remember</u> for many years |
| Point | Ⓡ short-term memory
– keeps information for a <u>short time</u>
<u>long-term memory</u>
– stores information for a <u>long time</u> |

Make sentences using the outline and the paraphrasing tips.

- Topic **R** There are two types of memory.
 L There are two ways the brain remembers things.
- Example 1 **L** You easily forget a phone number right after making a call.
- Example 2 **L** You can remember the words of your favorite songs or important dates and events for many years.
- Point **R** Short-term memory can keep information for a short time.
 Long-term memory can store information for a long time.

Complete the synthesized summary.

The main idea of the reading is about two types of memory: short-term and long-term memory. The speaker explains two ways the brain remembers things. He gives two examples. He says people easily forget a phone number right after making a call. On the other hand, he says people can remember the words of their favorite songs or important dates and events for many years. These examples show that short-term memory keeps information for a short time, but long-term memory stores information for a long time.

Finish Up 1 pp.78~79

Complete the outline and the synthesized summary.

Sample Answer

- Topic **R** environmental adaptation – change their bodies to fit into the environment
 L the way animals and plants adapt to their environment
- Example 1 **L** birds – forelegs became wings: to fly for food, avoid being hunted

- Example 2 **L** cactuses – changing their leaves to thorns: to store water, prevent evaporation
- Point **R** adjust to the weather conditions, food or water supply

The reading is about environmental adaptation, which means that animals and plants change their bodies to fit into the environment. The speaker explains how animals and plants adapt to their environment. She gives two examples. The first example is birds. Their forelegs became wings to fly for food and to avoid being hunted. The second example is cactuses. They changed their leaves to thorns to store water and prevent evaporation in the desert. These examples show the way animals and plants adapted to their surroundings.

Finish Up 2 pp.80~81

Complete the outline and the synthesized summary.

Sample Answer

- Topic **R** the way great leaders tried to conquer the world
 L their methods of treating armies – different
- Example 1 **L** Alexander the Great – training: educated his armies well to defeat his enemies
- Example 2 **L** Genghis Khan – loyalty: killed his soldiers if they weren't loyal to him
- Point **R** control the world with their strong armies in their own ways

The main idea of the reading is about the way great leaders tried to conquer the world. The speaker talks about their methods of treating armies. He gives two examples. One example is Alexander the Great. He thought training was the most important. He educated his armies well to defeat his enemies.

The other example is Genghis Khan. He thought loyalty was the most important for the strong army. He killed his soldiers if they weren't loyal to him. These examples show how the great leaders tried to rule the world by using the powerful military based on their methods.

Exercise

p.83

Circle the closest meaning for the underlined word.

1. b 2. c 3. c

Choose the appropriate word to complete each sentence.

1. defeat
2. store
3. adjust
4. heal
5. loyalty

Focus On Paraphrasing

p.84

Fill in the blanks to paraphrase each sentence and present it.

1. Drivers should adjust to the school zones by lowering speed.
2. Camels keep fat in their humps for a long time.
3. The king put his servants to death when they didn't support his royal family.

PROGRESS TEST 2

p.86

Sample Answer

Outline

Topic annual election for school president
Opinion there seems to be many problems

Reason 1 registration – confusing, many steps to check in
Detail register to vote prior to the election
Reason 2 can't listen to the speeches – my book club meeting
Detail candidates make campaign speeches – lunch hour

Summary

The announcement tells about the annual election for school president. The boy dislikes the plan of the election. He gives two reasons for his opinion. The first reason is that he is confused about the voting procedure because there are many steps he should follow to register in advance to vote. The second reason is that he has to miss the campaign speeches. The candidates will speak during lunch hour, but he has a book club meeting at this time.

p.87

Sample Answer

Outline

Topic rivers – a source of life / source to develop the societies
Example 1 the Nile River – farms, structures
Example 2 the Hwanghwa River – travel, long distances, trade
Point a supply of water for farming, construction / provided transportation

Summary

The reading is about rivers, which were a source of life for ancient people. The speaker talks about rivers as a source to develop the societies. He gives two examples. One example is the Nile River. It helped people grow plants and build structures. The other example is the Hwanghwa River. It allowed people to travel by water. They could move far away and trade goods by boat. These examples show that rivers supplied water for various purposes and provided transportation for people.

CHAPTER 05 Campus Life: Problem & Solution

Example

p.91

Response

The boy's problem is that he gets hungry in the late afternoon because the cafeteria closes at 3 p.m. The girl suggests two solutions. First, she suggests he propose the school cafeteria change its opening hours. Second, she also suggests he bring some snacks from home. I think the boy should request the school cafeteria to stay open longer. The reason is that it'll be more convenient for him to buy snacks in the late afternoon. Then, the boy won't have to worry about getting hungry before going home.

Warm Up

pp.94~95

Listen to the conversation and choose the detail related to each solution.

Solution 1. b Solution 2. a

Listen again and complete the outline.

- Problem ❶ don't know which club to choose
- Solution 1 ❶ gather some information on the clubs from friends
- Detail ❶ give you necessary information
- Solution 2 ❶ try both clubs for a month and decide on one later
- Detail ❶ get to know which club is better for you in a month

Make sentences using the outline and the paraphrasing tips.

- Problem The boy doesn't know which club to choose.
- Solution 1 The girl suggests he collect some information about the clubs from his friends.

Solution 2 The girl suggests he try both clubs for a month and decide on one later.

Preference It's better to have a one-month trial for both clubs and make a decision later.

Complete the response using the paraphrased sentences above.

The boy has trouble with deciding which club to choose. There are two suggested solutions. First, the girl suggests the boy collect some information about the clubs from his friends. Second, she also suggests he try both clubs for a month and decide on one later. I think it's better for him to have a one-month trial for both clubs and make a decision later. It's because he'll be able to know well about what each club is like. Then, it'll be easier for him to choose one of them.

Build Up

pp.96~97

Listen to the conversation and fill in the blanks to complete each solution.

- Solution 1. a tutoring website, find easy explanations
- Solution 2. make an appointment, science teacher, the teacher once a week, academic help

Complete the outline and describe your possible preferences.

- Problem want to find some ways to do better in physics
- Solution 1 visit a tutoring website
- Solution 2 make an appointment with the science teacher
- Preference 1 visit a tutoring website
- Reason get useful material quickly and easily

Preference 2 make an appointment with the science teacher
Reason feel comfortable asking questions and getting direct help from the teacher

Complete the response using the outline and the paraphrasing tips based on Preference 1.

The girl has a problem with thinking of some ways to study physics well. The man suggests two solutions. His first suggestion is to visit a tutoring website. His second suggestion is to arrange some time to meet with the science teacher in his extra help group. I think she should visit the tutoring website. The reason is that she can get useful material quickly and easily with a few clicks. In this way, she'll be able to do better in physics soon.

Memorize the response above and present it. Then, make another response using Preference 2 in your own words.

The girl has a problem with thinking of some ways to study physics well. The man suggests two solutions. His first suggestion is to visit a tutoring website. His second suggestion is to make an appointment with the science teacher. I think she should arrange some time to meet with the teacher in his extra help group. The reason is that she can feel comfortable asking questions and getting direct help from the teacher. In this way, she'll be able to do better in physics soon.

Finish Up 1

p.98

Listen to the conversation and complete the outline and the response.

Sample Answer

Outline

Problem missed the deadline to sign up
Solution 1 talk to the teacher who's arranging the lecture

Solution 2 post a notice, anyone who's signed up but can't go

Preference put up a poster, wait for an applicant who gives up

Reason it's easy to post a notice, reach the applicant directly

Response 1

The girl is worried because she missed the deadline to sign up for a special lecture. There are two suggested solutions. First, the boy suggests she have a talk with the lecture arranger. Second, he also suggests she put up a poster and wait for an applicant who gives up on going to the lecture. I think it's better for her to put up a poster and wait for an applicant. The reason is that it's easy to post a notice and reach the applicant directly. Then, if the notice works, she can attend her favorite writer's lecture.

Response 2

The girl is worried because she missed the deadline to sign up for a special lecture. There are two suggested solutions. First, the boy suggests she have a talk with the lecture arranger. Second, he also suggests she put up a poster and wait for an applicant who gives up on going to the lecture. I think it's better for her to talk to the lecture arranger. The arranger would know students who gave up on attending the lecture in the first place. If she asks for admission in advance, she'll be able to attend her favorite writer's lecture in the end.

Finish Up 2

p.99

Listen to the conversation and complete the outline and the response.

Sample Answer

Outline

Problem have a problem with doing a volunteer job at the book fair

Solution 1	<u>find another volunteer to replace you</u>
Solution 2	<u>ask the book fair manager to change the day</u>
Preference	<u>ask the book fair manager if he can reschedule the work</u>
Reason	<u>allows him to work on a different day</u> <u>– complete both</u>

Response 1

The boy has a problem with doing a volunteer job at the children's book fair. The girl suggests two solutions. Her first suggestion is to contact someone who can cover for him. Her second suggestion is to ask the book fair manager to change the day he goes to work. I think he should ask the book fair manager if he can reschedule the volunteering work. The reason is that he won't be late if the manager allows him to work on a different day. Then, he'll have no difficulties doing his two tasks one by one.

Response 2

The boy has a problem with doing a volunteer job at the children's book fair this Friday. The girl suggests two solutions. Her first suggestion is to find another volunteer to replace him. Her second suggestion is to ask the book fair manager to change the day he goes to work. I think he should contact someone who can cover for him. The reason is that the book fair will be crowded all day, so the volunteers are needed the entire time. It'll cause a problem if he's just late for the book fair without anyone to cover for him. For this reason, the boy needs to find someone to replace him soon.

Exercise

p.101

Circle the closest meaning for the underlined words.

1. c 2. b 3. a

Choose the appropriate word to complete each sentence.

1. volunteer
2. arrange
3. decide on
4. deadline
5. applicants

Focus On Paraphrasing

p.102

Fill in the blanks to paraphrase each sentence and present it.

1. It seems good for Bill to write up a notice to look for new band members.
2. Tom will be punctual if his boss rearranges the working day.
3. Cathy almost cried after failing to meet the deadline to register for the seminar.

CHAPTER_06 Academic Topic: Summary

Example

p.105

Summary

The teacher in the lecture talks about the state of water according to the temperature. There are three points and examples to show how water changes. The first point is that water exists in liquid form between 0 and 100 degrees Celsius. For example, water in the oceans is a liquid. The second point is that water becomes a gas beyond 100 degrees Celsius. The example is the steam from boiling water. The third point is that water turns into a solid below 0 degrees Celsius. The example of a solid is an ice cube.

Make sentences using the outline and the paraphrasing tips.

Topic	The lecture is about <u>characteristics of mammals</u> .
Point 1	Mammals are <u>warm-blooded</u> .
Example	Dogs can <u>maintain their body temperature by using their body energy</u> .
Point 2	Mammals <u>are covered with hair</u> .
Example	Bats <u>are not covered with feathers but with hair</u> .
Point 3	Mammals <u>give birth to their young and feed them with milk</u> .
Example	Female whales and bats <u>raise their babies on milk</u> .

Warm Up

pp.108~109

Listen to the lecture and match the points to their appropriate examples.

- Point 1. a
- Point 2. b
- Point 3. b

Listen again and complete the outline.

Topic	① characteristics of mammals
Point 1	① <u>warm-blooded</u>
Example	① dogs – <u>keep the same temperature by using their body energy</u>
Point 2	① <u>covered with hair</u>
Example	① bats – <u>not covered with feathers but with hair</u>
Point 3	① <u>give birth to their young</u> , feed them with milk
Example	① female <u>whales, bats</u> – feed their young with milk

Complete the summary using the paraphrased sentences above.

The main topic of the lecture is about characteristics of mammals. There are three points and examples to explain mammals' characteristics. The first point is that mammals are warm-blooded. Dogs can maintain their body temperature by using their body energy. The second point is that mammals are covered with hair. One example is bats. They are not covered with feathers but with hair. The third point is that mammals give birth to their young and feed them with milk. The examples are female whales and bats. They raise their babies on milk like human mothers.

Build Up

pp.110~111

Listen to the lecture and fill in the blanks to complete each point.

- Point 1. one of the popular, kite flying festivals, kite fighting competitions

- Point 2. useful purposes, soldiers flew kites,
People who were in danger

Listen again and complete the outline.

- Topic the uses of kites
Point 1 one of the popular recreations
Example kite flying festivals, kite fighting competitions
Point 2 useful purposes – in an emergency
Example 1 soldiers – when they saw enemies
Example 2 people who were in danger at sea –
could be rescued

Complete the summary using the outline and the paraphrasing tips.

The teacher in the lecture talks about how kites are used. There are two points and some examples to explain how people use kites. The first point is that flying kites is one of the popular recreations. For example, there are kite flying festivals and kite fighting competitions. The second point is that people fly kites for useful purposes in an emergency. One example is that soldiers flew kites when they saw enemies. Another example is that flying kites was also used by people who wanted to escape from danger at sea.

Finish Up 1

p.112

Listen to the lecture and complete the outline and the summary.

Sample Answer

Outline

- Topic a different biological clock – sleeping patterns
Point 1 early birds – go to bed early and wake up early
Detail feel full of energy early in the morning
Point 2 night owls – stay up all night and wake up late
Detail concentrate on working late at night

Summary

The lecture states that people have a different biological clock. There are two points and details to explain how bio clocks influence sleeping patterns. One of the two main points is that there are early birds who go to bed early and start the day early. They feel full of energy early in the morning because of their bio clocks. The other point is that there are night owls who stay up all night and wake up late. This is because their bio clocks make them feel more comfortable working late at night.

Finish Up 2

p.113

Listen to the lecture and complete the outline and the summary.

Sample Answer

Outline

- Topic animal communication
Point 1 bees – use sound and body movements
Example buzz and dance – show the location of flowers
Point 2 dolphins – use sound and body language
Example make complex sounds, show their feelings

Summary

The main topic of the lecture is about animal communication. The teacher says that animals also communicate by using sound and body language. The first point is that bees use sound and body movements. For example, they buzz and dance to show the location of flowers. The second point is that dolphins also use sound and body language. The examples of dolphins' communication are that they make complex sounds to send others a warning message and that they show their feelings by using body language.

Exercise

p.115

Circle the closest meaning for the underlined word.

1. a 2. b 3. c

Choose the appropriate word to complete each sentence.

1. temperature
2. rescued
3. escape
4. recreation
5. biological

Focus On Paraphrasing

p.116

Fill in the blanks to paraphrase each sentence and present it.

1. Thanks to a healthy breakfast, we feel full of energy.
2. People called moviegoers love to go to a theater to see movies.
3. The sneezing and sniffing of security dogs lets people know about the location of drugs or bombs.

PROGRESS TEST 3

p.118

Sample Answer

Outline

- Problem can't hand in the paper on time
- Solution 1 call the teacher and tell him the situation
- Solution 2 tell the boy to stop by the hospital
- Preference ask the boy to drop by the hospital
- Reason not too much trouble – come to get the paper, hand it in

Response 1

The girl's problem is that she can't submit her paper at the arranged time. The boy suggests two solutions. His first suggestion is to call the teacher to explain her situation. His second suggestion is to tell the boy to stop by the hospital. I think the girl should ask the boy to drop by the hospital. The reason is that he doesn't think it's too much trouble for him to pick up the girl's paper and hand it in. Then, she doesn't have to worry about her morning classes.

Response 2

The girl's problem is that she can't submit her paper at the arranged time. The boy suggests two solutions. His first suggestion is to call the teacher to explain her situation. His second suggestion is to tell the boy to stop by the hospital. I think the girl should call the teacher and tell him her situation. The reason is that the teacher might understand her difficult situation with her sister and accept the paper by email. Then, she doesn't have to worry about her morning classes.

p.119

Sample Answer

Outline

- Topic two main ways to educate children
- Point 1 the general school
- Detail 1 teach general and specialized subjects
- Detail 2 experience social life with classmates
- Point 2 homeschooling
- Detail 1 satisfy their own interests and needs
- Detail 2 participate in many activities in their community

Summary

The teacher talks about two main ways to educate children. There are two points and some details to show the ways. One way is education through general schools. Children can follow a general curriculum in school. Also, they can experience social life with classmates. The other way is education through homeschooling. Children can study what they want based on their preference. In addition, these kids can socialize by taking part in lots of outdoor activities in their community.

ACTUAL TEST

p.122

Sample Answer

Outline

Topic	benefits the Internet has brought us – save time
Reason 1	can buy goods through the Internet
Example	browse online bookstores and order books
Reason 2	can contact people easily
Example	send and receive e-mails, leave notes on personal blogs

Response

The Internet has brought us some benefits because it makes people save time in many ways. First, we can buy goods through the Internet. For example, we can browse online bookstores and order books there. Second, we can contact other people easily. To be specific, we can send and receive e-mails instead of dropping by a post office in person. We can also leave notes on personal blogs to say "hi" to each other. I think the Internet has made it easier for people to live.

p.123

Sample Answer 1

Outline

Choice	improve our lives
Reason 1	help people travel fast
Detail	get to distant places in a short time
Reason 2	make it possible for people to enjoy leisure time
Detail	camping cars, racing cars

Response

Personally, I think cars improve our lives. The first reason is that cars help people travel fast. These days, we are able to drive cars to get to distant places in a short time. The second reason is that cars make it possible to enjoy leisure time. There are various kinds of cars such as camping cars and racing cars. We can plan a weekend trip to the countryside by driving a camping car. Also, we can enjoy car racing. We can get rid of stress and take a rest by doing these things.

Sample Answer 2

Outline

Choice	cause serious problems
Reason 1	traffic jams happen in cities every day
Detail	waste time a lot, cars are stuck on the road
Reason 2	make the air get worse
Detail	increase temperature → get sick

Response

Personally, I think cars cause serious problems. The first reason is that traffic jams happen in cities every day. We waste time a lot when too many cars are stuck on the road. The second reason is that cars make the air get worse and worse. Dirty air increases temperature, and it makes people get sick with a headache or asthma.

p.124

Sample Answer

Outline

Topic	Ⓐ after-school program
Opinion	Ⓐ looks interesting
Reason 1	Ⓐ offer me a good and safe place to play

- Point Ⓡ the gym, the hall – available
- Reason 2 Ⓛ have a chance to play sports,
improve my art skills
- Point Ⓡ special classes – for students’
needs

Summary

The announcement tells about the after-school program for students. The girl agrees with the plan of taking the program. She has two reasons for her opinion. First, she says she can spend time in a good and safe place. Places like the gym and the hall in the school will be open for the program. Second, she feels she can play sports and improve her art skills. To satisfy the students’ needs, the program includes special classes such as aerobics, swimming and crafts classes.

p.125

Sample Answer

Outline

- Topic Ⓡ culture – shared behavior and
beliefs in groups
- Ⓛ act in the same situation in a differ-
ent way
- Example 1 Ⓛ conversation, in the West – fill the
silence with words, in the East –
silence shows respect
- Example 2 Ⓛ being on time, in North America –
important, in Latin America – being
late, acceptable
- Point Ⓡ cultures – similar but different
among groups

Summary

The main idea of the reading is about culture, which is shared behavior and beliefs in a group. The speaker explains that people show different actions in the same situation. She gives two examples. One example is the different behavior between the West and the East during a conversation. People in the

West fill the silence with words when they talk with someone, but people in the East sometimes keep silent to show respect. The second example is being on time. North Americans think that being on time is important. However, Latin Americans can accept being late. These examples show that cultures can be similar but different among groups.

p.126

Sample Answer

Outline

- Problem Ⓛ has only three days left till the test
- Solution 1 Ⓛ ask Jack for help – be your prac-
tice partner
- Solution 2 Ⓛ ask the teacher – change the test
date
- Preference ask the teacher to postpone the
test date
- Reason most students need more time to
get ready for the test

Response 1

The boy is worried because he has only three days left till the test. The girl gives two suggestions. First, she suggests the boy ask Jack to be his practice partner. Second, she also suggests he ask the teacher to change the test date. I think he should ask the teacher to postpone the test date along with the other students. The reason is that most students in the class need more time to get ready for the test. If the teacher postpones the test until after his seminar, the boy won't have to worry about taking the test.

Response 2

The boy is worried because he has only three days left till the test date. The girl gives two suggestions. First, she suggests the boy ask Jack to be his practice partner. Second, she also suggests he ask the teacher to change the test date. I think he

should ask Jack to help him practice speaking as a conversation partner. The reason is that having a speaking partner will make it easy to remember the expressions. If he practices with his partner, he won't have to worry about preparing for the exam.

p.127

Sample Answer

Outline

- | | |
|---------|--|
| Topic | ● superstitions – good luck or bad luck |
| Point 1 | ● good luck acts |
| Example | ● knocking on wood – have good fortune |
| Point 2 | ● bad luck actions |
| Example | ● walking under a ladder – causes misfortune |

Summary

The lecture states that superstitions are usually connected with good luck or bad luck. The teacher gives two points and examples to explain the superstitions. The first point is that people think some acts bring good luck. For example, knocking on wood is done when people wish for good fortune. The second point is that people regard some actions as causes of misfortune. The example is that people avoid walking under a ladder. They think such an act makes an unlucky accident happen.

Scripts

CHAPTER_03 Campus Life: Fit & Explain

Warm Up

p.58

- G** Oh, no. I hate the idea of doing group research.
- B** Why? I enjoy working in groups. It's fun.
- G** But, there's always someone who is lazy and doesn't work. I don't like that they get the same grade as mine. I prefer doing the assignment on my own.
- B** Come on. Maybe your members will be nice and help each other.
- G** Well, I'm not sure about that yet. Plus, if I have to present, I'll be scared. Actually, I'm afraid of speaking in front of people because I feel so nervous. Of course, it's better than a test, but I'm not good at making a presentation.
- B** Don't worry too much. You'll have a good presenter in your group.

Build Up

p.60

- B** Did you hear we'll have a tutoring program in our school?
- G** Yes. It seems useful for me.
- B** I heard many students have already signed up.
- G** Really? I need to hurry then. I'm losing interest in math these days. It's hard for me to understand what the teacher says in class. You know what? I always got low grades whenever I took math tests.
- B** That's terrible. I think you can get lots of help from the program.
- G** You're right. Because the class is small, I'm sure the tutors can pay more attention to students. I would feel comfortable asking the tutor questions in a small class atmosphere.
- B** That's true. It'll be like a one-to-one class.

Finish Up 1

p.62

- B** Have you read the announcement about the play *Romeo and Juliet*?
- G** Yes. It'll be held in our school.
- B** It sounds like we should hurry to buy the tickets.
- G** Exactly. I don't like the idea of the school's hosting the play because we must reserve tickets only on the Internet. What an inconvenient situation!
- B** So you're not going to watch it?
- G** I don't know. I'm sure the tickets will be sold out quickly. Most students will try to buy them because this is a popular play. And the actors are famous, too.
- B** Hmm. I want to see the play and meet the actors in the signing event after the play.
- G** Yeah. It would be wonderful to meet them. But, I also feel unhappy about the event because it'll begin after the play. It'll take a long time to get their autographs or take their pictures. I don't want to get back home very late at night even if I go to see it.
- B** Well, I was going to see the actors and get the autographs. But, if it takes a long time, I should think about that again.

Finish Up 2

p.64

- B** I'm so excited to go to orientation!
- G** So am I. I've heard it's wonderful for freshmen. My older brother went there last year, too.
- B** Oh, he did? I think it's a good opportunity. I can learn about school rules and club activities before school begins. I won't make a mistake if I get a chance to know the rules. Moreover, I can think in advance about which club is good for me.

- G** I'm sure it's going to be a good time for us.
- B** That's exactly what I want to say. Besides, we can make new friends and meet teachers in the party. I guess freshmen can talk to each other during the snack time.
- G** Oh, I can't wait to go to orientation.

CHAPTER_04 Academic Topic: General & Specific

Warm Up

p.74

W Chocolate is one of the most popular flavors today, but did you know it was used in different ways in the past? The ancient Mayans of Central America drank chocolate for their health. For example, the leader of the Mayans drank over 50 cups of chocolate a day for his health. The Mayans believed that chocolate made them stay healthy and prevented diseases. Also, the Aztecs in Mexico believed that cacao beans, the basic ingredient of chocolate, were important, so they used them as money. They exchanged the cacao beans for tools and foods at the market. When you eat chocolate next time, why don't you think about this interesting history?

Build Up

p.76

M Class, today we are going to learn about the brain's ability to control memory. The brain remembers things that are important to us in two ways. They are the short-term and long-term memory. Short-term memory keeps information for a short time. For example, when you look up a phone number to call a doctor, you remember it for just long enough to make the phone call. After the call, you forget the number immediately because you don't need it anymore. However, long-term memory saves important information in the brain for a long time. Here are some examples of it. You can remember the words of your favorite songs, the birthdays of your parents or the interesting events you've experienced for many years. Your long-term memory can remember these facts for your whole lifetime.

Finish Up 1

p.78

W How can animals and plants survive in harsh conditions such as the desert or the Arctic? Animals and plants need to adapt to their environment for living. Let's take some examples of environmental adaptation. The first example is birds. They used to have forelegs instead of wings, but their forelegs became wings. It's because they gradually changed their bodies to fly for food and to avoid being hunted. Millions of years ago, they walked on the ground using their front legs, but they had to find a way to get away from larger animals. So, they tried to fly rather than walk. Another example is cactuses. They adapted to the desert by changing their leaves to thorns. Not like normal leaves, these thorns helped to store water for long periods of time and prevent evaporation. Having special leaves like this, cactuses were able to survive under the dry weather conditions. Environmental adaptation is the most necessary skill for both animals and plants to survive in specific surroundings.

Finish Up 2

p.80

M When we think of great leaders, we call these people to mind: Alexander the Great and Genghis Khan. Both leaders used military strategies and skills to defeat their enemies, but their methods of treating their armies were different. Alexander the Great thought training was the most essential thing to make his armies strong. He was able to defeat large enemies with small groups because he educated his armies well. His soldiers became more and more experi-

enced through many wars. On the other hand, Genghis Khan considered loyalty as the most important thing for strong armies. In fact, he killed soldiers and even his close friends if they weren't loyal to him. This made all his soldiers loyal. His armies defeated numerous enemies and led many battles to the victories. The two leaders were different in the way of leading their armies, but their goals to conquer much of the world were the same.

PROGRESS TEST 2

p.86

- G** The election for school president is coming up soon.
- B** Yeah, but there seems to be many problems.
- G** Why do you think so?
- B** As you know, registration before the election sounds confusing to me. There'll be so many steps to check in. I need a form to fill out and hand it to the election office by the due date. Then, I need my student ID to get my electronic ballot through the Internet.
- G** Yeah. I know it's not easy to register without careful attention.
- B** Besides, I'm angry about taking our lunch time for campaign speeches. I can't listen to the speeches because my book club is supposed to have a meeting at lunch on election day. I should go to the club meeting to talk about books with the members.
- G** Umm. I understand how you'd feel now. Then, you should figure out your favorite candidate on your own.

p.87

M We'll talk about one of the most important things of ancient civilizations. It wasn't gold or land. It was rivers. Ancient civilizations were always found near rivers. It's because rivers were the important source to develop the societies. People used rivers when they farmed or traveled around. Let's take a look at some examples. The ancient Egyptians lived beside the Nile River. The river provided water for farms and structures. The areas around the river were rich for growing plants. And the great structures such as the pyramids and sphinxes could not have been built without water. Another example is the Hwanghwa River in China. The Hwanghwa River also provided water for farms. In addition, it allowed people to travel by water. The river made it possible for people to travel long distances by boat and trade things with other villagers. Rivers, certainly, were an important part of ancient civilizations.

CHAPTER_05 Campus Life: Problem & Solution

Warm Up

p.94

- B** Good to see you here, Ashley. Did you join any clubs?
- G** No, I didn't. Are you interested in club activities?
- B** Sure. I want to join a sports club, but I don't know which one to choose. The swimming club and the soccer club both look interesting.
- G** Do you have any friends in the clubs?
- B** Well, I know a few people in both clubs.
- G** Then, gather some information on the clubs. You can ask them what the clubs are like. They'll give you necessary information like how many people are members, how often they meet and what they specifically do.
- B** Well, they're not quite close friends, so I don't meet them very often.
- G** Or... here's another way. How about trying both clubs for a month and deciding on one later? You'll get to know which club is better for you in a month.
- B** I'm not sure if it'll be OK, but you've been a great help. I'll think about them.

Build Up

p.96

- G** Excuse me, Mr. Johnson. Can you give me some advice on my study?
- M** Sure. What can I do for you?
- G** Please recommend some good materials for my study. How can I find some ways to do better in physics? I think I need extra work because I'm terribly poor at the subject.
- M** Oh, there's a good tutoring website for physics. You'll find easy explanations and practice questions there. I'll give you the site address if you want.

G Well, Mr. Johnson, that's an idea, but I don't usually surf the Internet while studying.

M Umm... Another way is to make an appointment with Mr. Fisher, the science teacher. He helps a group of students in need.

G Really?

M Yes. Students who have trouble studying science subjects visit his office once a week. They get some academic help from him. I think you can join it.

G Thank you for giving me useful information, Mr. Johnson. I'll see what I should do.

Finish Up 1

p.98

- B** Kate, how's it going?
- G** I feel like crying. My favorite writer is giving a special lecture, but the deadline to sign up was yesterday. I really want to go, but there's no way.
- B** That's too bad. How come you missed the deadline?
- G** I lost the newsletter which shows information about the lecture. Then, I completely forgot about the deadline.
- B** Why don't you talk to the teacher who's arranging the lecture? Maybe he or she can put you on a waiting list. Do you know who the teacher is?
- G** Yes, it's Mr. Smith, but... uh... I wonder if it'll work. I think there are still many students who want to register.
- B** Well, then... the lecture's going to be held in two weeks. You can post a notice and see if there is anyone who's signed up for the lecture but can't go. You could possibly take someone's place if he or she gives up going.
- G** Hmm... I didn't think about it. Thanks for your advice, Brian.

Finish Up 2

p.99

- B** You know that I'm supposed to do a volunteer job at the children's book fair this Friday, right?
- G** Yeah, you were so excited about it when you got it. But is there a problem with your job?
- B** Yes, there is. I'm going to be late for the book fair because of my science lab assignment.
- G** That's too bad. I think if you're going to be an hour or more late, you'd better find another volunteer to replace you. We've just finished mid-term exams, so I guess many students are free at the moment.
- B** Well, that could be a plan, but I guess most students might want to relax for the time being.
- G** I've got another idea. The book fair is going to be held for a week, right? Then, why don't you ask the book fair manager to change the day that you go to work? If the manager offers you a different day to work, then you could possibly complete both the book fair job and the science assignment.
- B** Well, in that case I need to think about my other plans as well, but that might be an idea. Thank you.

CHAPTER 06 Academic Topic: Summary

Warm Up

p.108

M What do whales, bats and humans have in common? They are all mammals. Let's talk about what the characteristics of mammals are. Mammals are warm-blooded. This means their body temperatures stay the same even when it is hot or cold outside. For example, dogs can keep the same temperature in cold weather by using their body energy to stay warm. Mammals are also covered with hair. Bats, which fly like birds, are mammals because they are not covered with feathers but with hair. Another characteristic of mammals is that they give birth to their young instead of laying eggs. And female mammals feed their young with milk. Like human mothers who breastfeed their babies, female whales and bats also feed their newborn young with milk. Animals like whales and bats, and humans share one thing: they are mammals.

Build Up

p.110

W How many of you have ever flown a kite? Do you know that kites are more than just toys for children? Today, we're going to discuss the uses of kites. In Asian countries, flying kites is one of the popular recreations among people. There are kite flying festivals and even kite fighting competitions. You can see a lot of kites in various colors and shapes during the festivals. In kite fighting competitions, people fly kites and try to cut the kite strings of their competitors. The last kite remaining at the end of the competition is the winner. People usually fly kites for fun, but flying kites also has useful purposes in an emergency. For example, they were used for military

purposes in the past. In times of war, soldiers flew kites when they saw enemies. It meant that enemies were close. Kites were also used by people who were in danger at sea. They flew kites high into the sky and could be rescued. Flying kites is not only fun but useful.

Finish Up 1

p.112

M Some people wake up sleepy and tired in the morning, but some others wake up refreshed and energetic. Do you know why? It's because all people have a different biological clock. This is what we're going to discuss today. Our biological clock is controlled by a small part of our brain. This part of the brain controls sleeping patterns. For this reason, bio clocks are related to sleeping patterns. There are two kinds of sleeping patterns. Some people go to bed early and wake up early. We call these people early birds. Their bio clocks make them feel full of energy early in the morning after a good night's sleep. On the other hand, there are people called night owls. They stay up all night and wake up late. Their bio clocks make it easier for them to concentrate on working late at night. They also feel more energetic late at night. Bio clocks are different for everyone. Are you an early bird or a night owl?

Finish Up 2

p.113

W Yesterday, we talked about human communication. Humans communicate with each other through voice and body language. Did you know that animals also communicate by using sound

and body language? Today, we're going to talk about animal communication. Let's take a look at some examples. Bees use sound and body movements to communicate with each other. They buzz and dance to show other bees the location of the flowers they can get nectar from. These buzzing noises and dances are important for bee communication. The next example comes from dolphins. They also use sound and body language to communicate with each other. They make complex sounds to let other dolphins know what's in front. They even show their feelings by using body language. Swimming together means they're in close relationships, but opening their mouth and swimming on their back shows anger. Slapping the surface of water with their fins shows their fear. The more you study animal communication, the more you'll find it amazing. Animals do communicate using their own ways like humans do.

PROGRESS TEST 3

p.118

- B** What's wrong, Lin?
- G** Well, my sister is in the hospital now. I need to take care of her tomorrow morning, so I can't hand in my paper on time.
- B** But it's a really important assignment. I thought your mother was staying with your sister in the hospital.
- G** She was, but my mom has to go out of town on business tomorrow morning. She'll be back around lunch time, so I need to miss my morning classes tomorrow.
- B** That's too bad. You should call the teacher and tell him your situation. If he understands you, he might allow you to send the paper by email.
- G** Umm... I don't know if he's going to accept it or not.

B Or if you want, just tell me to stop by the hospital tomorrow morning. I'll come to get your paper and hand it in for you. I don't mind coming over to the hospital on my way to school. What do you think?

G Well, thank you for saying so. I'll think about what to do.

p.119

M Throughout history, schools have been a way to educate and socialize children. Children learn skills from school, and they also learn how to live in their society. There are two main ways to educate children. The first way to educate children is through the general school — both public and private schools. These schools teach general subjects such as math, science and history, and specialized subjects such as music, art and drama. Schools also give children a chance to experience social life with classmates. Children learn socializing skills while making friends in a classroom. Another way to educate children is through homeschooling. Children can satisfy their own interests and needs by learning at home. Their parents or guardians help them study by using many resources available for homeschooling. Some people are worried that homeschooled kids might have no chance to make friends. But those kids can participate in many activities in their community to develop social skills.

ACTUAL TEST

p.124

B Look at this! It's about the after-school program.

G Wow, it looks interesting. I want to ask my mom if I can take the program. As you know, I always stay home with my older sister after school waiting for my parents to come back from work.

B Yeah, I think you'll have fun with the program.

G Right. And it sounds useful, too. The program can offer me a good and safe place to play. My mom always says it's not safe to play outside the house, but school will be fine.

B I agree. Teachers will take care of the students while they take the classes at the gym or the hall, so your mother won't worry at her job.

G Great, isn't it? Besides, I can have a chance to play sports and improve my art skills. I want to do some activities such as aerobics or yoga with my friends. And, you know what? I can make my own teddy bear in the crafts class.

B Exactly! I'm sure many parents as well as students will like this program.

p.125

W Today we'll talk about culture. We can find a lot of similarities among different cultures. There are many common ceremonies such as marriage, birth or death. However, there are also millions of differences among them. We should understand that people can act in the same situation in a different way because of cultural differences. For example, how do you feel if there is silence when you're having a conversation with someone? In the West, that kind of silence makes people feel uncomfortable. People want to fill the silence with words. However, in the East, silence sometimes shows respect. Not talking too much and being silent shows that you

respect the other person. Another example about different cultures is being on time. In North America, being punctual is important. You must hurry not to waste another person's time. But in Latin America, being late for an appointment is acceptable. You can take your time, and being late is not rude.

p.126

G You look upset. What's the problem?

B You know my Spanish teacher, right? He's going to the seminar in Mexico next week. So, I have to take a Spanish oral test one week earlier.

G Umm. I see. So you don't have enough time before the test, right?

B Absolutely not! I have only three days left to prepare for the test. It's impossible!

G Well, how about asking Jack for help? He's lived in Spain for 3 years, so he speaks Spanish. He might be your practice partner for the test. It'll be easier for you to memorize the expressions from the textbook if you practice with a partner.

B That could be helpful, but I'm not sure if he has time to help me out.

G Or why don't you ask the teacher to change the test date? I think most students in your class aren't ready for the test. If everyone wants a later test date, I guess he might think about letting you guys take the test after his seminar.

B Well, that's an idea, but I'm not sure if he'll accept that. I'll think about your tips. Thanks.

p.127

M Are you superstitious? A superstition is a belief that your behavior can change future events in a bad way or good way. Most superstitions are

related to good luck or bad luck. Let's take a look at some examples. First of all, people believe that some acts bring good luck. Knocking on wood is the example. Do you wonder where this superstition began? In the past, people believed that spirits lived in trees, and knocking on wood would wake them up. Also, they would protect people from misfortunes. So, people knock on wood when they want to have good fortune, even today. On the other hand, there are also some actions that are believed to bring bad luck. For example, people avoid walking under a ladder. This superstition came from the hanging tradition long ago. In the past, people thought a leaning ladder looked like the scaffold which was used to kill men by hanging. For this reason, walking under a ladder was considered to be killed by hanging, and people still believe that behavior causes misfortune.

TOEFL iBT[®] Speaking
ACTIVATOR
Intermediate



