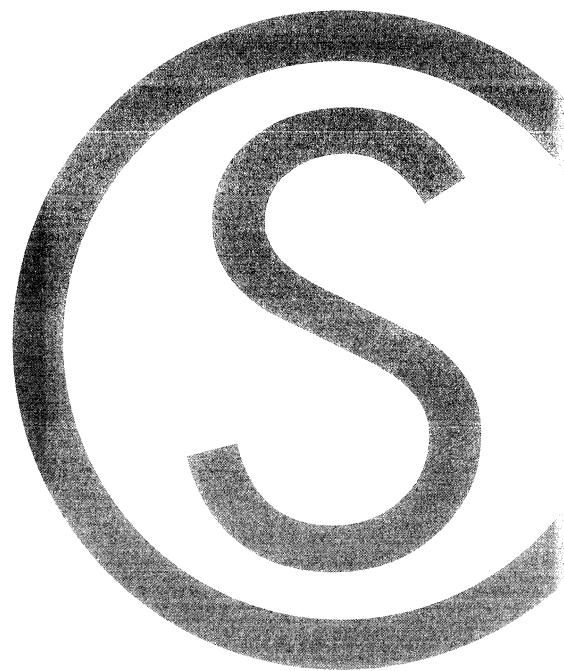


**TOEFL® iBT** Speaking  
Intermediate  
**ACTIVATOR**



# Introduction

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TOEFL® iBT ACTIVATOR is a test prep series designed to develop reading, listening, speaking and writing skills for students who want to improve their score on the TOEFL® iBT. The series offers a wide range of English proficiency skills for beginners to advanced learners.

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TOEFL® iBT ACTIVATOR provides essential and accurate strategies for all types of TOEFL questions in the reading, listening, speaking and writing sections. It also offers step-by-step exercises to help test-takers respond easily.

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TOEFL® iBT ACTIVATOR uses vocabulary, expressions, and sentence structures appropriate for each level. The relative difficulties, passage lengths and contents are subdivided into levels from the beginning to the expert.

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TOEFL® iBT ACTIVATOR is an effective language educational resource to prepare for TOEFL® iBT. It provides various exercises, including progress and actual tests, vocabulary check-ups and other important learning tools.



## About the TOEFL® iBT TEST

The new TOEFL® iBT(Internet-based test) consists of four sections: reading, listening, speaking and writing.

- The new test format includes a speaking section, and the writing section has been expanded.
- The test is about four hours long.
- Note-taking is allowed for all sections.
- The score will be reported online.
- Tests will be given in testing centers around the world.

### The Format of TOEFL® iBT

Section Point	Reading	Listening	Speaking	Writing
Questions (Numbers)	3~5 passages • 12~14 questions • 700 words (per passage)	4~6 lectures • 6 questions • 500~800 words (4~6 min.)  2~3 conversations • 5 questions • 400~500 words (2~3 min. per passage)	2 independent questions  4 integrated questions (read / listen / speak listen / speak)	1 integrated question (read / listen / write)  1 independent question
Time (Minutes)	60~100	60~90	20	50
Score (Points)	0~30	0~30	0~30	0~30
Tips	• allows note-taking • provides pictures in some passages • passages (academic topics)	• allows note-taking • pronunciation (Multi-English) • lectures (academic topics) conversations (campus life topics)	• allows note-taking • speak into a micro-phone connected to a headset • preference / choice (general topics) passages / lectures / conversations (academic topics campus life topics)	• allows note-taking • only typing is allowed • passages / lectures (academic topics) preference agree / disagree detail (general topics)

\* Break Time: 10-minute break after the listening section

## Tips for TOEFL® iBT Speaking Section

### Question Types

There are six tasks in the Speaking section. (20min.)

- 1 Describe the best place you have visited and explain why you liked the place.  
Include details and examples to support your explanation. (Personal Preference)
- 2 Some people prefer to watch movies at home. Others prefer to watch movies in a cinema.  
Which do you think is better and why? (Choice)
- 3 The woman describes her opinion about the announcement made by the school administrator.  
State her opinion and explain the reasons she gives for holding that opinion.  
(Campus Life: Fit & Explain)
- 4 The professor describes the behavior of dolphins. Explain how their behavior is related to their migration habit. (Academic Topic: General & Specific)
- 5 The students discuss two possible solutions to the man's problem. Describe the problem.  
Then, state which of the two solutions you prefer and explain why.  
(Campus Life: Problem & Solution)
- 6 Using points and examples from the lecture, explain how the plants grow.  
(Academic Topic: Summary)

### Tips

- Try to learn as much vocabulary as possible. It is essential for all sections in language study.
- Improve your pronunciation skills. Practice them on word stress, rhythm, intonation, etc.
- Take notes based on each type of question. It is okay to use your own way of note-taking.
- Record your voice. Then, listen to it, comparing it with the sample responses.
- Using the Internet or magazines, find some reading and listening materials that are related to each other.
- Learning grammar structure is very important. You can naturally use it when you speak English.



## Test Organization and Time Schedule

Task(Question)	Task Description	Timing	Materials
<b>Speak</b>			
1. Preference	express personal preference or experience	prepare for 15 seconds respond for 45 seconds	
2. Choice	make a personal choice between two actions	prepare for 15 seconds respond for 45 seconds	
<b>Read / Listen / Speak</b>			
3. Campus Life: Fit & Explain	summarize the speaker's opinion from the listening passage and relate it to the reading passage	prepare for 30 seconds respond for 60 seconds	reading(75~100 words) listening(60~80 seconds)
4. Academic Topic: General & Specific	combine information from the reading and listening passage	prepare for 30 seconds respond for 60 seconds	reading(75~100 words) listening(60~90 seconds)
<b>Listen / Speak</b>			
5. Campus Life: Problem & Solution	describe the problem and express an opinion about the solutions	prepare for 20 seconds respond for 60 seconds	listening(60~90 seconds)
6. Academic Topic: Summary	summarize the lecture with its points and examples or details	prepare for 20 seconds respond for 60 seconds	listening(90~120 seconds)

## Special Features & Organization of the book


TOEFL® iBT Activator Speaking Intermediate provides:

- A wide range of vocabulary and English usage
- Step-by-step learning exercises
- Essential tips for the types of speaking questions
- Instruction on how to take notes and to summarize
- Sample responses for students to practice
- Various activities include tests

### PART I, II & III Independent Speaking/Integrated Speaking 1 & 2

Part I, II & III help students familiarize themselves with the types of speaking questions in the TOEFL® iBT. They offer specific steps that include various activities and tests with essential tips.

#### Overview

 1

### Personal Preference

**PERSONAL PREFERENCE**

Personal Preference question asks how you feel about things around you. You should describe an event, a place, a person, etc. and give reasons for your preference or interest including details or examples.

① Where do you want to take a course in your town? Use specific reasons and details to explain your answer.

**TO DO THIS:**

**Clearly understand a question**  
Read the given question and try to understand what it asks you to do. Then, you need to brainstorm for ideas and write down the important ideas that are related to the question.

**Complete an outline with a topic, reasons, details and examples**  
Organize your ideas or information from brainstorming in a simple outline pattern. You need to identify the topic idea first, and then you should give your reasons and details or examples to support the topic idea.

**State your response in confidence**  
The topic statement should be clearly stated in the first sentence of your response in a clear manner. Then, put information together to support the statement in a way that comes easily to you.

**Consider your pronunciation, stress, intonation, pauses, etc.**  
Pay attention to basic speaking skills to keep your response flowing naturally during your speech.

#### EXAMPLE

Which season do you like most and why? Use specific reasons and details to explain your answer.

① Spring is the season I like most – I like it because I can enjoy the beautiful flowers, I can go to the park and enjoy the fresh air, I can go to the beach and enjoy the sun, I can go to the mountains and enjoy the fresh air, I can go to the mountains and enjoy the fresh air.

② There are two seasons I like. I like spring because I can enjoy the beautiful flowers, I can go to the park and enjoy the fresh air, I can go to the beach and enjoy the sun, I can go to the mountains and enjoy the fresh air, I can go to the mountains and enjoy the fresh air.

- Overview pages tell students what to focus on in the chapters. They provide Examples to help students become accustomed to each primary task.

## Useful Expressions

**Useful Expressions**

Make your own sentences after **D**, and present them.

**Stating a Topic**

The most memorable event for me was ...  
*The most memorable event for me was an English poetry contest.*  
**D**

The country I want to go to is ...  
*The country I want to go to is New Zealand.*  
**D**

What I often do in my leisure time is ...  
*What I often do in my leisure time is go swimming.*  
**D**

Speak at **D**, using the given expressions.

**Listing Reasons**

Firstly, ... Secondly, ...  
*The volunteer activity I want to do is to work at a day care center. **D** ... I want to help the children study better at school. **D** ... I want them to have fun by playing games with me.*

First, ... In addition, ...  
*The present I want to choose for my little brother is a soccer ball. **D** ... my brother can make friends when he plays soccer. **D** ... he can exercise while running and kicking the ball.*

The main reason is that ... Another reason is that ...  
*The city I like to visit is Andong in the southeast of Korea. **D** ... I can take pictures of traditional buildings. **D** ... I can go to nice restaurants there.*

**Giving an Example of a Place**

For example, ...  
*The place I like most in my house is the living room. First, I can spend time with my family. **D** ... I can have a talk with my family about many things.*

To be specific, ...  
*The most important quality of a good friend is honesty. The main reason is that I can trust that person. **D** ... I can discuss my problems with honest friends.*

- Useful Expressions offer the key expressions used in the Independent and Integrated parts. They also provide a mini check-up section.

## Warm Up/Build Up/Finish Up

**Warm Up**

What was the most memorable event for you last year? Use open for reasons and details to help explain your answer.

Fill in the blanks related to the topic.

The most memorable event is ...  
**participated in** ...  
**enjoyed** ...  
**performed** ...  
**the final round of** ...  
**the 1990-1991** ...  
**danced hip-hop** ...

Complete the outline using the above information.


Topic: ... The most memorable event ...  
 Reason: ... participated in a special contest ...  
 Topic: ...  
 Reason: ...  
 Topic: ...

**Build Up**

Read the announcement and listen to the conversation. Then, complete the outline.

**Announcement from the Principal**

The tutoring program is going to be open next month. The program will be helpful for students to follow their regular schoolwork. In particular, students who are having difficulties in studying can take advantage of the program. In addition, small classes are designed to focus on each registered student. There will be only three students per tutor in each class. Register soon and get a helping hand for your study.




Topic: Tutoring Program  
 Reason: ... is helpful to ...  
 Topic: ...  
 Reason: ... will be helpful to ...  
 Topic: ...  
 Reason: ... small class ... pay more ... to students  
 Topic: ...  
 Reason: ... focus on ... students per ...

**Finish Up 1**

Read the announcement and listen to the conversation.

**Announcement from the Drama Club**

Shakespeare's famous play *Romeo and Juliet* is going to be performed by our Shakespeare Company at our school. Ticket reservations are essential. The school is not going to issue tickets on the spot; only online reservations are available. After the play, there will be an event for the audience to meet the actors. The theater officials will allow the audience to take pictures of the actors and get their autographs.



Topic: ...  
 Reason: ...  
 Topic: ...  
 Reason: ...

- Warm Ups provide basic activities to analyze each task in the TOEFL questions.
- Build Ups give students useful tips for developing structures in their answers.
- Finish Ups encourage students to use the strategies they have learned to complete their own answers.

## Word Round-Up

<p><b>Word Round-Up</b></p> <p>Write the meaning of each word in Korean.</p> <p><b>performance</b> → an artistic work such as a play or a piece of music The concert was a fine performance.</p> <p><b>film</b> → to use a camera to record a story or events He has now filmed a documentary about water.</p> <p><b>multimedia</b> → using several different methods of giving information Multimedia devices are well used in most classes.</p> <p><b>portable</b> → light enough to carry from place to place Benagers like to have portable electronic devices.</p> <p><b>valuable</b> → having worth or being useful He is a valuable player in his basketball team.</p> <p><b>possession</b> → the state of holding something You can take possession of the watch tomorrow.</p> <p><b>logical</b> → reasonable A logical team type of thinking skills from studying math.</p> <p><b>look around</b> → to explore a place by walking around I like to look around the shops at the market on weekends.</p> <p><b>keep in touch</b> → to maintain a good relationship with someone The Internet helps people to keep in touch with their friends.</p> <p>28</p>	<p><b>EXERCISE</b></p> <p>Circle the closest meaning for the underlined words.</p> <ol style="list-style-type: none"> <li>It's fun for tourists to look around the old cities. a. stop by      b. walk around      c. get around</li> <li>Wind is one of the most valuable natural resources. a. plentiful      b. unchanging      c. important</li> <li>The logical answer to the problem should be proven by everyone. a. reasonable      b. excellent      c. responsible</li> </ol> <p>Choose the appropriate word to complete each sentence.</p> <p>multimedia    possession    portable    performance    filmed</p> <ol style="list-style-type: none"> <li>This video was _____ with my digital camera.</li> <li>Many farmers lost _____ of farmland because of the law.</li> <li><i>Alice in Wonderland</i> at the art corner was a fantastic _____.</li> <li>You should bring _____ gadgets when you plan to go camping.</li> <li>My homepage is full with pictures, audio and other large-size files.</li> </ol> <p>29</p>
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- **Word Round-Ups** offer key vocabulary with **Exercises** for reviewing the words that have already appeared in previous pages.

## Focus On Speaking Skills/Focus On Paraphrasing

<p><b>Focus On Speaking Skills</b></p> <p>Divide the sentences into thought groups. Then, listen and repeat.</p> <ol style="list-style-type: none"> <li>Not long after the 1997 Asian crisis...</li> <li>When I often do my spare time is play the violin.</li> <li>In addition, it is an interesting world of his program.</li> <li>The main reason is that I want to learn part of Thailand's history.</li> <li>The most memorable event for me was the school festival last year.</li> </ol> <p>Repeat the paragraphs focusing on the pronunciation, speed, word stress, rhythm, etc.</p> <ol style="list-style-type: none"> <li>One of my valuable things is a pair of rollerblades. There are two reasons why I think so. First, they remind me of the rollerblading race I won first prize for the first time. In addition, they make me keep exercising regularly. I ride them for an hour every day. They look old, but I always feel good after riding them.</li> <li>My book is my biggest hobby. There are two reasons why I don't think I can express myself. I can express my ideas and feelings on my blog. Second, I can steadily keep in touch with my friends. We can share news with each other on my blog. I feel that my friends are always with me.</li> </ol> <p>Now, close the book and practice shadowing with the paragraphs above.</p> <p>30</p>	<p><b>Focus On Paraphrasing</b></p> <p>Fill in the blanks to paraphrase each sentence and present it.</p> <ol style="list-style-type: none"> <li>The teacher often asks _____ the audience to take pictures of the actors and _____ their autographs. (ask → permit / get → receive) → The teacher often asks _____ the audience to take pictures of the actors and _____ their autographs.</li> <li>Teachers and servers will _____ for the first year of school life (give speeches / deliver talks). → Teachers and servers will _____ for the first year of school life. The scholar will give speeches in the presence of his manager.</li> <li>They will help freshmen _____ campus's new places (get used to / get accustomed to). → They will help freshmen _____ campus's new places. Both are getting used to spending more hours in kindergarten.</li> </ol> <p>31</p>
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- **Focus On Speaking Skills** offer activities for developing basic speaking skills. Students can practice their pronunciation, speed, word stress, rhythm, etc. through the activities. **Focus On Paraphrasing** sections provide useful activities for paraphrasing sentences with tips.

## ● PROGRESS TEST

Progress Tests are provided after each part. They give the similar format of TOEFL® iBT.

<p>Which holiday in your country do you want to explain to foreigners? Choose a holiday and use specific reasons and details to support your answer. 105</p> <p><b>Outline</b></p> <p>Topic: _____</p> <p>Reason 1: _____</p> <p>Detail: _____</p> <p>Reason 2: _____</p> <p>Detail: _____</p> <p><b>Response</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>50 <small>UNIT 1: PART 1: WRITING</small></p>	<p><b>Rivers in Ancient History</b></p> <p>Ancient civilizations had one thing in common. They were all built near rivers. Rivers and ancient societies were closely connected because rivers were a source of life for ancient people. When people started to settle in, rivers were the first thing to consider because rivers were a supply of water. They were used for various purposes such as farming and construction. People could drink, bathe, and store water. In addition, rivers provided transportation. It was then that people could travel and trade with others living far away.</p> <p><small>118</small></p> <p>The teacher describes the roles of rivers for people in the past by giving examples. Explain how rivers were related to ancient civilizations.</p> <p><b>Outline</b></p> <p>Topic: _____</p> <p>Example 1: _____</p> <p>Example 2: _____</p> <p>Detail: _____</p> <p><b>Summary</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>87 <small>UNIT 1: PART 2: LISTENING</small></p>
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- Progress Tests should be done by students on their own. The tests allow students to check how well they understand each part.

## ● ACTUAL TEST

The Actual Test is provided at the end of book. It is the same as the actual format of the TOEFL® iBT. Students can practice it as a real test. Compare your responses with the sample answers.

<p><b>Topic</b></p> <p>_____</p> <p>The role of _____ in the _____ has brought us _____ for reasons _____ and examples to support your response. 122</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>122 <small>UNIT 2: PART 1: WRITING</small></p>	<p><b>Cultures</b></p> <p>A culture is shared between and beliefs that people value in their groups. People learn a culture from their family, friends, and society. A culture can be very similar but different among groups. Most cultures have ceremonies for birth, marriage, and death. People share the same ideas on these occasions. On the other hand, as people grow up in different backgrounds, they can act differently even in the same situations. They can show different styles of greeting or dining manners.</p> <p><small>124</small></p> <p>The teacher describes of _____ culture and _____ culture by giving examples. Explain how these examples are related to _____ culture among people. 125</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>125 <small>UNIT 2: PART 2: LISTENING</small></p>
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- The Actual Tests allows students to have an opportunity to become familiar with the actual format of the test.

TOEFL® iBT  
ACTIVATOR  
SPEAKING

*mediate*

C O N T E N T S

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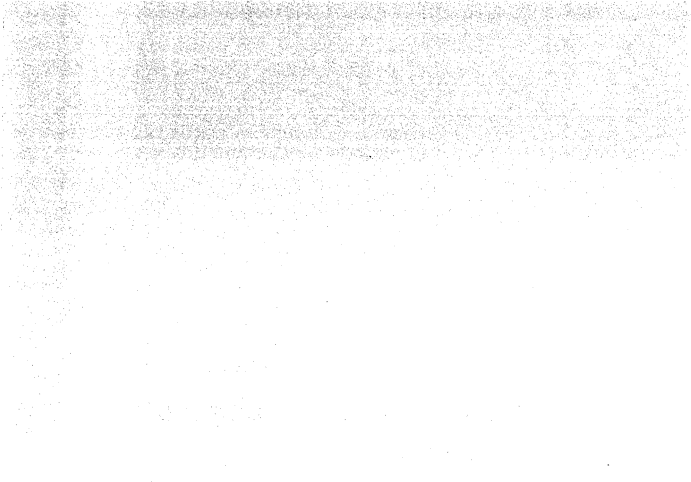
# PART I

## Independent Speaking

Part I has the first two Independent Speaking Tasks. You will be given familiar topics, and the tasks require you to use your own ideas, opinions and experiences. You must speak based on your personal knowledge and experience to develop ideas. ■

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## CHAPTER | 01

# Personal Preference


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Personal Preference question asks you to speak about a familiar person, place, object, event, etc. You should express your personal preference or interest on a given topic.

# Personal Preference

## Introduction

**Personal Preference question asks how you feel about things around you. You should describe an event, a place, a day, a person, etc. and give reasons for your preference or interest including details or examples.**

-  Where do you want to take visitors in your town? Use specific reasons and details to explain your answer.

## Strategies

### **Clearly understand a question.**

Read the given question and try to understand what it asks you to do. Then, you need to brainstorm for ideas and write down the important ideas that are related to the question.

### **Complete an outline with a topic, reasons, details and examples.**

Organize your ideas or information from brainstorming in a simple outline pattern. You need to identify the topic idea first, and then you should give your reasons and details or examples to support the topic idea.

### **State your response in confidence.**

The topic statement should be delivered in the first sentence of your response in a clear manner. Then, put information together to support the statement in a way that carries conviction.

### **Consider your pronunciation, stress, intonation, pauses, etc.**

Pay attention to basic speaking skills to keep your response flowing naturally during your speech.

## EXAMPLE

Which season do you like most and why? Use specific reasons and details to explain your answer.

### Outline

Topic	the season I like most – fall
Reason 1	can enjoy the beautiful scenery
Detail	turn red or yellow
Reason 2	like the mild weather
Detail	can feel a gentle breeze and the bright sunshine

### Response

\_\_\_\_\_ is \_\_\_\_\_. There are two reasons why I think so. First, I \_\_\_\_\_. Green leaves \_\_\_\_\_, so they look vivid. In addition, I \_\_\_\_\_ in the fall. To be specific, I \_\_\_\_\_. It's nice to have a picnic in the fall.

## Useful Expressions

Make your own sentences after  and present them.

### Stating a Topic

The most memorable event for me was...

*The most memorable event for me was an English poetry contest.*

 \_\_\_\_\_

The country I want to go to is...

*The country I want to go to is New Zealand.*

 \_\_\_\_\_

What I often do in my leisure time is...



*What I often do in my leisure time is go swimming.*

 \_\_\_\_\_

Speak at  using the given expressions.

### Listing Reasons

First(ly),... Second(ly),...

*The volunteer activity I want to do is to work at a day care center.  \_\_\_\_\_, I want to help the children study better at school.  \_\_\_\_\_, I want them to have fun by playing games with me.*

First, ... In addition, ...

*The present I want to choose for my little brother is a soccer ball. □= \_\_\_\_\_, my brother can make friends when he plays soccer. □= \_\_\_\_\_, he can exercise while running and kicking the ball.*

The main reason is that... Another reason is that...

*The city I like to visit is Andong in the southeast of Korea. □= \_\_\_\_\_  
\_\_\_\_\_ I can take pictures of traditional buildings. □= \_\_\_\_\_  
\_\_\_\_\_ I can go to nice restaurants there.*

### **Giving an Example or a Detail**

For example, ...

*The place I like most in my house is the living room. First, I can spend time with my family. □= \_\_\_\_\_, I can have a talk with my family about many things.*

To be specific, ...

*The most important quality of a good friend is honesty. The main reason is that I can trust that person. □= \_\_\_\_\_, I can discuss my problems with honest friends.*

## Warm Up

What was the most memorable event for you last year? Use specific reasons and details to explain your answer.

**Fill in the blanks related to the topic.**

the most memorable event – school festival

participated in

enjoyed

## performances

- passed

- school festival

- a quiz contest

- along with rap music

the final round of

the yes-no quiz

danced hip-hop

**Complete the outline using the above information.**

Topic      the most memorable event – \_\_\_\_\_

Reason 1 participated in a quiz contest

## Detail


Reason 2

## Detail

**Complete the response using the outline from the previous page.**

\_\_\_\_\_ for me was the \_\_\_\_\_ last year. There are two reasons why I think so. First, I \_\_\_\_\_. I \_\_\_\_\_. In addition, I \_\_\_\_\_. To be specific, my friends \_\_\_\_\_. I had a wonderful time.

 **Memorize the response above and present it.**

 **Expand your ideas.**

Think of one of the events that you participated in last year.  
What do you remember most?

I remember that \_\_\_\_\_.

Why do you think it was the most memorable?

It's because I \_\_\_\_\_.

Can you show an example of the event in detail?

\_\_\_\_\_.

## Build Up 1

If you had a plan to travel abroad, where would you want to go? Use specific reasons and examples to explain your answer.

**Fill in the blanks to complete the outline.**

Topic            the country I want to go to – Thailand

Reason 1       learn \_\_\_\_\_

Example       \_\_\_\_\_ – the Grand Palace

Reason 2       \_\_\_\_\_ different cultures

Example       put on a Thai dress and \_\_\_\_\_

eat Thai food

experience

part of Thailand's history

look around the old buildings

**Complete the response.**

\_\_\_\_\_ is \_\_\_\_\_. The main reason is that I  
want to \_\_\_\_\_. I can \_\_\_\_\_  
like \_\_\_\_\_. Another reason is that I can \_\_\_\_\_.  
For example, I can \_\_\_\_\_. I hope I can  
go to Thailand someday.



**Memorize the response above and present it.**



**Read the question. Then, complete the outline and the response.**

If you could travel abroad, which place would you like to go? Use specific reasons and examples to explain your answer.

### Outline

Topic            the place I would like to go – Glenfinnan in Scotland

Reason 1        can visit studios where *Harry Potter* was filmed

Example        look around – high railway bridge, scary lake

Reason 2        \_\_\_\_\_

Example        \_\_\_\_\_, \_\_\_\_\_



- Reasons        studios / culture
- Examples       high railway bridge, scary lake / a kilt, the bagpipes

### Response

\_\_\_\_\_ is a town called \_\_\_\_\_. The  
main reason is that I \_\_\_\_\_. I can  
\_\_\_\_\_ the interesting places. For example, I can see \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_.  
\_\_\_\_\_. I can \_\_\_\_\_.

I'll visit Scotland someday.

 **Deliver your response now.**

## Build Up 2

If you receive a gift from your parents, what do you want to have?

Use specific reasons and details to explain your answer.

**Choose the correct ideas to complete the outline.**

Topic            the gift I want to have – a portable multimedia player, PMP

Reason 1        \_\_\_\_\_

Detail           watch video lectures in the subway

Reason 2        entertain me with fun programs

Detail            \_\_\_\_\_

study subjects anywhere

watch soap operas anywhere

draw pictures and color them

enjoy movies and games

**Complete the response.**

\_\_\_\_\_ is \_\_\_\_\_.

There are two reasons why I want to have it. First, I can \_\_\_\_\_.

I can \_\_\_\_\_. In addition, it can \_\_\_\_\_

\_\_\_\_\_. I can \_\_\_\_\_

\_\_\_\_\_. If I have it, it'll be useful for me to plan my day.



**Memorize the response above and present it.**

**Read the question. Then, complete the outline and the response.**

If you have a valuable thing in possession, what makes you feel that is special?  
Use specific reasons and details to explain your answer.

### Outline

Topic        one of my valuable things – a pair of rollerblades

Reason 1    \_\_\_\_\_

Detail        won first prize for the first time

Reason 2    \_\_\_\_\_

Detail        \_\_\_\_\_

#### Tips

- Reasons        rollerblading race / exercise regularly
- Details         first prize / an hour every day

### Response

\_\_\_\_\_. There are two reasons  
why I think so. First, \_\_\_\_\_.  
I \_\_\_\_\_. \_\_\_\_\_,  
\_\_\_\_\_. I \_\_\_\_\_.  
They look old, but I always feel good after riding them.

 **Deliver your response now.**

## Build Up 3

What do you often do in your leisure time? Why do you enjoy that hobby?  
Use specific reasons and details to explain your answer.

**Complete the outline using the tips below.**

Topic            what I often do – play the violin

Reason 1       \_\_\_\_\_

Detail           \_\_\_\_\_

Reason 2       \_\_\_\_\_

Detail           \_\_\_\_\_



- Reasons       beautiful sounds / develop a sense of music
- Details       practice four times a week  
                    listen to my favorite violinist's CDs

**Complete the response.**

\_\_\_\_\_ is \_\_\_\_\_. There are  
two reasons for it. First, I \_\_\_\_\_. So, I \_\_\_\_\_  
\_\_\_\_\_. Second, I \_\_\_\_\_.  
I \_\_\_\_\_ whenever I'm free. It really  
helps me build my musical talent.

 **Memorize the response above and present it.**

**Read the question. Then, complete the outline and the response.**

How do you spend your free time? If you have a hobby, what kind of hobby is it?  
Use specific reasons and details to explain your answer.

## Outline

Topic      my hobby – update my blog

Reason 1      \_\_\_\_\_

Detail      \_\_\_\_\_

Reason 2      \_\_\_\_\_

Detail      \_\_\_\_\_



- Reasons      express oneself / keep in touch with friends
- Details      write ideas, feelings / share news with

## Response

\_\_\_\_\_ is to \_\_\_\_\_. \_\_\_\_\_  
\_\_\_\_\_. First, I \_\_\_\_\_. I can \_\_\_\_\_  
\_\_\_\_\_. \_\_\_\_\_, I can steadily \_\_\_\_\_  
\_\_\_\_\_. We can \_\_\_\_\_  
\_\_\_\_\_. I feel like my friends are always close to me.

 **Deliver your response now.**

## Finish Up 1

**Complete the outline and the response.**

What kind of event do you want to hold at school? Use specific reasons and details to explain your answer.

Topic            the event I want to hold at school – a science camp

Reason 1       learn logical thinking skills

Detail           improve them by doing hands-on activities

Reason 2       \_\_\_\_\_

Detail           \_\_\_\_\_

The event I want to hold at school is \_\_\_\_\_

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**Memorize the response above and present it.**

## Finish Up 2

**Complete the outline and the response.**

Describe what kind of sports you like most. Use specific reasons and examples to support your answer.

Topic            the sport I like most – snowboarding

Reason 1        \_\_\_\_\_

Example        \_\_\_\_\_

Reason 2        \_\_\_\_\_

Example        \_\_\_\_\_

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 **Memorize the response above and present it.**

# Word Round-Up

Write the meaning of each word in Korean.

<b>performance</b>	n. an artistic work such as a play or a piece of music <i>The concert was a live performance.</i>	_____
<b>film</b>	v. to use a camera to record a story or events <i>The director filmed a documentary about water.</i>	_____
<b>multimedia</b>	adj. using several different methods of giving information <i>Multimedia devices are well-used in most classes.</i>	_____
<b>portable</b> syn. handy	adj. light enough to carry from place to place <i>Teenagers love to have portable electronic devices.</i>	_____
<b>valuable</b> syn. important	adj. having worth or being useful <i>Ricky is a valuable player in his basketball team.</i>	_____
<b>possession</b>	n. the state of holding something <i>You can take possession of the watch tomorrow.</i>	_____
<b>logical</b> syn. reasonable	adj. based on facts and reasons <i>Children learn logical thinking skills from studying math.</i>	_____
<b>look around</b>	to explore a place by walking around <i>I like to look around the shops at the market on weekends.</i>	_____
<b>keep in touch</b>	to maintain a good relationship with someone <i>The Internet helps people keep in touch with their friends.</i>	_____



## EXERCISE

Circle the closest meaning for the underlined words.

- 1 It's fun for tourists to look around the old cities.  
a. stop by                                      b. walk around                                      c. get around
- 2 Wind is one of the most valuable natural resources.  
a. plentiful                                      b. unchanging                                      c. important
- 3 The logical answer to the problem should be proven by everyone.  
a. reasonable                                      b. excellent                                      c. responsible

Choose the appropriate word to complete each sentence.

multimedia      possession      portable      performance      filmed

- 1 This video was \_\_\_\_\_ with my digital camera.
- 2 Many farmers lost \_\_\_\_\_ of farmland because of the law.
- 3 *Alice in Wonderland* at the art center was a fantastic \_\_\_\_\_.
- 4 You should bring \_\_\_\_\_ gadgets when you plan to go camping.
- 5 My homepage is full with pictures, audio and other large-size \_\_\_\_\_ files.



## Focus On Speaking Skills

**Divide the sentences into thought groups. Then, listen and repeat.** T01

- 1 So, I practice the violin four times a week.
- 2 What I often do in my leisure time is play the violin.
- 3 In addition, it can entertain me with lots of fun programs.
- 4 The main reason is that I want to learn part of Thailand's history.
- 5 The most memorable event for me was the school festival last year.

**Repeat the paragraphs focusing on the pronunciation, speed, word stress, rhythm, etc.** T02

1 One of my valuable things is a pair of rollerblades. There are two reasons why I think so. First, they remind me of the rollerblading race last year. I won first prize for the first time. In addition, they make me keep exercising regularly. I ride them for an hour every day. They look old, but I always feel good after riding them.

2 My hobby is to update my blog. There are two reasons why I do it. First, I can express myself. I can write my ideas and feelings on my blog. Second, I can steadily keep in touch with my friends. We can share news with each other on my blog. I feel like my friends are always close to me.

**Now, close the book and practice shadowing with the paragraphs above.**

# PART I

## CHAPTER | 02 Choice

Choice question asks you to speak about which situation or action you prefer based on your knowledge or experience. You should express your own point of view by choosing one of the two choices.

# Choice

## Introduction

Choice question asks you to make a personal choice between two contrasting behaviors or courses of action. You should choose one of the two, and then explain your choice by giving proper reasons and details.



Some students prefer to spend time with one or two close friends. Others like to be with a large number of friends. Which do you prefer and why?

## Strategies

**Focus on the two opposite ideas when a question is presented.**

Quickly understand the two choices in the given question and decide which one you agree with. Then, brainstorm ideas and write them down to make an outline.

**Organize an outline with your notes.**

Place your ideas in the outline pattern. Write down your choice first, and then provide good reasons and details or examples to support your choice.

**Give your response based on the outline you prepared.**

Use the outline to make your response logical and consistent as you develop it. You don't need to include extra information related to the opposite opinion of the other choice.

**Use proper expressions to deliver your response.**

Practice and memorize useful expressions. They are helpful when you state your opinion or support it with details or examples.

## EXAMPLE

Some people like to listen to music files or CDs. Others prefer to go to concerts.  
Which way do you prefer to enjoy music and why?

### Outline

- Choice       listen to music files or CDs
- Reason 1    enjoy music on the street or on a bus
- Detail       carry an MP3 player or a CD player
- Reason 2    choose the music I want
- Detail       listen to only my favorite songs

### Response

I prefer to \_\_\_\_\_ rather than go to concerts. There are  
two main reasons. First of all, I can \_\_\_\_\_.  
It's because I usually \_\_\_\_\_ with me. Besides,  
I can \_\_\_\_\_. So, I can \_\_\_\_\_.  
This is a convenient way to enjoy music.

## Useful Expressions

Make your own sentences after  and present them.

### Stating a Topic

I prefer/like to do A rather than do B.

*I prefer to lead members rather than follow a leader in a group activity.*

 .....

I think that A is better than B.

*I think that academic subject clubs are better than entertainment ones.*

 .....

Personally, I think...

*Personally, I think art and music classes are important to children.*

 .....

I like doing A rather than doing B.

*I like attending school abroad rather than going to school in my country.*

 .....

Speak at ☐ using the given expressions.

### Stating Reasons

First of all, ... Besides, ...

*Personally, I think it's essential for students to take gym classes outside. ☐ , students can enjoy outdoor activities. ☐ , students can be healthier while exercising in nature.*

It's because ... Also, ...

*I think that asking for help is better than solving problems on my own. ☐ I can save time from making mistakes. ☐ , I can learn how others think in a different way.*

The first reason is that ... The second reason is that ...

*I like taking a class with a teacher rather than taking an online course on the Internet.*  
☐ I can ask a teacher a lot of questions during the whole class.  
☐ I can get enough attention from a teacher.

The reason why A is that ... Furthermore, ...

*I prefer to choose clubs for sports rather than ones related to academic subjects. ☐ I like sports clubs ☐ I feel excited to exercise.*  
☐ , I can learn how to play sports better from my friends.

## Warm Up

Some students prefer to read books at home. Others like to read in the library. Which one do you prefer and why?

**Fill in the blanks related to the topic.**

**prefer to read books at home**

from my family

read books

- anytime

- get help

ask my parents

- at night

questions about

- terms or stories

late \_\_\_\_\_

or early in

the morning

**Complete the outline using the above information.**

Choice      prefer to read books at home

## Reason 1

## Detail

## Reason 2

## Detail



**Complete the response using the outline from the previous page.**

I \_\_\_\_\_ rather than \_\_\_\_\_. There are two main reasons. First of all, I can \_\_\_\_\_. I can \_\_\_\_\_  
\_\_\_\_\_. Besides, I can \_\_\_\_\_  
I want to. I can read them \_\_\_\_\_. I love to read books at home.



**Memorize the response above and present it.**



**Expand your ideas.**

Think about when you read books.

Where is your favorite place to read books?

\_\_\_\_\_

Why do you like to read books there?

\_\_\_\_\_

Can you give a specific example of why you like to go there?

\_\_\_\_\_

## Build Up 1

Some students prefer to do group activities. Others prefer to do individual work.  
Which method do you think is better for students and why?

**Fill in the blanks to complete the outline.**

Choice 1     do group activities

Reason 1     learn \_\_\_\_\_

Detail        how to \_\_\_\_\_ and debate

Reason 2     learn how to \_\_\_\_\_

Detail        \_\_\_\_\_ on time

finish their work

organize plans

discuss

communication skills

**Complete the response.**

I think that \_\_\_\_\_ is better for students than \_\_\_\_\_  
\_\_\_\_\_. It's because students can \_\_\_\_\_. They  
can learn how to \_\_\_\_\_. Also, students can \_\_\_\_\_  
\_\_\_\_\_, so they can \_\_\_\_\_. Group activities are useful  
to learn more.



**Memorize the response above and present it.**

## Complete the outline and the response about Choice 2.

### Outline

Choice 2      do individual work

Reason 1      get a fair grade

Detail          can get scores based on their own effort

Reason 2      \_\_\_\_\_

Detail          \_\_\_\_\_



- Reasons      get a fair grade / show interest
- Details      get scores based on their own effort  
express thoughts using various materials

### Response

I think that \_\_\_\_\_

\_\_\_\_\_. It's \_\_\_\_\_ the student can \_\_\_\_\_. When

they do an assignment alone, they can \_\_\_\_\_.

\_\_\_\_\_, individual work lets students \_\_\_\_\_.

So, they can \_\_\_\_\_.

Individual work is better for students.



**Deliver your response now.**

## Build Up 2

Some people think that it's good for children to raise pets at home. Others think it can be dangerous for children. Which point of view do you support and why?

**Choose the correct ideas to complete the outline.**

Choice 1      good for children to raise pets at home

Reason 1      \_\_\_\_\_

Detail          pets – like brothers or sisters

Reason 2      \_\_\_\_\_

Detail          feeding, walking pets on time

learn to take a role

study school subjects together

give up lots of responsibility

exchange their feelings with pets

**Complete the response.**

Personally, I think it's \_\_\_\_\_.

The first reason is that children can \_\_\_\_\_.

Sometimes \_\_\_\_\_ to kids. The second reason is that children can \_\_\_\_\_. They can learn it by \_\_\_\_\_.  
\_\_\_\_\_. Raising pets at home is good.

 **Memorize the response above and present it.**

**Complete the outline and the response about Choice 2.**

## Outline

Choice 2      dangerous for children to raise pets at home

Reason 1      \_\_\_\_\_

Detail      get allergies or diseases – touching or holding pets

Reason 2      \_\_\_\_\_

Detail      \_\_\_\_\_



- Reasons      sick / attack
- Details      allergies or diseases / wounds

## Response

Personally, I think it's \_\_\_\_\_.

The \_\_\_\_\_ is that children can \_\_\_\_\_.

Children sometimes \_\_\_\_\_

\_\_\_\_\_ angry pets can \_\_\_\_\_.

Children can \_\_\_\_\_ when the animals \_\_\_\_\_ their  
arms or face. They can get hurt easily.

 **Deliver your response now.**

## Build Up 3

Some people like to talk while they watch movies or TV dramas. Others prefer to be quiet while watching them. Which way do you like to do and why?

**Complete the outline using the tips below.**

Choice 1      talk while I watch movies or TV dramas

Reason 1      understand movies or TV dramas better

Detail      \_\_\_\_\_

Reason 2      \_\_\_\_\_

Detail      \_\_\_\_\_

### **Tips**

- Reasons      movies or TV dramas / opinions
- Details      things in the story / characters or costumes

**Complete the response.**

I like to \_\_\_\_\_ rather than be quiet while \_\_\_\_\_.

The reason why I like talking is that I can \_\_\_\_\_.

It's because I can \_\_\_\_\_. Furthermore, I can

\_\_\_\_\_. I usually \_\_\_\_\_

of the movies or TV dramas with people. I like talking about them with others.



**Memorize the response above and present it.**

**Complete the outline and the response about Choice 2.**

## **Outline**

Choice 2      be quiet while watching movies or TV dramas

Reason 1      \_\_\_\_\_

Detail      \_\_\_\_\_

Reason 2      \_\_\_\_\_

Detail      \_\_\_\_\_



- Reasons      enjoy without bothers / pay attention – story
- Details      not, disturbed – talking / care about – quality, storyline

## **Response**

I \_\_\_\_\_.

The \_\_\_\_\_ is that I can \_\_\_\_\_.

If I watch them quietly, I \_\_\_\_\_ at all.

\_\_\_\_\_, I can \_\_\_\_\_. I usually \_\_\_\_\_

\_\_\_\_\_. When I watch movies or TV dramas, I really

like being quiet.



**Deliver your response now.**

## Finish Up 1

Complete the outline and the response.

Some students like to have their homework given by teachers. Others prefer to do their own projects. Which method do you think is better for you and why?

Choice      have homework given by teachers

Reason 1    review important material

Detail      remember the basic knowledge well

Reason 2    \_\_\_\_\_

Detail      \_\_\_\_\_

I like to have homework given by teachers \_\_\_\_\_

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 Memorize the response above and present it.



## Finish Up 2

**Complete the outline and the response.**

Your school has enough money to buy either computers or books for students.  
Which one do you think is better to buy for students and why?

Choice      buy computers for students

Reason 1      \_\_\_\_\_

Detail      \_\_\_\_\_

Reason 2      \_\_\_\_\_

Detail      \_\_\_\_\_

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 **Memorize the response above and present it.**

# Word Round-Up

Write the meaning of each word in Korean.

<b>term</b>	n. a word or expression used in a specific subject <i>Scott looked up some new terms in a dictionary.</i>	_____
<b>individual</b>	adj. being single or separate from others <i>Some kids need individual attention from teachers.</i>	_____
<b>fair</b>	adj. reasonable and acceptable <i>The judge passed a fair judgment on the case.</i>	_____
<b>discuss</b>	v. to talk about a topic with others for a decision <i>Students discuss the roles of computers in everyday life.</i>	_____
<b>debate</b>	v. to hold a formal discussion on a topic <i>The members want to debate their new rules.</i>	_____
<b>organize</b>	v. to put something in order and arrange things <i>Jina organizes her plans to prepare for final exams.</i>	_____
<b>raise</b> syn. rear	v. to feed and look after somebody or something <i>Greg decided to raise the stray puppy.</i>	_____
<b>allergy</b>	n. a condition that makes people sick <i>The lady has a cat allergy, so she doesn't like cats.</i>	_____
<b>wound</b> syn. injury	n. physical damage such as a cut or hole in the skin <i>My sister got a wound when the dog bit her hand.</i>	_____
<b>costume</b>	n. the clothes typical of a particular place or period of history <i>The opera singers dressed in the 18th-century costumes.</i>	_____

## EXERCISE

Circle the closest meaning for the underlined words.

- 1 Netizen is the term for someone who uses the Internet.  
a. place                                      b. expression                                      c. law
- 2 I have to organize my study schedule when the mid-term starts.  
a. memorize                                      b. observe                                      c. arrange
- 3 Warren wants to raise a hamster, but his parents disagree with his idea.  
a. rear                                      b. save                                      c. buy

Choose the appropriate word to complete each sentence.

individual              fair              costume              wound              discuss

- 1 Mr. Mason had a bullet \_\_\_\_\_ in his leg from the Vietnam War.
- 2 When the queen wore the historical \_\_\_\_\_, she looked so elegant.
- 3 We're going to \_\_\_\_\_ how to plan a school festival for September.
- 4 All faculty members tried hard to satisfy their students' \_\_\_\_\_ needs.
- 5 Students thought it wasn't \_\_\_\_\_ when they were forced to wear school uniforms.



## Focus On Speaking Skills

**Divide the sentences into thought groups. Then, listen and repeat.** T03

- 1 Furthermore, I can share many opinions with them.
- 2 Personally, I think it's good for children to raise pets at home.
- 3 The first reason is that children can exchange their feelings with pets.
- 4 I like to talk rather than be quiet while I watch movies or TV dramas.
- 5 I think that doing group activities is better for students than doing individual work.

**Repeat the paragraphs focusing on the pronunciation, speed, word stress, rhythm, etc.** T04

1 Personally, I think it's dangerous for children to raise pets at home. The first reason is that children can get sick from playing with pets. Children sometimes get allergies or diseases from touching or holding pets. The second reason is that angry pets can attack children. Children can get wounds when the animals bite or scratch their arms or face. They can get hurt easily.

2 I like to talk rather than be quiet while I watch movies or TV dramas. The reason why I like talking is that I can understand movies or TV dramas better. It's because I can ask other people about things in the story. Furthermore, I can share many opinions with them. I usually discuss the characters or costumes of the movies or TV dramas with people. I like talking about them with others.

**Now, close the book and practice shadowing with the paragraphs above.**

TOEFL® iBT ACTIVATOR Speaking

# PROGRESS TEST 1



Which holiday in your country do you want to explain to foreigners? Choose a holiday and use specific reasons and details to support your answer. T05

Outline	Topic	_____
	Reason 1	_____
	Detail	_____
	Reason 2	_____
	Detail	_____

Response	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____

Some students prefer to watch documentaries to learn history. Others prefer to take a field trip and see the historical sites. Which method do you think is better for you and why? T06

### Outline

Choice	_____
Reason 1	_____
Detail	_____
Reason 2	_____
Detail	_____

### Response

_____
_____
_____
_____
_____
_____
_____
_____

# PART II

## Integrated Speaking I

Part II has the third and fourth Integrated Speaking Tasks. Each question in the tasks includes a reading and a listening passage based on campus situations or academic topics. A question asks you how the ideas in each passage are related.

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## CHAPTER | 03

# Campus Life: Fit & Explain

Campus Life question asks you to speak about what you have read and heard on campus situations. You should integrate information from the two sources and deliver the summary.

# Campus Life: Fit & Explain

## Introduction

Fit & Explain question asks you to state what you have read and heard about school situations. You should deliver the opinion of one of the speakers and explain the reasons the speaker says using information from the reading and listening passage.

- ex** The girl expresses her opinion of her school's film festival plan. State her opinion and explain the reasons she gives for holding that opinion.

## Strategies

### Take notes on important information.

Write down information about a topic and details from the reading passage. Then, listen carefully to an opinion and reasons of the speaker from the conversation and write down essential information.

### Organize an outline to show a relationship between the reading and the conversation.

Prepare the outline to relate the speaker's opinion to the topic of the reading. The outline should include the speaker's reasons supported by the points from the reading.

### Summarize what the speaker says in your own words.

Express the information from your outline in your own words. Don't include your own thoughts in a summary.

### Make your speech sound clear and fluent.

Avoid speaking too slowly. Don't pause long between words or sentences.

# EXAMPLE

## ● Reading

### Join the Boy Scouts

Join the Boy Scouts to improve your body and spirit! We have prepared other sports and crafts classes for our new programs this year. You can make your body stronger and healthier through outdoor and indoor activities. We have also extended the due date for registering from Dec. 1st to Dec. 8th. Come to the students' office in the main building and pick up a registration form.

## ● Listening T07

- G Did you read about the Boy Scouts in the announcement?  
B Yes, and I'm interested in it. I haven't joined any club yet.  
G The Boy Scouts seems good for you.  
B I think so. It would be fun to join it and learn sports and crafts there. I'll be healthier by exercising. And it'll be exciting to make things myself.  
G Exactly. That's why everyone says its programs are very useful.  
B Besides, the deadline for registering is long enough. I can hand in the form later. As you know, I have a social studies exam on Dec. 3rd. I'll be busy until it's finished.  
G Yeah, there's no need to hurry. You have enough time to sign up for it.

The boy expresses his opinion about joining the Boy Scouts. State his opinion and explain the reasons he gives for holding that opinion.

### Outline

Topic	● join the Boy Scouts	Opinion	● interested
Detail 1	● new programs this year	Reason 1	● fun to learn sports and crafts
Detail 2	● extended the due date	Reason 2	● deadline — long enough

### Summary

In the announcement, the Boy Scouts are looking for members. The boy likes the plan of the \_\_\_\_\_. He has two reasons for his opinion. First, he says he can \_\_\_\_\_ through the new \_\_\_\_\_ this year. Second, he feels the \_\_\_\_\_ is \_\_\_\_\_ enough because the \_\_\_\_\_ has been \_\_\_\_\_.


## Useful Expressions

Speak at  using the given expressions.

### Stating a Topic


In the announcement, ...

*In the announcement, the Boy Scouts are looking for members.*

 \_\_\_\_\_, the school is going to provide a banking service for students.

The announcement tells about...


*The announcement tells about looking for members.*

 \_\_\_\_\_ changing school meal plans from March.

### Stating an Opinion

The boy likes/dislikes the plan of...

*The boy likes the plan of the Boy Scouts.*

 \_\_\_\_\_ the math contest for fifth grade students.

The girl thinks it's a good/bad idea to...

*The girl thinks it's a good idea to join the Boy Scouts.*

 \_\_\_\_\_ take a field trip for the art class.

The boy agrees/disagrees with...

*The boy agrees with the plan of the Boy Scouts.*

☐= \_\_\_\_\_ the school's plan to open the music room after school.

### Stating Reasons

The boy has two reasons for his opinion. First, he says... Second, he feels...

*The boy has two reasons for his opinion. First, he says he can learn sports and crafts. Second, he feels he can hand in the form later.*

*The boy has two reasons for his opinion. ☐= \_\_\_\_\_ he can watch new movies every month in the school theater. ☐= \_\_\_\_\_ he can learn other cultures through watching foreign movies.*

The girl gives two reasons for her opinion. The first reason is that... The second reason is that...

*The girl gives two reasons for her opinion. The first reason is that she can learn sports and crafts. The second reason is that she can hand in the form later.*

*The girl gives two reasons for her opinion. ☐= \_\_\_\_\_ she's afraid of swimming in the sea. ☐= \_\_\_\_\_ she hates wearing a swimsuit.*

## Warm Up

Read the announcement and listen to the conversation. Then, complete the notes. T08

### Announcement from the Social Studies Teacher

All students must do research on how to be a good Internet user in the global village. Everyone will be assigned to a group of four students. The students in each group must work together on research. Each group will make a presentation on a given topic. The presentation will be graded as a unit exam.



Notes

#### R Reading passage

do \_\_\_\_\_ — how to be a \_\_\_\_\_  
 will be \_\_\_\_\_ to a group of \_\_\_\_\_  
 each \_\_\_\_\_ — make a \_\_\_\_\_

#### L Listening passage

\_\_\_\_\_ the idea — a group research  
 someone — \_\_\_\_\_, doesn't \_\_\_\_\_  
 : don't like, get the \_\_\_\_\_ grade as  
 mine  
 afraid of \_\_\_\_\_ in \_\_\_\_\_ of \_\_\_\_\_  
 : feel \_\_\_\_\_

### Match the phrases to their roles in the passages.

- 1 hate the idea of doing group research
- 2 each group – make a presentation
- 3 afraid of speaking in front of people
- 4 someone – lazy, doesn't work
- 5 do research on how to be a good Internet user
- 6 will be assigned to a four-member group

- |          |          |               |
|----------|----------|---------------|
| Topic    | <b>R</b> | _____         |
| Opinion  | <b>L</b> | _____ 1 _____ |
| Reason 1 | <b>L</b> | _____         |
| Detail   | <b>R</b> | _____         |
| Reason 2 | <b>L</b> | _____         |
| Detail   | <b>R</b> | _____         |

### Paraphrase the sentences with the given words.

- 1 All students must do research on how to be a good Internet user.  
→ All students must \_\_\_\_\_ to be a good Internet user.
- 2 I hate the idea of doing group research.  
→ I \_\_\_\_\_ of doing group research.
- 3 There's always someone who is lazy and doesn't work.  
→ There's always someone who \_\_\_\_\_.

wants to work less

research some ways

dislike the plan

### Complete the summary using the paraphrased sentences above.

In the announcement, all students must \_\_\_\_\_.

The girl dislikes \_\_\_\_\_. She has \_\_\_\_\_ for her \_\_\_\_\_. First, she says \_\_\_\_\_ in group work, but the research will be \_\_\_\_\_.

Second, she feels fear to \_\_\_\_\_, as a presentation must be done after the research.

## Build Up

Read the announcement and listen to the conversation. Then, complete the outline. T09

### Announcement from the Principal

The tutoring program is going to be open next month. The program will be helpful for students to follow their regular schoolwork. In particular, students who are having difficulties in studying can take advantage of the program. In addition, small classes are designed to focus on each registered student. There will be only three students per tutor in each class. Register soon and get a helping hand for your study.



Outline	Topic	<b>R</b>	_____ – open
	Opinion	<b>L</b>	seems _____
	Reason 1	<b>L</b>	_____ in math
	Detail	<b>R</b>	will be helpful to _____
	Reason 2	<b>L</b>	small class – pay more _____ to students
	Detail	<b>R</b>	focus on _____ – _____ students per _____



**Make sentences using the outline and the paraphrasing tips.**

- 1 Topic → The tutoring \_\_\_\_\_.
- 2 Opinion → The girl thinks it'll be a \_\_\_\_\_.
- 3 Reason 1 → She's \_\_\_\_\_ math these days.
- 4 Detail → Students \_\_\_\_\_.
- 5 Reason 2 → Tutors can \_\_\_\_\_ in a small class.
- 6 Detail → There'll \_\_\_\_\_ per tutor to focus on students.

### Paraphrasing Tips

open → set up

seems useful → will be a good course

losing interest in... → getting bored with...

The program will be helpful for A to follow their regular schoolwork. → A can catch up in the regular classes.

### Complete the synthesized summary.

The announcement tells about \_\_\_\_\_ for students. The girl thinks \_\_\_\_\_ for her. She gives two reasons for her opinion. The first reason is that \_\_\_\_\_ these days. However, by taking the program, she \_\_\_\_\_. The second reason is that she thinks \_\_\_\_\_ in a small class. The announcement says \_\_\_\_\_ to focus on students.

 **Memorize the summary above and present it.**

## Finish Up 1

Read the announcement and listen to the conversation. T10

### Announcement from the Drama Club

Shakespeare's famous play *Romeo and Juliet* is going to be performed by City Theater Company at our school. Ticket reservations are essential. The school is not going to issue tickets on the spot; only online reservations are available. After the play, there will be an event for the audience to meet the actors. The theater officials will allow the audience to take pictures of the actors and get their autographs.



Notes

Ⓡ Reading passage

Ⓛ Listening passage

The girl expresses her opinion about the announcement from the drama club.  
State her opinion and explain the reasons she gives for holding that opinion.

**Complete the outline and the synthesized summary.**

Topic	<b>R</b>	<i>Romeo and Juliet</i> – be _____
Opinion	<b>L</b>	_____ of the school's hosting the play
Reason 1	<b>L</b>	_____ – inconvenient
Detail	<b>R</b>	ticket reservations – _____
Reason 2	<b>L</b>	take a long time to get _____
Detail	<b>R</b>	after the play – _____

The announcement tells about the showing of the play \_\_\_\_\_.  
\_\_\_\_\_. The girl \_\_\_\_\_.  
She has \_\_\_\_\_. First, \_\_\_\_\_.  
\_\_\_\_\_. However, the ticket  
reservations are essential. Second, she thinks \_\_\_\_\_.  
\_\_\_\_\_. It's because the event  
for the audience will start after the play.

 **Memorize the summary above and present it.**

## Finish Up 2

Read the announcement and listen to the conversation. T11

### Announcement from the Head Teacher

School is going to have freshman orientation. Teachers and seniors will give speeches on the first year of school life. They will help freshmen get used to various new places in the school. In addition, a welcoming party is prepared for freshmen after the orientation. At the beginning of the party, there will be time for a special film introducing our school. Also, snacks and soda will be served while we have fun.



Notes

**R** Reading passage

**L** Listening passage

The boy expresses his opinion about the announcement from the head teacher.  
State his opinion and explain the reasons he gives for holding that opinion.

### Complete the outline and the synthesized summary.

Topic      **R**      \_\_\_\_\_  
Opinion    **L**      \_\_\_\_\_  
Reason 1   **L**      can learn about \_\_\_\_\_, \_\_\_\_\_  
Detail      **R**      teachers and seniors – \_\_\_\_\_  
Reason 2   **L**      \_\_\_\_\_, \_\_\_\_\_  
Detail      **R**      \_\_\_\_\_ after the orientation

The announcement \_\_\_\_\_. The boy  
\_\_\_\_\_. He gives \_\_\_\_\_  
\_\_\_\_\_. The first reason is that he can \_\_\_\_\_  
\_\_\_\_\_ because teachers and seniors will \_\_\_\_\_  
\_\_\_\_\_ during orientation. The second \_\_\_\_\_  
\_\_\_\_\_ at a welcoming party \_\_\_\_\_.



**Memorize the summary above and present it.**

# Word Round-Up

Write the meaning of each word in Korean.

**research** n. an organized study to discover information  
*The research is about animals living in the Amazon.* \_\_\_\_\_

**assign** v. to give someone a particular task to do  
syn. allocate *The science teacher assigned work to each group.* \_\_\_\_\_

**grade** v. to give a mark to an exam paper or a piece of written work  
syn. score *Ms. Wells has about 100 papers to grade in three days.* \_\_\_\_\_

**regular** adj. usual or normally expected  
*Children do lots of activities after their regular classes.* \_\_\_\_\_

**reservation** n. the act of booking or ordering in advance  
*Most customers make a reservation before using a hotel.* \_\_\_\_\_

**audience** n. a group of people watching a performance  
*The orchestra played beautiful waltz before the audience.* \_\_\_\_\_

**autograph** n. a name written in a characteristic way by a famous person  
*Sean got the autograph of the ballerina after the show.* \_\_\_\_\_

**orientation** n. a meeting or event to give information about a new situation  
*Most freshmen go to orientation before school starts.* \_\_\_\_\_

**take advantage of** to make good use of something  
*People take advantage of emailing for communication.* \_\_\_\_\_

**get used to** to become familiar with something  
*He got used to shaking hands with people.* \_\_\_\_\_

## EXERCISE

**Circle the closest meaning for the underlined words.**

- 1** Many teachers assign homework to students every day.
- a. find                                      b. allocate                                      c. create
- 2** The businessmen take advantage of the hotel facilities every time.
- a. make good use of                      b. make over                                  c. make up for
- 3** This English proficiency test is going to be graded under the formal standard.
- a. proposed                                b. scored                                      c. guaranteed

Choose the appropriate word to complete each sentence.

autograph      reservation      audience      regular      orientation

- 1 An \_\_\_\_\_ from a famous person is a good souvenir.
- 2 New volunteers will be offered a useful guide during \_\_\_\_\_.
- 3 We can take special classes after school besides \_\_\_\_\_ courses.
- 4 Dr. Phill made a speech about stress management to a large \_\_\_\_\_.
- 5 He'd like to make a \_\_\_\_\_ for Saturday night at the Apple Tree restaurant.

# Focus On Paraphrasing

Fill in the blanks to paraphrase each sentence and present it.

1

The theater officials will allow the audience to take pictures of the actors and get their autographs.

(allow → permit get → receive)

→ The theater officials will permit the audience to take pictures of the actors and receive their autographs.

The banking system will allow you to get electronic bills.

→ \_\_\_\_\_

2

Teachers and seniors will give speeches on the first year of school life.

(give speeches → deliver talks)

→ Teachers and seniors will deliver talks on the first year of school life.

The scholar will give speeches on the process of his research.

→ \_\_\_\_\_

3

They will help freshmen get used to various new places.

(get used to → get accustomed to)

→ They will help freshmen get accustomed to various new places.

Kids are getting used to spending some hours in kindergarten.

→ \_\_\_\_\_



# PART II

## CHAPTER | 04


### Academic Topic: General & Specific

Academic Topic question asks you to speak about what you have read and heard on academic subjects. You should integrate key information from the two sources and present the summary.

# Academic Topic: General & Specific

## Introduction

General & Specific question asks you to read a short passage about an academic topic and listen to a lecture that is based on the same topic of the reading passage. You should present how two sources of information are related to each other.

-  The teacher describes the examples of wind and solar energy as natural sources. Explain how humans get energy from these natural sources.

## Strategies

### Write down essential information.

Take notes on the main topic and point from the reading passage. While you listen to the lecture, focus on examples or details explaining the main topic of the reading passage and take notes on them too.

### Make an integrated outline to show a relationship between the two passages.

Organize the outline using your notes. Relate the speaker's topic to the topic of the reading passage. Also, list specific examples from the lecture and indicate the supporting examples or details from the reading passage.

### Summarize the information in your own words.

Clearly state the information from the reading and the lecture based on your outline. Use familiar vocabulary and grammatical structures.

### Respond in a confident manner.

Deliver your response in a steady speed with comprehensible pronunciation and intonation.

# EXAMPLE

## ● Reading

### Recycling

Recycling is the process of treating used objects or materials so that they can be used again. It is one of the most important ways to help our environment. People collect recyclable materials and process them into other useful materials to reduce garbage instead of throwing them away. This helps our environment stay clean.

## ● Listening T12

Recycling is important for our environment. When we separate garbage, what happens to the garbage such as cans and paper? Two major sources of recycling come from cans and paper products. Cans from soup, soda pop and other things are sorted according to their materials. They are then crushed and melted. Once they are melted, they are cast into new products such as new cans and CDs. Paper products are also an important recycling source. They are mixed with water to make pulp after collection. This pulp is turned into paper, and it becomes new paper products like toilet paper and egg cartons.

The teacher describes the recycling process by giving examples. Explain how these examples are related to the goal of recycling.

### Outline

Topic	● recycling	● what happens to the garbage: cans, paper
Example 1	● cans – crushed → melted → cast into new products	
Example 2	● paper products – mixed with water to make pulp → new paper products	
Point	● reduce garbage, our environment stay clean	

### Summary

The reading is about \_\_\_\_\_. The speaker talks about \_\_\_\_\_ after collection. He gives two examples of recycling: cans and paper products. He says cans are \_\_\_\_\_, \_\_\_\_\_ and then \_\_\_\_\_. Also, he says paper products are \_\_\_\_\_, and then they become \_\_\_\_\_. These examples show the way \_\_\_\_\_ and keep our environment clean.



## Useful Expressions

Speak at  using the given expressions.

### Stating a Topic

The reading is about... The speaker talks about...


*The reading is about recycling. The speaker talks about what happens to the garbage after collection.*

 ..... animal intelligence.  ..... two cases of how chimpanzees learn and think.

The main idea of the reading is about... The speaker explains...

*The main idea of the reading is about recycling. The speaker explains what happens to the garbage after collection.*




 ..... computer technology affecting our life.

 ..... how people use robots for their special cares.

### Stating Examples

He gives two examples. He says... Also, he says...

*He gives two examples. He says cans are crushed and melted. Also, he says paper products are mixed with water to make pulp.*

 .....  ..... naps allow your brain to take a rest for a while.  ..... nightmares express your thoughts and emotions in your mind.

One/The first example is... The other/The second example is...

*One example is cans. They are crushed and melted. The other example is paper products. They are mixed with water to make pulp.*

☐= ..... *the North Star in the night sky. It played a role of navigation for sailors. ☐= ..... the constellation of Orion. It was used to predict seasons by farmers.*

### Supporting Examples

...because...

*Crushing, melting and casting cans into new products are good examples because we reduce garbage by making new products from them.*

*Washing your hands often and taking a good rest are good examples of healthy habits*

☐= ..... *you can get rid of a cold by doing them.*

These examples show...

*These examples show the way we reduce garbage by making new products.*

☐= ..... *the way melting icebergs have dangerous effects for human beings and animals.*

## Warm Up

Read the passage and listen to the lecture. Then, complete the notes.

T13

### The Uses of Chocolate

Chocolate, which is made from cacao beans, has been used a lot for hundreds of years. A long time ago, chocolate was used as medicine. People drank chocolate because they believed it could heal many illnesses. In some ancient cultures, cacao beans were used as currency. People needed them for trading. Today, of course, many people often enjoy chocolate as a fine snack for its sweet taste.



#### Notes

##### Ⓡ Reading passage

many \_\_\_\_\_ of chocolate — used  
for \_\_\_\_\_

chocolate — used as \_\_\_\_\_  
\_\_\_\_\_ — used as \_\_\_\_\_

##### Ⓛ Listening passage

used in \_\_\_\_\_

Mayans — drank chocolate for  
ex. the leader — over \_\_\_\_\_ a day

Aztecs — used cacao beans as \_\_\_\_\_  
ex. exchanged — \_\_\_\_\_

### Match the ideas to their roles in the passages.

- 1 Mayans – drank chocolate for their health
- 2 Aztecs – exchanged cacao beans for tools and foods
- 3 chocolate – used in different ways in the past
- 4 chocolate – used as medicine
- 5 cacao beans – used as currency
- 6 Many uses of chocolate for hundreds of years

Topic	<b>R</b>	_____
	<b>L</b>	<u>3</u>
Example 1	<b>L</b>	_____
Point	<b>R</b>	_____
Example 2	<b>L</b>	_____
Point	<b>R</b>	_____

### Paraphrase the sentences with the given words.

- 1 Chocolate, which has been used for hundreds of years, had many uses in the past.  
→ Chocolate, which has \_\_\_\_\_, had many uses in the past.
- 2 Did you know that chocolate was used in different ways?  
→ Did you know that people had \_\_\_\_\_ of chocolate?
- 3 The Mayans drank chocolate for their health.  
→ The Mayans had \_\_\_\_\_ for their health.

different uses

chocolate drinks

a long history

### Complete the summary using the paraphrased sentences above.

The reading is about the \_\_\_\_\_ of chocolate, which has \_\_\_\_\_.

The speaker talks about the \_\_\_\_\_ in the past. She gives two examples. She says the \_\_\_\_\_ because they considered chocolate medicine. Also, she says the Aztecs exchanged cacao beans for tools and foods at the market. At that time, they regarded cacao beans as money.

## Build Up

Read the passage and listen to the lecture. Then, complete the outline.

T14

### Two Types of Memory

Memory is the ability of the brain to save and remember information. There are two types of memory. One is short-term memory, and the other is long-term memory. People use both types of memory according to the information. Short-term memory keeps information for only a short time. So, a few seconds or minutes later, the brain forgets it. Long-term memory stores information for a long time. The brain remembers certain information for months or years.



Outline	Topic	<b>R</b> two types of _____ <b>L</b> the brain's ability – remembers things _____
Example 1		<b>L</b> _____ – _____ immediately after the call
Example 2		<b>L</b> _____, birthdays, _____ – _____ for many years
Point		<b>R</b> short-term memory – keeps information for a _____ _____ – stores information for a _____



### Make sentences using the outline and the paraphrasing tips.

- Topic      **R** \_\_\_\_\_.
- L**    There are two ways \_\_\_\_\_.
- Example 1   **L**    You easily forget \_\_\_\_\_.
- Example 2   **L**    You can remember \_\_\_\_\_ or \_\_\_\_\_  
                                 \_\_\_\_\_ for many years.
- Point        **R**    Short-term memory can \_\_\_\_\_.
- \_\_\_\_\_.

### Paraphrasing Tips

forget A immediately after the call → easily forget A right after making a call

the birthdays of your parents or the interesting events → important dates and events

### Complete the synthesized summary.

The main idea of the reading is about two types of \_\_\_\_\_: short-term and \_\_\_\_\_ memory. The speaker explains \_\_\_\_\_.

He gives two examples. He says people easily \_\_\_\_\_.

On the other hand, he says people can remember \_\_\_\_\_ for many years. These examples show that short-term memory \_\_\_\_\_, but long-term memory \_\_\_\_\_.

 **Memorize the summary above and present it.**

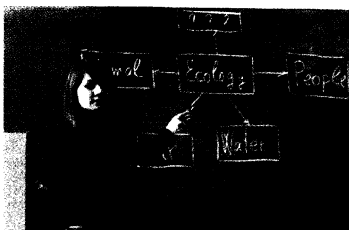
## Finish Up 1

Read the passage and listen to the lecture. T15

### Environmental Adaptation

Animals and plants must **adapt** to their environment for survival. Environmental adaptation is the way animals and plants change their bodies to fit into the environment they **face**. They need to **adjust** to the weather conditions as well as the food or water supply. It is important for living things to find ways to survive in their surroundings. For this reason, many species have gone through changes to find their own survival methods.

Reading  
adaptation  
adapt  
face  
adjust



Listening  
harsh  
forelegs  
gradually  
thorns 가  
evaporation

Notes

Ⓜ Reading passage

Ⓛ Listening passage

The teacher describes environmental adaptation by providing two examples.  
Explain how these examples demonstrate environmental adaptation.

### Complete the outline and the synthesized summary.

Topic      **R**      \_\_\_\_\_ – change their bodies to fit into the environment  
                 **L**      the way animals and plants \_\_\_\_\_ their environment  
Example 1   **L**      birds – \_\_\_\_\_ became \_\_\_\_\_: to fly for food, \_\_\_\_\_ being  
                                 \_\_\_\_\_  
Example 2   **L**      \_\_\_\_\_ – changing their \_\_\_\_\_ to \_\_\_\_\_:  
                                 to store \_\_\_\_\_, \_\_\_\_\_  
Point        **R**      adjust to the weather conditions, \_\_\_\_\_ or \_\_\_\_\_

The reading is about \_\_\_\_\_, which means that animals and plants \_\_\_\_\_. The speaker explains how \_\_\_\_\_. She gives two examples. The first example is \_\_\_\_\_. Their \_\_\_\_\_ and to avoid being hunted. The second example is \_\_\_\_\_. They \_\_\_\_\_ and \_\_\_\_\_ in the desert. These examples show the way \_\_\_\_\_.

 **Memorize the summary above and present it.**

## Finish Up 2

Read the passage and listen to the lecture. T16

### The Way Great Leaders Became Powerful

Throughout history, many great leaders tried to **conquer** the world. They had their own ways of gaining land and power. Great leaders wanted to control the world with their strong armies. They built large armies to take land and get **precious** minerals and **jewels** from other countries with powerful leadership. They trained their soldiers to become **experienced** fighters. Also, they used their soldiers' **loyalty** to lead their armies to victory.

Reading  
conquer  
precious  
jewels  
experienced  
loyalty



Listening  
strategy  
essential  
consider  
loyal  
numerous

Notes

Ⓡ Reading passage

Ⓛ Listening passage

The teacher describes how the great leaders became powerful by giving examples. Explain how they tried to control the world.

**Complete the outline and the synthesized summary.**

Topic **R** the way great leaders tried to \_\_\_\_\_ the \_\_\_\_\_

**L** their methods of \_\_\_\_\_ – different

Example 1    **L**    Alexander the Great – \_\_\_\_\_: \_\_\_\_\_ his armies well to defeat his enemies

Example 2    **L**    Genghis Khan – \_\_\_\_\_: \_\_\_\_\_ his \_\_\_\_\_ if they weren't loyal to him

Point **R** control the \_\_\_\_\_ with \_\_\_\_\_ \_\_\_\_\_ in their own ways

The main idea of the reading is about \_\_\_\_\_

\_\_\_\_\_. The speaker talks about \_\_\_\_\_. He

gives \_\_\_\_\_. One example is \_\_\_\_\_.

---

\_\_\_\_\_. The other example is \_\_\_\_\_. He thought loyalty

was \_\_\_\_\_ for the strong army. He killed \_\_\_\_\_

\_\_\_\_\_. These examples show how the great leaders tried to \_\_\_\_\_

 **Memorize the summary above and present it.**

# Word Round-Up

Write the meaning of each word in Korean.

**heal**

syn. cure

v. to cure a person, body part, or injury from illness

*Don't worry. Doctors know how to heal your broken legs.*

\_\_\_\_\_

**currency**

n. the money used in a country at a particular time

*Several countries use the same currency, like the dollar.*

\_\_\_\_\_

**adjust**

v. to adapt to a new circumstance

*The teacher should adjust his methods to the slower students.*

\_\_\_\_\_

**species**

n. a group of plants or animals whose members are similar

*People should protect endangered species.*

\_\_\_\_\_

**store**

syn. keep

v. to put something away for use in the future

*Squirrels store enough nuts to survive the long winter.*

\_\_\_\_\_

**evaporation**

n. a state changing from a liquid to a gas

*Water in a cup can be lost through evaporation*

\_\_\_\_\_

**conquer**

syn. occupy

v. to take control of foreign land by force

*The Vikings conquered both Ireland and Normandy.*

\_\_\_\_\_

**loyalty**

n. a state of being faithful to someone or something

*Soldiers swear loyalty to their nation earnestly.*

\_\_\_\_\_

**defeat**

syn. beat

v. to win a victory over someone in a war, competition, etc.

*They will defeat the opposing party at the next election.*

\_\_\_\_\_

**fit into**

to conform well to other things in a setting

*It takes a couple of weeks for freshmen to fit into their school.*

\_\_\_\_\_

## EXERCISE

Circle the closest meaning for the underlined word.

- 1 The euro is the currency of 13 European Union countries.  
a. president                                      b. money                                      c. curriculum
- 2 The process of evaporation removes heat from the environment.  
a. becoming a liquid                      b. turning into a solid                      c. changing into a gas
- 3 The Romans could conquer Greece because the Greeks fought among themselves.  
a. console                                      b. overlook                                      c. occupy

Choose the appropriate word to complete each sentence.

loyalty                      defeat                      adjust                      store                      heal

- 1 It's not easy to \_\_\_\_\_ the enemy in a war without any loss.
- 2 Desert animals can \_\_\_\_\_ water or nutrients in their bodies.
- 3 Mr. Jackson helped the freshmen \_\_\_\_\_ to their new school.
- 4 You'd better see a doctor to \_\_\_\_\_ your injury from the accident.
- 5 By wearing the uniform of the army, you are expressing your \_\_\_\_\_.

# Focus On Paraphrasing

Fill in the blanks to paraphrase each sentence and present it.

1

Animals and plants need to adapt to their environment for living.

*(need to adapt → should adjust)*

→ Animals and plants should adjust to their environment for living.

Drivers need to adapt to the school zones by lowering speed.

→ \_\_\_\_\_

2

The thorns helped to store water for long periods of time and prevented evaporation.

*(store... for long periods of time → keep... for a long time)*

→ The thorns helped to keep water for a long time and prevented evaporation.

Camels store fat in their humps for long periods of time.

→ \_\_\_\_\_

3

He killed his soldiers if they weren't loyal to him.

*(killed... → put... to death if... weren't loyal to → when... didn't support)*

→ He put soldiers to death when they didn't support him.

The king killed his servants if they weren't loyal to his royal family.

→ \_\_\_\_\_



TOEFL® iBT ACTIVATOR Speaking

# PROGRESS TEST 2



### Announcement from the Student's Association

The annual election for school president takes place on March 15th. You should register to vote prior to the election. You need to learn about the election process in your classroom before the election. Then, you will understand the computerized voting system. On election day five candidates will make campaign speeches in the student hall during lunch hour. After watching the campaign, you can cast a vote for your favorite candidate. The election results will be shown right after the end of the election.

T17

The boy expresses his opinion about the announcement for the school's presidential election. State his opinion and explain the reasons he gives for holding that opinion.

Outline

Topic

Opinion

Reason 1

Detail

Reason 2

Detail

Summary

Reading  
association  
annual  
prior  
computerized  
voting  
candidates  
cast

## Rivers in Ancient History

Ancient **civilizations** had one thing in common. They were all built near rivers. Rivers and ancient societies were closely connected because rivers were a **source** of life for ancient people. When people started to **settle in**, rivers were the first thing to consider because rivers were a supply of water. They were used for various purposes such as farming and **construction**. People could drink, bathe and store water. In addition, rivers provided transportation. It was then that people could travel and trade with others living far away.



T18

The teacher describes the roles of rivers for people in the past by giving examples. Explain how rivers were related to ancient civilizations.

Outline      Topic      \_\_\_\_\_

Example 1      \_\_\_\_\_

Example 2      \_\_\_\_\_

Point      \_\_\_\_\_

Summary      \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# PART III

## Integrated Speaking II

Part III has the fifth and sixth Integrated Speaking Tasks. Each question in the tasks involves a short listening passage based on campus situations or academic topics. A question asks you to explain what you have heard. ■

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## CHAPTER | 05

### Campus Life: Problem & Solution

Problem & Solution question asks you to speak about what you have heard on campus problems and possible solutions. You should describe the problem and give your opinion about the possible solutions you have heard.

# Campus Life: Problem & Solution

## Introduction

Problem and solution question asks you to listen to a conversation between two speakers and describe a problem and two possible solutions. You will then be asked to explain which of the two solutions you think is better and to give the reason for your preference.

- ex The students discuss two possible solutions to the girl's problem. Describe the problem. Then, state which of the two solutions you prefer and explain why.

## Strategies

**Listen carefully to the conversation and catch what it says about the situation.**

Write down what the problem is about and its two possible solutions. Find out which speaker has the problem and which speaker makes suggestions.

**Make an outline with a problem, two solutions and your preference and reason for it.**

Write down information about the problem and the two solutions. Then, include your preference with a proper reason.

**State your response logically in your own words.**

Paraphrase what the speakers say as much as possible. State which solution is better for the speaker with a reason to support your preference.

**Deliver your response clearly.**

Pick up frequently used expressions to complete your speech with a steady speed and correct pronunciation.

## EXAMPLE

### ● Listening T19

- B I always get hungry in the late afternoon. But the cafeteria closes at three o'clock.
- G Yeah, it's inconvenient. Why don't you suggest the school cafeteria change its opening hours? If it works, you can buy something to eat in the late afternoon.
- B Hmm. That makes sense, but will they listen to every single student's idea?
- G Then, maybe you can bring some snacks from home. Ask your mom to pack some cookies and fresh fruit for you. You can eat them later when you get hungry.
- B Well, I don't know. I'll think about what to do.

The students discuss two possible solutions to the boy's problem. Describe the problem. Then, state which of the two solutions you prefer and explain why.

#### Outline

- Problem     ● get hungry – the cafeteria closes at three o'clock
- Solution 1   ● suggest the school cafeteria change its opening hours
- Solution 2   ● bring some snacks from home

- Preference     request the school cafeteria to stay open longer
- Reason         convenient – buy snacks in the late afternoon

#### Response

The boy's problem is that he \_\_\_\_\_ in the late afternoon because \_\_\_\_\_ at 3 p.m. The girl suggests two solutions. First, she suggests he propose \_\_\_\_\_. Second, she also suggests he \_\_\_\_\_. I think the boy should \_\_\_\_\_. The reason is that it'll be more convenient for him to \_\_\_\_\_. Then, the boy won't have to worry about getting hungry before going home.


## Useful Expressions

Speak at  using the given expressions.

### Stating a Problem


The boy's **problem** is that...

*The boy's problem is that he gets hungry in the late afternoon because the cafeteria closes at 3 p.m.*

 \_\_\_\_\_ he can't attend the history class tomorrow.


The girl has **trouble/a problem** with ...ing

*The girl has trouble with getting snacks when she's hungry because the cafeteria closes early.*

 \_\_\_\_\_ solving the math questions by herself.

The girl is **worried** because...


*The girl is worried because she gets hungry in the late afternoon after the cafeteria closes.*


 \_\_\_\_\_ there's only a week left to prepare for the speaking contest.

### Stating Suggestions

First, the girl **suggests** he (should)... Second, she also **suggests** he (should)...

*First, the girl suggests he propose the school cafeteria change its opening hours. Second, she also suggests he bring some snacks from home.*

 \_\_\_\_\_ visit his teacher to explain his situation.

 \_\_\_\_\_ borrow some notebooks from his friends.



The boy's first **suggestion** is to... His second **suggestion** is to...

*The boy's first suggestion is to propose the school cafeteria change its opening hours. His second suggestion is to bring some snacks from home.*

☐= \_\_\_\_\_ go to the dentist as soon as possible.

☐= \_\_\_\_\_ ask the teacher for permission to go home.

### Stating a Preference

I **think** the girl **should...** The **reason** is that...

*I think the girl should request the school cafeteria to stay open longer. The reason is that it'll be more convenient for her to buy snacks in the late afternoon.*

☐= \_\_\_\_\_ make a list of books to read. ☐= \_\_\_\_\_ it'll be easier for her to read books one by one.

I think **it's better for the boy to...** It's **because...**

*I think it's better for the boy to request the school cafeteria to stay open longer. It's because it'll be more convenient for him to buy snacks in the late afternoon.*

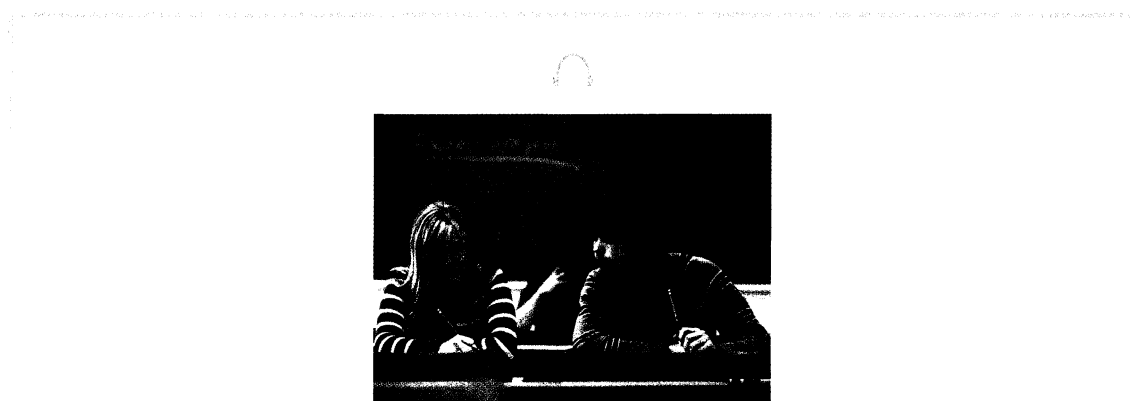
☐= \_\_\_\_\_ read more books about the subject.

☐= \_\_\_\_\_ he can study more about it in detail.

## Warm Up

Listen to the conversation and choose the detail related to each solution.

T20



Solution 1      gather some information on the clubs

- a. You can give the club your personal information.
- b. Friends will give you necessary information.

Solution 2      try both clubs for a month and decide on one later

- a. Get to know which club is better for you in a month.
- b. Become close to the club members after one month.

Listen again and complete the outline.

- Problem      ❶      don't know \_\_\_\_\_
- Solution 1      ❷      \_\_\_\_\_ from friends
- Detail      ❸      \_\_\_\_\_
- Solution 2      ❹      \_\_\_\_\_
- Detail      ❺      \_\_\_\_\_

### Make sentences using the outline and the paraphrasing tips.

<b>Problem</b>	The boy doesn't know _____.
<b>Solution 1</b>	The girl suggests he _____.
<b>Solution 2</b>	The girl suggests he _____ _____.
<b>Preference</b>	It's better to _____ and _____ later.
<b>Reason</b>	He'll be able to know well about what each club is like.

#### Paraphrasing Tips

gather some information on... → collect some information about...

try... for a month → have a one-month trial for...

decide on one later → make a decision later

### Complete the response using the paraphrased sentences above.

The boy has trouble with deciding \_\_\_\_\_. There are two suggested solutions. First, the girl suggests the boy \_\_\_\_\_. Second, \_\_\_\_\_. I think it's better for him to \_\_\_\_\_. It's because he'll \_\_\_\_\_. Then, it'll be easier for him to choose one of them.

 **Memorize the response above and present it.**

## Build Up

Listen to the conversation and fill in the blanks to complete each solution.

T21



### Solution 1

- The man's first suggestion is to visit \_\_\_\_\_ for physics.  
The man thinks that the girl can \_\_\_\_\_ and practice questions on the website.

### Solution 2

- The man's second suggestion is to \_\_\_\_\_ with the \_\_\_\_\_.  
The man thinks that the girl can visit \_\_\_\_\_ and get \_\_\_\_\_ from him.

the teacher once a week  
find easy explanations

science teacher  
academic help

a tutoring website  
make an appointment

**Complete the outline and describe your possible preferences.**

**Problem** → want to find some ways to \_\_\_\_\_

**Solution 1** → \_\_\_\_\_

**Solution 2** → \_\_\_\_\_

**Preference 1** → visit a tutoring website

**Reason** → get useful material quickly and easily

**Preference 2** → \_\_\_\_\_

**Reason** → \_\_\_\_\_


\_\_\_\_\_

**Complete the response using the outline and the paraphrasing tips based on Preference 1.**

The girl has a problem with thinking of \_\_\_\_\_. The man suggests two solutions. His first suggestion is \_\_\_\_\_. His second suggestion is \_\_\_\_\_ in his extra help group. I think she should visit \_\_\_\_\_. The reason is that \_\_\_\_\_ with a few clicks. In this way, she'll be able to do better in physics soon.

#### Paraphrasing Tips

find some ways to do better in A → think of some ways to study A well  
make an appointment with A → arrange some time to meet with A

 **Memorize the response above and present it. Then, make another response using Preference 2 in your own words.**

## Finish Up 1

Listen to the conversation and complete the outline and the response.

T22



The students discuss two possible solutions to the girl's problem. Describe the problem. Then, state which of the two solutions you prefer and explain why.

### Outline

Problem \_\_\_\_\_

Solution 1 \_\_\_\_\_

Solution 2 \_\_\_\_\_

Preference \_\_\_\_\_

Reason \_\_\_\_\_

### Response

The girl is worried because \_\_\_\_\_.

There are two suggested solutions. First, \_\_\_\_\_

\_\_\_\_\_. Second, \_\_\_\_\_

\_\_\_\_\_. I think it's better

for her to \_\_\_\_\_. The reason is that

\_\_\_\_\_. Then, if the notice works,

she can attend her favorite writer's lecture.

 Memorize the response above and present it.

## Finish Up 2

Listen to the conversation and complete the outline and the response. T23



The students discuss two possible solutions to the boy's problem. Describe the problem. Then, state which of the two solutions you prefer and explain why.

### Outline

Problem \_\_\_\_\_

Solution 1 \_\_\_\_\_

Solution 2 \_\_\_\_\_

Preference \_\_\_\_\_

Reason \_\_\_\_\_

### Response

The boy \_\_\_\_\_.

The girl suggests two solutions. Her first suggestion is to \_\_\_\_\_

\_\_\_\_\_.

\_\_\_\_\_. I think he should \_\_\_\_\_

\_\_\_\_\_. The reason \_\_\_\_\_

\_\_\_\_\_. Then, he'll \_\_\_\_\_.

 Memorize the response above and present it.

# Word Round-Up

Write the meaning of each word in Korean.

**pack** v. put something into a container  
syn. wrap up *Leo started packing his things for his first trip to Europe.* \_\_\_\_\_

**gather** v. to collect or to bring together in one place  
*She gathered five members to make a band.* \_\_\_\_\_

**arrange** v. to make preparations or make plans for something  
syn. organize *Tina is busy arranging a one-week camp for little kids.* \_\_\_\_\_

**applicant** n. a person who makes a written request to apply for something  
*The union received mail from about 100,000 applicants.* \_\_\_\_\_

**deadline** n. a day or time by which you have to finish something  
syn. due date *Sue tried hard, but she couldn't meet the deadline.* \_\_\_\_\_

**volunteer** n. a person who does a job without being paid  
*The hospital needs more volunteers for patients.* \_\_\_\_\_

**replace** v. to do something instead of someone  
syn. cover for *It's hard to guess who will replace the president.* \_\_\_\_\_

**decide on** to choose someone or something after thinking deeply  
*Sally wants to decide on a good day for her wedding.* \_\_\_\_\_

**make an appointment** to schedule a meeting with someone  
*The girl has to make an appointment with the professor.* \_\_\_\_\_

**put up** to put a picture, notice, etc. on a wall so that people can see it  
*We're not allowed to put up election posters on this wall.* \_\_\_\_\_



## EXERCISE

Circle the closest meaning for the underlined word.

- 1 Bill gathered the fallen apples and gave them to us for free.  
a. cleaned                                      b. supported                                      c. collected
- 2 People have to pack their belongings before leaving the hotel.  
a. bring about                                      b. wrap up                                      c. put in
- 3 Ms. Fox is looking for someone who can replace her during her business trip.  
a. cover for                                      b. see off                                      c. take after

Choose the appropriate word to complete each sentence.

- deadline              decide on              applicants              arrange              volunteer
- 1 Mark became a \_\_\_\_\_ to work for an international organization.
  - 2 Teachers need to \_\_\_\_\_ the freshmen's schedules to go on a field trip.
  - 3 Between the two computers, the boy wants to \_\_\_\_\_ the cheaper one.
  - 4 The teacher points out that he won't accept any papers after the \_\_\_\_\_.
  - 5 The contest staff sorted out all the letters from a huge number of \_\_\_\_\_.

# Focus On Paraphrasing

Fill in the blanks to paraphrase each sentence and present it.

1

It's better for her to put up a poster and wait for an applicant.

*(it's better → it seems good    put up a poster → write up a notice)*

→ It seems good for her to write up a notice and wait for an applicant.

It's better for Bill to put up a poster to look for new band members.

→ \_\_\_\_\_

2

He won't be late if the manager offers a different day to work.

*(won't be late → will be punctual*

*offer a different day to work → rearrange the working day)*

→ He will be punctual if the manager rearranges the working day.

Tom won't be late if his boss offers a different day to work.

→ \_\_\_\_\_

3

The girl is worried because she missed the deadline to sign up for a lecture.

*(missed → failed to meet    sign up for → register for)*

→ The girl is worried because she failed to meet the deadline to register for a lecture.

Cathy almost cried after missing the deadline to sign up for the seminar.

→ \_\_\_\_\_

# PART III

## CHAPTER | 06


### Academic Topic: Summary

Summary question asks you to speak about what you have heard on academic content. You should explain the main concept of the lecture, using detailed information given in the lecture.

# Academic Topic: Summary

## Introduction

Summary question asks you to listen to part of a lecture and summarize it. You have to explain the main idea including important points and specific examples or details from the lecture.

-  Using points and examples from the lecture, explain the amazing senses of wild animals.

## Strategies

**Take notes while listening to the lecture.**

Identify the main topic of the lecture on an academic subject. You also have to figure out the main points and examples or details given in the lecture.

**Complete an outline with a topic, points and examples or details.**

Make the outline based on your notes. Distinguish the main points from their examples or details to link each point with the right example or detail.

**Begin your summary with paraphrased information.**

For a successful summary, paraphrase the original information from the outline as much as possible. Explain the main points and examples or details in your own words.

**Deliver your response clearly and fluently.**

Speak at a steady pace while maintaining your speech with natural pauses, stress and intonation. Also, practice the frequently used expressions to give a summary.

# EXAMPLE

## ● Listening T24

Do you know what makes up 70% of your body? Right, it's water. Water has no taste, no color and no smell. But it's very important for all living things. Today, you'll learn more about water. Let's focus on the fact that water changes its state according to the temperature. Water can be a liquid, gas or solid. If the temperature of water is between 0 degrees and 100 degrees Celsius, it's a liquid. Water in the oceans is an example of liquid water. When the temperature of water is beyond 100 degrees Celsius, it becomes a gas, which is the form of steam. The steam from boiling water in a teapot is an example of water as a gas. If the temperature of water is below 0 degrees Celsius, it turns into a solid in the form of ice. An ice cube is an example of solid water. As we've discussed so far, water can turn into a solid, liquid or gas. No matter how it changes, water is essential to all forms of life.

Using points and examples from the lecture, explain what kinds of water patterns there are.

### Outline

Topic	●	the state of water according to the temperature	
Point 1	●	liquid – between 0 and 100°C	Example ● water in the oceans
Point 2	●	gas – beyond 100°C	Example ● the steam from boiling water
Point 3	●	solid – below 0°C	Example ● an ice cube

### Summary

The teacher in the lecture talks about \_\_\_\_\_ according to \_\_\_\_\_. There are three points and examples to show how water changes. The first point is that water exists in liquid form \_\_\_\_\_. For example, \_\_\_\_\_ is a liquid. The second point is that water becomes a gas \_\_\_\_\_. The example is \_\_\_\_\_. The third point is that water turns into a solid \_\_\_\_\_. The example of a solid is \_\_\_\_\_.

## Useful Expressions

Speak at □ using the given expressions.

### Stating a Topic

The lecture states that ...

*The lecture states that water changes its state according to the temperature.*

□ \_\_\_\_\_ *plants grow better when they listen to music.*

The main topic of the lecture is about ...

*The main topic of the lecture is about the state of water depending on its temperature.*

□ \_\_\_\_\_ *children who like to watch violent movies.*

The teacher in the lecture talks about ...

*The teacher in the lecture talks about the state of water depending on its temperature.*

□ \_\_\_\_\_ *differences between men and women.*

### Stating Points

The first point is that ... The second point is that ...

*The first point is that water exists in liquid form. The second point is that water becomes a gas.*

□ \_\_\_\_\_ *men usually try to find the answer by themselves.*

□ \_\_\_\_\_ *women like to talk about their problems with others.*

One of the two main points is that ... The other point is that ...

*One of the two main points is that water exists in liquid form. The other point is that water becomes a gas.*

☐= ..... *people feel sentimental when it rains.*

☐= ..... *they feel more energetic on sunny days.*

### Stating Examples

The examples of A are that...

*The examples of water's states are that water in the oceans is a liquid, and that the steam from boiling water is a gas.*

☐= ..... *animal communication* ☐= ..... *they make sounds to send others a warning message, and that they show their feelings by using body language.*

One example is that... Another example is that...

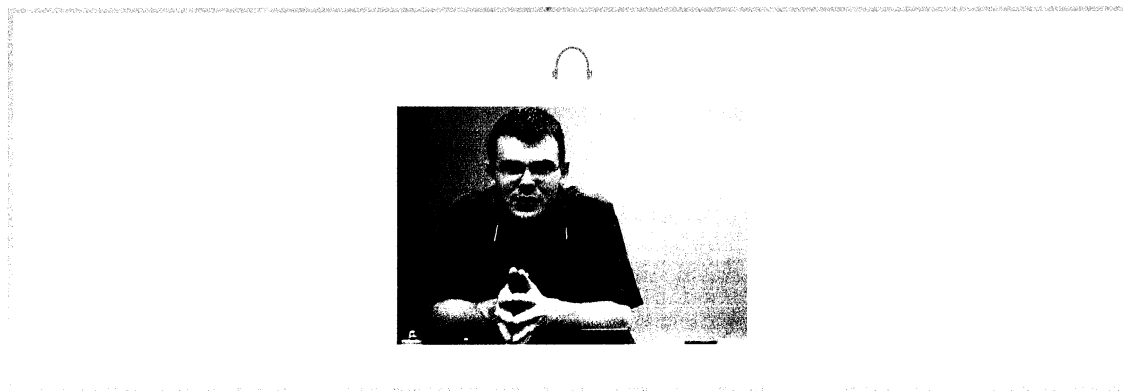
*One example is that water in the oceans is a liquid. Another example is that the steam from boiling water is a gas.*

☐= ..... *chimpanzees can learn a little sign language.*

☐= ..... *dogs know how much their owners love them.*

## Warm Up

Listen to the lecture and match the points to their appropriate examples. T25



Point 1 warm-blooded

- a. Dogs keep the same temperature in any weather.
- b. Frogs change their temperature when it's cold.

Point 2 covered with hair

- a. Pigeons are covered with feathers.
- b. Bats are not covered with feathers.

Point 3 give birth to their young

- a. turtles and birds
- b. whales and bats

Listen again and complete the outline.

Topic L characteristics of mammals

Point 1 L \_\_\_\_\_

Example L dogs — \_\_\_\_\_ by using their body energy

Point 2 L \_\_\_\_\_

Example L bats — \_\_\_\_\_

Point 3 L \_\_\_\_\_, feed them with milk

Example L female \_\_\_\_\_, \_\_\_\_\_ — feed their young with milk



### Make sentences using the outline and the paraphrasing tips.

- Topic → The lecture is about \_\_\_\_\_.
- Point 1 → Mammals are \_\_\_\_\_.
- Example → Dogs can \_\_\_\_\_ by \_\_\_\_\_.
- Point 2 → Mammals \_\_\_\_\_.
- Example → Bats \_\_\_\_\_.
- Point 3 → Mammals \_\_\_\_\_ and feed them with milk.
- Example → Female whales and bats \_\_\_\_\_.

### Paraphrasing Tips

A can keep the same temperature... → A can maintain A's body temperature...

feed their young with... → raise their babies on...

### Complete the summary using the paraphrased sentences above.

The main topic of the lecture is about \_\_\_\_\_. There are three points and examples to explain mammals' characteristics. The first point is that \_\_\_\_\_.

\_\_\_\_\_ . The second point is that \_\_\_\_\_.

\_\_\_\_\_ . One example is \_\_\_\_\_. They \_\_\_\_\_.

\_\_\_\_\_ . The third point is that \_\_\_\_\_.

\_\_\_\_\_ . The examples are \_\_\_\_\_.

They \_\_\_\_\_ like human mothers.



**Memorize the summary above and present it.**

## Build Up

Listen to the lecture and fill in the blanks to complete each point.

T26



Point 1

- Flying kites is \_\_\_\_\_ recreations among people.

There are \_\_\_\_\_ and even \_\_\_\_\_.

Point 2

- Flying kites has \_\_\_\_\_ in an emergency.

In times of war, \_\_\_\_\_ when they saw enemies.

\_\_\_\_\_ at sea flew kites and could be rescued.

kite flying festivals

one of the popular

useful purposes

soldiers flew kites

people who were in danger

kite fighting competitions

**Listen again and complete the outline.**

Topic → the uses of \_\_\_\_\_  
Point 1 → \_\_\_\_\_  
Example → \_\_\_\_\_, \_\_\_\_\_  
Point 2 → \_\_\_\_\_ – in an emergency  
Example 1 → \_\_\_\_\_ – when they saw enemies  
Example 2 → \_\_\_\_\_ – could be \_\_\_\_\_

**Complete the summary using the outline and the paraphrasing tips.**

The teacher in the lecture talks about \_\_\_\_\_. There are two points and some examples to explain how people use kites. The first point is that \_\_\_\_\_. For example, there are \_\_\_\_\_. The second point is that \_\_\_\_\_. One example is that soldiers flew kites \_\_\_\_\_. Another example is that flying kites was also \_\_\_\_\_.

#### **Paraphrasing Tips**

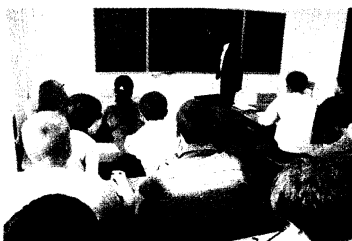
the uses of kites → how kites are used

People who were in ... flew kites and could be rescued. → Flying kites was used by people who wanted to escape from ...

 **Memorize the summary above and present it.**

## Finish Up 1

Listen to the lecture and complete the outline and the summary. T27



Using points and details from the lecture, explain how the biological clock influences people.

### Outline

Topic \_\_\_\_\_ – sleeping patterns

Point 1 early birds – \_\_\_\_\_

Detail \_\_\_\_\_

Point 2 \_\_\_\_\_ – \_\_\_\_\_

Detail \_\_\_\_\_

### Summary

The lecture states that \_\_\_\_\_. There are two points and details to explain how \_\_\_\_\_. One of the two main points is that \_\_\_\_\_. They \_\_\_\_\_ because of their bio clocks. \_\_\_\_\_. This is because \_\_\_\_\_.

 Memorize the summary above and present it.

## Finish Up 2

Listen to the lecture and complete the outline and the summary. T28



Using points and examples from the lecture, explain how animals communicate.

### Outline

Topic \_\_\_\_\_

Point 1 \_\_\_\_\_ — \_\_\_\_\_

Example \_\_\_\_\_ — \_\_\_\_\_

Point 2 \_\_\_\_\_ — \_\_\_\_\_

Example \_\_\_\_\_, \_\_\_\_\_

### Summary

\_\_\_\_\_. The teacher says that animals also \_\_\_\_\_. The first point is that \_\_\_\_\_. For example, \_\_\_\_\_.

The second point is that \_\_\_\_\_. The examples of dolphins' communication are that \_\_\_\_\_.

 Memorize the summary above and present it.

# Word Round-Up

Write the meaning of each word in Korean.

**characteristic**

syn. feature

n. a special quality or feature

*The characteristic of that artist is painting with his fingers.*

**temperature**

n. the degree of warmth or coldness

*The temperature is going to go down a lot this week.*

**recreation**

syn. pastime

n. an enjoyable activity for pleasure or relaxation

*Ron's favorite kind of recreation is watching TV.*

**competition**

syn. contest

n. an organized event in which people try to win something

*It's hard to win in a chess competition without strategies.*

**purpose**

syn. goal

n. the reason for which something is done

*What's the purpose of your visit to this city?*

**rescue**

v. to save a person from danger

*Firefighters are rescuing people from the burning building.*

**escape**

v. to get away from a particular place or situation

*Three men escaped from prison last night.*

**biological**

adj. relating to living organisms

*Food affects biological functions of the human body.*

**stay**

syn. remain

v. to continue to be in the same state or condition

*Mrs. White is over 80, but she tries hard to stay healthy.*

**give birth to**

to produce a baby

*The famous singer gave birth to a baby boy recently.*

## EXERCISE

Circle the closest meaning for the underlined word.

- 1 What are the characteristics of Greek architecture?  
a. features                                      b. examples                                      c. symbols
- 2 The purpose of this research is to understand various cultures.  
a. success                                      b. goal                                      c. deadline
- 3 This year, he took second place in the World B-boy Competition.  
a. confidence                                      b. compromise                                      c. contest

Choose the appropriate word to complete each sentence.

biological                      temperature                      rescued                      recreation                      escape

- 1 The Earth's \_\_\_\_\_ is increasing, so our planet is changing.
- 2 The news says there are more than 15 people to be \_\_\_\_\_.
- 3 Luckily, Sue could \_\_\_\_\_ from the building when the fire started.
- 4 I'm thinking about going camping for \_\_\_\_\_ this Saturday afternoon.
- 5 The doctor says the remedy will help people control their \_\_\_\_\_ clocks.

# Focus On Paraphrasing

Fill in the blanks to paraphrase each sentence and present it.

1

Their bio clocks make them feel full of energy early in the morning.

*(their bio clocks make them... → thanks to their bio clocks, they...)*

→ Thanks to their bio clocks, they feel full of energy early in the morning.

A healthy breakfast makes us feel full of energy.

→ \_\_\_\_\_

2

There are night owls who stay up all night and wake up late.

*(there are night owls who... → people called night owls...)*

→ People called night owls stay up all night and wake up late.

There are moviegoers who love to go to a theater to see movies.

→ \_\_\_\_\_

3

Bees buzz and dance to show others the location of the flowers.

*(bees buzz and dance to show → the buzzing and dancing of bees lets... know about)*

→ The buzzing and dancing of bees lets others know about the location of flowers.

Security dogs sneeze and sniff to show people the location of drugs or bombs.

→ \_\_\_\_\_



TOEFL® iBT ACTIVATOR Speaking

# PROGRESS TEST 3





The students discuss two possible solutions to the girl's problem. Describe the problem. Then, state which of the two solutions you prefer and explain why.

**Outline**

Problem \_\_\_\_\_

Solution 1 \_\_\_\_\_

Solution 2 \_\_\_\_\_

Preference \_\_\_\_\_

Reason \_\_\_\_\_

**Response**

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 T30

Using points and details from the lecture, explain different ways of educating children.

Outline	Topic	_____
	Point 1	_____
	Detail 1	_____
	Detail 2	_____
	Point 2	_____
	Detail 1	_____
	Detail 2	_____

Summary	_____
	_____
	_____
	_____
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	_____
	_____



TOEFL® iBT ACTIVATOR Speaking

# ACTUAL TEST



Think of some benefits the Internet has brought us. Use specific reasons and examples to support your opinion. T31



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Some people think that cars have improved our lives. Others think that they have caused serious problems. Which point of view do you support and why? T32



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### *Announcement from the Head Teacher*

Students can take classes by registering for the after-school program. The gym and the hall will be available for the program. All registered students will be allowed to use these places after their regular classes end at 3 p.m. In addition, special classes are going to be open for the students' needs according to the recent survey. There are aerobics, swimming, yoga and crafts making classes. Sign up now and enjoy your time with the exciting after-school program.



T33

The girl expresses her opinion about the announcement concerning the after-school program. State her opinion and explain the reasons she gives for holding that opinion.



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## Cultures

Culture is shared behavior and beliefs that people value in their groups. People learn culture from their family, friends and societies. Cultures can be very similar but different among groups. Most cultures have ceremonies for birth, marriage and death. People share the same ideas on these occasions. On the other hand, as people grow up in different backgrounds, they can act differently even in the same situations. They can show different styles of greeting or dining manners.



T34

The teacher describes different behavior of common cultures by giving examples. Explain how these examples are related to different cultures among people.



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 T35

The students discuss two possible solutions to the boy's problem. Describe the problem. Then, state which of the two solutions you prefer and explain why.



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 T36

Using points and examples from the lecture, explain the relationships between superstitions and luck.



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