TOEFL® iBT ACTIVATOR WRITING

mediate

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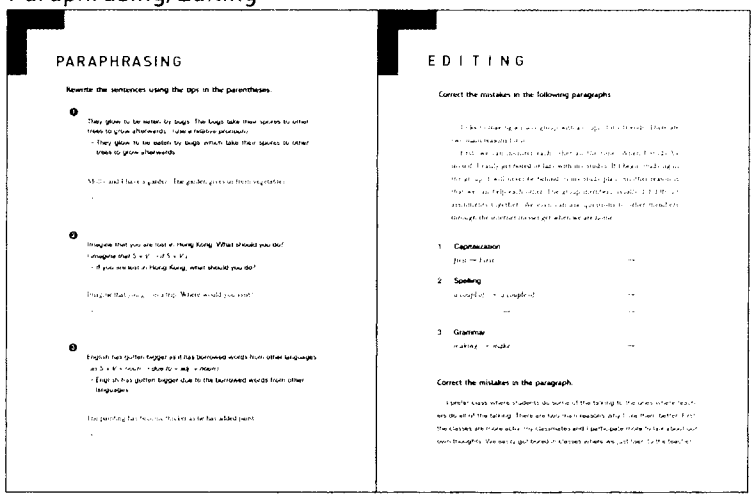
Paraphrasing/Editing

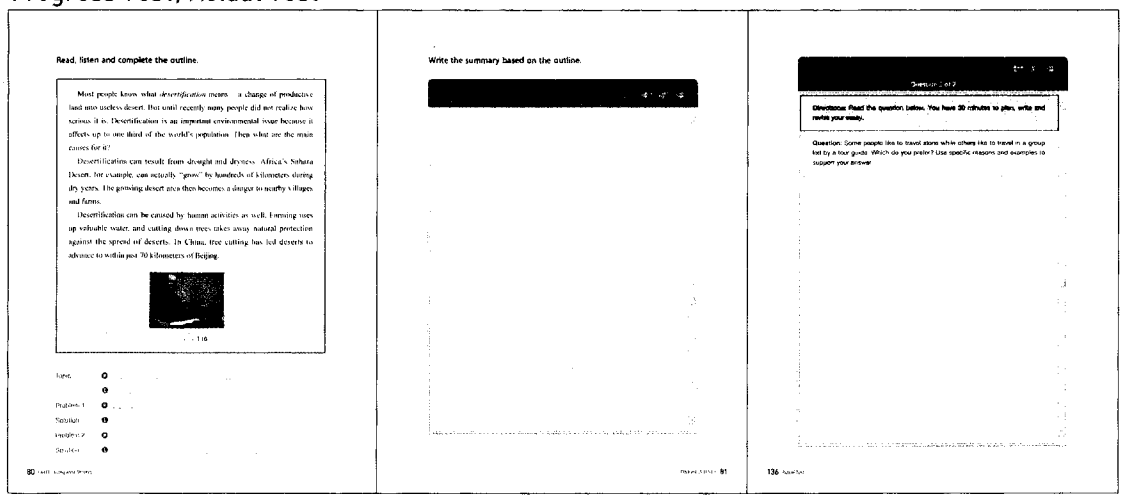


▶ **Paraphrasing** pages provide useful activities to enhance students' paraphrasing skills while **Editing** pages offer students chances to edit different paragraphs so that they can spot mistakes and correct them in their own writing.

Progress Test & Actual Test

Progress Tests are provided after each part and **Actual Test** is given at the end of the book. They allow students to consolidate what they have learned and actually write according to the format of TOEFL® iBT test.

Progress Test/Actual Test



▶ **Progress Tests** and **Actual Test** are recommended to be done by students on their own, making the best use of the strategies and information provided throughout the book.

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Sentence Patterns

English has five sentence patterns depending on the elements which a sentence cons
The sentence elements are a subject, a verb, an object and a complement.

Subject + Verb

My parents lived in America two years ago.
The little boy often sings to please his parents.
Michelle goes jogging with her son every morning.

Subject + Verb + Complement

I felt tired after playing soccer.
The pie on the table smells good.
The problem is that we have little time.

Subject + Verb + Object

Mike always knew what to do.
The girl wants to be an artist like Renoir.
The teacher loves all the students in her class.

Subject + Verb + Indirect Object + Direct Object

My aunt gave me a sweater.
I wish you good luck with your trip.
Diana sent me a letter after I moved to a new town.

Subject + Verb + Object + Object Complement

I called my cat Cathy.
Tom made his bag clean.
Ben saw the puppy sleeping under the bed.

Check Yourself

Find the subject(S), verb(V), complement(C), object(O), indirect object(IO) or direct object(DO) in each sentence.

I named my pet rabbit Fluffy.
S V O C

1 I usually go swimming on Sunday.

2 The boy felt happy while playing the music.

3 Helen found her wallet in the school bus.

4 My mom gave me jeans on my birthday.

5 The family named the little girl Susan after her grandmother.

Choose each sentence with the same sentence pattern.

1 ____ They called the dog Happy.

2 ____ I was tired after studying overnight.

3 ____ She worked at the bank last year.

4 ____ Jane wants to be a famous lawyer like her uncle.

5 ____ Tom sent me many letters from the small town in Austria.

a. I knew what to do for her.
b. The boy made his room messy.
c. The girl gave me some cookies.
d. The Earth moves around the Sun.
e. You look beautiful in the white dress.

Sentence Types

There are four types of sentences according to the number of independent and subordinate clauses a sentence has. They are not related to sentence length.

Simple Sentence

A sentence with one independent clause

I walk my dog every evening.
Greg went to see a doctor after school.
Harry was happy to pass the exam.

Compound Sentence

A sentence with two or more independent clauses joined by conjunctions

The baby kept crying, so his mom worried about him.
I really wanted to join the camp, but I could not make it.
Jane will do it herself, or she will ask me to do it for her.
One guy was singing, and the others were listening to him.

Complex Sentence

A sentence with one independent clause and at least one subordinate clause

Your dream will come true if you try hard.
Henry is talking to the girl who is the best in his class.
The audience noticed what the speaker tried to present.

Complex-Compound Sentence

A sentence with several independent clauses and at least one subordinate clause

I learned that early bird gets the worm, and I kept that idea in mind.
Diana arrived on time, but she realized that she did not bring her ticket.
The police officer was not sure who was a criminal, so he examined everyone.

Check Yourself

Write "S" for a simple sentence, "CP" for a compound sentence, "CX" for a complex sentence and "CC" for a complex-compound sentence.

1 ____ Ms. Clinton is my teacher, and she lives next door.

2 ____ Rosa often visited the old man who loved her poems.

3 ____ Tina made her sister excited with an unexpected gift.

4 ____ I passed the exam with a high score, but Tom failed.

5 ____ I will be happy if I meet my old friend Jane.

6 ____ Peter wondered what his sister was doing, but he did not ask her.

7 ____ The farmer heard that the storm was coming, so he put his cows in the barr

Complete the sentences using the given words.

Sue and I have been best friends for years. We have similar interests, _____ _____. She is always ready to help me _____ _____. Sue has a little brother _____. I like him a lot, _____ with her after school. I am happy to spend a lot of time with them.

if I am in trouble
and we enjoy doing things together
who is really cute
so I often baby-sit him

Tenses

Verb tenses indicate time or order of events.

Simple Aspect

Present Simple describes recurring things, unchanging situations or general truth.

I **go** to school.
The lake **is** in the middle of the forest.
Triangles **have** three sides.

Past Simple describes things that happened at a definite time in the past.

The latest Olympics **were held** in 2006.
The student **did not attend** the lecture yesterday.

Future Simple describes things that will occur in the future.

Lynn **will** be happy to see you.
The conference **is going to start** soon.

Progressive Aspect

Present Progressive describes something that is happening right now.

I **am drinking** water.
She **is throwing** the frisbee.

▶ It can be used with an adverb or adverbial phrase to show future time.
ex. My cousin **is coming** to visit us next Saturday.

Past Progressive describes something that took place over a period of time.

The teachers **were talking** about the test at that time.
My mom **was washing** the dishes when I got home.

Future Progressive describes an ongoing or continuous action that will take place in the future.

All the leaves **will be falling** in two months.
I **will be taking** a rest in Hawaii this summer.

Perfect Aspect

Present Perfect describes something that started in the past and continues up to the present. It also describes experiences in our lives or a past action when we can see the result of the action now.

Ben **has lived** here since 2000.
Anna **has been** in Paris three times.
I **have lost** my glasses.(= I lost my glasses, so I don't have them now.)

Past Perfect describes a past event or condition completed before another event in the past. It also shows something started in the past and continued up until another action in the past.

The train **had left** before I arrived at the station.
Matthew **had had** that bicycle for ten years before it broke down.

Future Perfect describes an action that will be completed by a specific time in the future.

The boy **will have grown up** when you come back.
By next month, I **will have completed** this picture.

Check Yourself

Change the sentences into the given tenses.

1 Jane buys some groceries at the store. (present progressive)

→ _____

2 The lecturer does not agree with their opinion. (past simple)

→ _____

3 Karl attends several meetings in New York. (future simple)

→ _____

4 Megan was a teacher in 2001, and she is still a teacher. (present perfect)

→ _____

Choose the correct form of the verb.

1 I (go, went, goes) to the movies yesterday.

2 The sun rises and (set, will set, sets) every day.

3 Amanda's dad (was, will be, has been) a pilot since 1999.

4 Tom (had gone, goes, will go) when I arrived there.

5 We (climbed, had climbed, are climbing) the mountain now.

6 Joe (worked, has worked, will be working) in the garden tomorrow.

7 That man (is looking, was looking, looks) at me when I crossed the street.

8 Kate (is, will be, was) a writer after she graduates from the university.

Write the correct form of the verb in each sentence.

1 The girl is _____ to visit her grandparents. (go)

2 I could not move at all because I _____ too tired. (be)

3 All the students _____ the tasks last semester. (complete)

4 The tree has _____ tall since I planted it last spring. (grow)

5 Kelly couldn't meet her uncle as he _____ already. (leave)

6 Cindy's roommate _____ TV when she entered the room. (watch)

Write the correct form of each given verb.

Daniel usually _____ (get up) at seven o'clock. But yesterday he _____ (wake up) late because the alarm _____ (work). Moreover, the school bus _____ (leave) when he _____ (arrive) at the bus station. It only _____ (take) him twenty minutes to get to school, but still he _____ (be) late for his first class. All his classmates _____ (write) their essays when he _____ (enter) the classroom. Daniel _____ (promise) his teacher that he would not be late again.

PART I

Integrated Writing

Focus on written and spoken information and write a coherent summary to accurately present the relationship between the reading and the lecture.

CHAPTER | 01
Challenge

CHAPTER | 02
Support

CHAPTER | 03
Problem & Solution

Study Points

Synthesize main points from a reading passage and a lecture to show their relationship for Integrated Writing Task.

Types

Challenge

The lecture challenges the main points in the reading passage.

Support

The lecture supports the main points in the reading passage.

Problem & Solution

The lecture presents solutions to the problems mentioned in the reading passage.

Strategies

Take notes while reading and listening.

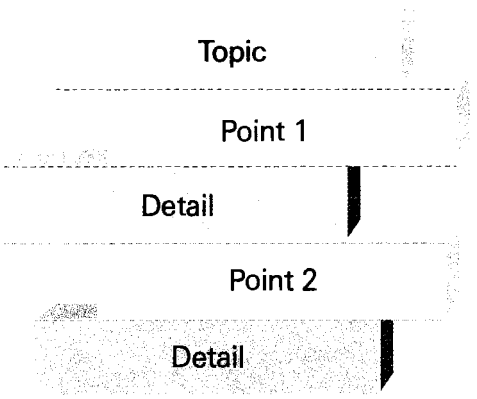
Understand the relationship between the reading and the lecture.

Synthesize main points from the reading and the lecture.

Make a summary, rewriting the points in your own words.

Structure

Topic	The topic of the lecture and that of the reading Comment on how they relate to each other
+	
Point 1 + Detail	Point 1 of the lecture with supporting information Corresponding point of the reading with supporting information
+	
Point 2 + Detail	Point 2 of the lecture with supporting information Corresponding point of the reading with supporting information



Example

Reading

Most of us enjoy chocolate bars or ice cream cones as a snack. It is pleasing for our tongue, but it can affect our health. First of all, chocolate is high in fats and sugar. Eating too much chocolate, we will get fatter and it can lead to heart disease. In addition, chocolate can be addictive. Some people like the feeling of eating it so much that they may become too dependent on it. So we should be careful and limit the amount of chocolate we take.

Topic	chocolate – affect our _____
Point 1	_____ in fats, _____
Detail	get _____ → heart disease
Point 2	_____
Detail	like the feeling of eating → become _____

Lecture T01

Chocolate is one of the most popular foods. It also has some good effects on us. According to recent studies, flavonoids in chocolate help keep a healthy heart. If we eat a proper amount of chocolate, it can protect our heart. There is another good thing that chocolate does for us. When we eat chocolate, we feel good and relaxed. It is because chocolate contains the same chemical that the brain produces when we feel happy. As long as we don't eat too much chocolate, it will keep us healthy and happy.

Topic	good _____ of chocolate
Point 1	flavonoids in chocolate – keep a _____
Detail	a _____ of chocolate – _____ heart
Point 2	feel good, _____
Detail	contains chemical produced when _____

Outline

Topic	R	chocolate – _____
	L	_____
Point 1	R	high in _____ – cause _____
Challenge	L	flavonoids in chocolate – _____
Point 2	R	_____ – become _____
Challenge	L	_____ ← _____ produced when we feel happy

Summary

The lecture talks about the _____, questioning the reading's idea that _____.

First, the lecturer says we can protect our heart thanks to _____. It runs against the reading's idea that chocolate can make us get fatter and cause _____ as it is high in _____.

According to the lecturer, another good effect of chocolate is that it makes us _____. It is because chocolate contains the same _____ in our brain when _____. It confronts the reading's idea that _____. In fact, some people like the feeling of eating it too much, so they _____ on it.

Example

PART I

CHAPTER | 01
Challenge

You are asked to summarize the points in the lecture, clearly explaining how they challenge specific claims presented in the reading.

Warm Up

Note-taking

Read the passage and fill in the blanks.

natural science

Winds are beneficial for us. Though we cannot see them, winds are there to help different creatures in nature.

They carry the seeds of plants to other places. The seeds are carried away to new places, dropped in soil and then are able to grow there. Thanks to the winds, we can breathe clean air given from plants in different areas.

Winds help us in another way, too. We get electricity through windmills. Wind power is a good source of energy because it is cheap and clean. Therefore, countries such as the United States, China and Germany have a great interest in using winds efficiently.

Topic	_____ winds
Point 1	carry the _____ to other places
Detail	can breathe _____ from plants in different areas
Point 2	get _____ through _____
Detail	wind power – a good _____

Listen to the lecture and fill in the blanks. T02

Topic	_____ of winds
Point 1	bring _____
Detail	_____ from Gobi Desert → _____ trouble
Point 2	problems with _____
Detail	_____ → a lot of _____, poor _____

Outlining

Complete the outline by combining the reading and the lecture notes from the previous pages.

Topic	R	beneficial winds
	L	_____
Point 1	R	carry the seeds of plants → _____ in different areas
Challenge	L	_____ from Gobi Desert → eye or lung trouble
Point 2	R	get _____ – _____
Challenge	L	problems with windmills – _____

Answer the questions using the outline above.

1 **What are the main ideas of the reading and the lecture?**

R _____ for us.

L Winds have _____ on people.

2 **What does the lecturer say to challenge point 1 of the reading?**

The lecturer says _____

and people suffer from _____ .

3 **What does the lecturer say to challenge point 2 of the reading?**

The lecturer says _____

_____ and _____.

Summarizing

Complete the summary using the outline and the answers from the previous page.

The lecture says _____, while the reading says _____ _____.

Firstly, the lecturer says _____. It causes people to _____. On the other hand, the reading says people _____ thanks to the winds that _____ _____ to different areas.

Secondly, the lecturer says _____ because _____. It runs against the reading's idea that people _____, which are _____.

Write the full summary again.

_____

_____

_____

_____

_____

_____

_____

_____

Build Up

Note-taking

Read the passage and fill in the blanks.

people & life

What comes to your mind when you hear the word "pet"? Most of you may think about cute puppies or hamsters. But there are people who raise spiders as pets. What are the advantages of keeping a pet spider?

First, a spider is fun to watch. It weaves and destroys its web regularly. It is fascinating to watch the process.

Furthermore, a spider can be a good learning tool. Keeping close contact with it, you get to know things about a spider such as its habits and food. If you are curious and interested in nature, try keeping this amazing creature as your pet.

Topic	advantages of keeping a _____
Point 1	_____ to watch
Detail	_____, destroys _____ regularly
Point 2	a good _____
Detail	_____ about a spider – its _____, food

Listen to the lecture and fill in the blanks. T03

Topic	_____ of keeping a pet spider
Point 1	not that _____
Detail	cannot _____ ← cannot train it or _____
Point 2	can _____ if it feels _____
Detail	_____ if you are allergic to it

Outlining

Complete the outline by combining the reading and the lecture notes from the previous pages.

Topic	R	_____
	L	_____
Point 1	R	_____ – weaves, destroys its web regularly
Challenge	L	_____ – cannot do _____
		← cannot _____
Point 2	R	_____ – get to know its habits, food
Challenge	L	can _____ if it _____ – painful if you are _____

Summarizing

Make sentences using the outline above.

Topic

The lecture talks about _____

while the reading says _____

Point 1

The reading says _____ as it _____

_____

Challenge

The lecturer says _____ because _____

_____. You cannot _____

Point 2

The reading says _____

_____

Challenge

The lecturer says _____

Its bite can be _____

Paraphrase the sentences from the previous page using the tips.

The lecture _____,

questioning the advantages given in the reading.

According to the lecturer, _____ due to the

_____. You cannot _____.

This runs against the reading's idea that _____

_____.

In addition, the lecturer says _____. Its bite

_____. It confronts the reading's idea that

_____ because you _____

_____ when you look at it closely.

▸Paraphrasing Tips

because you cannot do any exciting things → due to the lack of excitement

train it → teach it things

a pet spider is fun to watch as it weaves and destroys...

→ it is fun to watch a pet spider weaving and destroying...

if it feels threatened → if threatened

good → excellent

Useful Structure

because S + V → due to + noun

Joshua did not go to the party because his schedule was tight.

→ *Joshua did not go to the party* _____ *his tight schedule.*

Emma missed her class because the bus was late.

→ _____

Finish Up 1

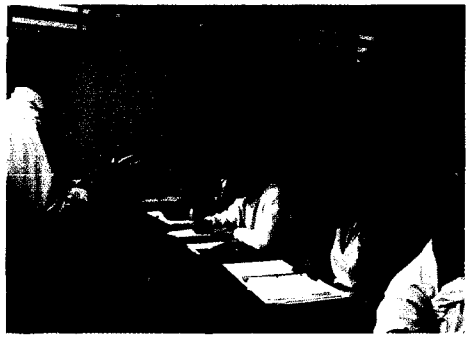
Read, listen and complete the outline. T04

natural science

Many experts believe that sunlight gives us more benefits than harm. It is because getting enough sunlight is very important for all living creatures.

First, plants need sunlight to make their food through "photosynthesis". It is a process in which plants change light energy from the sun into sugar. If it were not for sunlight, plants would disappear for lack of food.

Second, sunlight can be used to treat depression in people. It is because sunlight causes our brain to produce a good mood chemical. So doctors advise depressed patients to get enough sunlight. Anytime you are down or upset, go out and spend some time in the sun. It will make you feel a lot better.



Topic	R	_____
	L	_____
Point 1	R	plants – _____
Challenge	L	plants – _____ ← dehydrated if left in direct sunlight too long
Point 2	R	_____ ← produce _____
Challenge	L	_____ – quicken the _____ of our skin, developing skin _____

Complete the summary using the outline above.

The lecture talks about _____, while the reading shows _____.

According to the lecturer, _____. They _____. It runs against the reading's idea that _____ _____, and they would disappear without it.

Moreover, the lecturer says _____. It will _____ and even _____ _____. It confronts the reading's idea that sunlight _____ as it causes our brain to _____.

Finish Up 2

Read, listen and complete the outline. T05

education

Some experts insist that the earlier you start learning a foreign language, the better results you get. Then what benefits do children get from early foreign language learning?

Most of all, children can learn a foreign language more easily. It is because they can mimic the sounds of a language and pick up words and expressions fast. For instance, little children acquire native-like pronunciation better than adults.

The second benefit is that children can develop their own learning strategies. As they learn another language along with their mother tongue, they naturally invent a way to learn both languages. In most cases, this makes them better learners for other subjects as well. So do not forget that it is never too early to start learning a foreign language.

Topic Ⓡ _____

Ⓛ _____

Point 1 Ⓡ _____ ← _____

Challenge Ⓛ _____ → _____

Point 2 Ⓡ _____ → _____

Challenge Ⓛ _____ – _____

→ _____

Complete the summary using the outline above.

The lecture talks about _____, questioning the _____.

First of all, the lecturer says _____ _____. They can _____ _____. It runs against _____ _____ _____.

Secondly, the lecturer says _____ _____.

It confronts the reading's idea that _____ _____.

Word Round-up

Write the meaning of each word in Korean.

beneficial
syn. helpful
adj. having a good effect
A vacation at the beach will be beneficial to my health. _____

pollutant
n. waste matter that contaminates air, water or soil
Solar power does not produce any pollutants. _____

weave
v. to spin something such as a spider's web
The girl sat on the stairs to watch a spider weave its web. _____

handle
v. to touch or feel something with the hands
Tell the little boy not to handle the hot oven. _____

depression
n. a mental illness of being sad and anxious for long periods
Martha finally recovered from her depression. _____

wither
v. to become weak or dried
Flowers withered because of the severe drought. _____

dehydrated
adj. lacking water in the body or plants
Drink a lot of water so you don't get dehydrated in the sun. _____

mimic
syn. imitate
v. to copy something
The parrot perfectly mimics its owner's voice. _____

acquire
v. to learn or develop something
Nicole acquired a fluency in English thanks to her mother. _____

confused
syn. puzzled
adj. being unable to think clearly
Strangers are easily confused about directions here. _____

Choose the proper word to best complete each sentence.

1 Children _____ a foreign language a lot faster than grown-ups.

a. object b. acquire c. admit d. require

2 Kate wanted to learn how to _____ the cloth with colorful patterns.

a. build b. tear c. fence d. weave

3 The comedian used to _____ famous actors and actresses.

a. sway b. deliver c. mimic d. participate

4 Body language sometimes makes me _____.

a. confused b. interesting c. sullen d. pleasant

5 A balanced diet is really _____ to growing teenagers.

a. dangerous b. real c. nervous d. beneficial

Fill in each blank with an appropriate word from the box.

depression pollutant handle wither dehydrated

1 David often felt gloomy because of his _____.

2 Being thirsty could be a sign of becoming _____.

3 Water this plant at least once a week, and it will not _____.

4 The reporters found some kind of chemical _____ in the river.

5 You should be careful when you _____ broken glass.

PARAPHRASING

Rewrite the sentences using the tips in the parentheses.

❶

A spider can bite you if it feels threatened.
(*if + S + feel/be/get + p.p. → if + p.p.*)
→ A spider can bite you if threatened.

You should attend the conference if you are interested.

→ _____

❷

If it were not for sunlight, plants would disappear for lack of food.
(*if it were not for + noun → without + noun*)
→ Without sunlight, plants would disappear for lack of food.

If it were not for rain forests, we could not see some creatures any more.

→ _____

❸

Children can be confused if they learn a foreign language too early.
(*S + can be + adj.(-ed) → It can be adj.(-ing) + for S*)
→ It can be confusing for children if they learn a foreign language too early.

The girl will be very excited if she meets her favorite singer at the party.

→ _____

PART I

CHAPTER | 02
Support

You are asked to show how the lecture gives support to each point of the reading passage by combining the information provided in the reading and the lecture in a logical flow.

Warm Up

Note-taking

Read the passage and fill in the blanks.

art & culture

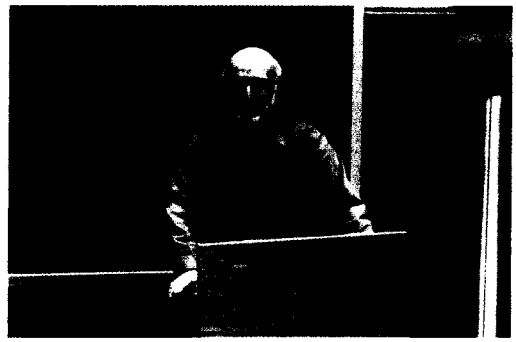
In the 19th century, some Impressionists shocked the world with their new way of painting. What characteristics did these Impressionists share?

Above all, they focused on the sunlight and its effects on things. It led them to use bright colors and short, thick brush strokes. They could capture ever-changing sunlight in this way.

In addition, these Impressionists chose everyday scenes as their subject matter. Other academic artists stayed indoors and painted historical or religious subjects. But the Impressionist artists were more interested in nature and contemporary life. So they went out of their studios and painted ordinary people and landscapes.

Topic	characteristics of the _____
Point 1	focused on _____, its _____ on things
Detail	use _____ colors and short, thick _____ strokes
Point 2	chose _____ as subject matter
Detail	painted _____ people and _____

Listen to the lecture and fill in the blanks. T06



Topic	certain _____ of the Impressionists
Point 1	emphasized the play of _____
Detail	paid attention to _____ of colors ex. Monet
Point 2	painted _____ people and _____
Detail	looked like _____ ex. Renoir

Outlining

Complete the outline by combining the reading and the lecture notes from the previous pages.

Topic	R	characteristics of the Impressionists
	L	_____
Point 1	R	_____ – bright colors and short, _____
Support	L	emphasized the play of natural light – _____
		ex. Monet
Point 2	R	_____ – _____
Support	L	_____ – looked like snapshots
		ex. Renoir

Answer the questions using the outline above.

1 What are the main ideas of the reading and the lecture?

R There are some _____ that the _____ shared in the 19th century.

L There are _____ that distinguished them from other painters.

2 What does the lecturer say to support point 1 of the reading?

The lecturer says the Impressionists _____.

3 What does the lecturer say to support point 2 of the reading?

The lecturer says _____, and their paintings looked like snapshots.

Summarizing

Complete the summary using the outline and the answers from the previous page.

Both the reading and the lecture talk about _____

_____.

First of all, the lecturer says the Impressionists like Monet _____

_____. So they _____. It

backs up the reading's claim that _____, which led

them to use _____.

Besides, the lecturer says the Impressionists like Renoir _____

_____, and their paintings looked _____. It gives support to the reading's

claim that they chose _____

as their subject matter.

Write the full summary again.

_____

_____

_____

_____

_____

_____

_____

_____

Build Up

Note-taking

Read the passage and fill in the blanks.

biology

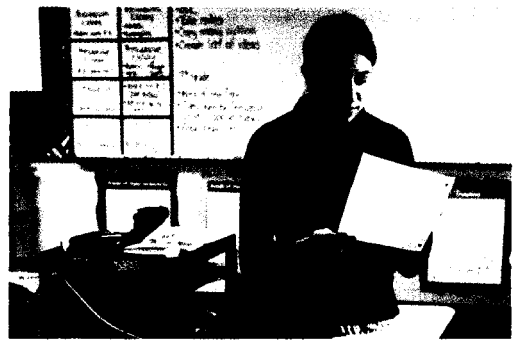
You may have seen lightning bugs glow at night. In fact, there are many other creatures that produce light. We call these amazing living things "bioluminescent". Why would they make their own light?

First of all, some creatures produce light to attract other animals or insects. For example, an anglerfish has a glowing organ hanging over its mouth. They use it to attract small sea animals and eat them.

Other animals make light to drive their predators away. Certain squid use glowing material instead of ink. When predators come near, those squid expel a cloud of glowing liquid, repelling their predators. They can then escape to safety.

Topic	why creatures _____
Point 1	to _____
Detail	anglerfish – a _____ to attract _____
Point 2	to _____
Detail	certain squid – _____ to _____

Listen to the lecture and fill in the blanks. T07



Topic	how the _____ helps some _____
Point 1	to _____ that eat them
Detail	toadstools – to be _____ that take their spores
Point 2	to _____ away
Detail	railroad worms – _____ their enemies

Outlining

Complete the outline by combining the reading and the lecture notes from the previous pages.

Topic	R	why creatures produce light
	L	_____
Point 1	R	_____
Support	L	to attract things that eat them ex. toadstools
Point 2	R	_____
Support	L	_____ ex. railroad worms

Summarizing

Make sentences using the outline above.

Topic

The lecture talks about _____.

It supports the reading that discusses _____.

Point 1

The reading says some creatures make their own light to _____ _____.

Support

The lecturer says some plants produce light to _____ _____. Toadstools, for example, _____. The bugs take their spores to other trees afterwards.

Point 2

The reading says some animals make light to _____ _____.

Support

The lecturer says other creatures like railroad worms give off light to _____.

Paraphrase the sentences from the previous page using the tips.

The lecture talks about _____ to support the reasons why creatures _____ in the reading.

First, the lecturer says _____.

Toadstools, for example, _____ _____. It backs up the reading's claim _____ _____.

Second, _____ _____. It gives support _____ _____.

▸ **Paraphrasing Tips**

to attract things... → to entice things...

... eaten by bugs. The bugs take *A* to other trees → ... eaten by bugs which take *A* elsewhere

railroad worms give off light to scare... → railroad worms emit light to frighten...

reading's claim that some creatures make... → reading's claim about some creatures that make...

reading's claim that some animals make light... → reading's claim about some animals that glow...

Useful Structure

noun + that + S + V → noun + about + S + that + V

I agree with Ben's claim that some trees have better scents than others.

→ *I agree with Ben's* _____ *better scents than others.*

Ewan sided with his brother's idea that some parrots can make excellent pets.

→ _____

Finish Up 1

Read, listen and complete the outline. T08

geography

There are many landmarks, including famous buildings and objects around the world. They are special and vary from place to place. What are the characteristics of these landmarks?

Above all, they are useful to know people's location. For example, New Yorkers can tell where they are by looking up to see the Empire State Building. It is the tallest building in New York, so people can spot it easily.

Landmarks are also a part of a local culture. Let's take Ulruru in Australia for an example. The local Aboriginal people believe that this unique red mountain is holy, and all Australians consider it the symbol of their country.

Topic	R	characteristics of landmarks
	L	_____
Point 1	R	useful to _____
Support	L	used to _____ ex. Hong Kong – Victoria Peak
Point 2	R	_____
Support	L	_____ ex. Australia – the Sydney Opera House

Complete the summary using the outline above.

Both the reading and the lecture talk about _____ _____.

First of all, the lecturer says _____ _____. If you are lost in Hong Kong, _____ just by looking it up. It backs up the reading's claim that _____.

The second feature of landmarks is that _____. The lecturer says _____ _____. It confirms the reading's claim that _____ _____.

Finish Up 2

Read, listen and complete the outline. T09

linguistics

English, like all languages, has changed over time. It has changed so much that people from the past would not understand modern English.

First of all, English has grown by adding new words as science and technology has rapidly developed. Many new words have been created to describe new ideas and inventions. *Blog* and *email* are among those newly added words.

Furthermore, English words have changed in meaning as time has passed. For example, *silly* is a word like that. The word used to mean "blessed" in Old English. But these days we use it to mean "foolish" instead of its original meaning. Do some research, and you will find more words whose meanings differ from the original ones.

Topic	R	English – _____
	L	_____
Point 1	R	grown _____ ← science, technology developed
Support	L	gotten bigger ← _____
		ex. *pajamas* – Bengali, *garage* – French
Point 2	R	_____
Support	L	_____ ex. *cool*: temperature↓ + stylish

Complete the summary using the outline above.

The lecture talks about the _____ in English to support the claim that _____ in the reading.

First, the lecturer says _____ _____: *pajamas* came from Bengali and _____ _____. It backs up the reading's claim that _____ _____.

Second, the lecturer says _____ over time. For example, _____ _____.

This also gives support to the reading's claim that the _____ _____ as time has passed.

Word Round-up

Write the meaning of each word in Korean.

stroke n. a movement or touch of a pen or brush
Sophie made several strokes to finish the painting. _____

capture v. to describe something accurately using words or images
syn. catch
The painter perfectly captured her beauty in the picture. _____

contemporary adj. existing in the same period of time
The poet was respected by contemporary writers. _____

emphasize v. to state or show that something is especially important
syn. stress
The professor emphasized regular exercise. _____

predator n. an animal that hunts and kills other animals for food
Spiders are predators of various insects. _____

repel v. to keep away or force back
Burning strong incense will repel mosquitoes. _____

vary v. to be different or show difference
Fruits vary with regions and climates. _____

spot v. to see or notice
Bob spotted some beetles under the pine tree. _____

distinctive adj. characteristic or typical
syn. unique
Olive oil has a distinctive smell. _____

used to was done regularly in the past but not now
The twins used to go fishing on Saturdays. _____

Choose the proper word to best complete each sentence.

1 My sister easily _____ spelling mistakes in my essay.
a. spins b. drops c. closes d. spots

2 Some mushrooms are easy to find as they have _____ colors.
a. dull b. pleasant c. distinctive d. gloomy

3 Joanne did her best to _____ the baby's smile in her painting.
a. capture b. move c. plan d. creature

4 Traditional foods _____ from country to country.
a. overlook b. vary c. flow d. bury

5 Andy wrote the article to _____ the importance of a balanced diet.
a. depend b. realize c. ban d. emphasize

Fill in each blank with an appropriate word from the box.

contemporary used to predators repel strokes

1 The general ordered his men to _____ their enemy.

2 Michael _____ play the violin but not anymore.

3 Zebras sometimes stand close together to confuse _____.

4 The queen was very interested in _____ trends in music.

5 The girl really liked the brush _____ shown in Monet's paintings.

PARAPHRASING

Rewrite the sentences using the tips in the parentheses.

❶

They glow to be eaten by bugs. The bugs take their spores to other trees to grow afterwards. (*use a relative pronoun*)

→ They glow to be eaten by bugs which take their spores to other trees to grow afterwards.

Molly and I have a garden. The garden gives us fresh vegetables.

→ _____

❷

Imagine that you are lost in Hong Kong. What should you do?

(*imagine that S + V → if S + V*)

→ If you are lost in Hong Kong, what should you do?

Imagine that you go on a trip. Where would you visit?

→ _____

❸

English has gotten bigger as it has borrowed words from other languages.

(*as S + V + noun → due to + adj. + noun*)

→ English has gotten bigger due to the borrowed words from other languages.

The painting has become thicker as he has added paint.

→ _____

PART I

CHAPTER | 03
Problem & Solution

You are asked to show how the lecture provides solutions to the problems presented in the reading by combining main points and details so that your summary has eloquence.

Warm Up

Note-taking

Read the passage and fill in the blanks.

social studies

A growing social problem in today's Information Age is that of children's computer addiction. 중독

중독되다 As they are hooked on computers, these young PC addicts only feel good in front of the computer. They spend so much time online that they fall behind in their homework and studies. 중독자 뒤쳐지다

In addition, these kids can easily access harmful sites. For example, they may visit virtual casinos and spend a lot of money using their parents' credit cards. If adults do not help the children overcome the addiction, it will be hard for them to get back to normal on their own. 가상 카지노

Topic	a growing social problem – _____
Point 1	_____
Detail	_____ in homework, studies
Point 2	easily access _____
Detail	visit _____ – spend a lot of money

Listen to the lecture and fill in the blanks. T10

Topic	some ways to avoid _____
Point 1	limit time _____
Detail	_____ – one or two hours
Point 2	control _____
Detail	_____ – block access to harmful sites

Outlining

Complete the outline by combining the reading and the lecture notes from the previous pages.

Topic	R	a growing social problem – children's computer addiction
	L	_____
Problem 1	R	spend so much time online → _____
Solution	L	limit the time children spend on the computer – set a timer
Problem 2	R	_____ ex. _____
Solution	L	_____ – _____

Answer the questions using the outline above.

1 What are the main ideas of the reading and the lecture?

R _____ is a growing social problem.

L _____

2 What solution does the lecturer suggest for problem 1 of the reading?

The lecturer suggests that parents _____

_____ by setting a timer.

3 What solution does the lecturer suggest for problem 2 of the reading?

_____

by _____.

Summarizing

Complete the summary using the outline and the answers from the previous page.

The reading talks about _____

_____, while the lecture tells us _____.

The reading says those young PC addicts _____

_____. To solve this problem, the

lecturer suggests that parents _____

by _____.

According to the reading, another problem is that children can _____

_____. The lecturer suggests that _____

_____ to prevent this problem.

Write the full summary again.

_____

_____

_____

_____

_____

_____

_____

_____

Build Up

Note-taking

Read the passage and fill in the blanks.

health

These days we are more careful about what we eat, but many of us are still eating too much sugar. Americans, for example, eat about 30 kilograms of sugar a year. However, our sweet tooth can give us some health problems. 단것 좋아하는 것

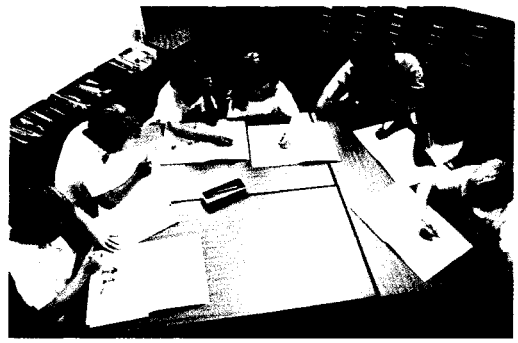
충치 For one thing, it can cause tooth decay. When we eat sugar, the natural bacteria on our teeth also eat it. When these bacteria make a meal out of the 시식하다 sugar on our teeth, they create acid that causes tooth decay and eventually cavities. 충치 산

식탕용 스푼

Another problem with sugar is that it is fattening. A tablespoon of sugar contains around 60 calories. It means a snack of a dozen sugary cookies can have up to 600 calories.

Topic	eating too _____ → can _____
Point 1	can cause _____
Detail	_____ create _____ → _____
Point 2	_____
Detail	a _____ of sugar – around _____

Listen to the lecture and fill in the blanks. T11



Topic	ways to _____
Point 1	take care of _____
Detail	_____, get teeth checked
Point 2	reduce _____
Detail	try _____ instead of _____

Outlining

Complete the outline by combining the reading and the lecture notes from the previous pages.

Topic	R	_____ → _____
	L	_____
Problem 1	R	can _____ → _____
Solution	L	brush after every meal or snack, _____
Problem 2	R	_____ – _____: around 60 calories
Solution	L	reduce sugar – _____

Summarizing

Make sentences using the outline above.

Topic The reading is about some health problems from _____ _____.

The lecture presents some _____.

Problem 1 The reading says _____ and cavities.

Solution The lecturer says the solution is to _____ _____ and to get our teeth _____ by a dentist.

Problem 2 The reading says _____. A tablespoon of sugar _____.

Solution The lecturer says we should _____ _____ in order to _____ we eat.

Paraphrase the sentences from the previous page using the tips.

The reading is about _____,

and the lecture _____.

According to the reading, _____.

The lecturer suggests brushing _____

_____.

The reading also says _____. A tablespoon of sugar _____

_____. _____, the lecturer recommends that we

_____.

▸Paraphrasing Tips

eating too much sugar → eating excessive sugar
ways to deal with the sugar problems → ways of handling these problems
... says the solution is to brush *A* and to get our teeth checked by a dentist
→ ... suggests brushing *A* and getting regular dental checkups
sugar has around... → sugar contains around...
in order to reduce the sugar we eat → to eat less sugar
instead of cookies → instead of sugary snacks

Useful Structure

noun + to infinitive → noun + of + gerund

The lecturer presents some ways to handle these problems.

→ *The lecturer presents some ways* _____ *these problems.*

Listening to pop songs is a fun way to study English.

→ _____

Finish Up 1

Read, listen and complete the outline. T12

environment

멸종위기

Many animals become endangered or at risk of disappearing forever. This is a big problem worldwide because those endangered animals such as tigers, pandas and sea turtles could soon all die out.

One reason that animals are endangered is hunting. Many species have suffered because of the trade in animal parts. For example, cheetahs have been threatened from poachers who kill them for their hides.

위협당하다 밀렵자, 가죽

Another reason for endangered animals is habitat destruction. A large amount of their habitat has been ploughed for farmland or paved over for roads and buildings. If they keep losing their habitat at the present rate, huge numbers of them will be gone from the earth before long.

서식지 경작되다 포장되다 속도

Topic	R	endangered animals – a worldwide problem
	L	take action in time → _____
Problem 1	R	hunting – species suffer ← _____
Solution	L	save animals by _____, _____ ← hunting _____
Problem 2	R	_____ – ploughed for farmland, _____
Solution	L	_____ – making national parks

Complete the summary using the outline above.

The reading is about _____ of many _____, and the lecture presents possible solutions to save them.

First, the reading says _____ is the main reason for _____. The trade _____. The lecturer suggests _____ _____.

According to the reading, the second reason is _____. Too much of animals' habitat _____. The lecturer recommends a solution to _____ _____, where wild animals can be free from human pressures.

Finish Up 2

Read, listen and complete the outline. T13

people & life

If we do not get enough sleep, we will have trouble focusing or responding 반응 quickly. It is because lack 부족 of sleep can affect our memory and ability to perform daily tasks. 일상 업무 What causes this lack of sleep?

First of all, we stay tense 긴장 until bedtime. It is because we are tied up 구속되어있다 with so many things to do or take too much caffeine. Sometimes we take our worries to our bed. It makes us lose our time to sleep. 오락

Moreover, most of us have an entertainment zone in the bedroom. A computer, television or CD player makes us stay up late. We often think that we can make it up by sleeping on weekends. But it only breaks up 망치다 our natural body rhythm. 신체 주기

Topic	R	causes for _____
	L	some advice _____
Problem 1	R	_____ – many things to do, too much _____
Solution	L	do things that can _____, avoid caffeine
		ex. _____
Problem 2	R	_____ in bedroom – keeps us _____
Solution	L	get rid of _____ ex. minimize light, noise

Complete the summary using the outline above.

The reading talks about the _____, while the lecture _____.

According to the reading, we _____ _____. The lecturer advises us _____ _____.

Besides that, the reading says _____ _____. The lecturer advises us _____ like a computer or cellphone _____. By _____ _____, we can _____.

Word Round-up

Write the meaning of each word in Korean.

addiction n. the condition of always needing something
Julie has an addiction to chocolate. _____

virtual adj. made, done or seen on a computer rather than in the real world
A virtual conversation is very popular among teenagers. _____

block
syn. bar
v. to prevent normal functioning or action of someone or something
Some pine trees blocked his view of the lake. _____

sweet tooth n. a liking for candies or other sweets
I have a real sweet tooth, so I cannot resist chocolate. _____

cavity n. a decayed hole in a tooth
Frequent snacking may lead to cavities. _____

poacher n. someone who catches and kills animals illegally
A deer was caught in the poacher's trap. _____

hide n. the skin of a large animal that is used for making leather
Some purses are made from the hides of alligators. _____

habitat n. the natural surroundings where an animal or plant usually lives
The Antarctic is the main habitat of penguins. _____

lack
syn. shortage
n. a condition of not having any or enough of something
Lack of money stopped him from going to college. _____

doze
syn. nap
v. to have a short sleep, especially during the day
Who is the old woman dozing in front of the fire? _____

Choose the proper word to best complete each sentence.

1 Many people enjoy _____ shopping as it is convenient.
a. true b. virtual c. moveable d. visual

2 _____ of confidence is the biggest problem of Paul.
a. Lack b. Slide c. Lock d. Deal

3 Go to see a dentist to check if you have any _____.
a. wastes b. leisure c. cavities d. activities

4 If your son has an Internet _____, limit the time he spends online.
a. fan b. banner c. virus d. addiction

5 The cows _____ the traffic for an hour this morning.
a. locked b. decorated c. blocked d. installed

Fill in each blank with an appropriate word from the box.

hides poachers habitat dozed sweet tooth

1 Bears throughout the world are losing their _____.

2 Some people kill elephants for their _____ and ivory.

3 A person who has a _____ tends to be fat.

4 Many minks have been killed by _____ for their fur.

5 Dan _____ in class as he had stayed up all through the night.

PARAPHRASING

Rewrite the sentences using the tips in the parentheses.

❶

Many of us are still eating too much sugar. (*use other words*)
→ Many of us are still eating excessive sugar.

Drinking too much coffee can keep us awake at night.

→ _____

❷

Many species have suffered because of the trade in animal parts.
(*A because of B → B cause A to infinitive*)
→ The trade in animal parts has caused many species to suffer.

Our planet is getting warmer because of greenhouse gases.

→ _____

❸

If we minimize light and noise in the bedroom, we can fall asleep more easily.
(*if S + V → by + gerund*)
→ By minimizing light and noise in the bedroom, we can fall asleep more easily.

If he prepares for the exam in advance, he can get a better grade.

→ _____

TOEFL® iBT ACTIVATOR Writing

PROGRESS TEST 1

Read, listen and complete the outline.

Do you play any team sports like soccer or basketball? Team sports are fun either when we watch or when we play them. But joining a team is a lot better than sitting in front of TV alone. I will tell you two reasons why team sports are great for us.

감독하다 Above all, we can improve our skills quickly because team members monitor and encourage each other to get better. Therefore, we can never get lazy when we are on a team. 격려하다

Moreover, we get to learn team spirit and how to cooperate with others as 협동 정신 team members work together toward a goal. We can practice together with team members and try our best, which is a wonderful experience for us.

T14

drawbacks - 단점
competitive - 경쟁
jealousy - 질투
pressure - 압박
eager - 간절히 하고 싶어하는
discouraged - 낙담하다

Topic Ⓡ _____

Ⓛ _____

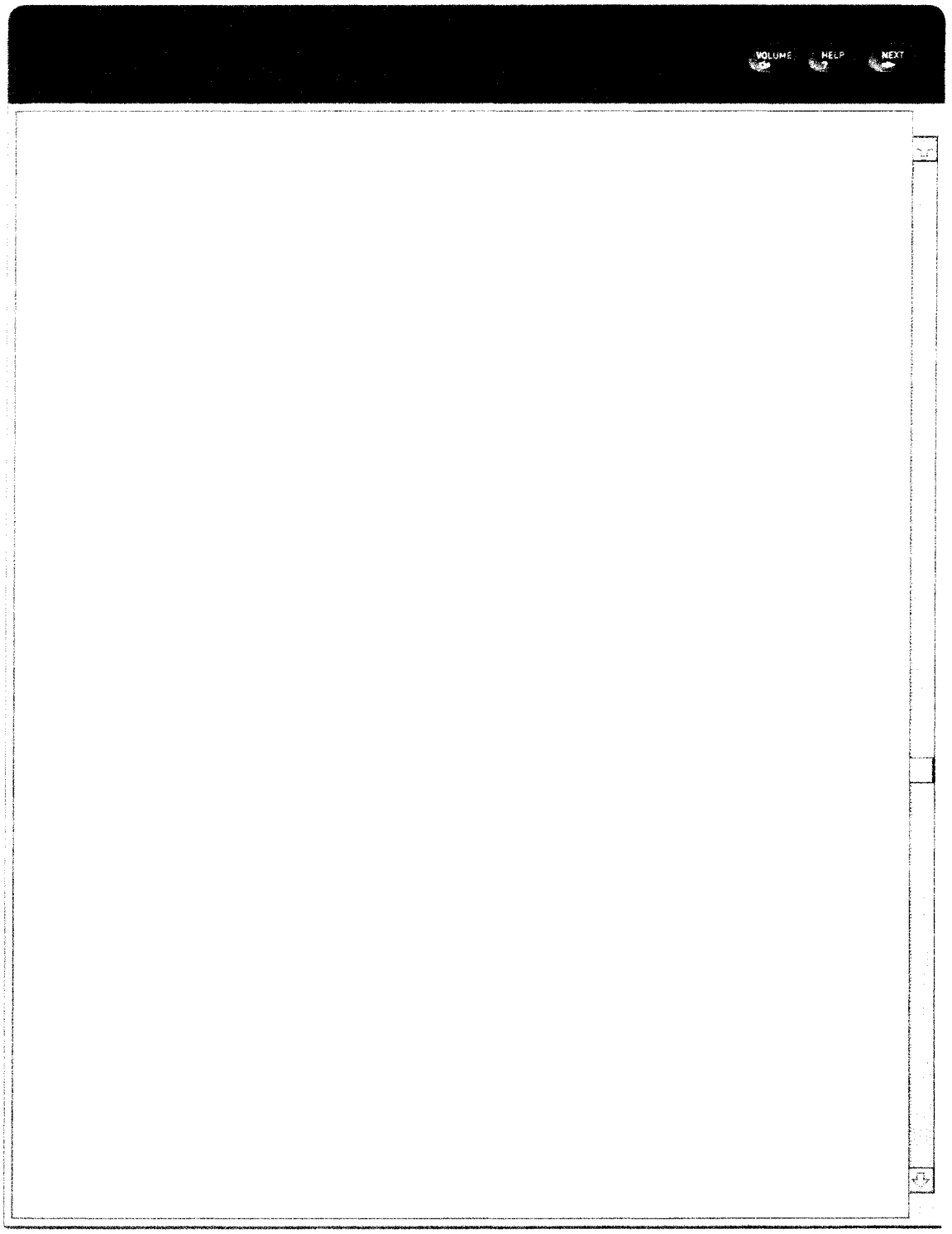
Point 1 Ⓡ _____

Challenge Ⓛ _____

Point 2 Ⓡ _____

Challenge Ⓛ _____

Write the summary based on the outline.



Read, listen and complete the outline.

널리 퍼진

Since the Internet is widespread, instant messaging has become a very popular way to communicate with others. There are some advantages that explain its popularity.

Most of all, instant messaging is very fast. Often it is quicker to type a message than to call someone since we do not need any polite greetings for instant messaging. We can get straight to the point just like when we're talking to a person next to us.

공손한

바로 본론으로 가다

Another advantage is that it is fun. Many Internet chat slang words have been invented to save time. Words like *kit*, which means "keep in touch", and *oic*, which means "Oh, I see", are among the most frequently used. These fun new words make the messages more enjoyable.

자주

T15

Topic Ⓡ _____

Ⓛ _____

Point 1 Ⓡ _____

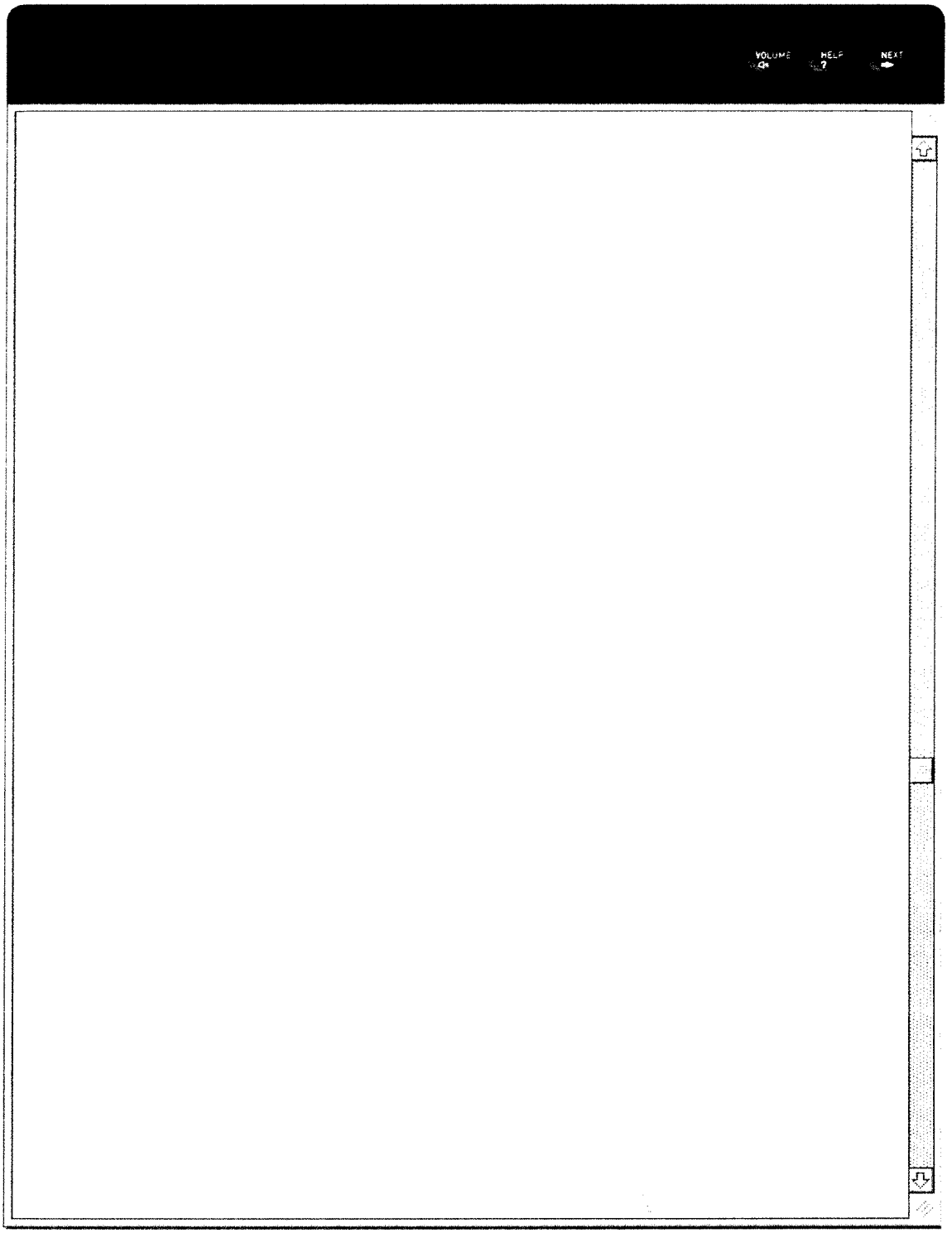
Support Ⓛ _____

Point 2 Ⓡ _____

Support Ⓛ _____

go down - 고장나다
restless - 불안한
frustrated - 좌절하다
real-time - 실시간으로
delay - 연기
emoticon - 이모티콘

Write the summary based on the outline.



Read, listen and complete the outline.

Most people know what *desertification* means – a change of productive 생산적인 land into useless desert. But until recently many people did not realize how serious it is. Desertification is an important environmental issue because it affects up to one third of the world's population. Then what are the main causes for it?

가뭄

Desertification can result from drought and dryness. Africa's Sahara Desert, for example, can actually "grow" by hundreds of kilometers during dry years. The growing desert area then becomes a danger to nearby villages and farms.

Desertification can be caused by human activities as well. Farming uses up valuable water, and cutting down trees takes away natural protection against the spread of deserts. In China, tree cutting has led deserts to advance to within just 70 kilometers of Beijing.

T16

advancing - 전진하는
dune - 모래언덕
absorbing - 흡수하다

Topic Ⓡ _____

Ⓛ _____

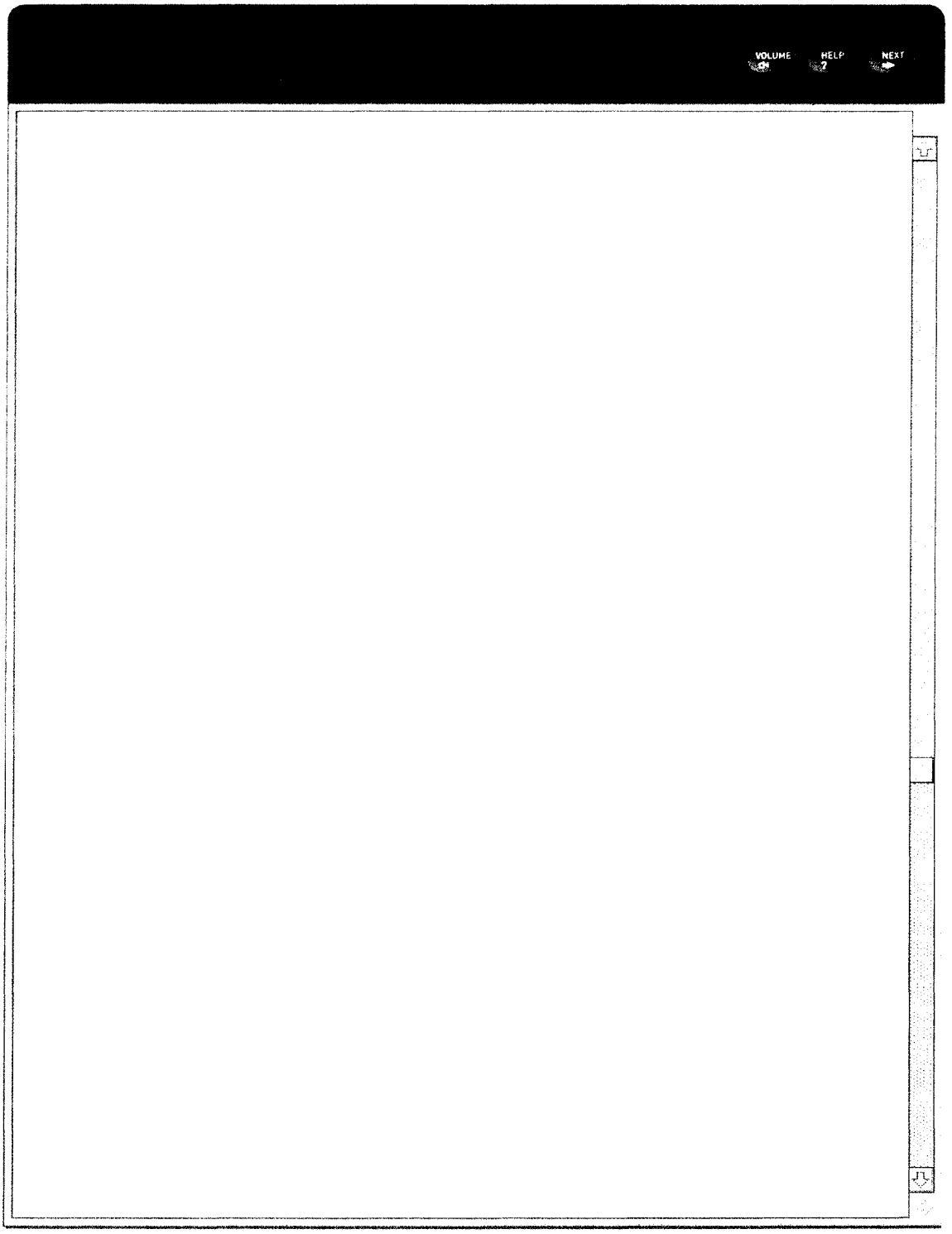
Problem 1 Ⓡ _____

Solution Ⓛ _____

Problem 2 Ⓡ _____

Solution Ⓛ _____

Write the summary based on the outline.



PART II

Independent Writing

Focus on your experience and knowledge to write an essay for Independent Writing Task. Make the best use of specific details and your own logic so that all the items in your essay are seamlessly connected.

CHAPTER | 04
Preference

CHAPTER | 05
Agreement

CHAPTER | 06
Detail

Study Points

Clearly state your opinion and expand it using supporting ideas to successfully write an essay for Independent Writing Task.

Types

Agreement

The question asks you if you agree or disagree with the given statement.

Preference

The question asks you which you like better between two options.

Detail

The question asks you to explain or describe the topic.

Strategies

Brainstorm & Outline

Think of different ideas and details on the topic and write them down.
Arrange the reasons or ideas with details to support the topic.

Draft

Write an essay with an introduction, a body and a conclusion.
Clearly state your opinion, support it with specific reasons, ideas and details, and then wrap up your essay by restating your opinion.

Edit

Check if there are any mistakes in spelling, punctuation, indentation and grammar.
Make sure that your essay shows a logical flow.

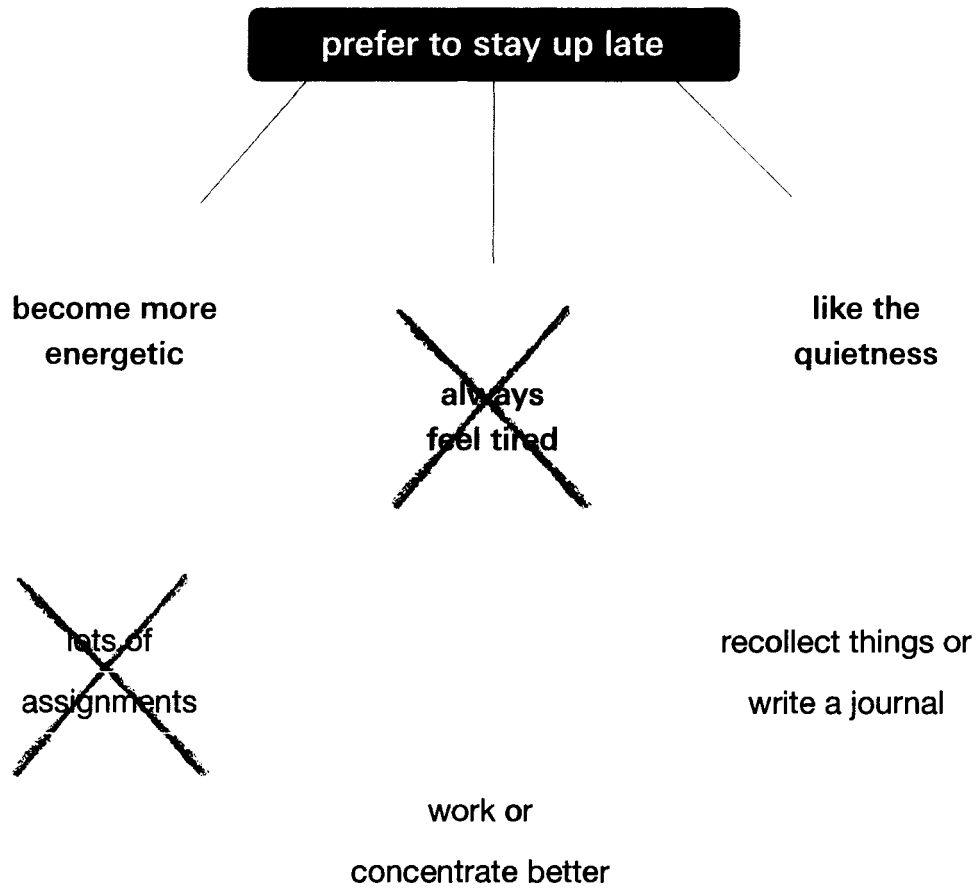
Essay Structure

	Structure	Expressions
Introduction	General statement - opinion	I prefer / agree / think...
Body	Supporting idea 1 - reason / idea & detail	First/Above all/Most of all,... The first reason why... For example/For instance,...
	Supporting idea 2 - reason / idea & detail	Second/In addition/Besides,... The second reason that... Take the case of...
Conclusion	Summary - opinion & reason	In conclusion/In short,... Therefore/All in all,...

Example

Some people go to bed early. Others like to stay up late at night. Which do you prefer?

Brainstorm



Outline

Topic	prefer to _____
Reason 1	become _____ at night
Detail	work or _____ better
Reason 2	like _____ of late night
Detail	_____ while others are asleep

Essay

Introduction I like _____ more than to go to bed early. There are two main reasons why I prefer it.

Body First, I become more energetic at night. I _____ _____ at late hours. Second, I like _____ _____. I usually recollect things or _____ _____.

Conclusion In conclusion, I prefer _____ because I am a person who works best during the nighttime hours. Another reason is that I like the quiet hours of late night.

PART II

CHAPTER | 04

Preference

You are asked to show which you like better and why you prefer it in each given question in this chapter. Clear and specific presentation of your ideas works to your benefit.

Useful Expressions

Stating preference

prefer gerund to gerund

I prefer reading novels to watching TV.
Michael prefers doing the laundry to doing the dishes.

prefer to infinitive rather than to infinitive

Kate prefers to walk rather than to ride a bike.
Allen prefers to study alone rather than to study in a group.

like to infinitive more/better than to infinitive

The club members like to go sailing more than to go swimming.
Harry likes to play computer games better than to listen to music.

would rather "verb" than "verb"

Sonya would rather cook than clean the kitchen.
I would rather go shopping than stay home.

Unscramble

1 play baseball, Ken, tennis, rather than, to, prefers to play

_____

2 rather walk, read a newspaper, her dog, Beth, than, would

_____

Additional supporting with transition words

in addition

His drawings are beautiful. ***In addition****, they are not expensive.*

besides

You do not need the toy train. ***Besides****, you have a better one at home.*

furthermore

I have a lot of homework. ***Furthermore****, I have to finish it in an hour.*

Contrasting with transition words

although

Kate finished the book ***although*** *it was boring.*

nevertheless

The couple loved each other. ***Nevertheless****, they often quarreled.*

on the contrary

I thought the play would be dull. ***On the contrary****, it was very exciting.*

---

3 the weather, was, although, My family, went sailing, not fine

_____

4 at the city hall, Great concerts, they are free, Furthermore, are offered

_____

Warm Up

Some prefer to travel light. Others prefer to travel with everything they need in their bags. Which do you prefer? Use specific reasons and examples to support your answer.

Fill in the blanks with the letters of the related reasons and details.

prefer to travel light		prefer to travel with everything
a	Reason 1	_____
_____	Detail	h
_____	Reason 2	_____
_____	Detail	_____

a. move around at leisure
b. very meticulous
c. enough room in the bag
d. no need to look for lockers for my bags
e. hate to buy things while traveling
f. brought nice souvenirs from my trip last summer
g. always carry what I have been using
h. uncomfortable if anything is missing

Complete the sentences using the information above.

I prefer to travel light.

I can _____ at leisure with light baggage.

There is no _____ or suitcases.

I can have _____.

I brought home _____ thanks to my light baggage.

Complete the Introduction and Body using the sentences from the previous page.

Introduction

Some prefer to travel with everything they need in their bags. However, _____ _____ rather than to _____. There are two main reasons why I prefer it.

Body

First, _____. There is _____ _____.

In addition, _____, so I can buy things if I feel like it. I brought home _____.

Write the Conclusion, ordering the sentences below.

Conclusion

_____

_____

_____

_____

- I myself like to travel light better than to travel with heavy baggage.
- In conclusion, people have their own ways to travel – some travel light and others don't.
- It is because I can go around leisurely and there would be enough room in the bag for the goods I buy.

Build Up

Some people like to spend time with a few close friends. Others like to spend time with many friends. Which do you prefer? Use specific reasons and details to support your answer.

Choice 1

Fill in the blanks to complete the outline.

easier decision personal more relaxed

Topic	prefer to spend time with a few close friends
Reason 1	feel _____
Detail	talk about _____ things
Reason 2	_____ to do things together
Detail	make a quick _____ to do things

Complete the essay from the outline above.

Introduction I prefer to _____ rather than with _____. There are two main reasons why I like the former better.

Body Most of all, I _____ with a few close friends. They know me well, so I can _____ with them. Besides, it is _____. I can _____ _____ if I am with a couple of friends. But it would be hard to decide what to do with many friends.

Conclusion All in all, I would rather _____ with one or two _____ because _____.

▸ **Paraphrasing Tips**

with a few close friends → with one or two close friends feel more relaxed → feel more comfortable

Choice 2

Fill in the blanks with your own words.

Topic like to spend time with many friends

Reason 1 _____

Detail expand my knowledge

Reason 2 have fun _____

Detail _____

▸**idea bank** learn things / group activities / play basketball

Write the essay using the completed outline above.

Introduction I like to _____ _____. There are _____.

Body Above all, _____. People have different backgrounds and interests. So _____ _____.

In addition, _____. For example, _____.

Conclusion In short, _____ as I can _____ _____.

Finish Up 1

Complete the outline and the essay.

Some students like classes where teachers do all of the talking in class. Other students prefer classes where the students do some of the talking. Which type of class do you prefer? Give specific reasons and details to support your answer.

Topic	prefer classes where students do some of the talking
Reason 1	active class
Detail	participate more to talk about our own thoughts
Reason 2	_____
Detail	_____

I prefer _____ to the ones where teachers do all of the talking. There are two main _____. _____, the classes _____. My classmates and I _____ _____. We easily get bored in classes where we just listen to the teacher. Second, _____ while listening to different ideas. For example, we can _____.

In conclusion, _____ _____. It is because _____ _____.

Check point

- Include a topic sentence and supporting details.
- Use correct punctuation and capitalization.
- Use proper words and expressions.
- Spell words right.
- Use helpful transition words.

Finish Up 2

Complete the outline and the essay.

We sometimes get a thing as a present. Other times we get a gift certificate as a present. Which do you prefer? Give specific reasons and details to support your answer.

Topic prefer to get a gift certificate as a present

Reason 1 more practical

Detail _____

Reason 2 _____

Detail _____

Some people like to get a thing as a present, but I would rather _____

_____

_____

_____

_____

_____

_____

_____.

Check your essay.

- ☐ Did you include a topic sentence and supporting details?
- ☐ Did you use correct punctuation and capitalization?
- ☐ Did you use proper words and expressions?
- ☐ Did you spell words right?
- ☐ Did you use helpful transition words?

Word Round-up

Write the meaning of each word in Korean.

meticulous adj. extremely careful and precise
You can rely on Ben, for he is meticulous _____

local
syn. regional
adj. existing or belonging to the area where you live or talk about
More books were purchased for the local library. _____

souvenir n. something you buy to remember a special event or holiday
Laura bought a vase as a souvenir of her trip to Rome. _____

baggage n. all the cases and bags you take with you when you travel
The woman left her baggage at the hotel. _____

decision
syn. choice
n. the act of making up one's mind
Mike had to make a difficult decision on his career. _____

personal adj. relating to one's private concerns
Her poems are very personal _____

participate
syn. join
v. to take part in an activity
Why did you not participate in the discussion? _____

expand v. to make bigger or wider in size, volume or quantity
Our school will expand its gym to include a swimming pool. _____

knowledge n. understanding of a subject obtained by experience or study
His knowledge of Russian history is impressive. _____

at leisure at one's convenience
Take the collection of leaves and study it at leisure _____

Choose the proper word to best complete each sentence.

1 My father always brings a few _____ from his trips.
a. souvenirs b. holes c. villages d. researches

2 We have to make the best use of our scientific _____.
a. form b. consumer c. knowledge d. bridge

3 Nathan is _____ by nature, so he pays careful attention to everything.
a. careless b. absent c. basic d. meticulous

4 You had better _____ in the meeting this time.
a. leave b. reward c. cancel d. participate

5 The members reached a _____ after a long discussion.
a. quarrel b. decision c. top d. illusion

Fill in each blank with an appropriate word from the box.

local expand personal at leisure baggage

1 Anne went to a porch as she wanted to read a book _____.

2 The Bakers will _____ their garden as they want more flower beds.

3 The questions were so _____ that the singer refused to answer them.

4 Ben was charged extra due to his excess _____.

5 About eighty percent of the _____ population is involved in growing crops.

EDITING

Correct the mistakes in the following paragraphs.

> I like to making a study group with a coupl of my friends. There are two main reasons for it.
>
> first, we can moniter each other all the time. When I study by myself, I easily get bored or lazy with my studys. If I begin studying in the group, I will never be behind in my study plan. Another reason is that we can help each other. The group members usually did difficult assinments together. We even can ask questions to other members through the internet messenger when we are home.

1 **Capitalization**

first → *First* _____ → _____

2 **Spelling**

a coupl of → *a couple of* _____ → _____

_____ → _____ _____ → _____

3 **Grammar**

making → *make* _____ → _____

Correct the mistakes in the paragraph.

I prefer class where students do some of the talking to the ones where teachers do all of the talking. There are two main reasons why I like them better. First, the classes are more activ. my classmates and I participate more to talk about our own thoughts. We easily got bored in classes where we just lisen to the teacher.

PART II

CHAPTER | 05
Agreement

You are asked to show if you agree or disagree with the given statement in each question in this chapter. There is no right or wrong answer, so use logic to explain your opinion.

Useful Expressions

Stating agreement

agree that... / agree with...

*I **agree that** people act differently depending on what they wear.*
*I **agree with** the statement that we benefit from technology all the time.*

be for...

*I **am for** the idea of getting gift certificates.*

Stating disagreement

disagree that... / disagree with...

*I **disagree that** students should be allowed to study only what they like.*
*I **disagree with** the idea that teachers should assign homework to students every day.*

be against...

*I **am against** the statement that playing a game is fun only when you win.*

Unscramble

1 that, traveling in a group, I agree, than traveling alone, better, is

_____

2 against, children should help, I am, that, the idea, with chores

_____

Emphasizing with transition words

of course

Of course, I learned a lesson from working part time.

in fact

*Cindy thought she locked the door, but **in fact** she didn't.*

indeed

*Helen was happy, **indeed** proud, to win the spelling bee at school.*

Giving an example with transition words

for example

*Let's take the case of bald eagles, **for example**.*

for instance

*For **instance**, I like talking to my pet dog Suzy because she seems to listen to me carefully.*

specifically

*The courses, and **specifically** biology courses, were excellent at the university.*

---

3 concentrate better, For instance, I, at night, can

_____

4 is, the number of, rapidly decreasing, sea turtles, In fact

_____

Warm Up

Do you agree or disagree with the following statement?
It is better for children to grow up in the countryside than in a big city. Use specific reasons and examples to support your answer.

Fill in the blanks with the letters of the related reasons and details.

agree with the statement		disagree with the statement
b	Reason 1	_____
_____	Detail	a
_____	Reason 2	_____
_____	Detail	_____

a. more schools and institutes
b. a better natural environment
c. easy access to technology
d. much safer for children
e. fresh air and clean water
f. fewer cars and construction sites
g. get information for homework fast
h. better chance of education

Complete the sentences using the information above.

I agree with the statement that _____.

The countryside provides _____ for children.

They can enjoy _____.

The countryside is _____.

There are _____.

Complete the Introduction and Body using the sentences from the previous page.

Introduction

I agree _____

_____ than in a big city. There are two main reasons why I think so.

Body

Firstly, _____.

They _____ indeed. It is good for their well-being.

Secondly, _____. There are _____

_____.

Write the Conclusion, ordering the sentences below.

Conclusion

_____

_____

_____

- It is because the countryside offers better natural surroundings.
- In short, I think children should grow up in the countryside rather than in a city.
- It is also a better place for children's safety.

Build Up

Do you agree or disagree with the following statement? Watching TV is bad for children. Use specific reasons and details to support your answer.

Choice 1

Fill in the blanks to complete the outline.

eyesight waste effects spend

Topic	agree – watching TV is bad for children
Reason 1	_____ their precious time
Detail	can _____ that time doing other things
Reason 2	has bad _____ on children's health
Detail	get fatter, weaken their _____

Complete the essay from the outline above.

Introduction I agree with _____.
There are two main reasons why I think so.

Body Above all, children _____ just watching TV. Instead of sitting in front of TV, they _____ _____. For instance, they can read books, walk their dog or _____ with friends. It also has _____ _____. Children who watch TV too much are likely to _____. Moreover, it can weaken their eyesight as well.

Conclusion To sum up, I think _____ children indeed. It not only takes their _____ but also is harmful for their _____.

Choice 2

Fill in the blanks with your own words.

Topic disagree – watching TV is bad for children

Reason 1 _____

Detail some educational programs – teach children

Reason 2 _____

Detail _____

▸ **idea bank** good information from TV programs / show the world / different people, parts → understand better

Write the essay using the completed outline above.

Introduction Some people think that watching TV is _____, but I _____. In my opinion, watching TV has some advantages.

Body First, _____ _____. Some _____ _____ many different things. If parents help them select those programs, children can have fun and learn at the same time. Moreover, _____. Children can see _____. It makes them _____.

Conclusion Watching TV may have some bad effects. But in fact, I think there are _____ for children. It is because _____ _____ _____.

Finish Up 1

Complete the outline and the essay.

Do you agree or disagree with the following statement? We should not judge people by their external appearances. Give specific reasons and details to support your answer.

Topic	agree – should not judge people by their external appearances
Reason 1	can be misleading
Detail	look different depending on the clothes
Reason 2	_____
Detail	_____

I agree with the statement that _____ _____. There are _____. _____, appearances _____. People _____ _____ they wear. So we should be aware of that a person's value comes from within. Second, _____ _____ _____.

Therefore, I strongly believe that _____. It is because appearances can be misleading and we _____.

Check points

- Include a topic sentence and supporting details.
- Use correct punctuation and capitalization.
- Use proper words and expressions.
- Spell words right.
- Use helpful transition words.

Finish Up 2

Complete the outline and the essay.

Do you agree or disagree with the following statement? We should not do things that we do not enjoy doing. Give specific reasons and details to support your answer.

Topic disagree – should not do things that we do not enjoy doing

Reason 1 benefit from unenjoyable things

Detail _____

Reason 2 _____

Detail _____

Some people think that we should not do things that we do not enjoy doing. However, I am against their opinion. There are _____.

_____

_____

_____

_____

_____

_____

_____.

Check your essay.

- ☐ Did you include a topic sentence and supporting details?
- ☐ Did you use correct punctuation and capitalization?
- ☐ Did you use proper words and expressions?
- ☐ Did you spell words right?
- ☐ Did you use helpful transition words?

Word Round-up

Write the meaning of each word in Korean.

access n. the right to use or approach
The system offers us easy access to lots of information. _____

provide v. to make something available to somebody
syn. supply
This book provides us with good tips about Rome. _____

precious adj. of great value
syn. valuable
Pictures remind us of many precious moments. _____

effect n. the result of a particular influence
Matt took some pills, but they did not have any effect. _____

weaken v. to make weak, lessen the strength of something or someone
Lots of stress may weaken our immune system. _____

advantage n. a condition giving a greater chance of success
What is the advantage of speaking two languages? _____

external adj. coming from or on the outside
syn. outer
The external walls of the building will be repainted. _____

misleading adj. tending to deceive
Advertisements in magazines can be misleading. _____

benefit v. to receive help or an advantage
The orphans benefited greatly from her kindness. _____

keep an eye on to watch or look after someone or something
Please keep an eye on your little sister. _____

Choose the proper word to best complete each sentence.

1 Never take the pills with milk for it can _____ their effect.

a. waken b. further c. weaken d. broken

2 These herbal remedies are for _____ use only.

a. interested b. external c. mural d. false

3 The latest cellphone has many _____ over others.

a. vintage b. efforts c. stages d. advantages

4 Be careful not to use _____ words in your essay.

a. missing b. proper c. blending d. misleading

5 All the books are _____ for the summer courses.

a. provided b. relied c. excelled d. proved

Fill in each blank with an appropriate word from the box.

benefit kept an eye on access effects precious

1 A balanced diet has some good _____ on our body.

2 My aunt _____ my baby brother while Mom was out.

3 The country will _____ from the discovery of oil wells.

4 Diamonds are one of the most _____ stones.

5 _____ to the Internet has become a part of our lives.

EDITING

Correct the mistakes in the following paragraphs.

> You may have heard the old saying that goes, "don't be decived by appearances." i always try to remember it because there is a truth in it.
>
> People seem to be runing after beautiful images these days. Of corse, pretty faces and nice figures can be very atractive. But you will probably regret it if you choose a friend only by his or her looks. A kind heart or a good sense of humor is more important than good looks. So never passing a haste judgment on people by how they look.

1 **Capitalization**

don't → *Don't* _____ → _____

2 **Spelling**

decived → *deceived* _____ → _____

_____ → _____ _____ → _____

3 **Grammar**

a truth → *truth* _____ → _____

Correct the mistakes in the paragraph.

Children waste their precious time just watching TV. Instead of sit in front of TV, they can spend that time doing other things. for instance, they can read books, walk their dog or play with friends. It also has bad effects on childrens health. Children who watch TV too much are like to get fatter. It can weak their eyesight as well.

PART II

CHAPTER | 06
Detail

You are asked to give a specific explanation or description about a given subject in each question in this chapter. Try to make good use of personal experiences to support your ideas.

Useful Expressions

Stating details

There are...

There are some things that neighbors should pay attention to.
There are two ways for parents to deal with young PC addicts.

I would keep... in mind when I...

I would keep two things in mind when I apply for a college scholarship.

I would consider... when I...

I would consider a couple of things when I choose a roommate.

I think + adjective + qualities/characteristics of... are...

I think important qualities of a good friend are honesty and loyalty.

Unscramble

1 There are, to deal with, some ways, air pollution

_____

2 two things, when I choose toys, I would, for children, keep, in mind

_____

Proving with transition words

because

Her wounds are healing fast ***because*** *she follows her doctor's directions.*

for

The boy was disappointed, ***for*** *he heard that Nancy would not join the club.*

since

Since *Jamie studied hard, nobody doubted that he would pass the exam.*

Drawing a conclusion with transition words

in short

In short, *I would rather go to bed early than stay up late.*

all in all

All in all, *people like to get what they want to have as a present.*

to sum up

To sum up, *we have to develop clean energy and reduce greenhouse gases.*

---

3 to lie, Since, to her teacher, kept silent, Laura, she did not want

_____

4 must avoid, high in sugar and fats, In short, that are, we, foods

_____

Warm Up

When students move to a new school, they sometimes face problems. How do you think these problems can be solved? Use specific ideas and examples to support your answer.

Fill in the blanks with the letters of the related ideas and details.

school can help		classmates can help
b	Idea 1	_____
_____	Detail	h
_____	Idea 2	_____
_____	Detail	_____

a. lead newcomers to join clubs
b. give an orientation
c. provide online counselors
d. tell about its classes, teachers, facilities
e. can ask for help on the Net anytime
f. make friends with other club members
g. volunteer to be an assistant
h. help meet other students or study

Complete the sentences using the information above.

There are some things that the school can help the newcomers with.

The school can _____.

It can tell the new students _____.

The school can also _____ at its website.

The new students can _____ they want.

Complete the Introduction and Body using the sentences from the previous page.

Introduction

There are times when students have to change schools. But it is not easy to get used to a new school. I think _____ _____.

Body

First, _____. It can _____ _____.

Second, the school can _____. It may be of great advantage to the newcomers for they can _____.

Write the Conclusion, ordering the sentences below.

Conclusion

_____

_____

_____

_____

- It will be of great help to the new students if the school provides an orientation and online counselors.
- In short, it is not easy for students to adapt when they move to a new school.
- But the school can help the newcomers with the problems that they may face.

Build Up

What kind of present do you think would help children develop? Use specific ideas and details to support your answer.

Fill in the blanks to complete the outline.

responsible creativity construction toys pet present

Topic	a _____ for children
Idea 1	_____ like blocks
Detail	let children bring in their own ideas → develop their _____
Idea 2	a _____
Detail	children learn to be _____

Complete the essay from the outline above.

Introduction There are many things that we can give children as a present. I _____ _____ two kinds of toys in mind as _____.

Body First of all, I would _____ as a present. They let children _____, and this makes children _____. Secondly, I would also _____. Children learn _____ while they feed, bathe or walk their pets.

Conclusion To sum up, I think _____ are wonderful presents for children. It is because those things help children _____ _____ and learn a sense of _____.

▸ **Paraphrasing Tips**

make children develop their creativity → help children develop their ability to create
learn to be responsible → learn a sense of responsibility

What kind of present would you choose for your friends? Use specific ideas and details to support your answer.

Fill in the blanks with your own words.

Topic a present for my friends

Idea 1 _____

Detail plan or record special events

Idea 2 _____

Detail _____

▸ **idea bank** diary / clothing / think of me

Write the essay using the completed outline above.

Introduction There are many things that I can give my friends as a present. I would consider two things when _____.

Body Firstly, _____ as a present. It lets them _____. Secondly, _____ _____ like a cap or a T-shirt as well. My friends will _____.

Conclusion _____, _____ _____ for my friends. _____ _____.

Finish Up 1

Complete the outline and the essay.

Many students have to live with roommates while going to school or university. What are some of the important qualities of a good roommate? Give specific ideas and details to support your answer.

Topic	important _____ of a _____
Idea 1	open-minded – be open to differences
Detail	understand our different habits
Idea 2	_____
Detail	_____

If you ask me what _____ are, I will tell you two things.

First, a good roommate should be _____. We all have different habits and thoughts, so a good roommate should _____. If my roommate goes to bed early while I stay up late, we need to _____.

Second, _____. He or she should always _____. If my roommate keeps disturbing me, we will _____.

_____, I think _____ of a good roommate are _____. It will be hard _____ unless he or she has those qualities.

Check points

- Include a topic sentence and supporting details.
- Use correct punctuation and capitalization.
- Use proper words and expressions.
- Spell words right.
- Use helpful transition words.

Finish Up 2

Complete the outline and the essay.

People have different ways of escaping the stress and difficulties of modern life. What do you think are the effective ways of reducing stress? Give specific ideas and details to support your answer.

Topic effective ways to reduce stress

Idea 1 do some exercise

Detail _____

Idea 2 _____

Detail _____

If you ask me _____, I will tell you

_____.

One way is to _____

_____

_____

_____

_____

_____

_____

_____.

Check your essay.

- ☐ Did you include a topic sentence and supporting details?
- ☐ Did you use correct punctuation and capitalization?
- ☐ Did you use proper words and expressions?
- ☐ Did you spell words right?
- ☐ Did you use helpful transition words?

Word Round-up

Write the meaning of each word in Korean.

face v. to confront directly
High tuition is one of the problems that Matt faces. _____

assistant n. a person whose job is to help someone
Community helpers are very good assistants of us. _____

creativity n. the ability to make something new or imaginative
His creativity decreased because of too many rules. _____

sense n. an ability to do or understand something
My father has an excellent sense of direction. _____

consider v. to think carefully about something
Let's consider buying a new computer. _____

quality n. a characteristic of someone or something
Nelly has a lot of good qualities as a teacher. _____

disturb v. to interrupt someone
Please, do not disturb me when I'm in the laboratory. _____

escape v. to succeed in avoiding any danger or evil
Jean was one of those who escaped severe injury. _____

reduce v. to make less in size, amount or degree
syn. decrease
Reduce speed when you drive in the school zone. _____

deal with to take action in order to achieve something
Colin is the right person to deal with our problems. _____

Choose the proper word to best complete each sentence.

1 Brenda recognized that her daughter had a keen musical _____.

a. absence b. prize c. sense d. fault

2 The little girl lied to _____ punishment from her parents.

a. landscape b. glow c. escape d. waste

3 Open-mindedness is one of Sarah's best _____.

a. qualities b. quarters c. minds d. forms

4 The report says coffee and tea can _____ the risk of heart disease.

a. reverse b. enjoy c. surround d. reduce

5 The boy will _____ a week of being grounded if his grades do not improve.

a. face b. enjoy c. depend d. trace

Fill in each blank with an appropriate word from the box.

assistant creativity disturbed consider deal with

1 Our school will _____ having Jeans Day on Fridays.

2 Hugh really enjoyed working as an _____ for his professor.

3 We can _____ the garbage problem by recycling.

4 Willie's father tried to encourage him to develop his _____.

5 Michelle could not focus on her work as her son _____ her.

EDITING

Correct the mistakes in the following paragraphs.

> These days even little kids are not free from stres. There are so many things for them to learn and so few time to have fun. then what can we do to reduce their stres?
>
> Most of all, Listen to them if they want to talk something. From my expereince, it is the best way to get ride of stres. Though it may not solve all the problems, I usually find myself less worryed after talking. It is because I can see there are people who really understand and care for me.

1 Capitalization

then → Then _____ → _____

2 Spelling

stres → stress _____ → _____

_____ → _____ _____ → _____

3 Grammar

few → little _____ → _____

Correct the mistakes in the paragraph.

If you ask me what the important qualitys of a good roommate are, I will tell you two things. First, a good roommate should be open-minded. We have different habits and thoughts, though a good roommate should be open to diferences. If my roommate go to bed early While I stay up late, we really need to understand our different habits.

TOEFL® iBT ACTIVATOR Writing

PROGRESS TEST 2

Read the question and complete the outline and the essay.

Some people prefer to live in places that have one season all year long. Others like to live in areas with four seasons a year. Which do you prefer? Give specific reasons and details for your answer.

Outline

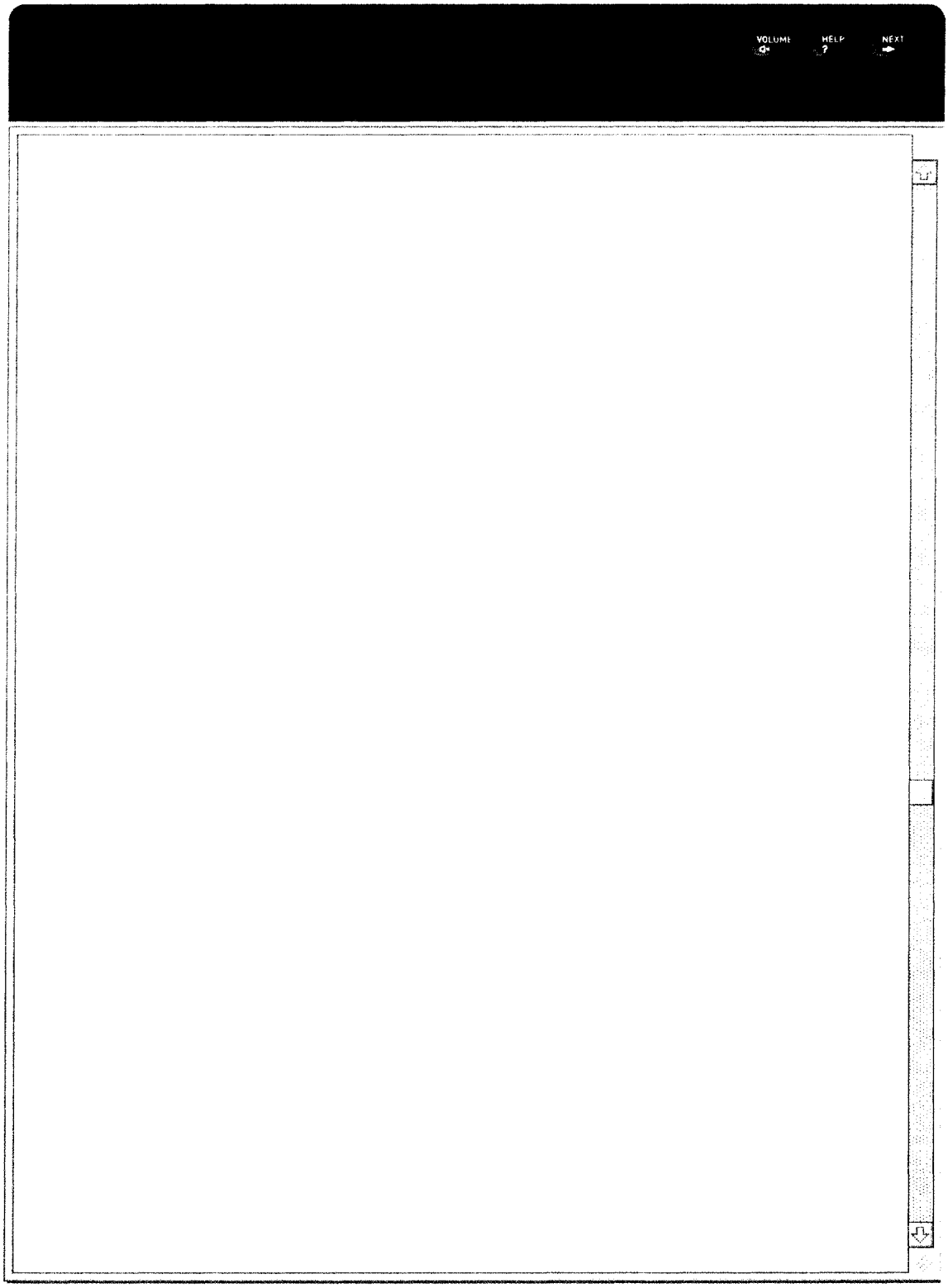
Topic _____

Reason 1 _____

Detail _____

Reason 2 _____

Detail _____


VOLUME
HELP
NEXT

Read the question and complete the outline and the essay.

Do you agree or disagree with the following statement? The easy way is always the best way. Use specific reasons and examples to support your answer.

Outline

Topic _____

Reason 1 _____

Detail _____

Reason 2 _____

Detail _____

VOLUME HELP NEXT

Read the question and complete the outline and the essay.

Neighbors are the people who live near us. In your opinion, what are the important qualities of good neighbors? Use specific details and examples in your answer.

Outline

Topic _____

Idea 1 _____

Detail _____

Idea 2 _____

Detail _____

TOEFL® iBT ACTIVATOR Writing

ACTUAL TEST

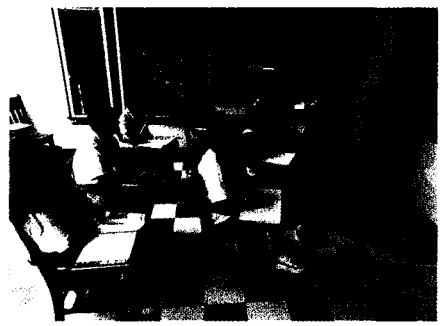
VOLUME HELP NEXT

Question 1 of 2

Nowadays the cellphone has gotten very popular, and almost everyone has one. It has become so inseparable that it sometimes feels like your best friend. What are the advantages of a cellphone, then?

Most of all, it is one of the most convenient tools for entertainment. Besides making phone calls, you can send messages, take pictures, listen to music or access the Internet anytime you want. You will be never bored when you have a cellphone with you.

In addition, it offers you more safety. When you are in trouble, you can call someone to help you right away. In fact, a cellphone once saved a kidnapped boy. When his kidnapper was not watching, the boy called the police using his cellphone and was rescued. Therefore, we should make the best use of this creature of modern technology.



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VOLUME HELP NEXT

Question 1 of 2

Directions: You have 20 minutes to plan and write your response. Your response will be judged on the basis of the quality of your writing and on how well your response presents the points in the lecture and their relationship to the reading passage.

Question: Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

VOLUME HELP NEXT

Question 2 of 2

Directions: Read the question below. You have 30 minutes to plan, write and revise your essay.

Question: Some people like to travel alone while others like to travel in a group led by a tour guide. Which do you prefer? Use specific reasons and examples to support your answer.