


 Advanced  
For Teachers



# TOEFL® *i*BT Speaking ACTIVATOR

⇒ TOEFL® iBT ACTIVATOR is a four-level test prep series designed to develop reading, listening, speaking, writing and grammar skills for students who want to improve their score on the TOEFL® iBT.

YBM  Si-sa

## TOEFL iBT ACTIVATOR

Speaking :: Advanced

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**TOEFL® iBT** Speaking  
Advanced  
**ACTIVATOR**



# Introduction

TOEFL® iBT ACTIVATOR is a four-level test prep series, designed to develop reading, listening, speaking, writing and grammar skills for students who want to improve their score on the TOEFL® iBT. The series offers a wide range of English proficiency skills for beginners to advanced learners.

TOEFL® iBT ACTIVATOR provides essential and accurate strategies for all types of TOEFL questions in the reading, listening, speaking and writing sections. It also offers step-by-step exercises to help test-takers respond easily.

TOEFL® iBT ACTIVATOR uses vocabulary, expressions and sentence structures appropriate for each level. The relative difficulties, passage lengths and contents are subdivided into levels from the beginning to the expert.

TOEFL® iBT ACTIVATOR is an effective language educational resource to prepare for TOEFL® iBT. It provides various exercises, including progress and actual tests, vocabulary check-ups and other important learning tools.



## About TOEFL® iBT TEST

The new TOEFL® iBT(Internet-based test) consists of four sections: reading, listening, speaking and writing.

- The new test format includes a speaking section and the writing section has been expanded.
- The test is about four hours long.
- Note-taking is allowed for all sections.
- The score will be reported online.
- Tests will be given in testing centers around the world.

### The Format of TOEFL® iBT

| Section Point       | Reading  | Listening   | Speaking  | Writing  |
|---------------------|--|---|---|--|
| Questions (Numbers) | 3~5 passages<br>• 12~14 questions<br>• 700 words (per passage)   | 4~6 lectures<br>• 6 questions<br>• 500~800 words (4~6 min.)<br><br>2~3 conversations<br>• 5 questions<br>• 400~500 words (2~3 min. per passage)   | 2 independent questions<br><br>4 integrated questions (read/listen/speak listen/speak)  | 1 independent question (read/listen/write)<br><br>1 integrated question  |
| Times (Minutes)     | 60~100   | 60~90   | 20  | 50   |
| Score (Points)      | 0~30   | 0~30  | 0~30  | 0~30   |
| Tips                | <ul style="list-style-type: none"> <li>• allows note-taking</li> <li>• provides pictures in some passages</li> <li>• passages (academic topics)</li> </ul> | <ul style="list-style-type: none"> <li>• allows note-taking</li> <li>• pronunciation (Multi-English)</li> <li>• lectures (academic topics)</li> <li>• conversations (campus life topics)</li> </ul> | <ul style="list-style-type: none"> <li>• allows note-taking</li> <li>• speak into a microphone connected to a headset</li> <li>• preference / choice (general topics)</li> <li>• passages / lectures / conversations (academic topics)</li> <li>• campus life topics</li> </ul> | <ul style="list-style-type: none"> <li>• allows note-taking</li> <li>• only typing is allowed</li> <li>• passages / lectures (academic topics)</li> <li>• preference</li> <li>• agree / disagree</li> <li>• detail</li> <li>• assumption (general topics)</li> </ul> |

\* Break Time: 10-minute break after listening section

## Tips for TOEFL® iBT Speaking Section

### Question Types

There are six tasks in the Speaking section. (20min.)

- 1 Describe one of the best places you have visited and explain why you liked the place. Please include specific examples and details in your explanation. (Personal Preference)
- 2 Some people prefer to watch movies at home. Others prefer to watch movies in a cinema. Which do you think is better and why? (Choice)
- 3 The woman expresses her opinion about the school administrator's announcement. State her opinion and explain the reasons she gives for her opinion. (Fit & Explain)
- 4 The professor describes the behavior of dolphins. Explain how their behavior is related to their migration habits. (General & Specific)
- 5 The students discuss two possible solutions to the man's problem. Describe the problem. Then state which of the two solutions you prefer and explain why. (Problem & Solution)
- 6 Using points and examples from the lecture, explain how plants mentioned by the professor grow in different environments. (Summary)

### Tips

- Improve your pronunciation, word stress, intonation patterns and pauses.
- Be sure to make your responses flow fluently and make yourself understood clearly.
- Practice giving responses within the limited time about topics that are familiar to you.
- Build up your vocabulary and learn grammatical structures for a more natural response.
- Focus on how to synthesize information from different types of information on the same topic.
- Work on paraphrasing with appropriate words and grammatical structures orally after reading and listening to the given information.

## Test Organization and Time Schedule

| Task(Question)                              | Task Description  | Timing   | Materials   |
|---|---|--|---|
| <b>Speak</b>                                |   |  |   |
| 1. Preference                               | express personal preference or experience   | prepare for 15 seconds<br>respond for 45 seconds |   |
| 2. Choice                                   | make a personal choice between two actions  | prepare for 15 seconds<br>respond for 45 seconds |   |
| <b>Read / Listen / Speak</b>                |   |  |   |
| 3. Campus Life:<br>Fit & Explain            | summarize the speaker's opinion from the listening passage and relate it to the reading passage | prepare for 30 seconds<br>respond for 60 seconds | reading(75~100 words)<br>listening(60~80 seconds) |
| 4. Academic<br>Topic:<br>General & Specific | combine information from the reading and listening passage                                      | prepare for 30 seconds<br>respond for 60 seconds | reading(75~100 words)<br>listening(60~90 seconds) |
| <b>Listen / Speak</b>                       |   |  |   |
| 5. Campus Life:<br>Problem &<br>Solution    | describe the problem and express an opinion about the solutions                                 | prepare for 20 seconds<br>respond for 60 seconds | listening(60~90 seconds)                          |
| 6. Academic<br>Topic:<br>Summary            | summarize the lecture with its points and examples or details                                   | prepare for 20 seconds<br>respond for 60 seconds | listening(90~120 seconds)                         |

## Special Features & Organization of the book

TOEFL® iBT ACTIVATOR Speaking Advanced provides:

- A learning process to expand speaking skills
- Useful activities and tests including a CD-ROM
- Step-by-step strategies for speaking questions
- A wide range of vocabulary and practice questions
- Sample Answers and extra responses for students to practice
- Instructions on how to take notes, make an outline and summarize

### PART I & II Independent / Integrated Speaking

Part I & II help students familiarize themselves with the types of speaking questions in the TOEFL® iBT. They offer effective steps that include various activities with specialized goals.

#### Overview/Study Flow of Task



**1 Personal Preference**

**Overview**

The personal preference question requires you to speak in response to a question about a familiar topic. You should develop your ideas using your own knowledge and experience.

**Process of the task**

**Listening to the directions**

You will be asked a question about a familiar topic, such as places, persons, events, objects, etc.

**Understanding the question**

You should understand what the question wants you to focus on in your response.

**Describe which member of your family makes your life easier in your response and explain why you should do. Please include specific examples and details in your response.**

**Study Flow of Fit & Explain Task**

**Reading**

**Announcement from Student Affairs Office**

In order to encourage students to achieve high academic goals, scholarships are available to the most qualified students. Scholarships will cover full or part of the year's tuition and be awarded based on the board's decision. To qualify for our scholarships, all students are required to submit two letters of recommendation from their teachers. In addition, students must briefly describe volunteer work experience in the application. Visit the Administration Office for more information. All scholarship applications are due by May 31st.

**Listening**

**Student:**

Look here! It says we can get a scholarship.

Yeah, I've already seen it, but it seems pointless to apply for the scholarships.

Sounds like you aren't interested in it. It's a great chance.

I think the scholarships are usually given to the students with the best grades.

Why do you say that? You can also get it if you receive good recommendation letters from your teachers.

You know, teachers will describe your qualification based on your school grades and classwork. They usually think grades are the most important thing there. Maybe, but what about volunteer work experience? It has nothing to do with school grades.

Yeah, some students might take advantage of volunteering just to apply for the scholarship. That's not right because volunteers should have good intentions.

Yeah, I saw your paper.

**Teacher:**

Look here! It says we can get a scholarship.

Yeah, I've already seen it, but it seems pointless to apply for the scholarships.

Sounds like you aren't interested in it. It's a great chance.

I think the scholarships are usually given to the students with the best grades.

Why do you say that? You can also get it if you receive good recommendation letters from your teachers.

You know, teachers will describe your qualification based on your school grades and classwork. They usually think grades are the most important thing there. Maybe, but what about volunteer work experience? It has nothing to do with school grades.

Yeah, some students might take advantage of volunteering just to apply for the scholarship. That's not right because volunteers should have good intentions.

Yeah, I saw your paper.

**Summary**

The announcement is about... We get...

The announcement is about... We get... She gives two reasons for her opinion. First, all applicants have to... But she says... Second, students are told to... in the application. However, she argues some students might... She points out that volunteers should have good intentions.

- Overview pages give students examples of each task and useful strategies for delivering an effective response. Study Flow of Task pages provide examples to help students become accustomed to each question type.

## Useful Expressions

### Useful Expressions

#### Starting a Choice

I would rather A than B for two reasons.  
In my opinion, it's better for... to A than B.  
I prefer to A rather than B.  
Personally, I believe...  
The way I see it, A is better than B.

As far as I'm concerned, it is better than B.  
As for me, it would...  
From my point of view, it is more... than B.  
To me, A seems much more...

#### Explaining Reasons

One of the reasons is that...  
The other reason is that...  
The first reason for this is that...  
The second reason is that...  
I prefer A because...

Firstly/First of all...  
Secondly/ Furthermore/ Also...  
Most importantly...  
Another reason is that... / ...is another reason.

#### Giving Details

In other words...  
That is/ That means...  
Basically...  
In fact...

#### Showing Contrast

On the contrary...  
Unlike/ While...  
However...  
Although...

#### Giving Examples

For instance...  
For example...  
The good example for this is...  
...such as...  
...including...  
...like...

#### Making a Conclusion

So...  
All in all/ All things considered...  
That's why... / Therefore...  
For these reasons...  
In conclusion/ As a result...

Complete the responses with the appropriate expressions from above.

- The way I see it, moving locations is better than living in one place. First, I can open my eyes to different lifestyles from mine. I can experience various kinds of foods I've never tried before. Second, there would be more opportunities for a better life. I can find better schools or facilities in new places. It is worth living in many places.
- As far as I'm concerned, making decisions after consideration is better than deciding quickly. First, you can get advice from people who have gone through similar situations. When you make a quick decision, you can't gather necessary information from others. Taking time to make decisions also reduces your chances of failure. With quick decisions, you're more likely to succeed because a slow decision allows you to think it over and to turn any harm made the right choice. I believe thinking carefully seems better.

- Useful Expressions teach the key expressions used in the Independent and Integrated speaking questions, followed by a revision section.

## Warm Up / Build Up / (Follow Up) / Finish Up

### Warm Up

Read the question and find the appropriate topic for the map.

Describe the most important success in your life and explain why you think this. Give as many details as possible. Please include specific details or examples in your explanation.

learned advance preparation is essential

scored two goals during the final match

played against football champions that martial arts competition

showed my leadership by cheering up my team

studied effective strategies from the previous matches

won the tournament

Complete the outline and the response.

Topic: the most important success – winning a

Reason 1: scored two goals during the final match

Reason 2: learned advance preparation is essential

Conclusion:

The most important success in my life was. One of the reasons for this is that I often gave a shout of encouragement, and my team. The other reason is that, for doing things I told them that with my team members. So, becoming the champion was the biggest success for me.

### Build Up

Take notes while reading an announcement and listening to a conversation.

Reading Time: 10 seconds

Listening Time: 10 seconds

**Announcement from the Director of International Program**

This upcoming summer vacation, our school is going to provide students with an Exchange Student Program. It is a great opportunity for you to spend a month in a foreign country. You can learn a new language, experience a new culture and make friends with foreign students. You will be given the option of deciding which country to visit as follows: China, Japan, France and Australia. Students who are interested should come to this information meeting next Monday at 3pm in the Student Advisor's office.

The boy expresses his opinion about the announcement regarding the Exchange Student Program. Note his opinion and explain the reasons he gives for holding that opinion.

Reading Note

Topic: provide an

Point 1: spend a

Point 2: will be given to visit – 4 countries

Listening Note

Opinion: want

Reason 1: 1 month – wouldn't – should be

Reason 2: have only – more students can choose

### Finish Up

Take notes while reading and listening to part of a lecture in a science class.

Reading Time: 10 seconds

Listening Time: 10 seconds

**Gravity isn't Spreading**

Gravity means the force of attraction between all objects. It is a universal force that affects everything. Some people wrongly believe that there is no gravity in space. But, in fact, gravity exists everywhere in the universe. They also think astronauts float around because they are weightless in space. However, in fact, they are falling at the same rate as their spaceship is because gravity pulls something toward Earth. Because of this different environment on a spaceship, astronauts are required to learn special skills before the launch to manage everyday activities in space.

The professor talks about the on a spaceship by giving examples. Explain how the astronaut demonstrates life in space.

Reading Note

Listening Note

- Warm Ups provide basic activities to analyze each task in the TOEFL® questions.
- Build Ups give students necessary tips for developing structure in their answers.
- Finish Ups encourage students to use the strategies they have learned to complete their own answers.

## Word Round-Up

### Word Round-Up

Write the meaning of each word in Korean.

**avert**  
av. get out  
• to ward off something  
Assemblies are uncomfortable, but they avert harmful gases.

**conflict**  
cn. con  
• serious disagreement and argument about something  
Cathy always plays the role of mediator to resolve conflicts.

**verbal**  
vb. verbal  
• involving spoken language  
Mark gave a verbal description of the painting fluently.

**indispensable**  
cn. essential  
• absolutely necessary  
The Internet has become indispensable to people.

**initiate**  
cn. start  
• to make something start  
Topics related to the weather are good initiators in conversation.

**imprisoned**  
cn. imprisoned  
• not based on a clear thought or reason  
The girl's jealousy over her sister was imprisoned.

**float**  
cn. float  
• to move on the surface of a liquid or in the air without sinking  
Clouds float on far back in the past.

**launch**  
cn. launch  
• the action of a ship, spacecraft, missile, etc. being sent off  
The country reported the launch of its first satellite.

**pass on to**  
cn. pass on to  
• to give something to someone  
My aunt passed the ring on to me before she passed away.

**engage in**  
cn. engage in  
• to become involved in an activity  
The two companies have engaged in trade negotiations.

### EXERCISE

Circle the closest meaning for the underlined words.

- Some power plants are trying to avert smogging greenhouse gases.  
a. coming out    b. going out    c. turning out
- Tiny dust particles that float in the air can cause respiratory diseases.  
a. drift    b. mix    c. dissolve
- Dr. Brown and his colleagues agreed to initiate joint research on cancer.  
a. begin    b. plan    c. stop
- The great composer Beethoven thought music was indispensable in his life.  
a. pleasing    b. inseparable    c. essential

Choose the appropriate words to complete the sentences.

**emotional    verbal    conflict    engage in    launch**

- The country announced the successful \_\_\_\_\_ of its rocket into space.
- The president said there should not be further \_\_\_\_\_ among members.
- Students should not \_\_\_\_\_ any unethical conduct during the semester.
- Anyone can have an \_\_\_\_\_ fear of certain things or nonsensical entities.
- All participants have been notified that the meeting requires a brief \_\_\_\_\_ response.

- Word Round-Ups offer key vocabulary with Exercises for reviewing the words that have already appeared in previous pages.

## Focus on Idioms / Focus on Paraphrasing

### FOCUS ON IDIOMS

Complete the sentences using the given words and present them.

- take off one's hat to someone: to admire someone for something they have done  
ex. My family goes to the national cemetery every year to pay tribute to the soldiers.  
Millions of people \_\_\_\_\_ when she died in 1987.  
(Mother Teresa)
- take the bull by the horns: to take some kind of action or to meet a challenge  
ex. Rick taught me how to ride the bull by the horns whenever there was a problem.  
Japan never avoids problems and \_\_\_\_\_ the problems.  
(takes)
- break the ice to relax and start a conversation in a formal situation  
ex. Christina could easily break the ice with the bank staff members.  
People are likely to talk about \_\_\_\_\_ with strangers.  
(weather)
- get the blues: to become sad or depressed  
ex. When Mary got the blues, she goes to the poetry studio.  
This song makes me \_\_\_\_\_.  
(every time, listen to)
- get over someone or something: to recover from someone or something  
ex. Last month my beloved father died, and the poetry studio helped me get over the sadness.  
My grandmother passed away last year, but \_\_\_\_\_.  
(I still have a sad heart)

### FOCUS ON PARAPHRASING

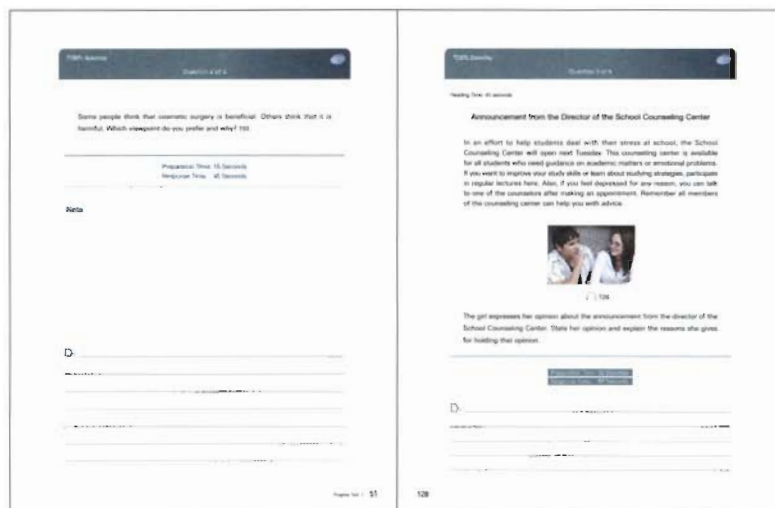
Choose the sentence that has the same meaning and present it.

- A school dance for fund-raising will take place.  
(a) Students will hold a school dance in next June.  
(b) Students will enjoy a school dance to raise funds.  
(c) \_\_\_\_\_
- The conference provides parents with useful information about the school.  
(a) Parents can get useful information on the school at the conference.  
(b) Parents can ask for useful information on the school at the conference.  
(c) \_\_\_\_\_
- Students think one month isn't long enough to study a new language and culture.  
(a) Students will spend more than one month to learn a new language and culture.  
(b) Students will spend more than one month to learn a new language and culture.  
(c) \_\_\_\_\_
- Donating makes it possible to help poor people and avoid wasting clothing and foods.  
(a) Donating helps the poor and prevents people from buying new goods without plans.  
(b) Donating helps the poor and prevents people from throwing out goods thoughtlessly.  
(c) \_\_\_\_\_

- Focus on Idioms & Paraphrasing sections offer activities for developing grammatical structures for everyday speech. Students can practice idiomatic speech and learn how to paraphrase sentences effectively.

## Progress Tests & Actual Test

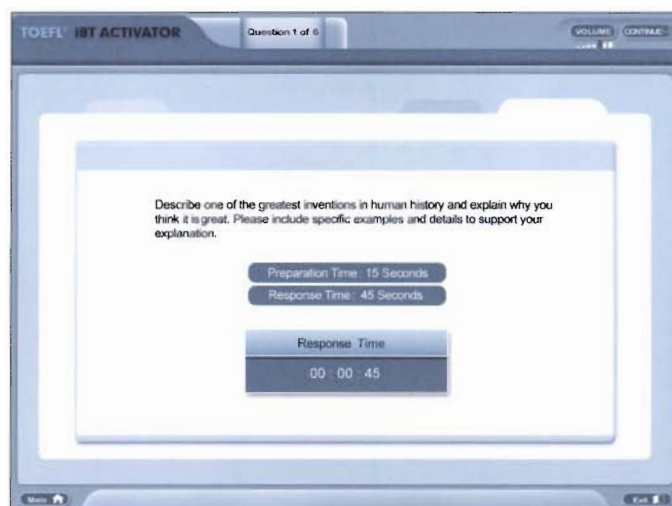
**Progress Tests & Actual Test** offer students opportunities to become familiar with the format of the TOEFL® iBT speaking tasks. They let students compare their responses with the sample answers after they have taken each test.



- Tests allow students to check how well they understand each part of the speaking tasks. Progress Test 1 & 2 are provided after each part. Actual Test, at the end of the book, should be done by students on their own.

## CD-ROM

A **CD-ROM** is offered to let students take the test in a computer-simulated environment.



- A CD-ROM lets students practice speaking into a microphone while wearing a headset. A timed practice test that follows the official format of the TOEFL® iBT allows students to complete all speaking tasks and also record their responses.

TOEFL® iBT  
ACTIVATOR  
SPEAKING

*Advanced*

C O N T E N T S

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# PART I

## Independent Speaking

Part I consists of two Independent Speaking questions. The first two questions will require that you speak about your own ideas, opinions and experiences when responding to the questions on familiar topics.



## CHAPTER | 01

### Personal Preference

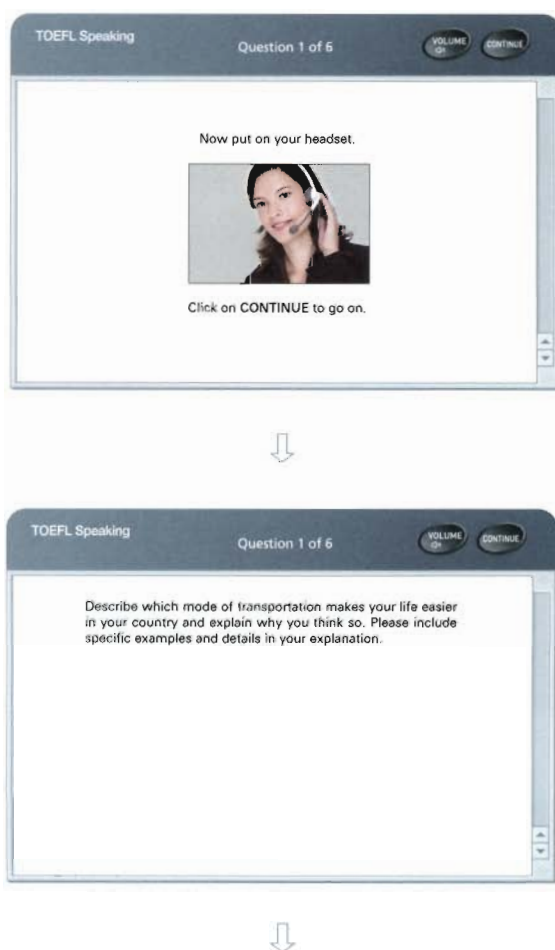
This question will ask you to describe something based on a given topic. You should give appropriate reasons, using specific examples and details.

# Personal Preference

## Overview

The personal preference question requires you to speak in response to a question about a familiar topic. You should develop your ideas using your own knowledge and experience.

## Process of the task



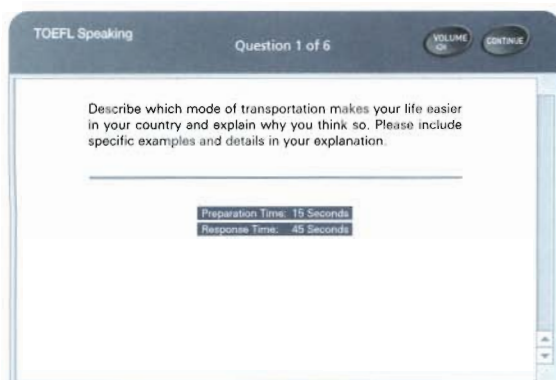
### Listening to the directions

You will be asked a question about a familiar topic such as places, persons, events, objects, etc.

### Understanding the question

You should understand what the question wants you to focus on in your response.

**ex** *Describe which mode of transportation makes your life easier in your country and explain why you think so. Please include specific examples and details in your explanation.*



### Preparing and Responding

Create your own outline with key words for 15 seconds.

Then deliver your response for 45 seconds.

## Strategies

### Before the task

Build up your vocabulary to make your speech more fluent and coherent. Also, improve your pronunciation focusing on stress, rhythm and intonation.

### During the preparation time

Within 15 seconds, decide on your topic from the question. Then take some brief notes about reasons why you have chosen the topic. Also, support your topic with details or examples in a very simple outline.

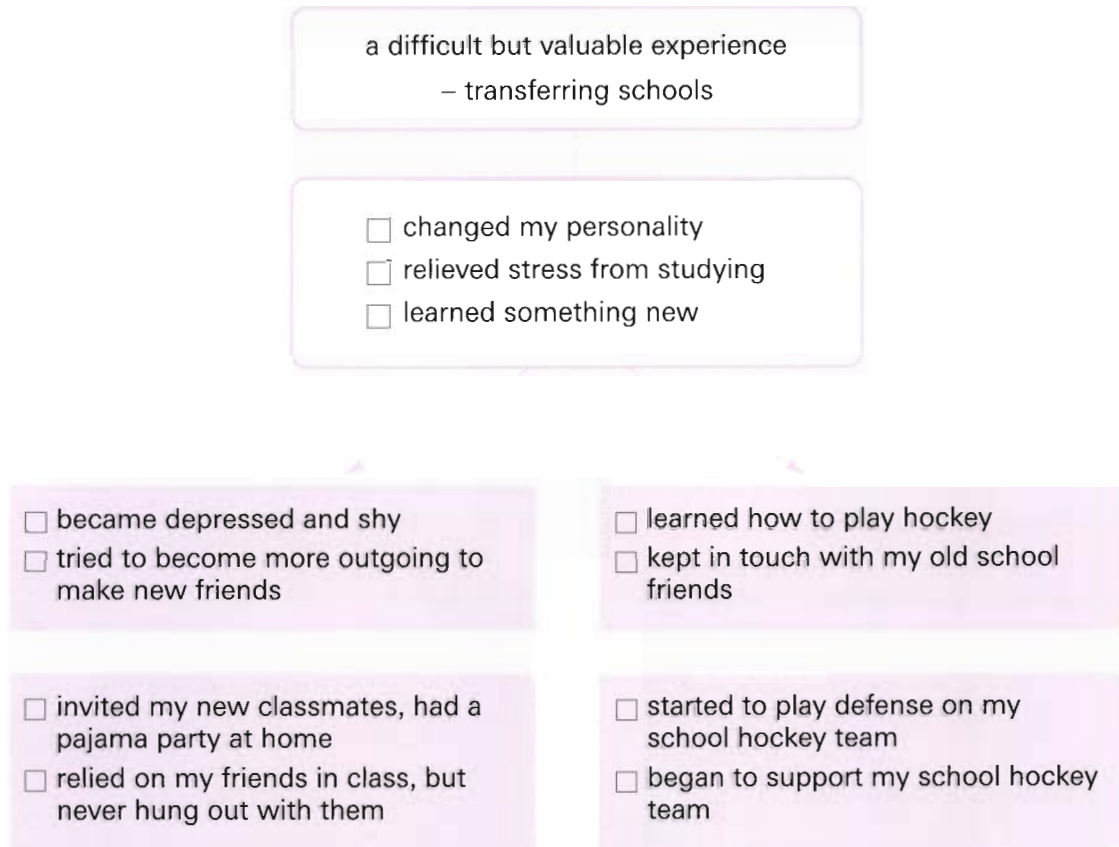
### During the response

For 45 seconds, follow the outline you made during the preparation time. Speak into the microphone and make a speech clearly, focusing on important content words and using grammatical structures.

## Study Flow of Personal Preference Task

Describe a difficult but valuable experience you went through and explain why you consider that experience valuable. Please include specific details and examples in your explanation.

### Brainstorming



### ►► Brainstorming Tips

- \_ Write down whatever you come up with about the topic.
- \_ List the ideas and categorize them by linking to more detailed information.
- \_ Choose the ideas that you can present further and narrow down your list.

## Outlining

Topic      a difficult but valuable experience — \_\_\_\_\_

Reason 1    \_\_\_\_\_

Detail      tried to become more \_\_\_\_\_

Example    \_\_\_\_\_, \_\_\_\_\_ at home

Reason 2    \_\_\_\_\_ at my new school

Detail      learned \_\_\_\_\_

Example    \_\_\_\_\_

### ►► Outlining Tips

- \_ Organize your ideas within 15 seconds to develop them into the response.
- \_ Make the outline flow coherently with relevant ideas.

## Responding

\_\_\_\_\_ last year was difficult for me, but I consider it \_\_\_\_\_

\_\_\_\_\_. The first reason was that I \_\_\_\_\_. I \_\_\_\_\_

\_\_\_\_\_. For example, I invited some of my new

classmates and had a pajama party at home. I also \_\_\_\_\_

\_\_\_\_\_. Last spring, I learned \_\_\_\_\_. From September, I \_\_\_\_\_

\_\_\_\_\_. For me, it was tough,

but I'm glad I could adapt myself to the new environment.

### ►► Responding Tips

- \_ Follow the outline while you speak within 45 seconds.
- \_ Start the response with a topic statement.

## I Useful Expressions

### Stating a Topic

One of my favorite A is...

The person I feel proud of is...

The person I admire the most is...

I would say (that) A is the best...

My favorite / biggest A was...

The most impressive A was...

I consider A the most...

For me,...

### Explaining Reasons

One reason I like A is...

Another reason is...

The reason I chose A is that / I like  
A the most since...

The other reason is that...

A is the best... for some reasons.

The first reason is / One of the reasons for  
this is that...

Besides / Moreover,...

Complete the responses with the appropriate expressions from above.

1 \_\_\_\_\_ Korean foods is *Gujeolpan*. \_\_\_\_\_ *Gujeolpan*  
\_\_\_\_\_ its long history. The Korean royal family ate this food, especially on special  
occasions. \_\_\_\_\_ is the food's beautiful appearance. It consists of col-  
orful vegetables. The orange carrots, white radish and green onions combine to  
make an attractive meal. That's why I like *Gujeolpan*.

2 \_\_\_\_\_ my father. \_\_\_\_\_  
\_\_\_\_\_ he is responsible in my family. When someone has a birthday, he prepares a  
perfect gift. On my 16th birthday, he bought me new basketball shoes because he  
knew I wanted to try out for the school's basketball team. \_\_\_\_\_  
\_\_\_\_\_ he is considerate to others in need. He volunteered to build new houses for  
people who lost their homes in the last flood. I think he is such a great person.

### Giving Examples or Details

... especially / particularly...

In particular,...

I mean,...

What I'm talking about / What I'm saying is...

... like... / ... such as...

During...

In other words / That is,...

For example / instance,...

One example is that...

### Making a Conclusion

Therefore,...

For these reasons,...

So,...

That's why / These are the reasons why...

That way,...

... so... (that) ...

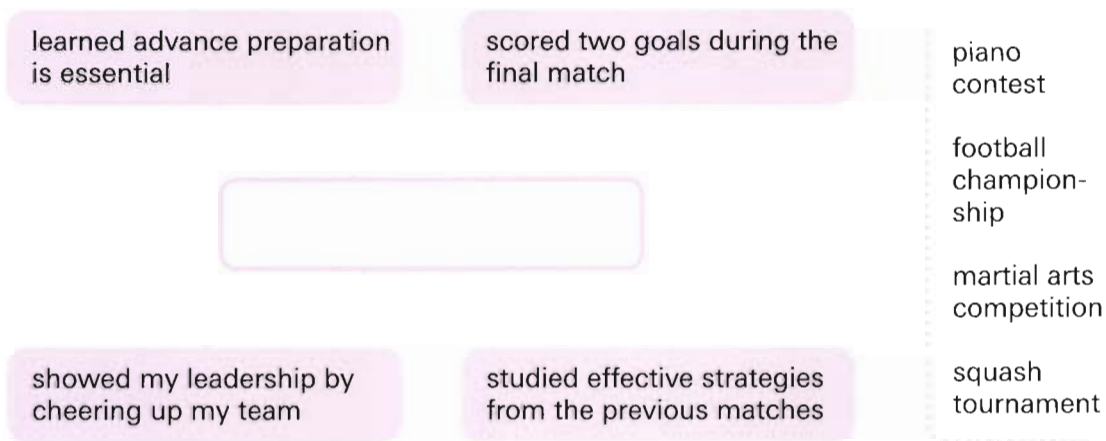
**Complete the responses with the appropriate expressions from above.**

- 1 I would say aeronautics is the best subject for me. One of the reasons for this is that I want to build space shuttles for space travel. I would \_\_\_\_\_ make shuttles safer and more efficient some day. Besides, I want to help discover new planets or life. \_\_\_\_\_, I would help scientists research to make new discoveries. They would find new things, \_\_\_\_\_ natural resources for energy. \_\_\_\_\_, aeronautics is what I want to study at university.
- 2 For me, dancing reduces stress. First of all, when I'm stressed out from school, I dance to upbeat music till all my stress disappears. \_\_\_\_\_ the dance, I feel energy from moving my body. The other reason is that dancing is a good exercise. \_\_\_\_\_, dancing is a fun way to burn calories. Last year, I took off some weight by dancing, which made me feel good. \_\_\_\_\_, dancing can be a good stress-reliever.

## Warm Up

Read the question and find the appropriate topic for the map.

Describe the most important success in your life and explain why you think the success was possible. Please include specific details or examples in your explanation.



Complete the outline and the response.

Topic            the most important success – winning a \_\_\_\_\_

Reason 1        \_\_\_\_\_

Example        scored two goals during the final match

Reason 2        learned advance preparation is essential

Example        \_\_\_\_\_

The most important success in my life was \_\_\_\_\_. One of the reasons for this is that I \_\_\_\_\_. I often gave a shout of encouragement, and my team \_\_\_\_\_. The other reason is that I \_\_\_\_\_ for doing things. I \_\_\_\_\_ and shared them with my team members. So, becoming the champion was the biggest success for me.

**Read the question and find appropriate ideas for the outline.**

Choose one of national holidays that honor people or events in your country and describe why you think the day is meaningful. Please include specific details or examples to support your explanation.

|   |   |
|---|---|
| wants to watch great war movies<br>ceremonies to honor the war dead<br>takes a picture of my grandfather's monument | reminds me of my grandfather<br>fireworks and campfires for a ceremony<br>goes to the national cemetery |
|---|---|

|          |  |
|----------|--|
| Topic    | the most meaningful holiday – Memorial Day       |
| Reason 1 | _____  |
| Detail   | fought and died in the war protecting my country |
| Reason 2 | _____  |
| Detail   | _____  |

**Complete the response using the outline above.**

I consider \_\_\_\_\_ the most meaningful holiday. \_\_\_\_\_  
is that Memorial Day \_\_\_\_\_. When he was a young  
soldier, he \_\_\_\_\_. The other  
reason is that there are \_\_\_\_\_ on the day. Every  
Memorial Day, my family \_\_\_\_\_ to take off our hats  
to the soldiers. Therefore, Memorial Day is an important holiday to me.

## I Build Up

Complete the outline with the help of the possible ideas and expressions.

Describe the best country you have ever been to and explain why you think the country was impressive. Please include specific details or examples in your explanation.

### Outline

Topic            the best country I have visited – Cambodia

Reason 1        *Angkor Wat* – magnificent sculptures and \_\_\_\_\_

Detail            climbed up the tower, \_\_\_\_\_

Reason 2        \_\_\_\_\_ called *Apsara*

Detail            the classical dance – \_\_\_\_\_

                      crowns, masks and costumes – \_\_\_\_\_

### Possible Ideas and Expressions

#### Words for Reasons

huge / magnificent / elaborate / detailed  
sculptures / carvings  
traditional / exotic      dance / performance

#### Words for Details

surprised / amazed / thrilled  
at the size and designs  
enchancing / unique / delicate / unforgettable

I completed the outline in ☐ 30 seconds ☐ 45 seconds ☐ 60 seconds.

 Complete the response and present it.

\_\_\_\_\_ for the following reasons. The first reason is \_\_\_\_\_, which consists of enormous temples. There are \_\_\_\_\_ in the stones. When I climbed up the tower, I was \_\_\_\_\_ of the stones. Moreover, there is a \_\_\_\_\_ called *Apsara*. The classical dance was \_\_\_\_\_. Their \_\_\_\_\_. These are the reasons why Cambodia was the most impressive for me.

I delivered the response in ☐ 30-40 seconds ☐ 40-50 seconds ☐ 50-60 seconds.

### Complete the outline with the tips below.

Choose a place where you can be excited when you feel sad or depressed and explain why you chose the place for a change. Please include specific examples and details in your explanation.

#### Tips for Building Ideas

Reasons helps me forget / excitement – learning pottery

Details concentrate on the ceramic ware ex. my kitten died – get over  
fun – spin the wheel, glaze, bake ex. my mug – fascinated

Topic a place where I can be excited – the pottery studio

Reason 1 helps me forget everything

Detail \_\_\_\_\_

Example \_\_\_\_\_

Reason 2 \_\_\_\_\_

Detail \_\_\_\_\_

Example the first time I made my mug – \_\_\_\_\_

I completed the outline in ☐ 30 seconds ☐ 45 seconds ☐ 60 seconds.

### Complete the response and present it.

When I get the blues, I go to \_\_\_\_\_. First of all, playing with clay \_\_\_\_\_

\_\_\_\_\_. While I shape the soft clay, I just \_\_\_\_\_.

Last month my \_\_\_\_\_, and the studio \_\_\_\_\_.

The other reason is the \_\_\_\_\_. It's really \_\_\_\_\_

\_\_\_\_\_. The first time \_\_\_\_\_, I was

so \_\_\_\_\_. The pottery studio became the best place to make me feel better.

I delivered the response in ☐ 30-40 seconds ☐ 40-50 seconds ☐ 50-60 seconds.

## Follow Up

Complete the outline within 15 seconds.

Choose one friend who influenced you a lot and explain why you were affected by him or her. Please include specific details and examples to support your explanation.

### Outline

Topic            a friend who has greatly influenced me – Rick  
Reason 1        taught me how to be a social person  
Detail            has a great sense of humor, is good at getting along with others  
Example         a book club – could break the ice  
Reason 2        \_\_\_\_\_  
Detail            \_\_\_\_\_  
Example         \_\_\_\_\_

### Tips

Reason            a positive attitude  
Detail             take the bull by the horns

I completed the outline in \_\_\_\_\_ seconds.



Complete the response and present it within 45 seconds.

Rick is a friend \_\_\_\_\_. First of all, he \_\_\_\_\_  
\_\_\_\_\_.  
\_\_\_\_\_. For example, when I \_\_\_\_\_  
last year, I \_\_\_\_\_. Also, he \_\_\_\_\_  
\_\_\_\_\_. I mean, he \_\_\_\_\_  
\_\_\_\_\_ whenever there was a problem. Last  
month, \_\_\_\_\_, but I could \_\_\_\_\_  
\_\_\_\_\_. For these reasons, my friend Rick has become important in my life.

I delivered the response in \_\_\_\_\_ seconds.

**Complete the outline within 15 seconds.**

Describe one historical figure you admire and explain why you respect him or her the most. Please include specific details and examples in your explanation.

Topic            the historical figure I admire – Helen Keller, who was a deaf-blind mute

Reason 1       never gave up overcoming her difficulties

Detail           had incredible tolerance

Example       \_\_\_\_\_

Reason 2       \_\_\_\_\_

Detail           \_\_\_\_\_

**Tips**

Reason           enthusiasm – make dreams come true

Detail           fundraising tours – an organization for the blind

I completed the outline in \_\_\_\_ seconds.



**Complete the response and present it within 45 seconds.**

I really admire \_\_\_\_\_ in the 19th century. The

first thing that made me look up to her is that \_\_\_\_\_

\_\_\_\_\_. Even though she couldn't see, hear and speak, she \_\_\_\_\_

\_\_\_\_\_. One example is that she \_\_\_\_\_

\_\_\_\_\_ is that she \_\_\_\_\_

\_\_\_\_\_. She \_\_\_\_\_

\_\_\_\_\_. These are the reasons why I

respect Helen Keller the most.

I delivered the response in \_\_\_\_ seconds.

## Finish Up 1

Read the given question and complete the outline.

Choose one of the biggest differences between you and your parents' generation and explain why it is special to your generation. Please include specific examples and details to support your explanation.

Time limit: 15 seconds

Topic    one important difference – communication using technology

 **Complete the response and present it.** Time limit: 45 seconds

One important difference between my parents' generation and mine is communication using technology. First, unlike my parents' generation, \_\_\_\_\_

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## I Finish Up 2

Read the given question and complete the outline.

Describe one of the weak points in your personality and explain why you want to change it. Please include specific details and examples in your explanation.

Time limit: 15 seconds

Topic one thing I want to change about myself – \_\_\_\_\_

 **Complete the response and present it.** Time limit: 45 seconds

For me, one thing I want to change about myself is \_\_\_\_\_

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# Word Round-Up

Write the meaning of each word in Korean.

**cemetery**

syn. graveyard

n. an area of ground in which the dead or their ashes are buried

*Soldiers who sacrificed their lives were buried in the cemetery.*

**magnificent**

syn. splendid

adj. extremely good, beautiful and impressive

*We enjoyed a magnificent view of Paris from our hotel.*

**elaborate**

adj. worked out with great care; complicated in design

*The artist has been working on the elaborate wall paintings.*

**carving**

n. an object or a design that has been cut out of stone, wood, etc.

*Lucy is an expert at making animal carvings out of bars of soap.*

**enthusiasm**

syn. excitement

n. passionate interest in an activity or particular subject

*Even after the show, Kelly kept her enthusiasm for the opera.*

**tolerance**

syn. endurance

n. the ability to put up with something unpleasant or annoying

*The teacher has zero tolerance for mistakes in the lab.*

**try out for**

syn. compete for

to try to be chosen as a member of a team, for a part in a play, etc.

*Tim is trying out for almost all the Broadway musicals.*

**stressed out**

worried and anxious because of difficulties

*Gale suffers from sleeplessness when he's stressed out.*

**cheer up**

syn. encourage

to make someone feel cheerful

*Linda sings a few songs to cheer herself up before working.*

**look up to**

syn. respect

to regard someone with admiration

*Mr. Levin's students all sincerely look up to him.*

## EXERCISE

Circle the closest meaning for the underlined words.

- 1 The dog seems to cheer up his owner who looks depressed.  
a. bother                                      b. bark                                      c. encourage
- 2 Many veterans visited the cemetery and gave silent thanks to the dead.  
a. museum                                      b. graveyard                                      c. nursing home
- 3 Parents must have tolerance for children's repeated bad behavior and correct them.  
a. punishment                                      b. endurance                                      c. reflection
- 4 Dorothy looks up to her grandfather because he dedicated himself to writing great books.  
a. respects                                      b. astonishes                                      c. neglects

Choose the appropriate words to complete the sentences.

enthusiasm      try out for      stressed out      magnificent      elaborate

- 1 Working moms are easily \_\_\_\_\_ because of work overload.
- 2 Dave wants to \_\_\_\_\_ one of the most famous baseball teams.
- 3 The \_\_\_\_\_ marble statue attracts many tourists all the year round.
- 4 The special program is expected to increase students' \_\_\_\_\_ for learning.
- 5 My family spent a couple of days in a \_\_\_\_\_ resort in the forest for vacation.

## FOCUS ON IDIOMS

Complete the sentences using the given words and present them.

- 1 take off one's hat to someone: to admire someone for something they have done

ex. My family goes to the national cemetery to *take off our hats to* the soldiers.

 Millions of people \_\_\_\_\_ when she died in 1997.  
( Mother Teresa )

- 2 take the bull by the horns : to take some kind of action or to meet a challenge

ex. Rick taught me how to *take the bull by the horns* whenever there was a problem.

 Jason never avoids problems and \_\_\_\_\_ the problems.  
( solve )

- 3 break the ice: to relax and start a conversation in a formal situation

ex. Christina could easily *break the ice* with the book club members.

 People are likley to talk about \_\_\_\_\_ with strangers.  
( weather )


- 4 get the blues: to become sad or depressed

ex. When Mary *gets the blues*, she goes to the pottery studio.

 This song makes me \_\_\_\_\_.  
( every time, listen to )

- 5 get over someone or something: to recover from someone or something

ex. Last month my beloved kitten died, and the pottery studio helped me *get over the sadness*.

 My grandmother passed away last year, but \_\_\_\_\_.  
( still hard, sadness )



## CHAPTER | 02

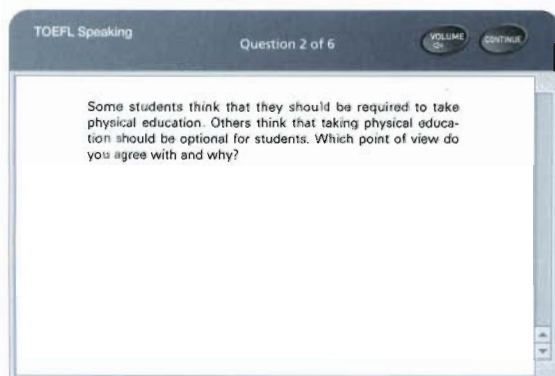
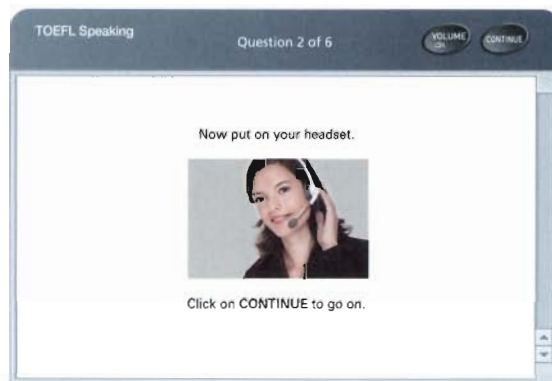
### Choice

This question will ask you to state which of two possible actions, situations or opinions you think is preferable. You should support your answer with proper reasons and details.

## Overview

The choice question requires you to speak in response to a question asking which of two possible actions or opinions you think is preferable and justifiable. You should explain your opinion with proper reasons based on your own experience.

## Process of the task



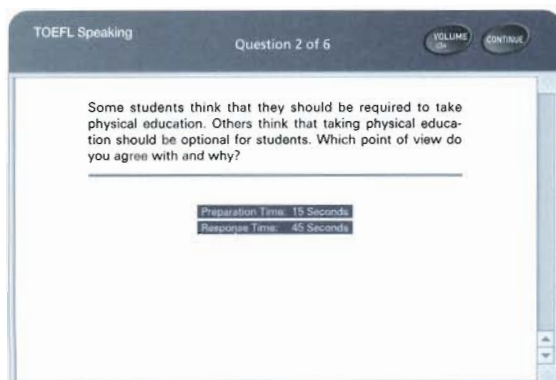
### Listening to the directions

You will be asked to give your opinion about a familiar topic related to everyday issues of general interest. The question will be read aloud by the narrator as well as appear on the screen.

### Understanding the question

You should understand what the question wants you to focus on in your response.

**ex** *Some students think that they should be required to take physical education. Others think that taking physical education should be optional for students. Which point of view do you agree with and why?*



### Preparing and Responding

Use 15 seconds to make your own outline with notes. Then you will have 45 seconds to record your response.

## Strategies

### Before the task

Be prepared to speak fluently and clearly. Practice commonly used words and expressions to show opinions.

### During the preparation time

Within 15 seconds, choose which of the two actions, situations or opinions you agree with. Then jot down a few words or phrases about what you want to say. Also, organize your choice with reasons, details or examples in the outline.

### During the response

For 45 seconds, use the outline to give your opinion. Keep aware of time remaining to answer the question effectively. There is no right or wrong answer to this question, but it is important that you make a clear speech with a logical flow.

## Study Flow of Choice Task

Some students like to cram for exams. Others want to review what they have learned regularly before exams. Which type of exam preparation do you prefer and why?

### Brainstorming

the type of exam preparation I prefer

- ☒ reviewing regularly before exams
- ☐ cramming for exams

- ☐ less anxiety about exams
- ☐ a lot of stress

- ☐ makes it easy to forget everything afterwards
- ☐ remember things better even after the exam

- ☐ go over every detail at one time
- ☐ study every subject according to my weekly schedule

- ☐ keep important things covered in the exam in memory much longer
- ☐ don't forget the date of the important exam

### ►► Brainstorming Tips

- \_ Take the position that is easier for you to support.
- \_ Illustrate your points to support your position in your note.
- \_ Think of reasons using advantages for your choice and disadvantages for the other side.

## Outlining

|          |                         |
|----------|-------------------------|
| Choice   | _____                   |
| Reason 1 | _____                   |
| Detail   | not worried about exams |
|          | - _____                 |
| Reason 2 | _____                   |
| Detail   | _____                   |

### ►► Outlining Tips

- \_ Plan the outline including appropriate details within 15 seconds.
- \_ Order the main ideas coherently to explain your position.

## Responding

Personally, I believe \_\_\_\_\_. I prefer this method because there is \_\_\_\_\_. In other words, I'm not worried about exams since I always \_\_\_\_\_. Another reason is that I \_\_\_\_\_. That means, I \_\_\_\_\_.

All things considered, studying steadily is more effective than cramming for exams.

### ►► Responding Tips

- \_ Develop the response along with the outline within 45 seconds.
- \_ Make clear transitions to keep your response logical.

## I Useful Expressions

### Stating a Choice

I would rather *A* than *B* for two reasons.  
In my opinion, it's better for... to *A* than *B*.  
I prefer to *A* (rather) than *B*.  
(Personally,) I believe...  
The way I see it, *A* is better than *B*.

As far as I'm concerned, *A* is better than *B*.  
As for me, *A* would...  
From my point of view, *A* is more... than *B*.  
To me, *A* seems / sounds more...

### Explaining Reasons

One of the reasons is that...  
The other reason is that...  
The first reason for this is that...  
The second reason is that...  
I prefer *A* because...

First(ly) / First of all,...  
Second(ly) / Furthermore / Also,...  
Most importantly,...  
Another reason is that... / ...is another reason.

Complete the responses with the appropriate expressions from above.

1 \_\_\_\_\_ wear casual clothes \_\_\_\_\_ school uniforms for two reasons. \_\_\_\_\_ that I feel more comfortable wearing my own casual clothes. I can choose appropriate clothing to wear to school every day. \_\_\_\_\_ I can show my individuality through my clothes. For the spirit of hip-hop, I want to wear loose jeans and a T-shirt. That's why I prefer casual clothes rather than school uniforms.

2 \_\_\_\_\_, \_\_\_\_\_ children to be raised in an extended family \_\_\_\_\_ a nuclear family. \_\_\_\_\_ that children learn responsibilities to support the large family. They share chores like vacuuming or washing the dishes. \_\_\_\_\_ children learn good behavior. When they live with grandparents, they learn how to respect seniors. Therefore, an extended family is better for children.

**Giving Details**

In other words,...  
That is / That means,...  
Besides,...  
In fact,...

**Showing Contrast**

On the contrary,...  
Unlike / While...  
However,...  
Although...

**Giving Examples**

For instance,...  
For example,...  
The good example for this is...  
... such as...  
... including...  
... like...

**Making a Conclusion**

So,...  
All in all / All things considered,...  
That's why... / Therefore,...  
For these reasons,...  
In conclusion / As a result,...

**Complete the responses with the appropriate expressions from above.**

- 1 The way I see it, moving locations is better than living in one place. First, I can open my eyes to different lifestyles from mine. \_\_\_\_\_, I can experience various kinds of foods I've never tried before. Second, there would be more opportunities for a better life. \_\_\_\_\_, I can find better schools or facilities in new places. \_\_\_\_\_, it is worth living in many places.
  
- 2 As far as I'm concerned, making decisions after consideration is better than deciding quickly. First, you can get advice from people who have gone through similar situations. \_\_\_\_\_, when you make a quick decision, you can't gather necessary information from others. Taking time to make decisions also reduces your chances of failure. \_\_\_\_\_ with quick decisions, you're more likely to succeed because a slow decision allows you to think it over and be sure you have made the right choice. \_\_\_\_\_, I believe thinking carefully seems better.

## Warm Up

Read the question and find the appropriate choice for the map.

Some people say boys and girls should attend separate schools. Others say boys and girls need to study together. Which viewpoint do you agree with and why?

won't make a fuss over  
impressing each other

prevent one group from  
having more opportunities  
than the other

boys & girls:

should  
study  
together

should  
attend  
separate  
schools

concentrate on learning  
more

boys won't be there to rule  
the classroom, girls have  
more chances to do activi-  
ties fully

Complete the outline and the response.

Choice \_\_\_\_\_

Reason 1 can \_\_\_\_\_

Detail won't make a fuss over impressing each other

Reason 2 \_\_\_\_\_

Detail boys – \_\_\_\_\_ girls – \_\_\_\_\_

In my opinion, \_\_\_\_\_. Firstly, boys and girls

\_\_\_\_\_. In other words, students \_\_\_\_\_

\_\_\_\_\_. Secondly, separate schools \_\_\_\_\_

\_\_\_\_\_ in the classroom. That is, boys

\_\_\_\_\_, so girls will have more \_\_\_\_\_

\_\_\_\_\_. For these reasons, \_\_\_\_\_

\_\_\_\_\_

**Read the question and find appropriate ideas for the outline.**

Some students like to read online materials like webzines or e-books. Others want to read materials in print such as magazines, newspapers, novels, etc. Which type of materials do you prefer to read and why?

|   |   |
|---|---|
| don't take up lots of space<br>share a room with my siblings<br>portable digital device | neat and spacious<br>desktop computer<br>amazing storage capacity |
|---|---|

|          |   |
|----------|---|
| Choice   | read online materials   |
| Reason 1 | _____   |
| Detail   | keep my room _____<br>– not necessary to have stacks of books             |
| Reason 2 | enjoy reading anywhere with my _____                                      |
| Detail   | a pocket-size device with _____<br>– no need to carry heavy books with me |

**Complete the response using the outline above.**

I prefer to read online materials rather than print materials. \_\_\_\_\_ that  
 online materials such as webzines and e-books \_\_\_\_\_.  
 That is, I can keep my room \_\_\_\_\_ because it isn't \_\_\_\_\_.  
 \_\_\_\_\_ that I can  
 enjoy reading anywhere with \_\_\_\_\_. It's a pocket-size device with  
 \_\_\_\_\_, so I don't need to \_\_\_\_\_.  
 Therefore, I \_\_\_\_\_.

## I Build Up

Complete the outline with the help of the possible ideas and expressions.

Some students want to live alone while others want to live with a roommate. Which way of living do you prefer and why?

### Outline

Choice live alone than with a roommate

Reason 1 \_\_\_\_\_ to live alone

Detail roommate → may cause arguments over trivial things

– may argue about \_\_\_\_\_

Reason 2 don't want to worry about \_\_\_\_\_

Detail \_\_\_\_\_, want nobody to disturb me

### Possible Ideas and Expressions

#### Words for Reasons

less stressful / convenient / thrilling  
interfering in / invading each other's privacy

#### Words for Details

make noise / mess up / bring friends  
spend time alone / relax peacefully

I completed the outline in ☐ 30 seconds ☐ 45 seconds ☐ 60 seconds.

 Complete the response and present it.

I prefer to \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_ because having a roommate may \_\_\_\_\_. For  
example, my roommate and I may \_\_\_\_\_  
\_\_\_\_\_, I don't want to worry about \_\_\_\_\_  
\_\_\_\_\_. That means, I can \_\_\_\_\_ when I want nobody  
to disturb me. All things considered, I like living alone better than living with a roommate.

I delivered the response in ☐ 30-40 seconds ☐ 40-50 seconds ☐ 50-60 seconds.

**Complete the outline with the tips below.**

Some people say that university education should be open to all students. Others say that higher education should be available only to a few elite students. Which viewpoint do you agree with and why?

**Tips for Building Ideas**

Reasons find gifts & talents / intelligence

Details equal opportunities / use intelligence to benefit...

Choice should be open to all students

Reason 1 \_\_\_\_\_

Detail not have equal opportunities → can't be cut out for today's workplace

Reason 2 improves the level of intelligence

Detail \_\_\_\_\_

I completed the outline in ☐ 30 seconds ☐ 45 seconds ☐ 60 seconds.



**Complete the response and present it.**

From my point of view, university education \_\_\_\_\_ and not only to the elite. Most importantly, university education \_\_\_\_\_. If they don't have equal opportunities for higher learning, they can't be \_\_\_\_\_. Another reason is that university education \_\_\_\_\_. If more people are educated, people can use their intelligence \_\_\_\_\_. university education should be available to everyone.

I delivered the response in ☐ 30-40 seconds ☐ 40-50 seconds ☐ 50-60 seconds.

## Follow Up

Complete the outline within **15 seconds**.

Some people think that advertising is not helpful for people. Others think that advertisements are informative for customers. Which viewpoint do you agree with and why?

### Outline

Choice            informative for customers

Reason 1        help people remember products well

Detail            \_\_\_\_\_

Example        a shampoo ad – suitable → not hesitate to pick out the item

Reason 2        \_\_\_\_\_

Detail            \_\_\_\_\_

### Tips

Reasons

remember products / tell us the strong points

Details

not waste time learning / make better choices

I completed the outline in \_\_\_\_\_ seconds.

 Complete the response and present it within **45 seconds**.

In my opinion, advertisements are \_\_\_\_\_. First of all, ads  
\_\_\_\_\_. In fact, people \_\_\_\_\_  
\_\_\_\_\_ once they have seen some ads. For example, if a certain  
shampoo ad seems suitable, I won't \_\_\_\_\_ during my next  
shopping trip. \_\_\_\_\_, ads tell us the \_\_\_\_\_.  
People can make \_\_\_\_\_ from the ads. That's  
why I think advertisements are very useful.

I delivered the response in \_\_\_\_\_ seconds.

Complete the outline within **15 seconds**.

Some people like to spend their vacation at a luxury resort while others choose to backpack through different areas. Which kind of vacation do you prefer and why?

Choice      backpacking through different areas

Reason 1      \_\_\_\_\_

Detail      \_\_\_\_\_

Reason 2      \_\_\_\_\_

Detail      \_\_\_\_\_

**Tips**

|         |  |
|---------|--|
| Reasons | cost-efficient way / meet people, explore places |
| Details | bike, youth hostels / private house, local food  |

I completed the outline in \_\_\_\_\_ seconds.

 Complete the response and present it within **45 seconds**.

To me, \_\_\_\_\_ sounds more exciting than staying at a luxury resort for a vacation. The first reason for this is that backpacking is surely a \_\_\_\_\_ . That means, I can save money \_\_\_\_\_ . \_\_\_\_\_ that going from place to place lets me \_\_\_\_\_ . If I'm lucky, I might \_\_\_\_\_ and try to eat local food. For these reasons, I prefer to be \_\_\_\_\_ .

I delivered the response in \_\_\_\_\_ seconds.

## Finish Up 1

Read the given question and complete the outline.

Some students depend on their parents to get their allowances while others support themselves with part-time jobs. Which way of getting money do you prefer and why?

Time limit: 15 seconds

Choice   have part-time jobs than receive an allowance

 **Complete the response and present it.** \_Time limit: 45 seconds

The way I see it, it's better to have part-time jobs than to receive an allowance.

|  |  |
|--|--|
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|  |  |
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|  |  |

## I Finish Up 2

Read the given question and complete the outline.

Some people think that more land should be left in its natural condition. Others say that land should be developed for housing and industry. Which method of using land do you agree with and why?

Time limit: 15 seconds

Choice \_\_\_\_\_



**Complete the response and present it.** \_Time limit: 45 seconds

I believe it's better for more land \_\_\_\_\_

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# Word Round-Up

Write the meaning of each word in Korean.

**reduce**  
syn. decrease

v. to make something smaller or less

*Wearing bicycle helmets **reduces** the risk of head injury.*

**impress**

v. to make a strong and favorable effect on someone

*Bob's brilliant manners and speeches **impressed** Jin's family.*

**webzine**

n. a website containing contents with print magazine layout

*The school has launched a **webzine** titled Young Leaders.*

**capacity**

n. the maximum amount that can be contained; the power of something

*The experiment depends on the engine **capacity** of the car.*

**trivial**

adj. having little value or lacking in importance

*Jaywalking is not a **trivial** matter.*

**invade**

syn. interfere in

v. to get involved in something in an unpleasant way

*Nobody has the right to **invade** another person's privacy.*

**hesitate**

v. to be slow to speak or act because one feels uncertain or right

*Do not **hesitate** to call me anytime you're in trouble.*

**allowance**

syn. pocket money

n. money given to someone on a regular basis

*Mike asked his parents to raise his daily **allowance**.*

**go through**

syn. undergo

to experience difficulties over a period of time

*Amy's mom passed away, and she **went through** a hard time.*

**take up**

syn. occupy

to use a particular amount of time, space or effort

*The sales person didn't want to **take up** the customer's time.*

## EXERCISE

Circle the closest meaning for the underlined words.

- 1 Cutting costs is better than complaining about a small allowance.  
a. goods purchase                      b. pocket money                      c. weekly payment
- 2 The musician pointed out that her fans should not invade her personal life.  
a. hold dear                              b. shelter from                              c. interfere in
- 3 Kate's family has been going through a difficult time after the unfortunate car accident.  
a. exploring                              b. investigating                              c. undergoing
- 4 The teacher came up with the idea to reduce the opportunities for cheating during the exam.  
a. decrease                              b. facilitate                              c. produce

Choose the appropriate words to complete the sentences.

impress                      take up                      webzine                      hesitate                      capacity

- 1 If you need any help, don't \_\_\_\_\_ to contact me.
- 2 This brand-new camera features a large memory \_\_\_\_\_.
- 3 The fabulous concerts of the band always \_\_\_\_\_ many teenagers.
- 4 A free science fiction \_\_\_\_\_ offers short stories, serials and reviews to fans.
- 5 Mr. Cox told his employees to throw away the old files that \_\_\_\_\_ space in the office.

## FOCUS ON IDIOMS

Complete the sentences using the given words and present them.

- 1 open someone's eyes to something: make someone become aware of something  
ex. I can *open my eyes to* different lifestyles from mine.

☐= The documentary film \_\_\_\_\_.  
( a new world of wild animals )

- 2 make a fuss over something: worry about someone or something  
ex. Students won't *make a fuss over* impressing each other.

☐= My mother always \_\_\_\_\_ when I finish exams.  
( the school report card )

- 3 count on someone or something: to rely on someone or something  
ex. I can buy things I want without *counting on* my parents.

☐= When Kate transferred to another school, \_\_\_\_\_.  
( new homeroom teacher )

- 4 stop over at a place: to break one's journey, usually overnight or even longer  
ex. I might *stop over at* a private house and try to eat local food.

☐= On their way to Berlin, \_\_\_\_\_.  
( travelers, a small cozy hotel )

- 5 be cut out for something: having a talent for something, be suited for something  
ex. If they don't have equal opportunities for higher learning, they can't *be cut out for* today's workplace.

☐= Unfortunately, the audience commented Ron \_\_\_\_\_.  
( not, acting )



TOEFL® iBT ACTIVATOR Speaking



# PROGRESS TEST 1

Describe your dream job that you are willing to do even if you get paid low for it. Explain why you enjoy the work even with a low payment. Please include specific details and examples in your explanation. T02

---

Preparation Time: 15 Seconds

Response Time: 45 Seconds

---

### Note



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Some people think that cosmetic surgery is beneficial. Others think that it is harmful. Which viewpoint do you prefer and why? T03

---

Preparation Time: 15 Seconds

Response Time: 45 Seconds

---

Note



# PART II

## Integrated Speaking

Part II consists of four Integrated Speaking questions. The four questions will require that you integrate your reading, listening and speaking skills or listening and speaking skills.



## CHAPTER | 03

### Campus Life: Fit & Explain

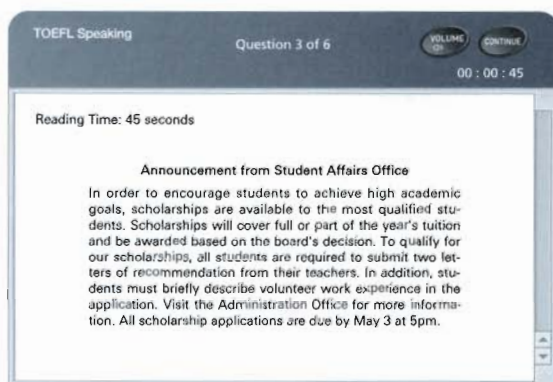
This question will ask you to read a passage about a campus-related topic and listen to a conversation of the same topic. You should integrate information from these two sources to deliver a summary.

# Campus Life: Fit & Explain

## Overview

The fit & explain question requires you to respond to a campus-related task based on what you have read and heard. You should deliver a summary to explain the speaker's opinion on what a reading passage says.

## Process of the task

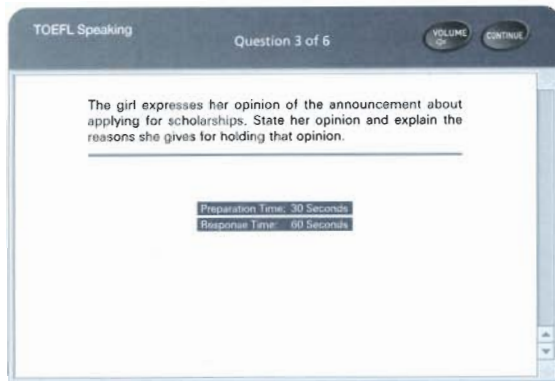


### Reading

You will read a short passage of an announcement about campus life. You will have 45 seconds to read the announcement. While reading it, take notes on the topic and main points.

### Listening

You will listen to a conversation for 60-80 seconds between two speakers discussing the same topic as the reading. While listening, take notes on the speakers' opinions and reasons.



### Preparing and Responding

When the question appears on the screen for 30 seconds, create an outline for your summary response. Make good use of the outline when you speak for 60 seconds.

## Strategies

### While reading and listening

When you read an announcement passage or listen to a conversation, do not forget to take notes using key words and your own simplified phrases.

### During the preparation time

Within 30 seconds, try to make an organized outline by using the reading and listening notes. Paraphrase the expressions as much as possible.

### During the response

Within 60 seconds, deliver your summary clearly and fluently. Since your speech is to give a summary of the given information, do not try to include your own opinion in your response.

## Study Flow of Fit & Explain Task

Reading Time: 45 seconds

### ● Reading

#### Announcement from Student Affairs Office

In order to encourage students to achieve high academic goals, scholarships are available to the most qualified students. Scholarships will cover full or part of the year's tuition and be awarded based on the board's decision. To qualify for our scholarships, all students are required to submit two letters of recommendation from their teachers. In addition, students must briefly describe volunteer work experience in the application. Visit the Administration Office for more information. All scholarship applications are due by May 3 at 5pm.

### ● Listening T04

- B Look here! It says we can get a scholarship.  
G Yeah, I've already seen it, but it seems pointless to apply for the scholarships.  
B Sounds like you aren't interested in it. It's a great chance.  
G I think the scholarships are usually given to the students with the best grades.  
B Why do you say that? You can also get it if you receive good recommendation letters from your teachers.  
G You know, teachers will describe your qualification based on your school grades and class work. They usually think grades are the most important thing.  
B Umm... Maybe, but what about volunteer work experience? It has nothing to do with school grades.  
G Well, some students might take advantage of volunteering just to apply for the scholarship. That's not right because volunteers should have good intentions.  
B Yeah, I see your point.

#### R Reading Note

- Topic scholarships available to the most \_\_\_\_\_  
Point 1 submit two \_\_\_\_\_  
Point 2 describe \_\_\_\_\_

#### L Listening Note

- Opinion pointless to apply for the scholarships  
Reason 1 usually given to the \_\_\_\_\_  
Reason 2 some – take advantage of \_\_\_\_\_ to apply for the \_\_\_\_\_

The girl expresses her opinion of the announcement about applying for scholarships. State her opinion and explain the reasons she gives for holding that opinion.

## Outline

|          |          |   |
|----------|----------|---|
| Topic    | <b>R</b> | scholarships for students                                     |
| Opinion  | <b>L</b> | the girl – _____ with the qualifications for the scholarships |
| Point 1  | <b>R</b> | _____   |
| Reason 1 | <b>L</b> | only top students – _____                                     |
| Point 2  | <b>R</b> | _____ in the application                                      |
| Reason 2 | <b>L</b> | some – might _____<br>the financial support                   |

## ►► Paraphrasing Tips

submit... → hand in...

Scholarships are usually given to A with the best grades. → Only top A probably get a scholarship.

take advantage of A to apply for the scholarship → do A for the purpose of getting the financial support

## Summary

The announcement is about \_\_\_\_\_. The girl \_\_\_\_\_  
\_\_\_\_\_. She gives two reasons for her  
opinion. First, all applicants have to \_\_\_\_\_.  
But she says \_\_\_\_\_. Second, students  
are told to \_\_\_\_\_ in the application. However, she  
argues some students might \_\_\_\_\_  
\_\_\_\_\_. She points out that volunteers should have good intentions.

## I Useful Expressions

### Stating a Speaker's Agreement

The girl supports...

The boy is in favor of...

The girl agrees with...

The boy favors...

The girl is fond of...

The boy approves of...

The girl is for...

The boy likes the idea of...

### Stating Points and Reasons

She has two reasons for this.

There are two reasons why he holds that opinion.

She gives two reasons for (holding) her opinion.

First of all / First,...

In addition / Moreover / Second / Also,

One / The first reason is that...

The other / second reason is that...

**Complete the responses with the appropriate expressions from above.**

- 1 The school has announced there is going to be a concert to raise awareness of the environment. The girl \_\_\_\_\_ the concert titled "Save the Earth" to raise funds for non-profit environmental organizations. She has \_\_\_\_\_. \_\_\_\_\_, students will learn about the seriousness of environmental issues through the concert. She mentions they will realize how serious global warming will be. \_\_\_\_\_, the concert will make students think of solutions to environmental problems. She points out everyone might come up with practical solutions like ways to reduce garbage.
- 2 The boy \_\_\_\_\_ the school flea market for used books. \_\_\_\_\_ he holds that opinion. \_\_\_\_\_, the school flea market will save resources by recycling old books. He comments old books can be used by other people who need them. \_\_\_\_\_, it's possible to find limited editions of old books, according to the announcement. He says one of his hobbies is to collect books, so he might obtain some great books this time for his collection.

### Stating a Speaker's Disagreement

The girl is opposed to...  
The boy disagrees with...  
The girl objects to...  
The boy dislikes...

The girl opposes...  
The boy is against...  
The girl is not interested in...  
The boy believes the idea is wrong...

### Stating Quotations

She argues...  
He stresses...  
She points out...  
He comments...

She says...  
He mentions...  
She is worried about...  
He asserts...

**Complete the responses with the appropriate expressions from above.**

- 1 According to the announcement, the school will renovate the Student Center. The boy \_\_\_\_\_ the renovation construction. He gives two reasons for holding his opinion. One reason is that the construction will last for six months. \_\_\_\_\_ the noise and dust from the construction will make studying difficult. The other reason is that the study rooms in the Student Center will close during the construction. \_\_\_\_\_ that it'll cause inconvenience because the school library will be very crowded.
  
- 2 The announcement says that there's going to be an increase in price for the cafeteria's monthly meal plan. The girl \_\_\_\_\_ the plan. Of course it's obvious that fresh ingredients improve the quality of the food, and the old facilities in the cafeteria will be replaced with new ones. However, she gives two reasons for her negative opinion. First of all, she \_\_\_\_\_ that not everybody can afford to pay for expensive healthy food every month. Second, she \_\_\_\_\_ that the improved cafeteria will attract many students so that it'll always be busy.

## Warm Up

Take notes while reading an announcement and listening to a conversation. T05

Reading Time: 45 seconds

### Announcement from the Student Union

We will begin the *Help the Homeless* campaign for the month of April. Last year, more than 300 students willingly donated non-perishable food and used clothes. All students are again welcomed to participate in a food and used clothes drive for this year. Items will be collected at the Student Union Office by Apr. 30. We will also raise funds by selling tickets for Friday night school dances in April. All collected items and funds will be donated to the homeless shelters in our community.



The girl expresses her opinion of the announcement from the Student Union. State her opinion and explain the reasons she gives for holding that opinion.

#### Reading Note

Topic begin the *Help the Homeless*  
 \_\_\_\_\_  
 Point 1 \_\_\_\_\_ drive  
 Point 2 \_\_\_\_\_ by \_\_\_\_\_  
 for school dances

#### Listening Note

Opinion \_\_\_\_\_  
 Reason 1 \_\_\_\_\_ & \_\_\_\_\_  
 goods to help people  
 Reason 2 can have \_\_\_\_\_  
 \_\_\_\_\_ & \_\_\_\_\_  
 at the same  
 time

**Answer the questions using the notes and the paraphrasing tips.**

1 What is the announcement about?

It's about \_\_\_\_\_.

2 What does the girl think about the campaign?

She \_\_\_\_\_.

3 What's the first reason she supports the campaign?

Donating \_\_\_\_\_.

4 What's the other reason she agrees with the school event?

Students can \_\_\_\_\_  
by attending the school dance.

►► **Paraphrasing Tips**

begin the *Help the Homeless* campaign → hold a campaign to help homeless people

we can recycle and donate goods to help people in need → Donating makes it possible to help poor people and avoid wasting clothing and foods.

We can have fun and... at the same time → Students can not only enjoy themselves but also...

**Complete the summary using the answers above.**

The announcement tells about holding \_\_\_\_\_.

The girl \_\_\_\_\_. There are two reasons why she holds that opinion. First, there is \_\_\_\_\_ for the campaign. She says it's good because \_\_\_\_\_.

\_\_\_\_\_ Moreover, a \_\_\_\_\_ for fund-raising will take place. She comments \_\_\_\_\_  
\_\_\_\_\_ by attending the school dance.



**Memorize the summary and present it.**

## I Build Up

Take notes while reading an announcement and listening to a conversation.  T06

Reading Time: 45 seconds

### Announcement from the Director of International Program

This upcoming summer vacation, our school is going to provide students with an Exchange Student Program. It is a great opportunity for you to spend a month in a foreign country. You can learn a new language, experience a new culture and make friends with foreign students. You will be given the option of deciding which country to visit as follows: China, Japan, France and Australia. Students who are interested should come to the information meeting next Monday at 3pm in the Student Advisor's office.



The boy expresses his opinion about the announcement regarding the Exchange Student Program. State his opinion and explain the reasons he gives for holding that opinion.

#### Reading Note

Topic provide an \_\_\_\_\_  
 \_\_\_\_\_  
 Point 1 spend \_\_\_\_\_ in  
 a \_\_\_\_\_  
 Point 2 will be given \_\_\_\_\_  
 \_\_\_\_\_  
 to visit – 4 countries

#### Listening Note

Opinion won't \_\_\_\_\_  
 Reason 1 1 month – wouldn't \_\_\_\_\_  
 \_\_\_\_\_ → should be  
 \_\_\_\_\_  
 Reason 2 have only \_\_\_\_\_  
 – more \_\_\_\_\_  
 students can choose

Complete the outline within 30 seconds.

Topic      **R** providing an \_\_\_\_\_  
Opinion    **L** the boy – \_\_\_\_\_  
Point 1    **R** \_\_\_\_\_ for one month  
Reason 1   **L** one month – not \_\_\_\_\_  
Point 2    **R** choose \_\_\_\_\_  
Reason 2   **L** choices – \_\_\_\_\_, \_\_\_\_\_

#### Words for Paraphrasing

not interested...

stay in...

not long enough...

choose one out of four...

too limited...

more options

I completed the outline in \_\_\_\_\_ seconds.

 Complete the summary and present it within 60 seconds.

The boy \_\_\_\_\_ in his school's \_\_\_\_\_. He \_\_\_\_\_  
\_\_\_\_\_. One reason is that students are supposed to \_\_\_\_\_  
\_\_\_\_\_. He points out \_\_\_\_\_  
\_\_\_\_\_ a new language and culture. He thinks it's better to  
spend \_\_\_\_\_. The other reason is that students are allowed \_\_\_\_\_  
\_\_\_\_\_. But he says the \_\_\_\_\_  
\_\_\_\_\_, and there \_\_\_\_\_.

I delivered the summary in \_\_\_\_\_ seconds.

## Finish Up

Take notes while reading an announcement and listening to a conversation. 🎧 T07

Reading Time: 45 seconds

### Announcement from the Principal

Please be informed that the annual Parent-Teacher Conference Day will be held on the last Thursday of this month. All parents are encouraged to come to the conference and receive information about important issues related to the students, school and upcoming student events. The conference will be a good educational experience for all involved by fostering communication between home and school. After the conference, parents will have an opportunity to meet with their child's homeroom teacher and discuss the overall progress of the student.



The girl expresses her opinion about the announcement from the Principal. State her opinion and explain the reasons she gives for holding that opinion.

**R** Reading Note

**L** Listening Note

**Complete the outline in your own words.** \_Time limit: 30 seconds

|          |          |  |
|----------|----------|--|
| Topic    | <b>R</b> | holding the annual Parent-Teacher Conference Day |
| Opinion  | <b>L</b> | _____  |
| Point 1  | <b>R</b> | _____  |
| Reason 1 | <b>L</b> | _____  |
| Point 2  | <b>R</b> | _____  |
| Reason 2 | <b>L</b> | _____  |



**Complete the summary and present it.** \_Time limit: 60 seconds

The announcement is about holding a conference between parents and teachers. The girl favors the idea of holding the conference. She has two reasons for this. First, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Round-Up

Write the meaning of each word in Korean.

|                                     |   |       |
|-------------------------------------|---|-------|
| <b>campaign</b>                     | n. a planned series of actions in order to achieve a specific goal<br><i>There is an advertising <b>campaign</b> to reduce car accidents.</i> | _____ |
| <b>willingly</b><br>syn. favorably  | adv. doing something gladly or eagerly<br><i>The social workers are always helping people <b>willingly</b>.</i>                               | _____ |
| <b>perishable</b>                   | adj. subject to decay; liable to go bad quickly<br><i>Don't keep <b>perishable</b> foods at room temperature in summer.</i>                   | _____ |
| <b>shelter</b>                      | n. a place considered as a refuge from bad conditions<br><i>The government should build more <b>shelters</b> for the homeless.</i>            | _____ |
| <b>upcoming</b><br>syn. approaching | adj. occurring soon; forthcoming<br><i>The opposition party is likely to win in the <b>upcoming</b> election.</i>                             | _____ |
| <b>annual</b><br>syn. yearly        | adj. done or happening once a year<br><i>Dr. Brown was asked to attend the <b>annual</b> seminar in Paris.</i>                                | _____ |
| <b>conference</b>                   | n. a meeting to bring together people for a common interest<br><i>The president asked all managers to attend the <b>conference</b>.</i>       | _____ |
| <b>foster</b><br>syn. promote       | v. to encourage the development of ideas, feelings, etc.<br><i>The company carries out a series of policies to <b>foster</b> new ideas.</i>   | _____ |
| <b>come up with</b><br>syn. produce | to bring forth or discover<br><i>The research team <b>came up with</b> a remedy for the disease.</i>  | _____ |
| <b>apply for</b>                    | to ask formally for something<br><i>Maria <b>applied for</b> the contest to win the airline tickets to Hawaii.</i>                            | _____ |

## EXERCISE

Circle the closest meaning for the underlined words.

- 1 Senior citizens are told to get their annual medical examinations.  
a. occasional                      b. yearly                      c. ordinary
- 2 The community center held a conference to discuss inspection reports.  
a. meeting                      b. lawsuit                      c. contest
- 3 Anyone who can come up with a solution to this matter wins the game.  
a. reject                      b. sponsor                      c. produce
- 4 Grace never says “yes” willingly when her mother asks her to run an errand.  
a. elegantly                      b. favorably                      c. annoyingly

Choose the appropriate words to complete the sentences.

foster              shelters              apply for              campaign              perishable

- 1 The chef is very cautious when handling \_\_\_\_\_ food items.
- 2 After the hurricane was gone, people gathered in the \_\_\_\_\_.
- 3 Only a few students can \_\_\_\_\_ the research scholarship this year.
- 4 All teachers are trying to \_\_\_\_\_ students' cooperation among themselves.
- 5 During the presidential election \_\_\_\_\_, most students were excited talking about it.

## FOCUS ON PARAPHRASING

Choose the sentence that has the same meaning and present it.

- 1 A school dance for fund-raising will take place.

(a) *Students will hold a school dance to raise funds.*

(b) *Students will enjoy a school dance to raise funds.*

 \_\_\_\_\_

- 2 The conference provides parents with useful information about the school.

(a) *Parents can get useful information on the school at the conference.*

(b) *Parents can ask for useful information on the school at the conference.*

 \_\_\_\_\_

- 3 Students think one month isn't long enough to study a new language and culture.

(a) *Students will need more than one month to learn a new language and culture.*

(b) *Students will spend more than one month to learn a new language and culture.*

 \_\_\_\_\_

- 4 Donating makes it possible to help poor people and avoid wasting clothing and foods.

(a) *Donating helps the poor and prevents people from buying new goods without plans.*

(b) *Donating helps the poor and prevents people from throwing out goods thoughtlessly.*

 \_\_\_\_\_



## CHAPTER | 04

### Academic Topic: General & Specific

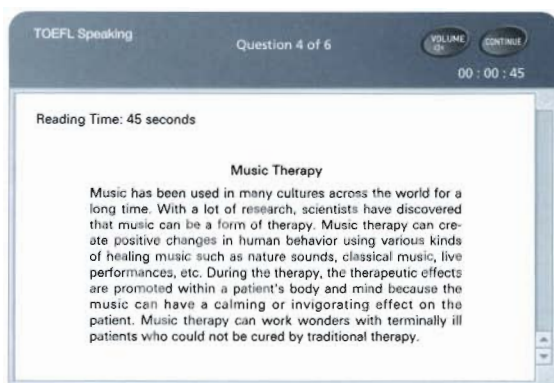
This question will ask you to read a passage about an academic subject and listen to a lecture on the same subject. You should integrate key information from these two sources to present a summary.

# Academic Topic: General & Specific

## Overview

The general & specific question requires you to integrate information about an academic topic from what you have read and heard. You should summarize by applying the general information to the examples and explaining how they are related.

## Process of the task

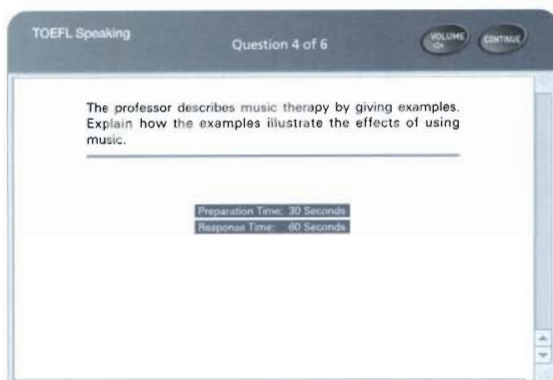


## Reading

You will read a short passage defining a term, process or idea from an academic subject. You will have 45 seconds to read the passage. While reading it, take notes on the topic and points.

## Listening

You will listen to part of a lecture discussing the same topic from the reading for 60-90 seconds. While listening, take notes on examples and important information to illustrate the topic from the passage.



### Preparing and Responding

Once you have seen the question on the screen, begin to create an outline for your summary response for 30 seconds. Speak based on your outline for 60 seconds.

## Strategies

### While reading and listening

Take notes on important ideas from the reading passage and specific information from the lecture on the same topic.

### During the preparation time

Within 30 seconds, make an organized outline by combining your reading and listening notes on important information. Try to paraphrase the expressions in your outline using proper words and grammatical structures.

### During the response

Within 60 seconds, present your summary by introducing the topic and some important ideas using presented examples.

## Study Flow of General & Specific Task

Reading Time: 45 seconds

### • Reading

#### Music Therapy

Music has been used in many cultures across the world for a long time. With a lot of research, scientists have discovered that music can be a form of therapy. Music therapy can create positive changes in human behavior using various kinds of healing music such as nature sounds, classical music, live performances, etc. During the therapy, the therapeutic effects are promoted within a patient's body and mind because the music can have a calming or invigorating effect on the patient. Music therapy can work wonders with terminally ill patients who could not be cured by traditional therapy.

### • Listening T08

Today, we're going to see how music is used to help people who have special needs. There're two groups of people: children who need to learn how to interact with others and adults who want to release their stress. Let's take a look at the kids first. Music therapy is useful for autistic children who have trouble relating to other people. These kids can develop social abilities while passing a ball back and forth along with the music or playing the drums and cymbals in performances. They are encouraged to make eye contact, talk to other children and keep the rules during the musical activities. In the adults' case, music therapy improves the overall functioning of the immune system of adults who suffer from stress. The sound of soothing music makes their bodies become relaxed and slows their heartbeat down. Soon the blood circulation is also improved. Their mind remains calm and quiet, and they finally can have increased feelings of stress-free relaxation.

#### • Reading Note

Topic music therapy – can create \_\_\_\_\_ in human behavior using \_\_\_\_\_

Point music therapy – can have a calming / \_\_\_\_\_ effect on the patient

#### • Listening Note

Topic how music help people

Example 1 autistic \_\_\_\_\_

Detail develop \_\_\_\_\_ during musical \_\_\_\_\_

Example 2 \_\_\_\_\_ who suffer from \_\_\_\_\_

Detail body & mind – can have feelings of \_\_\_\_\_

The professor describes music therapy by giving examples. Explain how the examples illustrate the effects of using music.

## Outline

|           |          |  |
|-----------|----------|--|
| Topic     | <b>R</b> | music therapy – _____ in human behavior  |
|           | <b>L</b> | _____  |
| Example 1 | <b>L</b> | _____  |
| Detail    | <b>L</b> | can improve _____  |
| Example 2 | <b>L</b> | adults who _____   |
| Detail    | <b>L</b> | can _____  |
| Point     | <b>R</b> | music therapy – can influence patients mentally or physically with a soothing or invigorating effect |

### ►► Paraphrasing Tips

can create... → a tool to make...

how music is used to help people → the effects of using music

develop social abilities during... → improve social skills by participating in...

have feelings of stress-free relaxation → achieve a state of deep relaxation

can have a calming or... on A → can influence A mentally or physically with a soothing or invigorating...

## Summary

Music therapy is defined \_\_\_\_\_.

The professor demonstrates \_\_\_\_\_ in therapy by giving two examples. First, she says \_\_\_\_\_

\_\_\_\_\_ such as playing a ball game set to music or playing musical instruments. Second, she also says adults who \_\_\_\_\_

\_\_\_\_\_ during music therapy. Music makes people feel changes in their body and mind. According to the reading, music therapy \_\_\_\_\_

\_\_\_\_\_ with a soothing or invigorating effect.

## I Useful Expressions

### Stating a Topic

A is a term to describe...

A is defined as...

The reading defines A as...

A means...

A refers to...

A is a word that describes...

### Introducing a Lecture

The professor gives two examples by discussing / explaining...

The professor demonstrates / points out / illustrates A by giving two examples.

The professor mentions two examples of...

The professor illustrates some examples of...

The professor discusses two examples of A to illustrate...

Complete the responses with the appropriate expressions from above.

- 1 Environment-friendly technology is \_\_\_\_\_ the efforts to protect the environment while saving the earth's limited resources. The professor \_\_\_\_\_ the uses of this technology. First, clean energy vehicles use less fossil fuel and emit less pollution into the air. If people use less fossil fuel like oil, the air pollution will also decrease. Second, using biodegradable items can help the environment. Decomposing items such as one-time use plates or cups break down easily, which reduces harmful materials to the environment. As the reading shows, this technology will be necessary in all industries.
  
- 2 Social insects are \_\_\_\_\_ bugs that form permanent family groups for benefits. \_\_\_\_\_ social behaviors of insects \_\_\_\_\_ of groups. The first example is honey bees. He states every member in a honey bee colony has a specific task to build the colony. The queen, workers and drones carry out different functions. The other example he gives is ants. Ants living in colonies are specialized in their work, like soldiers or food suppliers. These examples show how social insects share the work involved in survival.

### Giving Examples

The first example shows / is...

The second / another / other example shows / is...

First of all / First,... Next / Second,... Third,...

The one example he gives is...

Another example he shows / states is...

### Making a Point

According to the reading / passage,...

As demonstrated / described by the reading,...

As the reading / passage shows,...


These two examples clearly show / explain...

The passage says / represents...

**Complete the responses with the appropriate expressions from above.**

- 1 Role conflict means the dilemma a person experiences when expected to play two different roles. The professor illustrates two examples of role conflict by discussing two people. \_\_\_\_\_ a student forced to wear two hats. She mentions the student is required to host a club event as club president and to study for an exam on the following day. \_\_\_\_\_ a man who has to become a good employee and a good father. The man who wants to be a loving father should choose between transferring to another country to be promoted or staying with his family. \_\_\_\_\_, managing role conflict is getting more important these days.
- 2 Government refers to the ruling system organized by the people in a country. The professor points out different responsibilities of government by giving three examples: federal, state and local governments. \_\_\_\_\_, the federal government makes important decisions for the entire country. \_\_\_\_\_, the state government deals with each state, issuing business, drivers' and marriage licenses. \_\_\_\_\_, the local government prepares services for each city providing police and fire protection. \_\_\_\_\_, all three levels of government function to form a country.

## Warm Up

Take notes while reading and listening to part of a lecture in a sociology class.  T09

Reading Time: 45 seconds

### Good Communication Skills

Having good communication skills is very important because they are essential for everyone in school, work and communities. Having good communication skills means being able to express yourself clearly through verbal and nonverbal communication. Speaking properly and using appropriate body language helps to communicate in an understandable way. Today, communication skills are indispensable for a career, relationships with others and a successful life.



The professor talks about communication skills by giving examples. Explain how the examples illustrate good communication skills.

#### Reading Note

Topic good \_\_\_\_\_  
 – \_\_\_\_\_ yourself clearly  
 through \_\_\_\_\_ and  
 \_\_\_\_\_ communication  
 Point \_\_\_\_\_ properly & using  
 appropriate \_\_\_\_\_  
 – helps to communicate in an  
 \_\_\_\_\_ way

#### Listening Note

Topic how we can build good  
 communication skills  
 Example 1 asking the \_\_\_\_\_  
 Detail use \_\_\_\_\_ & open  
 questions  
 Example 2 being a good \_\_\_\_\_  
 Detail \_\_\_\_\_ contact, nod  
 your \_\_\_\_\_, \_\_\_\_\_  
 expressions → partner will  
 feel you're \_\_\_\_\_

**Answer the questions using the notes and the paraphrasing tips.**

- 1 What does having good communication skills refer to?  
Having good communication skills \_\_\_\_\_.
- 2 What does the professor usually mention in his lecture?  
The professor mentions two examples of \_\_\_\_\_.
- 3 What is the first example for developing good communication skills?  
It is using \_\_\_\_\_.
- 4 What is the second example for having pleasing communications?  
It is being \_\_\_\_\_ by using \_\_\_\_\_.

►► **Paraphrasing Tips**

*A* means being able to *B* clearly through verbal and nonverbal communication.

→ *A* refers to having the abilities to *B* clearly in a verbal and nonverbal way.

asking the right questions → using effective questions

maintain eye contact, nod your head and use your facial expressions → use eye contact, a head nod and facial expressions

**Complete the summary using the answers above.**

Having good communication skills \_\_\_\_\_  
\_\_\_\_\_.  
\_\_\_\_\_ The first example is \_\_\_\_\_  
\_\_\_\_\_. These verbal skills help the  
conversations begin and continue. The second example is \_\_\_\_\_  
\_\_\_\_\_. These nonverbal skills make the speaker  
feel his or her listener cares about the conversation. According to the reading, good  
communications happen when people \_\_\_\_\_ properly and \_\_\_\_\_ body language appropriately.

 **Memorize the summary and present it.**

## I Build Up

Take notes while reading and listening to part of a lecture in a psychology class.  T10

Reading Time: 45 seconds

### Phobia

Everyone experiences fear, but most people can control their fears. However, for some people with phobias, their fears often control their lives. A phobia is defined as an irrational fear of something. Phobias may come from a variety of sources: brain chemistry, parents who pass their phobias on to their children or a terrible childhood experience. People with phobias hope to avoid the things that cause fear, which makes it difficult for them to lead a normal life.



The professor describes the concept of a phobia by giving examples. Explain how the examples demonstrate the concept of a phobia.

#### Reading Note

Topic a phobia – an \_\_\_\_\_ of something

Point people with phobias – hope to \_\_\_\_\_ the things that \_\_\_\_\_ fear ∴ \_\_\_\_\_ to lead a \_\_\_\_\_

#### Listening Note

Topic phobias related to specific experiences

Example 1 hydrophobia ← a near-\_\_\_\_\_ experience

Detail avoid lakes, \_\_\_\_\_, taking baths

Example 2 a \_\_\_\_\_ phobia ← a bad experience of \_\_\_\_\_

Detail in front of many \_\_\_\_\_ avoid engaging in \_\_\_\_\_

Complete the outline within **30 seconds**.

Topic      **R** a phobia – an \_\_\_\_\_  
                  **L** examples of phobias coming from \_\_\_\_\_  
 Example 1   **L** hydrophobia ← \_\_\_\_\_ in the \_\_\_\_\_  
 Detail        **L** \_\_\_\_\_  
 Example 2   **L** a social phobia ← \_\_\_\_\_  
 Detail        **L** the fear of public speaking – \_\_\_\_\_  
 Point        **R** people with phobias – \_\_\_\_\_

#### Words for Paraphrasing

excessive fear

a near-death experience

stay away from...

embarrassing experience

interfere with ordinary social interaction

have difficulty maintaining...

I completed the outline in \_\_\_\_\_ seconds.



Complete the summary and present it within **60 seconds**.

A phobia is \_\_\_\_\_. The professor \_\_\_\_\_  
 \_\_\_\_\_ coming from specific experiences. First, she says \_\_\_\_\_  
 \_\_\_\_\_. People with this phobia  
 will \_\_\_\_\_. Another example she states is  
 \_\_\_\_\_. It's developed by \_\_\_\_\_  
 \_\_\_\_\_ before a large audience. The fear of public speaking can \_\_\_\_\_  
 \_\_\_\_\_. As described by the reading, people  
 with phobias have \_\_\_\_\_.

I delivered the summary in \_\_\_\_\_ seconds.

## Finish Up

Take notes while reading and listening to part of a lecture in a science class. 🎧 T11

Reading Time: 45 seconds

### Gravity on a Spaceship

Gravity means the force of attraction between all objects. It is a universal force that affects everything. Some people wrongly believe that there is no gravity in space. But, in fact, gravity exists everywhere in the universe. They also think astronauts float around because they are weightless in space; however, in fact, they are falling at the same rate as their spaceship is because gravity pulls everything toward Earth. Because of this different environment on a spaceship, astronauts are required to learn special skills before the launch to manage everyday activities in space.



The professor talks about life on a spaceship by giving examples. Explain how the examples demonstrate life in space.

**R** Reading Note

**L** Listening Note

**Complete the outline in your own words.** \_Time limit: 30 seconds

|           |   |       |
|-----------|---|-------|
| Topic     |  | _____ |
|           |  | _____ |
| Example 1 |  | _____ |
| Detail    |  | _____ |
| Example 2 |  | _____ |
| Detail    |  | _____ |
| Point     |  | _____ |



**Complete the summary and present it.** \_Time limit: 60 seconds

The reading defines gravity as the force found between two objects attracting each other.

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# Word Round-Up

Write the meaning of each word in Korean.

|  |  |       |
|--|--|-------|
| <b>emit</b><br>syn. give out           | v. to send out something<br><i>Automobiles are comfortable, but they <b>emit</b> harmful gases.</i>  | _____ |
| <b>conflict</b><br>syn. clash          | n. serious disagreement and argument about something<br><i>Cathy always plays the role of mediator to resolve <b>conflicts</b>.</i>        | _____ |
| <b>verbal</b>                          | adj. involving spoken language<br><i>Mark gave a <b>verbal</b> description of the painting fluently.</i>                                   | _____ |
| <b>indispensible</b><br>syn. essential | adj. absolutely necessary<br><i>The Internet has become <b>indispensible</b> to people.</i>  | _____ |
| <b>initiate</b><br>syn. begin          | v. to make something start<br><i>Topics related to the weather are good to <b>initiate</b> a conversation.</i>                             | _____ |
| <b>irrational</b><br>syn. unreasonable | adj. not based on a clear thought or reason<br><i>The girl's jealousy over her sister was <b>irrational</b>.</i>                           | _____ |
| <b>float</b><br>syn. drift             | v. to move on the surface of a liquid or in the air without sinking<br><i>Dorothy enjoys <b>floating</b> on her back in the pool.</i>      | _____ |
| <b>launch</b>                          | n. the action of a ship, spacecraft, missile, etc. being sent off<br><i>The country reported the <b>launch</b> of its first satellite.</i> | _____ |
| <b>pass on to</b>                      | to give something to someone<br><i>My aunt <b>passed</b> the ring <b>on to</b> me before she passed away.</i>                              | _____ |
| <b>engage in</b>                       | to become involved in an activity<br><i>The two countries have been <b>engaged in</b> trade negotiations.</i>                              | _____ |

## EXERCISE

Circle the closest meaning for the underlined words.

- 1 Some power plants are trying to avoid emitting greenhouse gases.  
a. coming out                      b. giving out                      c. running out
- 2 Tiny dust particles that float in the air can cause respiratory diseases.  
a. drift                              b. mix                              c. dissolve
- 3 Dr. Brown and his colleagues agreed to initiate joint research on cancer.  
a. begin                              b. plan                              c. stop
- 4 The great composer Beethoven thought music was indispensable in his life.  
a. pleasing                              b. incapable                              c. essential

Choose the appropriate words to complete the sentences.

- irrational                      verbal                      conflicts                      engage in                      launch
- 1 The country announced the successful \_\_\_\_\_ of its rocket into space.
  - 2 The president said there should not be further \_\_\_\_\_ among members.
  - 3 Students should not \_\_\_\_\_ any unethical conduct during the semester.
  - 4 Anyone can have an \_\_\_\_\_ fear of certain things or nonexistent entities.
  - 5 All participants have been notified that the meeting requires a brief \_\_\_\_\_ response.

## FOCUS ON PARAPHRASING

Choose the sentence that has the same meaning and present it.

- 1 Verbal skills help the conversations begin and continue.

(a) *Conversations can be started and maintained with the help of using gestures.*  
(b) *Spoken language skills are helpful to start the conversations and make them go on.*

 \_\_\_\_\_

- 2 The fear of public speaking can interfere with ordinary social interaction.

(a) *The fear of giving opinions in the presence of others can disturb usual social activities.*  
(b) *The fear of making a speech in public can be developed through common social gatherings.*

 \_\_\_\_\_

- 3 Nonverbal skills make the speaker feel his or her listener cares about the conversation.

(a) *A speaker and a listener rarely need to use nonverbal skills to make their conversation successful.*  
(b) *Nonverbal skills are necessary to give the impression of participating in sincere communication between a speaker and a listener.*

 \_\_\_\_\_

- 4 Astronauts shouldn't touch any equipment while sleeping, so they sleep in many positions.

(a) *Astronauts have various sleeping postures not to touch any equipment while sleeping.*  
(b) *Astronauts aren't allowed to sleep in various postures in order to stay away from equipment during sleep.*

 \_\_\_\_\_



## CHAPTER | 05

### Campus Life: Problem & Solution

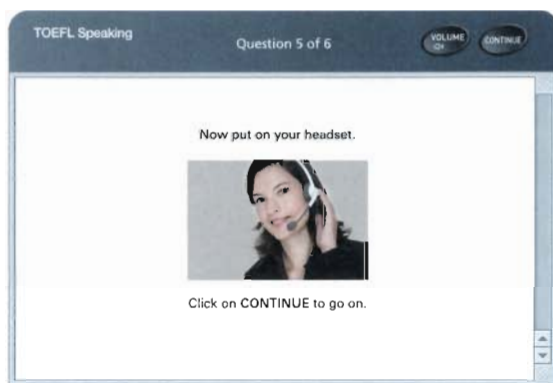
This question will ask you to listen to a conversation about a campus-related situation. You should explain a problem and two possible solutions based on what you have heard and state which of the two solutions you prefer and your own reasons.

# Campus Life: Problem & Solution

## Overview

The problem & solution question requires you to respond to a campus-related task based on what you have heard. You should explain a problem, possible solutions and your preferable solution.

## Process of the task

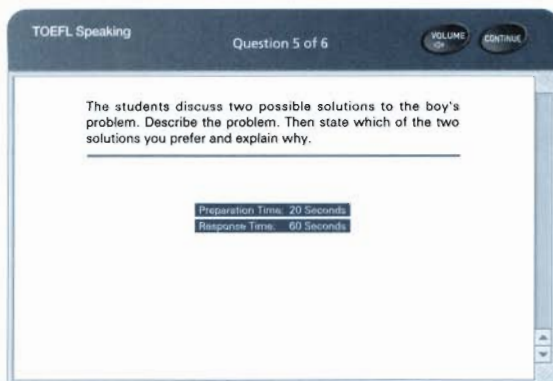


### Listening to the directions

You are going to listen to the directions to introduce a conversation between two speakers.

### Listening

You will listen to a conversation between two speakers about a campus-related situation. The conversation will continue for 60-80 seconds, and you should take notes on a speaker's problem and two possible solutions.



### Preparing and Responding

When the question appears on the screen for 20 seconds, create an outline for your response. Make good use of the outline when you speak for 60 seconds.

## Strategies

### While listening

When you listen to a conversation, take notes to find out who has a problem, what it is about, and what possible solutions are discussed between the speakers.

### During the preparation time

Within 20 seconds, try to make an organized outline by using your notes. Decide which solution you think is better and think of some reasons to support the solution.

### During the response

Within 60 seconds, deliver your response confidently. Do not try to use the same expressions you have heard. Instead, paraphrase them as much as possible.

## Study Flow of Problem & Solution Task

### Listening T12

- G What's the matter? You look upset.
- B I'm broke again this month. I feel like I never have enough money.
- G How come? You get a weekly allowance from your parents, don't you?
- B Yeah, but I always spend it too quickly, so I run out of money before the end of the week.
- G Hmm... Have you tried writing down everything that you spend money on? It helps you keep track of your expenses. You can see later how much money you've spent on unnecessary things.
- B Well, that sounds alright, but... I'm not sure if I can write down all the trivial items I buy everyday. It might be a little stressful to keep a record of every purchase.
- G Then you should get a part-time job. That's the way you can make some extra pocket money on your own. I mean, you can try working some hours a week as a baby sitter or a dog walker.
- B You know how busy I am during the week. Anyway, thank you for the advice.

### Listening Note

Problem \_\_\_\_\_, run out of \_\_\_\_\_ before the end of the week

Solution 1 writing down everything that you \_\_\_\_\_ on  
– helps you keep \_\_\_\_\_ of your \_\_\_\_\_

Solution 2 get a part-time \_\_\_\_\_  
– \_\_\_\_\_ some extra \_\_\_\_\_ on your own

The students discuss two possible solutions to the boy's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

## Outline

Problem     **L**   the boy – \_\_\_\_\_

Solution 1   **L**   write down all his expenses – know \_\_\_\_\_

Solution 2   **L**   \_\_\_\_\_ – earn \_\_\_\_\_

Preference       the first solution – better

Reason 1         can learn how to take control of spending money

Reason 2         get into the habit of saving money

### ►► Paraphrasing Tips

everything that A spend money on → all A's expenses

keep track of A's expenses → know where A's money goes

make some extra pocket money → earn some extra money

## Response

The boy is concerned because he is \_\_\_\_\_ soon after getting his allowance.

The girl first suggests he write down \_\_\_\_\_, so he'll \_\_\_\_\_

\_\_\_\_\_. The other suggestion is to get \_\_\_\_\_

\_\_\_\_\_. In my opinion, he should \_\_\_\_\_

The first reason is that he \_\_\_\_\_

So, he'll be able to make a good plan for spending money. The second reason is that

he'll \_\_\_\_\_, if he keeps a record

of his expenses. This way, he won't run out of money easily.

## I Useful Expressions

### Stating a Problem

The boy is worried / upset because...

The girl is concerned because...

The boy's problem is about...

The girl has a problem with doing...

The boy is having a hard time doing...

The girl is in trouble because...

The problem the boy talks about is...

The girl has difficulty in doing...

### Explaining Solutions

The counselor makes / offers / gives two suggestions / solutions.

The girl recommends two things.

He first advises / suggests she do...

His second / The other suggestion is to do...

She first recommends doing...

She also proposes / suggests he do...

His first recommendation is...

The second / Another recommendation is...

Complete the responses with the appropriate expressions from above.

- 1 The boy \_\_\_\_\_ because he spends too many hours surfing the Internet. His teacher \_\_\_\_\_. She first \_\_\_\_\_ he make a daily schedule of when he should use the Internet and stick to the schedule. \_\_\_\_\_ is to visit the counseling center to participate in group therapy. I prefer the first suggestion of following a daily schedule. The reason is that he can take the initiative to train himself instead of relying on someone else for help. Besides, he'll figure out how to manage his time while using the Internet.
- 2 The girl is \_\_\_\_\_ she feels she got an unfair grade on her art project. The boy \_\_\_\_\_ talking to her teacher to explain how she felt about her grade. He \_\_\_\_\_ she spend more time on her other project to make up for the low grade. In my opinion, the boy's first suggestion is better. If she talks to her teacher, she'll find out why the teacher gave her the score. The other reason is that she can get the teacher to correct a possible mistake with her score.

### Making a Preference

I think she should...

I think the best thing for him is...

I prefer the first/second suggestion...

In my opinion, she should...

I think it's a better idea for him to do...

I think the first solution is better because...

I think it would be better for her to do...

### Explaining Reasons or Details

This is because...

So/Therefore/For this reason,...

The reason is that.../First,...

Second/Also/Besides/Plus,...

The first reason is that...

The second/other reason is that...

The reason for this is that...

Another reason is that...

**Complete the responses with the appropriate expressions from above.**

- 1 The girl is concerned because she lost her school library card, so she can't check out any books. The boy recommends two things. He first suggests she borrow her friend's library card to check out the books she needs. The other suggestion is to go to the librarian and explain the situation. \_\_\_\_\_ tell the librarian that she lost her library card. \_\_\_\_\_ making a replacement card for students is one of the librarian's duties. So, the librarian will help her use the library until she gets the new card.
  
- 2 The boy's problem is about rearranging the outdoor field trip because it's supposed to rain. The girl first recommends informing all club members that they should bring their rain gear. She also proposes he change the field trip to an indoor activity. \_\_\_\_\_ is to prepare some indoor activities. \_\_\_\_\_ having the outdoor activity in the rain will not be enjoyable. If someone gets wet, he or she might catch a cold. \_\_\_\_\_, there are many exciting activities everyone can enjoy inside a building. Once the members get together, they'll enjoy the activities.

## Warm Up

Listen to a conversation between two students and complete the listening note. 🎧 T13



The students discuss two possible solutions to the girl's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

### Listening Note

Problem    feeling really sleepy ← some cough \_\_\_\_\_ makes me \_\_\_\_\_

Solution 1    go to the doctor to \_\_\_\_\_  
                    — will \_\_\_\_\_

Solution 2    asking for permission to \_\_\_\_\_  
                    — will let you \_\_\_\_\_ → be fully awake

Complete each sentence using the notes and the paraphrasing tips.

|            |  |
|------------|--|
| Problem    | The problem the girl talks about is her _____.                   |
| Solution 1 | She should _____.  |
| Solution 2 | She should _____.  |
| Preference | She should see the doctor for another prescription.              |
| Reason 1   | If she skips classes, she might miss some important information. |
| Reason 2   | It's better that she takes non-drowsy medication.                |

#### ►► Paraphrasing Tips

the medicine makes A drowsy → A's drowsiness from the medicine

go to A to get another prescription → meet A to change her prescription

asking for permission to take a rest at the sickroom → should go to the sickroom to rest with her teacher's permission

Complete the response using the sentences above.

\_\_\_\_\_

The boy makes two solutions. He first suggests she \_\_\_\_\_

\_\_\_\_\_. The other suggestion is to \_\_\_\_\_

\_\_\_\_\_. In my opinion, \_\_\_\_\_

\_\_\_\_\_. First, \_\_\_\_\_

\_\_\_\_\_ delivered during the classes. Plus, it's better that she \_\_\_\_\_

\_\_\_\_\_. It's because her drowsiness may not disappear as long as she takes the same medicine.

 Memorize the response and present it.

## Build Up

Listen to a conversation between two students and complete the listening note. 🎧 T14



The students discuss two possible solutions to the girl's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

### 🎧 Listening Note

Problem can't \_\_\_\_\_ ∴ such a messy person

Solution 1 try talking to her & \_\_\_\_\_

– if agree to \_\_\_\_\_ → will follow the rules

Solution 2 request \_\_\_\_\_ at the \_\_\_\_\_

– \_\_\_\_\_ who is tidy and \_\_\_\_\_

**Complete the outline within 20 seconds.**

Problem      having a hard time \_\_\_\_\_

Solution 1    talk to her roommate & \_\_\_\_\_

Solution 2    \_\_\_\_\_ at the student service center

Preference    the first solution – better

Reason 1      if agree to the cleaning rules → \_\_\_\_\_

Reason 2      \_\_\_\_\_

#### Words for Paraphrasing

dealing with...  
establish ground rules  
roommate change request

I completed the outline in \_\_\_\_ seconds.



**Complete the response and present it within 60 seconds.**

The girl is \_\_\_\_\_.

The boy first recommends \_\_\_\_\_

\_\_\_\_\_. He also proposes she \_\_\_\_\_

\_\_\_\_\_. In my opinion, \_\_\_\_\_

\_\_\_\_\_. Once her roommate agrees to the cleaning rules, she \_\_\_\_\_

\_\_\_\_\_. Besides, \_\_\_\_\_

\_\_\_\_\_.

I delivered the response in \_\_\_\_ seconds.

## I Finish Up

Listen to a conversation between two students and complete the listening note. 🎧 T15



The students discuss two possible solutions to the boy's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

### Listening Note

**Complete the outline in your own words.** \_Time limit: 20 seconds

Problem \_\_\_\_\_

Solution 1 \_\_\_\_\_

Solution 2 \_\_\_\_\_

Preference \_\_\_\_\_

Reason 1 \_\_\_\_\_

Reason 2 \_\_\_\_\_



**Complete the response and present it.** \_Time limit: 60 seconds

The boy has a problem with deciding what to study in university. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Round-Up

Write the meaning of each word in Korean.

|   |  |       |
|---|--|-------|
| <b>initiative</b>                         | n. the ability to begin or take decisions energetically<br>Paul failed the group work because of his lack of <b>initiative</b> .   | _____ |
| <b>prescribe</b>                          | v. to order the use of a medicine or treatment<br>The doctor <b>prescribed</b> some pills for bringing down a fever.               | _____ |
| <b>drowsy</b><br>syn. sleepy              | adj. tired and half asleep<br>Professor Wagner's lecture always makes me <b>drowsy</b> .   | _____ |
| <b>permission</b><br>syn. consent         | n. the approval to do something<br>The children need parental <b>permission</b> to use the website.                                | _____ |
| <b>stand</b><br>syn. endure               | v. to bear or tolerate something<br>Dan couldn't <b>stand</b> living in the city because of the heat.                              | _____ |
| <b>aptitude</b><br>syn. capability        | n. the ability to learn something quickly and to do it well<br>The four-year-old girl has an <b>aptitude</b> for music.            | _____ |
| <b>stick to</b>                           | to follow or continue with something without change<br>Pam promised her mother to <b>stick to</b> her diet plan.                   | _____ |
| <b>make up for</b><br>syn. compensate for | to replace something that has been lost<br>I flunked the exam, but I'll <b>make up for</b> the failure next time.                  | _____ |
| <b>take turns</b><br>syn. alternate       | to do something one person after another<br>My parents <b>take turns</b> preparing meals every other week.                         | _____ |
| <b>deal with</b>                          | to take the necessary action or make a decision about something<br>The government failed to <b>deal with</b> the child abuse laws. | _____ |

## EXERCISE

Circle the closest meaning for the underlined words.

- 1 Mr. and Mrs. Brown take turns picking up their two kids after school.  
a. hesitate                      b. formulate                      c. alternate
- 2 Do not take that medicine before driving because you might be drowsy.  
a. bored                      b. sentimental                      c. sleepy
- 3 The contest requires all students to obtain permission from their teacher.  
a. consent                      b. invitation                      c. connection
- 4 Professor White canceled the morning class, but she'll make up for the lost time next week.  
a. come by                      b. compensate for                      c. take on

Choose the appropriate words to complete the sentences.

stick to      initiative      dealing with      stand      prescribe

- 1 The construction company is busy \_\_\_\_\_ complaints concerning noise.
- 2 You'd better ask your family doctor to \_\_\_\_\_ a medication for indigestion.
- 3 Once you have made your New Year's resolutions, you should \_\_\_\_\_ them.
- 4 While the President is away on a vacation, the Vice-president takes the \_\_\_\_\_.
- 5 Eric wants to move out because he can't \_\_\_\_\_ interference from his neighbors.

## FOCUS ON PARAPHRASING

Choose the sentence that has the same meaning and present it.

- 1 The problem the girl talks about is her drowsiness from the medicine.

(a) *The girl's problem is her drowsiness caused by the medicine.*

(b) *The girl's problem is her drowsiness during the medical class.*



\_\_\_\_\_

- 2 Even if Sue gets a new roommate, she may have the same problems.

(a) *Even if Sue gets a new roommate, the old problems may never get worse.*

(b) *Even if Sue gets a new roommate, the same problems may happen again.*



\_\_\_\_\_

- 3 The suggestion is to go to the sickroom to rest with her teacher's permission.

(a) *The suggestion is to give her teacher a chance to take a break in the sickroom.*

(b) *The suggestion is to obtain permission from her teacher to take a rest in the sickroom.*



\_\_\_\_\_

- 4 The boy recommends talking to her roommate and establishing some ground rules.

(a) *The boy proposes discussing with her roommate on unnecessary rules.*

(b) *The boy proposes having a conversation with her roommate to set basic rules.*



\_\_\_\_\_



## CHAPTER | 06

### Academic Topic: Summary

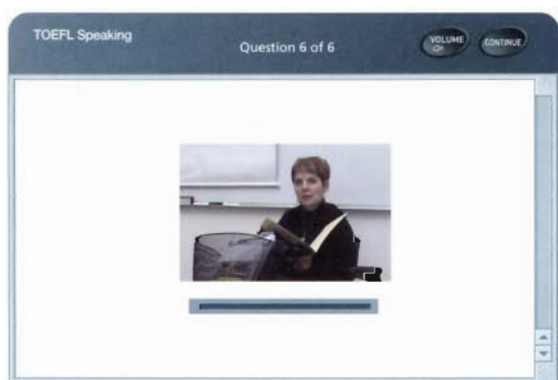
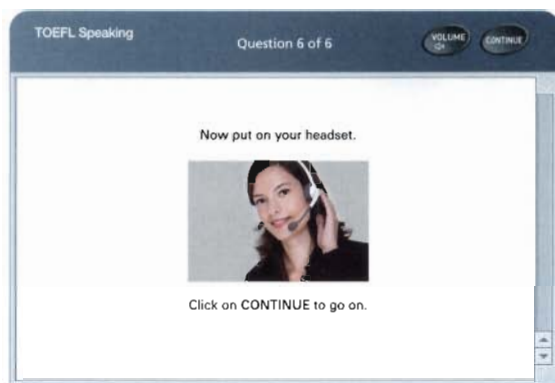
This question will ask you to listen to a lecture on an academic subject. You should give a summary of the lecture by explaining the main issue of the lecture, using points and examples.

# Academic Topic: Summary

## Overview

The summary question requires you to respond to an academic topic based on the lecture you have heard. You should summarize it by explaining the topic of the lecture, using points and examples from the lecture.

## Process of the task

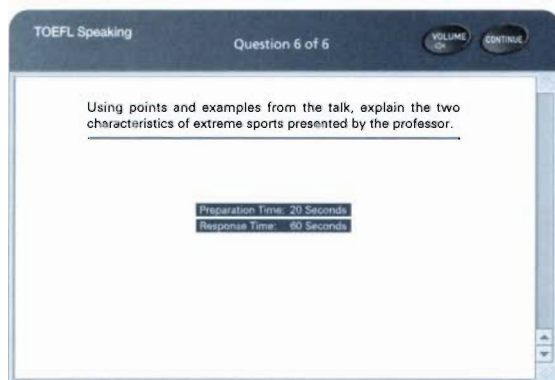


### Listening to the directions

You are going to listen to the directions to introduce part of a lecture covering a variety of academic fields.

### Listening

The lecture will continue for 90-120 seconds, and you should take notes on the speaker's topic, some points relating to it and examples.



### Preparing and Responding

When the question appears on the screen for 20 seconds, create an outline for your response. Make good use of the outline when you speak for 60 seconds.

## Strategies

### While listening

When you listen to a lecture, note down carefully what the topic is and what points and examples are given.

### During the preparation time

Within 20 seconds, organize the information in your outline by using your notes. Also, think over how you can put the information from the outline into the summary.

### During the response

Within 60 seconds, present your summary based on the facts. Do not include your own opinion or conclusion in your response.

## Study Flow of Summary Task

### • Listening • T16

These days extreme sports are getting more and more attention from young people. But why do people enjoy these challenging sports which usually involve dangerous activities? Today, we're going to discuss what makes extreme sports so popular. Experts of extreme sports explain the reasons from two viewpoints. First, people have a desire to test the limits of their courage and physical abilities. Bungee jumping is one of the wild extreme sports people do for this reason. Well, I think you've seen people taking leaps from high bridges, cranes and diving platforms with the bungee cords attached to their ankles. These people try it because they want to overcome their fears and their own limits. Second, people want to enjoy seeking excitement and thrills in nature. While they seek adventure, they not only feel their adrenaline flowing through their veins but learn to become part of mother nature. Skydiving is the right sport for these people. Wearing a parachute on the back and free falling from the plane at over 3,000 meters in the air, skydivers enjoy the tranquil beauty of the serene blue sky while drifting back down to the ground.

### • Listening Note

|         |   |
|---------|---|
| Topic   | what _____ so popular   |
| Point 1 | have a desire to test _____ & _____                             |
| Example | bungee jumping – overcome _____ & limits                        |
| Point 2 | enjoy seeking _____ & _____ in nature                           |
| Example | _____ – enjoy the blue _____ while _____ back down to the _____ |

Using points and examples from the talk, explain the two characteristics of extreme sports presented by the professor.

## Outline

Topic \_\_\_\_\_

Point 1 want to challenge \_\_\_\_\_

Example \_\_\_\_\_ – control fears

Point 2 enjoy \_\_\_\_\_

Example \_\_\_\_\_ – enjoy the magnificent view of \_\_\_\_\_

\_\_\_\_\_

### ►► Paraphrasing Tips

what makes A so popular → the reasons why A are popular

have a desire to test limits of courage and physical abilities → want to challenge mental and physical limits

overcome fears → control fears

enjoy seeking excitement and thrills in nature → enjoy the thrilling atmosphere surrounded by nature

enjoy the tranquil beauty of the serene blue sky while drifting back down to the ground

→ enjoy the magnificent view of the countryside down below before coming back to the ground

## Summary

According to the lecture, the professor talks about \_\_\_\_\_

\_\_\_\_\_. The first point is that \_\_\_\_\_

\_\_\_\_\_. The example the professor describes is \_\_\_\_\_.

Many people try it to \_\_\_\_\_. Also, she says people intend to try extreme sports because they \_\_\_\_\_.

The good example for this is \_\_\_\_\_. During the free fall from so high up, skydivers can enjoy \_\_\_\_\_

\_\_\_\_\_. These reasons have had an influence on the development of extreme sports.

## I Useful Expressions

### Stating a Topic

According to the lecture,...  
The topic of the lecture is...  
The professor discusses...

The professor talks about...  
The professor gives a lecture about / on...  
The professor defines A as...

### Making Points

The professor explains two effects / factors / types of...  
The first A is...  
Another (important) A is... / Also,...  
According to the professor, there are two methods / points of...

One of the methods / points is...  
The other method / point is...  
The professor gives / describes two / three (kinds of) A...  
First / Second / Last,...

Complete the responses with the appropriate expressions from above.

- 1 \_\_\_\_\_, many changes in society were caused by the Industrial Revolution. \_\_\_\_\_ of the Industrial Revolution. \_\_\_\_\_ is population growth. For example, as hospitals and doctors became available with better equipment and medicine, the death rate declined and the birth rate increased. \_\_\_\_\_ is the growth of cities. People moved to the urban areas where factories were located. Wages offered at factories were higher than the income earned from farming.
  
- 2 \_\_\_\_\_ is salt production. \_\_\_\_\_, \_\_\_\_\_ salt production. \_\_\_\_\_ rock salt mining. With this process, salt is removed from the ground by drilling or crushing the rock. \_\_\_\_\_ solution mining, which is one of the most common ways to produce salt. Water is pumped into underground rock salt deposits and then pumped back to the surface. This solution is then evaporated in a vacuum.

### Giving Examples

There is / are A as an example of...

The good example for this is...

A is one example of these...

For example / instance,...

Some examples of this are A and B.

The example is...

... is / are the example.

The example the professor illustrates is...

The example the professor describes is...

### Explaining Details

It led / caused A to do...

A is / was because (of)...

It has impacted...

... had an influence on...

**Complete the responses with the appropriate expressions from above.**

- 1 The topic of the lecture is the origin of the Slow Food Movement. The professor explains two events supporting this movement. The first event happened in Italy where people were against the attempt to standardize their tastes by a franchise food company. There was a campaign \_\_\_\_\_ their objection to a fast-food restaurant. Another important event occurred in opposition to massive agriculture focusing on only fast farming. \_\_\_\_\_ was the popularity of organic markets. It \_\_\_\_\_ people \_\_\_\_\_ eat organically grown foods.
  
- 2 The professor talks about the common classification of rocks. She describes three kinds of rocks: igneous, sedimentary and metamorphosis. Igneous rocks are formed from magma, which is melted rock deep in the earth that hardens at the surface of the earth. Granite is \_\_\_\_\_ rocks. Sedimentary rocks are formed from small bits and pieces of rocks carried by wind and water. \_\_\_\_\_, limestone belongs to these rocks. Metamorphosis is a type of rock that starts as igneous or sedimentary but changes into new forms. \_\_\_\_\_ are marble and jade.

## Warm Up

Listen to part of a talk in a chemistry class and complete the notes. 🎧 T17



Using points and examples from the talk, explain two ways dry ice is used.

### 🔊 Listening Note

- |         |  |
|---------|--|
| Topic   | how _____ is used<br>– dry ice: changes directly into _____                                  |
| Point 1 | used in the _____  |
| Example | take _____ home – shopping bag is filled with _____<br>: help _____ the ice cream from _____ |
| Point 2 | useful in the _____  |
| Example | used for _____ in movies / on stage<br>: _____ + _____ → creates water vapor fog             |

Complete each sentence using the notes and the paraphrasing tips.

|         |  |
|---------|--|
| Topic   | The teacher gives a lecture about _____.   |
| Point 1 | One of the common uses of dry ice is for the _____.                                |
| Example | When people _____, _____ are put into the shopping bag to keep the ice cream cold. |
| Point 2 | The other use is _____.  |
| Example | It can _____ like fog or smoke in _____.   |

#### ►► Paraphrasing Tips

how dry ice is used → uses of dry ice

take ice cream home → carry ice cream home

the shopping bag is filled with A to help prevent ...from melting → A are put into the shopping bag to keep ...cold.

used for special effects in movies or on stage

→ create dramatic effects like ...in movie scenes or during performances on stage

Complete the summary using the sentences above.

The professor gives \_\_\_\_\_. Dry ice turns straight from a solid into a gas, so it has special uses. The professor describes two kinds of uses.

\_\_\_\_\_. The good example for this is when people carry ice cream home, \_\_\_\_\_.

\_\_\_\_\_. The other use is \_\_\_\_\_. For example, it can \_\_\_\_\_.

\_\_\_\_\_. It's because the mixture of dry ice and hot water makes it possible.



Memorize the summary and present it.

## I Build Up

Listen to part of a talk in a social science class and complete the notes. 🎧 T18



Using points and examples from the talk, explain how the digital era has affected people's lives.

### 🕒 Listening Note

Topic \_\_\_\_\_ era – brought \_\_\_\_\_ to our lives

Point 1 \_\_\_\_\_ – online shopping

Example a book – go to an \_\_\_\_\_

→ click on the \_\_\_\_\_

\_\_\_\_\_ – access \_\_\_\_\_

→ \_\_\_\_\_

Point 2 \_\_\_\_\_ our homes – digital devices

Example thermostats – control \_\_\_\_\_ of rooms,

\_\_\_\_\_ control – operate lights

Complete the outline within 20 seconds.

Topic many \_\_\_\_\_ the \_\_\_\_\_ brought people  
Point 1 \_\_\_\_\_ – online shopping  
Example a book purchase made online, \_\_\_\_\_ through \_\_\_\_\_  
Point 2 \_\_\_\_\_  
Example a digital thermostat – \_\_\_\_\_  
\_\_\_\_\_ – \_\_\_\_\_

Words for Paraphrasing

|                 |             |
|-----------------|-------------|
| speed           | regulate... |
| music download  | used for... |
| home automation |             |

I completed the outline in \_\_\_\_\_ seconds.



Complete the summary and present it within 60 seconds.

\_\_\_\_\_  
According to the lecture, \_\_\_\_\_ the digital era has impacted our lives.  
One of the ways is through \_\_\_\_\_. People get everything they want through \_\_\_\_\_  
\_\_\_\_\_. Some examples of this are \_\_\_\_\_  
\_\_\_\_\_. It only takes a few seconds. The other  
way is \_\_\_\_\_. With the help of digital devices, people can live in comfort  
without controlling many things at home. For instance, \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_.

I delivered the summary in \_\_\_\_\_ seconds.

## I Finish Up

Listen to part of a talk in an anthropology class and complete the notes. 🎧 T19



Using points and examples from the talk, explain how two characteristics of siestas are exemplified.

### Listening Note

**Complete the outline in your own words.** \_Time limit: 20 seconds

|         |       |
|---------|-------|
| Topic   | <hr/> |
| Point 1 | <hr/> |
| Example | <hr/> |
| Point 2 | <hr/> |
| Example | <hr/> |



**Complete the summary and present it.** \_Time limit: 60 seconds

The professor discusses aspects of siestas in the daily routines. 

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# Word Round-Up

Write the meaning of each word in Korean.

**decline**

syn. decrease

v. to become less in quantity, importance or strength

The number of new-born babies **declined** sharply this year. \_\_\_\_\_

**deposit**

n. a natural accumulation of sand, minerals or other substances

This year's flood left a **deposit** of dark mud in the houses. \_\_\_\_\_

**vapor**

syn. mist

n. cloudy diffused matter such as fumes or smoke suspended in the air

The machine for dry cleaning gives off **vapor**. \_\_\_\_\_

**harden**

syn. solidify

v. to become stiff or firm

Eat the bread right away before it **hardens**. \_\_\_\_\_

**era**

n. a period of time marked by distinctive character, events, etc.

People live in an **era** where technology transforms rapidly. \_\_\_\_\_

**purchase**

n. acquisition by the payment of money

I wonder how much tax is charged on a car **purchase**. \_\_\_\_\_

**automate**

v. to operate or control something by automation

The farmer **automated** the milking system for efficiency. \_\_\_\_\_

**access**

v. to have an opportunity to log on to a computer system

All registered students were allowed to **access** the website. \_\_\_\_\_

**impact**

syn. influence

v. to have an effect on something

A poor credit history can **impact** a person's whole career. \_\_\_\_\_

**unbearable**

syn. unendurable

adj. being intolerable

Judy couldn't sleep because of the **unbearable** headache. \_\_\_\_\_

## EXERCISE

Circle the closest meaning for the underlined words.

- 1 After shaping a bowl, the girl left the clay to harden.  
a. stretch                      b. solidify                      c. soften
- 2 When water vapor is cooled a lot, it turns into solid ice crystals.  
a. mist                      b. molecule                      c. square
- 3 A great book sometimes impacts a person's basic values and views.  
a. expects                      b. protects                      c. influences
- 4 The export revenues of the country declined after the new policy started.  
a. strengthened                      b. clarified                      c. decreased

Choose the appropriate words to complete the sentences.

era      automate      accessed      purchase      unbearable

- 1 Mr. McKinley decided to \_\_\_\_\_ all production lines in his plant.
- 2 You must carefully read the agreement upon the \_\_\_\_\_ of the apartment.
- 3 The nation's economy began to grow rapidly during the baby boom \_\_\_\_\_.
- 4 Sam tried to say something because there was an \_\_\_\_\_ silence in the room.
- 5 The programmer \_\_\_\_\_ the wireless Internet and looked for the important files.

## FOCUS ON PARAPHRASING

Choose the sentence that has the same meaning and present it.

- 1 Schools let students take a short nap after lunch.

(a) *Students were permitted to have a quick meal after taking a nap.*

(b) *Students were allowed to have a brief nap after the meal for lunch.*



\_\_\_\_\_

- 2 Packs of dry ice are put into the shopping bag to keep the ice cream cold.

(a) *Packs of dry ice are placed inside the shopping bag to make the ice cream frozen.*

(b) *Packs of dry ice are included in the shopping bag to make the ice cream evaporated.*



\_\_\_\_\_

- 3 With the help of digital devices, people can live in comfort without controlling many things at home.

(a) *Thanks to digital devices, people can live conveniently having many things under control automatically.*

(b) *Due to digital devices, people can live a convenient way of life in spite of being controlled by machines.*



\_\_\_\_\_

- 4 Siestas were adopted in some countries in order to avoid the heat in the afternoon after the largest meal of the day.

(a) *People took siestas because they failed to escape the afternoon heat after having the biggest meal at lunch time.*

(b) *People took siestas because they wanted to escape the midday heat after having the biggest meal at lunch time.*



\_\_\_\_\_



TOEFL® iBT ACTIVATOR Speaking



# PROGRESS TEST 2

Reading Time: 45 seconds

### Announcement on Required Reading Program

In order to help students build vocabulary and develop their writing skills, the required reading program will start in all English classes. It is mandatory for all students to take this program during the semester. Students must choose 15 books which meet the official educational guidelines, and the books on the approved list are available at the library. Writing a critique paper is also required whenever each book is completed. The list of 30 books in the program is included on the last page. The more you read, the better you write. For guidance on book selection, meet with your English teacher.

 T20

## Question 3 of 6

The boy expresses his opinion about the announcement on the required reading program. State his opinion and explain the reasons he gives for holding that opinion.

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Preparation Time: 30 Seconds

Response Time: 60 Seconds

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**Note**

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Reading Time: 45 seconds

### Beneficial Bacteria

Bacteria are organisms which need food, water and a suitable temperature to live. People usually think that bacteria are notorious for causing diseases and decaying food. However, only a small number of bacteria types cause harm. In fact, they can produce many chemicals necessary for building up and breaking down organic materials. Scientists have discovered that harmless bacteria called probiotics greatly outnumber harmful bacteria. These beneficial bacteria help humans in many ways.

 T21

The professor describes the benefits of bacteria by giving examples. Explain how the examples demonstrate the benefits of bacteria.

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Preparation Time: 30 Seconds

Response Time: 60 Seconds

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Note



## Question 5 of 6

 T22

The two students discuss two possible solutions to the boy's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

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Preparation Time: 20 Seconds

Response Time: 60 Seconds

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Note



## Question 6 of 6

 T23

Using points and examples from the talk, explain how the two types of placebos are different.

Preparation Time: 20 Seconds

Response Time: 60 Seconds

Note







TOEFL® iBT ACTIVATOR Speaking



# ACTUAL TEST

## Question 1 of 6

Describe one of the greatest inventions in human history and explain why you think it is great. Please include specific examples and details to support your explanation. T24

Preparation Time: 15 Seconds

Response Time: 45 Seconds



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## Question 2 of 6

Some people think that schools should allow the students to evaluate their teachers. Others think that students need not have the right to evaluate their teachers. Which opinion do you prefer and why? T25

Preparation Time: 15 Seconds

Response Time: 45 Seconds



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Reading Time: 45 seconds

**Announcement from the Director of the School Counseling Center**

In an effort to help students deal with their stress at school, the School Counseling Center will open next Tuesday. This counseling center is available for all students who need guidance on academic matters or emotional problems. If you want to improve your study skills or learn about studying strategies, participate in regular lectures here. Also, if you feel depressed for any reason, you can talk to one of the counselors after making an appointment. Remember all members of the counseling center can help you with advice.

 T26

The girl expresses her opinion about the announcement from the director of the School Counseling Center. State her opinion and explain the reasons she gives for holding that opinion.

Preparation Time: 30 Seconds

Response Time: 60 Seconds



Reading Time: 45 seconds

### Side Effects of Modern Technology

In this modern society, technology plays a vital part in daily life. People take it granted that lots of devices like mobile phones, MP3 players and computers are part of everyday life. Many people, however, suffer from dangerous effects coming from the convenience and efficiency of living with technology. In fact, modern technology can bring side effects causing physical problems such as aches and pains induced by overuses of electronic devices. It's obvious that these devices have made people's lives much easier and more comfortable, but they have also become a cause of serious health problems.



T27

The professor describes some side effects related to modern technology by giving examples. Explain how the examples illustrate the negative side effects.

Preparation Time: 30 Seconds

Response Time: 60 Seconds



## Question 5 of 6



T28

The counselor and the girl discuss two possible solutions to the girl's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

Preparation Time: 20 Seconds

Response Time: 60 Seconds



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## Question 6 of 6

 T29

Using points and examples from the talk, explain how the two techniques of writing presented by the professor exemplify figures of speech.

Preparation Time: 20 Seconds

Response Time: 60 Seconds





# Appendix



Rubrics | Answer Key | Audio Scripts

# Rubrics

## INDEPENDENT TASKS Questions 1 & 2

|                |   |
|----------------|---|
| <b>Score 4</b> | <b>completes highly intelligible discourse with minor errors</b>  |
|                | <ul style="list-style-type: none"> <li>✓ completes the demands of the task well and exhibits clear speech with fluid expression, but may include minor difficulties in pronunciation or intonation patterns</li> <li>✓ demonstrates effective use of grammar and vocabulary with good control of appropriate structures</li> <li>✓ is well developed and coherent; shows clear relationships between ideas</li> </ul>                     |
| <b>Score 3</b> | <b>capable of intelligible speech but with noticeable errors</b>  |
|                | <ul style="list-style-type: none"> <li>✓ topic is clearly and appropriately addressed, but includes minor difficulties with pronunciation, intonation or pacing</li> <li>✓ shows fairly effective use of grammar and vocabulary, but exhibits some inaccurate use of grammatical structures that does not seriously interfere with meaning</li> <li>✓ demonstrates relevant ideas, but overall development is somewhat limited</li> </ul> |
| <b>Score 2</b> | <b>demonstrates limited topic development</b>   |
|                | <ul style="list-style-type: none"> <li>✓ shows unclear articulation, awkward intonation and choppy pace; may require significant effort from listener</li> <li>✓ exhibits a limited control of grammar and vocabulary, using basic sentence structures</li> <li>✓ is limited in developing ideas and demonstrates unclear connections among ideas</li> </ul>  |
| <b>Score 1</b> | <b>makes unintelligible speech limited in content and coherence</b>   |
|                | <ul style="list-style-type: none"> <li>✓ uses frequent pauses and hesitations and fails to show consistent pronunciation, stress and intonation; requires considerable effort from listener</li> <li>✓ shows a severely limited control of grammar and vocabulary</li> <li>✓ expresses limited relevant content, heavily relying on very basic ideas</li> </ul>   |

## Sample Scored Responses

**Question 1:** Describe one of the greatest inventions in human history and explain why you think it is great. Please include specific examples and details to support your explanation.

### Score 4

It seems to me that... uh... rubber is one of the greatest inventions in human history. First of all, rubber is used in so many products that we use today. In particular, rubber is necessary for modern travel. All the tires on buses, cars and airplanes are made of rubber. Furthermore, rubber is used to protect people from injury. I mean... uh... rubber is a necessary component of safety equipment because of its elasticity. For example, inline skaters wear helmets and knee pads which are lined with rubber. The rubber absorbs shock from a fall. For these reasons, rubber is of great importance in modern society.

### Score 3

I think, uh, rubber is the greatest invention in human history, and I can say... uh, I can explain why I think so. We use rubber for parts... uh... many parts of our everyday life. For example, uh, tires on cars are made of rubber. Rubber is also used for safe... uh, safety. The example is inline skaters. I mean, they wear... uh... helmets, and rubber is usually used to make them. The rubber protects the skaters from dangerous falls. I think rubber is a very useful invention.

### Score 2

I think... I think, uh, rubber is the best invention, uh, in our history. Some reasons are..., um, I can tell you some reasons. We use rubber every day. For example, cars have... uh... tires that uh... cars have rubber tires. And... rubber pro... protects people. People wear... um... hel... helmets, and they fall, but they are alright. So, rubber makes our lives safe. Rubber is very useful.

## INTEGRATED TASKS Questions 3, 4, 5 & 6

|                |   |
|----------------|---|
| <b>Score 4</b> | <b>completes highly intelligible discourse with minor errors</b>  |
|                | <ul style="list-style-type: none"> <li>✓ is clear, fluid and has high overall intelligibility, but may contain minor problems with pronunciation or intonation</li> <li>✓ shows good control of basic and complex grammatical structures and includes effective word choice</li> <li>✓ presents a logical progress of ideas and delivers the relevant information asked by the task</li> </ul>    |
| <b>Score 3</b> | <b>capable of intelligible speech but with noticeable errors</b>  |
|                | <ul style="list-style-type: none"> <li>✓ exhibits generally clear speech, but shows minor difficulties with pronunciation, intonation or pacing</li> <li>✓ demonstrates fairly automatic and effective use of grammar and vocabulary, but sometimes contains imprecise use of grammatical structures</li> <li>✓ shows relevant information asked by the task, but shows lack of detail</li> </ul> |
| <b>Score 2</b> | <b>demonstrates limited topic development</b>   |
|                | <ul style="list-style-type: none"> <li>✓ exhibits problems with pronunciation, intonation or pacing; intelligibility may be obscured in places</li> <li>✓ is limited in the range and control of vocabulary and grammar</li> <li>✓ is incomplete and omits key ideas and includes vague expressions; demonstrates limited development of information</li> </ul>                                   |
| <b>Score 1</b> | <b>makes unintelligible speech limited in content and coherence</b>   |
|                | <ul style="list-style-type: none"> <li>✓ demonstrates consistent problems with pronunciation and intonation, obscuring meaning</li> <li>✓ shows limited control of grammar, vocabulary and connections of ideas</li> <li>✓ fails to provide relevant content and ideas</li> </ul>   |

## Sample Scored Responses

**Question 3:** The girl expresses her opinion about the announcement from the director of the School Counseling Center. State her opinion and explain the reasons she gives for holding that opinion.

### Score 4

The girl approves of opening the School Counseling Center which provides advice on academic and uh... emotional matters. She gives two reasons for her opinion. First, there are regular lectures for study skills. She says students will learn about several strategies, such as managing time or improving memorization techniques for studying. Moreover, uh... students can meet the counselors to talk about depression. She thinks it's hard to discuss personal problems with family or friends in some situations. She points out that the professional counselors can help students solve their private matters.

### Score 3

The girl thinks, uh, it's good that the counseling center is open. According to the announcement, the center will help students who have problems and gives... uh... give counseling on the matters. She has two reasons for her opinion. First, she say, uh, says students can learn study skills in the lectures. They'll, uh, get lots of useful study tips. Second, she mentions students can meet with counselors. They can talk about... uh... their problems with counselors. The counselors are professionals, so... uh... they can help students with personal matters.

### Score 2

The girl is uh... about... happy about the new counseling center. The center can help students having uh... many problems. She has two reasons. She say... uh... she says... uh... students can use the center. They'll improve, uh, their study skills. The center will teach students how to study well. Also, she say, uh... says students with stress can get help from the counselors. Talking with them is good to solve... person's... uh... personal problems.

# Answer Key

## CHAPTER\_01 Personal Preference

### Study Flow of Personal Preference Task pp.16~17

#### Brainstorming

changed my personality, learned something new

tried to become more outgoing to make new friends,  
invited my new classmates, had a pajama party at home

learned how to play hockey, started to play defense  
on my school hockey team

#### Outlining

Topic a difficult but valuable experience  
– transferring schools

Reason 1 changed my personality

Detail tried to become more outgoing to  
make new friends

Example invited my new classmates, had a  
pajama party at home

Reason 2 learned something new at my new  
school

Detail learned how to play hockey

Example started to play defense on my school  
hockey team

#### Responding

Transferring schools last year was difficult for me,  
but I consider it a valuable experience. The first rea-  
son was that I changed my personality. I tried to  
become more outgoing to make new friends. For  
example, I invited some of my new classmates and  
had a pajama party at home. I also learned some-  
thing new at my new school. Last spring, I learned  
how to play hockey. From September, I started to  
play defense on my school hockey team. For me, it  
was tough, but I'm glad I could adapt myself to the  
new environment.

### Useful Expressions pp.18~19

Complete the responses with the appropriate  
expressions from above.

1. One of my favorite, One reason I like, is, Another  
reason
2. The person I feel proud of is, The reason I chose  
him is that, The other reason is that

Complete the responses with the appropriate  
expressions from above.

1. especially, I mean, like, Therefore
2. During, In other words, For these reasons

### Warm Up pp.20~21

Read the question and find the appropriate  
topic for the map.

football championship

Complete the outline and the response.

Topic the most important success  
– winning a football championship

Reason 1 showed my leadership by cheering up  
my team

Example scored two goals during the final  
match

Reason 2 learned advance preparation is essen-  
tial

Example studied effective strategies from the  
previous matches

The most important success in my life was winning  
a football championship. One of the reasons for this  
is that I showed my leadership by cheering up my  
team. I often gave a shout of encouragement, and  
my team scored two goals during the final match.

The other reason is that I learned advance preparation is essential for doing things. I studied effective strategies from the previous matches and shared them with my team members. So, becoming the champion was the biggest success for me.

**Read the question and find appropriate ideas for the outline.**

|          |  |
|----------|--|
| Topic    | the most meaningful holiday<br>– Memorial Day    |
| Reason 1 | <u>reminds me of my grandfather</u>              |
| Detail   | fought and died in the war protecting my country |
| Reason 2 | <u>ceremonies to honor the war dead</u>          |
| Detail   | <u>goes to the national cemetery</u>             |

**Complete the response using the outline above.**

I consider Memorial Day the most meaningful holiday. One of the reasons for this is that Memorial Day reminds me of my grandfather. When he was a young soldier, he fought and died in the war protecting my country. The other reason is that there are ceremonies to honor the war dead on the day. Every Memorial Day, my family goes to the national cemetery to take off our hats to the soldiers. Therefore, Memorial Day is an important holiday to me.

**Build Up**

pp.22~23

**Complete the outline with the help of the possible ideas and expressions.**

**Outline**

|          |  |
|----------|--|
| Topic    | the best country I have visited<br>– Cambodia                            |
| Reason 1 | <u>Angkor Wat</u> – magnificent sculptures and <u>elaborate carvings</u> |
| Detail   | climbed up the tower, <u>amazed at the size and designs</u>              |

|          |  |
|----------|--|
| Reason 2 | <u>traditional dance</u> called <u>Apsara</u>  |
| Detail   | the classical dance – <u>unique crowns, masks and costumes</u><br>– <u>unforgettable</u> |

**Complete the response and present it.**

Cambodia is the best country I have visited for the following reasons. The first reason is Angkor Wat, which consists of enormous temples. There are magnificent sculptures and elaborate carvings in the stones. When I climbed up the tower, I was amazed at the size and designs of the stones. Moreover, there is a traditional dance called Apsara. The classical dance was unique. Their crowns, masks and costumes were unforgettable. These are the reasons why Cambodia was the most impressive for me.

**Complete the outline with the tips below.**

|          |  |
|----------|--|
| Topic    | a place where I can be excited<br>– the pottery studio     |
| Reason 1 | helps me forget everything                                 |
| Detail   | <u>concentrate on the ceramic ware</u>                     |
| Example  | <u>my kitten died, helped me get over the sadness</u>      |
| Reason 2 | <u>excitement of learning pottery</u>                      |
| Detail   | <u>fun to spin the wheel, glaze &amp; bake the pottery</u> |
| Example  | the first time I made my mug<br>– <u>fascinated</u>        |

**Complete the response and present it.**

When I get the blues, I go to the pottery studio. First of all, playing with clay helps me forget everything. While I shape the soft clay, I just concentrate on the ceramic ware. Last month my beloved kitten died, and the studio helped me get over the sadness. The other reason is the excitement of learning pottery. It's really fun to spin the wheel and glaze and bake the pottery. The first time I made my

mug, I was so fascinated. The pottery studio became the best place to make me feel better.

## Follow Up

pp.24~25

**Complete the outline within 15 seconds.**

### Outline

|          |  |
|----------|--|
| Topic    | a friend who has greatly influenced me<br>– Rick                     |
| Reason 1 | taught me how to be a social person                                  |
| Detail   | has a great sense of humor, is good at getting along with others     |
| Example  | a book club – could break the ice                                    |
| Reason 2 | <u>encouraged me to have a positive attitude toward difficulties</u> |
| Detail   | <u>taught me how to take the bull by the horns</u>                   |
| Example  | <u>a quarrel in my book club – could mediate between the members</u> |

**Complete the response and present it within 45 seconds.**

Rick is a friend who has greatly influenced me. First of all, he taught me how to be a social person. He has a great sense of humor and is good at getting along with others. For example, when I joined a book club last year, I could easily break the ice with the members. Also, he encouraged me to have a positive attitude toward difficulties. I mean, he taught me how to take the bull by the horns whenever there was a problem. Last month, there was a quarrel in my book club, but I could mediate between the members. For these reasons, my friend Rick has become important in my life.

**Complete the outline within 15 seconds.**

|          |  |
|----------|--|
| Topic    | the historical figure I admire – Helen Keller, who was a deaf-blind mute |
| Reason 1 | never gave up overcoming her difficulties                                |

|          |  |
|----------|--|
| Detail   | had incredible tolerance   |
| Example  | <u>got a college degree</u>  |
| Reason 2 | <u>showed great enthusiasm to make her dreams come true</u>                              |
| Detail   | <u>spent time doing fundraising tours</u><br>– <u>make an organization for the blind</u> |

**Complete the response and present it within 45 seconds.**

I really admire Helen Keller, who was a deaf-blind mute in the 19th century. The first thing that made me look up to her is that she never gave up overcoming her difficulties. Even though she couldn't see, hear and speak, she had incredible tolerance. One example is that she got a college degree with honors. Another reason I admire her is that she showed great enthusiasm to make her dreams come true. She spent a lot of time doing fundraising tours around the world to make an organization for the blind. These are the reasons why I respect Helen Keller the most.

## Finish Up 1

p.26

**Read the given question and complete the outline.**

### Sample Answer

|          |  |
|----------|--|
| Topic    | one important difference<br>– communication using technology               |
| Reason 1 | <u>skillful at making blogs to express themselves</u>                      |
| Detail   | <u>upload creative video clips to the blogs &amp; amuse their visitors</u> |
| Reason 2 | <u>use cyber money to buy cyber products – game avatars or music files</u> |
| Detail   | <u>old people – not familiar with using these items</u>                    |

### Complete the response and present it.

One important difference between my parents' generation and mine is communication using technology. First, unlike my parents' generation, people of my generation are skillful at making blogs to express themselves. For example, my friends like to upload their own creative video clips to the blogs and amuse their visitors. Second, young people use cyber money to buy cyber products like game avatars or music files, which make online communication fun. But, old people aren't familiar with using these items. Therefore, online communication is how we are different from our parents.

## Finish Up 2

p.27

Read the given question and complete the outline.

### Sample Answer

|          |   |
|----------|---|
| Topic    | one thing I want to change about myself – <u>being shy</u>  |
| Reason 1 | <u>have a hard time making friends</u>  |
| Detail   | <u>friends invite me to parties, but I rarely go – don't know how to start talking at a party</u> |
| Reason 2 | <u>other people misunderstand me</u>  |
| Example  | <u>music teacher asked me a question in class – too shy to speak out the answer I knew</u>        |

### Complete the response and present it.

For me, one thing I want to change about myself is being shy. First of all, I have a hard time making friends. Sometimes my friends invite me to their parties, but I rarely go because I don't know how to start talking at a party. That means, I have few friends because I'm too shy. Moreover, other people misunderstand me. For example, last week when my music teacher asked me a question in class, I couldn't answer it. The teacher thought I

didn't know the answer, but I was just too shy to speak out the answer I knew. For these reasons, I want to get over my shyness.

## Exercise

p.29

Circle the closest meaning for the underlined words.

1. c   2. b   3. b   4. a

Choose the appropriate words to complete the sentences.

1. stressed out   2. try out for   3. elaborate  
4. enthusiasm   5. magnificent

## FOCUS ON IDIOMS

p.30

Complete the sentences using the given words and present them.

1. Millions of people took off their hats to Mother Teresa when she died in 1997.
2. Jason never avoids problems and takes the bull by the horns to solve the problems.
3. People are likely to talk about weather to break the ice with strangers.
4. This song makes me get the blues every time I listen to it.
5. My grandmother passed away last year, but it's still hard to get over the sadness.

## CHAPTER\_02 Choice

### Study Flow of Choice Task pp.34~35

#### Brainstorming

less anxiety about exams, study every subject according to my weekly schedule

remember things better even after the exam, keep important things covered in the exam in memory much longer

#### Outlining

|          |  |
|----------|--|
| Choice   | <u>reviewing regularly before exams</u>  |
| Reason 1 | <u>less anxiety about exams</u>  |
| Detail   | <u>not worried about exams – study every subject according to my weekly schedule</u> |
| Reason 2 | <u>remember things better even after the exam</u>                                    |
| Detail   | <u>keep important things covered in the exam in memory much longer</u>               |

#### Responding

Personally, I believe reviewing regularly before exams is better. I prefer this method because there is less anxiety about exams. In other words, I'm not worried about exams since I always study every subject according to my weekly schedule. Another reason is that I remember things better even after the exam. That means, I keep important things covered in the exam in memory much longer. All things considered, studying steadily is more effective than cramming for exams.

### Useful Expressions pp.36~37

Complete the responses with the appropriate expressions from above.

1. I would rather, than, One of the reasons is, The other reason is that
2. In my opinion, it's better for, than, The first reason for this is, The second reason is that

Complete the responses with the appropriate expressions from above.

1. For instance, In other words, So
2. On the contrary, Unlike, All in all

### Warm Up pp.38~39

Read the question and find the appropriate choice for the map.

boys & girls should attend separate schools

Complete the outline and the response.

|          |   |
|----------|---|
| Choice   | <u>boys and girls should attend separate schools</u>  |
| Reason 1 | <u>can concentrate on learning more</u>   |
| Detail   | <u>won't make a fuss over impressing each other</u>   |
| Reason 2 | <u>prevent one group from having more opportunities than the other</u>  |
| Detail   | <u>boys – won't be there to rule the classroom</u><br><u>girls – have more chances to do activities fully</u> |

In my opinion, boys and girls should attend separate schools. Firstly, boys and girls can concentrate on learning more. In other words, students won't make a fuss over impressing each other. Secondly, separate schools prevent one group from having more opportunities than the other in the classroom. That is, boys won't be there to rule the classroom, so girls will have more chances to do activities fully. For these reasons, boys and girls should attend separate schools.

**Read the question and find appropriate ideas for the outline.**

|          |  |
|----------|--|
| Choice   | read online materials  |
| Reason 1 | <u>don't take up lots of space</u>   |
| Detail   | keep my room neat and spacious<br>– not necessary to have stacks of books                        |
| Reason 2 | enjoy reading anywhere with my <u>portable digital device</u>                                    |
| Detail   | a pocket-size device with <u>amazing storage capacity</u> – no need to carry heavy books with me |

**Complete the response using the outline above.**

I prefer to read online materials rather than print materials. One of the reasons is that online materials such as webzines and e-books don't take up lots of space. That is, I can keep my room neat and spacious because it isn't necessary to have stacks of books. The other reason is that I can enjoy reading anywhere with my portable digital device. It's a pocket-size device with amazing storage capacity, so I don't need to carry heavy books with me. Therefore, I like online materials better.

## Build Up

pp.40~41

**Complete the outline with the help of the possible ideas and expressions.**

**Outline**

|          |   |
|----------|---|
| Choice   | live alone than with a roommate   |
| Reason 1 | <u>less stressful to live alone</u>   |
| Detail   | roommate → may cause arguments over trivial things – may argue about <u>making noise or messing up the room</u> |
| Reason 2 | don't want to worry about <u>invading each other's privacy</u>  |
| Detail   | <u>spend some time alone</u> , want nobody to disturb me  |

**Complete the response and present it.**

I prefer to live alone than with a roommate. First, it's less stressful to live alone because having a roommate may cause arguments over trivial things. For example, my roommate and I may argue about making noise or messing up the room. Second, I don't want to worry about invading each other's privacy. That means, I can spend some time alone when I want nobody to disturb me. All things considered, I like living alone better than living with a roommate.

**Complete the outline with the tips below.**

|          |   |
|----------|---|
| Choice   | should be open to all students  |
| Reason 1 | <u>helps students find their gifts and talents</u>                    |
| Detail   | not have equal opportunities → can't be cut out for today's workplace |
| Reason 2 | improves the level of intelligence                                    |
| Detail   | <u>use their intelligence to benefit their society</u>                |

**Complete the response and present it.**

From my point of view, university education should be open to all students and not only to the elite. Most importantly, university education helps students find their gifts and talents. If they don't have equal opportunities for higher learning, they can't be cut out for today's workplace. Another reason is that university education improves the level of intelligence. If more people are educated, people can use their intelligence to benefit their society. In conclusion, university education should be available to everyone.

## Follow Up

pp.42~43

**Complete the outline within 15 seconds.**

### Outline

|          |   |
|----------|---|
| Choice   | informative for customers                                   |
| Reason 1 | help people remember products well                          |
| Detail   | <u>not waste time learning about the products</u>           |
| Example  | a shampoo ad – suitable → not hesitate to pick out the item |
| Reason 2 | <u>tell us the strong points of new products</u>            |
| Detail   | <u>make better choices by comparing items</u>               |

### Complete the response and present it within 45 seconds.

In my opinion, advertisements are informative for customers. First of all, ads help people remember products well. In fact, people don't waste time learning about the products once they have seen some ads. For example, if a certain shampoo ad seems suitable, I won't hesitate to pick out the item during my next shopping trip. Furthermore, ads tell us the strong points of new products. People can make better choices by comparing items from the ads. That's why I think advertisements are very useful.

### Complete the outline within 15 seconds.

|          |  |
|----------|--|
| Choice   | backpacking through different areas                                    |
| Reason 1 | <u>cost-efficient way to enjoy a vacation</u>                          |
| Detail   | <u>save money by riding a bike around and staying at youth hostels</u> |
| Reason 2 | <u>lets me meet local people and explore unknown places</u>            |
| Detail   | <u>stop over at a private house and try to eat local food</u>          |

### Complete the response and present it within 45 seconds.

To me, backpacking through different areas sounds more exciting than staying at a luxury resort for a vacation. The first reason for this is that back-

packing is surely a cost-efficient way to enjoy a vacation. That means, I can save money by riding my bike around and staying at youth hostels. The second reason is that going from place to place lets me meet local people and explore unknown places. If I'm lucky, I might stop over at a private house and try to eat local food. For these reasons, I prefer to be a backpacker than a resort guest.

## Finish Up 1

p.44

### Read the given question and complete the outline.

#### Sample Answer

|          |   |
|----------|---|
| Choice   | have part-time jobs than receive an allowance                       |
| Reason 1 | <u>can make my own choices</u>                                      |
| Detail   | <u>can buy things without counting on my parents</u>                |
| Reason 2 | <u>gaining valuable work experience</u>                             |
| Detail   | <u>help me decide my future occupation &amp; build up my resume</u> |

### Complete the response and present it.

The way I see it, it's better to have part-time jobs than to receive an allowance. Most importantly, I can make my own choices when I spend money and follow my own expenditure plan. I can buy things I want without counting on my parents. Gaining valuable work experience is another reason I prefer part-time jobs over allowances. This work experience will help me decide my future occupation and build up my resume. Therefore, I prefer to work part-time rather than rely on my parents for financial support.

#### Response 2

In my opinion, it's better for students to receive allowances than to have part-time jobs. One of the reasons is that being a student is a full-time job.

Classroom studies, extracurricular activities and homework keep most students busy all day. Thus, having a part-time job can cause students' grades and social development to suffer. The other reason is that a parental allowance allows students to spend more time with their families. Rather than working outside and eating dinner out, students with allowances enjoy family dinners and receive family support during their stressful school years. Therefore, an allowance lets students focus on their job of being students.

## Finish Up 2

p.45

Read the given question and complete the outline.

### Sample Answer

|          |   |
|----------|---|
| Choice   | <u>better for more land to be left in its natural condition</u>               |
| Reason 1 | <u>protect the homes of wild animals</u>                                      |
| Detail   | <u>no place to live → won't survive &amp; may become extinct</u>              |
| Reason 2 | <u>prevent natural disasters</u>  |
| Example  | <u>land in mountain areas is developed thoughtlessly → more sudden floods</u> |

### Complete the response and present it.

I believe it's better for more land to be left in its natural condition than to be developed for housing and industry. The first reason for this is to protect the homes of wild animals. If wild animals have no place to live, they won't survive and may become extinct. The second reason to leave land in its natural condition is to prevent natural disasters. For example, if the land in mountain areas is developed thoughtlessly, we'll have more sudden floods. In conclusion, I'm against the idea of developing land for human beings.

## Response 2

I think it's better for humans to develop land for housing and industry than to leave it in its natural condition. First of all, the development of land will result in an improved quality of life for everyone. Since growing populations are causing crowding and putting heavy resource pressures on our cities, we should create less crowded living conditions and better working facilities. Furthermore, more space would have the beneficial effect of diminishing traffic jams. This would reduce air pollution. For these reasons, I'm in favor of thoughtful human development for our unused land.

## Exercise

p.47

Circle the closest meaning for the underlined words.

1. b   2. c   3. c   4. a

Choose the appropriate words to complete the sentences.

1. hesitate   2. capacity   3. impress  
4. webzine   5. take up

## FOCUS ON IDIOMS

p.48

Complete the sentences using the given words and present them.

- The documentary film opened my eyes to a new world of wild animals.
- My mother always makes a fuss over the school report card when I finish exams.
- When Kate transferred to another school, she counted on her new homeroom teacher.
- On their way to Berlin, the travelers stopped over at a small cozy hotel.
- Unfortunately, the audience commented Ron wasn't cut out for acting.

## PROGRESS TEST 1

p.50

### Sample Answer

#### Outline

|          |   |
|----------|---|
| Topic    | be a doctor & take care of patients in poor countries |
| Reason 1 | people who need medical help                          |
| Detail   | save dying children                                   |
| Reason 2 | work with other doctors                               |
| Example  | join <i>Doctors Without Borders</i>                   |
| Detail   | learn, professionals on a special mission             |

#### Response

My dream job is to be a doctor and take care of patients in poor countries. I want to do it even if my salary is low. The first reason is that there are many people who need medical help desperately. I want to save dying children by giving medical treatment. Besides, I want to work with other doctors from many different countries. For example, I'll join *Doctors Without Borders* to provide emergency medical aid. I can learn a lot from them since they are professionals on a special mission. These are the reasons I hope to work as a doctor regardless of money.

p.51

### Sample Answer 1

#### Outline

|          |  |
|----------|--|
| Choice   | cosmetic surgery is beneficial   |
| Reason 1 | the boost in confidence  |
| Detail   | be more self-assured   |
| Example  | make new friends more easily   |
| Reason 2 | get treated better   |
| Example  | have more job opportunities ← make a better impression at job interviews |

#### Response

Although some people think cosmetic surgery is harmful, I believe it is beneficial. One of the reasons for this is the boost in confidence. If my appearance improves, I'll be more self-assured in whatever I do. For example, I'll make new friends more easily if I feel confident about my appearance. Another reason is that attractive people get treated better in our society. For example, good-looking people can have more job opportunities because they make a better impression at job interviews. As a result, the benefits of cosmetic surgery outweigh the negative effects.

### Sample Answer 2

#### Outline

|          |  |
|----------|--|
| Choice   | cosmetic surgery is harmful                        |
| Reason 1 | has risky medical side effects                     |
| Example  | fever, infection, skin loss                        |
| Detail   | effects – could be very serious                    |
| Reason 2 | feel hurt emotionally ← operation isn't successful |
| Example  | feel frustrated & avoid meeting people             |
| Detail   | worried if people gossip                           |

#### Response

Although some people think cosmetic surgery is beneficial, I believe it is harmful. The first reason is that cosmetic surgery has risky medical side effects. After the surgery, patients can experience negative effects such as fever, infection and even skin loss. Sometimes, these effects could be very serious. Another reason is that they can feel hurt emotionally when the operation isn't that successful. For example, people might feel frustrated and avoid meeting other people. They may be worried if other people openly gossip about their operation. For these reasons, I think cosmetic surgeries are more harmful than beneficial.

## Study Flow of Fit & Explain Task pp.56~57

### R Reading Note

- Topic scholarships available to the most qualified students
- Point 1 submit two letters of recommendation
- Point 2 describe volunteer work experience

### L Listening Note

- Opinion pointless to apply for the scholarships
- Reason 1 usually given to the students with the best grades
- Reason 2 some – take advantage of volunteering to apply for the scholarship

### Outline

- Topic R scholarships for students
- Opinion L the girl – disagrees with the qualifications for the scholarships
- Point 1 R hand in two letters of recommendation
- Reason 1 L only top students – probably get a scholarship
- Point 2 R describe volunteer work experience in the application
- Reason 2 L some – might do volunteering for the purpose of getting the financial support

### Summary

The announcement is about scholarships for students. The girl disagrees with the qualifications for the scholarships. She gives two reasons for her opinion. First, all applicants have to hand in two letters of recommendation. But she says only top students will probably get a scholarship. Second, students are told to describe volunteer work experi-

ence in the application. However, she argues some students might do volunteering for the purpose of getting the financial support. She points out that volunteers should have good intentions.

## Useful Expressions pp.58~59

Complete the responses with the appropriate expressions from above.

1. supports, two reasons for this, First of all, In addition
2. is in favor of, There are two reasons why, First, Moreover

Complete the responses with the appropriate expressions from above.

1. is opposed to, He argues, He stresses
2. objects to, points out, comments

## Warm Up pp.60~61

Take notes while reading an announcement and listening to a conversation.

### R Reading Note

- Topic begin the Help the Homeless campaign
- Point 1 a food and used clothes drive
- Point 2 raise funds by selling tickets for school dances

### L Listening Note

- Opinion so excited
- Reason 1 recycle & donate goods to help people
- Reason 2 can have fun at the dance & help poor people at the same time

**Answer the questions using the notes and the paraphrasing tips.**

1. It's about holding a campaign to help homeless people.
2. She is in favor of the campaign.
3. Donating makes it possible to help poor people and avoid wasting clothing and foods.
4. Students can not only enjoy themselves but also help poor people by attending the school dance.

**Complete the summary using the answers above.**

The announcement tells about holding a campaign to help homeless people. The girl is in favor of the campaign. There are two reasons why she holds that opinion. First, there is a food and used-clothes drive for the campaign. She says it's good because donating makes it possible to help poor people and avoid wasting clothing and foods. Moreover, a school dance for fund-raising will take place. She comments students can not only enjoy themselves but also help poor people by attending the school dance.

## Build Up

pp.62~63

**Take notes while reading an announcement and listening to a conversation.**

### **R** Reading Note

- Topic provide an Exchange Student Program
- Point 1 spend a month in a foreign country
- Point 2 will be given the option of deciding which country to visit – 4 countries

### **L** Listening Note

- Opinion won't apply
- Reason 1 1 month – wouldn't be helpful  
→ should be at least 6 months
- Reason 2 have only 4 choices  
– more countries students can choose

**Complete the outline within 30 seconds.**

- Topic **R** providing an Exchange Student Program
- Opinion **L** the boy – not interested
- Point 1 **R** stay in a foreign country for one month
- Reason 1 **L** one month – not long enough  
– should be at least 6 months
- Point 2 **R** choose one out of four countries to visit
- Reason 2 **L** choices – too limited, should be more options

**Complete the summary and present it within 60 seconds.**

The boy isn't interested in his school's Exchange Student Program. He gives two reasons for his opinion. One reason is that students are supposed to stay in a foreign country for one month. He points out one month isn't long enough to study a new language and culture. He thinks it's better to spend at least six months. The other reason is that students are allowed to choose one out of four countries to visit. But he says the choices are too limited, and there should be more options.

## Finish Up

pp.64~65

**Take notes while reading an announcement and listening to a conversation.**

### **Sample Answer**

### **R** Reading Note

- Topic the annual P-T Conference Day
- Point 1 receive information about important issues
- Point 2 meet with their child's homeroom teacher & discuss

### **L** Listening Note

- Opinion a great idea
- Reason 1 explain the issues → pay attention to their children's education

Reason 2    have a talk with their kid's teacher,  
              learn how to guide children at home

**Complete the outline in your own words.**

**Sample Answer**

- |          |   |
|----------|---|
| Topic    | <b>R</b> holding the annual Parent-Teacher Conference Day               |
| Opinion  | <b>L</b> <u>favors the idea of holding the conference</u>               |
| Point 1  | <b>R</b> <u>provides parents with useful information</u>                |
| Reason 1 | <b>L</b> <u>care more about their child's education</u>                 |
| Point 2  | <b>R</b> <u>take time to talk personally</u>                            |
| Reason 2 | <b>L</b> <u>ask how well their kids are doing &amp; get useful tips</u> |

**Complete the summary and present it.**

The announcement is about holding a conference between parents and teachers. The girl favors the idea of holding the conference. She has two reasons for this. First, the conference provides parents with useful information about the school. She stresses parents will care more about their child's education when they know the details about the school. Second, parents and teachers can take time to talk personally. She says parents will ask how well their kids are doing at school and get useful tips on educating their kid.

## Exercise

p.67

**Circle the closest meaning for the underlined words.**

1. b    2. a    3. c    4. b

**Choose the appropriate words to complete the sentences.**

1. perishable    2. shelters    3. apply for    4. foster  
5. campaign

## FOCUS ON PARAPHRASING

p.68

**Choose the sentence that has the same meaning and present it.**

1. a    2. a    3. a    4. b

## Study Flow of General & Specific Task pp.72~73

### R Reading Note

- Topic music therapy  
– can create positive changes in human behavior using healing music
- Point music therapy – can have a calming / invigorating effect on the patient

### L Listening Note

- Topic how music help people
- Example 1 autistic children
- Detail develop social abilities during musical activities
- Example 2 adults who suffer from stress
- Detail body & mind – can have feelings of stress-free relaxation

### Outline

- Topic R music therapy – a tool to make positive changes in human behavior
- L the effects of using music
- Example 1 L autistic children
- Detail L can improve social skills by participating in musical activities
- Example 2 L adults who suffer from stress
- Detail L can achieve a state of deep relaxation
- Point R music therapy – can influence patients mentally or physically with a soothing or invigorating effect

### Summary

Music therapy is defined as a tool to make positive changes in human behavior. The professor demonstrates the effects of using music in therapy by giving

two examples. First, she says autistic children can improve social skills by participating in musical activities such as playing a ball game set to music or playing musical instruments. Second, she also says adults who suffer from stress can achieve a state of deep relaxation during music therapy. Music makes people feel changes in their body and mind. According to the reading, music therapy can influence patients mentally or physically with a soothing or invigorating effect.

## Useful Expressions

pp.74~75

**Complete the responses with the appropriate expressions from above.**

1. a term to describe, gives two examples by discussing
2. defined as, The professor demonstrates, by giving two examples

**Complete the responses with the appropriate expressions from above.**

1. The first example shows, The second example shows, According to the reading
2. First of all, Next, Third, As demonstrated by the reading

## Warm Up

pp.76~77

**Take notes while reading and listening to part of a lecture in a sociology class.**

### R Reading Note

- Topic good communication skills  
– express yourself clearly through verbal and nonverbal communication
- Point speaking properly & using appropriate body language – helps to communicate in an understandable way

## **L** Listening Note

|           |  |
|-----------|--|
| Topic     | how we can build good communication skills   |
| Example 1 | asking the <u>right questions</u>  |
| Detail    | use <u>closed</u> & open questions   |
| Example 2 | being a good <u>listener</u>   |
| Detail    | <u>eye</u> contact, nod your <u>head</u> , <u>facial</u> expressions → partner will feel you're <u>listening carefully</u> |

**Answer the questions using the notes and the paraphrasing tips.**

1. Having good communication skills refers to having the ability to express oneself clearly in a verbal and nonverbal way.
2. The professor mentions two examples of how we can build good communication skills.
3. It is using effective questions such as closed and open questions.
4. It is being a good listener by using eye contact, a head nod and facial expressions.

**Complete the summary using the answers above.**

Having good communication skills refers to having the ability to express oneself clearly in a verbal and nonverbal way. The professor mentions two examples of how we can build good communication skills. The first example is using effective questions such as closed and open questions. These verbal skills help the conversations begin and continue. The second example is being a good listener by using eye contact, a head nod and facial expressions. These nonverbal skills make the speaker feel his or her listener cares about the conversation. According to the reading, good communications happen when people speak properly and use body language appropriately.

## **Build Up**

pp.78~79

**Take notes while reading and listening to part of a lecture in a psychology class.**

## **R** Reading Note

|       |   |
|-------|---|
| Topic | a phobia – an <u>irrational fear</u> of something   |
| Point | people with phobias – hope to <u>avoid</u> the things that <u>cause</u> fear<br>∴ <u>difficult</u> to lead a <u>normal life</u> |

## **L** Listening Note

|           |  |
|-----------|--|
| Topic     | phobias related to specific experiences  |
| Example 1 | hydrophobia ← a near- <u>drowning</u> experience   |
| Detail    | avoid lakes, <u>rivers</u> , taking baths  |
| Example 2 | a <u>social</u> phobia ← a bad experience of <u>giving a speech</u> in front of many <u>people</u> |
| Detail    | avoid engaging in <u>social activities</u>   |

**Complete the outline within 30 seconds.**

|           |   |
|-----------|---|
| Topic     | <b>R</b> a phobia – an <u>excessive fear of something</u><br><b>L</b> examples of phobias coming from <u>specific experiences</u> |
| Example 1 | <b>L</b> hydrophobia ← a <u>near-death</u> experience in the <u>water</u>   |
| Detail    | <b>L</b> <u>stay away from any bodies of water</u>  |
| Example 2 | <b>L</b> a social phobia ← an <u>embarrassing</u> experience of <u>giving a speech</u>  |
| Detail    | <b>L</b> the fear of public speaking – <u>interfere with ordinary social interaction</u>  |
| Point     | <b>R</b> people with phobias – <u>have difficulty maintaining a normal life</u>   |

**Complete the summary and present it within 60 seconds.**

A phobia is an excessive fear of something. The professor mentions two examples of phobias coming from specific experiences. First, she says

hydrophobia is caused by a near-death experience in the water. People with this phobia will stay away from any bodies of water. Another example she states is a social phobia. It's developed by an embarrassing experience of giving a speech before a large audience. The fear of public speaking can interfere with ordinary social interaction. As described by the reading, people with phobias have difficulty maintaining a normal life.

## Finish Up

pp.80~81

Take notes while reading and listening to part of a lecture in a science class.

### Sample Answer

#### R Reading Note

- Topic gravity – the force of attraction between all objects
- Point astronauts – required to learn special skills, in space

#### L Listening Note

- Topic how life on a spaceship is not the same as life on earth
- Example 1 sleeping in a different way – sleeping bags or cabinets
- Example 2 different eating habits – prepackaged foods

Complete the outline in your own words.

### Sample Answer

- Topic R gravity – the force found between two objects
- L how astronauts live differently on a spaceship
- Example 1 L getting sleep in sleeping bags or cabinets
- Detail L shouldn't touch any equipment

Example 2 L eating certain types of foods

Detail L eat ready-to-eat foods

Point R practice special skills necessary for daily routines

Complete the summary and present it.

The reading defines gravity as the force found between two objects attracting each other. The professor illustrates how astronauts live differently on a spaceship by giving two examples. The first example is getting sleep in sleeping bags or cabinets. They shouldn't touch any equipment while sleeping, so they sleep in many positions. The second example is eating certain types of foods. They can eat only ready-to-eat foods to keep the food particles from floating around in space. According to the passage, astronauts must practice special skills necessary for daily routines on a spaceship.

## Exercise

p.83

Circle the closest meaning for the underlined words.

1. b 2. a 3. a 4. c

Choose the appropriate words to complete the sentences.

1. launch 2. conflicts 3. engage in  
4. irrational 5. verbal

## FOCUS ON PARAPHRASING

p.84

Choose the sentence that has the same meaning and present it.

1. b 2. a 3. b 4. a

## CHAPTER\_05 Campus Life: Problem & Solution

### Study Flow of Problem & Solution Task pp.88~89

#### 🔊 Listening Note

- Problem broke, run out of money before the end of the week
- Solution 1 writing down everything that you spend money on  
– helps you keep track of your expenses
- Solution 2 get a part-time job  
– make some extra pocket money on your own

#### Outline

- Problem the boy – broke
- Solution 1 write down all his expenses – know where his money goes
- Solution 2 get a part-time job – earn some extra money
- Preference the first solution – better
- Reason 1 can learn how to take control of spending money
- Reason 2 get into the habit of saving money

#### Response

The boy is concerned because he is broke soon after getting his allowance. The girl first suggests he write down all his expenses, so he'll know where his money goes. The other suggestion is to get a part-time job to earn some extra money. In my opinion, he should write down all his expenses. The first reason is that he can learn how to take control of spending money. So, he'll be able to make a good plan for spending money. The second reason is that he'll get into the habit of saving money if he keeps a record of his expenses. This way, he won't run out of money easily.

### Useful Expressions

pp.90~91

Complete the responses with the appropriate expressions from above.

1. is worried, makes two suggestions, advises, Her second suggestion
2. concerned because, first recommends, also proposes

Complete the responses with the appropriate expressions from above.

1. I think she should, This is because
2. I think the best thing for him, The reason is that, Second

### Warm Up

pp.92~93

Listen to a conversation between two students and complete the listening note.

#### 🔊 Listening Note

- Problem feeling really sleepy ← some cough medicine makes me drowsy
- Solution1 go to the doctor to get another prescription  
– will write out a different prescription
- Solution2 asking for permission to take a rest at the sickroom  
– will let you stay in the sickroom → be fully awake

Complete each sentence using the notes and the paraphrasing tips.

- Problem The problem the girl talks about is her drowsiness from the medicine.
- Solution 1 She should meet the doctor to change her prescription.
- Solution 2 She should go to the sickroom to rest with her teacher's permission.

**Complete the response using the sentences above.**

The problem the girl talks about is her drowsiness from the medicine. The boy makes two solutions. He first suggests she meet the doctor to change her prescription. The other suggestion is to go to the sickroom to rest with her teacher's permission. In my opinion, she should see the doctor for another prescription. First, if she skips classes, she might miss some important information delivered during the classes. Plus, it's better that she takes non-drowsy medication. It's because her drowsiness may not disappear as long as she takes the same medicine.

## Build Up

pp.94~95

**Listen to a conversation between two students and complete the listening note.**

### Listening Note

- Problem     can't stand my roommate any more  
                  ∴ such a messy person
- Solution 1   try talking to her & setting up some rules  
                  – if agree to take turns cleaning → will follow the rules
- Solution 2   request a roommate change at the student service center  
                  – ask for another roommate who is tidy and respectful

**Complete the outline within 20 seconds.**

- Problem     having a hard time dealing with her messy roommate
- Solution 1   talk to her roommate & establish some ground rules
- Solution 2   submit a roommate change request at the student service center

- Preference   the first solution – better
- Reason 1     if agree to the cleaning rules → may change her messy behavior
- Reason 2     get a new roommate – may have the same problems

**Complete the response and present it within 60 seconds.**

The girl is having a hard time dealing with her messy roommate. The boy first recommends talking to her roommate and establishing some ground rules. He also proposes she submit a roommate change request at the student service center. In my opinion, the first solution is better. Once her roommate agrees to the cleaning rules, she may change her messy behavior. Besides, even if she gets a new roommate, she may have the same problems.

## Finish Up

pp.96~97

**Listen to a conversation between two students and complete the listening note.**

### Sample Answer

#### Listening Note

- Topic           don't know what I should study in university
- Solution 1     take an academic aptitude test
- Solution 2     have some cousins in university  
                  – seek some advice from them

**Complete the outline in your own words.**

### Sample Answer

- Problem     deciding what to study in university
- Solution 1   take an academic aptitude test
- Solution 2   talk to his cousins in university
- Preference   take the aptitude test
- Reason 1     a professional assessment tool
- Reason 2     can be judged to find out his academic strengths

**Complete the response and present it.**

**Response 1**

The boy has a problem with deciding what to study in university. The girl's first suggestion is to take an academic aptitude test to find a major which is suitable for him. Her second recommendation is to talk to his cousins in university who are able to offer some helpful advice. I think it would be better for him to take the aptitude test. The reason for this is that it's a professional assessment tool which has been approved by many people. Another reason is that he can be judged in detail to find out his academic strengths. Therefore, the reliable test will make it easy for him to decide on his major.

**Response 2**

The boy's problem is that he can't decide on his university major. The girl first suggests he take an academic aptitude test to help find which major would be good for his abilities. The other suggestion is to seek out the advice of his cousins who are attending universities. I think he should discuss the various majors with his cousins because they can offer him realistic advice. Also, the cousins can tell him about not only good things but also bad things concerning studying certain majors. They may explain such things as competition, course requirements and teaching methods within various majors. This information will help the boy decide what to study.

**Exercise**

p.99

**Circle the closest meaning for the underlined words.**

1. c    2. c    3. a    4. b

**Choose the appropriate words to complete the sentences.**

1. dealing with    2. prescribe    3. stick to  
4. initiative    5. stand

**FOCUS ON PARAPHRASING**

p.100

**Choose the sentence that has the same meaning and present it.**

1. a    2. b    3. b    4. b

## Study Flow of Summary Task pp.104~105

### 🔊 Listening Note

|         |   |
|---------|---|
| Topic   | what <u>makes extreme sports</u> so popular   |
| Point 1 | have a desire to test <u>limits of courage</u> & <u>physical abilities</u>                        |
| Example | bungee jumping – overcome <u>fears</u> & limits   |
| Point 2 | enjoy seeking <u>excitement</u> & <u>thrills</u> in nature  |
| Example | <u>skydiving</u> – enjoy the blue <u>sky</u> while <u>drifting</u> back down to the <u>ground</u> |

### Outline

|         |   |
|---------|---|
| Topic   | <u>the reasons why extreme sports are popular</u>   |
| Point 1 | want to challenge <u>mental and physical limits</u>   |
| Example | <u>bungee jumping</u> – control fears   |
| Point 2 | enjoy <u>the thrilling atmosphere surrounded by nature</u>  |
| Example | <u>skydiving</u> – enjoy the magnificent view of <u>the countryside down below before coming back to the ground</u> |

### Summary

According to the lecture, the professor talks about the reasons why extreme sports are popular. The first point is that people want to challenge mental and physical limits. The example the professor describes is bungee jumping. Many people try it to control fears. Also, she says people intend to try extreme sports because they enjoy the thrilling atmosphere surrounded by nature. The good example for this is skydiving. During the free fall from so high up, skydivers can enjoy the magnificent view of the countryside down below before

coming back to the ground. These reasons have had an influence on the development of extreme sports.

## Useful Expressions pp.106~107

**Complete the responses with the appropriate expressions from above.**

1. According to the lecture, The professor explains two effects, The first effect, Another important effect
2. The topic of the lecture, According to the professor, there are two methods of, One of the methods is, The other method is

**Complete the responses with the appropriate expressions from above.**

1. as an example of, The good example for this, led, to
2. one example of these, For example, Some examples of this type of rock

## Warm Up pp.108~109

**Listen to part of a talk in a chemistry class and complete the notes.**

### 🔊 Listening Note

|         |   |
|---------|---|
| Topic   | how <u>dry ice</u> is used<br>– dry ice: changes directly into <u>a gas</u>   |
| Point 1 | used in the <u>food industry</u>  |
| Example | take <u>ice cream</u> home – shopping bag is filled with <u>packs of dry ice</u><br>: help <u>prevent</u> the ice cream from <u>melting</u> |
| Point 2 | useful in the <u>entertainment industry</u>   |
| Example | used for <u>special effects</u> in movies / on stage<br>: <u>dry ice</u> + <u>hot water</u> → creates water vapor fog                       |

**Complete each sentence using the notes and the paraphrasing tips.**

|         |   |
|---------|---|
| Topic   | The teacher gives a lecture about <u>uses of dry ice</u> .  |
| Point 1 | One of the common uses of dry ice is for the <u>food industry</u> .   |
| Example | When people <u>carry ice cream home</u> , <u>packs of dry ice</u> are put into the shopping bag to keep the ice cream cold. |
| Point 2 | The other use is <u>for the entertainment industry</u> .  |
| Example | It can <u>create dramatic effects</u> like fog or smoke in <u>movie scenes or during performances on stage</u> .            |

**Complete the summary using the sentences above.**

The professor gives a lecture about uses of dry ice. Dry ice turns straight from a solid into a gas, so it has special uses. The professor describes two kinds of uses. One of the common uses of dry ice is for the food industry. The good example for this is when people carry ice cream home, packs of dry ice are put into the shopping bag to keep the ice cream cold. The other use is for the entertainment industry. For example, it can create dramatic effects like fog or smoke in movie scenes or during performances on stage. It's because the mixture of dry ice and hot water makes it possible.

## Build Up

pp.110~111

**Listen to part of a talk in a social science class and complete the notes.**

**Listening Note**

|         |  |
|---------|--|
| Topic   | <u>digital era</u> – brought <u>many changes</u> to our lives                        |
| Point 1 | <u>do things quickly</u> – online shopping   |
| Example | a book – go to an <u>online bookstore</u><br>→ click on the <u>"purchase" button</u> |

a song – access the Internet on your mobile phone → download the music file

Point 2 automates our homes – digital devices

Example thermostats – control the temperature of rooms, automatic light control  
– operate lights

**Complete the outline within 20 seconds.**

|         |  |
|---------|--|
| Topic   | many <u>changes</u> the <u>digital era</u> brought people  |
| Point 1 | <u>speed</u> – online shopping   |
| Example | a book purchase made online, <u>music download</u> through <u>a mobile phone</u>                                   |
| Point 2 | <u>home automation</u>   |
| Example | a digital thermostat – <u>regulate room temperature</u><br><u>automatic light control</u> – <u>used for lights</u> |

**Complete the summary and present it within 60 seconds.**

The professor discusses many changes the digital era brought people. According to the lecture, there are two ways the digital era has impacted our lives. One of the ways is through speed. People get everything they want through online shopping. Some examples of this are a book purchase made online and music download through a mobile phone. It only takes a few seconds. The other way is home automation. With the help of digital devices, people can live in comfort without controlling many things at home. For instance, a digital thermostat regulates room temperature and automatic light control is used for lights.

## Finish Up

pp.112~113

**Listen to part of a talk in an anthropology class and complete the notes.**

## Sample Answer

### 🔊 Listening Note

|         |   |
|---------|---|
| Topic   | some aspects of how the siesta is adopted in daily lives      |
| Point 1 | business hours  |
| Example | between 1 and 4 or 5pm – shops are closed, people go to sleep |
| Point 2 | schools   |
| Example | Spain & Argentina – have a nap period right after lunch       |

**Complete the outline in your own words.**

### Sample Answer

|         |   |
|---------|---|
| Topic   | <u>aspects of siestas in the daily routines</u>                     |
| Point 1 | <u>different business hours</u>                                     |
| Example | <u>between 1 and 4 or 5pm – take a nap, shops close</u>             |
| Point 2 | <u>in schools</u>   |
| Example | <u>schools in Spain &amp; Argentina – students take a short nap</u> |

**Complete the summary and present it.**

The professor discusses aspects of siestas in the daily routines. Siestas were first adopted in some countries in order to avoid the heat in the afternoon after the largest meal of the day. The professor gives two points to explain why siestas are taken in some cultures. The first point is about different business hours. For example, between one and four or five pm in Spain and some Latin American countries, people take a nap and shops close until the evening. The second point is about siestas in schools. Schools in Spain and Argentina are the example. They let students take a short nap after lunch.

## Exercise

p.115

**Circle the closest meaning for the underlined words.**

1. b 2. a 3. c 4. c

**Choose the appropriate words to complete the sentences.**

1. automate 2. purchase 3. era  
4. unbearable 5. accessed

## FOCUS ON PARAPHRASING

p.116

**Choose the sentence that has the same meaning and present it.**

1. b 2. a 3. a 4. b

## PROGRESS TEST 2

p.118

### Sample Answer

#### Outline

|          |  |
|----------|--|
| Topic    | the required reading program                                       |
|          | Opinion objects to the program                                     |
| Point 1  | must pick out 15 books from the list                               |
| Reason 1 | wants specific books he's interested in                            |
| Point 2  | must write book reviews  |
| Reason 2 | writing book reviews – complicated job & take many hours to finish |

### Summary

The boy objects to the required reading program, which is what all students must follow. He has two reasons for his opinion. First, students must pick out 15 books from the permitted list. However, he wants to read specific books he's interested in. He says he's worried about losing interest in reading. In addition, students must write book reviews about what they have read. He thinks writing book reviews is a complicated job, and he predicts it'll take many hours to finish each paper.

p.120

### Sample Answer

#### Outline

|           |   |
|-----------|---|
| Topic     | bacteria – beneficial organisms                                 |
| Example 1 | remedies for some diseases                                      |
| Detail    | decrease cholesterol levels & cancer-causing substances         |
| Example 2 | production & preservation of certain foods through fermentation |
| Detail    | yogurt or cheese, pickled vegetables                            |
| Point     | affect humans in positive ways                                  |

#### Summary

The reading defines bacteria as beneficial organisms rather than harmful ones. The professor mentions two examples of probiotics as helpful bacteria that are used for human beings. The first example of using them is remedies for some diseases. These beneficial bacteria can decrease cholesterol levels and cancer-causing substances in the body. The other example is production and preservation of certain foods through fermentation. Bacteria are necessary to make dairy products such as yogurt or cheese and pickled vegetables soaked in vinegar. As described by the reading, a large number of bacteria affect humans in positive ways.

p.122

### Sample Answer

#### Outline

|            |  |
|------------|--|
| Problem    | group project file – deleted by a computer virus         |
| Solution 1 | let group members know & ask them to redo                |
| Solution 2 | talk to the computer lab teacher – restore the lost file |
| Preference | the second solution – better                             |
| Reason 1   | the teacher – can deal with technical difficulties       |
| Reason 2   | take time for the group to do the whole project again    |

### Response 1

The boy is in trouble because his group project file has been deleted by a computer virus. The girl first suggests he let his group members know what happened and ask them to redo the document. Her second advice is to talk to the computer lab teacher who might be able to restore the lost file. I think the second solution is better for him because the teacher can deal with technical difficulties. The teacher will probably know how to remove the virus and find the lost file. Another reason is that it'll take time for the group to do the whole project again. Since the due date is tomorrow, he needs to ask the teacher for help in restoring the file.

### Response 2

The boy is worried because a computer virus has destroyed his group project file. The girl first suggests he tell his group members about the infection and ask them for help in redoing the document. The other suggestion is to seek help from the computer lab teacher, who might be able to restore the infected file. I prefer the first suggestion because his group members are going to be more responsive to the immediacy of the situation. Another reason is that the aim of a group project is to complete the group assignment all together. It will be meaningful if they cooperate to recreate what was in the file before the deadline. By working together like this, the entire group can save the project.

p.123

### Sample Answer

#### Outline

|         |  |
|---------|--|
| Topic   | the placebo effect – how a fake treatment affects a patient's condition                |
| Point 1 | occur positively   |
| Example | dummy painkillers  |
| Point 2 | negative   |
| Example | people believe they're poisoned by a snake bite – can die because of the fear of death |

## Summary

The professor gives a lecture about the placebo effect, which means how a fake treatment affects a patient's condition. According to the professor, there are two kinds of placebo effects. First, the placebo effect can occur positively. If people expect a benefit from medicine, they can improve their health. The example is dummy painkillers. People taking them with a positive belief feel much better because their brains release natural chemicals. The other placebo effect can be negative. If people think something is harmful to them, they can feel worse. For example, when people believe they're poisoned by a snake bite which actually doesn't have poison, they can die because of the fear of death.

## ACTUAL TEST

p.126

### Sample Answer

#### Outline

|          |  |
|----------|--|
| Topic    | rubber – one of the greatest inventions in human history |
| Reason 1 | used in so many products                                 |
| Detail   | necessary for modern travel                              |
| Example  | the tires on buses, cars & airplanes                     |
| Reason 2 | used to protect people from injury                       |
| Detail   | safety equipment because of its elasticity               |
| Example  | inline skaters – helmets and knee pads                   |

#### Response

It seems to me that rubber is one of the greatest inventions in human history. First of all, rubber is used in so many products that we use today. In particular, rubber is necessary for modern travel. All the tires on buses, cars and airplanes are made of rubber. Furthermore, rubber is used to protect people from injury. I mean, rubber is a necessary component of safety equipment because of its elasticity. For example, inline skaters wear helmets and knee pads which are lined with rubber. The rubber absorbs shock from a fall. For these reasons, rubber is of great importance in modern society.

p.127

### Sample Answer 1

#### Outline

|          |   |
|----------|---|
| Choice   | students – should be allowed to evaluate teachers |
| Reason 1 | encourage teachers to develop teaching methods    |
| Detail   | spend more time planning lessons                  |

|          |  |
|----------|--|
| Reason 2 | understand what their students need  |
| Detail   | more interaction between students and teachers, make teaching & learning more fruitful |

#### Response

While some people believe students don't have the right to evaluate their teachers, as far as I'm concerned, students should be allowed to evaluate them. One reason is to encourage teachers to develop more effective and interesting teaching methods. In other words, teachers will spend more time planning lessons if there's an evaluation. The other reason is that it allows teachers to understand what their students need. That is, there will be more interaction between students and teachers. Besides, it'll make teaching and learning more fruitful in schools. For these reasons, students should evaluate the performance of their teachers.

### Sample Answer 2

#### Outline

|          |  |
|----------|--|
| Choice   | students – shouldn't have the right to evaluate teachers             |
| Reason 1 | turn teachers' classes into popularity contests                      |
| Detail   | teachers – make classes easier to get better evaluations             |
| Reason 2 | negatively affect even quality teachers                              |
| Detail   | have their careers placed in danger                                  |
| Example  | students – get revenge on a teacher<br>← turning in a low evaluation |

#### Response

Some people believe schools should allow students to evaluate their teachers, but I personally think students shouldn't have that right. First, the student

evaluations can turn teachers' classes into popularity contests. Teachers would be tempted to make their classes easier in an effort to get better evaluations. If this happens, students would learn less material during classes. Also, poor evaluations by students may negatively affect even quality teachers in some situations. If so, they could have their careers placed in danger. For example, some students could get revenge on a teacher they don't like by turning in a low evaluation. Therefore, I think we shouldn't let students evaluate their teachers.

p.128

### Sample Answer

#### Outline

|          |  |
|----------|--|
| Topic    | opening the School Counseling Center   |
| Opinion  | approves   |
| Point 1  | regular lectures for study skills  |
| Reason 1 | learn about several strategies   |
| Point 2  | meet the counselors to talk about depression   |
| Reason 2 | hard to discuss personal problems with family / friends – professional counselors can help |

#### Summary

The girl approves of opening the School Counseling Center which provides advice on academic and emotional matters. She gives two reasons for her opinion. First, there are regular lectures for study skills. She says students will learn about several strategies, such as managing time or improving memorization techniques for studying. Moreover, students can meet the counselors to talk about depression. She thinks it's hard to discuss personal problems with family or friends in some situations. She points out that the professional counselors can help students solve their private matters.

p.129

### Sample Answer

#### Outline

|           |  |
|-----------|--|
| Topic     | modern technology – produce side effects – trigger physical problems |
| Example 1 | weaknesses in hearing  |
| Detail    | listening to loud music through ear-phones for several hours         |
| Example 2 | a disorder of the wrist & hand                                       |
| Detail    | using a computer keyboard & mouse for long hours                     |
| Point     | led to a life of convenience ↔ damaged human health                  |

#### Summary

Modern technology can produce side effects that trigger physical problems. The professor gives two examples by explaining common symptoms as side effects of using electronic goods. The example she gives is weaknesses in hearing. This problem is caused by listening to loud music through ear-phones for several hours in a row. Another example she states is a painful disorder of the wrist and hand. This symptom arises from using a computer keyboard and mouse for long hours. As demonstrated by the reading, modern technology has led to a life of convenience, but at the same time it's damaged human health.

p.130

### Sample Answer

#### Outline

|            |   |
|------------|---|
| Problem    | can't fall asleep before exams  |
| Solution 1 | listen to classical music before she goes to bed  |
| Solution 2 | take meditation classes   |
| Preference | take meditation classes   |
| Reason 1   | helpful to practice mind control  |
| Reason 2   | learn how to focus energy on one thing → relieve stress & learn how to study more effectively |

### Response 1

The girl's problem is that she can't fall asleep before important exams because she's so nervous. The counselor offers two suggestions. The first suggestion is to listen to classical music before she goes to bed. His second suggestion is to take meditation classes in the after-school program. I think it would be better for her to take meditation classes. This is because meditation will be very helpful to practice mind control. While doing meditation, she might calm down to fall asleep. Also, if she learns how to focus her energy on one thing, she'll not only relieve her stress but learn how to study more effectively.

### Response 2

The girl's problem is that her nerves keep her awake on nights before exams. The counselor recommends two solutions. He first advises she listen to classical music to calm her nerves and get to sleep. His second suggestion is to try one of the school's meditation classes for help in relaxing. In my opinion, she should listen to classical music to get some sleep. The reason is that she can achieve quicker results by using classical music as a relaxation tool. Plus, she doesn't need any practice to listen to music as long as she has a CD player and some CDs. She will get the relaxation effect sooner with the music, and she will sleep better.

p.131

### Sample Answer

#### Outline

|         |  |
|---------|--|
| Topic   | a figure of speech – one of the most common techniques for writers |
| Point 1 | a metaphor – compares without using “like” or “as”                 |
| Example | language is a road map of culture                                  |
| Point 2 | a simile – compares by using “like” or “as”                        |
| Example | her eyes are like stars  |

### Summary

The professor defines a figure of speech as one of the most common techniques for writers. According to the lecture, writers often use two techniques: metaphor and simile. First, a metaphor compares one thing to another without using the words “like” or “as.” The example for this is the expression, “Language is a road map of culture.” It means language plays the role of a map by showing how people think and behave. The other technique is a simile, which compares one thing to another by using the words “like” or “as.” The example the professor describes for this technique is, “Her eyes are like stars.” This expression highlights the meaning that her eyes are beautifully shining.

# Scripts

## CHAPTER\_03 Campus Life: Fit & Explain

### Warm Up

p.60

- G** Look! The campaign to help the homeless is coming back! I'm so excited.
- B** This is one of the best things the Student Union does.
- G** Yeah. A food and used clothes drive is a good idea because we can easily recycle and donate goods to help people in need. Actually, too many things are being thrown away these days even if they're in good shape. Well, I'll donate some shirts that are too small for me. And my mom will let me bring some cans of soup too.
- B** How nice! I'll bring some of my clothes and shoes I don't wear any longer. Aren't you excited to go to the fund-raiser dance?
- G** Yes, I can't wait! We can have fun at the dance and help poor people at the same time. The single ticket costs only \$3, but the total will be really helpful for the homeless. Maybe it could be used for building more homeless shelters.
- B** That's true. I hope the homeless can have a warm place to rest.
- G** Well... I'm so glad I can do something for our community.
- B** Yeah, me too. I think this campaign will be a success again.

### Build Up

p.62

- G** Are you thinking of applying for the Exchange Student Program?
- B** No, I think I won't apply.
- G** Why not? I remember you used to say you wanted to study abroad.
- B** I did, but it wouldn't be helpful to study in another country for only one month. I think the pro-

gram should be at least 6 months to learn a foreign language and culture.

- G** Yeah, that makes sense. But visiting a different country and staying there still makes me excited. I've always dreamed of visiting China.
- B** Well, there's another problem for me. I mean, we have only four choices. You're lucky because China is one of the four choices, but I'm interested in New Zealand, Mexico and Russia. Why aren't there more countries students can choose?
- G** Uh-oh, I didn't think about that. Maybe it would be better for school to include more countries next year.

### Finish Up

p.64

- B** What do you think about the upcoming Parent-Teacher Conference Day?
- G** I think it's a great idea. My parents attended it last year, and they thought it was very informative.
- B** Parents get the latest news about our school, right?
- G** That's what I'm saying. The teachers explain the issues like the field trips, exam schedules and raising money for new sports equipment.
- B** Wow, they discuss lots of things together.
- G** Right. I guess the good thing is that parents will pay more attention to their children's education when they know what's going on in school.
- B** I agree. My parents couldn't come last time, but they will surely come this time.
- G** Yeah, they should come. Most of all, I think all parents want to have a talk with their kid's homeroom teacher. You know parents are always concerned with their child's school

grades. Besides, they learn from the teachers how to guide their children at home.

- B** My parents are looking forward to the chance to meet my teacher to talk about me.

## CHAPTER\_04 Academic Topic: General & Specific

### Warm Up

p.76

**M** OK, let's discuss how we can build good communication skills. These skills are valuable because they contribute to being a great student, parent, employer, employee and citizen wherever you live. The first example to become a better communicator is asking the right questions. You can use closed questions such as Yes-No questions to initiate conversations. To continue conversations, use open questions like Wh-questions. Using a combination of these questions will make your conversation flow more smoothly. Once you have asked, "Do you live in this area?" then you can continue the conversation by asking, "When did you move to this neighborhood?" The other key to develop good communication skills is being a good listener. When you maintain eye contact, nod your head and use your facial expressions, your conversation partner will feel you're listening carefully and be encouraged to speak more with you. Using both verbal and nonverbal communication skills will enhance your overall communication ability.

### Build Up

p.78

**W** Most people can deal with their fears, but people with phobias can't control them because their fears can cause anxiety disorders. There are a countless number of phobias, but today we'll discuss some examples of phobias related to specific experiences. The first example is hydrophobia, which is sometimes induced by a near-drowning experience. If people experience a situation where they enter deep water and can't swim, they can develop a fear of water.

That specific experience affects their behavior. They would avoid lakes, rivers and even taking baths for fear of drowning. Another example is a social phobia, which can arise from a bad experience of giving a speech in front of many people. The terrifying fear of embarrassing oneself publicly can make people avoid engaging in any social activities including speaking in public. Even if they give it a try, they end up failing to perform delivering a speech. Both these types of phobias cause people to avoid their fears, and if they are confronted by their fear, they will experience extreme stress.

### Finish Up

p.80

**W** Class, today we'll talk about how life on a spaceship is not the same as life on earth. Astronauts must learn certain skills to live on a spaceship. They undergo many types of training sessions to live in the microgravity, but there are two important things that are radically different. The first example is sleeping in a different way. They sleep in sleeping bags or cabinets hooked on the wall. Sleeping in a particular spot helps keep them from drifting around in the spaceship. They can sleep in various positions, such as sitting, standing and lying down. While sleeping, they have to be careful not to touch any vehicle switches by mistake. So, they put their arms inside the sleeping bag or cabinet and keep their hands on their chests. The other example is different eating habits. Because of the lack of gravity in space, they can't eat regular food. If they pour some juice into a glass, the juice will bounce right out and hit something else. To prevent a mess, they eat prepackaged foods. They

eat freeze-dried food or canned food. They heat up the packaged food using a small oven or squeeze drinking bags to drink.

## CHAPTER\_05 Campus Life: Problem & Solution

### Warm Up

p.92

- B** I noticed you fell asleep in class. What's wrong with you?
- G** I'm feeling really sleepy. Actually, I saw a doctor yesterday, and he prescribed some cough medicine. I think the medicine makes me drowsy.
- B** That's too bad. It must be very hard to stay awake in class then.
- G** Oh, that's right. What should I do?
- B** Well, why don't you go to the doctor to get another prescription? If you tell your doctor that you can't keep awake during classes, he'll write out a different prescription.
- G** Yeah, I might do that, but... I'm not sure if I can make an appointment to see the doctor soon. I want to get over this drowsiness as soon as possible.
- B** How about asking for permission to take a rest at the sickroom? If your teacher gives you permission, the school nurse will let you stay in the sickroom for a couple of hours. Then you can come back to the class, and you'll be fully awake.
- G** Umm... I don't know. I need to think about what I should do. But, thanks for the advice.

### Build Up

p.94

- B** Elian, how's it going?
- G** Not so good. I can't stand my roommate any more. She is such a messy person.
- B** Gee... What's wrong with your roommate?
- G** She never vacuums or cleans up. She leaves her dirty laundry everywhere in our room, and she makes a big mess after she gets out of bed.
- B** I'm sorry to hear that. She sounds like a troublesome roommate. Have you tried talking to her and setting up some rules?

- G** No, not yet. Do you think that will work?
- B** Sure. If both of you agree to take turns cleaning such as vacuuming or cleaning up the room, she will also follow the rules.
- G** Well, I'm not sure if I can persuade her to make the rules. What if she won't change her ways even after settling the rules?
- B** Then... You can request a roommate change at the student service center. Just tell the administrator that you're having problems with your roommate. And ask for another roommate who is tidy and respectful. Well, you must be stressed out because you have to put up with a roommate like that. You should do something.
- G** Hmmm... Thanks for your help. I'll think about your advice.

### Finish Up

p.96

- G** Hey. How come I haven't seen you lately? Have you been busy with something?
- B** Not really. But, you know, I'm feeling so confused these days. I mean, I don't know what I should study in university.
- G** Oh, really? I thought you already decided on a major.
- B** No, that's why I still have a lot on my mind. I know it's important to make a decision based on what I'm interested in, but I don't know what I really want to study.
- G** Well, why don't you take an academic aptitude test at the student advisor's office? The aptitude test determines whether you'll be suited for a specific major. For example, if the test finds out you're good at mathematics, the advisor will recommend some suitable areas like statistics or computer science.

- B** I've heard of the test. But is it reliable? Well, I don't know if I trust it.
- G** Hmm... Oh, you have some cousins who are in university, right? Seek some advice from them. They can probably explain the different majors. I guess it'll be easier for you to decide on your major because you'll know the subjects you like and don't like.
- B** That seems like a good idea, but I'm still not sure. I'll think about which one is better.

### Warm Up

p.108

**M** Class, today we're going to talk about how dry ice is used in our everyday lives. You've all seen dry ice, right? Dry ice itself is not poisonous, but you've got to be careful of handling it because the temperature of dry ice is around  $-109^{\circ}\text{F}$ . Dry ice is a solid form of carbon dioxide. Unlike most solids, it doesn't melt into a liquid; instead, it changes directly into a gas. For this reason, dry ice is used in many fields. First of all, it's used in the food industry for preserving perishable items because it keeps foods cool. For example, when you take some ice cream home, your shopping bag is filled with some packs of dry ice. The dry ice packs help prevent the ice cream from melting. Second, dry ice is very useful in the entertainment industry. As I said, it melts into a gas form and not a liquid form, so it can be used for special effects in movies or on stage. If a singer on stage requires smoke or fog effects, many pounds of dry ice are combined with gallons of hot water. Soon it creates a cloud of water vapor fog producing dramatic effects.

### Build Up

p.110

**W** As you know, we're living in the digital era. The digital era has brought many changes to our lives. Digital technology is in every aspect of our life. First of all, the digital era allows us to do things quickly. You can buy anything you want just with one click of the mouse through online shopping. For example, when you want to buy a book but have no time to visit your local bookstore, all you have to do is go to an online book-

store and click on the "purchase" button. Another thing is... Well, let's say you want to hear a certain song right now. You'll probably access the Internet on your mobile phone and download the music file. Countless songs are available from paid download services these days. In addition, the digital era automates our homes. You don't need to control your home by yourself because digital devices take good care of your place. For example, thermostats control the temperature of rooms by turning on and off the heat or air conditioner. And automatic light control lets you program and operate your lights. It turns the lights on and off depending on the time schedule.

### Finish Up

p.112

**M** OK, have you heard of the term "siesta"? A siesta refers to a short nap taken in the early afternoon. Taking a siesta is a very common habit in many parts of the world, especially in the Mediterranean and Central America. Siestas started from people having a midday break after a heavy meal. This allows people to escape the unbearable heat in the early afternoon. So, people in siesta cultures are allowed to go home to take midday naps during this break. Well, today let's talk about some aspects of how the siesta is adopted in people's daily lives. Siestas are related to business hours and schools. First, siestas have influenced business hours in some regions. For example, in Spain and some Latin American countries, siestas are usually taken between one and four or five pm. During the siestas, shops are closed and people go to sleep to shelter from the heat of the day. Also,

schools in some countries allow students to have an afternoon sleep after the midday meal. For instance, some schools in Spain and Argentina have a nap period right after lunch. All lights are turned off in the classrooms, and the students can't do anything else but sleep during the time.

## PROGRESS TEST 2

p.118

**G** Can you believe this? We should read 15 books and write papers about them this semester.

**B** Oh my goodness! It's a terrible idea.

**G** I know. But, you love reading, don't you?

**B** I do, but it's annoying to choose books on a limited list. I want to read books about things I'm interested in, like science fiction. You know, we only get credit for approved books on the list, and those books are very boring. That'll take away much of the joy of reading.

**G** Umm... I understand. But you always get an A+ in writing courses, so isn't it easy to write papers for you?

**B** I don't think so. Formal writing needs a lot of work to do. When we write a book critique, we have to review the book thoroughly. We also have to care about our viewpoint, create a smooth flow of our ideas and check for spelling, grammar, structures and everything. It's going to take us hours to finish one critique.

**G** Right. Anyway, let's go ask other guys how they will deal with the program.

p.120

**M** A common misconception is that bacteria only cause bad things such as infections and diseases. But, some types, named probiotics, are actually good for you. Probiotics cause no serious side effects so that they can be used widely.

OK, I'd like to tell you how good they can be for human beings. One example is the treatment of certain illnesses. According to researchers, probiotics are able to help lower levels of high cholesterol and reduce cancer-causing substances in the body. That's because this type of bacteria soaks up the cholesterol in the body and prevents certain types of cancer cells from growing in the body. Another way bacteria are used to help humans is food fermentation. Some bacteria break down chemicals in milk and turn milk into another healthy food. As a result of fermentation, you can get yogurt or cheese. Beneficial bacteria are also used in preservation of vegetables through fermentation. By soaking cucumbers or onions in a solution of vinegar, these bacteria keep the vegetables fresh for a long time. These pickled foods provide you rich vitamins, which make you healthy.

p.122

**G** Hey, Andrew. You look worried. What's wrong?

**B** I'm in big trouble. A virus wiped out my group project file on my computer. Actually, my group has been working on the project for more than a week.

**G** Oh my! That's terrible. Isn't the due date tomorrow afternoon?

**B** That's right. My group spent a lot of time and effort on this project. We included many pictures, background music with voice narration, video clips and everything in our project file. But, now it's completely gone. We're doomed because of me.

**G** Hmm... Well, don't be disappointed. Why don't you tell your group about it and get your group together to reconstruct the document? If you guys start working on it right now, I'm sure you'll complete the file by the deadline.

**B** That's possible, but I'm afraid they're going to be annoyed at me.

- G** Well... Or you should talk to the computer lab teacher. You know he can solve technical problems. I think he might help you retrieve the lost file because he must have some anti-virus programs for your computer.
- B** Umm... I'm not sure if treating the virus would help recover the lost file. Anyway, thank you for your advice.

p.123

- W** Are you familiar with the "placebo effect"? According to one of the medical research magazines, some patients' health improves after taking drugs they believe are effective, but that are in fact only a placebo, which means dummy medication. The expectation the patient has in mind is so powerful that the body responds to it either positively or negatively. Now, let's see how your brain reacts to placebos. We're going to talk about the positive placebo effect first. The more patients think they're going to benefit from medical care, the more it's likely that they'll improve. For example, when patients believe they're taking painkillers that are actually fake sugar pills, these dummy pills relieve pain in patients and make them feel better. This is possible because their brain releases chemicals such as endorphins, which are the body's natural painkillers. On the other hand, there is also a negative placebo effect. Negative attitudes and expectations can affect one's state of health or recovery from an illness. When people believe that something is harmful to their health in some way, they develop appropriate symptoms to make their body get worse. Suppose someone is bitten by a snake, but it doesn't have any poison. What will happen? He or she can die of fear, not of the snake bite. If someone believes he or she is poisoned by the bite, the brain automatically fills with fear, and the increasing levels of adrenaline cause death.

## ACTUAL TEST

p.128

- B** Have you heard of the counseling center?
- G** Yeah. I'm so happy about the opening. I think a lot of students are having problems, and I'm sure the counseling center can help them.
- B** I couldn't agree more. Don't you want to visit the center to take the lectures about improving study skills? That sounds tempting.
- G** Sure I do. I want to know how I can study effectively. I need to improve things like time management, planning schedules and developing memory skills. We'll learn lots of useful study tips.
- B** You're right. And we can get counseling on any matters. That's really cool!
- G** Right. You know many students suffer from stress because of their grades, family matters, boyfriends or girlfriends or their own private matters. Sometimes it's not easy to talk about the problems with parents or other people, right? The counselors are professionals, so they'll be really helpful.
- B** Absolutely! I guess the center will be a great help in managing many problems.

p.129

- W** Modern electronic devices may be more harmful than you realize. In fact, more and more people are reported to have severe physical symptoms after using electronic goods. Today, let's talk about the most common symptoms that are found because of using electronic devices every day. The first example is hearing loss, which makes it difficult for people to hear quiet noises. Hearing loss may happen when listening to music with earphones at high volumes for several hours without stopping. Once you develop hearing loss, it's almost impossible to reverse.

Another example is carpal tunnel syndrome, which gives you numbness and pain in the hand and wrist. It results from using a computer keyboard and mouse for an extended period of time. The prolonged use of the same muscles can make it painful to form a fist, grasp small objects or perform manual tasks. People with this symptom start to feel a sharp and piercing pain through the wrist and later up the arm.

p.130

- M** Good evening, Sally. I'm the school counselor Ronald Brown.
- G** Nice to meet you, Mr. Brown. I need your advice.
- M** How can I help you? I'll do what I can to help.
- G** Well, every time I have a big test, I'm so nervous about that. So, I can't sleep at all the night before the exam. You know, I feel like I get into a panic when I stay in bed trying hard to get some sleep.
- M** I see... I think you get so stressed from exams and can't relax. Here's one way, try listening to classical music at night before you go to bed. Classical music composed by Schubert or Mozart can take away your stress and help you fall asleep. Being relaxed and getting enough sleep is just as important as studying for an exam.
- G** Hmm... That might work. But it'll take time to get used to listening to classical music.
- M** Yeah. I understand. Well... How about meditation? You can sign up for meditation classes in the after-school program. You'll learn how to focus your thoughts on one thing, and it'll be helpful for relaxing your body. I think you can try it before going to bed, so you'll be able to take a good and deep sleep all night.

**G** Thank you, Mr. Brown. But, I need to think about which one is better for me to do.

p.131

**W** For today's literature class, we're going to focus on the most common techniques among writers, called a figure of speech. A figure of speech is one technique for writers to express their ideas creatively. It's a comparison between two subjects. In other words, it makes the meaning of one subject clear through reference to another subject. When words are used to create this effect, they lose the original or literal meaning. When you say, "I'm starving," you don't mean that you're really dying. That means you're very hungry. Let's look into the most popular techniques of this effect. They are metaphor and simile. First of all, a metaphor compares something to something else without using the words "like" or "as." For example, there is a quote, "Language is a road map of a culture." As a map describes the shape and position of different countries, mountains, buildings, etc., language tells you how its people think, talk and behave. So, language shows you where its people come from and how they live. The other common technique is a simile. A simile is easily recognized because it compares things using the words "like" or "as." Umm... Let me give you this example, "Her eyes are like stars." Here, her eyes are being compared to stars to express that they are wonderfully bright and shiny.

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