

Winning TOEFL



PAGODA LANGUAGE EDUCATION CENTER

Writing Step 1

Step 1

Step 2

Step 3

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Focus
for the TOEFL iBT. Each step
Focused practice for each
Writing, Winning TOEFL will help
and provide opportunities to develop essential
for each question type
Winning TOEFL is a three-step series
practice for each question type
TOEFL iBT. Each step consists of four books: Listen
Focused practice for each question
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Wit & Wisdom

Winning TOEFL Writing Step 1

Writer : Pagoda Language Education Center

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Winning TOEFL



Writing
Step 1

Introduction to iBT TOEFL

iBT TOEFL (Internet-based TOEFL) is designed to measure how well non-native speakers of English read, listen, speak and write in English. The test has four sections; reading, listening, speaking, and writing. Each section of the test is worth 30 points and the highest possible score on the iBT is 120 points (30 points x 4 sections). Most questions are worth 1 point each, but some of the questions in each section are worth more than 1 point.



➔ For more information, visit the ETS website (www.ets.org).

About iBT TOEFL Writing Section

In the writing section, there are two different types of tasks. Therefore, test takers will be asked to complete two tasks in 50 minutes. The first is an integrated task, in which the test-taker is required to write a summary based on the reading and the listening. The second is an independent task that involves only writing.

WINNING TOEFL WRITING

		Process	Time
Task 1	Integrated Task (Academic Topic)	Reading ↓ Listening ↓ Writing	Reading time: 3 min. Listening time: 2 min. Planning and Writing time: 20 min
Task 2	Independent Task	Writing	Planning and Writing time: 30 min

It is also important to know the description of each task in order to understand the point.

Task Description

Task	Description	Question Type
Task 1 (Integrated Task)	<ul style="list-style-type: none"> • Reading: An academic reading passage containing information • Listening: A lecture in which a professor contrasts or supports the ideas in the reading passage • Writing: Test-takers are asked to summarize the key points dealt with in a lecture and its related reading passage by comparing and contrasting. 	<p>Challenge, Support, Advantages vs. Disadvantages, Problem and Solution...</p> <p>e.g. Summarize the points made in the lecture, explaining how they cast doubt on points made in the reading.</p>
Task 2 (Independent Task)	<p>Test-takers are asked to write an essay response to an issue or question by choosing between two contrasting positions; Test-takers should provide supporting details and examples that use logic to support their choice</p>	<p>Preference, Agree/Disagree, Details...</p> <p>e.g. Do you agree or disagree with the following statement? Parents are the best teachers. Use specific reasons and examples to support your answer.</p>

To write the essay for the integrated and the independent tasks effectively, test-takers need to be able to combine note taking, outlining, paraphrasing, and citing.

Winning TOEFL Writing series^{••}

This is the first writing book in the (Winning TOEFL) series. It consists of eight units and an actual test. Each unit is divided into two tasks; an integrated task and an independent task. Each task in every unit is classified in a different color. The integrated task is in green and the independent task is in orange. Both tasks include a practice question and a test. This book is for beginner-level students, so it is easier than the original passages seen on the actual TOEFL.

Each unit includes two tasks and these tasks consist of three big sections individually. Each section has the following sub-sections:

Integrated Task	Independent Task
Introduction Target iBT TOEFL Questions	Introduction Target iBT TOEFL Question
↓	↓
Practice Get Started → Let's Read → Let's Listen → Write it Out	Practice Get Started → Choice 1 (Preference 1 or Agree) → Choice 2 (Preference 2 or Disagree)
↓	↓
Test iBT TOEFL Questions	Test iBT TOEFL Questions

Introduction

Target iBT TOEFL Question

This part introduces the types of question students will deal with in each unit. The units focus on the following types of iBT TOEFL writing questions:

Types of Questions		
Unit 1	Integrated Task Independent Task	Problem and Solution Preference
Unit 2	Integrated Task Independent Task	Challenge Agree/Disagree
Unit 3	Integrated Task Independent Task	Advantages vs. Disadvantages Agree/Disagree
Unit 4	Integrated Task Independent Task	Advantages vs. Disadvantages Preference
Unit 5	Integrated Task Independent Task	Challenge Agree/Disagree
Unit 6	Integrated Task Independent Task	Challenge Agree/Disagree
Unit 7	Integrated Task Independent Task	Advantages vs. Disadvantages Agree/Disagree
Unit 8	Integrated Task Independent Task	Problem and Solution Preference

Integrated Task

(1) Get Started

This part functions as a warming-up activity. This helps students to understand new words and expressions that will be used in order to do the next part.

(2) Let's Read

Students are required to read a passage and do some guessing, comprehension checking, and note taking. These activities are intended to help students work towards an ideal summary.

(3) Let's Listen

After doing a vocabulary exercise, learners are asked to do dictation and note taking as they listen to a lecture. These activities are intended to help students work towards the ideal summary.

(4) Write it Out

This is the final step in Practice. Students are asked to combine the summaries they wrote previously for the reading and the listening. Completed note-taking for both the reading and the lecture are provided so that students are fully prepared to write a summary.

Independent Task

(1) Get Started

This part functions as a warming-up activity. Students are asked to check for their own opinions against some light questions that are related to the topic of an iBT TOEFL question.

(2), (3) Preference A and B/ Let's Agree and Let's Disagree

In order to answer the iBT TOEFL question, each activity is designed for learners to be able to complete an essay logically by choosing ideas and putting sentences in correct order step by step.

Test

Students are given an iBT TOEFL question whose topic is similar to the one that they practiced previously. Provided with useful tips, test takers are encouraged to make an outline and create their own essay. Then, students can check their essays against the sample essays.

Actual Test

One set of actual test, one integrated task and one independent task, is provided. In the test, learners can check their overall understanding of the iBT TOEFL writing they were introduced to in previous units. The test passages are slightly more difficult than the passages in each unit.

Contents

Unit 1 Relationships

Integrated	Peer Pressure	12
Independent	Many Friends vs. A Few Close Friends	19

Unit 2 Animals

Integrated	Bonobo Chimpanzees	28
Independent	Pets	35

Unit 3 Media

Integrated	Television	44
Independent	TV in Children's Rooms	51

Unit 4 Health

Integrated	Vitamin C	60
Independent	Outdoor Activities vs. Indoor Activities	67

Unit 5 Science

Integrated	Dinosaurs	76
Independent	Animal Testing	83

Unit 6 History

Integrated	Pyramids	92
Independent	History Class	99

Unit 7 Technology

Integrated	Digital Textbooks	108
Independent	The Internet	115

Unit 8 Social Psychology

Integrated	Stereotypes	124
Independent	Friends	131

• Check-Up Grammar	140
--------------------	-----

• Actual Test	146
---------------	-----

• Answer Keys & Listening Script	
----------------------------------	--

Integrated Task

Peer Pressure



Peer pressure: If someone does something because of peer pressure, they do it because other people in their social group are doing it.

UNIT 01

Relationships

●● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture, explaining how they are related to the points made in the reading.



Independent Task

Many Friends vs. A Few Close Friends



Friends: People whom you know well and like, but who are not related to you

●● Target iBT TOEFL Question

Independent Task

Writing

Do you prefer having many friends to having only a few close friends? Use specific reasons and examples to support your answer.

Integrated Task - Peer Pressure

Practice

Get Started

Match the verb on the left with the words on the right to complete the full expression. Then fill in the blanks below with the expressions.

- | | |
|----------|---------------------------|
| 1 have • | • (a) in with |
| 2 fit • | • (b) decisions |
| 3 make • | • (c) negative effects on |

Peers play an important role in people's lives because they share many things together. Most people like to **4** _____ their peer group and it is hard being the only one doing something different. This pressure can **5** _____ children's judgement when they **6** _____

Let's Read

A Read the first part of the passage and answer the questions.

Peers play an important role in our lives. They can both help us and hurt us. When your peers make you do something, it is called peer pressure. Peer pressure can have negative effects on children.

- 1 What is it called when your peers make you do something?



- 2 What do you think the rest of the passage will talk about?

- ☐ The important role of peers in our lives
☐ The bad effects of peer pressure

B Read the full passage. Then answer the questions.

Peers play an important role in our lives. They can both help us and hurt us. When your peers make you do something, it is called peer pressure. Peer pressure can have negative effects on children. Children may often do what their friends tell them to do, rather than what they decide to do. This is because they want to fit in with their group. This peer pressure can be good sometimes, but for the most part it is bad. Peers may encourage you to make bad choices. Due to a lack of good judgement, children may do something harmful, such as smoking or shoplifting, under the influence of peer pressure.

* **encourage** (v): persuade someone to do something * **due to**: because of * **influence** (n): a power to affect persons

1 Why do some children do what their friends tell them to do?

➡ Because they like to _____ their group.

2 What may peers encourage you to do?

➡ To _____

C Read the passage again and complete the notes.

Topic: The _____ effects of _____ on children

Detail: 1 children may often do what _____

- like to _____ their group

2 encourage them _____

- due to a lack of _____ e.g. smoking or _____

D Complete the summary of the reading below using the notes in C.

In the reading passage, it is said that peer pressure can have _____.
 _____. They may often do what _____,
 as children want to _____ their group. Peer pressure can encourage
 children who do not _____ to make _____, such
 as _____ or _____.

Let's Listen

A Choose the word from the box that best completes the sentence.

- believe in • individual • well-behaved • stand up for

- 1 Children should know who they are and what they .
(v. think)
- 2 Every child should be respected as an .
(n. person)
- 3 A child is polite to others.
(adj. polite)
- 4 Brave people are those who can what they think is right.
(v. fight for)

B Fill in the blanks as you listen to the lecture. Then answer the questions.

 Track01.mp3

How many of you are sitting next to your peers? Ah... Yes, people like to sit next to their and spend time with them. As you spend your time with them, you will experience lots of peer . Since peer pressure can be , we must . How can we do that? Well... First, . If you have peers, peer pressure will not be bad. Also, these peers will not tell you what to do because they you as an . Second, . If you are self-confident, you will feel confident . This will allow you to what you . Then you will not feel that you have to do what your peers tell you to do.

1 According to the lecture, why will well-behaved peers not tell you what to do?

⇒ Because they _____.

2 What can you do if you feel confident about yourself and what you are doing?

⇒ You can _____ what _____.

C Listen again and fill in the blanks to complete the notes.

 Track02.mp3

Topic: How to _____ peer pressure

Detail: 1 _____ friends wisely

- well-_____ peers: _____ you as an _____

2 _____ about yourself

- _____ what you believe in

D Complete the summary of the listening below using the notes in **C**.

The professor talks about how we can solve the problem of _____. He says that you should choose _____ who _____ you as an _____. He also says that you should feel _____. If you are self-confident, you will _____.

Write it Out

Directions: Summarize the main points together made in the reading and the lecture using the notes taken below.

Reading	Lecture
Why peer pressure is bad and how we can deal with it	
Topic: The negative effects of peer pressure on children Detail: 1 children may often do what their friends tell them to do - like to fit in with their groups 2 encourage them to make bad choices - due to a lack of good judgement e.g. smoking or shoplifting	Topic: How to deal with peer pressure Detail: 1 choose friends wisely - well-behaved peers: respect you as an individual 2 feel confident about yourself - stand up for what you believe in

The reading and the lecture are about why

In the reading passage, it is said that peer pressure can have

. They may often do what , as children want to . Peer pressure can encourage like or .

In the lecture, the professor talks about how

. He says that you should choose who you as . He also says that you should feel . If you are self-confident, you will .

Test

Directions: Read the passage and complete the notes below with the information from the passage.

In school, there are the bullies and the bullied. Bullying is when people pick on someone because he or she is different. This is bad because it hurts the bullied person's feelings. Bullies pick on others because they have different characteristics such as hair color, body weight, or clothes. Children who are bullied get depressed because they cannot fit in with others. No one is the same. The bullied children just want to be friends with others even if they are different. People are different from each other and it is important to respect the differences.

Directions: Now listen to the lecture and complete the notes below.

 Track03.mp3

Reading	Lecture
Why bullying is bad and how we stop it	
Topic: Bullying is bad - <input type="text"/>	Topic: How to deal with being bullied
Detail: 1 <input type="text"/> people different from others e.g. <input type="text"/> , body weight 2 children who are bullied - get <input type="text"/> because they cannot <input type="text"/>	Detail: 1 <input type="text"/> the bully - understand that bullying does not make them <input type="text"/> 2 talk to <input type="text"/> - can punish the bullies

iBT TOEFL Question

TOEFL Writing

PAUSE TESTSECTION EXIT

REVIEWHELPOKNEXT

Summarize the points made in the lecture, explaining how they are related to the points made in the reading.

The reading and the lecture are about _____.

In the reading passage, it is said that _____.

_____ . Bullies _____ who are _____ others. That often hurts people's feelings.

For example, if you make fun of someone's _____ , he or she will _____.

In the lecture, the professor says that there are two ways to stop bullying. The first is to _____ to make them understand that _____ . The second is to talk to _____ for help. Since _____ , the bullies will have to change their behavior.

Get Started

Answer the following questions on your own.

- 1 Do you like making friends? Yes ☐ No ☐
- 2 Do you like to have many friends, or to have a few close friends?
I like to have many friends. ☐ (If you check here, go to number 3)
I like to have only a few close friends. ☐ (If you check here, go to number 4)
- 3 Why do you like to have many friends?
☐ Because it is fun to play with many friends
☐ Because I can get help from many different friends
☐ Because I can share a lot of different views on things with them
- 4 Why do you like to have only a few close friends?
☐ Because I can only trust a few close friends
☐ Because a few close friends will understand my mistakes
☐ Because I can share my problems and secrets with a few close friends



Preference - Many Friends

A Choose the word from the box that best completes the sentence.

• ones

• broader perspectives

• background

• is good at

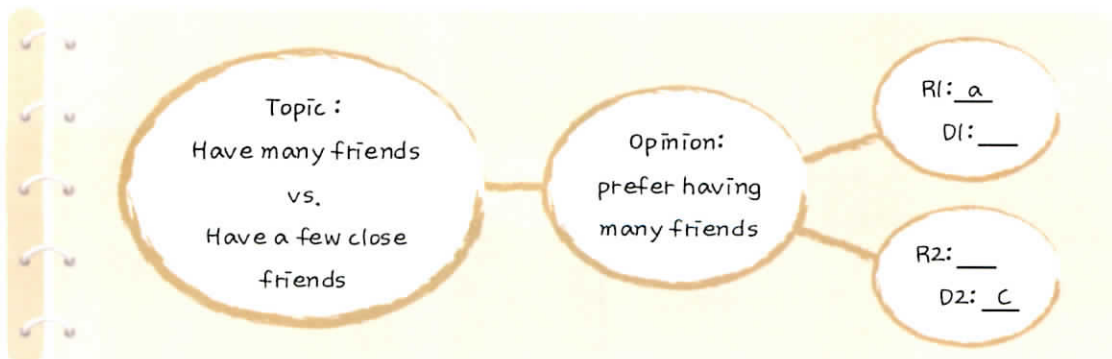
- 1 I have many friends, but only a few of them are close _____.
- 2 Everyone _____ something such as math or science.
- 3 Having a variety of experience helps people to have a _____ of things.
- 4 Each friend has a different interest and a different _____.

B Read the prompt. Then complete the cluster with the phrases below.

Do you prefer having many friends to having only a few close friends?

⇒ prefer having many friends

- (a) can get help from many different friends
- (b) one friend - good at math, another - good at spelling
- (c) friends of different interests, backgrounds
- (d) give me broader perspectives



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion prefer having many friends

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a Another reason is that having many friends will give you broader perspectives.
- b You will have friends of different interests and different backgrounds.
- c One reason is that you can get help from many different friends.
- d For example, when you have a math test, you may have one friend who is good at math.
- e I prefer having many friends to having only a few close ones.
- f And when you have a spelling test, you may have another friend who is good at spelling.

_____ - _____ - _____ - _____ - _____ - _____

E Complete the essay using the sentences in D.

Introduction Some people say that it is good to have as many friends as possible.

Opinion I also prefer having _____.

Body There are two reasons why having lots of friends is important.

Reason 1 One reason is that _____.

Detail 1 For example, _____.
_____. And when you have a spelling test, _____.

Reason 2 Another reason is that _____.

Detail 2 _____.

Conclusion In short, having many friends will make your life more colorful. That is why I think having many friends is better.

Preference - A Few Close Friends

A Match the verb on the left with the words on the right to complete the full expression.

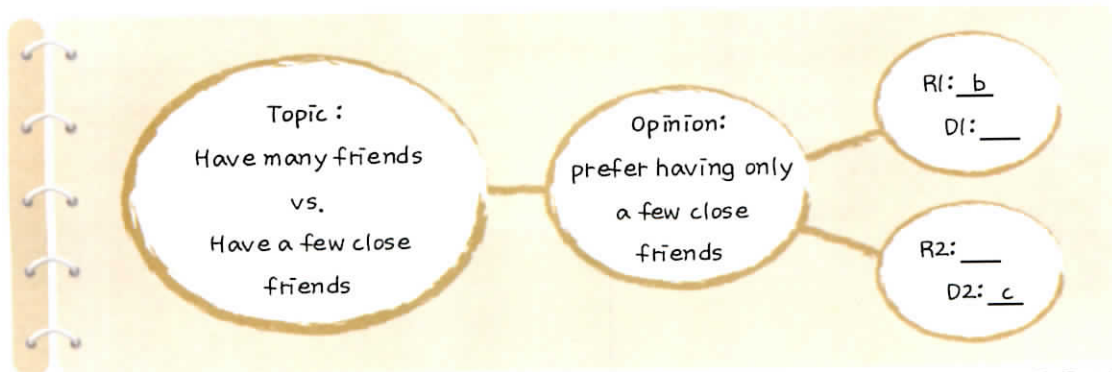
- | | |
|-------------|-------------------------------------|
| 1 trust • | • (a) our faults |
| 2 share • | • (b) problems and secrets |
| 3 forgive • | • (c) a few close friends |
| 4 feel • | • (d) comfortable with true friends |

B Read the prompt. Then complete the cluster using the phrases below.

Do you prefer having many friends to having only a few close friends?

➡ prefer having only a few close friends

- (a) feel more comfortable with
- (b) people can trust
- (c) love our good points, understand and forgive our faults
- (d) share problems and secrets - only with true friends



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion prefer having only a few close friends

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a Another reason is that people may feel more comfortable with their closest friends.
- b One reason is that there are usually only a few close friends that people can trust.
- c Most people are more likely to share their problems and secrets with only their true friends.
- d I prefer having only a few close friends to having many.
- e We know that they will love us for our good points, and understand and forgive our faults.

_____ - _____ - _____ - _____ - _____

E Complete the essay with the sentences in D.

Introduction Some people say that it is good to have as many friends as possible.

Opinion However, I prefer _____.

Body There are two reasons why having a few close friends is important.

Reason 1 One reason is that _____.

Detail 1 _____.

Reason 2 Another reason is that _____.

Detail 2 _____.

Conclusion In short, friendship is about trusting and understanding. That is why I think having a few close friends is better.

Test

Do you prefer spending your time alone or with friends? Use specific reasons and examples to support your answer.

A Prepare a brief outline for an essay using the tips below.

Opinion prefer

Reason 1

Detail 1

Reason 2

Detail 2

Tips

Alone

- easier to decide what to do
- e.g. watch a movie or play a game - no asking for the opinion or schedule of others
- enables me to concentrate on things
- read books, do school assignments
- without being disturbed

With friends

- time with friends - more enjoyable
- e.g. playing sports or chatting with friends
- help each other
- when I have trouble solving math problems - friends can assist

B Write an essay using your outline in **A**.

Some people spend most of their time with friends, while others spend most of their time alone. As for myself, I prefer

There are two reasons why

One reason is that

Another reason is that

In short,

C Compare your essay with the sample essay below.

Alone

Some people spend most of their time with friends, while others spend most of their time alone. As for myself, I prefer spending my time alone.

There are two reasons why I like to spend time by myself. One reason is that it is easier to decide what to do. For example, if I want to watch a movie or play a game, I can do so without asking for the opinion or schedule of others. Another reason is that being alone enables me to concentrate on things. I can read books and do school assignments without being disturbed.

In short, spending time alone is more comfortable and effective. Therefore, I enjoy spending time by myself.

With friends

Some people spend most of their time with friends, while others spend most of their time alone. As for myself, I prefer spending my time with friends.

There are two reasons why I like to spend my time with friends. One reason is that time with friends is much more enjoyable. With friends, I can have a lot of fun playing sports or chatting. Another reason is that friends can help each other. For example, when I have trouble solving math problems, friends can assist me in finding the right answer. In turn, I help my friends deal with problems that they have with their parents.

In short, passing the time with friends is more pleasant and helpful. Therefore, I enjoy spending time with friends.

Integrated Task

Bonobo Chimpanzees



Bonobo Chimpanzees: Bonobo Chimpanzees share many human-like traits. Due to their similar appearance to humans, they are often considered the ancestors of humans.

UNIT 02

Animals

● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture and explain how they cast doubt on the points made in the reading.

Independent Task

Pets



Pets: Pets are animals that people raise for friendship. Popular pets are small animals such as dogs, cats, and birds. Some people are also interested in raising snakes and horses as pets.

●● Target iBT TOEFL Question

Independent Task

Writing

Do you agree or disagree with the following statement?

Children can benefit from having pets. Use specific reasons and examples to support your answer.

Integrated Task - Bonobo Chimpanzees

Practice

Get Started

Choose the word from the box that best completes the sentence.

• ability

• create

• sign language

- 1 _____ is a language that uses hand gestures.
- 2 Bees have the _____ to communicate with each other using simple movements.
- 3 A few animals like parrots can _____ noises that sound like words.

Let's Read

A Read the first part of the passage and answer the questions.

Most people think that using language is one of the big differences between animals and humans. Recent studies of the Bonobo Chimpanzee, however, have shown that this might not be true.

- 1 What do most people think is one of the big differences between animals and humans?
➡ The use of _____
- 2 What do you think the rest of the passage will talk about?
 - ☐ An animal that is able to use language
 - ☐ The differences between humans and other animals

B Read the full passage. Then answer the questions.

Most people think that using language is one of the big differences between animals and humans. Recent studies of the Bonobo Chimpanzee, however, have shown that this might not be true. According to one researcher, Kanzi, a Bonobo raised among humans, uses language. It seems that the chimp has made up its own words. For example, it has its own word for "banana." It was also able to understand some English phrases like "get out of the cage." Earlier, some other animals, including a gorilla, learned how to use sign language to point at pictures of food when they were hungry.

* **recent** (adj): happening a short while ago * **phrase** (n): an expression with more than one word

1 According to the passage, what were the findings of recent research?

➡ Kanzi, a Bonobo Chimpanzee, _____.

2 Which of the following was not mentioned as a language ability of the Bonobo Chimpanzee?

- ☐ It understands some English phrases.
- ☐ It makes up its own words.
- ☐ It uses sign language.

C Read the passage again and complete the notes.

Topic: Animals that can _____

Detail: 1 a Bonobo Chimpanzee - has made up its own _____

- can understand _____

2 some other animals, a gorilla - learned _____

D Complete the summary of the reading below using the notes in **C**.

There are animals with the ability to _____. The _____ Chimpanzee is likely to make up _____ and _____ simple phrases. Also, there are records of a _____ that learned _____.

Let's Listen

A Choose the word from the box that best completes the sentence.

• key

• produce

• count

• whether

- 1 Global warming is a _____ issue around the world.
- 2 Chimpanzees _____ as intelligent animals.
- 3 The vending machines _____ a thundering noise.
- 4 It is unclear _____ the sounds are similar to human language or not.

B Fill in the blanks as you listen to the lecture. Then answer the questions.

 Track04.mp3

Right. Do you think that animals have the ability to _____ ? How many of you think the Bonobo Chimpanzee has this _____ ? Okay. The _____ question is _____ the words that Kanzi _____ are really _____ . It is something that we can call language, but not in the way that we _____ it.

The research team studied _____ hours of videotape of Kanzi. They found only four sounds that they _____ . These sounds represented words for, ' _____ , 'grape, ' _____ , and 'go outside.' _____ , from only 100 hours of watching Kanzi, we can't really say if these are words, or _____ made by the animal when excited. Moreover, human language uses _____ . We haven't seen Kanzi do this.

- 1 What are the four sounds that the Bonobo Chimpanzee produced?
 _____, _____, _____, _____
- 2 According to the lecturer, how does human language differ from the Bonobo Chimpanzee's?

⇒ Human language uses many words to _____.

C Listen again and fill in the blanks to complete the notes.

 Track05.mp3

Topic: The words that Kanzi _____ - language or _____

Detail: 1 the four sounds - can't say if these are _____ or _____

2 _____ - uses _____ to _____
 → _____ Kanzi do this

D Complete the summary of the listening below using the notes in **C**.

The professor doubts _____ Kanzi's sounds are _____.

The _____ sounds uttered by the Bonobo could just be _____.

Moreover, the chimp cannot _____ like _____ do.

Write it Out

Directions: Summarize the main points together made in the reading and the lecture using the notes taken below.

Reading	Lecture
Whether animals have the ability to use language like humans do	
Topic: Animals that can use language	Topic: The words that Kanzi produced - language or not
Detail:	Detail:
1 a Bonobo Chimpanzee <ul style="list-style-type: none"> - has made up its own words - can understand some English phrases 	1 the four sounds - can't say if these are words or just simple cries
2 some other animals, a gorilla - learned how to use sign language	2 human language - uses many words to make sentences → haven't seen Kanzi do this

The reading and the lecture discuss whether

The reading passage says there are animals with

The Chimpanzee is likely to and . Also, there are records of a that learned .

However, the professor doubts whether

uttered by the Bonobo .

Moreover, the chimp cannot like .

Test

Directions: Read the passage and complete the notes below with the information from the passage.

Many experts say that some animals can learn a human language after a lot of practice. A recent study shows that some apes have the ability to understand human words, too. Babies learn to speak by copying what their parents or other people say. In a similar fashion, apes have learned to communicate with humans. Although apes cannot produce many different sounds, they can use different sounds to ask for different things. This shows that they are not just imitating what they have heard but are actually communicating. However, apes are not the only type of animal with the ability to learn human language. Dogs can understand many words. For example a dog named Rico has demonstrated the ability to understand the names of about 200 toys.

Directions: Now listen to the lecture and complete the notes below.

 Track06.mp3

Reading	Lecture
Whether animals have the ability to learn a human language	
Topic: Some animals can _____ human language after _____	Topic: Not necessarily mean - animals _____
Detail:	Detail:
1 apes - learned to _____ with humans - use _____ to ask for _____	1 the sounds - cannot be regarded _____ - the _____ of sounds → very _____
2 dogs - can understand _____ e.g. a dog, Rico, understands the names of about _____ toys	2 a dog - knows 200 English words - cannot _____

iBT TOEFL Question

TOEFL Writing

PAUSE TESTSECTION EXIT

REVIEWHELPOKNEXT

Summarize the points made in the lecture and explain how they cast doubt on the points made in the reading.

The reading and the lecture discuss _____.

The reading passage says that some apes can learn an _____ after _____. For example, apes can use _____ to _____. Dogs can also _____. For instance, there is a dog that is said to know the names of about _____.

However, the professor has a different point of view. According to him, _____ that animals produce cannot be seen _____. An ape might produce a sound similar to 'yes' for a question, but _____ they produce are very _____. In addition, although a _____ has been reported to _____, it _____ like humans do.

Get Started

Answer the following questions on your own.

1 Do you have any pets?

Yes ☐ No ☐

2 Do you think having pets can benefit children?

Yes ☐ (If yes, go to number 3) No ☐ (If no, go to number 4)

3 Why do you think children can benefit from having pets?

- ☐ Because pets can be friends with children
- ☐ Because pets can teach children the importance of relationships
- ☐ Because pets can cheer children up

4 Why do you think that pets do not bring benefits to children?

- ☐ Because pets can transmit diseases
- ☐ Because pets can be a source of stress
- ☐ Because pets are noisy



Let's Agree - Positive Opinion

A Fill in the blanks with the words that match the definition.

• deal with

• relationship

• get along with

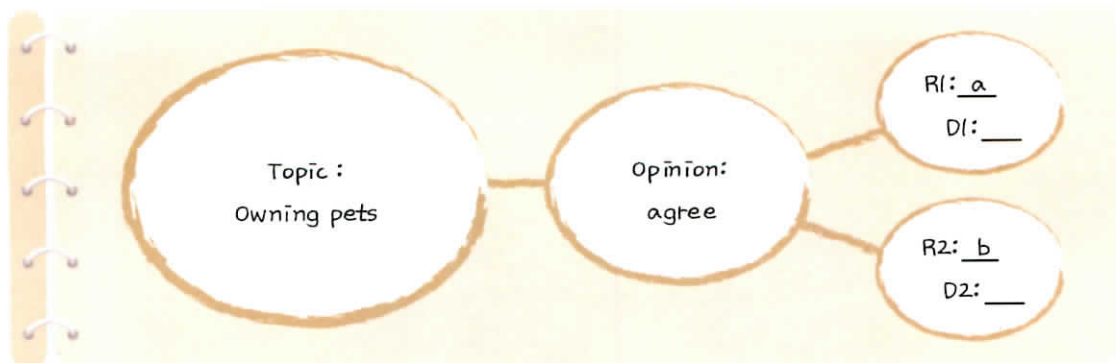
- 1 Having a close _____ with a friend brings great benefits to children.
(n. a way in which things or people are connected with each other)
- 2 Children need to learn how to _____ friendships.
(v. handle)
- 3 If someone can _____ others, they may have a lot of friends.
(v. cooperate with)

B Read the prompt. Then complete the cluster with the phrases below.

Children can benefit from having pets.

⇒ Agree

- a can be great friends for children
- b teach children how to deal with human relationships
- c have someone to talk to or to play with all the time
- d take care of pets → become more understanding of others,
get along better with other people



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion Owning pets - agree

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a I agree that children benefit from having pets.
- b Another benefit is that pets teach children how to deal with human relationships.
- c When children have a pet, they have someone to talk to or play with all the time.
- d As children take care of their dogs or cats, they will become more understanding of others.
- e One reason is that pets can be great friends for children.
- f As a result, they may get along better with other people as well.

_____ - _____ - _____ - _____ - _____ - _____

E Complete the essay using the sentences in D.

Introduction Some people say that owning pets is beneficial to children.

Opinion I agree that _____.

Body There are two reasons why I think that pets are good for children.

Reason 1 One reason is that _____.

Detail 1 _____.

Reason 2 Another benefit is that _____.

Detail 2 _____.

As a result, _____.

Conclusion In conclusion, pets can be great friends and teachers. That is why I think that having pets is beneficial.

Let's Disagree - Negative Opinion

A Fill in the blanks with the words that match the definition.

• transmit diseases

• hygiene

• source

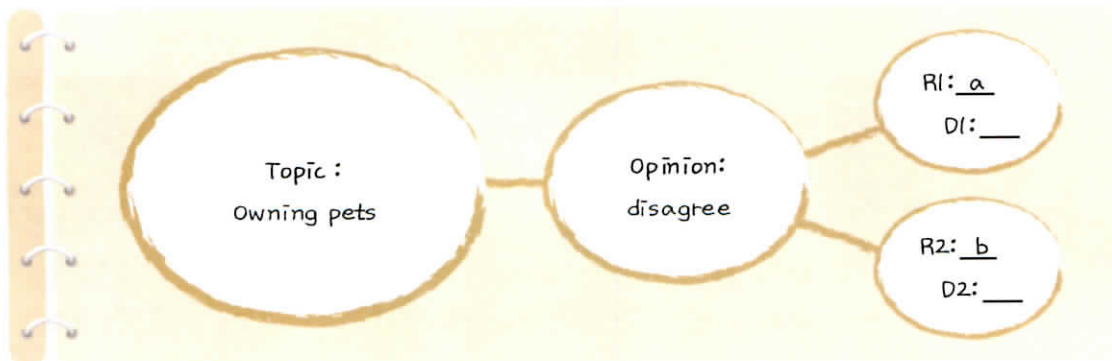
- 1 We have to care about public _____ in order to avoid getting sick.
(n. the practice of keeping things clean)
- 2 Used needles may _____ to people.
(v. spread an illness that affects people)
- 3 A fantasy film like 'Harry Potter' is a _____ of entertainment for children.
(n. the place where something starts)

B Read the prompt. Then complete the cluster with the phrases below.

Children can benefit from having pets.

⇒ Disagree

- (a) have poor hygiene
- (b) a source of stress
- (c) can transmit diseases - dangerous to people
- (d) difficult to take care of - e.g. feeding, making sure they don't get sick



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion Owning pets - disagree

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- (a) I do not agree that pets bring benefits to children.
- (b) One reason is that some pets have poor hygiene.
- (c) It is very difficult for children to take care of pets.
- (d) They can transmit diseases that are very dangerous to people, especially children.
- (e) Another disadvantage is that pets can be a source of stress for children.
- (f) Children have to feed them and make sure they don't get sick.

_____ - _____ - _____ - _____ - _____ - _____

E Complete the essay with the sentences in D.

Introduction Some people say that owning pets is beneficial to children.

Opinion However, I do not agree that _____.

Body There are two reasons why I think that pets are not good for children.

Reason 1 One reason is that _____.

Detail 1 _____
_____.

Reason 2 Another disadvantage is that _____
_____.

Detail 2 _____
Children have to _____.

Conclusion In conclusion, pets are not clean and cause stress. Therefore, I think that having pets is not beneficial to children.

Test

Do you agree or disagree with the following statement?

Having a close relationship with a pet is good for people. Use specific reasons and examples to support your answer.

A Prepare a brief outline for an essay using the tips below.

Opinion Having a close relationship with a pet is good for people - (agree/disagree)

Reason 1

Detail 1

Reason 2

Detail 2

Tips

Agree

- overcome loneliness
- interact with pets - can understand and get along with other people as well
- have someone to talk to or play with
- learn about relationships

Disagree

- can cause diseases in human bodies
- e.g. if allergic to fur - a dog will cause skin troubles
- give lots of stress
- taking care of pets - hard work
e.g. feeding and exercising

B Write an essay using your outline in A.

Many people have close relationships with their pets. I (think/don't think) that these relationships are (always) good for people.

There are two reasons why

One reason is that

Also,

In conclusion,

C Compare your essay with the sample essay below.

Agree

Many people have close relationships with their pets. I think that these relationships are good for people.

There are two reasons why relationships between pets and owners are good. One reason is that having pets can help you overcome loneliness. When you have a pet, you have someone to talk to or play with. Therefore, you will never feel lonely. Also, it is a great way to learn about relationships. As people interact with their pets, they can understand and get along better with other people as well.

In conclusion, pets can help you in many ways. We should all have pets and cherish them.

Disagree

Many people have close relationships with their pets. However, I don't think that these relationships are always good for people.

There are two reasons why the relationships between pets and owners are not always good. One reason is that pets can cause diseases in human bodies. For example, if you are allergic to fur, an animal like a dog will cause you skin trouble. Also, pets can give people, especially children, a lot of stress. Taking care of pets is very hard work, requiring feeding and exercising.

In conclusion, some children are allergic to certain animals and taking care of pets is hard work. Therefore, I think that close relationships between pets and owners may be undesirable.

Integrated Task

Television



Television: One form of telecommunication media that deliver information by showing moving images

UNIT 03

Media

●● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the main points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

Independent Task

TV in Children's Rooms



● Target iBT TOEFL Question

Independent Task

Writing

Do you agree or disagree with the following statement?

Children need TV in their own rooms. Use specific reasons and examples to support your answer.

Practice

Get Started

Fill in the blanks with one of the expressions in the box.

is / are a bad influence on~ ↔ is / are a good influence on~

- 1 Many people believe that violent movies _____ children.
- 2 Some people say that the Discovery Channel _____ children.
- 3 Having pets _____ children who feel lonely.
- 4 Sleeping late _____ your health.
- 5 Internet games _____ teenagers.

Let's Read

A Read the first part of the passage and answer the questions.

Of all modern technologies, television is one of the most common. Nearly everyone has access to a TV, and many homes have more than one TV. However, recent research shows that TV is a bad influence on children.

- 1 What is one of the most common of all modern technologies?



- 2 What do you think the rest of the passage will talk about?

- ☐ The popularity of TV in modern times
- ☐ The bad influence of TV on children

B Read the full passage. Then answer the questions.

Of all modern technologies, television is one of the most common. Nearly everyone has access to a TV, and many homes have more than one TV. However, recent research shows that TV is a bad influence on children. Some parenting experts say that regularly watching violent TV shows causes children to act violently themselves. For example, students from Columbine High School who watched the movie *The Matrix* shot other students in 1999. Also, some children do not understand the difference between real life and TV. They think that it is possible to do something that is actually impossible.

* **regularly** (adv): at regular times or intervals

* **violently** (adv): in a manner of strong and angry emotions

- 1 According to some parenting experts, what is one of the bad influences that TV has on children?

➡ Watching (a) causes children (b).

- 2 What is the other statement mentioned about TV?

➡ Some children cannot see the (a) between (b) and (c).

C Read the passage again and complete the notes.

Topic: TV - a _____ influence on _____

Detail: 1 _____ violent TV shows
 - cause children _____

2 some children - do not _____ the _____
 between _____ and _____

D Complete the summary of the reading below using the notes in C.

The author says that TV _____. This is because children who _____ may imitate them. Also, some children _____ the _____ between _____ and _____.

Let's Listen

A Match the verb on the left with the words on the right to complete the full expression.

- | | | |
|--------------|---|-----------------------|
| 1 have | • | • (a) stress |
| 2 experience | • | • (b) firsthand |
| 3 relieve | • | • (c) good effects on |

B Fill in the blanks as you listen to the lecture. Then answer the questions.

 Track07.mp3

How many of you have tried things that you saw on TV? I see most of you have done so. Many people think TV is a bad influence on children. However, this is not true; _____ on children. Many TV shows are _____. We can _____ things that are hard to _____. For example, the _____ shows us what the Amazon is like. We can't go there, but we can learn many things from the show. Another _____ of TV is that it helps people _____ and _____. When you do something fun outside, you can _____. But you will soon _____. TV, however, will _____ make you tired, and will definitely _____. So, although many people think that TV is a bad influence, it can actually be _____. You just need to choose the right programs.

1 According to the professor, what can we learn from TV shows?

⇒ We can learn about things that are .

2 What is the example that the professor gives to illustrate that TV shows are educational?

⇒ The Channel

3 What is the other good influence of TV that the professor mentions?

⇒ It people and .

C Listen again and fill in the blanks to complete the notes.

 Track08.mp3

Topic: TV - effects on

Detail: 1 educational - learn about things that

e.g.

2 helps people and

- does not make you

D Complete the summary of the listening below using the notes in **C**.

The professor says that TV is not always bad. According to him, TV can be . We can from TV that we cannot easily . The is a good example. Furthermore, TV helps people and without getting .

Write it Out

Directions: Summarize the main points together made in the reading and the lecture using the notes taken below.

Reading	Lecture
The influence of TV on children	
Topic: TV - a bad influence on children Detail: 1 regularly watching violent TV shows - causes children to act violently 2 some children - do not understand the difference between real life and TV	Topic: TV - good effects on children Detail: 1 educational - learn about things that are hard to experience firsthand e.g. the Discovery Channel 2 helps people relax and relieves stress - does not make you tired

The reading and the lecture are about .
In the reading passage, the author says that TV .
. This is because children who
may imitate them. Also, some children
between and .

However, the professor says that .
According to him, TV can be . We can
from TV that we cannot easily . is
a good example. Furthermore, TV helps people and
without getting .

Test

Directions: Read the passage and complete the notes below with the information from the passage.

Experts on childhood development have recently claimed that there is a connection between the spread of television and the rise of anxiety and depression in young people. They say that children become anxious because of TV. The problem comes from the act of watching TV. It is possible to get so addicted to television that children feel anxious when it is taken away. Children may also become depressed after watching TV. Life on TV is so different from what it is like in real life. When children realize that escaping from reality is virtually impossible, they become depressed and lost.

Directions: Now listen to the lecture and complete the notes below.

 Track09.mp3

Reading	Lecture
The effects of TV on children	
Topic: The spread of TV - the rise of _____ and _____ in young people Detail: 1 become _____ - get _____ to TV 2 become _____ - life on TV ≠ _____	Topic: _____ - depressed and anxious from their _____ (not _____) Detail: 1 depressed because of their _____ and _____ 2 when they watch TV, they eat _____ food e.g. _____ and cake - make people _____

iBT TOEFL Question

TOEFL Writing

PAUSE TEST

SECTION EXIT

REVIEW

HELP

OK

NEXT

Summarize the main points made in the lecture you just heard, explaining how they cast doubt on the points made in the reading.

The reading and the lecture are about _____.

In the reading passage, the author says that TV _____

_____. Children become anxious when _____

_____. Also, TV causes depression when _____

_____.

However, the professor argues that there is _____

behind this argument. It is _____ that cause _____

and _____, not _____ itself. According to him,

people get depressed because of _____. Also, he

says that anxiety comes from _____ that people eat

when they watch TV.

Independent Task - TV in Children's Rooms

Practice

Get Started

Answer the following questions on your own.

1 Do you have a TV in your room?

Yes ☐ (If yes, go to number 2)

No ☐ (If no, go to number 3)

2 Do you like having a TV in your room?

Yes ☐ (If yes, go to number 4)

No ☐ (If no, go to number 5)

3 Do you want to have a TV in your room?

Yes ☐ (If yes, go to number 4)

No ☐ (If no, go to number 5)

4 Why is having your own TV important to you?

☐ Because I can watch programs whenever I want to

☐ Because I do not have to fight with my family over which programs to watch

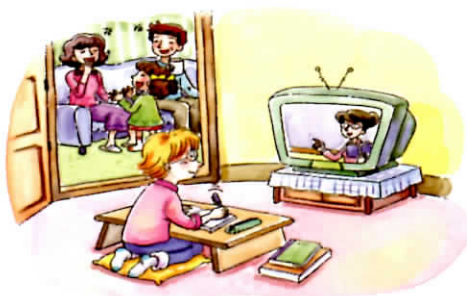
☐ Because I can stay in my room while watching TV

5 Why is having your own TV not important to you?

☐ Because it can distract me from my studies

☐ Because I cannot control how much TV I watch

☐ Because I might watch some programs that I shouldn't watch



Let's Agree - Positive Opinion

A Choose the word from the box that best completes the sentence.

• information

• subjects

• provides

• fight over

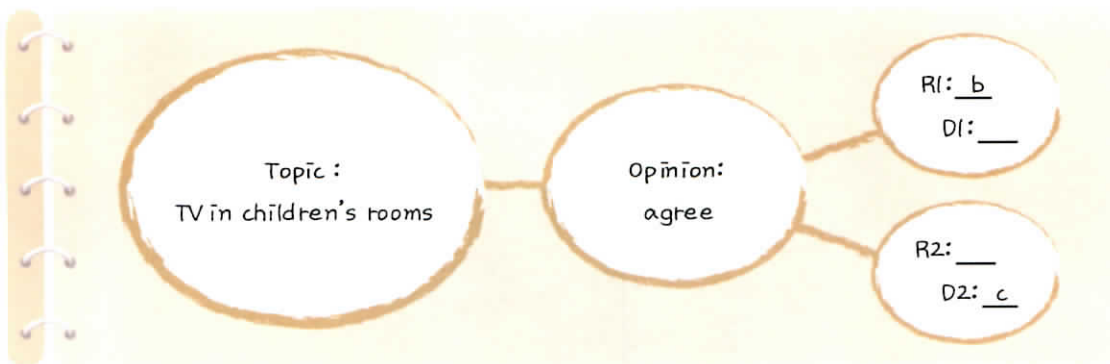
- 1 TV gives us knowledge about many different _____.
- 2 You can get _____ by watching news programs.
- 3 Every night, I _____ the TV with my younger brother.
- 4 The new cable company _____ over 100 channels.

B Read the prompt. Then complete the cluster with the phrases below.

Children need TV in their own rooms.

➡ Agree

- (a) provide a lot of information on subjects such as science or history
- (b) can watch educational programs whenever they need to
- (c) can go back to their rooms and watch whatever they want
- (d) no fighting with other family members over which TV programs to watch



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion TV in children's rooms - agree

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a One reason is that children can watch educational programs whenever they need to.
- b If the children would like to watch something different, they can go back to their rooms and watch whatever they want.
- c Furthermore, children will not fight with other family members over which programs to watch.
- d I think that children need their own TV.
- e These programs can provide a lot of information on subjects ranging from science to history.

_____ - _____ - _____ - _____ - _____

E Complete the essay using the sentences in D.

Introduction Nowadays, many families have at least one TV in their living or dining

Opinion room. I think that _____.

Body There are two reasons why children should have TV in their rooms.

Reason 1 One reason is that _____

Detail 1 _____ .
_____ .

Reason 2 Furthermore, _____ .
_____ .

Detail 2 If the children would like to watch something different, _____ .
_____ .

Conclusion In summary, TV programs can be educational and helpful for children and families. Therefore, I believe that children should have TV sets in their rooms.

Let's Disagree - Negative Opinion

A Choose a synonym for the underlined word in each sentence.

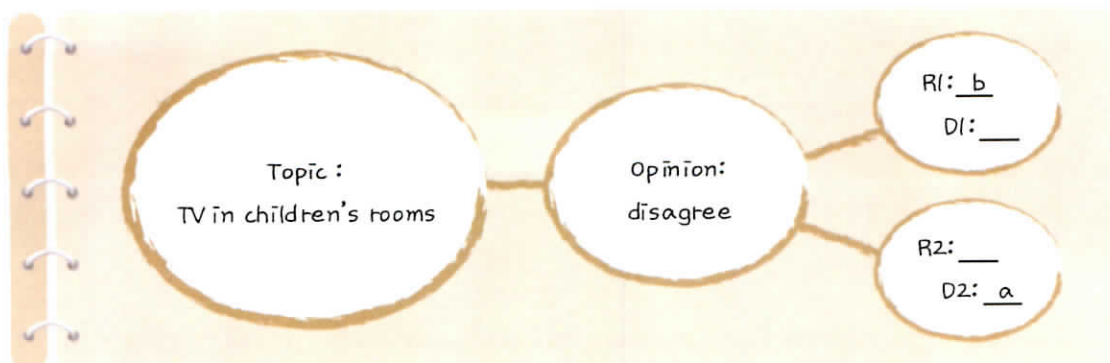
- 1 Children should focus on their studies during class.
(a) concentrate (b) listen
- 2 The role of parents is to discipline and educate their children.
(a) entertain (b) train
- 3 Construction noise outside distracts students from studying.
(a) disturbs (b) helps
- 4 Children can easily get addicted to things like computer games or TV.
(a) fall asleep on (b) become hooked on

B Read the prompt. Then complete the cluster using the phrases below.

Children need TV in their own rooms.

⇒ Disagree

- (a) want to watch TV rather than focus on their schoolwork
- (b) not able to control how much TV children watch
- (c) may distract children from their studies
- (d) easily addicted to TV + suffer from sleep loss



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion TV in children's rooms - disagree

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a) Furthermore, TV may easily distract children from their studies.
- b) I think that children should not have their own TV.
- c) They could easily become addicted to TV and they might even suffer from sleep loss.
- d) One reason is that children are not able to control how much TV they watch.
- e) Since they would always want to watch TV, children would not focus on their schoolwork.

_____ - _____ - _____ - _____ - _____

E Complete the essay with the sentences in D.

Introduction Nowadays, many families have at least one TV in their living or dining

Opinion room. However, I think that children _____.

Body There are two reasons why children should not have TV in their rooms.

Reason 1 One reason is that _____.

Detail 1 _____.

and _____.

Reason 2 Furthermore, _____.

Detail 2 Since _____,

children would not _____.

Conclusion In summary, children are unable to discipline themselves. This is why I believe children should not have TV in their rooms.

Test

Do you agree or disagree with the following statement?

TV is not a necessary part of a child's education Use specific reasons and examples to support your answer.

A Prepare a brief outline for an essay using the tips below.

Opinion TV is not necessary in a child's education - (agree/ disagree)

Reason 1

Detail 1

Reason 2

Detail 2

Tips

Agree

- addicted to TV easily and waste time
- may think it is acceptable to harm others
- don't go outside, forget to do homework
- TV shows - often depict violence and bloodshed → influence children to act in a similar way

Disagree

- entertaining programs - eliminate the stress of studying, make children smile
- offers many educational programs
- helps children relax
- e.g. the Discovery Channel, the History Channel - helps children to learn about things easily, quickly

B Write an essay using your outline in **A**.

Many people say that TV is not important in a child's education. (I also/ However, I) think that children (do not/ do) need television.

There are two reasons why

One reason is that

Another reason is that

In summary,

Compare your essay with the sample essay below.

Agreeing

Many people say that TV is not important in a child's education. I also think that children do not need television.

There are two reasons why children do not need TV. One reason is that children can easily become addicted to TV and waste time. Children do not go outside to play and often forget to do their homework because of TV. Another reason is that children who watch a lot of TV may think that it is acceptable to harm others. TV shows often depict violence and bloodshed. These shows may influence children to act in a similar way.

In summary, TV has negative effects on children. This is why I believe that TV is not essential to children's education.

Disagreeing

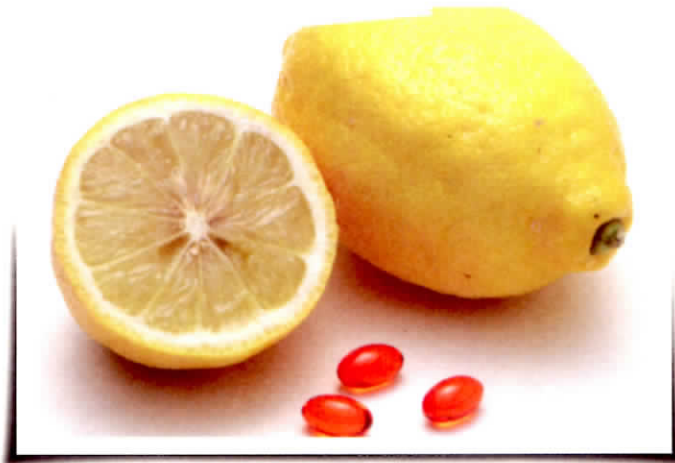
Many people say that TV is not important in a child's education. However, I think that children do need television.

There are two reasons why children need TV. One reason is that TV offers many educational programs. Children learn faster through TV than through books. For example, watching the Discovery Channel or the History Channel helps children learn about science and history easily and quickly. Another reason is that TV helps children relax. There are many entertaining programs that eliminate the stress of studying and make children smile, instead.

In summary, TV can provide benefits in the form of education and relaxation. This is why I believe that TV is an important part of children's education.

Integrated Task

Vitamin C



Vitamin C: A water soluble vitamin that is essential for the functioning of the body and the healing of wounds

UNIT 04

Health

●● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the main points made in the lecture, explaining how they differ from points made in the reading.

Independent Task

Outdoor Activities vs. Indoor Activities



Outdoor activities: Activities that take place outside, usually in a natural setting

Indoor activities: Activities that take place inside a building

● Target iBT TOEFL Question

Independent Task

Writing

Do you prefer playing outside with friends or inside by yourself? Use specific reasons and examples to support your answer.

Integrated Task - Vitamin C

Practice

Get Started

Choose all expressions from the box that can best complete the sentences.

- | | |
|--|------------------------|
| a eat a balanced diet | b eat junk food |
| c take as many Vitamin C pills as possible | d "overtrain" yourself |
| e drink 8 glasses of water a day | f get enough sleep |

In order to maintain good health, you should

Let's Read

A Read the first part of the passage and answer the question.

Vitamin C is essential to human life. Vitamin C helps our bodies in many ways.

1 What is essential to human life?



2 What do you think is the main idea of this passage?

- ☐ The importance of Vitamin C
- ☐ The unimportance of Vitamin C

B Read the full passage. Then answer the questions.

Vitamin C is essential to human life. Vitamin C helps our bodies in many ways. It is needed for healthy gums, teeth, and bones. It also helps wounds to *heal faster*. Our brain works better with this vitamin too. Without Vitamin C, humans can become weak and ill. Unlike animals, humans cannot produce Vitamin C by themselves. Therefore, it is necessary to eat foods that are rich in Vitamin C every day, such as lemons and oranges in order to maintain good health.

* **essential** (adj): necessary

* **ingredient** (n): one of the things in a mixture

* **maintain** (v): to keep something as it is

* **heal** (v): to get better

1 In the reading, why do humans need Vitamin C?

➡ Because they need healthy _____, _____ and bones.

2 How can humans get Vitamin C?

➡ They can eat _____ every day.

C Read the passage again and complete the notes.

Topic: _____ - essential to human life

Detail: 1 helps _____, _____, _____
to be healthy

2 helps _____ to heal faster

3 makes our _____ work better

→ eat _____ rich in _____

e.g. lemons, _____

D Complete the summary of the reading below using the notes in **C**.

Vitamin C is _____ to our health. It keeps _____
healthy and helps _____. It also makes the
_____. Since humans cannot produce Vitamin C, they should
eat _____ such as _____ or _____.

Let's Listen

A Choose the word from the box that best completes the sentence.

• harmful • enough • dizziness • nausea • balanced diet

- 1 Too much of something is always _____ to your health.
- 2 I always have feelings of _____ and _____ when I take a bus.
- 3 Eating a _____ is one of the best ways to stay healthy.
- 4 Children and teenagers do not get _____ exercise these days.

B Fill in the blanks as you listen to the lecture. Then answer the questions.

 Track10.mp3

Okay, class. We're going to talk about Vitamin C today. You all know that vitamin C is good for you. However, if you take _____, it can be _____.

According to researchers, a daily intake of _____ of Vitamin C is _____. But many people think that it is good to take as much Vitamin C as possible. Too much, however, can cause _____ in your body. Possible symptoms include _____ and _____. Instead, you should take other vitamins like _____ or _____. According to experts, if you eat a _____, you don't need to _____ Vitamin C _____. Such pills are for people who don't eat healthy food. So, think again before you take Vitamin C. It could be _____.

1 What does the professor tell the students about taking too much Vitamin C?

⇒ It can be _____.

2 According to researchers, how much Vitamin C is enough per day?

⇒ _____ of Vitamin C is enough.

3 What kinds of problems are possible if we take too much Vitamin C?

⇒ _____ and _____

4 What is the most recommended way of getting enough Vitamin C?

⇒ Having a _____.

C Listen again and fill in the blanks to complete the notes.

 Track11.mp3

Topic: Taking too much _____ - harmful

Detail: 1 _____ mg a day - enough

2 too much - cause problems: _____, _____
→ eat _____ - no need to take Vitamin C pills

D Complete the summary of the listening below using the notes in **C**.

The lecturer argues that _____ can be _____. If we take more than _____ a day, we can suffer from _____. Therefore, we don't have to _____ as long as we have a _____.

Write it Out

Directions: Summarize the main points together made in the reading and the lecture using the notes taken below.

Reading	Lecture
The physical effects of taking Vitamin C	
Topic: Vitamin C - essential to human life Detail: 1 helps gums, teeth, and bones to be healthy 2 helps wounds to heal faster 3 makes our brain work better → eat foods rich in Vitamin C e.g. lemons, oranges	Topic: Taking too much Vitamin C - harmful Detail: 1 60 mg a day - enough 2 too much - cause problems: dizziness, nausea → eat a balanced diet - no need to take Vitamin C pills

The reading and the lecture are about the

The reading passage says that

. It keeps and

. It also

. Since humans cannot produce Vitamin C, they should

like

However, the lecturer argues that

. If we take more than , we can

. Therefore, we don't have to

as long as we have

Test

Directions: Read the passage and complete the notes below with the information from the passage.

With better technology appearing every day, people have been getting lazier. Now, many people are becoming overweight due to a lack of exercise. Exercise is good for your health in many ways. Exercising can make your body stronger, fitter, and more flexible. It can also prevent illnesses such as heart disease. Exercise requires no special equipment or abilities, just your personal will. You can walk, run, ride a bicycle, or swim. These activities can help make you healthy. When you are physically healthy, you will be mentally healthy as well.

Directions: Now listen to the lecture and complete the notes below.

 Track12.mp3

Reading	Lecture
The benefits & risks of exercising	
Topic: _____ - good for your _____ in many ways Detail: 1 can make your body _____, _____, & more _____ 2 can prevent _____ e.g. _____ 3 requires no _____ or _____ → just _____	Topic: Too much _____ or _____ - make you sick Detail: 1 dangerous - hurts your _____ - can give _____ - not be able to _____ - can get _____ more easily 2 If you feel _____ or _____ → overtraining - rules to remember: 1. get enough _____ 2. do not _____ the _____ exercise too much

iBT TOEFL Question

TOEFL Writing

PAUSE TESTSECTION EXIT

REVIEW
⏮

HELP
?

OK
✓

NEXT
⏭

Summarize the main points made in the lecture you just heard, explaining how they differ from the points made in the reading.

The reading and the lecture are about _____.

_____.

The reading passage says that exercising is _____.

It will make your body _____. It also helps prevent _____ such as _____. Exercise _____, just _____.

However, the professor warns that _____.

Not only can overtraining _____, but it can also _____, cause a lack of _____ and so on. You can tell if you are _____ when you feel _____ or _____.

So, to avoid overtraining, we should remember to _____ and avoid repeating _____.

Practice

Get Started

Answer the following questions on your own.

- 1 Which do you prefer to do in your free time?

To spend time outside with friends ☐ (Go to number 2)

To spend time inside by myself ☐ (Go to number 3)

- 2 What do you like to do outside with your friends?

(Go to number 4)

- 3 What do you like to do inside by yourself?

(Go to number 5)

- 4 Why do you prefer playing outside with friends?

☐ Because I can get fresh air and relieve stress

☐ Because I like to play active sports with my friends

☐ Because I get energy from playing with my friends outside

- 5 Why do you prefer playing inside by yourself?

☐ Because I like to sit at home and rest

☐ Because I think it is dangerous to play outside

☐ Because I like to play computer games and watch TV



Preference - Playing Outside With Friends

A Choose a synonym for the underlined word in each sentence.

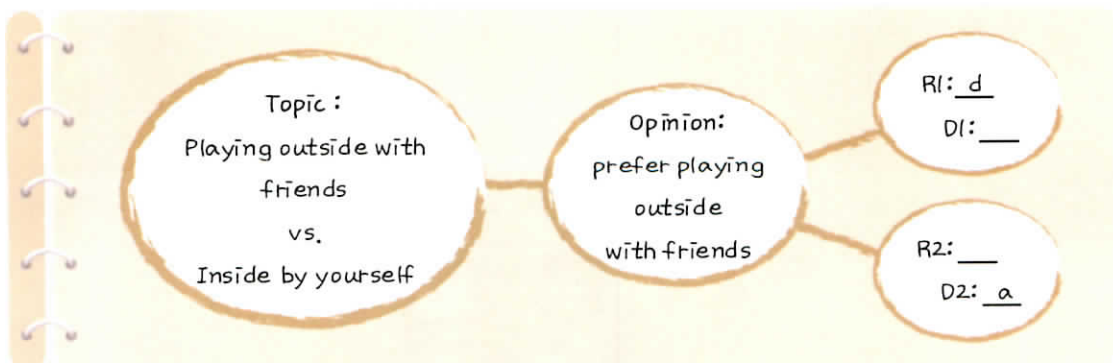
- 1 Riding a bicycle is beneficial to human health in many ways.
(a) helpful (b) favorable
- 2 I like to socialize with my neighbors to get to know them.
(a) argue (b) get together
- 3 I enjoy playing computer games at home on the weekend.
(a) like (b) dislike
- 4 It is important for the leaders to take care of their team members.
(a) talk with (b) support

B Read the prompt. Then complete the cluster with the phrases below.

Do you prefer playing outside with friends or inside by yourself?

➡ prefer playing outside with friends

- (a) sports require teamwork, understanding, and taking care of each other
- (b) get fresh air and relieve stress
- (c) learn how to socialize with others
- (d) good for the body



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion prefer playing outside with friends

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a First, playing outside is good for the body.
- b Second, children can learn how to socialize with others.
- c I prefer playing outside with friends to playing inside on my own.
- d For example, sports require teamwork. Teamwork is about understanding and taking care of each other.
- e You can get fresh air and relieve stress.

_____ - _____ - _____ - _____ - _____

E Complete the essay using the sentences in D.

Introduction Playing outside is good for your body and mind. This is why I prefer

Opinion _____ to _____.

Body There are two reasons why playing outside is beneficial.

Reason 1 First, _____.

Detail 1 _____.

Reason 2 Second, _____.

Detail 2 For example, _____.

_____. Through teamwork, children can learn the importance of being part of a group.

Conclusion In conclusion, playing outside is healthy and educational. Therefore, I

prefer _____.

Preference - Playing Inside On My Own

- A** Fill in the blanks with the word that best fits the definition. Then complete the example sentence using the right word.

• dangerous

• energy

• hit by

• hurt

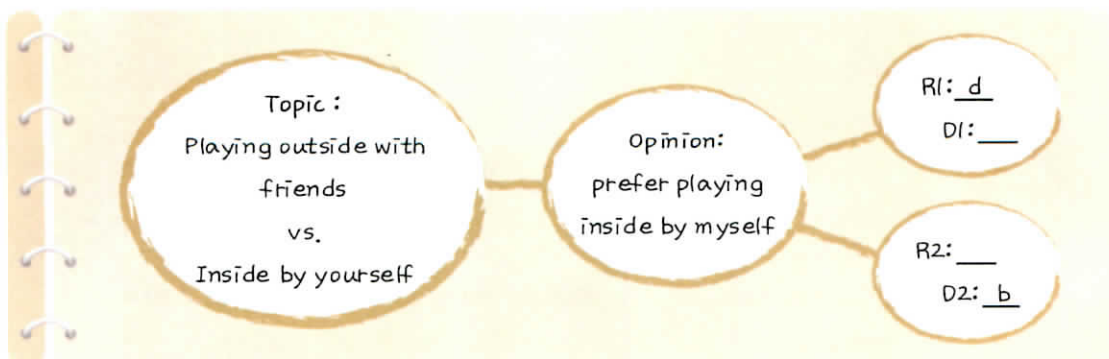
- 1 To _____ someone means to cause pain or injury.
(e.g.) I accidentally _____ my younger brother by pushing him.
- 2 _____ is the power that keeps you moving.
(e.g.) I feel so tired. I seem to have no _____ at all.
- 3 _____ means unsafe.
(e.g.) Riding a bicycle on the road is _____.
- 4 To be _____ something means to be banged into by something.
(e.g.) My dog was _____ a car.

- B** Read the prompt. Then complete the cluster using the phrases below.

Do you prefer playing outside with friends or inside by yourself?

➡ prefer playing inside by myself

- (a) sit at home → watch TV or play computer games
- (b) run in the street → may get hit by a car, fall down and get hurt themselves
- (c) playing outside can be dangerous
- (d) do not have to use a lot of energy



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion prefer playing inside by myself

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a You can sit at home and watch TV or play computer games.
- b I prefer playing inside on my own.
- c Second, playing outside can be dangerous.
- d When children run in the street, for example, they may get hit by a car. They can also fall down and get hurt themselves.
- e First, you do not have to use a lot of energy.

_____ - _____ - _____ - _____ - _____

E Complete the essay with the sentences in D.

Introduction Playing inside has many benefits.

Opinion That is why I prefer _____.

Body There are two reasons why playing inside is better.

Reason 1 First, _____.

Detail 1 _____.

These activities are just as fun as playing soccer outside.

Reason 2 Second, _____.

Detail 2 _____, for example, _____.

They can also _____.

Conclusion In conclusion, playing inside is easier and safer. Therefore, I prefer _____.

Test

Some people prefer to take a physical education class at school. Other people prefer not having P.E. at school. Which one do you prefer? Use specific reasons and examples to support your answer.

A Prepare a brief outline for an essay using the tips below.

Opinion (prefer / do not prefer) to have physical education class at school

Reason 1

Detail 1

Reason 2

Detail 2

Tips

P.E. is necessary.

- don't have time to play outside after class
- P.E. - the only time I can exercise
- help me relax
- refreshes me after many hours in the classroom

P.E. is unnecessary.

- people have accidents
- school is the place where we study
- P.E. - just run and play sports, do not learn anything related to academics
- hard for one teacher to look after all of the students at the same time

B Write an essay using your outline in A.

Physical education is

This is why I (prefer/prefer not)

There are two reasons why

One reason is that

In addition, _____

As mentioned above, _____

Therefore, I think physical education is _____

C Compare your essay with the sample essay below.

P.E. is necessary.

Physical education is very important in many ways. This is why I prefer to take a physical education class at school.

There are two reasons why physical education is necessary. One reason is that I do not have time to play outside after class. P.E. class is the only time I can exercise. Exercising keeps people healthy. In addition, physical education helps me relax. For example, when I play soccer after many hours in the classroom, I feel refreshed.

As mentioned above, a lack of physical education could make me weaker. Therefore, I think physical education is necessary in school.

P.E. is unnecessary.

Physical education is a waste of school time. This is why I prefer not to take physical education class at school.

There are two reasons why physical education is unnecessary. One reason is that school is the place where we study. In P.E. class, we just run and play sports. We do not learn anything related to academics. In addition, people have accidents in P.E. and sometimes suffer broken arms and legs. It is hard for one teacher to look after all of the students at the same time. When they run around, the teacher cannot see everything and students may get hurt.

As mentioned above, physical education is not related to academics, and it is risky. Therefore, I think physical education is unnecessary in school.

Integrated Task

Dinosaurs



Dinosaurs: Large reptiles which lived in prehistoric times

UNIT 05

Science

●● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture, explaining how they cast doubt on the points in the reading.

Independent Task

Animal Testing



Animal testing: The use of non-human animals in scientific experimentation

●● Target iBT TOEFL Question

Independent Task

Writing

Do you agree or disagree with the following statement?

Animal testing is necessary for humans. Use specific reasons and examples to support your answer.

Integrated Task - Dinosaurs

Practice

Get Started

Fill in the blank with one of the words in the box.

become extinct ↔ survive

- 1 Unfortunately, many species may _____ in the near future.
- 2 One in 10 of all bird species will have _____ by 2100.
- 3 Rats are one of the species that can _____ even under natural disasters.
- 4 Big fish such as tuna could soon _____ due to over fishing.
- 5 A rose tree can _____ and grow well only in a certain climate.

Let's Read

A Read the first part of the passage and answer the questions.

Dinosaurs became extinct 65 million years ago. The reason they disappeared is still a mystery. There are two theories about the cause of their extinction.

- 1 What is the main idea of the passage?
➡ The cause of _____
- 2 What do you think the rest of the passage will talk about?
 - ☐ What caused dinosaurs' extinction
 - ☐ What became extinct 65 million years ago

B Read the full passage. Then answer the questions.

Dinosaurs became extinct 65 million years ago. The reason they disappeared is still a mystery. There are two theories about the cause of their extinction. One theory says that there was a big volcano which erupted. It brought about massive ash to float into the atmosphere. This led to a major weather change, and the dinosaurs could no longer live. Another theory claims that there was an asteroid that smashed into Earth. When the asteroid hit, it resulted in a lot of dust that blocked out the sun. There were fires everywhere, and the weather changed. Both of these theories suggest that dinosaurs disappeared suddenly.

* **volcano** (n): a mountain from which hot melted rock, gas, and ash bursts from inside the earth

* **asteroid** (n): a rock that is smaller than a planet that moves around the sun

1 According to the two theories, why did dinosaurs become extinct?



Because of _____ and _____.

2 What do both theories suggest about the extinction of dinosaurs?



The dinosaurs _____.

C Read the passage again and complete the notes.

Topic: The _____ of the _____ of dinosaurs

- two theories

Detail: 1 a _____ which erupted

2 an _____ that smashed into Earth

→ The weather _____ - dinosaurs _____ suddenly

D Complete the summary of the reading below using the notes in C.

There are two theories about _____ of dinosaurs.
One theory focuses on _____, while the other theory
assumes that _____ hit Earth. As a result of these events,
_____, which caused dinosaurs _____.

Let's Listen

A Match the words below with their definitions.

• debris • volcanic eruption • an asteroid collision • climate change

- 1 _____ : n. the change of the general weather conditions
- 2 _____ : n. the event of an asteroid crashing into something
- 3 _____ : n. when lava, ash, and steam burst out of the Earth
- 4 _____ : n. pieces from something that has been destroyed

B Fill in the blanks as you listen to the lecture. Then answer the questions.

 Track13.mp3

How many of you think dinosaurs became extinct because of _____ ? How many of you think it was because of _____ ? See, both of these theories say dinosaurs died suddenly. Well, experts now say that there is _____. The new theory says that dinosaurs died over _____. Experts say that it was not one volcano or asteroid, but _____ eruptions and _____. In certain areas, _____ has been found from volcanoes and asteroid _____. This means that there was _____ and more than one asteroid. Every time there was a volcanic eruption or an asteroid collision, _____. This made _____ from very cold to very hot, and then back to very cold. Unlike humans, dinosaurs were _____ this weather change. Over 300,000 years, there were gradually fewer and fewer dinosaurs. That is _____.

1 According to the new theory, how did dinosaurs become extinct?

⇒ The dinosaurs died _____.

2 According to the theory, what was the cause of the dinosaurs' extinction?

⇒ Several _____ and _____.

C Listen again and fill in the blanks to complete the notes.

 Track14.mp3

Topic: Another _____

- Dinosaurs died off _____

Detail: 1 several _____

2 several _____

evidence : a lot of _____

→ The _____ changed

D Complete the summary of the listening below using the notes in **C**.

The professor argues that dinosaurs _____.

According to him, several _____ and _____

were the main cause. A lot of _____ has been _____ that proves there

was more than one event. These events caused _____,

which caused _____ to become _____.

Write it Out

Directions: Summarize the main points together made in the reading and the lecture using the notes taken below.

Reading	Lecture
Different theories of the extinction of dinosaurs	
Topic: The cause of the extinction of dinosaurs - two theories	Topic: Another theory - Dinosaurs died off over a long period of time
Detail: 1 a big volcano which erupted 2 an asteroid that smashed into Earth → The weather changed - dinosaurs disappeared suddenly	Detail: 1 several volcanic eruptions 2 several asteroids collisions evidence : a lot of debris → The weather changed

The reading and the lecture are about _____.

The reading passage says that there are two theories about their extinction. One theory focuses on _____, while the other theory assumes that _____ hit _____. As a result of these events, _____, which caused _____.

However, the professor argues that _____ over _____. According to him, _____ and _____ were _____. A lot of _____ has been _____ that proves there was _____. These events caused _____, which _____.

Test

Directions: Read the passage, and complete the notes below with the information from the passage.

Bees are important to human life. They spread pollen from flower to flower. Without this process, plants could not produce seeds or fruits. However, according to many experts, bees may become extinct in the near future. Some surveys say that 25 to 40 percent of honeybees in the United States have disappeared from their hives since last year. One theory about this disappearance is that the bees are getting sick. Experts say many bees are dying from bacteria and fungi growing inside their bodies. When there is a lot of bacteria and fungi growing inside their bodies, their immune systems do not work well.

Directions: Now listen to the lecture and complete the notes below.

 Track15.mp3

UNIT 5

Reading	Lecture
The different theories of bees' disappearance	
Topic: Bees - become [] - one theory	Topic: Bees' sickness - a new theory
Detail: many bees - getting [] - dying from [] and [] [] growing inside their bodies → [] - not work	Detail: [] farmers use to [] [] unwanted [] from plants - enter bees' bodies → forget [] - [] before they return home

iBT TOEFL Question

TOEFL Writing

PAUSE TESTSECTION EXIT

REVIEWHELPONNEXT

Summarize the points made in the lecture, explaining how they cast doubt on the points in the reading.

The reading and the lecture are about _____.

The reading passage states that bees _____.

_____. Bacteria and fungi are _____.

_____. As a result, the _____ of bees do not _____.

However, the professor argues that _____ from _____ that farmers use. These strong chemicals _____.

_____. However, they also affect bees' _____.

Bees forget _____, and they wait up _____ before they _____, damaging their bodies.

Get Started

Answer the following questions on your own.

- 1 Do you use products tested on animals? Yes ☐ No ☐
- 2 Do you think that it is right to do animal testing?
Yes ☐ (If yes, go to number 3) No ☐ (If no, go to number 4)
- 3 Why do you think that people should do animal testing?
 - ☐ Because it helps to find cures for diseases
 - ☐ Because humans are more important than animals
 - ☐ Because it is too dangerous to test products on humans
- 4 Why do you think that people should not do animal testing?
 - ☐ Because it is not fair to animals
 - ☐ Because animals have rights like humans
 - ☐ Because animals' bodies are different from the bodies of humans



Let's Agree - Positive Opinion

A Fill in the blanks with the words that match the definition.

- human lifespan
- valuable
- experiments
- test subjects

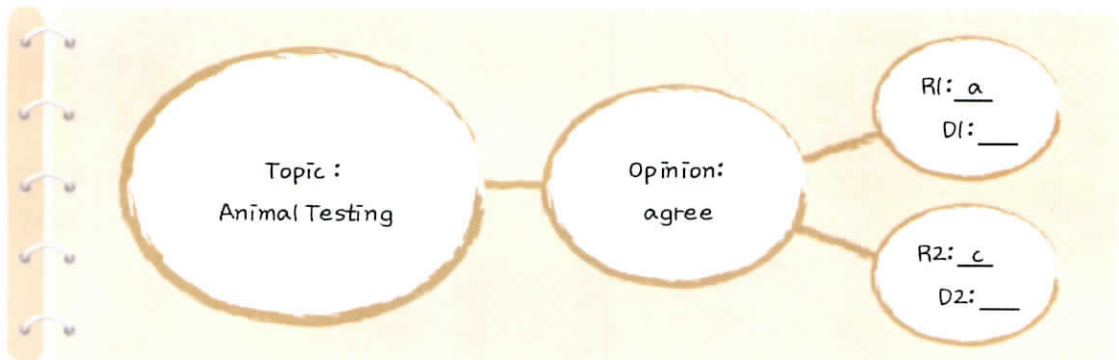
- Advances in medicine have increased the .
n. the period of time that humans are expected to live
- People say that human lives are more than any other creatures' on Earth.
adj. useful and helpful
- Numerous animals have been sacrificed as for performed by humans.
n. people or animals who are being tested *n.* scientific test

B Read the prompt. Then complete the cluster with the phrases below.

Animal testing is necessary for humans.

⇒ Agree

- (a) can promote advances in medicine
- (b) an increase in the human lifespan
- (c) human life is more valuable than animal life
- (d) too dangerous to experiment on humans



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion Animal testing - agree

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a Many animal tests have led to an increase in the human lifespan.
- b One reason is that it can promote advances in medicine.
- c I agree that animal testing is essential to our society.
- d It is often too dangerous to experiment on humans.
- e Another reason is that human life is more valuable than animal life.

_____ - _____ - _____ - _____ - _____

E Complete the essay using the sentences in D.

Introduction Many lives have been saved thanks to animal testing.

Opinion I agree that _____.

Body There are two reasons why I think that animal testing is necessary.

Reason 1 One reason is that _____.

Detail 1 _____.

Reason 2 Another reason is that _____.

Detail 2 _____.

Animals can contribute to something useful by becoming test subjects.

Conclusion In short, animal testing is important for our future. Therefore, I believe that animal testing should be conducted.

Let's Disagree - Negative Opinion

A Choose a synonym for the underlined word in each sentence.

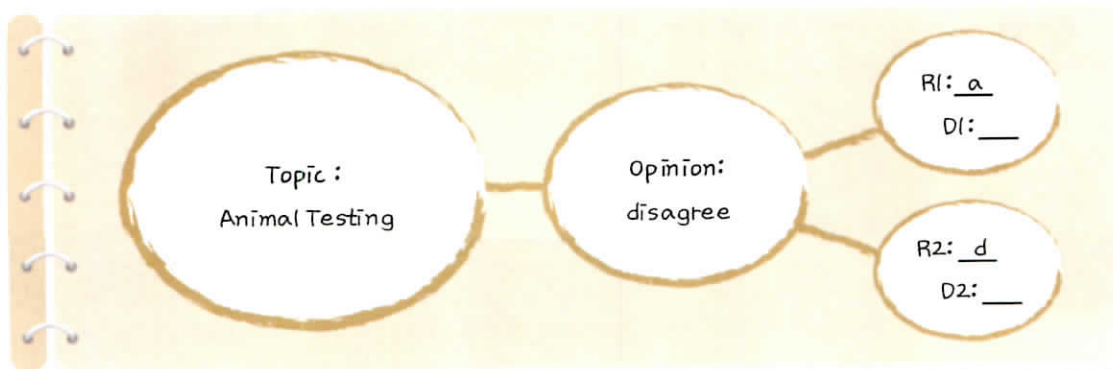
- 1 Killing animals for humans is morally unacceptable.
(a) normally (b) ethically
- 2 What works for animals doesn't always work for humans.
(a) succeed (b) labor
- 3 Some zoos allow scientists to study animal behavior.
(a) try (b) permit

B Read the prompt. Then complete the cluster using the phrases below.

Animal testing is necessary for humans.

➡ Disagree

- (a) morally wrong
- (b) many animals die from animal testing
- (c) human and animal bodies - not the same
- (d) does not always increase our medical knowledge



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion Animal testing - disagree

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a I do not agree that animal testing should be allowed.
- b One reason is that animal testing is morally wrong.
- c Human and animal bodies are not the same.
- d Many animals die from animal testing.
- e Another reason is that animal testing does not always increase our medical knowledge.

_____ - _____ - _____ - _____ - _____

E Complete the essay with the sentences in D.

Introduction Many lives have been saved thanks to animal testing. However, I

Opinion do not agree that _____.

Body There are two reasons why I think that animal testing should be banned.

Reason 1 One reason is that _____.

Detail 1 _____.

It is morally wrong to kill a living thing just to benefit humans.

Reason 2 Another reason is that _____.

Detail 2 _____.

So, what works for animals does not always work for humans.

Conclusion In short, animal testing is morally wrong and sometimes medically ineffective. Therefore, I believe that animal testing should not be allowed.

Test

Do you agree or disagree with the following statement?

Human cloning should be allowed. Use specific reasons and examples to support your answer.

A Prepare a brief outline for an essay using the tips below.

Opinion Human cloning should be allowed - (agree/ disagree)

Reason 1

Detail 1

Reason 2

Detail 2

Tips

Agree

- advances in medicine
- to cure deadly diseases
- animal testing - unethical
- no more need for animal testing

Disagree

- immoral
- will make us less unique
- we may not treat the clones morally
- humans - think differently clones - look and think the same

B Write an essay using your outline in A.

There are many diseases that cannot be cured with our current technology. (So/ Even so), I believe that human cloning

There are two reasons why

One reason is that

Another reason is that

In short,

C Compare your essay with the sample essay below.

Agreeing

There are many diseases that cannot be cured with our current technology. So, I believe that human cloning is important to our society.

There are two reasons why I think human cloning is necessary. One reason is that it can lead to advances in medicine. Our medical knowledge will benefit from human cloning. For example, many experts say that we will be able to cure deadly diseases such as cancer with human cloning. Another reason is that we will not need animal testing anymore. Animal testing is unethical, and human cloning can stop it.

In short, human cloning can help us medically and ethically. Therefore, I believe that human cloning is essential to society.

Disagreeing

There are many diseases that cannot be cured with our current technology. Even so, I believe that human cloning should not be allowed.

There are two reasons why I think human cloning should be banned. One reason is that it is immoral. If we use human cloning for medical reasons, we may not treat the clones morally. Many people will think that clones are not humans but just animate creatures. Another reason is that cloning will make us less unique. All humans look and think differently, while clones will look and think similarly. This will destroy our unique identity.

In short, human cloning is morally wrong and harmful to society. Therefore, I believe that human cloning should be prohibited.

Integrated Task

Pyramids



Pyramids: The pyramid was designed to protect dead bodies forever. It also housed food and luxury items because the ancient Egyptians thought the dead would use them in the afterlife.

UNIT 06

History

●● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture and explain how they cast doubt on the points made in the reading.

Independent Task

History Class



History Class: The class where students learn what happened in the past, and interpret past events

● Target iBT TOEFL Question

Independent Task

Writing

Do you agree or disagree with the following statement?

History is important for children to learn. Use specific reasons and examples to support your answer.

Integrated Task - Pyramids

Practice

Get Started

Fill in the blanks with the appropriate words in the box.

• ancient

• tombs

• structure

• mystery

Egyptian pyramids are **1** _____ where the dead bodies of kings or queens were buried. The **2** _____ is made up of stone blocks and is believed to have been built by the **3** _____ Egyptians. However, who could have built the pyramids, and how, still remains a **4** _____.

Let's Read

A Read the first part of the passage and answer the questions.

For more than 3,800 years, the tallest man-made structure on Earth was the Great Pyramid of Giza in Egypt, built as the tomb for Pharaoh Khufu. Who built the pyramid still remains a mystery. The most common theory, however, says that the ancient Egyptians built it over a twenty-year period.

1 What was the tallest man-made structure on Earth for more than 3,800 years?

➡ The Great _____ of Giza

2 What do you think the rest of the passage will talk about?

- ☐ The mystery of the Great Pyramid of Giza as the tomb of Khufu
- ☐ The theory that ancient Egyptians built the Great Pyramid of Giza

B Read the full passage. Then answer the questions.

For more than 3,800 years, the tallest man-made structure on Earth was the Great Pyramid of Giza in Egypt, built as the tomb of the Pharaoh Khufu. Who built the pyramid still remains a mystery. The most common theory, however, says that the ancient Egyptians built it over a twenty-year period. Altogether, about 20,000 people worked on the pyramid. The workers are believed to have used trees as wheels to move the 2,300,000 carved stone blocks that make up the pyramid. Over 750 feet long on each side, and 450 feet high, the Great Pyramid of Giza is the largest of all pyramids.

* **carved** (adj): made by cutting to create a certain shape

* **skilled** (adj): experienced or trained in work that requires skill

1 According to this theory, by whom was the Great Pyramid of Giza built?



By

2 According to the reading, which of the following is not true of the Great Pyramid of Giza?

☐ It took 3,800 years to build.

☐ It is the largest of all pyramids.

☐ People used trees as wheels to move the stone blocks.

C Read the passage again and complete the notes.

Topic: The _____ of Giza - the tallest _____ structure for over 3,800 years

- one theory ; built by the _____

Detail: **1** a total of _____ people worked on the pyramid

2 believed to have used _____ as _____

to _____ the 2,300,000 carved _____

D Complete the summary of the reading below using the notes in C.

The _____ of Giza was _____ for over _____. According to one theory, it was _____ over a twenty-year period. Using _____, _____ workers moved 2,300,000 _____

Let's Listen

A Choose a synonym for the underlined word in each sentence.

- 1 The pyramid was found in 1909 by a French explorer.
(a) built (b) discovered
- 2 The cause of the fire is still not known.
(a) well-known (b) unknown
- 3 The history of the country, Egypt, can be correctly explained to children.
(a) coherently (b) exactly

B Fill in the blanks as you listen to the lecture. Then answer the questions.

 Track16.mp3

The Great Pyramid of Giza is believed to have been built by the [blank]. Well... I know many people say that, but it may not be [blank]. It is hard to believe that Egyptians of that time [blank] [blank] the pyramid. Because the pyramid is so [blank] and so [blank]. Experts say that we wouldn't be able to construct something like that even today. So, such a [blank] about the construction of the pyramid by the ancient [blank] has some [blank]. First, the Great Pyramid is lined up exactly with the magnetic [blank] [blank]. The ancient Egyptians could not have known this [blank]. It was not [blank] [blank] until thousands of years later. Also, the Pyramid of Giza and another pyramid were built so that the sun would [blank] exactly [blank] them. To calculate this, the Egyptians [blank] [blank] [blank] that there were 365.25 days in a year. This information was also [blank] to humans until much later.

1 What does the lecture suggest about the Great Pyramid of Giza?

- ☐ The pyramid was built by the ancient Egyptians.
- ☐ The ancient Egyptians could not have built the pyramid.

2. According to the lecture, what is the Great Pyramid lined up with?

→ The magnetic

C Listen again and fill in the blanks to complete the notes.

 Track17.mp3

Topic: Hard to believe that _____ of that time _____
the pyramid

Detail: 1 _____ the magnetic North Pole

2 the pyramid and another pyramid

- _____ sets exactly _____ them

→ The Egyptians did not have all necessary _____

D Complete the summary of the listening below using the notes in **C**.

The professor doubts that the Egyptians _____ could _____
_____. According to him, the Great Pyramid of Giza _____
with the magnetic _____. In addition, the sun _____
_____. The ancient _____
did not _____ necessary to build this structure.

Write it Out

Directions: Summarize the main points together made in the reading and the lecture using the notes taken below.

Reading	Lecture
Whether or not the ancient Egyptians built the Great Pyramid of Giza	
Topic: The Great Pyramid of Giza - the tallest man-made structure for over 3,800 years - one theory ; built by the ancient Egyptians Detail: <ol style="list-style-type: none"> 1 a total of 20,000 people worked on the pyramid 2 believed to have used trees as wheels to move 2,300,000 carved stone blocks 	Topic: Hard to believe that Egyptians of that time could have built the pyramid Detail: <ol style="list-style-type: none"> 1 lined up with the magnetic North Pole 2 the pyramid and another pyramid - the sun sets exactly between them → The Egyptians did not have all necessary information.

The reading and the lecture are about _____.

The reading says that the _____ was _____

over _____. According to one theory, it was _____

over a twenty-year period. Using _____

workers moved 2,300,000 _____.

However, the professor doubts that the Egyptians _____ could _____

_____. According to him, the Great Pyramid of Giza is _____

_____. In addition, the sun _____

and _____.

did not _____

to build this _____.

Test

Directions: Read the passage and complete the notes below with the information from the passage.

One of the most famous prehistoric sites in the world is Stonehenge. The stones are huge. The average stone is 4.1 meters tall, 2.1 meters wide, and weighs around 25 tons. According to one theory, Stonehenge is believed to have been built before 3000 B.C. by prehistoric people called Neanderthals. Using sleds and log rafts, they brought blue stones from Wales, 375 km away. Then they used ropes and stools to lift some of the stones on top of others. Experts believe that it took over a thousand years to complete this structure. Recently, archaeologists have found a number of human graves near Stonehenge. This suggests that the Neanderthals built Stonehenge as a burial ground.

Directions: Now listen to the lecture and complete the notes below.

 Track18.mp3

Reading	Lecture
Whether or not prehistoric people could have built Stonehenge	
Topic: Stonehenge - one theory Detail: 1 built before _____ B.C. by _____ people (Neanderthals) 2 using - _____ and _____ to bring _____ from Wales - _____ and _____ to lift stones	Topic: Hard to _____ - prehistoric people built Stonehenge Detail: 1 did not have the _____ but hunting _____ and axes 2 did not have the necessary _____ e.g. _____ and astronomy

iBT TOEFL Question

TOEFL Writing

PAUSE TESTSECTION EXIT

REVIEWHELPOKNEXT

Summarize the points made in the lecture and explain how they cast doubt on the points made in the reading.

The reading and the lecture are about _____.

The reading says that Stonehenge is believed to have been _____.

_____ called Neanderthals brought _____ from Wales. Things like _____ and _____ were used to build it.

However, the professor doubts that prehistoric people _____ Stonehenge. That is because they would not have had the kind of _____ needed. Nor would they have had the _____ of _____ and _____ to build this huge structure.

Get Started

Answer the following questions on your own.

1 Do you like history?

Yes ☐ No ☐

2 Do you think studying history is important for children?

Yes ☐ (Go to number 3) No ☐ (Go to number 4)

3 Why do you think children need to study history?

☐ Because they can learn about the wisdom of their ancestors

☐ Because they can learn from the mistakes of their ancestors

☐ Because they can understand the world they live in

4 Why do you think children do not need to study history?

☐ Because they often find history boring

☐ Because our society today is different from the past

☐ Because other subjects like math or science are more important than history



Let's Agree - Positive Opinion

A Choose the word from the box that best completes the sentence.

• wisdom

• mistake

• ancestors

• save

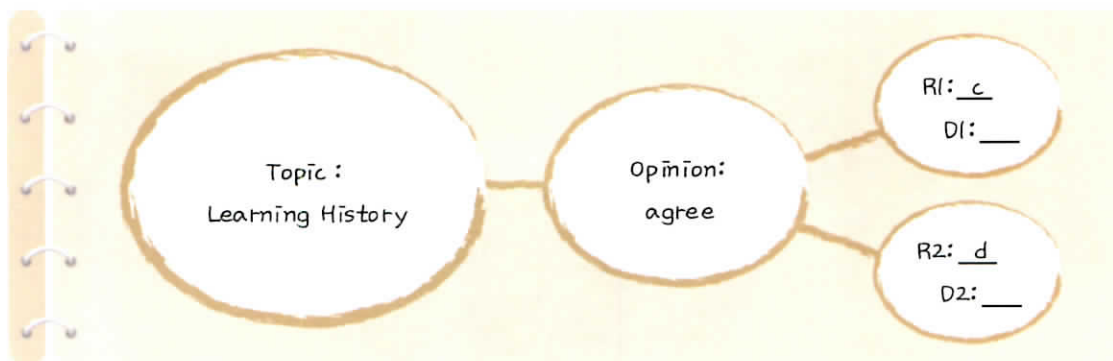
- 1 No one is perfect. Anyone can make a _____.
- 2 New technology can _____ humans from earthquakes.
- 3 Customs have been passed down to us from our _____.
- 4 _____ does not just come with age. One must try to acquire it.

B Read the prompt. Then complete the cluster with the phrases below.

History is important for children to learn.

⇒ Agree

- (a) gives us ideas about how to do things today
- (b) save ourselves from making the same mistakes
- (c) can learn about the wisdom of our ancestors
- (d) allows us to learn from the mistakes of our ancestors



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion Learning history - agree

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a I agree that children need to study history.
- b Besides, studying history allows us to learn from the mistakes of our ancestors.
- c We can save ourselves from making the same mistakes.
- d One reason is that we can learn about the wisdom of our ancestors.
- e Learning how people did things in the past can give us ideas about how to do things today.

_____ - _____ - _____ - _____ - _____

E Complete the essay using the sentences in D.

Introduction Many people say that learning history is essential for children.

Opinion I agree that _____.

Body There are two reasons why history is important for children.

Reason 1 One reason is that _____.

Detail 1 _____.

Such knowledge may also help us to handle modern problems.

Reason 2 Besides, studying history _____.

Detail 2 _____.

Conclusion In short, history can teach us important lessons. Therefore, it is useful for children to study history.

Let's Disagree - Negative Opinion

A Choose the expression from the box that best completes the sentence.

- a waste of time
- practical
- different from
- apply to

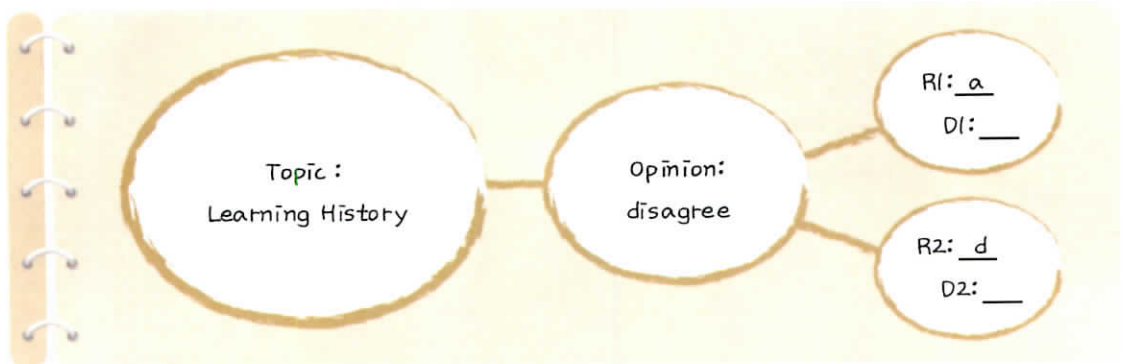
- 1 The book provides _____ and realistic solutions to the problems.
- 2 Some parents think that watching TV is _____ for their children.
- 3 Human language is _____ animal communication.
- 4 Rules on wearing school uniforms _____ all teenagers.

B Read the prompt. Then complete the cluster using the phrases below.

History is important for children to learn.

➡ Disagree

- a a waste of time for children
- b old rules and thoughts - too different to apply to modern life
- c boring - do not pay attention
- d present society is different from societies in the past



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion Learning history - disagree

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a This is because many students find history classes boring, and they do not pay attention.
- b Many old rules and thoughts are too different to apply to modern life.
- c Another reason is that our present society is very different from societies in the past.
- d One reason is that learning history is a waste of time for children.
- e I do not agree that children need to study history.

_____ - _____ - _____ - _____ - _____

E Complete the essay with the sentences in D.

Introduction Many people say that history classes are essential for children.

Opinion However, I do not agree that _____.

Body There are two reasons why history is not important.

Reason 1 One reason is that _____.

Detail 1 _____
 _____ . Many students do not learn much from the class.

Reason 2 Another reason is that _____
 _____ .

Detail 2 _____
 It would be better to study something practical, like mathematics or business.

Conclusion In short, history is somewhat boring and not really necessary for our time.
 Therefore, it is not useful for children to study history.

Test

Do you agree or disagree with the following statement?

History classes should be mandatory. Use specific reasons and examples to support your answer.

A Prepare a brief outline for an essay using the tips below.

Opinion History classes should be mandatory - (agree/disagree)

Reason 1

Detail 1

Reason 2

Detail 2

Tips

Agree

- gain the wisdom of our ancestors
- prevent us from repeating mistakes
- give us ideas about how to do things today
- e.g. World War II

Disagree

- boring
- should study what applies to our modern life
- e.g. mathematics or business
- usually about memorizing a set of facts, such as names and dates

B Write an essay using your outline in A.

Many people say that history classes are essential for children. (However,) I (agree/do not agree) that history classes should be mandatory for all students.

There are two reasons why

One reason is that

Another reason is that

In short,

C Compare your essay with the sample essay below.

Agreeing

Many people say that history classes are essential for children. I agree that history classes should be mandatory for all students.

There are two reasons why I think that history classes should be required. One reason is that we can gain the wisdom of our ancestors from history. Learning how people did things in the past can give us ideas about how to do things today. Such knowledge may also help us to handle modern problems. Another reason is that history prevents us from repeating the same mistakes. If we know what did not work in the past, we will not make the same mistakes. For example, if we forget about World War II, we might start another world war.

In short, history teaches us valuable lessons. Therefore, I think that history classes should be mandatory for all students.

Disagreeing

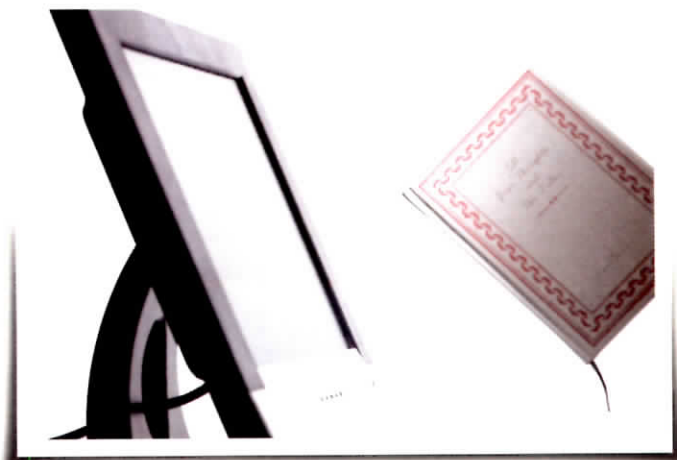
Many people say that history classes are essential for children. However, I do not agree that history classes should be mandatory for all students.

There are two reasons why I think that history classes should not be required. One reason is that many students find history classes boring. This is because history classes are usually about memorizing a set of facts, such as names, places, and dates. To most students those facts are not interesting and easy to forget. Another reason is that it would be better to study something that we can apply to our modern life. For example, mathematics or business can be applied more easily to everyday life.

In short, many students think that history classes are boring and unimportant. Therefore, I think that history classes should not be mandatory for all students.

Integrated Task

Digital Textbooks



Digital textbooks: Textbooks on computer. Students are able to scroll and click through digital textbooks, and study and interact with teachers online.

UNIT 07

Technology

●● Target iBT TOEFL Question

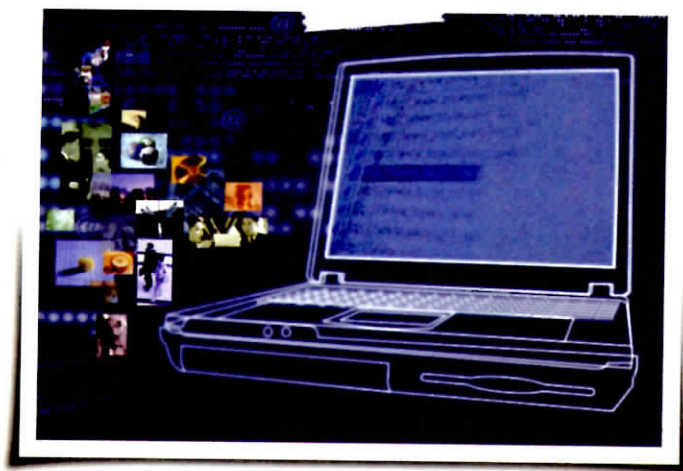
Integrated Task

Reading + Listening + Writing

Summarize the main points made in the lecture, explaining how they differ from points made in the reading.

Independent Task

The Internet



The Internet: The computer network that allows computer users to connect with other computers all over the world

●● Target iBT TOEFL Question

Independent Task

Writing

Do you agree or disagree with the following statement?

Children study better by using the Internet. Use specific reasons and examples to support your answer.

Practice

Get Started

The sentences are about digital textbooks. Decide if the sentences describe an advantage or a disadvantage and write the first letter of A or D.

- 1 Digital textbooks can be updated quickly when necessary. (A)
- 2 Students don't have to carry around heavy bags full of books. ()
- 3 Students have to rely too much on computers. ()
- 4 E-books can be linked to other sources of useful information such as websites. ()
- 5 Staring at a computer screen for a long time is bad for your eyes. ()

Let's Read

A Read the first part of the passage and answer the questions.

Traditional textbooks may be replaced with digital textbooks. A digital textbook is an e-book that a student reads on a computer or a special electronic device. The government says that digital textbooks have several advantages over traditional books.

- 1 What may replace traditional textbooks?
⇒ They may be replaced with .
- 2 What do you think the rest of the passage will talk about?
☐ The benefits of digital textbooks
☐ The benefits of traditional textbooks

B Read the full passage. Then answer the questions.

Traditional textbooks may be replaced with digital textbooks. A digital textbook is an e-book that a student reads on a computer or a special electronic device. The government says that digital textbooks have several advantages over traditional books. First, students will no longer have to carry around a heavy bag full of books, pens, and pencils. Second, the digital books can be updated quickly when necessary. Most importantly, e-books can be linked to other sources of information such as websites or online databases. The use of electronic textbooks will change the way that students communicate with each other and with their teachers.

* **device** (n): an object that serves a particular purpose or has a specific function

1 What will students no longer have to do once they have digital textbooks?

⇒ Students will no longer have to _____.

2 What can students access using digital textbooks?

⇒ Websites or _____

C Read the passage again and complete the notes.

Topic: _____ - several _____ over traditional textbooks
Detail: 1 students - do not have to _____ a heavy bag full of _____
 2 digital textbooks - _____ quickly
 3 linked to other _____ of information
 e.g. _____ or _____

D Complete the summary of the reading below using the notes in C.

Digital textbooks have some _____ over _____ ones. First, students do not _____. Second, digital books can be _____. Furthermore, e-books enable students to access _____ such as _____.

Let's Listen

A Choose the expression from the box that best completes the sentence.

- be attractive to
- staring at
- rely on
- become strained

- 1 Children these days _____ the computer rather than books.
- 2 _____ a computer screen for too long is bad for your eyes.
- 3 Funny and new online games may _____ many children.
- 4 His legs _____ whenever he runs up the hill.

B Fill in the blanks as you listen to the lecture. Then answer the questions.

 Track19.mp3

Well, as we have read, electronic books have many advantages for students. But, before we decide to start using _____ in our schools, we need to carefully consider the _____ of using them. I see two serious _____ with using e-books.

First, a digital textbook means you have to _____ computers. You can't just take it with you _____ you go. You need to stay where your computer is _____. If you don't have a _____, you can't really take the book with you. Second, spending so much time _____ a computer screen is bad for your _____. In fact, students using e-books have had _____ reading _____ chapters. When people stare at the computer monitor for a long time, their _____ become _____. Digital textbooks _____ students because they are _____ and _____. But we should also think about the _____.

- 1 According to the lecturer, what do we need to carefully consider before we use digital textbooks?

The _____ of digital textbooks

- 2 Why do digital textbooks make people's eyes bad?

Because students need to spend _____

C Listen again and fill in the blanks to complete the notes.

 Track20.mp3

Topic: The _____ of using digital textbooks

Detail: 1 have to _____ - cannot just take it wherever you go

2 spending so much time _____ a computer screen

- bad for _____ → become _____

D Complete the summary of the listening below using the notes in **C**.

There are some disadvantages to digital textbooks. One is that you need to _____. You cannot carry e-books around easily like printed books. Additionally, _____ for a long time can strain _____.

Write it Out

Directions: Summarize the main points together made in the reading and the lecture using the notes taken below.

Reading	Lecture
The advantages and disadvantages of digital textbooks	
Topic: Digital textbooks - several advantages over traditional textbooks	Topic: The disadvantages of using digital textbooks
Detail: 1 students - do not have to carry around a heavy bag full of books 2 digital textbooks - can be updated quickly 3 linked to other sources of information e.g. websites or online databases	Detail: 1 have to rely on computers - cannot just take the textbooks wherever you go 2 spending so much time staring at a computer screen - bad for eyes → become strained

The reading and the lecture are about

The reading passage says that digital textbooks

. First, students do not have to

. Second, digital books can be

. Furthermore, e-books enable students to

However, the professor argues that

. One is that

You cannot

like printed books.

Additionally,

a computer screen

can strain

Test

Directions: Read the passage and complete the notes below with the information from the passage.

The Internet is a great resource for education. You can find information on any subject online. Educators have been quick to take advantage of the Internet. These days students are the largest group of Internet users. Millions of students share ideas and knowledge with people from all over the world. In this way, they can experience a variety of cultures. For example, a certain free networking website has more than 100 million users. This is something that nobody could have imagined in a traditional classroom 20 years ago.

Directions: Now listen to the lecture and complete the notes below.

 Track21.mp3

Reading	Lecture
The advantages and disadvantages of using the Internet in education	
Topic: The Internet - a great [] for []	Topic: The Internet - has [] for children
Detail:	Detail:
1 can find any []	1 much of the information online - not []
2 Internet users - [] ideas and knowledge with [] from all over the world	2 cannot [] much of the information online - [] or simply wrong.
3 experience [] e.g. a certain free networking website	

iBT TOEFL Question

TOEFL Writing

PAUSE TESTSECTION EXIT

REVIEWHELPOKNEXT

Summarize the main points made in the lecture you just heard, explaining how they differ from the points made in the reading.

The reading and the lecture are about _____.

The reading passage says that the Internet is _____ resource. All of the _____ you need can be found online. Children can share _____ and _____.

One of the _____, for example, is a good place to learn about different _____.

However, the professor warns that _____.

_____ . One is that a lot of online _____ is not _____. Also, it is hard to _____ the information _____, as much of it is _____ or _____.

Get Started

Answer the following questions on your own.

1 Do you use the Internet to study?

Yes ☐ No ☐

2 Do you think that you study better by using the Internet?

Yes ☐ (If yes, go to number 3) No ☐ (If no, go to number 4)

3 Why do you think that you study better by using the Internet?

- ☐ Because there are many resources available
- ☐ Because it is easy to check sources in a shorter time
- ☐ Because it is interesting to listen to sound files and watch movies

4 Why don't you study better by using the Internet?

- ☐ Because there is a lot of violent material on the Internet
- ☐ Because it is difficult to know whether certain online information is trustworthy
- ☐ Because many students just copy information found online and use it as their own work



Let's Agree - Positive Opinion

A Choose the word from the box that best completes the sentence.

• resources

• contains

• look up

• available

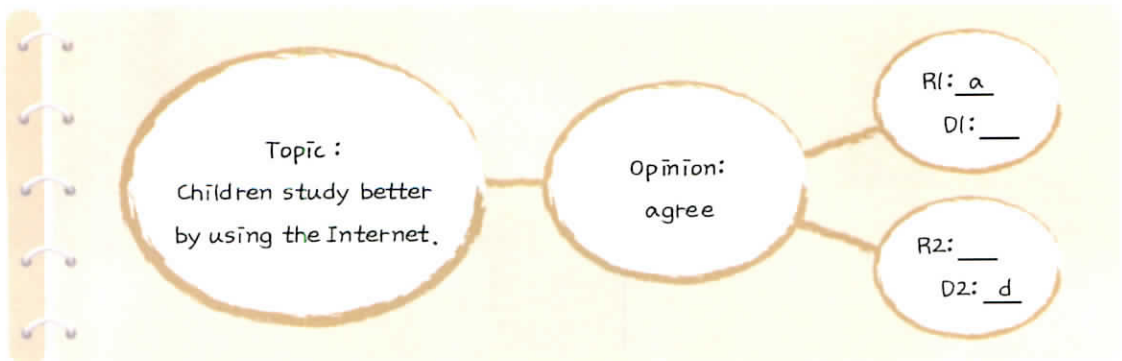
- 1 There are many _____ for school assignments on the Internet.
- 2 Students can access sites for the information _____ online.
- 3 It is quick and easy to use an online dictionary to _____ difficult words.
- 4 The Internet _____ a lot of interesting information on different subjects.

B Read the prompt. Then complete the cluster with the phrases below.

Children study better by using the Internet.

➡ Agree

- (a) many resources - easily available
- (b) more interesting than regular textbooks
- (c) can look up any subject from science to history
- (d) information in different forms - sound files, movies → help children to focus



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion Children study better by using the Internet - agree

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a People can look up any subject from science to history with just one click of a mouse.
- b One advantage of the Internet is that it makes many resources easily available.
- c I agree that children study better by using the Internet.
- d This is because it contains information in many different forms, such as sound files and movies.
- e In addition, the Internet is much more interesting than regular textbooks.
- f This variety helps students to focus on their studies more easily.

_____ - _____ - _____ - _____ - _____ - _____

E Complete the essay using the sentences in D.

Introduction Nowadays in education it is popular to use modern technology, especially

Opinion the Internet. I agree that _____

Body There are two reasons why the Internet helps children to study better.

Reason 1 One advantage of the Internet is that _____

Detail 1

Reason 2 In addition, _____

Detail 2 _____ . This is because _____

This variety _____

Conclusion In conclusion, the Internet can provide much better educational experience than old-fashioned textbooks. Therefore, I think that children study more efficiently by using the Internet.

Let's Disagree - Negative Opinion

A Choose a synonym for the underlined word in each sentence.

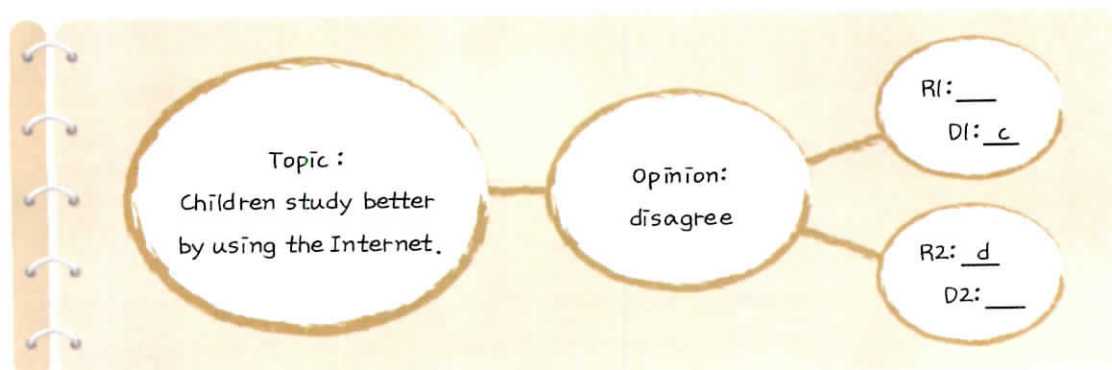
- 1 A lot of online information has been written by non-experts.
(a) specialists (b) amateurs
- 2 Information that does not have an exact source is not trustworthy.
(a) reliable (b) abundant
- 3 Students are supposed to turn in their homework next week.
(a) submit (b) turn off
- 4 Teachers should warn students not to copy information from the Internet.
(a) look up (b) imitate

B Read the prompt. Then complete the cluster using the phrases below.

Children study better by using the Internet.

➡ Disagree

- (a) a lot of online information - not trustworthy
- (b) some students turn in what they have copied from the Internet
- (c) a lot of sources on the Internet - written by non-experts
- (d) many students - do not know how to use sources of information



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion Children study better by using the Internet - disagree

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a Another problem is that many students do not know how to properly use the sources of information they find.
- b A lot of sources on the Internet have been written by non-experts.
- c Some students turn in what they have copied from the Internet as their own work.
- d One reason is that a lot of online information is not trustworthy.
- e I do not agree that children study better by using the Internet.

_____ - _____ - _____ - _____ - _____

E Complete the essay with the sentences in D.

Introduction Nowadays in education it is popular to use modern technology, especially

Opinion the Internet. However, I do not agree that _____
_____.

Body There are two reasons why the Internet does not help children to study better.

Reason 1 One reason is that _____

Detail 1 _____
_____. Children may not be experienced enough to judge whether the sources are wrong or untrue.

Reason 2 Another problem is that _____
_____.

Detail 2 In many cases, _____
_____.

Conclusion In conclusion, the Internet does not provide a better educational experience for children. Therefore, I think that the Internet does not help children study better.

Test

Do you agree or disagree with the following statement?

Some people say that online learning is better than learning at school.

Use specific reasons and examples to support your answer.

A Prepare a brief outline for an essay using the tips below.

Opinion Online learning is better than learning at school. - (agree/ disagree)

Reason 1

Detail 1

Reason 2

Detail 2

Tips

Agree

- look up any subject from science to history
- directly access to many other resources
- no worry about falling behind in class
- learn at your own comfortable pace - a one-on-one private lesson

Disagree

- hard to develop social skills
- hardly interact with other students or with their teacher
- e.g. cannot teach a child how to become a 'whole person'
- things that a machine cannot give

B Write an essay using your outline in A.

Many people say that learning in an online classroom is better than learning in a traditional classroom. (However,) I agree/do not agree that

There are two reasons why

One is that

In addition, _____

In conclusion, _____

C Compare your essay with the sample essay below.

Agreeing

Many people say that learning in an online classroom is better than learning in a traditional classroom. I agree that online learning is more effective than learning in school.

There are two reasons why online learning is more helpful. One is that students in an online classroom can have direct access to many other resources. Students can look up any subject from science to history with just one click of a mouse. So, they can learn more in a shorter time. In addition, students do not have to worry about falling behind in class. They can learn at their own comfortable pace. It is like having a one-on-one private lesson.

In conclusion, online classes make students learn more effectively. Therefore, learning online has more advantages than learning in a traditional classroom.

Disagreeing

Many people say that learning in an online classroom is better than learning in a traditional classroom. However, I do not agree that online classes are more effective for children than classes in school.

There are two reasons why online learning isn't more helpful. One is that it is hard for students in an online classroom to develop social skills. It is as important for students to learn social skills as it is for them to gain knowledge. However, online classrooms hardly encourage children to interact with other students or with their teacher. In addition, there are things that students need that a machine cannot give. For example, learning online cannot teach a child how to become a 'whole person' in the way that traditional learning can. A computer cannot care for students as a real teacher can.

In conclusion, online classrooms are anti-social and impersonal. Therefore, I think that learning in a traditional classroom is much better than studying online.

Integrated Task

Stereotypes



Stereotypes: A fixed general image or set of characteristics that a lot of people believe represents a particular type of person or thing.

UNIT 08

Social Psychology

● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture, explaining how they are related to the points made in the reading.

Independent Task

Friends



● Target iBT TOEFL Question

Independent Task

Writing

Some people choose friends who are similar to them. Others choose friends who are different from them. Which kind of friends do you prefer to have? Use reasons and examples to support your response.

Integrated Task - Stereotypes

Practice

Get Started


The following sentences are common stereotypes in our society. Check your answer for each sentence.

Common Stereotypes	Yes, I think so.	No, I don't think so.
Fat people are lazy.		
An only child is self-centered.		
Women are bad drivers.		
Men with the blood type 'B' have bad personalities.		
Students who get bad grades are troublemakers.		
Tall people are good at playing basketball.		

Let's Read

A Read the first part of the passage and answer the questions.

Many people make judgments using stereotypes when they see someone. A stereotype is an over-simplified understanding of a person or a group.

- 1 What do people use to make judgments of others?
 Many people make judgments using _____.
- 2 What do you think the rest of the passage will talk about?
 - ☐ The positive features of stereotypes
 - ☐ The negative features of stereotypes

B Read the full passage. Then answer the questions.

Many people make judgments using stereotypes when they see someone. A stereotype is an over-simplified understanding of a person or group. Stereotypes are usually made without real knowledge and often negative. They make people look the same when, in fact, they are completely different. For example, many people often say, "Chinese people are loud." While it is true that many Chinese may be loud, but there are also many Chinese who are quiet. Judging a whole group just by looking at a few people is wrong. When stereotypes are made, people tend to look for evidence that supports these stereotypes and ignore any contrary evidence.

* **simplified** (adj): removed of things that are complex

* **contrary** (adj): completely different

1 According to the passage, how are stereotypes usually made?

⇒ Stereotypes are usually made _____.

2 How do stereotypes make different people look?

⇒ Stereotypes make people _____.

C Read the passage again and complete the notes.

Topic: _____

Detail: **1** made _____ real knowledge and often _____

2 make people look _____
- in fact, _____

3 people - tend to _____ that _____ them

D Complete the summary of the reading below using the notes in **C**.

Stereotypes are _____ and are often _____ . They make _____ people look _____ , when, in fact, they are not. Moreover, people tend to only be interested in finding _____ that _____ these stereotypes.

Let's Listen

A Choose the word from the box that best completes the sentence.

• hang out with

• hurts

• apply to

• what

- 1 The use of stereotypes often leads to misunderstandings and _____ people's feelings.
- 2 People may also stereotype you based on who you _____.
- 3 Children are advised to buy _____ you like, not what others like.
- 4 The stereotypes about fat people would _____ the people who weighs over 100 kg.

B Fill in the blanks as you listen to the lecture. Then answer the questions.

 Track22.mp3

How many of you think that everyone with thick glasses has no friends? All of you? Well, you guys are all _____. As you can see in the reading, stereotypes are often negative and they can hurt people's feelings.

So, how do we _____ this? Well... You can start off by _____ many different groups. If you hang out with only one group, let's say skateboarders, then people will _____ as a skateboarder. Then all the stereotypes about skateboarders will _____, too.

For example, some skaters do not go to school. They just skate. So, _____ you go to school every day, people may think that you don't go to school. Also, you should _____ your own personal _____. Wear _____ colors and styles of clothing. When you buy clothes or music, buy _____, not what you think _____. However, the most important thing you can do is _____.

1 In the lecture, what is Not mentioned as a way to avoid stereotypes?

- ☐ hanging out with many different groups
- ☐ developing your own personal style
- ☐ buying what you think others will like

2 What is the most important thing if you want to avoid stereotyping?

The most important thing is _____.

C Listen again and fill in the blanks to complete the notes.

 Track23.mp3

Topic: How to _____ stereotypes

Detail: 1 hang out with _____

2 develop your _____

e.g. buy _____

3 avoid _____ others

D Complete the summary of the listening below using the notes in **C**.

The professor says that there are ways _____. One way is to _____, so that people cannot stereotype you. Also, you should _____ by buying _____. Above all, you should not _____.

Write it Out

Directions: Summarize the main points together made in the reading and the lecture using the notes taken below.

Reading	Lecture
Stereotypes and how to avoid them	
Topic: Stereotypes Detail: <ol style="list-style-type: none"> 1 made without real knowledge and often negative 2 make people look the same - in fact, different 3 people - tend to look for evidence that supports them 	Topic: How to avoid stereotypes Detail: <ol style="list-style-type: none"> 1 hang out with many different groups 2 develop your own personal style e.g. buy what you like 3 avoid stereotyping others

The reading and the lecture are about _____.

The reading says that stereotypes are _____ and are often _____. They make _____ look _____, when, in fact, _____. Moreover, people tend to only be interested in finding _____ that _____.

The professor says that there are ways _____ to _____. One way is _____, so that people cannot stereotype you. Also, you should _____ by buying _____. Above all, you should not _____.

Test

Directions: Read the passage and complete the notes below with the information from the passage.

Prejudice is an irrational attitude toward or opinion about a person or group based on their race, nationality, or religion. Prejudice comes from pre-judging someone without actually knowing them. Prejudice is a big problem in society, as it leads to discrimination. Discrimination often results in unfairness and violence. For example, the Nazis killed millions of Jews based on race and religion. Also, many people are unfairly discriminated against when looking for work, housing and educational opportunities.

Directions: Now listen to the lecture and complete the notes below.

 Track24.mp3

Reading	Lecture
Prejudice and how to overcome it	
Topic: Prejudice	Topic: How to [] prejudice
Detail:	Detail:
1 based on [], nationality or []	1 don't [] people who are []
2 pre - [] someone [] knowing them → a big problem	- can [] from them
3 leads to [] e.g. millions of [] were killed by []	2 try to feel [] for others - will [] the way other people feel

iBT TOEFL Question

TOEFL Writing

PAUSE TESTSECTION EXIT

REVIEWHELPOKNEXT

Summarize the points made in the lecture, explaining how they are related to the points made in the reading.

The reading and the lecture are about .

The reading says that prejudice is someone based on or , without actually . Problems like are caused by . For example, killed just because they didn't like Jewish .

However, the professor suggests that there are two ways of . First, . Instead, you should . Second, if you have , you will be able to the way .

Get Started

Answer the following questions on your own.

1 Do you like to make friends?

Yes ☐ No ☐

2 Do you prefer to have friends who are similar to you or different from you?

Friends who are similar ☐ (If you check here, go to number 3)

Friends who are different ☐ (If you check here, go to number 4)

3 Why do you like friends who are similar to you?

☐ Because it is easier to make those friends

☐ Because we are more likely to share the same hobbies

☐ Because they can understand me well and vice versa

4 Why do you like friends who are different from you?

☐ Because I will not get bored

☐ Because I can be more open to other people

☐ Because I can experience new things that I have never tried before



Preference - Friends Who Are Similar

A Choose the word from the box that best completes the sentence.

- be similar to • common interests • thoughts and attitudes • so that

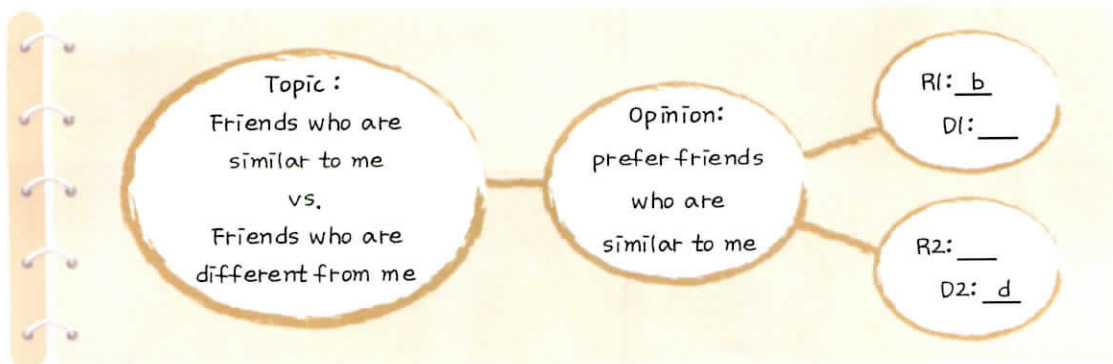
- 1 Old friends are more likely to _____ each other in their characteristics.
- 2 Humans behave according to their _____.
- 3 If friends share _____, they can have more fun doing things and talking about them together.
- 4 It is important to take a break _____ the body can rest after working hard.

B Read the prompt. Then complete the cluster with the phrases below.

Some people choose friends who are similar to them. Others choose friends who are different from them. Which kind of friends do you prefer to have?

➡ prefer friends who are similar to me

- a more likely to share common interests
- b can understand each other better
- c may have similar thoughts and attitudes
- d enjoy the same activities and have more fun together



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion prefer friends who are similar to me

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- a Also, they are more likely to share common interests.
- b I think that it is better to have friends who are similar to me.
- c They can enjoy the same activities and have more fun together.
- d First, friends who are similar can understand each other better.
- e That is because they may have similar thoughts and attitudes.

_____ - _____ - _____ - _____ - _____

E Complete the essay using the sentences in D.

Introduction Many people seem to feel closer to those who have similar thoughts

Opinion and interests. I also think that

Body There are two reasons why I like to have friends who have personalities similar to mine.

Reason 1 First,

Detail 1

and thus the friendship lasts longer.

Reason 2 Also,

Detail 2

It is important for friends to have similar hobbies so that

Conclusion As discussed above, having similar thoughts and interests brings more happiness to friendships. Therefore, I believe that it is better to have friends who are similar to me.

Preference - Friends Who Are Different

A Choose a synonym for the underlined word in each sentence.

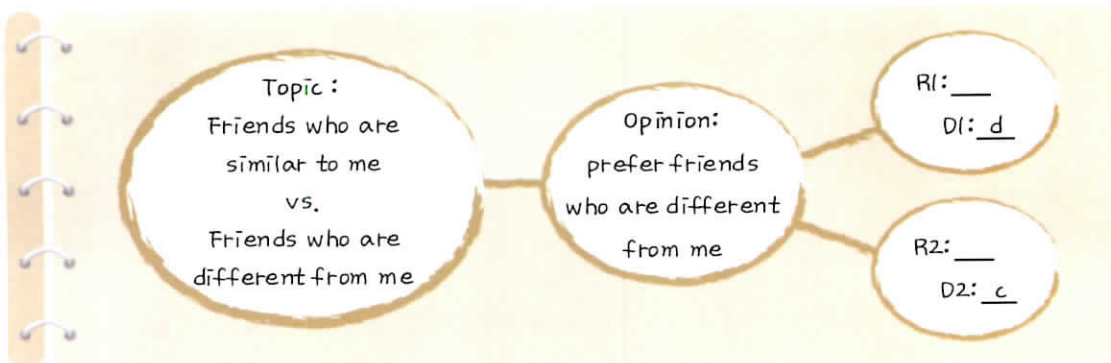
- 1 Children like "The Adventures of Tom Sawyer."
(a) stories (b) exciting activities
- 2 People who hardly work don't deserve "food".
(a) barely (b) gently
- 3 Children should learn to respect the fact that people have different characteristics.
(a) celebrities (b) personalities

B Read the prompt. Then complete the cluster using the phrases below.

Some people choose friends who are similar to them. Others choose friends who are different from them. Which kind of friends do you prefer to have?

⇒ prefer friends who are different from me

- (a) more open to people
- (b) everyday will be an adventure
- (c) meeting people with a variety of characteristics - less prejudice, understand differences
- (d) can experience and learn new things never tried before - hardly ever get bored



R: Reason D: Detail

C Prepare a brief outline for an essay based on the cluster.

Opinion prefer friends are who different from me

Reason 1

Detail 1

Reason 2

Detail 2

D Referring to the outline in C, put the sentences below in correct order.

- (a) Also, as I meet a variety of people, I will be more open to people.
- (b) When meeting people with different characteristics, I will have less prejudice against, and understand differences in, people.
- (c) I think that it is better to have friends who are different from me.
- (d) I can experience and learn new things that I have never tried before. So I will hardly ever get bored.
- (e) First, everyday will be an adventure with friends who have different interests.

E Complete the essay with the sentences in D.

Introduction Many people seem to feel closer to those who have similar thoughts

Opinion and interests. However, I think that

Body There are two reasons why I like to have friends who are not similar to me.

Reason 1 First,

Detail 1

. So I will hardly

Reason 2 Also,

Detail 2 When

I will

and understand

Conclusion As discussed above, friends who are different from me will help me experience adventures and keep an open mind. Therefore, I prefer to have friends who are not similar to me.

Test

Some people enjoy change, and look forward to new experiences. Others like their lives to stay the same, and do not change their usual habits. Which approach do you prefer? Use specific reasons and examples to support your answer.

A Prepare a brief outline for an essay using the tips below.

Opinion prefer to (face changes and challenges/ have a stable life)

Reason 1

Detail 1

Reason 2

Detail 2

Tips

Changes and Challenges

- makes life more interesting
- success can be reached by trying out new ideas and experiencing new challenges
- e.g. with changes in technology - can communicate more easily with many different people
- e.g. Thomas Edison - inventing the light bulb

A Stable Life

- likely to cause inconvenience
- have to learn something I'm not familiar with - takes time to get used to
- means taking a risk
- may involve many mistakes and problems

B Write an essay using your outline in **A**.

People often say that humans should always be on the lookout for new opportunities. (However,) I, too, prefer to

There are two reasons why

One reason is that

Moreover,

As discussed above,

C Compare your essay with the sample essay below.

Changes and Challenges

People often say that humans should always be on the lookout for new opportunities. I, too, prefer to face changes and challenges.

There are two reasons why I enjoy changes and challenges in my life. One reason is that changes makes life more interesting. For example, with changes in technology, I can communicate more easily with many different people all over the world. Moreover, success can be reached by trying out new ideas and experiencing new challenges. For instance, Thomas Edison succeeded in inventing the light bulb after a hundred trials. He would not have achieved this if he had not experienced the earlier failures.

As discussed above, changes and challenges energize and enrich my life. Therefore, I prefer to experience them.

A stable life

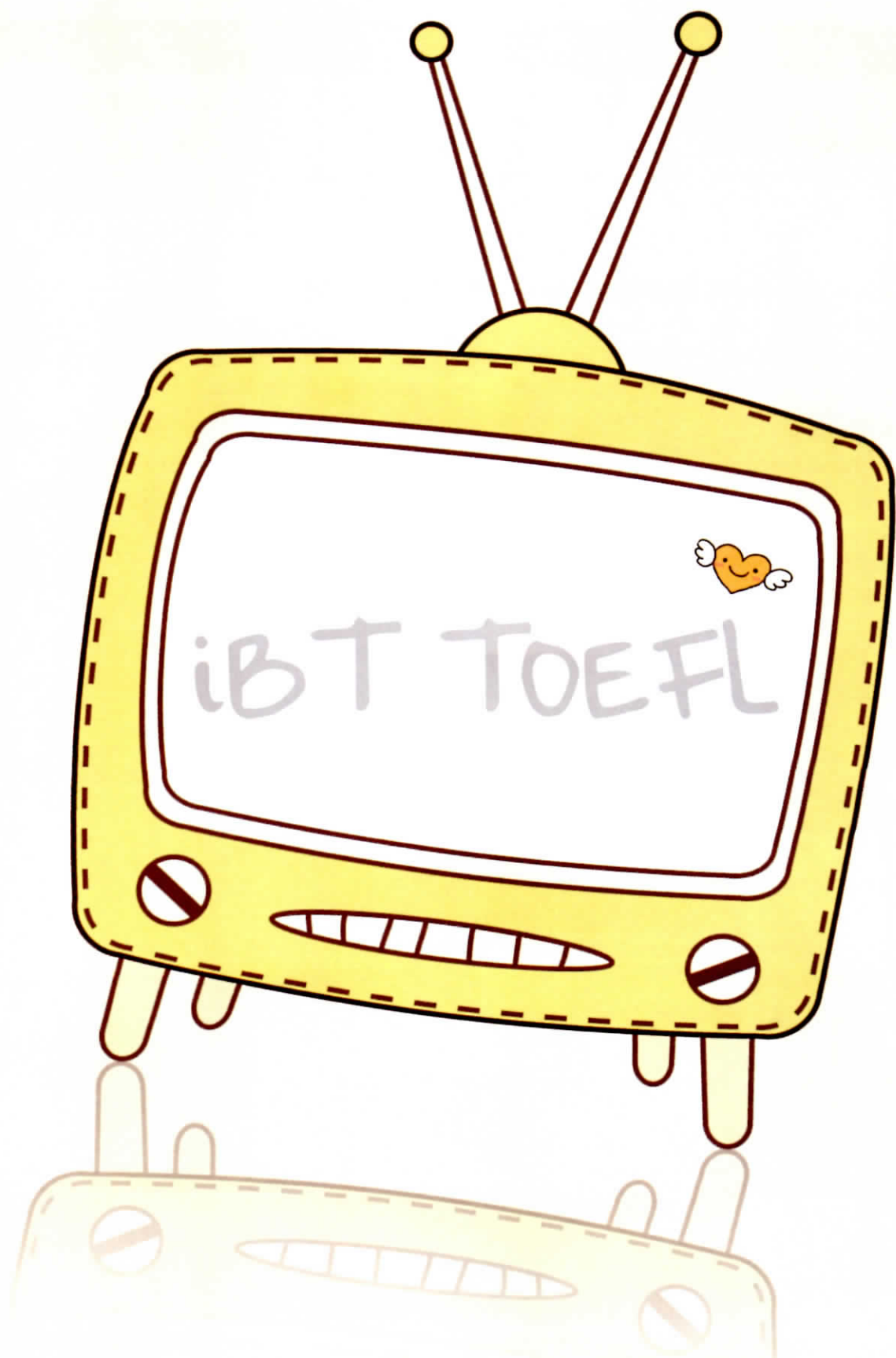
People often say that humans should always be on the lookout for new opportunities. However, I prefer to have a stable life without many changes or challenges.

There are two reasons why I want a stable life. One reason is that changes are more likely to cause inconvenience. This is because I have to learn something that I am not familiar with, and it takes time to get used to any change. Moreover, making a change means taking a risk. There may be many mistakes and problems involved in making the change. I don't want to trade something definitely good for something possibly bad.

As discussed above, changes and challenges are things that should be avoided unless they are absolutely necessary. Therefore, I try to keep things the same as much as possible.

• Check-Up Grammar





■ Simple Present Tense and Causative Verb *make*

A Complete the sentences using the correct form of each verb given.

e.g. The professor **talks** (talk) about how teenagers can deal with peer pressure.

- 1 The students _____ (ask) questions about how to avoid negative peer pressure.
- 2 Peer pressure _____ (have) both positive and negative effects on teenagers.
- 3 The reading passage _____ (say) that animals have a capacity to use language.
- 4 Some researchers _____ (argue) that animals may have the ability to use language in the same way humans do.

B Circle the correct form.

e.g. Bad friends make you (do, to do) things that are harmful to you.

- 1 Tom made me (steal , to steal) another person's money.
- 2 The professor makes students (to study , study) hard.
- 3 Pets can make people (to feel , feel) better.
- 4 My teacher always (make, makes) me (obey, to obey) school regulations.

C Find the mistakes and correct them.

makes feel

e.g. Having pets ~~make~~ me ~~to feel~~ more responsible.

- 1 Teachers should make teenagers to learn how to say "no" to bad things.
- 2 Having pets at home make people to feel less lonely.
- 3 The professor mention that peer pressure may make you to do something bad like smoking.

■ Passive verbs / Modal verbs

A Change the underlined verb if necessary.

e.g. Experts say that it built by ancient Egyptians over a twenty-year period.
→ was built

- 1 Stonehenge believes to have been built before 3,000 B.C.
→
- 2 The sun sets exactly between the Great Pyramid and another pyramid.
→
- 3 Mathematics or Business can apply more easily to everyday life.
→
- 4 Prehistoric people called Neanderthals brought blue stones from Wales.
→

B Complete the sentences using 'should' or 'could'.

- 1 Scientists argue that animal testing be required.

- 2 Animal lovers insist that killing animals to benefit humans _____ be banned by law.
- 3 According to scientists, the spread of ash into the atmosphere made the weather change and dinosaurs _____ not survive.
- 4 Without pollination, plants _____ not produce seeds or fruits.

C Complete the sentences using past tense modals with the verb *have*.

- may have caused • could have built • would have needed

- 1 The professor doubts that Egyptians of that time _____ the pyramids.
- 2 Sicknesses _____ the decrease in the bee population.
- 3 The Egyptians _____ to know that there were 365.25 days in a year.

be verb and adjective / transitive verbs

A Fill in the blanks by choosing between the two words given.

e.g. TV programs can be **educational** . (education, educational)

- 1 Taking too much Vitamin C can be _____ . (harm / harmful)
- 2 Possible symptoms include _____ . (dizziness / dizzy)
- 3 Having TV in children's rooms is _____ . (beneficial / benefits)
- 4 Our bodies can become _____ . (ill / illness)

- 5 TV causes _____ . (anxiety / anxious)
- 6 It is _____ to eat foods rich in Vitamin C every day. (necessity / necessary)
- 7 TV can provide _____ ranging from education to relaxation. (benefits / beneficial)

B Find and correct the error in each sentence.

e.g. Playing inside is easier and ^{safer}~~safe~~.

- TV helps people relax and relief stress without making them tired.
- Your body gets stronger, fitter, and flexible.
- Teamwork is about understanding and takes care of each other.
- The children ran and play sports in the last P.E. class.

C Create a sentence by putting the words given in correct order.

(is, healthy, playing, and, outside, educational)

→ _____ .

■ Comparatives and Subject Relative Pronouns

A Complete the comparative sentences using each adjective given.

e.g. The Internet is more interesting (interesting) than regular textbooks.

- These days, online learning is _____ (effective) than learning in schools.

- 2 I think online education is _____ (useful) than traditional education.
- 3 Taking courses in class is _____ (beneficial) than taking courses online.
- 4 The Internet makes life _____ (convenient) than it was in the old days.

B Combine the two sentences into one using relative pronouns.

e.g. It is good to have friends. They are different from me.

→ It is good to have friends who are different from me.

- 1 My best friend and I have the same interest. The interest is dancing.

→ My best friend and I have the same interest _____.

- 2 I prefer to have friends. They are similar to me.

→ I prefer to have friends _____.

- 3 We like to read books. They were written by Henry James.

→ We like to read books _____.

- 4 I like to have friends. They share similar thoughts and hobbies.

→ I _____.

C Create a sentence by putting the words given in the correct order.

(against, people, less, who, different, have, prejudices, characteristics)

You will have _____.

• Actual Test



[Integrated Task]- Bird Migration

TOEFL Writing
PAUSE TEST SECTION EXIT

VOLUME HELP NEXT

Directions: You have 20 minutes to plan and write your response. Your response will be judged on the basis of the quality of your writing and on how well your response presents the points in the lecture and their relationship to the reading passage.

Every fall, flocks of birds head south for the winter. Without the use of maps, these animals journey to their summer vacation homes every year. Scientists have come up with several theories to explain how birds migrate.

Most scientists believe that the sun and other stars are the keys to bird navigation. Birds use the sun as their compass. When the sun sets, it shows them the direction of due west. At night, birds are guided by other objects such as the North Star.


Geography also helps birds find their way. Big landmarks such as mountains are very easy to see from overhead. Using these guides, birds can memorize the path to their summer homes.

Track25.mp3

TOEFL Writing
PAUSE TEST SECTION EXIT

VOLUME HELP NEXT

Directions: Now listen to part of a lecture on the topic you just read about.



COPY

CUT

PASTE

Question:

Summarize the main points made in the lecture you just heard, explaining how they cast doubt on the points made in the reading.

[Independent Task]

TOEFL Writing

PAUSE TESTSECTION EXIT

VOLUMEHELPNEXT

Directions: Read the question below. You have 30 minutes to plan, write, and revise your essay.

Questions:

Do you agree or disagree with the following statement?

One should never judge people by their appearance.

Use specific reasons and examples to support your answer.

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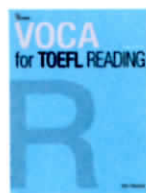
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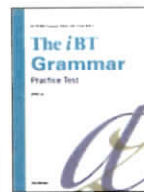
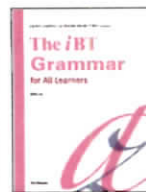
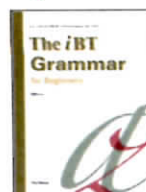
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