

Winning TOEFL



Writing Step 2

Step 1

Step 2

Step 3



TOEFL iBT

three-step

Winning TOEFL

Wit & Wisdom

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Winning TOEFL Writing Step 2

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Winning TOEFL



Writing Step 2

Introduction to iBT TOEFL^{••}

iBT TOEFL (Internet-based TOEFL) is designed to measure how well non-native speakers of English read, listen, speak and write in English. The test has four sections; reading, listening, speaking, and writing. Each section of the test is worth 30 points and the highest possible score on iBT is 120 points (30 points x 4 sections). Most questions are worth 1 point each, but some of the questions in each section are worth more than 1 point.



➔ For more information, visit the ETS website (www.ets.org).

About iBT TOEFL Writing Section^{••}

In the writing section, there are two different types of tasks. Therefore, test takers will be asked to complete two tasks in 50 minutes. The first is an integrated task, in which the test-taker is required to write a summary based on the reading and the listening. The second is an independent task that involves only writing.

		Process	Time
Task 1	Integrated Task (Academic Topic)	Reading ↓ Listening ↓ Writing	Reading time: 3 min. Listening time: 2 min. Planning and Writing time: 20 min.
Task 2	Independent Task	Writing	Planning and Writing time: 30 min.

It is also important to know the description of each task in order to understand the point.

Task Description

Task	Description	Question Type
Task 1 (Integrated Task)	<ul style="list-style-type: none">• Reading: An academic reading passage containing information• Listening: A lecture in which a professor contrasts or supports the ideas in the reading passage• Writing: Test-takers are asked to summarize the key points dealt with in a lecture and its related reading passage by comparing and contrasting.	Challenge, Support, Advantages vs. Disadvantages, Problem and Solution... e.g. Summarize the points made in the lecture, explaining how they cast doubt on points made in the reading.
Task 2 (Independent Task)	Test-takers are asked to write an essay response to an issue or question by choosing between two contrasting positions; Test-takers should provide supporting details and examples that use logic to support their choice	Preference, Agree/Disagree, Details... e.g. Do you agree or disagree with the following statement? Parents are the best teachers. Use specific reasons and examples to support your answer.

To write the essay for the integrated and the independent tasks effectively, test-takers need to be able to combine note taking, outlining, paraphrasing, and citing.

Winning TOEFL Writing series[®]

This is the first writing book in the (Winning TOEFL) series. It consists of eight units and an actual test. Each unit is divided into two tasks; an integrated task and an independent task. Each task in every unit is classified in a different color. The integrated task is in green and the independent task is in orange. Both tasks include a practice question and a test. This book is for beginner-level students, so it is easier than the original passages seen on the actual TOEFL.

Each unit includes two tasks and these tasks consist of three big sections individually. Each section has the following sub-sections:

Integrated Task

Introduction

Target iBT TOEFL Questions



Practice

Get Started → Get Ready to
Write → Let's Read →
Let's Listen → Write It Out



Test

iBT TOEFL Questions

Independent Task

Introduction

Target iBT TOEFL Question



Practice

Get Started
→ Get Ready to Write
→ Write It Out



Test

iBT TOEFL Questions

Introduction

Target iBT TOEFL Question

This part introduces the types of question students will deal with in each unit. The units focus on the following types of iBT TOEFL writing questions:

Types of Questions		
Unit 1	Integrated Task Independent Task	Challenge Preference
Unit 2	Integrated Task Independent Task	Problem and solution Agree/Disagree
Unit 3	Integrated Task Independent Task	Problem and solution Agree/Disagree
Unit 4	Integrated Task Independent Task	Problem and solution Agree/Disagree
Unit 5	Integrated Task Independent Task	Challenge Preference
Unit 6	Integrated Task Independent Task	Challenge Agree/Disagree
Unit 7	Integrated Task Independent Task	Challenge Preference
Unit 8	Integrated Task Independent Task	Challenge Agree/Disagree

Integrated Task

[1], [2] Get Started / Get Ready to Write

This part functions as a warming-up activity. This helps students picture which subject is going to be dealt with and understand new words, expressions, and their synonyms, which will be useful for paraphrasing.

[3] Let's Read

Students are required to read a passage and take notes. These activities are intended to help students work towards creating an ideal summary.

(4) Let's Listen

Learners are asked to do dictation and note taking as they listen to a lecture. These activities are intended to help students work towards creating an ideal summary.

(5) Write It Out

This is the final step in the Practice section. Students are asked to write a summary using the notes and paraphrasing tips practiced previously for the reading and the listening. The frame of a summary guides students as they write a summary.

Independent Task

(1), (2) Get Started / Get Ready to Write

This part functions as a warming-up activity where students can learn essential words or expressions and their alternatives. Also, learners are asked for their own opinions about some light questions that are related to the topic of an iBT TOEFL question.

(3) Write It Out

In order to answer the iBT TOEFL question, students are asked to match ideas logically to complete an outline. The frame of an essay guides students as they write a complete essay.

Test

Students are given an iBT TOEFL question whose topic is similar to the one that they practiced previously. Provided with useful tips, test takers are encouraged to make an outline and create their own essay. Then, students can check their essays against the sample essays.

Actual Test

One set of actual test, one integrated task and one independent task, is provided. In the test, learners can check their overall understanding of the iBT TOEFL writing they were introduced to in previous units. The test passages are slightly more difficult than the passages in each unit.

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Integrated Task

GM Food



GM Food (genetically-modified food):
Crops whose genes are changed in order to provide useful traits such as additional nutrients or resistance to organisms and infection

UNIT 01

Food Science

●● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture, explaining how they cast doubt on the points made in the reading.

Independent Task

Food Made in a Restaurant vs. Homemade Food



Food made in a restaurant
vs. Homemade food: Food
cooked in restaurants versus
food cooked at home

● Target iBT TOEFL Question

Independent Task

Writing

Some people prefer to cook at home. Other people prefer to eat out. Which do you prefer? Use specific reasons and examples to support your answer.

Give specific reasons and examples to support your answer.

Practice

Get Started

- A** Consider the advantages and risks of GM food and fill in the blanks with the expressions in the box.

Advantages

naturally resist pests

- naturally resist pests
- negative effects on human health
- contain all essential nutrients

Risks

develop resistance to natural pesticides

- develop resistance to natural pesticides
- no pesticides needed
- allergic reactions

- B** Choose the correct expressions for its appropriate explanation from the box in **A**.

- 1 : fight against harmful insects without chemicals
- 2 : have all necessary substances like vitamins, proteins,... etc
- 3 : build up the ability to fight against natural chemicals
- 4 : having allergies after being affected by something

C Fill in the blanks with the correct expressions practiced in **B**.

Genetically-modified (GM) food is considered to be important because it is pest resistant naturally and contains all **1** . However, it is concerned that GM food could **2** to natural pesticides and thus have **3** on human health.

Get Ready to Write

● Choose the answer with a different meaning from the others.

- 1 GM food has the ability to _____ pests.
 (A) develop (B) resist (C) withstand
- 2 GM food has several _____ over regular crops.
 (A) advantages (B) risks (C) benefits
- 3 We need to understand whether GM food has any _____.
 (A) risks (B) negative effects (C) advantages
- 4 Genetically modified food is dangerous to _____.
 (A) human behavior (B) human health (C) a person's well-being
- 5 _____, insects might develop resistance to the natural pesticide.
 (A) Over time (B) As time goes by (C) From time to time
- 6 _____ a gene from Brazil nuts with soybeans has been banned in America.
 (A) Combining (B) Isolating (C) Mixing

Let's Read

A Read the passage and complete the notes below.

Genetically-modified (GM) food is a crop whose DNA has been changed. It is becoming more important as the population increases. It has two advantages over regular food.

One advantage of GM food is its ability to resist pests. Consumers do not wish to eat crops that have been treated with pesticides. For example, Bt corn* is naturally resistant to insects. Therefore, no pesticides are needed.

Also, GM food is more nutritious. Many crops do not contain all the nutrients a person needs. They can be genetically-modified to contain all essential nutrients. For example, rice lacks many of the necessary nutrients. It can be modified to include important nutrients such as Vitamin B and proteins.

* Bt corn: field corn that has received a gene transferred from a naturally occurring soil bacterium called *Bacillus thuringiensis*

Notes

Topic: Genetically - modified () food - two

Detail: 1 pests

e.g. Bt corn - naturally resistant to insects

2 more : to contain all essential

e.g. rice - modified to contain Vitamin B and proteins

B Look at the notes and fill in the blanks with a word that starts with the given letter.

1 The reading lists two b of a - m crops.

2 GM food can w pests.

3 GM food is more n.

Let's Listen

A Fill in the blanks as you listen to the lecture.

Track01.mp3


Professor: I would like to talk about genetically-modified food or _____ food today. Many are praising its merits. But we need to be careful here because GM food has several _____.

First, some people like genetically-modified food because it is pest resistant. However, GM food is _____ pest _____. May I remind you that insects have developed resistance to other pesticides in the past? There is a worry that the same might happen with GM crops. _____ insects might develop _____ to the natural pesticide within Bt corn. So the natural pesticide might _____ the insects at all.

Also, genetically-modified food is dangerous to _____. There are those who believe it is healthier. However, this is _____. Introducing a foreign gene into a plant is _____. The impact on human health could be unexpected and _____. For instance, _____ a gene _____ Brazil nuts _____ soybeans was banned. The reason was due to serious concerns over _____ reactions.

B Listen to the lecture again and complete the notes.

Track02.mp3

 Notes

Topic: Several _____ of GM food

- Detail:**
- 1 not pest _____
 - insects _____ to the natural pesticide
 - 2 dangerous to _____
 - introducing foreign genes into a plant → _____
 - e.g.** _____ a gene from Brazil nuts with soybeans
 - _____ reactions

C Answer the following questions related to the lecture.

- 1 What does it mean: 'insects develop resistance to other pesticides'?
 - (A) Insects are killed easier by pesticides than before.
 - (B) Insects are not killed any easier by pesticides than in the past.

- 2 According to the lecture, what is **NOT** mentioned about GM food?
 - (A) The lecture talks about the negative effects of GM food.
 - (B) It is not pest resistant because insects develop resistance to the natural pesticide.
 - (C) It is not harmful to a person's well-being.
 - (D) Mixing a gene from Brazil nuts with soybeans might cause allergies.

Write It Out

A Complete the following summary by filling in the blanks with the notes taken from the reading and the lecture.

Summary

Intro	Topic	<p>The reading lists ~ , while the lecture talks about</p> <p>➡ The reading lists _____, while _____</p>
Body 1	Detail 1 (Reading)	<p>First of all, the reading passage says that</p> <p>➡ _____</p>
	Detail 1 (Lecture)	<p>This is challenged by the lecturer's statement that</p> <p>➡ _____</p> <p>_____ . This is because, as time goes by, insects _____ to the natural pesticide.</p>

Body 2	Detail 2 (Reading)	Moreover, the author says that ⇒
	Detail 2 (Lecture)	<p>This opposes the lecturer's argument that ⇒</p> <p>For example, a gene from Brazil nuts soybeans might cause</p>

B Write the completed summary again.



Test

A-1 Read the passage about 'Organic Food' and take notes below.


Organic food is food that has been grown naturally. In other words, it is grown without the use of chemicals or pesticides. It has two advantages over regular crops.

First, organic food is safe because it contains no toxins. Toxins are poisonous substances that can cause diseases. Regular crops grown with chemicals and pesticides contain toxins. If consumed, they can cause diseases in people. Babies, growing children, and the elderly are particularly at risk.

Second, organic food is healthier and more nutritious than regular food. Organic food is grown in soil rich in minerals, and healthy soil means healthy plants. For example, food grown organically has been found to have more vitamins and minerals than regular food.

A-2 Listen to the lecture twice. As you listen, take notes below.

 Track03.mp3

 Notes

Reading

Topic: _____ food - two _____

Detail:

1 _____ - no _____

toxins - cause disease

2 _____ and more nutritious

e.g. more vitamins & minerals

Lecture

Topic: The _____

Detail:

1 the use of organic food - _____

the main fertilizer - manure: contains

dangerous _____

→ produce _____

2 no scientific _____

→ the toxins - a higher risk of _____

B Write a summary referring to the notes and the tips provided below.

TOEFL Writing

PAUSE TEST SECTION EXIT

iBT TOEFL Question

VOLUME HELP NEXT

Question: Summarize the main points made in the lecture, explaining how they cast doubt on the points made in the reading.

The reading lists _____

while the lecture talks about _____

First of all, the reading passage says that _____

This is challenged by the lecturer's statement that _____

Moreover, the author says that _____

This opposes the lecturer's argument that _____



- downsides → drawbacks
- risky → dangerous
- is healthier and more nutritious → is better for health and contains more nutrients
- evidence → proof
- the main fertilizer is manure → manure used as fertilizer
- risk → fear

C Compare your writing with the sample summary.

Practice

Get Started

- A** Try to come up with alternative words for the following expressions. Then use them to fill in the blanks in the sentence below.

Food in a restaurant

= Food c _____ at a restaurant
 = Food m _____ at a restaurant
 = Food p _____ at a restaurant

Homemade food

= Food c _____ at home
 = Food m _____ at home
 = Food p _____ at home

Modern people are now very busy with work and family. Food in a restaurant is convenient for them. However, there are other people who prefer food _____ at home because they think it is better for their health.

- B-1** Choose an appropriate word to fill in the blanks.

- Eating out _____ the time and effort needed to cook.
 (A) spends (B) saves
- To make spaghetti, we need to shop for _____ like tomatoes and mushrooms.
 (A) ingredients (B) appliances
- My mother always tries to cook _____ and healthy food for the well-being of our family.
 (A) sanitary (B) unsanitary

B-2 Choose the answer with a different meaning from the others.

- 1 Eating out is more _____ because modern people are busy with work.
 (A) convenient (B) practical (C) economical
- 2 Food made in a restaurant _____ because it is cooked by professional chefs.
 (A) is more nutritious (B) tastes better (C) is more delicious
- 3 Eating out is usually double or triple the cost of eating at home. Therefore, home-cooking is _____.
 (A) more economical (B) less reasonable (C) cheaper

Get Ready to Write ••

• Answer the following questions on your own.

- 1 What do you think the advantages of eating out are?
☐ There are more food choices, from Italian to Thai.
☐ It saves the time and effort needed to shop for ingredients and to cook.
☐ It tastes better because the food is prepared by professional chefs.
 Others: _____
- 2 What do you think the advantages of eating at home are?
☐ It usually tastes better than food made in a restaurant.
☐ It is more hygienic and nutritious.
☐ It contains less artificial flavoring.
☐ It is much cheaper.
 Others: _____
- 3 Which one do you prefer, food made in a restaurant or homemade food?
☐ Food made in a restaurant ☐ Homemade food

Write It Out

- A** Read the following topic statement and match the appropriate ideas. Then complete the outline below.

Some people prefer to cook at home. Other people prefer to eat out. Which do you prefer? Use specific reasons and examples to support your answer.



Reasons

- convenient
- tastes better
- more economical
- healthier

Supporting Details

- food prepared by professional chefs
- eating out - double or triple the cost of eating at home
- more hygienic & nutritious, less artificial flavoring
- saves the time & effort needed to shop and to cook

Examples

- spaghetti in Italian restaurants tastes better
- my mother - not trying to make a profit
- modern people - busy these days with work
- my mother - cooks healthy food in a sanitary way



Outline

Outline 1 - Eating out

Reason 1 convenient

Support saves the time & effort needed to shop and to cook

e.g. modern people - busy with work

Reason 2

Support

e.g.

Outline 2 - Eating at home

Reason 1

Support

e.g.









Reason 2

Support

e.g.

B-1 Complete the following essay by filling in the blanks with the information from outline 1.

Essay 1

Intro.	General statements	Nowadays,  _____, _____ so many restaurants in my neighborhood. Sometimes, it is hard to decide: cook _____ or eat _____.
	Thesis	Personally, I prefer to  _____, _____ because it is simpler and _____.
Body 1	Reason 1	To begin with,  _____, eating out is _____.
	Support	 It _____ the _____ and _____ to shop for ingredients and _____.
	e.g.	For example,  _____, _____ people are very _____ these days with _____ and family. Since cooking takes _____ and _____, it is better to _____. Thus, _____ is more _____.
Body 2	Reason 2	Also,  _____, restaurant meals usually _____.
	Support	 The food is _____ by _____ chefs who are specialists.
	e.g.	From my experience,  _____, eating _____ at an restaurant is better than spaghetti at home because it is _____ an experienced chef. Therefore, dining out provides a more _____ meal.

Con.	Summary	<p>In conclusion,</p> <p>➡ _____, I prefer _____ to _____</p> <p>at _____ because of convenience and _____.</p> <p>If I had more money, I would eat out more often.</p>
------	---------	--

B-2 Complete the following essay by filling in the blanks with the information from outline 2.

Essay 2

Intro.	General statements	➡ _____, _____ _____. Sometimes, _____.
	Thesis	➡ _____, _____ _____.
Body 1	Reason 1	➡ _____, _____.
	Support	➡ _____ _____ is used and the kitchen at home is cleaner.
	e.g.	➡ _____, when _____ _____ for the well-being of my family. Therefore, _____.
Body 2	Reason 2	➡ _____, _____.
	Support	➡ It is cheaper than dining out. _____ _____.
	e.g.	➡ _____, _____ _____. Also, at home, I can eat larger portions for the same cost. _____.

Con.

Summary



....., I think it is better to cook at home

..... . If I had more time, I would cook more at home.

C Choose one of the essays that you have practiced. Write it again in the space provided.

Nowadays,

To begin with,

Also,

In conclusion,

Test

- A** Read the topic statement and choose your position. Then complete the outline using ideas from the box below.

Which one do you prefer - food prepared at a restaurant or food prepared at home?

Use specific details and examples to support your answer.

Outline

☐ Prefer food prepared at a restaurant

☐ Prefer food prepared at home

Reason 1

Support

Your own example

Reason 2

Support

Your own example



Reasons

- more pleasing in the appearance
- more choices of food in a restaurant
- improves health
- tastier

Supporting Details

- what looks good - also tastes good
- from local to exotic
- higher in nutrition
- the combination of mother's cooking and the comfort of home → perfect

- B** Write an essay referring to the outline you have made.

TOEFL Writing
PAUSE TEST SECTION EXIT

iBT TOEFL Question

VOLUME
HELP
NEXT

Question: Which one do you prefer-food prepared at a restaurant or food prepared at home? Use specific details and examples to support your answer.

- C** Check your writing according to the important points below.

	Yes	No
Did I have a thesis?		
Did I write a topic sentence in each paragraph?		
Did I use examples and reasons to support my points?		
Did I spell words and use punctuation correct?		
Did I prove my thesis?		

- D** Compare your essay with the sample essay.

Integrated Task

Obesity



Obesity: A condition in which your weight is much higher than it should be for your height

UNIT 02

Health

Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture, explaining how they are related to the points made in the reading.

Independent Task

Fast-Food Sales



Junk Food: Food that is easy and quick to make but high in calories and low in nutritional value

●● Target iBT TOEFL Question

Independent Task

Writing

Do you agree or disagree with the following statement?

Junk food sales should be banned in school cafeterias.

Use specific reasons and examples to explain your answer.

Integrated Task - Obesity

Practice

Get Started

- A** Consider how someone becomes obese or escapes obesity and fill in the blanks with expressions in the box.

Ways to become obese

eating fast-food

Ways to avoid obesity

eating healthy food and eating less

- eating fast-food
- having food items high in sugar
- providing supervised exercise programs
- encouraging children to exercise

- not exercising enough
- eating healthy food and eating less
- education about eating healthy and proper exercise

- B** Choose the correct expressions for its appropriate explanation from the box in **A**.

- 1 : having food that is good for your health and eating small portions
- 2 : offering programs to teach exercise
- 3 : persuading children to work out
- 4 : having foods which contain a lot of sugar

C Fill in the blanks with the correct expressions practiced in **B**.

Many children are becoming obese these days. They eat unhealthy food, such as fast-foods and **1** high in sugar. In addition, young people don't exercise enough. Therefore, they need to eat **2** and eat less, and they also require **3** programs.

Get Ready to Write

● Choose the answer with a different meaning from the others.

- 1 There are several reasons why many young people become .
 (A) lean (B) overweight (C) fat
- 2 The fact that children often have fast-food meals means that they don't .
 (A) have healthy food (B) eat right (C) eat enough food
- 3 Children need to eat food in order to avoid becoming obese.
 (A) healthy (B) instant (C) wholesome
- 4 Many people in a gym on the regular basis to keep fit.
 (A) chill out (B) work out (C) exercise
- 5 To prevent child obesity, schools should offer exercise programs to help children stay healthy.
 (A) supervised (B) guided (C) uncontrolled

Let's Read

A Read the passage and complete the notes below.

Child obesity is a serious problem these days. It is estimated that as many as one in three children is overweight. There are two main reasons for obesity.

To start with, children are not eating healthy food. For example, some schools in the U.S. offer fast food like hamburgers and French fries for lunch. They don't provide food like fresh salads which are considered healthy. Other schools have vending machines that sell chocolate and other food items high in sugar.

The other reason is that children don't exercise enough. In the past, children used to play outside. However, these days many children play computer games at home and hardly go outside.

Notes

Topic: Child obesity - two main _____

Detail: 1 not eating _____ food

e.g. some schools in the U.S. offer fast food for lunch

2 _____ enough

e.g. many children - play computer games, hardly go outside

B According to the notes, fill in the blanks with a word that starts with the given letter.

1 The reading describes two r _____ for o _____ in children.

2 Children are o _____ because they don't eat r _____.

3 Children are f _____ because they don't w _____ o _____ much.

Let's Listen

A Fill in the blank as you listen to the lecture.


Track04.mp3

UNIT 2

Professor: Well, everyone is worried about gaining weight as they get older. But even children are _____ nowadays. Health officials are very concerned. Even I, as a parent myself, am quite concerned. I suggest the following as _____ to fight the problem. First, children are overweight because they are not eating right. They need to eat _____ and also _____. For example, in _____, instead of sausages and hamburgers, _____ chicken with _____ are provided in schools. The portions are _____. The drinks are healthy as well since, rather than carbonated drinks, only _____ and fruit _____ are available. In Norway, children have to bring their own packed lunch. They only have 30 minutes for lunchtime. So they usually just eat a simple sandwich. Second, we need to _____ children to _____ more. Parents should limit the use of computers to one hour a day. Children are encouraged to _____ or _____ a bicycle for short distances. Schools have to provide _____ exercise _____ during lunchtime or after school. It would also be helpful to educate students about a healthy diet and proper exercise.

B Listen to the lecture again and complete the notes.

Track05.mp3

 Notes

Topic: _____ to fight the problems

Detail: 1 need to eat _____ and eat _____

e.g. in _____ - _____ chicken with vegetables provided in schools, the portions - _____, drinks - only water or _____

2 encourage children to _____ more

children - _____ or ride a bicycle for short distances, _____ - provide _____ programs

C Answer the following questions related to the lecture.

- 1 In the lecture, what does 'solutions to fight the problems' mean?
 - (A) The ways to take part in a battle
 - (B) The ways to get over the problems

- 2 According to the lecture, what is **NOT** true?
 - (A) Children need to eat more wholesome food and also eat less.
 - (B) In France, schools provide children with grilled chicken in larger amounts and water or juices.
 - (C) Children should walk or ride a bicycle for short distances.
 - (D) Schools need to offer guided exercises programs for children.

Write It Out

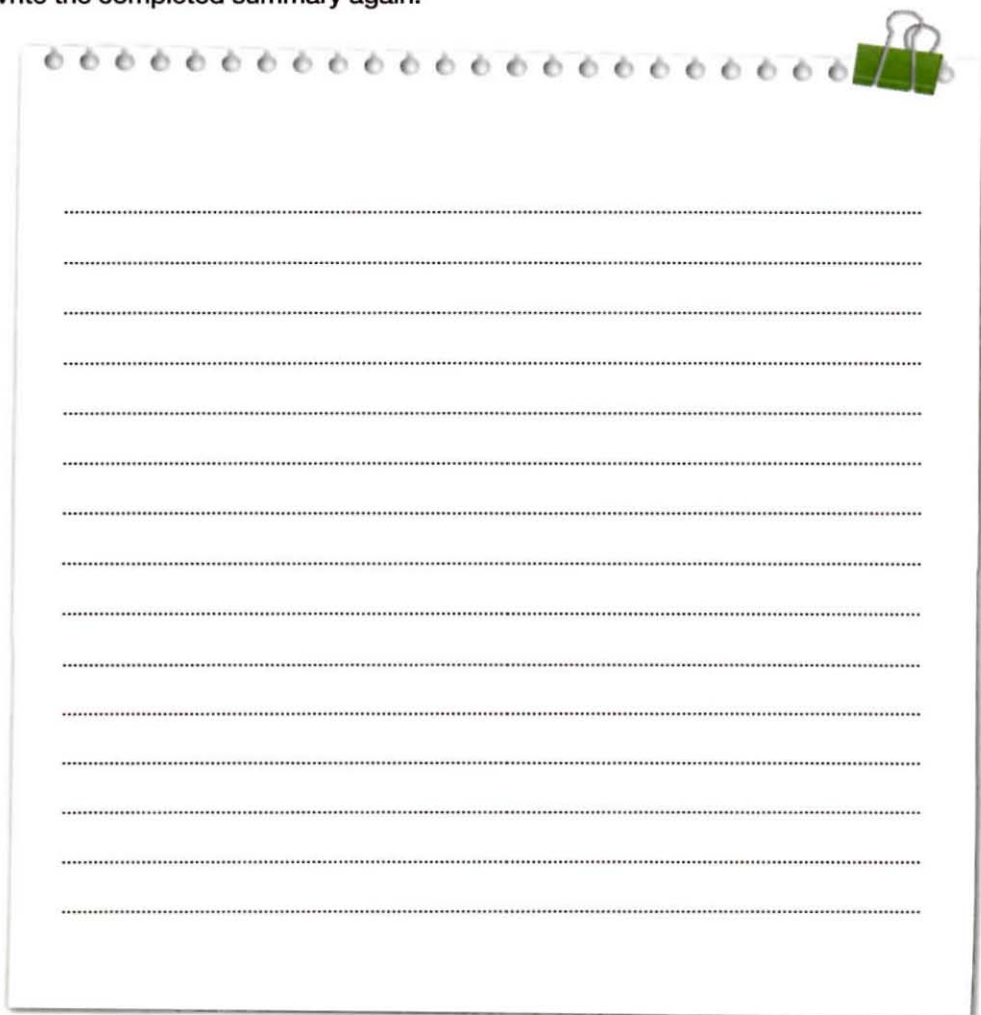
A Complete the following summary by filling in the blanks with the notes taken from the reading and the lecture.

Summary

Intro	Topic	<p>The reading describes ~ However, the lecturer indicates that</p> <p>⇒ The reading describes However, solved</p>
Body 1	Detail 1 (Reading)	<p>First, the reading passage says that</p> <p>⇒ children are because</p>
	Detail 1 (Lecture)	<p>The lecturer suggests that</p> <p>⇒ In France</p>

Body 2	Detail 2 (Reading)	<p>The reading passage also claims that</p> <p>➡</p> <p>.....</p>
	Detail 2 (Lecture)	<p>According to the lecture,</p> <p>➡, children need to</p> <p>..... . If possible, children should</p> <p>And schools</p>

B Write the completed summary again.



Test


A-1 Read the passage about 'Anorexia' and take notes below.


Anorexia is an eating disorder where a person avoids eating food. It involves an eating habit which negatively affects one's physical and mental health.

One danger of anorexia is malnutrition. Those who suffering from malnutrition will be lacking in energy and proteins. They may also be short of many important nutrients, such as Vitamin A, calcium, and iron. This can cause breathing problems and, in some cases, even blindness.

Many anorexia patients have a false view of their body. They think they are overweight even though they are actually thin. As a result, they end up eating less or starving themselves when they should be eating more.

A-2 Listen to the lecture twice. As you listen, take notes below.

 Track06.mp3

 Notes

Reading	Lecture
Topic: - negatively ones' health	Topic:
Detail: 1 one danger - : lacking in energy, proteins, important nutrients	Detail: 1 necessary to restore the back to normal e.g. supplements, and tablets
2 anorexia patients - of their body : think they're overweight even though they are thin	2 individuals about the value of : the of food and a diet

B Write a summary referring to the notes and the tips provided below.

TOEFL Writing

PAUSE TEST SECTION EXIT

iBT TOEFL Question

VOLUME

HELP

NEXT

Question: Summarize the main points made in the lecture, explaining how they are related to the points made in the reading.

The reading describes

However, the lecturer indicates that

First, the reading passage says that

The lecturer suggests that

The reading passage also claims that

According to the lecture,



- negatively affects → the negative effects of
- solutions → can be prevented
- danger → risk
- restore the nutrient levels back to normal → re-establishing regular nutrient levels
- a false view of their body → an incorrect opinion about their own body
- re-educate individuals → re-inform people
- the value of nutrition → the importance of nutrition
- the value of food and balanced diet → how important food and a balanced diet are

C Compare your writing with the sample summary.

Independent Task - Fast-Food Sales

Practice

Get Started

- A** Try to come up with alternatives for the following word. Then use them to fill in the blanks in the sentence below.

ban

= pro

= for

= not per

= not a

Many parents try _____ their children from having fast-food because they think such food is the cause of their child's obesity.

- B-1** Choose an appropriate word to fill in the blanks.

- 1 Children don't often _____ healthy food choices.
(A) get (B) make
- 2 Children can smuggle junk food _____ their lunch boxes.
(A) for (B) into

B-2 Choose the answer with a different meaning from the others.

- Most people believe that junk food is _____ to health.
 (A) harmless (B) harmful (C) damaging
- Doctors warn that fast-food is _____ if you have it too often.
 (A) unhealthy (B) unusual (C) unwholesome
- Even though junk food tastes good, it will _____ health problems.
 (A) result from (B) cause (C) lead to
- People often say that junk food should be _____ for children in schools.
 (A) prohibited (B) banned (C) allowed
- We cannot _____ children from eating junk food.
 (A) stop (B) prevent (C) permit

Get Ready to Write ••

• Answer the following questions on your own.

- Check which foods are junk food.

<input type="checkbox"/> Hamburgers and cokes	<input type="checkbox"/> French fries	<input type="checkbox"/> Fresh salads
<input type="checkbox"/> Potato chips	<input type="checkbox"/> Grilled chicken with whole grain bread	
<input type="checkbox"/> Fried chicken	<input type="checkbox"/> Chocolate bars	
- For what reasons would junk food be banned in schools?
☐ It is harmful to health.
☐ It is high in sugar and fat, and can cause obesity.
 Others: _____
- For what reasons, would we not ban junk food sales?
☐ It is no use banning junk food because we cannot stop children from eating it.
☐ It is better to find ways to leave the decision to children about what is right from them.
 Others: _____

Write It Out

- A** Read the following topic statement and match the appropriate ideas. Then complete the outline below.

Do you agree or disagree with the following statement? Junk food sales should be banned in school cafeterias. Use specific reasons and examples to explain your answer.



Reasons	Supporting Details	Examples
<ul style="list-style-type: none"> • junk food - harmful to health • children - don't make healthy food choices • cannot prevent children from eating junk food • should leave the decision up to children 	<ul style="list-style-type: none"> • high in sugar and fat - causes obesity • don't always know what is right for them • persuade them to choose what is good • will find ways to get their hands on it 	<ul style="list-style-type: none"> • hamburgers and cokes → loaded with saturated fat and sugar • can smuggle junk food into lunch boxes • choice between a healthy meal & potato chips - likely select the chips • if educated about a healthy diet & the food groups → make right decisions



Outline

Outline 1 - Agree

Reason 1 junk food - harmful to health

Support high in sugar and fat - causes obesity

e.g. hamburgers and cokes → loaded with saturated fat and sugar

Reason 2

Support

e.g.

Outline 2 - Disagree

Reason 1

Support

e.g.

Reason 2

Support

e.g.

B-1 Complete the following essay by filling in the blanks with the information from outline 1.

Essay 1

Intro.	General statements	People often say that ⇒ _____ junk food should be _____ for children.
	Thesis	I go along with this because ⇒ _____ it is _____ and children don't always make _____.
Body 1	Reason 1	First, ⇒ _____, junk food is _____.
	Support	⇒ It is high _____ and fat, and this could _____.
	e.g.	For instance, ⇒ _____, the combination of _____ and cokes is _____. Despite the taste, it will _____ health problems later on. So junk food is _____ to health.
Body 2	Reason 2	Additionally, ⇒ _____, children often don't _____.
	Support	⇒ They _____.
	e.g.	To illustrate, ⇒ _____, if given a choice between _____ and _____, children will most _____. So junk food should not be _____ in schools.

Con.	Summary	<p>In summary,</p> <p>⇒ _____, since fast food is _____ and children eat too much of it, such food should _____ in school cafeterias. Instead, people need to guide children towards a healthy future.</p>
------	---------	---

B-2 Complete the following essay by filling in the blanks with the information from outline 2.

Essay 2

Intro.	General statements	⇒ People often say that _____.
	Thesis	⇒ I do not _____.
Body 1	Reason 1	⇒ First, _____.
	Support	⇒ _____.
	e.g.	⇒ _____, _____ . So banning it won't help because we cannot always monitor children.
Body 2	Reason 2	⇒ _____.
	Support	⇒ _____.
	e.g.	⇒ To illustrate, _____ . Thus, we should inform children and let them decide.

Con.

Summary



....., as there is no way to stop children from
having junk food,
..... I hope children can be guided
towards a healthy future.

C Choose one of the essays that you have practiced. Write it again in the space provided.

People often say that

First,


Additionally,

In summary,

Test

- A** Read the topic statement and choose your position. Then complete the outline using ideas from the box below.

Do you agree or disagree with the following statement? Fast-food restaurants should be banned near schools. Use specific reasons and examples to explain your answer.

 Outline

☐ Agree ☐ Disagree

Reason 1

Support

Your own example

Reason 2

Support

Your own example



Reasons

- to help prevent obesity
- to provide children with a healthier diet
- fast food - less expensive
- convenient

Supporting Details

- the combination of mother's cooking and the comfort of home → perfect
- obese children - often have junk food
- cannot expect students to always eat expensive healthy food
- fast-food restaurants - a place people can eat quickly

Integrated Task

Fish Farming



Fish farming: Raising fish for commercial purposes under controlled conditions like fish tanks

UNIT 03

Zoology

●● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture, explaining how they are related to the points made in the reading.

Independent Task

The Purpose of a Zoo



Zoo: The place where a variety of animals are housed in order to be observed

●● Target iBT TOEFL Question

Independent Task

Writing

Do you agree or disagree with the following statement?

A zoo has no useful purpose. Use specific reasons and examples to explain your answer.

Integrated Task - Fish Farming

Practice

Get Started

- A** Think about the problems and solutions associated with fish farming and fill in the blanks with expressions in the box.

Problems

overcrowded in fish tanks

Solutions

fish - tend to live in schools

- overcrowded in fish tanks
- fish - tend to live in schools
- schooling species - no social problems
- damages to fins and tails of fish
- filters - convert chemicals into non-toxic form
- a decrease in water quality

- B** Choose the correct expressions for its appropriate explanation from the box in **A**.

- 1 : kinds of animal living in a group
- 2 : the situation in which there are too many fish to move freely in fish containers
- 3 : water becomes less clear
- 4 : device through which harmful substances become harmless

C Fill in the blanks with the correct expressions or words practiced in **B**.

There are concerns over fish farming. First of all, too many fish are **1** in fish tanks, and water quality will **2**. However, this is not a problem because fish are **3** and a system like filters can recycle the water in it.

Get Ready to Write

● Choose the answer with a different meaning from the others.

- 1 Fish generally , that is, exist in a group.
 (A) live in schools (B) are schooling species (C) go to school
- 2 The purpose of the system is to damaging particles in water.
 (A) remove (B) get rid of (C) get off
- 3 The fairy the pumpkin into a carriage.
 (A) transformed (B) smuggled (C) converted
- 4 Waste water from chemical factories is .
 (A) harmless (B) poisonous (C) toxic

Let's Read ••

A Read the passage and complete the notes below.

Fish farming is the commercial raising of fish in tanks for food. Two important fish species raised in fish farms are salmon and carp. However, despite the commercial success, there are associated problems.

One problem is the overcrowding of fish tanks. The tanks are filled with so many fish that one fish has less space than one bathtub. The fish end up rubbing against each other and the sides of the tanks. This damages their fins and tails, and eventually they become sickened with various diseases.

The other problem is a decrease in water quality. Again, since the fish are kept in such overcrowded tanks, the quality of water drops. Also, in order to save costs, the water is not changed often enough. This makes matters worse.

Notes

Topic: Fish _____ - problems

Detail: 1 _____ of _____
: fish - rubbing against each other
e.g. damages fins & tails → sickened with various diseases

2 a decrease in _____
: the fish kept in overcrowded tanks

B According to the notes, fill in the blanks with a word that starts with the given letter.

1 The reading states two p _____ involved in f _____ f _____.

2 F _____ are o _____ in tanks.

3 Water q _____ will d _____.

Let's Listen

A Fill in the blank as you listen to the lecture.

Track07.mp3

UNIT 3

Professor: Ok, who in this class likes fishing? What about farming? Did you ever imagine that the two words could go together? Fish farming is very popular these days because the demand for fish is higher than ever. Although it has its problems, I believe they can be _____.


First, it is true that fish are kept in very tight areas. They have _____ enough room to move around. However, we need to _____ that fish tend to live in _____. In other words, it is natural for them to exist in groups or _____.

_____ . And most successful fish farming species are _____ species. Furthermore, these species do not have _____ problems associated with living in a high density environment.

In addition, the concern about the decline in water quality is a serious one. But, it can be solved by the use of RAS. RAS stands for _____ Aquaculture System. It is a system of tanks and filters where water is continuously recycled. RAS serves two purposes. It _____ harmful particles. Second, it _____ dangerous chemical substances _____ harmless non-_____ form.

B Listen to the lecture again and complete the notes.

Track08.mp3

 Notes

Topic: Problems - can be _____

Detail: 1 fish tend to live in _____ : natural to exist in _____ or at high _____ - no social problems

2 _____ : Recirculating Aquaculture System - removes _____ particles, _____ chemical substances into _____ form

C Answer the following questions related to the lecture.

- 1 In the lecture, what does 'fish tend to live in schools' mean?
 - (A) Fish have the place where they are taught by their teachers.
 - (B) Fish live in large groups and move through water together.



- 2 According to the lecture, what is **NOT** true?
 - (A) Fish are naturally schooling species.
 - (B) Fish are used to living at high density.
 - (C) A system called RAS can get rid of damaging particles.
 - (D) RAS also transforms harmful chemicals into poisonous materials.

Write It Out

A Complete the following summary by filling in the blanks with the notes taken from the reading and the lecture.

Summary

Intro	Topic	<p>The reading states ~ and the lecturer describes</p> <p>⇒ The reading states _____, and _____ some _____ to take care of the problems.</p>
Body 1	Detail 1 (Reading)	<p>First of all, the reading passage says that</p> <p>⇒ _____</p>
	Detail 1 (Lecture)	<p>However, in the lecture, it is stated that</p> <p>⇒ _____ . They are used to _____ so it does not pose a _____ .</p>

Body 2	Detail 2 (Reading)	In addition, the passage explains that  _____ _____.
	Detail 2 (Lecture)	The lecturer suggests that  _____ that a system called _____ can _____ this problem. It gets rid of _____ _____. And it also _____ harmful chemicals _____ non-poisonous _____.

B Write the completed summary again.



A spiral-bound notebook with a green paperclip attached to the top right corner. The notebook has 15 horizontal lines for writing.

Test

A-1 Read the passage about 'Shrimp Farming' and take notes below.


Shrimp farming is the cultivation of shrimp for human consumption. Due to increasing demand, it has become a sizable business. Unfortunately, it also poses a danger to the environment and to shrimp population.

To begin with, shrimp farming is a major cause of the decrease in number of mangrove trees. The trees are significant because they protect the coastline. They also serve as a shelter for many species of fish and wildlife. However, huge areas of mangroves have been cleared.

Subsequently, there is a high risk of bacterial disease among the shrimp. The causes are overcrowded ponds, high temperatures, and poor water quality. These factors aid the growth of bacteria. If a disease strikes a certain shrimp population, more than 70% can be wiped out.

A-2 Listen to the lecture twice. As you listen, take notes below.

 Track09.mp3

 Notes

Reading

Topic: farming - a danger

Detail:

- 1 a cause of the in the
number of trees: protect
the coastline, serve as a shelter
- 2 a high risk of disease
: overcrowded ponds, high temperatures

Lecture

Topic: of combating these problems

Detail:

- 1 mangrove protection created
: new shrimp in
mangrove areas, mangrove
- 2 a water program:
poor water conditions that are favorable
to the of bacteria
→ diseases cannot

B Write a summary referring to the notes and the tips provided below.

TOEFL Writing

PAUSE TEST SECTION EXIT

iBT TOEFL Question

VOLUME HELP NEXT

Question: Summarize the main points made in the lecture, explaining how they are related to the points made in the reading.

The reading states _____

and the lecturer describes _____

First of all, the reading passage says that _____

However, in the lecture, it is stated that _____

In addition, the passage explains that _____

The lecturer suggests that _____



- (n) decrease in the number → (v) disappear in large number
- were created → were put in place
- forbidding new shrimp farms → new shrimp farms are banned
- mangrove replanting → mangrove trees are being planted
- prevent ~ → stop ~ from
- prevents the growth of bacteria → stops bacteria from growing

C Compare your writing with the sample summary.

Independent Task - The Purpose of a Zoo

Practice

Get Started

- A** Try to come up with alternatives for the following words. Then use them to fill in the blanks in the sentence below.

useful

= h _____
= v _____
= p _____
= i _____

Zoos have the _____ purpose for people. Children can observe or even touch wild animals that are hard to see otherwise.

- B-1** Choose an appropriate word to fill in the blanks.

- 1 A lot of animals in the zoo _____ from stress due to unfamiliar surroundings.
(A) suffer (B) receive
- 2 Unlike books, zoos give us an opportunity to see animals _____.
(A) indirectly (B) in person
- 3 Wild animals in a zoo _____ live in a much smaller area than their natural environment.
(A) are forced to (B) choose to

B-2 Choose the answer with a different meaning from the others.

- 1 _____ species are animals that are difficult to see.
 (A) Rare (B) Common (C) Uncommon
- 2 To steal freedom from animals is _____ to them.
 (A) cruel (B) inhumane (C) humane
- 3 A zoo is _____ enough to cause animals stress.
 (A) harsh (B) kind (C) unkind
- 4 The main reason why so many people visit a zoo is because it is _____.
 (A) educational (B) informative (C) useless

Get Ready to Write

● Answer the following questions on your own.

- 1 Do you think that the zoo is useful for people to go to?
☐ Yes (go to number 2) ☐ No (go to number 3)
- 2 Why do you think that the zoo is helpful?
☐ People can observe rare species.
☐ Shows performed by animals entertain people.
 Others: _____
- 3 Why do you think that the zoo is not helpful?
☐ It is cruel for wild animals to be held captive.
☐ Animals are treated like toys to entertain people.
 Others: _____

Write It Out

- A** Read the following topic statement and match the appropriate ideas. Then complete the outline below.

Do you agree or disagree with the following statement? A zoo has no useful purpose.

Use specific reasons and examples to explain your answer.



Reasons	Supporting Details	Examples
<ul style="list-style-type: none"> cruel not educational educational see various rare species and their lives 	<ul style="list-style-type: none"> animals kept in unnatural surroundings - cause stress learn more by seeing animals in person make people think that it is acceptable to use animals for human entertainment rare species - difficult to see in our everyday lives 	<ul style="list-style-type: none"> solitary animals like orangutans - forced to live together some children throw stones at animals see, touch, and feed elephants was able to observe a mother dolphin giving birth to a baby

Outline

Outline 1 - Agree

Reason 1 cruel

Support animals kept in unnatural

surroundings - cause stress

e.g. solitary animals such as orangutans

- forced to live together

Reason 2

Support

e.g.

Outline 2 - Disagree

Reason 1

Support

e.g.

Reason 2

Support

e.g.

B-1 Complete the following essay by filling in the blanks with the information from outline 1.

Essay 1

Intro.	General statements	Some people ⇒ _____ claim that a zoo has no useful _____.
	Thesis	I also agree with the argument because ⇒ _____ a zoo is harsh to animals and not educational for people.
Body 1	Reason 1	First of all, ⇒ _____, a _____ has no use because it is _____ to animals.
	Support	⇒ The wild animals are _____, which _____ them to have _____.
	e.g.	For example, ⇒ _____, solitary animals like _____ are _____. As a result, the animals suffer from _____. Hence, zoos are unkind to animals.
Body 2	Reason 2	Furthermore, ⇒ _____, zoos are not _____.
	Support	⇒ They make people _____ it is _____.
	e.g.	From my experience, ⇒ _____, when I visited the zoo, I saw _____ and laugh at them. I felt that I did not learn much from the experience. Thus, zoos are not _____.
Con.	Summary	In short, ⇒ _____, a zoo is not _____ because it is _____ and not educational. I wish people would set the animals free so that they can have freedom like us.

B-2 Complete the following essay by filling in the blanks with the information from outline 2.

Essay 2

Intro.	General statements	⇒ Some people _____
	Thesis	⇒ I do not _____
Body 1	Reason 1	⇒ _____, a zoo is valuable because _____
	Support	⇒ Children can _____
	e.g.	⇒ _____, we can go to the zoo and actually _____. This is something that cannot be experienced from books or television. Therefore, a zoo has _____ benefits.
Body 2	Reason 2	⇒ Furthermore, _____
	Support	⇒ _____
	e.g.	⇒ _____, I once went to an aquarium on a weekend. Fortunately, I was able to _____. It was very emotional.
Con.	Summary	⇒ _____, a zoo does have a practical _____ because it is _____ and we can see _____ species. I hope they treat the animals well because they give us a lot of joy.

C Choose one of the essays that you have practiced. Write it again in the space provided.

Some people,

First of all,


Furthermore,

In short,

Test

- A** Read the topic statement and decide your position. Then complete the outline using ideas from the box below.

Do you agree or disagree with the following statement? Zoos offer benefits to people as well as animals? Use specific reasons and examples to explain your answer.

 Outline

☐ Agree

☐ Disagree

Reason 1

Support

Your own example

Reason 2

Support

Your own example



Reasons

- to people - educational
- to animals - prevent endangered species from becoming extinct
- animals not free
- not educational for people

Supporting Details

- the opportunity to see many exotic animals and to obtain knowledge about them
- provide with a shelter, experts study the animals to develop cures
- trapped in unnatural conditions, some of the birds become sick and die
- lead children to think it is alright to take advantage of animals: treat them like toys

UNIT 3

- B** Write an essay referring to the outline you have made.

TOEFL Writing

PAUSE TESTSECTION EXIT

iBT TOEFL Question

VOLUMEHELPNEXT

Question: Do you agree or disagree with the following statement? Zoos offer benefits to people as well as animals? Use specific reasons and examples to explain your answer.

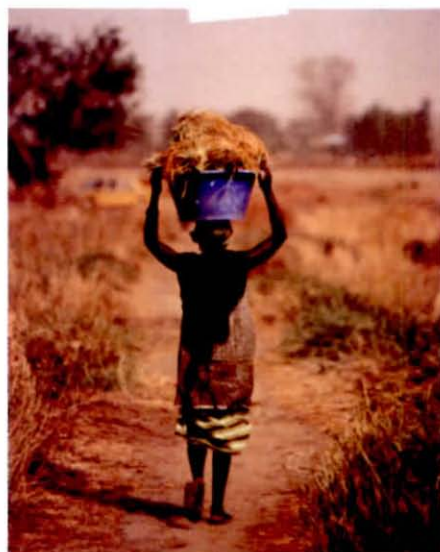
- C** Check your writing according to the important points below.

	Yes	No
Did I have a thesis?		
Did I write a topic sentence in each paragraph?		
Did I use examples and reasons to support my points?		
Did I spell words and use punctuation correct?		
Did I prove my thesis?		

- D** Compare your essay with the sample essay.

Integrated Task

Poverty



Poverty: The shortage of necessary things such as food, clothing, shelter and safe drinking water

UNIT 04

International
Relation

● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture, explaining how they are related to the points made in the reading.

Independent Task

Foreign Aid



Foreign aid: Donations of money, goods, or services from one nation to another

● ● Target iBT TOEFL Question

Independent Task

Writing

Do you agree or disagree with the following statement?

Should rich people share their wealth with poor people?

Use specific reasons and examples to explain your answer.

Integrated Task - Poverty

Practice

Get Started

- A** Think about the problems and solutions of children in poor countries and fill in the blanks with expressions in the box.

Problems

lack basic necessities

Solutions

overseas aid

- lack basic necessities
- overseas aid
- fewer girls attend schools
- NGOs* -provide primary education for children

- famine and starvation
- hard to get an education
- financial support
- medical care and job training

NGOs: (non-governmental organizations) The organizations often give money to people who have been affected by a disaster. Their money comes from voluntary and private sources.

- B** Choose the correct expressions for its appropriate explanation from the box in **A**.

- 1 : do not have any or enough of necessities that you must have in order to live properly
- 2 : a situation where many people have little or no food
- 3 : international help
- 4 : help with money

C Fill in the blanks with the correct expressions or words practiced in **B**.

People in many nations in the world suffer from poverty and 1 _____
_____ such as clean water or food. In certain areas, 2 _____
_____ are so severe that a number of people are affected. Fortunately,
some rich countries such as the U.S. or Germany provide 3 _____
_____ to those poor countries.

Get Ready to Write

● Choose the answer with a different meaning from the others.

- 1 People suffering from poverty lack basic _____ such as water and food.
(A) items (B) necessities (C) extravagances
- 2 Some Asian and African countries are included in _____ countries.
(A) developing (B) developed (C) poor
- 3 _____ nations such as U.S. or Germany financially support the third world every year.
(A) Rich (B) Developing (C) Developed
- 4 Some countries such as the U.S. and Germany provide _____ aid to many African countries.
(A) national (B) foreign (C) overseas

Let's Read

A Read the passage and complete the notes below.

Poverty is the shortage of basic items such as food, clothing, shelter, and safe drinking water. These things determine the quality of a person's life. People in many poor countries are suffering from the problems caused by poverty.

Many developing nations lack basic necessities like clean water, safe shelter, and food. On the African continent, famine and starvation are so severe that more than 20 million people are affected. Kenya, Ethiopia, Djibouti, Somalia, and Uganda are among the worst affected.

Another problem caused by poverty is that it is hard for the poor to get an education. Globally, nearly a billion people cannot read or write. Some cannot even sign their own names. 20% of children in the world do not even finish grade five and fewer girls attend schools than boys.



Notes

Topic: Poverty - _____ caused by _____ in many poor countries

Detail: 1 lack basic _____ : clean _____, safe shelter, and _____

e.g. on the African continent - famine and starvation

2 hard to get an _____ : nearly a billion. people cannot read or sign their own names

B According to the notes, fill in the blanks with a word that starts with the given letter.

- 1 The reading is about the p _____ related to p _____ in many poor countries.
- 2 The reading states how much poor countries l _____ basic n _____.
- 3 Many poor people are not receiving e _____.

Let's Listen


A Fill in the blanks as you listen to the lecture.


 Track10.mp3

Professor: Now, let's discuss what's being done to reduce _____ in the world. Many _____ countries are providing _____. This financial support equals about 0.3% of developed country's income. The countries that give foreign aid are the U.S., Germany, the Netherlands, and Sweden. And you want to hear about the _____? Well, here are some positive ones. _____ more in the past 50 years than in the previous 500. Since 1960, _____ have been halved and malnutrition has _____ a third. In terms of human development, it took developing countries 30 years to do what it took the industrial world a hundred years to do. So _____ has helped enormously. In order to improve education, a lot of _____ ...that's short for non-governmental organizations, are sending volunteer workers to _____ and _____ primary _____ for children. Not only are the NGOs supplying education, they are also offering medical care and job training. Additionally, effort is being made to give more rights to women. It's important that we get women educated so that they can be productive in society.

UNIT 4

B Listen to the lecture again and complete the notes.

 Track11.mp3

 Notes

Topic: What's being done _____ in the world

Detail: 1 many _____ countries providing _____
→ poverty has fallen - _____ rates 1/2 ↓ , malnutrition 1/3 ↓

2 to improve _____ a lot of _____ - sending volunteer workers
to _____ and provide primary _____ for _____

C Answer the following questions related to the lecture.

- 1 In the lecture, what does 'declined by a third' mean?
 - (A) dropped for the third time
 - (B) dropped by a third

- 2 According to the lecture, what is **NOT** true?
 - (A) The lecture presents what is being done to solve the problems of poverty.
 - (B) Many developed countries have joined hands to give aid to the poor ones.
 - (C) Child death rates and malnutrition have increased greatly in the past 50 years.
 - (D) Volunteer workers from NGOs are building schools and offering primary education for children.

Write It Out

A Complete the following summary by filling in the blanks with the notes taken from the reading and the lecture.

Summary		
Intro	Topic	<p>The reading is about~ and the lecture presents</p> <p>⇒ The reading is about _____</p> <p>_____ in many poor countries, and _____</p> <p>_____ to solve the problems.</p>
Body 1	Detail 1 (Reading)	<p>First of all, the reading states</p> <p>⇒ _____ how much</p> <p>poor countries _____.</p>
	Detail 1 (Lecture)	<p>The lecturer says that</p> <p>⇒ _____ countries have</p> <p>joined hands _____ to the poor ones. As a</p> <p>result, _____ and _____</p> <p>have been _____ greatly.</p>

Body 2	Detail 2 (Reading)	<p>Moreover, the author indicates that</p> <p>➡ Moreover,</p> <p>.....</p>
	Detail 2 (Lecture)	<p>According to the lecture,</p> <p>➡ ,</p> <p>..... . They are building</p> <p>to offer for</p>

B Write the completed summary again.



Test

A-1 Read the passage about 'Somalia' and take notes below.

Somalia is a very poor country. It is so poor that about 43% of the country's population live below the poverty line. There are two major effects of poverty in Somalia that need to be addressed.

First, Somalia has a huge shortage of basic necessities like food, clean water, safe shelter, and healthcare. Thus, one child in four is malnourished. Less than 75% of the population has access to hygienic water sources. Healthcare is also a major issue. As many as 45 women die in Somalia every day mainly due to problems involving pregnancy and childbirth.

In addition, a lack of education in Somalia is widespread. Only 17% of children receive primary education. And of those, less than a third are girls. As a result, the majority of women are uneducated.

A-2 Listen to the lecture twice. As you listen, take notes below.

Track12.mp3

Notes

Reading

Topic: Somalia - two major
of

Detail:

- 1 a shortage of :
food, clean water...
- 2 a lack of : only 17% of
children receive primary education

Lecture

Topic: The things that are being done
.....

Detail:

- 1 organizations -
the Somalis with basic necessities
e.g. to supply
- deep constructed
- 2 better for children in Somalia
- many being built
e.g. a primary school in Jimbley Town

B Write a summary referring to the notes and the tips provided below.

TOEFL Writing

PAUSE TEST SECTION EXIT

IBT TOEFL Question

VOLUME

HELP

NEXT

Question: Summarize the main points made in the lecture, explaining how they are related to the points made in the reading.

The reading is about

and the lecture presents

First, the reading states

The lecturer says that

Moreover, the author indicates that

According to the lecture,



- effects → aspects
- combat → alleviate
- a shortage of → lack (v)
- in order to → so that
- clean → sanitary
- lack of education in Somalia → Somalia is not well developed in terms of education
- for the purpose of providing better education for children in Somalia → so that Somali children can receive better education

C Compare your writing with the sample summary.

Independent Task - Foreign Aid

Practice

Get Started

- A** Try to come up with alternatives for the following word. Then use them to fill in the blanks in the sentence below.

help

= 5

= α

Many countries in the world remain severely underdeveloped. There is international aid that _____ those poor nations financially and educationally.

- B-1** Choose an appropriate word to fill in the blanks.

- The victims include themselves _____ many members of society.
(A) as well as (B) both
- In general, the crime rate _____ to be high in slums.
(A) is (B) tends
- Due to their dependency, some poor people do not _____ an effort to get out of poverty.
(A) support (B) make

B-2 Choose the answer with a different meaning from the others.

- 1 Financial aid can give people _____ to develop themselves.
 (A) an opportunity (B) a chance (C) a challenge
- 2 Poverty could sometimes _____ crime.
 (A) lead to (B) bring about (C) prevent
- 3 If you keep helping poor people, it could _____ their dependency.
 (A) discourage (B) encourage (C) promote
- 4 _____ nations such as the U.S. and Germany make donations of huge amounts of money to poor countries.
 (A) Rich (B) Developing (C) Wealthy

Get Ready to Write •

● Answer the following questions on your own.

- 1 Have you helped poor people before?
☐ Yes ☐ No
- 2 Many countries help poor countries every year. Why do you think it is important?
☐ It could save many people who are suffering from starvation and diseases.
☐ Poor people can develop themselves with the help.
☐ It could prevent crime because poverty is known to be one of its causes.
 Others: _____
- 3 Some people are concerned that helping poor countries may not be good for the poor. Why do you think they believe so?
☐ It could encourage dependency.
☐ They may not try hard enough to improve their lives.
 Others: _____

Write It Out

- A** Read the following topic statement and match the appropriate ideas. Then complete the outline below.

Do you agree or disagree with the following statement? Should rich people share their wealth with poor people? Use specific reasons and examples to explain your answer.



Reasons	Supporting Details	Examples
<ul style="list-style-type: none"> • give the poor an opportunity • poverty → could bring about crime • become poor - their fault • promote dependency 	<ul style="list-style-type: none"> • use the money to develop themselves • creates a culture of poverty - gets passed down from generation to generation, the poor keep expecting aid • the poor - no other options, try their luck with crime • do not try hard enough to improve life 	<ul style="list-style-type: none"> • Uganda - primary education for all children • crime rate-highest in slums • some poor people - do not save money

Outline

Outline 1 - Agree

Reason 1 give the poor an opportunity

Support use the money to develop themselves

e.g. Uganda - primary education for all children

Reason 2

Support

e.g.

Outline 2 - Disagree

Reason 1

Support

e.g.

Reason 2

Support

e.g.

Essay 1

Intro.	General statements	Many people believe that ⇒ _____ it is unfair for a small number of people to have most of the money.
	Thesis	From my point of view, ⇒ _____, _____ because it could give them a _____ and poverty can lead to _____.
Body 1	Reason 1	For one thing, ⇒ _____, the aid could _____.
	Support	⇒ They can _____.
	e.g.	For example, ⇒ _____, in _____, Western donations have made _____ possible _____. Thus, helping the poor is a good start.
Body 2	Reason 2	Also, ⇒ _____.
	Support	⇒ _____ so _____. The victims include themselves as well as many members of society.
	e.g.	For instance, ⇒ _____, globally, _____ tends to be highest _____.
Con.	Summary	To sum up, ⇒ _____, the _____ need to assist the _____ to give them a better future and to prevent _____. There will be a lot less poor people in the world if people help each other.

B-2 Complete the following essay by filling in the blanks with the information from outline 2.

Essay 2

Intro.	General statements	⇒ Many people believe that _____.
	Thesis	⇒ _____, because it is the latter's fault and it encourages _____.
Body 1	Reason 1	⇒ _____, it is their that they are _____.
	Support	⇒ Many poor people _____.
	e.g.	⇒ _____, some poor people because _____. Therefore, the poor are to be blamed for their situation.
Body 2	Reason 2	⇒ Also, helping the poor _____.
	Support	⇒ _____ So, the poor keep expecting aid from others.
	e.g.	⇒ Thus, due to their dependency, they do not make an effort to get out of _____.
Con.	Summary	⇒ To sum up, _____ people should not support poor people because _____ and _____. They should realize that the future is in their own hands.

C Choose one of the essays that you have practiced. Write it again in the space provided.

Many people believe that

For one thing,


Also,

To sum up,

Test

- A** Read the topic statement and decide your position. Then complete the outline using ideas from the box below.

Do you agree or disagree with the following statement? Rich countries should help poor nations? Use specific reasons and examples to explain your answer.

 Outline

☐ Agree ☐ Disagree

Reason 1 _____
Support _____
Your own example _____

Reason 2 _____
Support _____
Your own example _____



Reasons

- moral responsibility
- put them on the right track towards development
- supporting the poor
→ creates dependency
- corrupt governments

Supporting Details

- could save many people by preventing starvation and diseases
- be able to develop their countries by themselves
- the foreign aid- used for other means
- no reason to develop on their own

- B** Write an essay referring to the outline you have made.

TOEFL Writing
PAUSE TEST SECTION EXIT

iBT TOEFL Question

VOLUME
HELP
NEXT

Question: Do you agree or disagree with the following statement? Rich countries should help poor nations? Use specific reasons and examples to explain your answer.

- C** Check your writing according to the important points below.

	Yes	No
Did I have a thesis?		
Did I write a topic sentence in each paragraph?		
Did I use examples and reasons to support my points?		
Did I spell words and use punctuation correct?		
Did I prove my thesis?		

- D** Compare your essay with the sample essay.

UNIT
05

Sociology

Integrated Task

Exploding World Population



World population: The number of people who live in the world

●● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture, explaining how they cast doubt on the points made in the reading.

Independent Task

An Extended Family vs. A Nuclear Family



An extended family: A family consisting of parents and children, along with either grandparents, grandchildren, aunts or uncles etc.
A nuclear family: A family composed of husband and wife with or without children

●● Target iBT TOEFL Question

Independent Task

Writing

Which one do you prefer? Growing up in an extended family or growing up in a nuclear family?

Use specific reasons and examples to explain your answer.

Practice

Get Started

A Check the all possible answers to the following questions.

1 Nowadays, the world population is exploding. What do you think the effects of this trend will be?

- ☐ The earth will become a better place to live.
- ☐ The environment will be seriously damaged as a result of pollution.
- ☐ Natural resources such as oil or fresh water will run out.

Others: _____

2 What do you think is the reason that the world's population has increased?

- ☐ People are having too many babies.
- ☐ The advances in medical technology help people to live longer.
- ☐ Better nutrition contributes to healthier lives.

Others: _____

B Choose the correct expressions for its appropriate explanation from the box below.

- 1 _____ : a lot of people who live in a country or area
- 2 _____ : the percentage of babies born during a certain period of time
- 3 _____ : improvements in the treatment of illness and injuries
- 4 _____ : from the point of view of humankind

- birth rate
- a large population

- from a moral perspective
- advances in medical technology

C Fill in the blanks with the correct expressions learned in **B**.

The earth is overcrowded with too many people and cannot support such
1 . One solution to stop the trend is to control the
2 . For example, under a government policy each family
can have up to two babies. However, 3 , the
policy is considered to be wrong.

Get Ready to Write

● Choose the answer with a different meaning from the others.

- 1 To stop population from increasing too much, it has been said that the birth rate needs to be .
(A) controlled (B) raised (C) regulated
- 2 People should not be told they can have.
(A) a number of children (B) how many children (C) the number of children
- 3 Nowadays, many countries are struggling because they don't have enough .
(A) working people (B) unemployed people (C) labor
- 4 morality, forcing people to have just one or two babies is not right.
(A) Regardless of (B) Based on (C) From the perspective of

Let's Read

A Read the passage and complete the notes below.

The world's population is increasing at an alarming rate. The earth cannot support such a large population. Limits need to be placed on family size.

Due to the exploding population, enormous damage will be done to the environment. Thus, the birth rate needs to be regulated. The world population in 1950 was 2.5 billion. It is more than double that figure now. In 2050, it will be 9.1 billion. The situation is worse in developing countries.

According to environmentalists, the limit should be two children per family. If families have more than 2 children, there will be too much stress on the environment and natural resources. All the natural resources will be used up very quickly.

Notes

Topic: The world's - limits on family size

Detail: 1 the - enormous damage to the environment
→ needs to be regulated

2 environmentalists - - children per family
more than 2 children → too much stress on the and
natural resources

B According to the notes, fill in the blanks with a word that starts with the given letter.

- 1 The reading passage talks about the i in the world's p and solutions to stop the trend.
- 2 The birth rate should be c because of the exploding population.
- 3 For the environment to be able to support the population, the limit should be two children p family.

Let's Listen

A Fill in the blanks as you listen to the lecture.


 Track13.mp3

Professor: So, you've all read the reading passage. It is true that the world population is increasing. However, there are _____ with the policies suggested in the reading. First of all, birth rate control results in an _____ society. One _____ why the population has increased is because of _____ medical technology and better _____. People are living _____ and thus there are more _____. That means we don't have enough young people _____. There is a good example of this in _____. They tried to control their birth rate with their _____ - _____ policy from 1969 to 2001. Look at what is happening to them nowadays. They are struggling because they _____ enough _____ people. Also, from a _____, people should not be told _____ they can have. In other words, forcing people to have just one or two babies is not _____. It is a matter of freedom. Such a policy should not exist in a free democracy.

UNIT 5

B Listen to the lecture again and complete the notes.

 Track14.mp3

 Note5

Topic: _____ with the policies in the reading

Detail: 1 results in an aged society : why population increased - _____ in
medical technology and better _____

e.g. Singapore : two-child policy → not enough working people

2 from _____ - people should not be told
how _____ children they can have

C Answer the following questions related to the lecture.

- 1 In the lecture, what does 'an aged society' mean?
 - (A) A society where there are diverse ages in the population
 - (B) A society where there are more old people than younger generation
- 2 According to the lecture, what is **NOT** true?
 - (A) The lecture argues that the reading poses several problems.
 - (B) The population increase is due to better health and nourishment.
 - (C) Singapore is suffering from too much labor.
 - (D) Based on morality, it is wrong to limit the number of children that people can have.

Write It Out


- A** Complete the following summary by filling in the blanks with the notes taken from the reading and the lecture.

Summary

Intro	Topic	<p>The reading passage talks about~ However, the lecturer argues that</p> <p>➡ The reading passage _____ and solutions to stop the trend. However, _____.</p>
Body 1	Detail 1 (Reading)	<p>According to the reading,</p> <p>➡ _____, because of _____, the birth rate _____.</p>
	Detail 1 (Lecture)	<p>This runs contrary to the lecturer's arguments that</p> <p>➡ _____</p> <p>the control can cause an _____. The population increase is due to _____.</p> <p>For example, _____, but now they are suffering from _____.</p>

Body 2	Detail 2 (Reading)	<p>In addition, the reading passage maintains that</p> <p>→ _____ , _____ ,</p> <p>for the environment _____</p> <p>_____</p>
	Detail 2 (Lecture)	<p>It opposes the lecturer's view that</p> <p>→ _____ ,</p> <p>based on _____ , _____</p> <p>_____</p>

B Write the completed summary again.



Test

A-1 Read the passage about 'China's Policy' and take notes below.

Since 1979, China has had a one-child per family policy. Couples who have more than one baby are fined. As a result, the population has stabilized at 1.3 billion. There are 400 million fewer people because of this policy. This brings benefits to the people.

First, the family planning policy in China is helpful for the economy. It is expected to reduce the unemployment rate. Also, less natural resources will be needed. As a result, the economy is booming.

Second, children have better educational opportunities. Families can concentrate on one child. Schools are not overcrowded. Therefore, the children can receive a better quality education and have a better future.

A-2 Listen to the lecture twice. As you listen, take notes below.

Track15.mp3

Notes

Reading

Topic: China - a per family
policy -

Detail:

1 helpful for the:
to reduce the unemployment rate, less
natural resources needed

2 better opportunities:
can concentrate on one child

Lecture

Topic: Some

Detail:

1 causes problems in the:
the number of people who can
become → the
economy could fail

2 can lead to an unhealthy:
parents - for their only
child → the child may be spoiled

B Write a summary referring to the notes and the tips provided below.

TOEFL Writing

PAUSE TEST

SECTION EXIT

iBT TOEFL Question

VOLUME

HELP ?

NEXT

Question: Summarize the main points made in the lecture, explaining how they cast doubt on the points made in the reading.

The reading passage talks about . However, the lecturer argues that .

According to the reading, .

This runs contrary to the lecturer's arguments .

In addition, the passage maintains that .

It opposes the lecturer's view that .



- a one-child per family policy → China's family planning policy of one child
- drawbacks → side effects
- be helpful for the economy → helps the economy
- problems in the economy → economic problems
- an unhealthy personality → (develop) a bad personality
- Parents will do everything for their only child. → The only child's every need will be taken care of.

C Compare your writing with the sample summary.

Practice

Get Started

- A** Try to come up with alternatives for the following word. Then use them to fill in the blanks in the sentence below.

look after

= t

= s

Nowadays, as there are many double income couples , grandparents
their grandchildren instead of their busy parents.

- B-1** Choose an appropriate word to fill in the blanks.

- 1 There is much debate over the nuclear family or the extended family is better.
(A) as (B) whether
- 2 In an extended family, children can learn family relationships.
(A) about (B) around
- 3 Children can learn take care of their grandparents from their parents.
(A) how to (B) the way of
- 4 In a nuclear family, there are disturbances from other family members.
(A) fewer (B) less

B-2 Choose the answer with a different meaning from the others.

- 1 An extended family is _____ than a nuclear family for some reasons.
(A) better (B) more beneficial (C) worse
- 2 Children can be taught social skills and manners toward _____.
(A) old people (B) elders (C) the young

Get Ready to Write

● Answer the following questions on your own.

- 1 Is your family an extended family or a nuclear family?
☐ An extended family ☐ A nuclear family
- 2 Write **E** for the advantage of an extended family and **N** for the advantage of a nuclear family.
_____ Children can better learn manners toward old people.
_____ It is easier and quicker to make decisions in a small family.
_____ Children would not be disturbed by other family members when they study.
_____ Grandparents can take care of their grandchildren for their busy parents.

Write It Out

- A** Read the following topic statement and match the appropriate ideas. Then complete the outline below.

Which one would you prefer? Growing up in an extended family or growing up in a nuclear family? Use specific reasons and examples to support your answer.



Reasons	Supporting Details	Examples
<ul style="list-style-type: none"> • grandparents - take care of their children • can learn the importance of relationships • convenient • not get disturbed by other family members 	<ul style="list-style-type: none"> • parents - often busy with work • quicker and easier to make decisions • social skills and manners toward old people • can concentrate more on work or study 	<ul style="list-style-type: none"> • grandparents - take care of grandchildren and give lessons in life • could learn how to take care of grandparents from my parents • my family likes to take spontaneous trips - difficult to do with grandparents • my friend in an extended family is always doing errands - cannot finish homework

Outline

Outline 1 - growing up in an extended family

Reason 1 grandparents - take care of

Support their grandchildren
parents - often busy with work

e.g. grandparents - take care of grandchildren and give lessons in life

Reason 2

Support

e.g.

Outline 2 - growing up in a nuclear family

Reason 1

Support

e.g.










Reason 2

Support

e.g.

B-1 Complete the following essay by filling in the blanks with the information from outline 1.

Essay 1

Intro.	General statements	There is  _____ much debate over whether _____ or _____ is better.
	Thesis	I like ~ better ~ because  _____ the _____ family better because grandparents can _____ children, and children can _____ family relationships.
Body 1	Reason 1	Above all,  _____, grandparents can _____.
	Support	 _____ that they don't always have time for their children.
	e.g.	For example,  _____, _____. _____ . The children can gain wisdom and learn about life.
Body 2	Reason 2	Another benefit of ~ is  _____ an _____ family is that children _____.
	Support	 They can be taught _____ _____.
	e.g.	For instance,  _____, when I lived with my grandparents, I _____ _____ and I learned about respect for the elderly.
Con.	Summary	Finally,  _____, the _____ is more _____ because children can be _____ and learn about _____. Therefore, I believe, more people should live in _____ families.

B-2 Complete the following essay by filling in the blanks with the information from outline 2.

Essay 2

Intro.	General statements	⇒ There is _____.
	Thesis	⇒ I like _____ better because a nuclear family is _____ and there are fewer _____ from other family members.
Body 1	Reason 1	⇒ _____, living in a nuclear family is _____.
	Support	⇒ It is _____.
	e.g.	⇒ _____, _____ . If my _____ or relatives lived with us, it would be _____ to do that.
Body 2	Reason 2	⇒ _____ is that we do not _____.
	Support	⇒ Whether it is work or study, we _____.
	e.g.	⇒ _____, my friend has difficulty living in an extended family. _____.
Con.	Summary	⇒ Finally, _____ . Therefore, I believe, more people should live in _____ families.

C Choose one of the essays that you have practiced. Write it again in the space provided.

There is

Above all,

Another benefit of


Finally,

Test

- A** Read the topic statement and choose your position. Then complete the outline using ideas from the box below.

Which one do you prefer? Growing up with siblings or growing up as an only child?

Use specific reasons and examples to support your answer.

 Outline

<input type="checkbox"/> With siblings	<input type="checkbox"/> As an only child
--	---

Reason 1 _____

Support _____

Your own example _____

Reason 2 _____

Support _____

Your own example _____



Reasons

- older siblings - supervise the younger ones
- can learn the importance of relationships
- advantageous
- the lack of sibling rivalry

Supporting Details

- learn how to respect others and also learn good social skills
- can help with homework and other things
- children with siblings compete for parents' attention
- do not have to have a discussion before doing something

UNIT 5

- B** Write an essay referring to the outline you have made.

TOEFL Writing

PAUSE TEST

SECTION EXIT

iBT TOEFL Question

VOLUME

HELP

NEXT

Question: Which one do you prefer? Growing up with siblings or growing up as an only child? Use specific reasons and examples to support your answer.

- C** Check your writing according to the important points below.

	Yes	No
Did I have a thesis?		
Did I write a topic sentence in each paragraph?		
Did I use examples and reasons to support my points?		
Did I spell words and use punctuation correct?		
Did I prove my thesis?		

- D** Compare your essay with the sample essay.

Integrated Task

Crop Circles



Crop Circles: A circle or other geometric shape in a field which was made by flattening crops such as wheat, barley, etc.

UNIT 06

Mystery

Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture, explaining how they cast doubt on the points made in the reading.

Independent Task

Science Fiction



Science Fiction: (also called 'sci-fi') A broad genre of fiction that often deals with future science and technology

●● Target iBT TOEFL Question

Independent Task

Writing

Do you agree or disagree with the following statement?

Films in science fiction and fantasy have positive effects on people.

Use specific reasons and examples to explain your answer.

Practice

Get Started

A Think about 'Crop Circles' and check all possible answers to the following questions or write your opinions.

1 Which do you think crop circles are more likely to be made by?

- ☐ Natural processes (such as tornadoes) (go to number 2)
☐ Non- human beings such as aliens and UFOs (go to number 3)

2 Why didn't you think they could be made by aliens or UFOs?

- ☐ I do not think that aliens or UFOs exist.
☐ Even if they do exist, we do not know why they created crop circles.

Others:

3 Why didn't you think they could be made by natural processes like tornadoes?

- ☐ Tornadoes cannot make such perfect shapes.
☐ The patterns are highly complex.

Others:

B Choose the correct expressions for its appropriate explanation from the box below.

1 : events or phenomena that happen in nature

2 : a violent wind storm which swirls very fast and causes a lot of damage

3 : having many different parts that are very difficult to understand

• natural processes

• highly complex

• tornadoes

C Fill in the blanks with the correct words practiced in **B**.

There have been a lot of debates over whether crop circles are a result of **1** such as **2**. However, other people doubt the theory. If we look at the patterns of crop circles, they are **3** and the crops were mostly undamaged.

Get Ready to Write

● Choose the answer with a different meaning from the others.

- 1** A number of educators have a positive view _____ the future of our children.
Ⓐ about Ⓑ by Ⓒ regarding
- 2** Theories about the _____ of crop circles are various.
Ⓐ origin Ⓑ creation Ⓒ collapse
- 3** The theory that the crop circles are made by UFOs doesn't have enough _____.
Ⓐ alibis Ⓑ evidence Ⓒ proof
- 4** The people who have seen UFOs near crop circles declare that crop circles were _____ by aliens or UFOs.
Ⓐ destroyed Ⓑ created Ⓒ produced


Let's Read

A Read the passage and complete the notes below.

Crop circles are shapes made by flattening crops like corn or wheat. Some are only 8 inches in diameter, whereas others are an eighth of a mile long. There are two main theories about the origin of crop circles.

One of them is that the circles are a result of natural processes. During the day electrified air creates mini-tornadoes that swirl over the fields. These factors cause the crops to bend.

Another theory is that they are created by UFOs. Many people claim that they have seen UFOs where crop circles have been discovered. There are even videos of "strange" lights floating over crop fields. After the lights disappeared, crop circles were found in the fields.

 Notes

Topic: Crop circles - two theories about the _____

Detail: 1 a result of _____ processes
: mini - _____ that swirl over fields
→ cause the crops to bend

2 created by _____
: many people have seen UFOs where crop circles have been discovered

B According to the notes, fill in the blanks with a word that starts with the given letter.

- 1 The reading describes two theories r _____ the c _____ of crop circles
- 2 Crop circles are created by n _____ weather phenomena.
- 3 Crop circles are a product of u _____

Let's Listen

A Fill in the blanks as you listen to the lecture.

Track16.mp3

Professor: Today, I would like to discuss crop circles. I find them absolutely amazing. There are many _____ about how they came to be. We discussed a few of them last week. But I don't think _____ really knows how they are created, and there is _____ about both the suggested theories. I would like to _____ both these theories today.

Firstly, crop circles are not a result of _____. If you look at the _____, they are _____. Mini-tornadoes would not be able to make those _____ or _____. Rather, they would make random and imperfect patterns. Also, tornadoes do serious _____ to crops. The crops in the circles were mostly _____.

Another theory is that crop circles are created by _____. There is no such _____ for this. Now, there are people claiming to _____ UFOs, but I wouldn't believe them. They are just civilians and _____ in authority. There was a report that sightings of UFOs in crop circle locations _____ to be military aircrafts.

UNIT 6

B Listen to the lecture again and complete the notes.

Track17.mp3

Notes

Topic: _____ about both the suggested theories

Detail: 1 crop circles - highly _____
: mini tornadoes - not be able to make those _____
shapes or _____

2 no _____ of UFOs
: people claiming to have seen _____ - cannot believe them
- are just civilians not in _____

C Answer the following questions related to the lecture.

- 1 In the lecture, what does 'people in authority' mean?
 - (A) people who have the power to make decisions
 - (B) people who know a lot in a certain field like experts

- 2 According to the lecture, what is **NOT** true?
 - (A) The two theories in the reading were supported in the lecture.
 - (B) It is unlikely that mini-tornadoes can create such perfect and highly complicated shapes or patterns.
 - (C) There is no proof that crop circles were produced by aliens or UFOs.
 - (D) The people who declare that they have seen UFOs are just not believable as witnesses.

Write It Out

A Complete the following summary by filling in the blanks with the notes taken from the reading and the lecture.

Summary

Intro	Topic	<p>The reading describes ~ which were then questioned in the lecture</p> <p>⇒ The reading describes _____, which were then questioned in the lecture.</p>
Body 1	Detail 1 (Reading)	<p>The reading passage claims that</p> <p>⇒ The reading passage claims that _____.</p>
	Detail 1 (Lecture)	<p>The lecturer casts doubt on</p> <p>⇒ _____ this theory.</p> <p>It is unlikely that _____.</p>

Body 2	Detail 2 (Reading)	According to another theory in the reading, ⇒
	Detail 2 (Lecture)	This is challenged by the lecturer's statement that ⇒ there is no proof that crop circles were produced by The people who declare that they have seen UFOs are just not believable as

B Write the completed summary again.



Test

A-1 Read the passage about 'Aliens and UFOs' and take notes below.


An alien is a person or life form that does not originate from planet Earth. There is even a famous Hollywood movie series with the same title. There are at least two theories regarding the existence of aliens.

First, people believe in aliens because there are many witnesses. Many UFO believers think that an alien aircraft crashed in Roswell, New Mexico in July, 1947. They claim that the U.S. military covered it up by claiming it was debris from some secret military crafts.

Second, there is other evidence regarding the existence of aliens and UFOs which is their depiction of aliens and UFOs in medieval paintings. There are many medieval paintings that include aliens and UFOs. One notable example is the painting of *Madonna with Saint Giovannino* from the 15th century. In the picture, a shiny flying round object can be clearly seen above Mary's shoulder.

A-2 Listen to the lecture twice. As you listen, take notes below.

 Track18.mp3

 Note5

Reading	Lecture
Topic: theories - the existence of	Topic: No such evidence
Detail:	Detail:
1 many e.g. In 1947 the Roswell UFO incident	1 witnesses - to be wrong : actually military or stars
2 aliens and UFOs in medieval e.g. Madonna with Saint Giovannino in 15th century	2 do not know were : artists were just Sun's rays

- B** Write a summary referring to the notes and the tips provided below.

TOEFL Writing
PAUSE TEST SECTION EXIT

iBT TOEFL Question

VOLUME
HELP
NEXT

Question: Summarize the main points made in the lecture, explaining how they cast doubt on the points made in the reading.

The reading describes _____
 which were questioned in the lecture.

The reading passage claims that _____

The lecture casts doubt on _____

According to another theory in the reading, _____

This is challenged by the lecturer's statement that _____



- witnesses → people who claim to have seen (aliens)
- turned out to be wrong → were found to be mistaken
- what they saw → the objects they saw
- what artists were thinking → what the artists' intentions were
- trying to → attempting to
- to portray Sun's rays → to paint the Sun and its rays

- C** Compare your writing with the sample summary.

Independent Task - Science Fiction

Practice

Get Started

- A** Try to come up with alternatives for the following expressions. Then use them to fill in the blanks in the sentence below.

develop the imagination

= b _____ the imagination

= p _____ the imagination

reduce stress

= r _____ stress

= a _____ stress

= l _____ stress

Science fiction and fantasy films _____ the imagination and help us to _____ stress.

- B-1** Choose an appropriate word to fill in the blanks.

- Science fiction and fantasy movies have a positive effect _____ people.
(A) at (B) on
- Sci-fi and fantasy films can only be viewed using _____ imagination.
(A) many (B) a lot of
- There are a lot of fight scenes _____ people are killed or body parts are cut off.
(A) which (B) where

B-2 Choose the answer with a different meaning from the others.

- 1 It is _____ for children to imitate violent scenes in movies.
 (A) harmful (B) damaging (C) advantageous
- 2 Science fiction and fantasy films portray the future in a negative _____.
 (A) view (B) glow (C) light
- 3 In fantasy films, people see the main character overcome _____ in his or her own way.
 (A) obstacles (B) troubles (C) help
- 4 Sci-fi films are _____ because they help to develop the imagination.
 (A) risky (B) beneficial (C) advantageous

Get Ready to Write

● Answer the following questions on your own.

- 1 Do you think sci-fi films are popular?
☐ Yes ☐ No
- 2 Why do you think that people generally say that sci-fi films are beneficial?
☐ They stimulate the imagination and curiosity.
☐ People can easily forget about life's troubles while watching them.
☐ They alleviate people's stress.
 Others: _____
- 3 Why do you think that people sometimes say that sci-fi films are harmful?
☐ The films often portray the future in a negative light.
☐ They may include violent scenes.
 Others: _____

Write It Out

- A** Read the following topic statement and match the appropriate ideas. Then complete the outline below.

Do you agree or disagree with the following statement? Science fiction and fantasy films have a positive effect on people. Use specific reasons and examples to explain your answer.



Reasons	Supporting Details	Examples
<ul style="list-style-type: none"> develop the imagination alleviate stress make people nervous harmful to children because of violence 	<ul style="list-style-type: none"> many concepts cannot be seen in real life - stimulate the imagination and curiosity many fight scenes where people are killed or body parts are cut off many different subject matter - forget about daily stressful things portray the future in a negative light 	<ul style="list-style-type: none"> <i>Star Wars</i> <i>Harry Potter</i> <i>The Terminator</i> <i>Alien</i> - children might imitate the scenes

Outline

Outline 1 - Agree

- Reason 1** develop the imagination
- Support** many concepts cannot be seen in real life - stimulate the imagination and curiosity
- e.g. *Star Wars*
- Reason 2**
- Support**
- e.g.

Outline 2 - Disagree

- Reason 1**
- Support**
- e.g.
- Reason 2**
- Support**
- e.g.

B-1 Complete the following essay by filling in the blanks with the information from outline 1.

Essay 1


Intro.	General statements	Many people believe that ⇒ and movies have a effect on people.
	Thesis	I agree that ⇒ because they help to develop the imagination and to reduce stress.
Body 1	Reason 1	For one thing, ⇒ , science fiction and fantasy films
	Support	⇒ They because
	e.g.	For example, ⇒ , in , the Jedi Knights try to use the "Force" to defend the Empire. It can only be done with a lot of Thus, science fiction and fantasy films
Body 2	Reason 2	Additionally ⇒ Additionally
	Support	⇒ They are about
	e.g.	To illustrate, ⇒ , in the series, one can become absorbed in the world of wizardry as Harry learns to overcome the many in his way. While watching them, one can easily forget about life's Therefore, science fiction films are

Con.	Summary	In conclusion ⇒ In conclusion, _____ and _____ films promote the _____ and _____ stress. I wish there were more decent movies in science fiction and fantasy.
------	---------	--


B-2 Complete the following essay by filling in the blanks with the information from outline 2.

Essay 2

Intro.	General statements	⇒ _____
	Thesis	⇒ I, however, do not agree that _____ because _____
Body 1	Reason 1	⇒ For one thing, _____
	Support	⇒ _____
	e.g.	⇒ _____, in the movie _____, the future is dark because the machines try to destroy humanity. Thus, science fiction films cause fear.
Body 2	Reason 2	⇒ _____
	Support	⇒ There are _____
	e.g.	⇒ _____, in the movie _____ the main character Ripley survives by killing a lot of people. Children who have watched this film might _____ the scenes.

Con.	Summary	 I wish people made more documentary films about real life.
------	---------	---

C Choose one of the essays that you have practiced. Write it again in the space provided.



Many people believe that

For one thing,


Additionally,

In conclusion,

Test

- A** Read the topic statement and choose your position. Then complete the outline using ideas from the box below.

Do you agree or disagree with the following statement? Reading books about science fiction is good for people. Use specific reasons and examples to explain your answer.

 Outline

☐ Agree ☐ Disagree

Reason 1 _____

Support _____

Your own example _____

Reason 2 _____

Support _____

Your own example _____



Reasons

- entertaining
- expands the imagination
- confusing
- causes fear in people

Supporting Details

- includes many concepts and subject matters
 - cannot be seen in real life
- hard to tell the difference between reality and fiction
- many stories about the future or space travel
- many books about disasters and the extinction of mankind

- B** Write an essay referring to the outline you have made.

TOEFL Writing

PAUSE TEST SECTION EXIT

iBT TOEFL Question

VOLUME HELP NEXT

Question: Do you agree or disagree with the following statement? Reading books about science fiction is good for people. Use specific reasons and examples to explain your answer.

- C** Check your writing according to the important points below.

	Yes	No
Did I have a thesis?		
Did I write a topic sentence in each paragraph?		
Did I use examples and reasons to support my points?		
Did I spell words and use punctuation correct?		
Did I prove my thesis?		

- D** Compare your essay with the sample essay.

Integrated Task

Biofuels



Biofuels: Fuels made from plants or crops such as corn and wheat

UNIT 07

Environment

●● Target iBT TOEFL Question

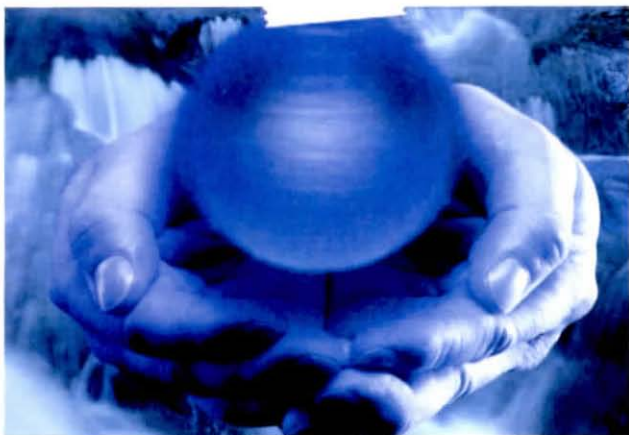
Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture, explaining how they cast doubt on the points made in the reading.

Independent Task

The Earth and Human Activities



Human activities: Activities that would not occur in a natural environment without human influences, such as industry, agriculture, transportation, and so on.

●● Target iBT TOEFL Question

Independent Task

Writing

Some people believe that the Earth is being harmed by human activity. Others feel that human activity makes the Earth a better place to live.

What is your opinion? Use specific reasons and examples to support your answer.

Practice

Get Started

A Give some thought to "Biofuel" and write **A** for the advantages of biofuel and **D** for its disadvantages.

- 1 Biofuels can reduce greenhouse gases.
- 2 Biofuels are energy-efficient.
- 3 Huge quantities of fossil fuels are needed to produce biofuels.
- 4 People destroy rainforests to plant more crops to produce biofuels.

B Choose the correct expressions for its appropriate explanation from the box below.

- 1 : fuels made from renewable resources such as corn, plant oils. Ethanol and biodiesel are good examples.
- 2 : plants such as wheat and potatoes that are grown in large quantities for food
- 3 : to use relatively little energy to provide the power it needs
- 4 : the gases which cause climate change where the world is warming

- energy- efficient
- crops

- biofuels
- greenhouse gases

C Fill in the blanks with the correct words learned in **B**.

1 _____ are friendly to the environment and are made from
2 _____ like corn. It is known that they reduce 3 _____
like carbon dioxide compared to fossil fuels. However, some concerns are being
raised.

Get Ready to Write ••

● Choose the answer with a different meaning from the others.

- 1 Biofuels can _____ reduce greenhouse gases like carbon dioxide.
(A) significantly (B) slightly (C) by a large amount
- 2 Crops now have higher yields with _____ in farming techniques.
(A) decline (B) improvements (C) advances
- 3 Ethanol _____ two-thirds more energy than is used to grow, harvest, and
refine the corn into ethanol.
(A) gives off (B) generates (C) absorbs
- 4 A soy field _____ less carbon than a rainforest.
(A) contains (B) retains (C) releases

Let's Read

A Read the passage and complete the notes below.

Biofuels are environmentally-friendly fuels made from crops like corn. They have many advantages over fossil fuels.

First, biofuels can significantly reduce greenhouse gases like carbon dioxide. Specifically, ethanol is a good example of one of the widely used biofuels. They can lower greenhouse gas emissions by up to 80% compared to gasoline automobiles.

Also, biofuels are energy-efficient. According to a research study, ethanol gives off two-thirds more energy than is used to grow, harvest, and refine the corn into ethanol. Moreover, improvements in farming techniques have made the situation better. Thanks to that, the amount of energy needed to produce ethanol has decreased in recent years.

Notes

Topic: Biofuels - many _____ over fossil fuels

Detail: 1 _____ reduces greenhouse gases

e.g. ethanol

2 energy-efficient: _____ more energy

_____ in farming techniques - made the situation better

B According to the notes, fill in the blanks with a word that starts with the given letter.

1 The reading describes the b _____ of biofuels.

2 Biofuels reduce greenhouse emissions by a large a _____.

3 Biofuels a _____ more energy because of a _____ in farming techniques.

Let's Listen

A Fill in the blanks as you listen to the lecture.


Track19.mp3

Professor: In today's class, I will talk about _____. Many people think it is the energy of the future. However, there are many _____ associated with biofuels. Some scientists think biofuels _____ greenhouse gases. In fact, the opposite is true. Biofuels _____ greenhouse gases because people destroy _____ to plant more _____. For example, ethanol is very popular in the U.S. Therefore, farmers are planting _____ for more corn. This has increased soy prices. In Brazil, farmers are _____ more _____ in the Amazon rainforest. And why?...in order to plant more _____ soy. But we end up with more greenhouse gases because a soy field _____ than a rainforest. In addition, biofuels are not more _____ - _____. In biofuel production, the energy used is _____ than the energy created. In order to _____ ethanol, we need to use _____ quantities of _____ like petroleum. It is used to power farm machinery, in fertilizers and pesticides, and for transportation. We waste a lot of energy when we _____ corn _____ ethanol. What's more worrisome is that the energy gained by _____ ethanol is the _____ as the energy _____. Actually, the energy gain might even be less than the energy used.

UNIT 7

B Listen to the lecture again and complete the notes.

Track20.mp3

 Notes

Topic: _____ of biofuels

Detail: 1 _____ greenhouse gases - people _____ rainforests to plant more _____

e.g. in _____ - cutting down more trees in the Amazon rainforest in order to plant more _____ soy - _____ less carbon

2 in biofuel production the energy used is _____ than the energy created

e.g. to produce ethanol - need _____ quantities of fossil fuels

C Answer the following questions related to the lecture.

- 1 According to the lecture, what does 'valuable' mean?
 - (A) useful and helpful
 - (B) worth a lot of money

- 2 According to the lecture, what is **NOT** true?
 - (A) Biofuels have many disadvantages.
 - (B) Farmers in Brazil are replacing the rainforest with soy fields which retain more carbon than the rainforest.
 - (C) Biofuels produce less energy than is needed to create it.
 - (D) Enormous quantities of fossil fuels are needed in the ethanol producing process.

Write It Out

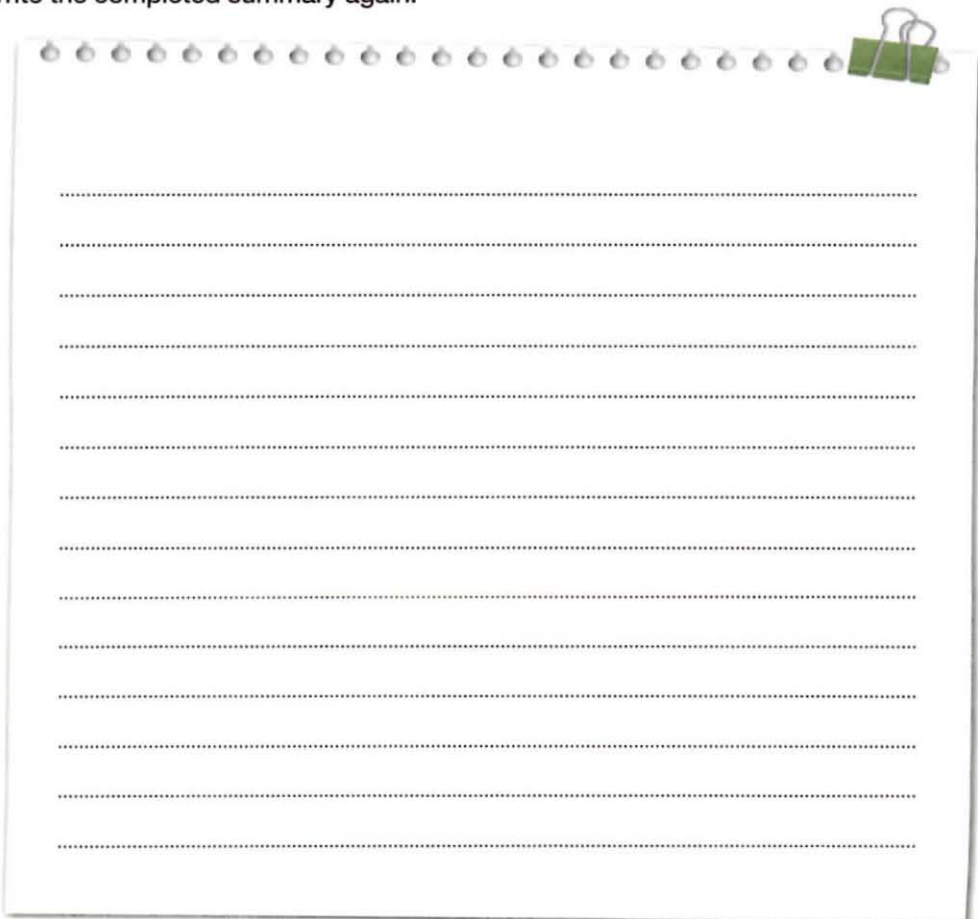
- A** Complete the following summary by filling in the blanks with the notes taken from the reading and the lecture.

Summary

Intro	Topic	<p>The reading describes ~ This is challenged by the lecturer's assertion that</p> <p>⇒ the ways in which</p> <p>This is challenged by the lecturer's assertion that</p>
Body 1	Detail 1 (Reading)	<p>First, the reading passage shows that</p> <p>⇒</p>
	Detail 1 (Lecture)	<p>However, the lecturer claims that</p> <p>⇒</p> <p>For example, farmers in are replacing with which less than</p>

Body 2	Detail 2 (Reading)	<p>Second, the author maintains that</p> <p>⇒ _____, _____ because of _____.</p>
	Detail 2 (Lecture)	<p>This opposes the lecturer's argument that</p> <p>⇒ _____</p> <p>_____ than is needed _____. In reality, enormous quantities of _____ are needed in the ethanol producing process.</p>

B Write the completed summary again.



Test


A-1 Read the passage about 'Wind Energy' and take notes below.


Wind energy is energy obtained from the wind through the use of turbines. This energy is usually in the practical form of electricity. Wind energy has many advantages over fossil energy.

One advantage of wind energy is that it is friendly to the environment. When fossil fuels are burnt, a lot of pollution is released. However, with wind energy, the wind turns the turbines. This produces electricity. So it does not cause pollution like fossil fuels.

Also, wind energy is a reliable source of energy. Many mountains and rural areas have strong wind. The wind will keep turning the turbines. As a result, we have a dependable supply of energy. Besides, wind is free. That is an added benefit.

A-2 Listen to the lecture twice. As you listen, take notes below.

 Track21.mp3



Notes

Reading	Lecture
Topic: Wind energy -	Topic:
Detail:	Detail:
1 to the environment : does not cause pollution like fossil fuels	1 wind turbines - pollution : similar to that of
2 source of : many mountains and rural areas -strong wind	harmful to wildlife 2 very : in many areas the of wind -

B Write a summary referring to the notes and the tips provided below.

TOEFL Writing

PAUSE TESTSECTION EXIT

iBT TOEFL Question

VOLUMEHELPNEXT

Question: Summarize the main points made in the lecture, explaining how they cast doubt on the points made in the reading.

The reading describes

This is challenged by the lecturer's assertion that

First, the reading passage shows that

However, the lecturer claims that

Second, the author maintains that

This opposes the lecturer's argument that



- advantages → positive aspects / disadvantages → negative features
- friendly to the environment → does not cause harm to the environment
- not environmentally-friendly → have a damaging effect
- similar to that of a small jet engine → as loud as small jet engines
- harmful to surrounding wildlife → dangerous to nearby wildlife
- reliable → dependable / unreliable → not dependable
- unstable → unpredictable

C Compare your writing with the sample summary.

Practice

Get Started

- A** Try to come up with alternatives for the following words and expressions. Then use them to fill in the blanks in the sentence below.

development in~

= a _____ in~

= p _____ in~

improve people's lives

= e _____ people's lives

= f _____ people's lives

damage

= h _____

= d _____

The **1** _____ in technology have **2** _____ people's lives enormously. Airplanes and cars are good examples. On the other hand, the Earth is being **3** _____ and polluted by human activities.

- B-1** Choose an appropriate word to fill in the blanks.

- 1** Developments such as industrialization have caused enormous changes _____ Earth
(A) at (B) on
- 2** Developments in agriculture enable people to have access _____ all kinds of foods.
(A) to (B) of

B-2 Choose the answer with a different meaning from the others.

- 1 The Earth is a better place to live _____ industrialization and developments in agriculture.
(A) in spite of (B) because of (C) due to
- 2 There is a lot of illegal _____ occurring, especially in the Amazon.
(A) tree cutting (B) logging (C) battles
- 3 Natural surroundings are being damaged by human _____.
(A) behaviors (B) activities (C) faults

Get Ready to Write

● Answer the following questions on your own.

- 1 The Earth has been changed enormously by humans. What are the positive changes?
☐ People can travel easily with the development of technology such as cars.
☐ People can have fresh foods over the four seasons.
Others: _____
- 2 What are the negative changes?
☐ People destroy the natural environment to further development.
☐ Human activities are the main reason for global warming.
Others: _____
- 3 Do you think that humans have made the earth a better or a worse place to live?
☐ A better place ☐ A worse place

Write It Out

- A** Read the following topic statement and match the appropriate ideas. Then complete the outline below.

Some people believe that the Earth is being harmed by human activity. Others feel that human activity makes the Earth a better place to live. What is your opinion? Use specific reasons and examples to support your answer.



Reasons	Supporting Details	Examples
<ul style="list-style-type: none"> • industrialization • developments in agriculture • deforestation • damage to the natural environment due to pollution 	<ul style="list-style-type: none"> • advances in technology • have access to all kinds of foods • air, water - polluted • destroyed rainforests to use the wood or to plant crops 	<ul style="list-style-type: none"> • greenhouse gases and waste water released from factories and homes • fresh strawberries, grapes every day of the year • illegal logging in the Amazon • airplanes, cars, the Internet, ...

Outline

Outline 1 - The Earth became a better place

Reason 1 industrialization

Support advances in technology

e.g. airplanes, cars, the Internet, ...

Reason 2

Support

e.g.

Outline 2 - The Earth is being harmed

Reason 1

Support

e.g.

Reason 2

Support

e.g.

Essay 1

Intro.	General statements	In general, there are ⇒ _____, _____ many developments that have caused _____. Some of the changes have been major and some minor.
	Thesis	In my opinion, ⇒ _____, _____ because of _____ and _____.
Body 1	Reason 1	First of all, ⇒ _____, _____ due to _____.
	Support	⇒ There have been many _____ that have changed _____ lives for the better.
	e.g.	To give an example, ⇒ _____, _____ have made people's lives more convenient. Thus, modern technology has _____ life on _____.
Body 2	Reason 2	Moreover, ⇒ _____, _____ have _____ a better life on _____.
	Support	⇒ People now can _____.
	e.g.	In particular, ⇒ _____, people can buy _____ in the market every day of the year. Therefore, life on Earth has _____ because of progress in _____.
Con.	Summary	As discussed above, ⇒ _____, _____ of industries and abundant food sources _____ greatly. It is likely that people's lives will continue to _____ in the future.

B-2 Complete the following essay by filling in the blanks with the information from outline 2.

Essay 2

Intro.	General statements	➡ _____, there are _____ _____.
	Thesis	➡ _____, human _____ such as _____ and _____ to the environment are doing irreparable harm to the Earth.
Body 1	Reason 1	➡ First of all, _____.
	Support	➡ People have _____. The result is less oxygen and more greenhouse gases on Earth.
	e.g.	➡ _____, there is a lot of _____, and _____. Thus, _____.
Body 2	Reason 2	➡ _____, the Earth is suffering from _____ due to _____ caused by humans.
	Support	➡ _____ are being _____ every day.
	e.g.	➡ _____, _____ and _____ released from many _____ are major reasons for _____. Therefore, human behavior is having a negative influence on the natural surroundings.
Con.	Summary	➡ _____, humans through extensive _____ and _____ to nature have caused a lot of _____ on Earth. In the future, people should think twice before proceeding with their _____.

- C** Choose one of the essays that you have practiced. Write it again in the space provided.

In general, there are

First of all,


Moreover,

As discussed above,

Test

- A** Read the topic statement and decide your position. Then complete the outline using ideas from the box below.

Some people think that cars have improved modern life. Others think that the automobile has caused serious problems. What is your opinion? Use specific reasons and examples to explain your answer.

 Outline

☐ Cars have improved modern life.

☐ The automobile has caused serious problems.

Reason 1 _____

Support _____

Your own example _____

Reason 2 _____

Support _____

Your own example _____



Reasons

- save time
- make life more convenient
- create pollution
- automobile accidents -tragic

Supporting Details

- impossible to travel far without a car
- items - transported from the countryside to the city
- car emissions - released into the atmosphere
- result in massive damage to people and property

- B** Write an essay referring to the outline you have made.

TOEFL Writing
PAUSE TEST SECTION EXIT

iBT TOEFL Question

VOLUME
HELP
NEXT

Question: Some people think that cars have improved modern life. Others think that the automobile has caused serious problems. What is your opinion? Use specific reasons and examples to explain your answer.

- C** Check your writing according to the important points below.

	Yes	No
Did I have a thesis?		
Did I write a topic sentence in each paragraph?		
Did I use examples and reasons to support my points?		
Did I spell words and use punctuation correct?		
Did I prove my thesis?		

- D** Compare your essay with the sample essay.

Integrated Task

Online Shopping



Online shopping: The process through which consumers can buy products or services over the Internet

UNIT 08

Technology

●● Target iBT TOEFL Question

Integrated Task

Reading + Listening + Writing

Summarize the points made in the lecture, explaining how they cast doubt on the points made in the reading.

Independent Task

Printed Books vs. E-books



Printed books: Traditional books published on paper

E-books(=Electronic books): Books that can be read by using a computer or electronic device

● Target iBT TOEFL Question

Independent Task

Writing

Printed books will not be necessary in 20 years.

Do you agree or disagree? Use specific reasons and examples to support your answer.

Integrated Task - Online Shopping

Practice

Get Started

- A** Consider the advantages and disadvantages of online shopping and fill in the blanks with expressions in the box.

Advantages

don't have to travel to stores

Disadvantages

can't actually see the items

- don't have to travel to stores
- can't guarantee the quality of products
- no time limitation
- good product description

- can't actually see the items
- easy to compare products
- privacy and security issues
- consumers can easily be fooled

- B** Choose the correct expressions for its appropriate explanation from the box below.

- 1 : products that are sold in a shop
- 2 : problems related to personal information and its safe treatment
- 3 : people who buy products
- 4 : explanation about what the product is

- items
- product description
- consumers
- privacy and security issues

C Fill in the blanks the correct with words practiced in **B**.

Online shopping is getting more popular. **1** can buy numerous **2** online. However, when it comes to **3**, the use of online shopping malls involves some risks.

Get Ready to Write

● Choose the answer with a different meaning from the others.

- 1** Buying products online has many .
Ⓐ advantages Ⓑ merits Ⓒ drawbacks
- 2** A lot of users of e-shops say that online shopping is because they can buy items at home.
Ⓐ annoying Ⓑ convenient Ⓒ practical
- 3** In online shopping malls, it to compare products with others.
Ⓐ is easy Ⓑ is complex Ⓒ requires little effort
- 4** People are concerned with privacy and security when it comes to online shopping.
Ⓐ principles Ⓑ issues Ⓒ problems


Let's Read

A Read the passage and complete the notes below.

With the Information Age, online shopping is very popular these days. Compared to traditional retail shopping, online shopping has many merits.

First, online shopping is very convenient. It can be done comfortably at home with a computer. This saves time because one does not have to travel to stores. Also, since the Internet is open 24 hours a day, there is no time limitation. According to a study, 72% of online shoppers chose convenience over privacy.

Second, it is easy to compare products and their features online. With online tools, it is possible to compare many products at the same time. Online shopping malls have very good product descriptions. So consumers can browse through them and make a good decision.

 Notes

Topic: _____ shopping - merits

Detail: 1 _____ - done comfortably at home, don't have to travel to stores, no time limitation

2 easy to _____ products and features online - possible to compare many products

B According to the notes, fill in the blanks with a word that starts with the given letter.

1 The reading states that online shopping has many a_____.

2 Online shopping is very p_____.

3 Comparing products online r_____ little effort.

Let's Listen

A Fill in the blanks as you listen to the lecture.


 Track22.mp3

Professor: How many of you have shopped online? Why do you do it? Is it because it's convenient? That may be true, but aren't you worried about the _____ involved? Let me tell you about some of the _____ regarding _____. Although it may be convenient, there are major _____ and _____ issues. Online shopping is _____ you think. You need to enter a lot of _____. Also, you need to input your _____ card number. There were many cases where _____ stole personal and credit card information from online shopping sites. The online shopping malls say their sites are 100% secure. Then, how did the hackers get that information? Also, shopping online may be _____. But are you sure _____ what you are buying? How can you tell it's the genuine article? The problem is that you _____ actually _____ the item you are buying. So you can easily be fooled. Many items are of _____. That's why they are cheaper. Sometimes, the items aren't even genuine. They are _____.

B Listen to the lecture again and complete the notes.

 Track23.mp3

UNIT 8

 Notes

Topic: The _____ regarding online shopping

Detail: 1 _____ and _____ issues

: not safe - need to enter _____, credit card number

2 haven't actually seen the item _____

: many items - of _____ or _____

C Answer the following questions related to the lecture.

- 1 In the lecture, what does 'hackers' mean?
 - (A) Those who break into computers to get secret information
 - (B) Those who use a computer a lot and have no time to do anything else

- 2 According to the lecture, what is **NOT** true?
 - (A) The lecturer questioned what the reading states.
 - (B) Privacy and security problems related to online shopping are widespread.
 - (C) Online shopping sites are safe because they require no personal and credit data.
 - (D) Some items on the Internet were found to be fake, or of low quality.

Write It Out

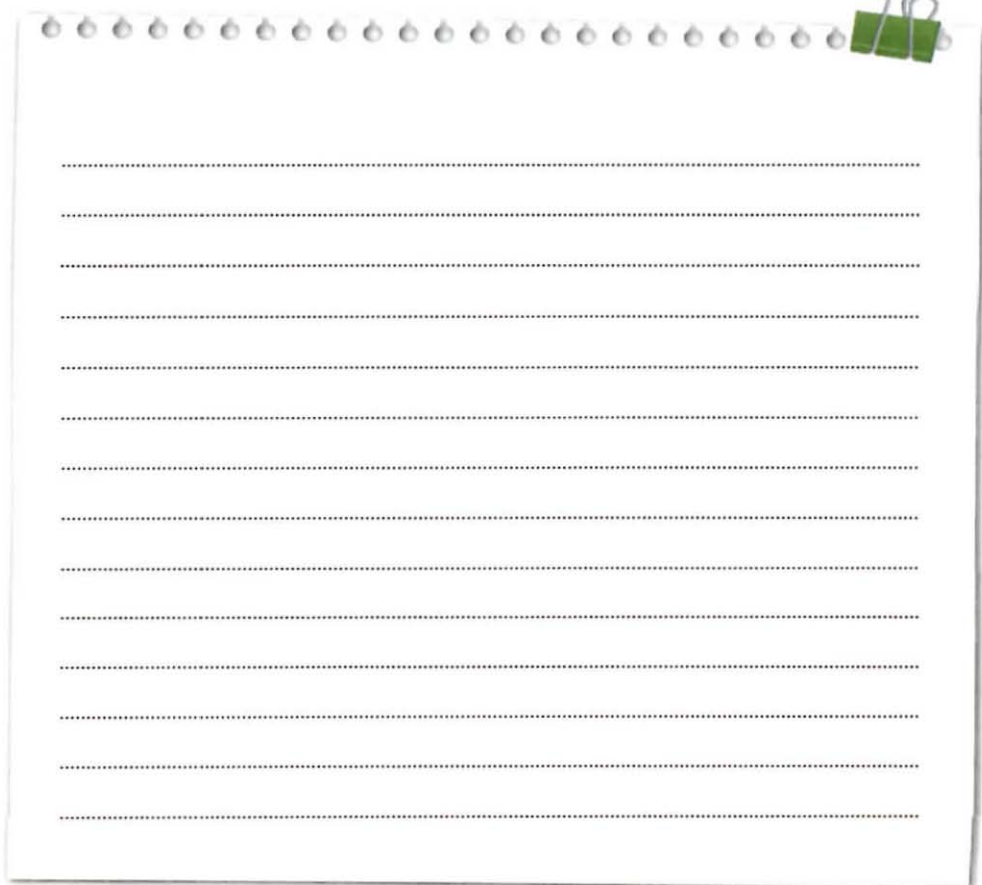
- A** Complete the following summary by filling in the blanks with the notes taken from the reading and the lecture.

Summary

Intro	Topic	<p>The reading states that ~ , which was questioned in the lecture</p> <p>⇒ _____ online shopping</p> <p>has _____ , which _____</p> <p>_____.</p>
Body 1	Detail 1 (Reading)	<p>The reading passage says that</p> <p>⇒ _____</p> <p>online shopping is _____.</p>
	Detail 1 (Lecture)	<p>However, the lecturer casts doubt on</p> <p>⇒ _____ , _____</p> <p>this statement. It is stated in the listening section that _____</p> <p>_____. Online shopping sites are</p> <p>not safe because _____.</p>

Body 2	Detail 2 (Reading)	<p>Lastly, the reading passage asserts that</p> <p>⇒ _____</p> <p>_____</p> <p>_____</p>
	Detail 2 (Lecture)	<p>This contradicts the lecturer's point that</p> <p>⇒ _____</p> <p>_____</p> <p>_____ before buying them. Furthermore, _____</p> <p>_____</p> <p>_____</p>

B Write the completed summary again.



Test


A-1 Read the passage about 'Buying Books Online' and take notes below.


Many people are buying books online these days. This has several advantages over offline bookstores.

One advantage is that buying books online is very convenient. The online bookstores are open 24 hours a day. There is no need to travel to actual bookstores. People just need to order online and the books are delivered right to their doorstep.

Another advantage is that online bookstores are less expensive. Often times, they offer numerous discounts to customers. Online bookstores save customers money because they don't have to pay for store space or store employees. As a result, they can sell the books at a lower price.

A-2 Listen to the lecture twice. As you listen, take notes below.

 Track24.mp3

 Notes

Reading

Topic: Buying books online -

Detail:

- 1 : open 24 hours a day
- no need to travel
- 2 less : offer numerous discounts

Lecture

Topic:

Detail:

- 1 not that : once we order a book - have to a few days, If in a hurry, have to go to
- 2 could turn out to be more : customers have to pay , free shipping only

B Write a summary referring to the notes and the tips provided below.

TOEFL Writing

PAUSE TESTSECTION EXIT

IBT TOEFL Question

VOLUMEHELPNEXT

Question: Summarize the main points made in the lecture, explaining how they cast doubt on the points made in the reading.

The reading states that

The reading passage says that

However, the lecturer casts doubt on

Lastly, the reading passage asserts that

This contradicts the lecturer's point that



- buying books online → online book buying
- convenient → require little effort
- less expensive → somewhat cheaper
- in a hurry → (need the book) right away
- turn out to be more expensive → end up being more expensive
- should pay for shipping costs → be responsible for shipping charges
- large orders → buy a large number of (books)

C Compare your writing with the sample summary.

Independent Task - Printed Books vs. E-books

Practice

Get Started

- A** Try to come up with alternatives for the following expressions. Then use them to fill in the blanks in the sentence below.

printed books

= printed books on p_____

= printed m_____

e-books

= books on c_____

= books on c_____ files

There is a debate about whether _____ will survive in the near future because the use of _____ is increasing day by day.

- B-1** Choose an appropriate word to fill in the blanks.

- Printed books are said to be neither environmentally-friendly _____ efficient.
(A) or (B) nor
- Printed materials, such as magazines, are not efficient in _____ of information search.
(A) terms (B) tools
- Searching _____ specific information in printed books takes time.
(A) of (B) for

B-2 Choose the answer with a different meaning from the others.

- 1 Printed books will still be _____ in the future because of their convenience.
(A) needed (B) required (C) involved
- 2 Going page by page in a book is very _____.
(A) time-consuming (B) slow (C) efficient
- 3 Old books contain _____ information and history.
(A) shallow (B) in-depth (C) a wealth of

Get Ready to Write ••

● Answer the following questions on your own.

- 1 What do you think of the advantages of e-books over printed books?
☐ E-books are more environmentally-friendly.
☐ It takes less time to search for information in e-books.
Others: _____
- 2 What do you think of the advantages of printed books over e-books?
☐ Printed books are easier on the eyes than e-books.
☐ Printed books contain more in-depth information than e-books.
Others: _____
- 3 Do you think printed books will disappear in the future, or will they survive?
☐ They will disappear. ☐ They will survive.

Write It Out

- A** Read the following topic statement and match the appropriate ideas. Then complete the outline below.

Printed books will not be necessary in 20 years. Do you agree or disagree?

Use specific reasons and examples to support your answer.



Reasons

- not good for the environment
- not efficient in terms of information search
- more practical
- contain in-depth information and history

Supporting Details

- use up natural resources
- difficult to find older material on the Internet
- in printed books - takes time
- do not damage the eyes as much as a screen, can be carried around easily

Examples

- a lot of trees to be cut down, huge storage space
- on the Internet - punch in a keyword - the related pages come up
- many people have eye disorders from staring at the monitor too long
- information before 1970 - not readily available online

Outline

Outline 1 - Agree

Reason 1 not good for the environment

Support use up natural resources

e.g. a lot of trees needed to be cut down,
a lot of storage space

Reason 2

Support

e.g.

Outline 2 - Disagree

Reason 1

Support

e.g.

Reason 2

Support

e.g.

B-1 Complete the following essay by filling in the blanks with the information from outline 1.

Essay 1

Intro.	General statements	Many people doubt if ⇒ _____ will be around in 20 years.
	Thesis	I believe that ⇒ _____ will not be used _____ because they are _____ environmentally-friendly _____ efficient.
Body 1	Reason 1	Above all, ⇒ _____, books are not good _____.
	Support	⇒ They _____.
	e.g.	For example, ⇒ _____, not only do paper books require _____, but also _____. Thus, printed books are damaging to the _____.
Body 2	Reason 2	What is more, ⇒ _____, such as magazines, _____.
	Support	⇒ Searching for specific information in printed books _____.
	e.g.	To illustrate, ⇒ _____, when we are looking up information on the Internet, all we need to do is punch _____, and the related pages _____. However, going page by page in a book is very time-_____.
Con.	Summary	Summing up, ⇒ _____, books printed on paper will not be _____ because they are not _____ - _____ or _____ - _____. I hope people realize that e-books are the way of the future.

B-2 Complete the following essay by filling in the blanks with the information from outline 2.

Essay 2

Intro.	General statements	⇒ _____
	Thesis	⇒ _____ because they are more _____ and contain a _____ of knowledge.
Body 1	Reason 1	⇒ _____
	Support	⇒ _____
	e.g.	⇒ _____ . Therefore, it is better to use printed books.
Body 2	Reason 2	⇒ _____
	Support	⇒ _____
	e.g.	⇒ _____ . Thus, paper books contain more valuable information.
Con.	Summary	⇒ _____ because they are more _____ and contain more wisdom. Recycled paper should be used when printing books so that _____ is considered.

C Choose one of the essays that you have practiced. Write it again in the space provided.

Many people doubt if

Above all,


What is more,

Summing up,

Test

- A** Read the topic statement and choose your position. Then complete the outline using ideas from the box below.

Do you agree or disagree with the following statement? E-books are better than printed books. Use specific reasons and examples to explain your answer.

 Outline

☐ Agree ☐ Disagree

Reason 1 _____

Support _____

Your own example _____

Reason 2 _____

Support _____

Your own example _____



Reasons

- e-books - environmentally-friendly
- e-books - save time
- printed books - contain deep knowledge and wisdom
- paper books - do not cause as much eye problems as e-books

Supporting Details

- do not require storage space and wood pulp to print vs. paper books - more greenhouse gases will be created
- looking at a screen for a long time - strains eyes
- e-books: use search function to quickly find information vs. printed books: reading page by page - boring & takes time
- much longer history and more valuable information

- B** Write an essay referring to the outline you have made.

TOEFL Writing

PAUSE TEST

SECTION EXIT

iBT TOEFL Question

VOLUME

HELP

NEXT

Question: Do you agree or disagree with the following statement? E-books are better than printed books. Use specific reasons and examples to explain your answer.

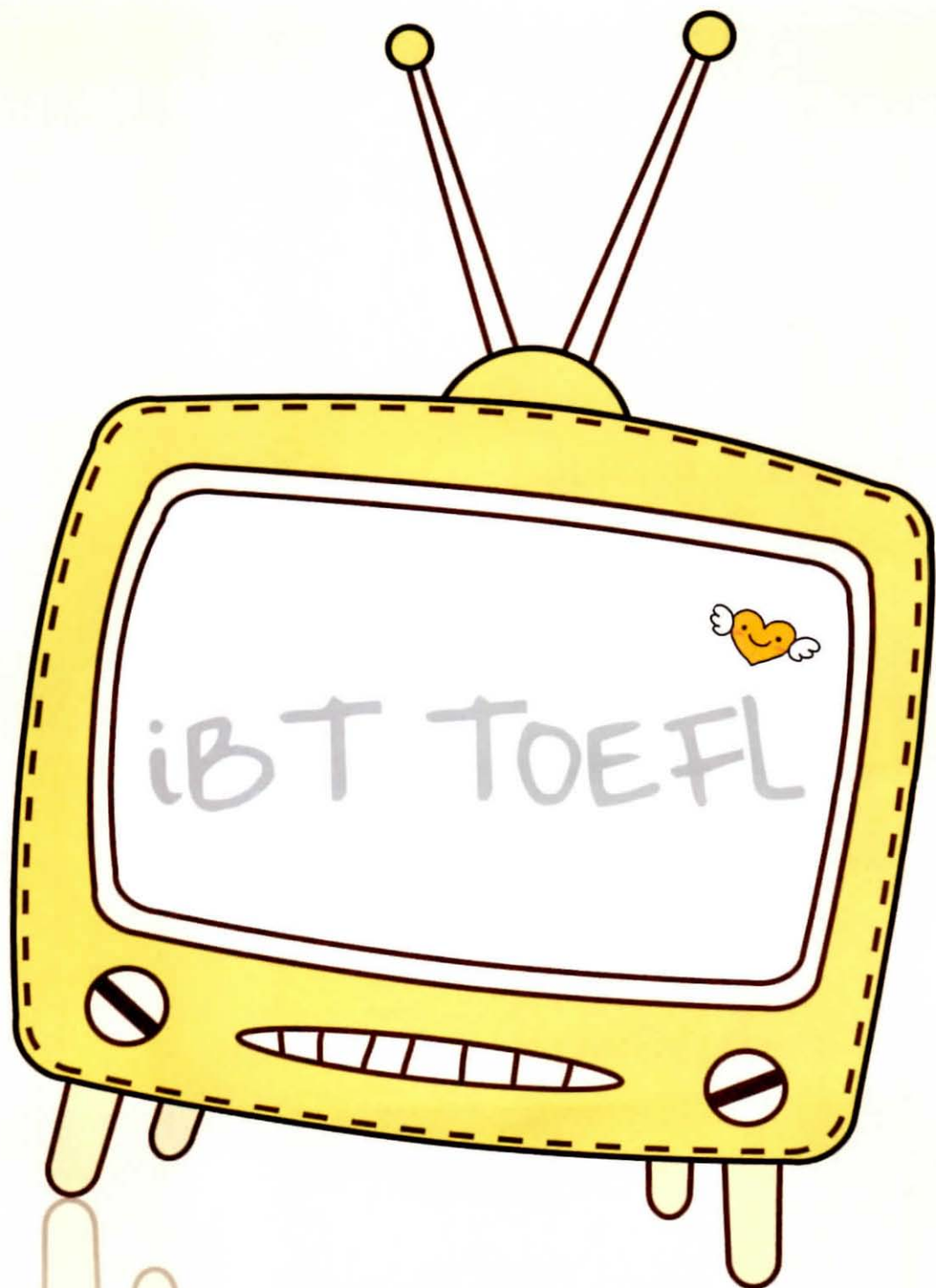
- C** Check your writing according to the important points below.

	Yes	No
Did I have a thesis?		
Did I write a topic sentence in each paragraph?		
Did I use examples and reasons to support my points?		
Did I spell words and use punctuation correct?		
Did I prove my thesis?		

- D** Compare your essay with the sample essay.

• Check-Up Grammar





■ Unit 1-2 Verb + adjective or noun / Passives

A Circle the correct option.

e.g. A genetically-modified crop is naturally (resist / resistant) to insects.

- 1 As time goes by, insects develop (resistant / resistance) to natural pesticides.
- 2 GM food is more (nutrition / nutritious) because it contains all the essential nutrients that crops lack.
- 3 GM food is (harm / harmful) to human health because mixing different genes together might cause allergies.
- 4 Organic foods are safe because they contain no (toxic / toxins).

B Change the underlined word so that the two sentences have the same meaning.

- 1 Genetically-modified food cannot resist pests.
= GM food is not pest
- 2 Organic food is more nutritious than regular food.
= Organic food has more than regular food.

C Circle the correct option.

e.g. GM food is a crop whose DNA has (changed / been changed).

- 1 Consumers do not wish to eat crops that have (treated / been treated) with pesticides.
- 2 Rice can (modify / be modified) to contain important nutrients like Vitamin B and proteins.
- 3 The impact of GM food could (unexpect / be unexpected) and have negative effects on human health.
- 4 Combining a gene from Brazil nuts with soybeans (banned / was banned).

D Find errors in the sentence and correct them.

- 1 The reading passage challenged by the lecture saying that it is quite dangerous.
→
- 2 Anorexia patients should give vitamin supplements.
→
- 3 Less artificial favoring used in homemade food.
→

E Fill in the blank using the active or the passive form to create a sentence similar to the one given.

- 1 Grilled chicken and vegetables are provided by schools in France.

→ In France, schools

- 2 Parents encourage children to walk or ride a bicycle for short distances.

→ Children

■ Unit 3-4 It is ~ for~ to / Conditionals

A-1 Fill in the blank with the correct word from the box.

• necessary • better • hard • easy • harmful

- 1 It is _____ for modern people to decide whether to cook at home or eat out.
- 2 It is _____ to restore the nutrient levels in anorexia patients to normal.
- 3 It is _____ to eat out when people do not have enough time to cook.
- 4 It is _____ to eat fish containing antibiotics.
- 5 It is _____ for our children to find junk food around schools.

A-2 Find the error in the sentence and correct it.

- 1 It is better of the rich to help poor countries with diseases.
→
- 2 That is true that fish raised in a tank are kept in very tight areas.
→
- 3 It is crucial for poor people educate themselves if they want a bright future.
→

A-3 Paraphrase the given sentence with using 'It is ~ for ~ to'.

- 1 Poor people hardly receive an education.
→
- 2 Fish are naturally schooling species.
→

- 3 A small number of people unfairly have most of the money.

→

B-1 State whether the following sentences are (R) Real conditional or (U) Unreal conditional.

e.g. Real conditional 'If': a situation that can possibly or may happen

Unreal conditional 'If': a situation that can hardly happen

- 1 If you take the subway, you will be at home earlier. (R)
- 2 If I see the author of this book, I will ask her to write her autograph in the book. ()
- 3 If we spoke English as a native tongue, we would save a huge amount of time learning it. ()
- 4 If my grandfather were still alive, he would be over 100 years old now. ()
- 5 If it rains tomorrow, the field trip will be canceled. ()
- 6 If some money is left after buying books, I will save it in my account. ()

B-2 Circle the correct word.

- 1 If there is a disease in a poor country, it (can / could) spread to affluent ones.
- 2 If a disease (strikes / struck) a certain shrimp population, more than 70% can be wiped out.
- 3 If the growth of bacteria (is / were) stopped, then diseases cannot spread.

B-3 Rearrange the given words to complete the sentence.

- 1 If the poor are healthy and strong, _____
_____ by themselves.
(develop, they, will, be, countries, able, their, own, to)
- 2 If more schools are built in some poor countries, _____
_____.
(education, receive, can, children, primary)

■ Unit 5-6 Relative Clauses

A Underline a relative pronoun or adverb in the following sentences.

e.g. Many of the objects that they saw were military aircrafts or stars.

- 1 There are many families that have a car these days.
- 2 There have been many advances in technology that have changed people's lives for the better.
- 3 Those who have seen UFOs are just not believable as witnesses.
- 4 It is wrong to limit the number of children that people can have.
- 5 There are a lot of fight scenes where people are killed or body parts are cut off.
- 6 It prevents the poor water conditions that are favorable to the growth of bacteria.
- 7 There are many developments that have caused changes on Earth.
- 8 The number of young people who can pay taxes are decreasing.

B Put an appropriate relative pronoun or adverb in the right place.

- 1 We don't have enough young people can work.
- 2 An alien is a person or life form does not originate from planet Earth.
- 3 It includes many topics and subject matter cannot be seen in real life.
- 4 It is a system of tanks and filters continuously recycle water.
- 5 Zoos provide the animals with a shelter they can survive.

- 6 It creates a culture of poverty gets passed down from generation to generation.
- 7 This is an experience cannot be achieved from books or television.
- 8 Novels like *The War of the Worlds* aliens invade earth make people more nervous about life.

C Rearrange the given words to complete the sentences.

- 1 _____ are fined in China.
(more, have, who, baby, than, one, couples)
- 2 During the day electrified air creates mini-tornadoes _____.
(swirl, the, that, over, fields)
- 3 There were many cases _____
from online shopping sites.
(hackers, personal, where, information, and, stole, card, credit)
- 4 _____
is because of advances in medical technology and better nutrition.
(why, reason, population, increased, the, one, has)

■ Unit 7-8 Conjunctions

A Choose the correct option to complete the sentence.

- 1 (Although / Since) online shopping may be convenient, there are major privacy and security issues.
- 2 It may be true, (but / and) aren't you worried about the risks involved?
- 3 Online shopping sites are not safe (because / while) they require personal and credit data.
- 4 Consumers can browse various items online (but / and) easily make a good decision.
- 5 People just need to order books on the Internet (but / and) the books are delivered right to their doorstep.
- 6 There is much debate over (as / whether) the nuclear family or the extended family is better.

B Connect the phrases (1-4) with the appropriate match (a-d) to complete the sentence.

- | | |
|---|---|
| 1 We should reconsider | (a) and the related pages will come up. |
| 2 Although convenience might be a major factor, | (b) there is no time limitation. |
| 3 All we need to do is punch in a keyword, | (c) you should be aware of some of the problems. |
| 4 Since the Internet operates 24 hours a day, | (d) whether the benefits of cars are more important than their disadvantages. |

1 (d) We should reconsider whether the benefits of cars are more important than their disadvantages.

2 ()

3 ()

4 ()

C Find the errors and correct them.

1 Printed books will not be used in the future because of they are neither environmentally-friendly nor efficient.

→

2 More greenhouse gases will be caused by paper books because illegal logging.

→

3 Looking at a screen for a long period of time is not comfortable and strain our eyes.

→

4 It is easy to compare product and their features online.

→

• Actual Test





[Integrated Task]- Zebra Stripes

TOEFL Writing
Question 1 of 2
VOLUME
HELP
NEXT

PAUSE TEST
SECTION EXIT

Directions: You have 20 minutes to plan and write your response. Your response will be judged on the basis of the quality of your writing and on how well your response presents the points in the lecture and their relationship to the reading passage.

The zebra is famous for its black and white stripes. Predators like to hunt them for their meat. Therefore, zebras use their stripes for protection.

Zebras normally stay in groups. When they are together, the vertical stripes form an optical illusion. Lions and other predators like to pounce on zebras. However, due to the optical illusion the predators are fooled and leap before the zebras are close enough. This gives the zebras an opportunity to escape.


The stripes serve a second purpose. They act as a camouflage as well. When the zebras are resting, the stripes allow them to blend in with surrounding vegetation like tall grasses and small trees. Since the stripes run vertical, predators might confuse zebras for vegetation.

Track25.mp3

TOEFL Writing
Question 1 of 2
VOLUME
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NEXT

PAUSE TEST
SECTION EXIT

Directions: Now listen to part of a lecture on the topic you just read about.



COPY

CUT

PASTE

Question:

Summarize the main points made in the lecture you just heard, explaining how they cast doubt on the points made in the reading.

[Independent Task]

TOEFL Writing

PAUSE TESTSECTION EXIT

Question 2 of 2

VOLUMEHELPNEXT

Directions: Read the question below. You have 30 minutes to plan, write, and revise your essay.

Do you agree or disagree? The Internet benefits people's lives. Use specific reasons and examples to support your answer.