

Answer Keys & Listening Script



Integrated Task - GM Food

Practice

Get Started

A

Advantages

naturally resist pests

no pesticides needed

contain all essential nutrients

Risks

develop resistance to natural pesticides

negative effects on human health

allergic reactions

B

1 naturally resist pests

3 develop resistance to natural pesticides

2 contain all essential nutrients

4 allergic reactions

C

1 essential nutrients

2 develop resistance

3 negative effects

Get Ready To Write

1 (A) 2 (B) 3 (C) 4 (A) 5 (C) 6 (B)

Let's Read

A

Topic: Genetically - modified (GM) food - two advantages

Detail: 1 resist pests

e.g. Bt corn - naturally resistance to insects

2 more nutritious : to contain all essential nutrients

e.g. rice - modified to contain Vitamin B and proteins

B

1 The reading lists two benefits of genetically-modified crops.2 GM food can withstand pests.3 GM food is more nutritious.

Let's Listen

A

Professor: I would like to talk about genetically-modified food or **GM** food today. Many are praising its merits. But we need to be careful here because GM food has several **risks**. First, some people like genetically-modified food because it is pest resistant. However, GM food is **not** pest **resistant**. May I remind you that insects have developed resistance to other pesticides in the past? There is a worry that the same might happen with GM crops. **Over time** insects might develop **resistance** to the natural pesticide within Bt corn. So the natural pesticide might **have no effect on** the insects at all.

Also, genetically-modified food is dangerous to **human health**. There are those who believe it is healthier. However, this is **not true**. Introducing a foreign gene into a plant is **risky**. The impact on human health could be unexpected and **negative**. For instance,

combining a gene from Brazil nuts with soybeans was banned. The reason was due to serious concerns over allergic reactions.

B Topic: Several risks of GM food

Detail: 1 not pest resistant

- insects develop resistance to the natural pesticide

2 dangerous to human health

- introducing foreign genes into a plant → risky

e.g. combining a gene from Brazil nuts with soybeans

- allergic reactions

C 1 **B** 2 **C**

Write It Out

A

Intro.	Topic	<p>The reading lists ~ , while the lecture talks about</p> <p>⇒ The reading lists two benefits of genetically-modified food, while the lecture talks about its negative effects.</p>
Body 1	Detail 1 (Reading)	<p>First of all, the reading passage says that</p> <p>⇒ First of all, the reading passage says that genetically-modified food can withstand pests.</p>
	Detail 1 (Lecture)	<p>This is challenged by the lecturer's statement that</p> <p>⇒ This is challenged by the lecturer's statement that it is not pest resistant. This is because, as time goes by, insects develop resistance to the natural pesticide.</p>
Body 2	Detail 2 (Reading)	<p>Moreover, the author says that</p> <p>⇒ Moreover, the author says that GM food is more nutritious.</p>
	Detail 2 (Lecture)	<p>This opposes the lecturer's argument that</p> <p>⇒ This opposes the lecturer's argument that it is harmful to a person's well-being. For example, mixing a gene from Brazil nuts with soybeans might cause allergies.</p>

Test

A-1 A-2

Reading	Lecture
Topic: Organic Food - two advantages Detail: 1 safe - no toxins toxins - cause disease 2 healthier and more nutritious e.g. more vitamins & minerals	Topic: The downsides Detail: 1 the use of organic food- risky the main fertilizer - manure: contains dangerous bacteria → produce toxins 2 no scientific evidence → the toxins - a higher risk of diseases

- B** The reading lists two advantages of organic food, while the lecture talks about its drawbacks.

First of all, the reading passage says that organic food is safe because it contains no toxins. This is challenged by the lecturer's statement that it is actually quite dangerous. Manure used as fertilizer creates bacteria, which in turn can produce toxins.

Moreover, the author says that organic food is better for health and contains more nutrients. This opposes the lecturer's argument that there is no scientific proof for such a claim. Rather, there is fear the toxins might cause more diseases spread by food.

Independent Task - Food Made in a Restaurant vs. Homemade Food

Practice

Get Started

A Food in a restaurant	Homemade food
= Food cooked at a restaurant	= Food cooked at home
= Food made at a restaurant	= Food made at home
= Food prepared at a restaurant	= Food prepared at home

Modern people are now very busy with work and family. Food **cooked / made / prepared** in a restaurant is convenient for them. However, there are other people who prefer food **cooked / made / prepared** at home because they think it is better for their health.

B-1 1 (B) 2 (A) 3 (A)

B-2 1 (C) 2 (A) 3 (B)

Write It Out

A

Outline 1 - Eating out		Outline 2 - Eating at home	
Reason 1	convenient	Reason 1	healthier
Support	saves the time & effort needed to shop and to cook	Support	more hygienic & nutritious, less artificial flavoring
e.g.	modern people - busy with work	e.g.	my mother - cooks healthy food in a sanitary way
Reason 2	tastes better	Reason 2	more economical
Support	food prepared by professional chefs	Support	eating out - double or triple the cost of eating at home
e.g.	spaghetti in Italian restaurants tastes better	e.g.	my mother - not trying to make a profit

B-1

Intro.	General statements	Nowadays, ⇒ Nowadays, there are so many restaurants in my neighborhood. Sometimes, it's hard to decide: cook at home or eat out.
	Thesis	Personally, I prefer to ⇒ Personally, I prefer to eat out because it is simpler and tastier.
Body 1	Reason 1	To begin with, ⇒ To begin with, eating out is convenient.
	Support	⇒ It saves the time and effort needed to shop for ingredients and to cook.
	e.g.	For example, ⇒ For example, modern people are very busy these days with work and family. Since cooking takes the time and effort, it is better to eat out. Thus, eating out is more practical.
Body 2	Reason 2	Also, ⇒ Also, restaurant meals usually taste better.
	Support	⇒ The food is prepared by professional chefs who are specialists.

Body 2	e.g.	<p>From my experience,</p> <p>⇒ From my experience, eating spaghetti at an Italian restaurant is better than spaghetti at home because it is <u>cooked by an experienced chef</u>. Therefore, dining out provides a more <u>delicious meal</u>.</p>
Con.	Summary	<p>In conclusion,</p> <p>⇒ In conclusion, I prefer eating out to <u>cooking at home</u> because of convenience and <u>taste</u>. If I had more money, I would eat out more often.</p>

B-2

Intro.	General statements	⇒ Nowadays, there are many choices when it comes to food. Sometimes, it's hard to decide: <u>cook at home or eat out</u> .
	Thesis	⇒ Personally, I prefer to cook at home because it is <u>better for health and cheaper</u> .
Body 1	Reason 1	⇒ To begin with, food cooked at home is <u>healthier</u> .
	Support	⇒ It is more hygienic and nutritious. <u>Less artificial flavoring is used and the kitchen at home is cleaner</u> .
	e.g.	⇒ For example, when my mother cooks at home, she always tries to cook <u>healthy food in a sanitary way</u> for the well-being of my family. Therefore, <u>home-made food is better for one's health</u> .
Body 2	Reason 2	⇒ Also, home-cooking is more <u>economical</u> .
	Support	⇒ It is cheaper than dining out. <u>Eating out is usually double or triple the cost of eating at home</u> .
	e.g.	⇒ From my experience, when my mother cooks at home, she is not trying to make a profit. Also, at home, I can eat larger portions for the same cost. Therefore, <u>eating at home saves money</u> .
Con.	Summary	⇒ In conclusion, I think it is better to cook at home because it is <u>more advantageous for health and cost less</u> . If I had more time, I would cook more at home.

Test❀

③ Sample Essays

Prefer food prepared at a restaurant

Nowadays, we have so many choices for food. We can eat at home or at restaurants. Personally, I prefer to eat food prepared at a restaurant because of the appearance and many food choices.

To begin with, restaurant food is more pleasing in appearance. This is because what looks good also tastes good. For example, I had a very tasty lobster dish at a restaurant which looked like artwork. And that is added to the taste. Therefore, I enjoy food cooked at a restaurant because of the presentation of the food.

Also, there are more choices of food in a restaurant. I can sample dishes ranging from local to exotic. From my experience, I can eat dishes in a restaurant that are hard to prepare at home like Thai or Turkish dishes. Thus, I can choose food made at a restaurant for a wider selection.

In conclusion, between restaurant food and home-made food, my preference is restaurant food for its presentation and variety. I wish I could make some of the dishes the professional chefs make.

Prefer food prepared at home

Nowadays, we have so many choices for food. We can eat at home or at restaurants. Personally, I prefer to eat food prepared at home because of health and taste.

To begin with, food cooked at home improves my health. I believe food prepared at home is higher in nutrition. For example, when my mother cooks at home, she does not use any harmful artificial flavoring, but use only fresh ingredients. Therefore, I believe home-made food is more wholesome.

Also, food prepared at home is tastier. The combination of my mother's cooking and the comfort of home makes it so perfect. From my experience, my mother's home-made chicken soup is better than soup in a restaurant. She puts her heart and soul into making it. I believe there is nothing better than home-cooking.

In conclusion, well-being and taste are the reasons I prefer food made at home. I wish one day I could cook like my mother.

Integrated Task - Obesity

Practice

Get Started

A

Ways to become obese

eating fast-food

having food items high in sugar

not exercising enough

Ways to avoid obesity

eating healthy food and eating less

encouraging children to exercise

providing supervised exercise programs

education about eating healthy and proper exercise

- B 1 eating healthy food and eating less 2 providing supervised exercise programs
 3 encouraging children to exercise 4 having food items high in sugar
- C 1 food items 2 healthy food 3 supervised exercise

Get Ready To Write

- 1 (A) 2 (C) 3 (B) 4 (A) 5 (C)

Let's Read

- A Topic: Child obesity - two main reasons

Detail: 1 not eating **healthy** food

e.g. some schools in the U.S. offer fast food for lunch

2 **don't exercise** enough

many children - play computer games, hardly go outside

- B 1 The reading describes two **reasons** for **obesity** in children.
 2 Children are **overweight** because they don't eat **right**.
 3 Children are **fat** because they don't **work out** much.

Let's Listen

- A **Professor:** Well, everyone is worried about gaining weight as they get older. But even children are **overweight** nowadays. Health officials are very concerned. Even I, as a parent myself, am quite concerned. I suggest the following as **solutions** to fight the problem.

First, children are overweight because they are not eating right. They need to eat **healthy food** and also **eat less**. For example, in **France**, instead of sausages and hamburgers, **grilled** chicken with **vegetables** are provided in schools. The portions are **small**. The drinks are healthy as well since, rather than carbonated drinks, only **water** and fruit **juices** are available. In Norway, children have to bring their own packed lunch. They

only have 30 minutes for lunchtime. So they usually just eat a simple sandwich.

Second, we need to **encourage** children to **exercise** more. Parents should limit the use of computers to one hour a day. Children are encouraged to **walk** or **ride** a bicycle for short distances. Schools have to provide **supervised** exercise **programs** during lunchtime or after school. It would also be helpful to educate students about a healthy diet and proper exercise.

B Topic: **Solutions** to fight the problems

Detail: 1 need to eat **healthy food** and eat **less**

e.g. in **France** - **grilled** chicken with vegetables provided in schools, the portions - **small**, drinks - only water or **juices**

2 encourage children to **exercise** more
children - **walk** or ride a bicycle for short distances
schools - provide **supervised exercise** programs

C 1 **B** 2 **B**

Write It Out

A

Intro.	Topic	The reading describes ~ However, the lecturer indicates that ⇒ The reading describes two reasons for obesity in children. However, the lecturer indicates that those problems can be solved in two ways.
Body 1	Detail 1 (Reading)	First, the reading passage says that ⇒ First, the reading passage says that children are overweight because they don't eat right.
	Detail 1 (Lecture)	The lecturer suggests that ⇒ The lecturer suggests that children need to eat more wholesome food and also eat less. In France schools provide children with grilled chicken in smaller amounts and water or juices.
Body 2	Detail 2 (Reading)	The reading passage also claims that ⇒ The reading passage also claims that children are fat because they don't work out much.
	Detail 2 (Lecture)	According to the lecture, ⇒ According to the lecture, children need to exercise more. If possible, children should walk or ride a bicycle. And schools need to offer guided exercise programs for children.

Test

A-1 A-2

Reading	Lecture
Topic: Anorexia - negatively affects ones' health Detail: 1 one danger - malnutrition : lacking in energy, proteins, important nutrients 2 anorexia patients - a false view of their body : think they're overweight even though they are thin	Topic: Solutions Detail: 1 necessary to restore the nutrient levels back to normal e.g. vitamin supplements, calcium and iron tablets 2 re-educate individuals about the value of nutrition : the value of food and a balanced diet

- B** The reading describes the negative effects of anorexia. However, the lecturer indicates that the effects can be prevented in several ways.

First, the reading passage says that one risk of anorexia is malnutrition. The lecturer suggests that it can be avoided by re-establishing regular nutrient levels. In order to prevent medical complications, it is a good idea to offer vitamin, calcium, and iron supplements.

The reading passage also claims that patients have an incorrect opinion about their own body. According to the lecture, this problem can be addressed by re-informing people about the importance of nutrition. People need to understand how important food and a balanced diet are.

Independent Task - Fast-Food Sales

Practice

Get Started

- A** ban = prohibit = forbid = not permit = not allow

Many parents try to ban / to prohibit / to forbid / not to permit / not to allow their children from having fast-food because they think such food is the cause of their child's obesity.

B-1 1 (B) 2 (B)

B-2 1 (A) 2 (B) 3 (A) 4 (C) 5 (C)

Write It Out

A

Outline 1 - Agree		Outline 2 - Disagree	
Reason 1	junk food - harmful to health	Reason 1	cannot prevent children from eating junk food
Support	high in sugar and fat - causes obesity	Support	will find ways to get their hands on it
e.g.	hamburgers and cokes → loaded with saturated fat and sugar	e.g.	can smuggle junk food into lunch boxes
Reason 2	children - don't make healthy food choices	Reason 2	should leave the decision up to children
Support	don't always know what is right for them	Support	persuade them to choose what is good
e.g.	choice between a healthy meal & potato chips - likely select the chips	e.g.	if educated about a healthy diet & the food groups → make right decisions

B-1

Intro.	General statements	People often say that ⇒ People often say that junk food should be prohibited for children.
	Thesis	I go along with this because ⇒ I go along with this because it is unhealthy and children don't always make healthy food choices.
Body 1	Reason 1	First, ⇒ First, junk food is harmful to health.
	Support	⇒ It is high in sugar and fat, and this could lead to obesity.
	e.g.	For instance, ⇒ For instance, the combination of hamburgers and cokes is loaded with saturated fat and sugar. Despite the taste, it will cause health problems later on. So junk food is damaging to health.
Body 2	Reason 2	Additionally, ⇒ Additionally, children often don't make healthy food choices.
	Support	⇒ They do not always know what is right for them.

Body 2	e.g.	<p>To illustrate,</p> <p>⇒ To illustrate, if given a choice between a healthy meal and a bag of potato chips, children will most likely select the bag of chips. So junk food should not be allowed in schools.</p>
Con.	Summary	<p>In summary,</p> <p>⇒ In summary, since fast food is unwholesome and children eat too much of it, such food should not be sold in school cafeterias. Instead, people need to guide children towards a healthy future.</p>

B-2

Intro.	General statements	⇒ People often say that junk food should be prohibited in schools.
	Thesis	⇒ I do not go along with this because it won't stop children from eating it and we should leave the decision up to them.
Body 1	Reason 1	⇒ First, we cannot prevent children from eating junk food.
	Support	⇒ They will find ways to get their hands on it.
	e.g.	⇒ For instance, children can smuggle junk food into their lunch boxes. So banning it won't help because we cannot always monitor children.
Body 2	Reason 2	⇒ Additionally, we should leave the decision up to the children.
	Support	⇒ We need to persuade them to choose what is good for them.
	e.g.	⇒ To illustrate, if children are educated about a healthy diet and the food groups, they will make the right choices. Thus, we should inform children and let them decide.
Con.	Summary	⇒ In summary, as there is no way to stop children from having junk food, it would be better to help them to decide what is better for them. I hope children can be guided towards a healthy future.

B Sample Essays**Agree**

Everywhere we go, we can find fast-food restaurants. However, people often say that fast-food restaurants should be prohibited around schools. I go along with this because it can help to prevent obesity and provide children with a healthier diet.

First, fast-food restaurants should not be permitted near schools in order to help prevent obesity. Many obese children say that they often have junk-food. For instance, there is a report that as many as one in three children are considered overweight due to too much fast-food like hamburgers and French fries. Therefore, more children will likely become overweight if nothing is done.

Additionally, we need to provide children with a healthier diet. It will be better for their health if they eat food prepared at home. To illustrate this point, home-made meals are healthier because we use fresh ingredients and less artificial flavoring at home. Thus, healthy food can benefit children.

In summary, children's overall well-being is the main reason for prohibiting fast-food restaurants near schools. I hope that children eat fast food only occasionally.

Disagree

Everywhere we go, we can find fast-food restaurants. However, people often say that fast-food restaurants should be prohibited around schools. I do not go along with this because they offer cheap and convenient food.

First, fast-food restaurants should not be forbidden near schools because they are less expensive. We cannot expect students to always eat expensive healthy food. For instance, grilled chicken breast with fresh squeezed fruit juice is usually much more expensive than fast-food. Students cannot afford to buy them often. So fast-food is sometimes the only economical option.

Additionally, fast-food restaurants are convenient. People have very busy lives these days. That is why they need a place they can eat quickly. To illustrate my point, my parents don't always have the time to pack lunches for me. Besides, I don't know how to cook either. Therefore, it is much simpler to eat at a fast-food restaurant.

In summary, fast-food restaurants should not be banned near schools because of cost and practicality. They have become a fixed part of our daily lives.

Integrated Task - Fish Farming

Practice

Get Started

A

Problems

overcrowded in fish tanks

damages to fins and tails of fish

a decrease in water quality

Solutions

fish - tend to live in schools

schooling species - no social problems

filters - convert chemicals into non-toxic form

- B 1 schooling species 2 overcrowded in fish tanks
 3 a decrease in water quality 4 filters-convert chemicals into non-toxic form
- C 1 overcrowded 2 decrease 3 schooling species

Get Ready To Write

- 1 C 2 C 3 B 4 A

Let's Read

- A Topic: Fish farming - problems

Detail: 1 **overcrowding** of **fish tanks**: fish - rubbing against each other

e.g. damages fins & tails → sickened with various diseases

2 a decrease in **water quality**: the fish kept in overcrowded tanks

- B 1 The reading states two **problems** involved in **fish farming**.
 2 Fish are **overcrowded** in tanks.
 3 Water **quality** will **decrease**.

Let's Listen

- A **Professor**: Ok, who in this class likes fishing? What about farming? Did you ever imagine that the two words could go together? Fish farming is very popular these days because the demand for fish is higher than ever. Although it has its problems, I believe they can be **solved**.

First, it is true that fish are kept in very tight areas. They have **barely** enough room to move around. However, we need to **consider** that fish tend to live in **schools**. In other words, it is natural for them to exist in groups or **at high density**. And most successful fish farming species are **schooling** species. Furthermore, these species do not have **social** problems associated with living in a high density environment.

In addition, the concern about the decline in water quality is a serious one. But, it can be solved by the use of RAS. RAS stands for **Recirculating** Aquaculture System. It is a system of tanks and filters where water is continuously recycled. RAS serves two purposes. It **removes** harmful particles. Second, it **converts** dangerous chemical substances **into** harmless non-**toxic** form.

B Topic: Problems - can be **solved**

- Detail: 1 fish tend to live in **schools**: natural to exist in **groups** or at high **density** - no social problems
- 2 **RAS**: Recirculating Aquaculture System - removes **harmful** particles, **converts** chemical substances into **non-toxic** form

C 1 (B) 2 (D)

Write it Out ✨

A

Intro	Topic	<p>The reading states ~ and the lecturer describes</p> <p>⇒ The reading states two problems involved in fish farming, and the lecturer describes some solutions to take care of the problems.</p>
Body 1	Detail 1 (Reading)	<p>First of all, the reading passage says that</p> <p>⇒ First of all, the reading passage says that fish are overcrowded in tanks.</p>
	Detail 1 (Lecture)	<p>However, in the lecture, it is stated that</p> <p>⇒ However, in the lecture, it is stated that fish are naturally schooling species. They are used to living at high density so it does not pose a problem.</p>
Body 2	Detail 2 (Reading)	<p>In addition, the passage explains that</p> <p>⇒ In addition, the passage explains that water quality will decrease.</p>
	Detail 2 (Lecture)	<p>The lecturer suggests that</p> <p>⇒ The lecturer suggests that a system called RAS can solve this problem. It gets rid of damaging particles. And it also transforms harmful chemicals into non-poisonous materials.</p>

Test

A-1 A-2

Reading	Lecture
<p>Topic: Shrimp farming - a danger</p> <p>Detail:</p> <ol style="list-style-type: none"> 1 a cause of the decrease in the number of mangrove trees: protect the coastline, serve as a shelter 2 a high risk of bacterial disease: overcrowded ponds, high temperatures 	<p>Topic: Methods of combating these problems</p> <p>Detail:</p> <ol style="list-style-type: none"> 1 mangrove protection laws created: forbidding new shrimp farms in mangrove areas, mangrove replanting 2 a water cleansing program: prevents poor water conditions that are favorable to the growth of bacteria → diseases cannot spread

- B** The reading states the problems related to shrimp farming, and the lecturer describes some possible solutions.

First of all, the reading passage says that mangrove forests have disappeared in large numbers because of shrimp farms. However, in the lecture, it is stated that mangrove protection laws were put in place. New shrimp farms have been banned and mangrove trees are being planted to save the environment.

In addition, the passage explains that shrimps are suffering from bacterial diseases. The lecturer suggests that a water cleansing program can be used. The program stops bacteria from growing in the water. And thus, the spread of diseases is avoided.

Independent Task - The Purpose of a Zoo

Practice

Get Started

- A** useful = helpful = valuable = practical = informative

Zoos have the **useful / helpful / valuable / practical / informative** purpose for people. Children can observe or even touch wild animals that are hard to see otherwise.

B-1 1 (A) 2 (B) 3 (A)

B-2 1 (B) 2 (C) 3 (B) 4 (C)

Write It Out ✨

A

Outline 1 - Agree		Outline 2 - Disagree	
Reason 1	cruel	Reason 1	educational
Support	animals kept in unnatural surroundings - cause stress e.g. solitary animals such as orangutans - forced to live together	Support	learn more by seeing animals in person e.g. see, touch, and feed elephants
Reason 2	not educational	Reason 2	see various rare species and their lives
Support	make people think that it is acceptable to use animals for human entertainment e.g. some children throw stones at animals	Support	rare species - difficult to see in our everyday lives e.g. was able to observe a mother dolphin giving birth to a baby

B-1

Intro.	General statements	Some people ⇒ Some people claim that a zoo has no useful purpose.
	Thesis	I also agree with the argument because ⇒ I also agree with the argument because a zoo is harsh to animals and not educational for people.
Body 1	Reason 1	First of all, ⇒ First of all, a zoo has no use because it is cruel to animals.
	Support	⇒ The wild animals are kept in unnatural surroundings, which causes them to have stress.
	e.g.	For example, ⇒ For example, solitary animals like orangutans are forced to live together. As a result, the animals suffer from stress. Hence, zoos are unkind to animals.
Body 2	Reason 2	Furthermore, ⇒ Furthermore, zoos are not educational.
	Support	⇒ They make people think it is acceptable to use animals for human entertainment.

Body 2	e.g.	<p>From my experience,</p> <p>⇒ From my experience, when I visited the zoo, I saw some children throw stones at animals and laugh at them. I felt that I did not learn much from the experience. Thus, zoos are not <u>informative</u>.</p>
Con.	Summary	<p>In short,</p> <p>⇒ In short, a zoo is not practical because it is inhumane and not educational. I wish people would set the animals free so that they can have freedom like us.</p>

8-2

Intro.	General statements	⇒ Some people claim that a zoo has no useful purpose.
	Thesis	⇒ I do not agree with the argument because it is educational and many rare animal species can be seen.
Body 1	Reason 1	⇒ First of all, a zoo is valuable because it is educational.
	Support	⇒ Children can learn much more by seeing animals in person.
	e.g.	⇒ For example, we can go to the zoo and actually touch, feel, and feed elephants. This is something that cannot be experienced from books or television. Therefore, a zoo has <u>educational</u> benefits.
Body 2	Reason 2	⇒ Furthermore, we can see various rare species and their lives in a zoo.
	Support	⇒ Rare species are difficult to observe in our everyday lives.
	e.g.	⇒ From my experience, I once went to an aquarium on a weekend. Fortunately, I was able to observe a mother dolphin giving birth to a baby dolphin. It was very emotional.
Con.	Summary	⇒ In short, a zoo does have a practical purpose because it is educational and we can see uncommon species. I hope they treat the animals well because they give us a lot of joy.

B Sample Essays**Agree**

In general, people visit zoos to see animals. However, it is unclear if they benefit both people and animals. In my opinion, zoos offer benefits to people as well as animals since they are educational and help endangered species.

First of all, zoos benefit people because they are educational. They give us the opportunity to see many exotic animals and to obtain knowledge about them. For example, children can see penguins in a zoo. They can also learn more about their habitat. This helps children to appreciate animals more. Thus, zoos aid people.

Furthermore, zoos help to prevent endangered species from becoming extinct. Zoos provide the animals with a shelter where they can survive. Experts can also study the animals to develop cures for certain diseases. Consequently, zoos benefit both.

In short, zoos are advantageous to both people and animals because the information they provide is valuable and they prevent animal extinction. Since animals were here on earth before humans, we should respect them as much as possible.

Disagree

In general, people visit zoos to see animals. However, it is unclear if they benefit both people and animals. In my opinion, zoos do not offer benefits to animals as well as people since the animals are not free and zoos are not educational.

First of all, zoos do not benefit animals because they are not free. The animals are trapped in unnatural conditions. Some of the birds become sick and eventually die. For example, many birds are housed in small cages. They are not free to fly and this must be very stressful for them. Therefore, zoos do not help animals.

Furthermore, zoos are not educational for people. They may lead children to think it is alright to take advantage of animals. Children might go to a zoo and try to treat animals like toys or objects. This is the opposite of what education should be.

In short, zoos do not offer advantages to either animals or humans because the animals are confined and the zoos are not informative. Since animals were here before us, we should treat them with more respect.

Integrated Task - Poverty

Practice

Get Started

Problems	Solutions
lack basic necessities	overseas aid
famine and starvation	financial support
hard to get an education	NGOs- provide primary education for children
fewer girls attend schools	medical care and job training

A 1 lack basic necessities 2 famine and starvation
 3 overseas aid 4 financial support

C 1 lack basic necessities 2 famine and starvation 3 financial support / overseas aid

Get Ready To Write

1 (C) 2 (B) 3 (B) 4 (A)

Let's Read

- A** Topic: Poverty - **problems** caused by **poverty** in many poor countries
- Detail: 1 lack basic **necessities**: clean **water**, safe shelter, and **food**
 e.g. on the African continent - famine and starvation
- 2 hard to get an **education**: nearly a bill. people cannot read or sign their own names
- B** 1 The reading is about the **problems** related to **poverty** in many poor countries.
 2 The reading states how much poor countries **lack** basic **necessities**.
 3 Many poor people are not receiving **education**.

Let's Listen

- A** **Professor**: Now, let's discuss what's being done to reduce **poverty** in the world. Many **industrialized** countries are providing **overseas aid**. This financial support equals about 0.3% of developed country's income. The countries that give foreign aid are the U.S., Germany, the Netherlands, and Sweden. And you want to hear about the **results**? Well, here are some positive ones. **Poverty has fallen** more in the past 50 years than in the previous 500. Since 1960, **child death rates** have been halved and malnutrition has **declined by** a third. In terms of human development, it took developing countries 30 years to do what it took the industrial world a hundred years to do. So **foreign aid** has

helped enormously.

In order to improve education, a lot of **NGOs**...that's short for non-governmental organizations are sending volunteer workers to **build schools** and **provide** primary **education** for children. Not only are the NGOs supplying education, they are also offering medical care and job training. Additionally, effort is being made to give more rights to women. It's important that we get women educated so that they can be productive in society.

B Topic: What's being done **to reduce poverty** in the world

Detail: 1 many **industrialized** countries providing **overseas aid** → poverty has fallen - **child death** rates 1/2 ↓ , malnutrition 1/3 ↓

2 to improve **education** a lot of **NGOs** - sending volunteer workers to **build schools** and provide primary **education** for **children**

C 1 **B** 2 **C**

Write It Out

A

Intro	Topic	The reading is about~ and the lecture presents ⇒ The reading is about the problems related to poverty in many poor countries, and the lecture presents what is being done to solve the problems.
Body 1	Detail 1 (Reading)	First of all, the reading states ⇒ First of all, the reading states how much poor countries lack basic necessities.
	Detail 1 (Lecture)	The lecturer says that ⇒ The lecturer says that many developed countries have joined hands to give aid to the poor ones. As a result, child death rates and malnutrition have been reduced greatly.
Body 2	Detail 2 (Reading)	Moreover, the author indicates that ⇒ Moreover, the author indicates that many poor people are not receiving education.
	Detail 2 (Lecture)	According to the lecture, ⇒ According to the lecture, many NGOs are providing education. They are building schools to offer primary education for children.

Test

A-1 A-2

Reading

Topic: Somalia - two major **effects** of **poverty**

Detail:

- 1 a shortage of **basic necessities**: food, clean water...
- 2 a lack of **education**: only 17% of children receive primary education

Lecture

Topic: The things that are being done **to combat them**

Detail:

- 1 **international** organizations - **providing** the Somalis with basic necessities
 e.g. to supply **clean drinking water**
 - deep **wells** constructed
- 2 better **education** for children in Somalia
 - many **new schools** being built
 e.g. a primary school in Jimbley Town

- B** The reading is about the damaging aspects of poverty in Somalia, and the lecture presents ways to alleviate them.

First, the reading states how Somalia lacks many basic necessities. The lecturer says that there are many international organizations that are trying to fill the gap. To illustrate, the organizations built many deep wells so that the Somalis have sanitary drinking water.

Moreover, the author indicates that Somalia is not well developed in terms of education. According to the lecture, many new schools are being built so that Somali children can receive better education.

Independent Task - Foreign Aid

Practice

Get Started

- A** help = **support** = **assist**

Many countries in the world remain severely underdeveloped. There is international aid that **helps / supports / assists** those poor nations financially and educationally.

- B-1** 1 (A) 2 (B) 3 (B)

- B-2** 1 (C) 2 (C) 3 (A) 4 (B)

Write It Out ✨

A

Outline 1 - Agree		Outline 2 - Disagree	
Reason 1	give the poor an opportunity	Reason 1	become poor - their fault
Support	use the money to develop themselves	Support	do not try hard enough to improve life
e.g.	Uganda - primary education for all children	e.g.	some poor people - do not save money
Reason 2	poverty → could bring about crime	Reason 2	promote dependency
Support	the poor - no other options, try their luck with crime	Support	creates a culture of poverty - gets passed down from generation to generation, the poor keep expecting aid
e.g.	crime rate - highest in slums	e.g.	

B-1

Intro.	General statements	Many people believe that ⇒ Many people believe that it is unfair for a small number of people to have most of the money.
	Thesis	From my point of view, ⇒ From my point of view, the rich should share their wealth with the poor because it could give them a chance and poverty can lead to crime.
Body 1	Reason 1	For one thing, ⇒ For one thing, the aid could give the poor an opportunity.
	Support	⇒ They can use the money to develop themselves.
	e.g.	For example, ⇒ For example, in Uganda, Western donations have made primary education possible for all children. Thus, helping the poor is a good start.
Body 2	Reason 2	Also, ⇒ Also, poverty could bring about crime.

Body 2	Support	⇒ The poor have no other options so they try their luck with crime. The victims include themselves as well as many members of society.
	e.g.	For instance, ⇒ For instance, globally, the crime rate tends to be highest in slums.
Con.	Summary	To sum up, ⇒ To sum up, the wealthy need to assist the poor to give them a better future and to prevent crime. There will be a lot less poor people in the world if people help each other.

B-2

Intro.	General statements	⇒ Many people believe that it is unfair for a small number of people to have most of the money.
	Thesis	⇒ From my point of view, the rich should not share their wealth with the poor because it is the latter's fault and it encourages dependency.
Body 1	Reason 1	⇒ For one thing, it is their fault that they are poor.
	Support	⇒ Many poor people do not try hard enough to improve their lives.
	e.g.	⇒ For example, some poor people are poor because they do not save. If they have money, they spend it all right away. Therefore, the poor are to be blamed for their situation.
Body 2	Reason 2	⇒ Also, helping the poor promotes dependency.
	Support	⇒ It creates a culture of poverty which gets passed down from generation to generation. So, the poor keep expecting aid from others.
	e.g.	⇒ Thus, due to their dependency, they do not make an effort to get out of poverty.
Con.	Summary	⇒ To sum up, wealthy people should not support poor people because the poor are at fault and it encourages dependency. They should realize that the future is in their own hands.

Test❖

③ Sample Essays

Agree

Many people believe that, in the global economy, wealth is not evenly distributed. From my point of view, rich countries should help poor nations because it is moral and it helps them to develop.

For one thing, there is a moral responsibility to help poor countries. It could save many people by preventing starvation and diseases. If there is a disease in a poor country, it can spread to affluent ones. For example, the bird flu only took a few months to spread worldwide. Therefore, it is better to help poor countries with diseases.

Also, helping impoverished countries can put them on the right track towards development. If the poor are healthy and strong, they will be able to develop their own countries by themselves. For instance, they will be able to produce their own food and provide their children with education.

To sum up, wealthy countries should help the poor ones. It is ethical and helps them to grow. If wealth was allocated more equally, there would be less poverty on earth.

Disagree

Many people believe that, in the global economy, wealth is not evenly distributed. However, from my point of view, rich countries should not help poor nations because it encourages dependency and funds are sometimes used in inappropriate ways.

For one thing, wealthy countries should not support poor ones because it creates dependency. Since they are receiving help, they have no reason to develop on their own. For example, Zambia has received a lot of foreign aid. However, living standards are 40% lower than when the aid started. It shows that since they became dependent, they have not been productive at all.

Also, many impoverished countries have corrupt governments. The foreign resources end up being used for other means. For instance, in many sub-Saharan African countries, foreign aid is used to buy weapons for war. The common people who really need the assistance end up receiving very little, if any. Thus, wealthy countries should not assist corrupt governments.

To sum up, rich countries must not help poor ones because it creates dependency and the funds are not used properly. Poor countries need to find ways to prosper on their own.

Integrated Task - Exploding World Population

Practice

Get Started

- B** 1 a large population 2 birth rate
 3 advances in medical technology 4 from a moral perspective
- C** 1 a large population 2 birth rate 3 from a moral perspective

Get Ready To Write

- 1 (B) 2 (A) 3 (B) 4 (A)

Let's Read

- A** Topic: The world's **population is increasing** - limits on family size
- Detail: 1 the **exploding population** - enormous damage to the environment
 → **the birth rate** needs to be regulated
- 2 environmentalists - **the limit** - **two** children per family
 more than 2 children → too much stress on the **environment** and natural resources
- B** 1 The reading passage talks about the **increase** in the world's **population** and solutions to stop the trend.
- 2 The birth rate should be **controlled** because of the exploding population.
- 3 For the environment to be able to support the population, the limit should be two children **per** family.

Let's Listen

- A** **Professor:** So, you've all read the reading passage. It is true that the world population is increasing. However, there are **problems** with the policies suggested in the reading.
- First of all, birth rate control results in an **aged** society. One **reason** why the population has increased is because of **advances in** medical technology and better **nutrition**. People are living **longer** and thus there are more **old people**. That means we don't have enough young people **who can work**. There is a good example of this in **Singapore**. They tried to control their birth rate with their **two-child** policy from 1969 to 2001. Look at what is happening to them nowadays. They are struggling because they **don't have** enough **working** people.
- Also, from a **moral perspective**, people should not be told **how many children** they can have. In other words, forcing people to have just one or two babies is not **right**. It is a matter of freedom. Such a policy should not exist in a free democracy.

B Topic: **Problems** with the policies in the reading

Detail: 1 results in an aged society : why population increased - **advances** in medical technology and better **nutrition**

e.g. Singapore : two-child policy → not enough working people

2 from **a moral perspective** - people should not be told how **many** children they can have

C 1 **B** 2 **C**

Write It Out

A

Intro	Topic	The reading passage talks about~ However, the lecturer argues that ⇒ The reading passage talks about the increase in the world's population and solutions to stop the trend. However, the lecturer argues that the reading poses several problems.
Body 1	Detail 1 (Reading)	According to the reading, ⇒ According to the reading, because of the exploding population, the birth rate should be controlled.
	Detail 1 (Lecture)	This runs contrary to the lecturer's arguments that ⇒ This runs contrary to the lecturer's arguments that the control can cause an aged society. The population increase is due to better health and nourishment. For example, Singapore had a two-child policy, but now they are suffering from a lack of labor.
Body 2	Detail 2 (Reading)	In addition, the reading passage maintains that ⇒ In addition, the reading passage maintains that, for the environment to be able to support the population, the limit should be two children per family.
	Detail 2 (Lecture)	It opposes the lecturer's view that ⇒ It opposes the lecturer's view that, based on morality, it is wrong to limit the number of children that people can have.

Test

A-1 A-2

Reading	Lecture
<p>Topic: China - a one-child per family policy - benefits</p> <p>Detail:</p> <ol style="list-style-type: none"> 1 helpful for the economy: to reduce the unemployment rate, less natural resources needed 2 better educational opportunities: can concentrate on one child 	<p>Topic: Some drawbacks</p> <p>Detail:</p> <ol style="list-style-type: none"> 1 causes problems in the economy: the number of people who can pay taxes become less — the economy could fail 2 can lead to an unhealthy personality parents - do everything for their only child — the child may be spoiled

B The reading passage talks about China's one-child family planning policy and its benefits. However, the lecturer argues that the policy has side effects.

According to the reading, China's family planning policy helps the economy. This runs contrary to the lecturer's arguments that the policy causes economic problems. There are less people paying taxes so the economy could fail.

In addition, the passage maintains that children can receive a better education. It opposes the lecturer's view that children may develop a bad personality. The only child's every need will be taken care of.

Independent Task - An Extended Family vs. A Nuclear Family

Practice

Get Started

A look after = **take care of** = **supervise**

Nowadays, as there are many double income couples, grandparents **look after / take care of / supervise** their grandchildren instead of their busy parents.

B-1 1 **B** 2 **A** 3 **A** 4 **A**

B-2 1 **C** 2 **C**

Write It Out ✨

A

Outline 1 - growing up in an extended family

Reason 1 grandparents - take care of their children

Support parents - often busy with work

e.g. grandparents - take care of grandchildren and give lessons in life

Reason 2 can learn the importance of relationships

Support social skills and manners toward old people

e.g. could learn how to take care of old grandparents from my parents

Outline 2 - growing up in a nuclear family

Reason 1 convenient

Support quicker and easier to make decisions

e.g. my family likes to take spontaneous trips - difficult to do with grandparents

Reason 2 not get disturbed by other family members

Support can concentrate more on work or study

e.g. my friend in an extended family is always doing errands - cannot finish homework

B-1

Intro.	General statements	There is ⇒ There is much debate over whether an extended family or a nuclear family is better.
	Thesis	I like ~ better ~ because ⇒ I like the extended family better because grandparents can look after children, and children can learn about family relationships.
Body 1	Reason 1	Above all, ⇒ Above all, grandparents can take care of their grandchildren.
	Support	⇒ Parents are often so busy these days with work that they don't always have time for their children.
	e.g.	For example, ⇒ For example, grandparents can take care of their grandchildren and give them lessons in life. The children can gain wisdom and learn about life.
Body 2	Reason 2	Another benefit of ~ is ⇒ Another benefit of an extended family is that children can learn the importance of relationships.

Body 2	Support	⇒ They can be taught with social skills and manners toward old people.
	e.g.	For instance, ⇒ For instance, when I lived with my grandparents, I could learn how to take care of my grandparents from my parents and I learned about respect for the elderly.
Con.	Summary	Finally, ⇒ Finally, the extended family is more beneficial because children can be supervised and learn about relationships. Therefore, I believe, more people should live in extended families.

B-2

Intro.	General statements	⇒ There is much debate over whether an extended family or a nuclear family is better.
	Thesis	⇒ I like the nuclear family better because a nuclear family is more convenient and there are fewer disturbances from other family members.
Body 1	Reason 1	⇒ Above all, living in a nuclear family is more convenient.
	Support	⇒ It is quicker and easier to make decisions.
	e.g.	⇒ For example, my family likes to take spontaneous trips. If my grandparents or relatives lived with us, it would be difficult to do that.
Body 2	Reason 2	⇒ Another benefit of a nuclear family is that we do not get disturbed by other family members.
	Support	⇒ Whether it is work or study, we can concentrate more.
	e.g.	⇒ For instance, my friend has difficulty living in an extended family. He is always doing errands for his grandparents so he sometimes cannot finish his homework.
Con.	Summary	⇒ Finally, living in a nuclear family is more comfortable and more peaceful. Therefore, I believe, more people should live in nuclear families.

Test❖

⑧ Sample Essays

With Siblings

Generally, some children have many siblings, while others are an only child. I like growing up with siblings better because the older sibling can take care of the younger one and they can learn the importance of relationships.

Above all, the older sibling can supervise the younger ones. They can help with homework and other things. For example, my best friend has an older sister. He always receives help from her when studying for exams. It made me wish I also had an older sister.

Another benefit of growing up with siblings is learning the importance of relationships. We can learn how to respect others and also learn good social skills. These are all helpful for the future when we have jobs and our own families.

Finally, growing up with siblings is more advantageous because younger siblings can get help and learn about relationships. Families should be encouraged to have at least two children.

As an only child

Generally, some children have many siblings, while others are an only child. I like growing up as an only child better because it is more convenient and there is less competition.

Above all, growing up alone is more advantageous. We do not always have to have a discussion before doing something. For example, when I go to the amusement park with my brother, it takes a long time to make decisions. Perhaps, I want to ride the pirate ship but my brother wants to ride bumper cars. It is always very inconvenient.

Another benefit of growing up as an only child is the lack of sibling rivalry. Children with siblings tend to compete for parents' attention. For instance, my friend told me when she was young, her older brother used to harass her. She said he did that to receive more attention from their parents.

Finally, due to convenience and the absence of competition, growing up alone is more advantageous. Parents just need to make sure that their children learn proper social skills.

Integrated Task - Crop Circles

Practice

Get Started

- B** 1 natural processes 2 tornadoes 3 highly complex
C 1 natural processes 2 tornadoes 3 highly complex

Get Ready To Write

- 1 **B** 2 **C** 3 **A** 4 **A**

Let's Read

- A** Topic: Crop circles - two theories about the **origin**

Detail: 1 a result of **natural** processes

: mini-**tornadoes** that swirl over fields

→ cause the crops to bend

2 created by **UFOs**

: many people have seen UFOs where crop circles have been discovered

- B** 1 The reading describes two theories **regarding** the **creation** of crop circles
 2 Crop circles are created by **natural** weather phenomena.
 3 Crop circles are a product of **UFOs**.

Let's Listen

- A** **Professor:** Today, I would like to discuss crop circles. I find them absolutely amazing. There are many **theories** about how they came to be. We discussed a few of them last week. But I don't think **anyone** really knows how they are created, and there is **doubt** about both the suggested theories. I would like to **refute** both these theories today. Firstly, crop circles are not a result of **natural processes**. If you look at the **patterns**, they are **highly complex**. Mini-tornadoes would not be able to make those **perfect shapes** or **patterns**. Rather, they would make random and imperfect patterns. Also, tornadoes do serious **damage** to crops. The crops in the circles were mostly **undamaged**. Another theory is that crop circles are created by **UFOs**. There is no such **evidence** for this. Now, there are people claiming to **have seen** UFO's, but I wouldn't believe them. They are just civilians and **not people** in authority. There was a report that sightings of UFO's in crop circle locations **turned out** to be military aircrafts.

B Topic: **Doubt** about both the suggested theories

Detail: 1 crop circles - highly **complex**

: mini tornadoes - not be able to make those **perfect** shapes or **patterns**

2 no **evidence** of UFOs

people claiming to have seen **UFOs** - cannot believe them
- are just civilians not in **authority**

C 1 **B** 2 **A**

Write It Out

A

Intro	Topic	The reading describes ~ which were then questioned in the lecture ⇒ The reading describes two theories regarding the creation of crop circles, which were then questioned in the lecture.
Body 1	Detail 1 (Reading)	The reading passage claims that ⇒ The reading passage claims that crop circles are created by natural weather phenomena.
	Detail 1 (Lecture)	The lecturer casts doubt on ⇒ The lecturer casts doubt on this theory. It is unlikely that mini-tornadoes can create such perfect and highly complicated shapes or patterns.
Body 2	Detail 2 (Reading)	According to another theory in the reading, ⇒ According to another theory in the reading, crop circles are a product of UFOs.
	Detail 2 (Lecture)	This is challenged by the lecturer's statement that ⇒ This is challenged by the lecturer's statement that there is no proof that crop circles were produced by aliens or UFOs. The people who declare that they have seen UFOs are just not believable as witnesses.

Test

A-1 A-2

Reading	Lecture
Topic: Two theories - the existence of aliens Detail: 1 many witnesses e.g. In 1947 the Roswell UFO incident 2 aliens and UFOs in medieval paintings e.g. Madonna with Saint Giovannino in 15th century	Topic: No such evidence Detail: 1 witnesses - turned out to be wrong : actually military aircrafts or stars 2 do not know what the artists were thinking : artists were just trying to portray Sun's rays

- B** The reading describes two theories regarding existence of aliens, which were questioned in the lecture.

The reading passage claims that there are many people who claim to have seen aliens. The lecturer casts doubt on this theory. The witnesses were found to be mistaken. Many of the objects they saw were military aircrafts or stars.

According to another theory in the reading, medieval paintings are evidence of the existence of aliens. This is challenged by the lecturer's statement that we do not know what the artists' intentions were. It is possible that the artists were just attempting to paint the Sun and its rays.

Independent Task - Science Fiction

Practice

Get Started

- | | |
|----------------------------------|---------------------------|
| A develop the imagination | reduce stress |
| = boost the imagination | = relieve stress |
| = promote the imagination | = alleviate stress |
| | = lessen stress |

Science fiction and fantasy films **develop / boost / promote** the imagination and **reduce / relieve / alleviate / lessen** stress.

B-1 1 (B) 2 (B) 3 (B)

B-2 1 (C) 2 (B) 3 (C) 4 (A)

Write It Out

A

Outline 1 - Agree		Outline 2 - Disagree	
Reason 1	develop the imagination	Reason 1	make people nervous
Support	many concepts cannot be seen in real life - stimulate the imagination and curiosity	Support	portray the future in a negative light
e.g.	<i>Star Wars</i>	e.g.	<i>The Terminator</i>
Reason 2	alleviate stress	Reason 2	harmful to children because of violence
Support	many different subject matter - forget about daily stressful things	Support	many fight scenes where people are killed or body parts are cut off
e.g.	<i>Harry Potter</i>	e.g.	<i>Alien</i> -children might imitate the scenes

B-1

Intro.	General statements	Many people believe that ⇒ Many people believe that science fiction and fantasy movies have a positive effect on people.
	Thesis	I agree that ⇒ I agree that they are beneficial because they help to develop the imagination and to reduce stress.
Body 1	Reason 1	For one thing, ⇒ For one thing, science fiction and fantasy films develop the imagination.
	Support	⇒ They stimulate the imagination and curiosity because many concepts cannot be seen in real life.
	e.g.	For example, ⇒ For example, in <i>Star Wars</i> , the Jedi Knights try to use the "Force" to defend the Empire. It can only be done with a lot of imagination. Thus, science fiction and fantasy films boost the imagination.

Body 2	Reason 2	<p>Additionally,</p> <p>⇒ Additionally, science fiction and fantasy films alleviate stress.</p>
	Support	<p>⇒ They are about many different subjects so one forgets about daily stressful things.</p>
	e.g.	<p>To illustrate,</p> <p>⇒ To illustrate, in the <i>Harry Potter</i> series, one can become absorbed in the world of wizardry as Harry learns to overcome the many obstacles in his way. While watching them, one can easily forget about life's troubles. Therefore, science fiction films are stress-relieving.</p>
Con.	Summary	<p>In conclusion,</p> <p>⇒ In conclusion, science fiction and fantasy films promote the imagination and lessen stress. I wish there were more decent science fiction and fantasy movies.</p>

B-2

Intro.	General statements	<p>⇒ Many people believe that science fiction and fantasy films have a positive effect on people.</p>
	Thesis	<p>⇒ I, however, do not agree that they are beneficial because they cause fear in people and are harmful to children.</p>
Body 1	Reason 1	<p>⇒ For one thing, science fiction and fantasy films make people very nervous.</p>
	Support	<p>⇒ It is because they portray the future in a negative light.</p>
	e.g.	<p>⇒ For example, in the movie <i>The Terminator</i>, the future is dark because the machines try to destroy humanity. Thus, science fiction films cause fear.</p>
Body 2	Reason 2	<p>⇒ Additionally, science fiction and fantasy films are harmful to children because they have a lot of violence.</p>
	Support	<p>⇒ There are a lot of fight scenes where people are killed or body parts are cut off.</p>

Body 2	e.g.	⇒ To illustrate, in the movie <i>Alien</i> , the main character Ripley survives by killing a lot of people. Children who have watched this film might imitate the scenes.
Con.	Summary	⇒ In conclusion, science fiction and fantasy movies are not helpful since they make people anxious and are damaging to children. I wish people made more documentary films about real life.

Test

B Sample Essays

Agree

Many people believe that reading books about science fiction is beneficial for people. I also agree that science fiction is advantageous because it entertains and also helps develop the imagination.

For one thing, science fiction is very entertaining. It includes many concepts and subject matters that cannot be seen in real life. For example, in science fiction, we can read about UFOs, aliens, and human-like robots. They are very interesting and give joy to people.

Additionally, science fiction expands the imagination. Many of the stories are about the future or space travel. So people need a lot of imagination. To illustrate, *I Robot*, by Isaac Asimov is a science fiction novel about humans, robots, and morality. It would be difficult to read this book without using your imagination. Thus, science fiction is good for boosting the imagination.

In conclusion, reading science fiction is beneficial because it is fun and stimulates the imagination. I wish there were more decent science fiction books to read.

Disagree

Many people believe that reading books about science fiction is good for people. I, however, do not agree that reading science fiction is advantageous because it can make people confused and fearful.

For one thing, science fiction is confusing. It might make it hard for people to tell the difference between reality and fiction. For example, when I was young, I read so many science fiction books that I thought I could make friends with aliens. I also believed I could go to other planets with alien friends. Thus, science fiction could mislead people.

Additionally, science fiction causes fear in people. Many books are about disasters and the extinction of mankind. To illustrate, end of civilization novels like *The War of the Worlds* where aliens invade earth only make people more nervous about life. Therefore, science fiction books could cause people to panic.

In conclusion, reading science fiction is not beneficial because it misguides our mind and makes people fearful. I wish there were more books to read on the reality of humanity.

Integrated Task - Biofuels

Practice

Get Started

- A** 1 A 2 A 3 D 4 D
B 1 biofuels 2 crops 3 energy-efficient 4 greenhouse gases
C 1 Biofuels 2 crops 3 greenhouse gases

Get Ready To Write

- 1 **B** 2 **A** 3 **C** 4 **C**

Let's Read

- A** Topic: Biofuels - many **advantages** over fossil fuels
 Detail: 1 **significantly** reduces greenhouse gases
 e.g. ethanol
 2 energy-efficient: **gives off** more energy
 improvements in farming techniques - made the situation better
- B** 1 The reading describes the **benefits** of biofuels.
 2 Biofuels reduce greenhouse emissions by a large **amount**.
 3 Biofuels **generate** more energy because of **advances** in farming techniques.

Let's Listen

- A** **Professor:** In today's class, I will talk about **biofuels**. Many people think it is the energy of the future. However, there are many **problems** associated with biofuels. Some scientists think biofuels **reduce** greenhouse gases. In fact, the opposite is true. Biofuels **increase** greenhouse gases because people destroy **rainforests** to plant more **crops**. For example, ethanol is very popular in the U.S. Therefore, farmers are planting **less soy** for more corn. This has increased soy prices. In Brazil, farmers are **cutting down** more **trees** in the Amazon rainforest. And why?...in order to plant more **valuable** soy. But we end up with more greenhouse gases because a soy field **contains less carbon** than a rainforest.
- In addition, biofuels are not more **energy-efficient**. In biofuel production, the energy used is **greater** than the energy created. In order to **produce** ethanol, we need to use **huge** quantities of **fossil fuels** like petroleum. It is used to power farm machinery, in fertilizers and pesticides, and for transportation. We waste a lot of energy when we **transform** corn **into** ethanol. What's more worrisome is that the energy gained by **burning** ethanol is the **same** as the energy **applied**. Actually, the energy gain might even be less than the energy used.

B Topic: **Problems** of biofuels

- Detail: 1 **increase** greenhouse gases - people **destroy** rainforests to plant more **crops**
e.g. in **Brazil** - cutting down more trees in the Amazon rainforest in order to
plant more **valuable** soy - **contains** less carbon
- 2 in biofuel production the energy used is **greater** than the energy created
e.g. to produce ethanol - need **huge** quantities of fossil fuels

C 1 (B) 2 (B)

Write It Out

A

Intro	Topic	<p>The reading describes ~ This is challenged by the lecturer's assertion that</p> <p>⇒ The reading describes the ways in which biofuels are very beneficial. This is challenged by the lecturer's assertion that biofuels have many disadvantages.</p>
Body 1	Detail 1 (Reading)	<p>First, the reading passage shows that</p> <p>⇒ First, the reading passage shows that biofuels reduce greenhouse gases by a large amount.</p>
	Detail 1 (Lecture)	<p>However, the lecturer claims that</p> <p>⇒ However, the lecturer claims that biofuels actually increase greenhouse gases. For example, farmers in Brazil are replacing the rainforest with soy fields which retain less carbon than the rainforest.</p>
Body 2	Detail 2 (Reading)	<p>Second, the author maintains that</p> <p>⇒ Second, the author maintains that biofuels generate more energy because of advances in farming techniques.</p>
	Detail 2 (Lecture)	<p>This opposes the lecturer's argument that</p> <p>⇒ This opposes the lecturer's argument that biofuels produce less energy than is needed to create it. In reality, enormous quantities of fossil fuels are needed in the ethanol producing process.</p>

Test

A-1 A-2

Reading	Lecture
Topic: Wind energy - advantages	Topic: Disadvantages
Detail:	Detail:
1 friendly to the environment : does not cause pollution like fossil fuels	1 wind turbines - noise pollution : similar to that of a small jet engine , harmful to surrounding wildlife
2 a reliable source of energy : many mountains and rural areas - strong wind	2 very unreliable : in many areas the strength of wind - unstable

B The reading describes the ways in which wind energy has many positive aspects. This is challenged by the lecturer's assertion that wind energy has many negative features.

First, the reading passage shows that wind energy does not cause harm to the environment. However, the lecturer claims that it does have a damaging effect. For instance, the wind turbines create a lot of noise pollution. The noise is as loud as small jet engines. The noise is also dangerous to nearby wildlife.

Second, the author maintains that wind energy is dependable. This opposes the lecturer's argument that wind energy is not dependable at all. This is because the strength of wind is very unpredictable in many places.

Independent Task - The Earth and Human Activities

Practice

Get Started

A development in ~	improve people's lives	damage
= advance in ~	= enhance people's lives	= harm
= progress in ~	= facilitate people's lives	= devastate

The 1 **development** / **advance** / **progress** in technology have 2 **improved** / **enhanced** / **facilitated** people's lives enormously. Airplanes and cars are good examples. On the other hand, the Earth is being 3 **harmed** / **devastated** and polluted by human activities.

B-1 1 (B) 2 (A)

B-2 1 (A) 2 (C) 3 (C)

A

Outline 1 - The Earth became a better place

Reason 1 industrialization

Support advances in technology

e.g. airplanes, cars, the Internet,....

Reason 2 developments in agriculture

Support have access to all kinds of foods

e.g. fresh strawberries, grapes every day of the year

Outline 2 - The Earth is being harmed

Reason 1 deforestation

Support destroyed rainforests to use the wood or to plant crops

e.g. illegal logging in the Amazon

Reason 2 damage to the natural

environment due to pollution

Support air, water - polluted

e.g. greenhouse gases and waste water released from factories and homes

B-1

Intro.	General statements	In general, there are ⇒ In general, there are many developments that have caused changes on Earth. Some of the changes have been major and some minor.
	Thesis	In my opinion, ⇒ In my opinion, the Earth is a better place to live because of industrialization and developments in agriculture.
Body 1	Reason 1	First of all, ⇒ First of all, the Earth is a better place to live due to industrialization.
	Support	⇒ There have been many advances in technology that have changed people's lives for the better.
	e.g.	To give an example, ⇒ To give an example, airplanes, cars, and the Internet have made people's lives more convenient. Thus, modern technology has improved life on Earth.
Body 2	Reason 2	Moreover, ⇒ Moreover, developments in agriculture have facilitated a better life on Earth.

Body 2	Support	⇒ People now can have access to all kinds of foods.
	e.g.	In particular, ⇒ In particular, people can buy fresh strawberries and grapes in the market every day of the year. Therefore, life on Earth has improved because of progress in agriculture.
Con.	Summary	As discussed above, ⇒ As discussed above, the development of industries and abundant food sources have enhanced people's lives greatly. It is likely that people's lives will continue to improve in the future.

B-2

Intro.	General statements	⇒ In general, there are many developments that have caused changes on Earth. Some of the changes have been major and some minor.
	Thesis	⇒ In my opinion, human activities such as deforestation and damage to the environment are doing irreparable harm to the Earth.
Body 1	Reason 1	⇒ First of all, the Earth is being harmed because of deforestation.
	Support	⇒ People have destroyed rainforests to use the wood or to plant crops. The result is less oxygen and more greenhouse gases on Earth.
	e.g.	⇒ To give an example, there is a lot of illegal logging occurring especially in the Amazon, and the world is getting much warmer. Thus, deforestation is harming the Earth.
Body 2	Reason 2	⇒ Moreover, the Earth is suffering from damage to the natural environment due to pollution caused by humans.
	Support	⇒ The air and water are being polluted every day.
	e.g.	⇒ In particular, greenhouse gases and wast water released from many factories and homes are major reasons for pollution. Therefore, human behavior is having a negative influence on the natural surroundings.
Con.	Summary	⇒ As discussed above, humans through extensive tree cutting and harm to nature have caused a lot of devastation on Earth. In the future, people should think twice before proceeding with their activities.

Test❖

③ Sample Essays

Cars - improved modern life

In general, there are many families that have a car. For many, a car is an absolute necessity. In my opinion, cars have improved modern life because they save time and make life more convenient.

First of all, cars save a lot of time. Nowadays, it is impossible to travel far without a car. To illustrate this point, it takes me twenty minutes to go to school by car. If I had to walk, it would take almost an hour. I would also be very tired. Thus, cars allow us to use time more efficiently.

Moreover, cars make life more convenient. Many items can be transported from the countryside to the city. In particular, a lot of fresh produce is grown in the countryside. But people in the city can also enjoy fresh fruits and vegetables anytime because cars and trucks deliver them every day. Therefore, cars make our lives easier.

As discussed above, time is saved and life is more pleasant thanks to cars. The people who invented the car should be truly praised.

Cars - caused problems

In general, there are many families that have a car. For many, a car is an absolute necessity. However, in my opinion, cars have caused problems because of pollution and tragic accidents.

First of all, cars create a lot of pollution. The emissions from cars are released into the atmosphere every day. To illustrate this point, in big cities like Seoul, smog is visible almost every day. It is because there are so many cars in the Seoul metro area. Thus, cars pollute the environment.

Moreover, tragic automobile accidents are a serious problem. They result in massive damage to people and also property. In particular, in Korea alone, around 8,000 people die from car accidents every year. Sadly, this includes many children as well. Therefore, car accidents are a grave problem.

As discussed above, pollution and accidents are reasons why the automobile has led to problems. We should reconsider whether the benefits of cars are more important than the disadvantages.

Integrated Task - Online Shopping

Practice

Get Started

A

Advantages

don't have to travel to stores

easy to compare products

good product description

no time limitation

Disadvantages

can't actually see the items

can't guarantee the quality of products

privacy and security issues

consumers can easily be fooled

B 1 items 2 privacy and security issues 3 consumers 4 product description

C 1 Consumers 2 items 3 privacy and security issues

Get Ready To Write

1 C 2 A 3 B 4 A

Let's Read

A Topic: Online shopping - merits

Detail: 1 **convenient** - done comfortably at home, don't have to travel to stores, no time limitation2 easy to **compare** products and features online - possible to compare many productsB 1 The reading states that online shopping has many **advantages**.2 Online shopping is very **practical**.3 Comparing products online **requires** little effort.

Let's Listen

A **Professor**: How many of you have shopped online? Why do you do it? Is it because it's convenient? That may be true, but aren't you worried about the **risks** involved? Let me tell you about some of the **concerns** regarding **online shopping**.Although it may be convenient, there are major **privacy** and **security** issues. Online shopping is **not as safe as** you think. You need to enter a lot of **personal information**. Also, you need to input your **credit** card number. There were many cases where **hackers** stole personal and credit card information from online shopping sites. The online shopping malls say their sites are 100% secure. Then, how did the hackers get that information?Also, shopping online may be **less expensive**. But are you sure **you are getting** what you

are buying? How can you tell it's the genuine article? The problem is that you **haven't** actually **seen** the item you are buying. So you can easily be fooled. Many items are of **low quality**. That's why they are cheaper. Sometimes, the items aren't even genuine. They are **fakes**.

B Topic: The **concerns** regarding online shopping

Detail: 1 **privacy** and **security** issues

not safe - need to enter **personal information**, credit card number

2 haven't actually seen the item **that you are buying**

many items - of **low quality** or **fakes**

C 1 **A** 2 **C**

Write It Out

A

Intro	Topic	<p>The reading states that ~ , which was questioned in the lecture</p> <p>⇒ The reading states that online shopping has many advantages, which was questioned in the lecture.</p>
Body 1	Detail 1 (Reading)	<p>The reading passage says that</p> <p>⇒ The reading passage says that online shopping is very practical.</p>
	Detail 1 (Lecture)	<p>However, the lecturer casts doubt on</p> <p>⇒ However, the lecturer casts doubt on this statement. It is stated in the listening section that privacy and security problems are widespread. Online shopping sites are not safe because they require personal and credit data.</p>
Body 2	Detail 2 (Reading)	<p>Lastly, the reading passage asserts that</p> <p>⇒ Lastly, the reading passage asserts that comparing products online requires little effort.</p>
	Detail 2 (Lecture)	<p>This contradicts the lecturer's point that</p> <p>⇒ This contradicts the lecturer's point that people cannot actually see the products before buying them. Furthermore, some items were found to be fake, or of low quality.</p>

Reading

Topic: Buying books online - **advantages**

Detail:

- 1 **convenient**: open 24 hours a day - no need to travel
- 2 less **expensive**: offer numerous discounts

Lecture

Topic: **Problems**

Detail:

- 1 not that **convenient**
: once we order a book - have to **wait** a few days, If in a hurry, have to go to **an offline bookstore**
- 2 could turn out to be more **expensive**
: customers have to pay **shipping costs**, free shipping **for large orders** only

- B** The reading states that online book shopping has many benefits, which was questioned in the lecture.

The reading passage says that buying books online requires very little effort. However, the lecturer casts doubt on this claim. When we order a book, we have to wait a few days. If we need the book right away, online bookstores are useless. We would have to go to a bookstore in person.

Lastly, the reading passage asserts that buying a book online is somewhat cheaper. This contradicts the lecturer's point that it could actually end up being more expensive. The customer is responsible for the shipping charges. Shipping is free only if people buy a large number of books.

Independent Task - Printed Books vs. e-Books

Practice

Get Started

A printed books

- = printed books on **paper**
- = printed **material**

e-books

- = books on **computers**
- = books on **computer files**

There is a debate about whether **printed books / printed books on paper / printed material** will survive in the near future because the use of **e-books / books on computers / books on computer files** is increasing day by day.

B-1 1 (B) 2 (A) 3 (B)

B-2 1 (C) 2 (C) 3 (A)

A

Outline 1 - Agree		Outline 2 - Disagree	
Reason 1	not good for the environment	Reason 1	more practical
Support	use up natural resources	Support	do not damage the eyes as much as a screen, can be carried around easily
e.g.	a lot of trees to be cut down, a lot of storage space	e.g.	many people have eye disorders from staring at the monitor too long
Reason 2	not efficient in terms of information search	Reason 2	contain in-depth information and history
Support	in printed books - takes time	Support	difficult to find older material on the Internet
e.g.	on the Internet - punch in a keyword → the related pages come up	e.g.	information before 1970 - not readily available online

B-1

Intro.	General statements	Many people doubt if ⇒ Many people doubt if printed books will be around in 20 years.
	Thesis	I believe that ⇒ I believe that traditional books will not be used in the future because they are neither environmentally-friendly nor efficient.
Body 1	Reason 1	Above all, ⇒ Above all, books printed on paper are not good for the environment.
	Support	⇒ They use up a lot of natural resources.
	e.g.	For example, ⇒ For example, not only do paper books require a lot of trees to be cut down, but also huge storage space. Thus, printed books are damaging to the environment.
Body 2	Reason 2	What is more, ⇒ What is more, printed material, such as magazines, is not efficient in terms of information search.
	Support	⇒ Searching for specific information in printed books takes time.

Body 2	e.g.	<p>To illustrate,</p> <p>⇒ To illustrate, when we are looking up information on the Internet, all we need to do is punch in a keyword, and the related pages will come up. However, going page by page in a book is very time-consuming.</p>
Con.	Summary	<p>Summing up,</p> <p>⇒ Summing up, books printed on paper will not be needed because they are not environmentally-friendly or time-efficient. I hope people realize that e-books are the way of the future.</p>

B-2

Intro.	General statements	⇒ Many people doubt if printed books will be around in 20 years.
	Thesis	⇒ I believe that printed books will still be needed in the future because they are more convenient and contain a wealth of knowledge.
Body 1	Reason 1	⇒ Above all, books printed on paper are more practical.
	Support	⇒ They do not damage the eyes as much as the computer screen and can be carried around more easily.
	e.g.	⇒ For example, many people have eye disorders from staring at the computer monitor too long. Therefore, it is better to use printed books.
Body 2	Reason 2	⇒ What is more, printed material contains in-depth information and history.
	Support	⇒ It is difficult to find older material on the Internet.
	e.g.	⇒ To illustrate, information before 1970 is not readily available online. Thus, paper books contain more valuable information.
Con.	Summary	<p>⇒ Summing up, printed books will still be required in the future because they are more beneficial and contain more wisdom. Recycled paper should be used when printing books so that the environment is considered.</p>

Test

B Sample Essays

Agree

Many people doubt that paper books are necessary. I believe that e-books are better than paper books because they are good for the environment and are more efficient.

Above all, e-books are environmentally-friendly. They do not require wood pulp or as much storage space as paper books. More greenhouse gases will be created by paper books because of logging. Thus, it is e-books that are beneficial for nature.

What is more, e-books save time. I can use the search function to quickly find the information I need. On the other hand, reading a book page by page is boring and takes more time. Therefore, e-books are time-efficient.

Summing up, e-books are more advantageous because they do not harm the environment and waste time. I hope people realize that e-books are the way of the future.

Disagree

Many people doubt that paper books are necessary. I do not believe that e-books are better than paper books because paper books hold more knowledge and are easier on the eyes.

Above all, printed books contain deep knowledge and wisdom. They have a much longer history and contain more valuable information than e-books. For example, as some books in university libraries are century's old, their precious historical facts cannot be found in e-books. Usually, e-books contain modern information.

What is more, paper books do not usually cause as much eye problems as e-books. Looking at a screen for a long period of time is not comfortable and strains human eyes. To illustrate, these days, many people have eye disorders from staring at the computer monitor too long. Thus, printed books are less harmful to the eyes.

Summing up, printed books have more knowledge than e-books, and are more comfortable to read. I hope people realize how meaningful it is to have printed books.

Check-Up Grammar

Unit 1-2 Verb + adjective or noun / Passives

- A** 1 resistance 2 nutritious 3 harmful 4 toxins
- B** 1 resistant 2 nutrients
- C** 1 been treated 2 be modified 3 be unexpected 4 was banned
- D** 1 is challenged 2 be given 3 is used
- E** 1 provide children with grilled chicken and vegetables
2 are encouraged to walk or ride a bicycle for short distances (by parents)

■ Unit 3-4 It is ~ for~ to / Conditionals

- A-1** 1 hard 2 necessary 3 better 4 harmful 5 easy
- A-2** 1 of — for 2 That — It 3 educate — to educate
- A-3** 1 It is hard for the poor to get an education.
2 It is natural for fish to exist in groups.
3 It is unfair for a small number of people to have most of the money.
- B-1** 1 R 2 R 3 U 4 U 5 R 6 R
- B-2** 1 can 2 strikes 3 is
- B-3** 1 they will be able to develop their own countries
2 children can receive primary education

■ Unit 5-6 Relative Clauses

- A** 1 There are many families that have a car these days.
2 There have been many advances in technology that have changed people's lives for the better.
3 Those who have seen UFOs are just not believable as witnesses.
4 It is wrong to limit the number of children that people can have.
5 There are a lot of fight scenes where people are killed or body parts are cut off.
6 It prevents poor water conditions that are favorable to the growth of bacteria.
7 There are many developments that have caused changes on Earth.
8 The number of young people who can pay taxes are decreasing.
- B** 1 We don't have enough young people who (that) can work.
2 An alien is a person or life form that does not originate from planet Earth.
3 It includes many topics and subject matter which (that) cannot be seen in real life.
4 It is a system of tanks and filters which (that) continuously recycle water.
5 Zoos provide the animals with a shelter where they can survive.
6 It creates a culture of poverty which (that) gets passed down from generation to generation.
7 This is an experience that (which) cannot be achieved from books or television.
8 Novels like *The War of the Worlds* where aliens invade earth make people more nervous about life.
- C** 1 Couples who have more than one baby
2 that swirl over the fields
3 where hackers stole personal and credit card information
4 One reason why the population has increased

■ Unit 7-8 Conjunctions

- A** 1 Although 2 but 3 because 4 and 5 and 6 whether
- B** 1 (d) We should reconsider whether the benefits of cars are more important than their disadvantages.
2 (c) Although convenience might be a major factor, you should be aware of some of the problems.

3 (a) All we need to do is punch in a key word, and the related pages will come up.

4 (b) Since the Internet operates 24 hours a day, there is no time limitation.

Ⓒ 1 because of — because 2 because — because of

3 strain — strains 4 product — products

Actual Test

[Integrated Task]

Zebra Stripes

-Reading-

The zebra is famous for its black and white stripes. Predators like to hunt them for their meat. Therefore, zebras use their stripes for protection.

Zebras normally stay in groups. And when they are together, the vertical stripes form an optical illusion. Lions and other predators like to pounce on zebras. However, due to the optical illusion the predators are fooled and leap before the zebras are close enough. This gives the zebras an opportunity to escape.

The stripes serve a second purpose. They act as a camouflage as well. When the zebras are resting, the stripes allow them to blend in with surrounding vegetation like tall grasses and small trees. Since the stripes run vertical, predators might confuse zebras for vegetation.

- Lecture-

Professor: How many of you have seen a zebra in person? What did you think of the stripes? Do you think they actually serve a purpose? Many people believe the stripes are used for protection. But in fact, no one really knows for sure. Here is the thing. Predators like lions do not pounce on the zebras. Instead, they chase the zebra herd in the open plain until one gets tired. The tired zebra will eventually fall behind the rest of the herd. Then it becomes very easy for the predator to catch and kill it. So the stripes do not help at all here. And regarding the camouflage theory... If you watch videos of zebras in the wild, they are not hiding. Rather they are gathering in herds and staying in wide open spaces. There is very little grass around them, if any. This way they can be on the lookout for predators. And since there is very little vegetation, predators won't be able to sneak up on the zebras. This is a more effective defense than trying to blend in with the surroundings.

Question: Summarize the points made in the lecture, explaining how they cast doubt on points made in the reading.

The reading describes the way in which zebras use stripes to defend themselves. This is challenged in the lecture which says that it is not clear what the stripes are for.

First, the reading passage shows that the stripes are used to confuse the predators. However, the lecturer claims that the predators chase the zebras in the open field and catch a zebra that becomes tired. So the stripes are not very useful.

Second, the author maintains that the zebras use the stripes to hide. This confronts the lecturer's argument that zebras do not conceal themselves at all. In fact, the zebras stay in groups and watch for predators attempting to attack them. This will prevent the predators from secretly moving in on the zebras.

[Independent Task]

Do you agree or disagree? **The Internet benefits people's lives.** Use specific reasons and examples to support your answer.

Agree

People often say that developments in technology are advantageous for people. In my opinion, the Internet is helpful because it improves communication and provides opportunities to meet new people.

First of all, the Internet improves communication. There are no time or space limitations for chatting on the Internet. To illustrate, people can use online instant messaging at any time of the day to communicate with others for free. Thus, the Internet allows for better communication.

Moreover, people can have chances to meet new people through the Internet. There are many online clubs or cafes in which people can make friends and share interests. For example, I have made more than 100 international friends through one of popular online sites. Without the Internet, it would be impossible to know such precious friends. Therefore, the Internet helps people to socialize.

In short, the Internet is a great invention because it facilitates communication and promotes socialization. People just need to make sure that they do not become addicted to it.

Disagree

People often say that developments in technology are advantageous for people. In my opinion, the Internet is not helpful because it reduces communication and isolates people.

First of all, due to the Internet people are communicating less. As people go online more often, they spend less time with real people. To illustrate, many friends of mine spend a number of hours online every day, instead of talking face to face with people. Thus, the Internet reduces communication skills.

Moreover, modern people feel isolated from society because of the Internet. In many cases, those who depend on the Internet too much find it hard get along with friends. For example, in my class there is a child who is severely addicted to online games. He has few friends and does not even try to make friends. Therefore, we can see how the Internet alienated people from one another.

In short, the Internet harms people's lives because they end up communicating less and become separated. I hope people realize that computers and the Internet cannot replace people.

Listening Script

Unit 1 | Integrated Task - GM Food

Let's Listen

A Fill in the blanks as you listen to the lecture.

Professor: I would like to talk about genetically-modified food or GM food today. Many are praising its merits. But we need to be careful here because GM food has several risks.

First, some people like genetically-modified food because it is pest resistant. However, GM food is not pest resistant. May I remind you that insects have developed resistance to other pesticides in the past? There is a worry that the same might happen with GM crops. Over time insects might develop resistance to the natural pesticide within Bt corn. So the natural pesticide might have no effect on the insects at all.

Also, genetically-modified food is dangerous to human health. There are those who believe it is healthier. However, this is not true. Introducing a foreign gene into a plant is risky. The impact on human health could be unexpected and negative. For instance, combining a gene from Brazil nuts with soybeans was banned. The reason was due to serious concerns over allergic reactions.

Test

A-2 Listen to the lecture twice. As you listen, take notes below.

Professor: Who in our class eats organic food? And if so, why? Anything organic seems to be in fashion these days, doesn't it? Well, let's discuss organic food today, especially the downsides of it. First, it is widely believed that organic food contains no toxins. After all, no chemicals and fertilizers mean no toxins, right? Absolutely not. The use of organic food is quite risky. The main fertilizer used in organic food is manure. They use it because it is natural and not chemical. However, we need to realize that manure contains dangerous bacteria. And, some of these bacteria might even produce toxins. Second, although many people think organic food is healthier, it is not true. There is no scientific evidence that organic food is healthier. There is no factual evidence that it is more nutritious either. You all recall the toxin-producing bacteria mentioned earlier? In fact, there is concern the toxins present a higher risk of diseases. So, who is still going to eat organic food now?

Unit 2 | Integrated Task - Obesity

Let's Listen

A Fill in the blanks as you listen to the lecture.

Professor: Well, everyone is worried about gaining weight as they get older. But even children are overweight nowadays. Health officials are very concerned. Even I, as a parent myself, am quite concerned. I suggest the following as solutions to fight the problem.

First, children are overweight because they are not eating right. They need to eat healthy food and also eat less. For example, in France, instead of sausages and hamburgers, grilled chicken with vegetables are provided in schools. The portions are small. The drinks are healthy as well, since rather than carbonated drinks, only water and fruit juices are available. In Norway, children have to bring their own packed lunch. They only have 30 minutes for lunchtime. So they usually just eat a simple sandwich.

Second, we need to encourage children to exercise more. Parents should limit the use of computers to one hour a day. Children are encouraged to walk or ride a bicycle for short distances. Schools have to provide supervised exercise programs during lunchtime or after school. It would also be helpful to educate students about a healthy diet and proper exercise.

Test

A-2 Listen to the lecture twice. As you listen, take notes below.

Professor: Ok, last class we discussed the risks of anorexia. Today we will go over some possible solutions. I hope they will come in handy in case you ever develop the disease. First, anorexia patients suffer from malnutrition because they are not eating enough. It is necessary to restore the nutrient levels back to normal. Anorexia patients should be given vitamin supplements. Taking calcium and iron tablets is also a good idea. Restoring nutrients back to normal is important. Otherwise, it could lead to medical problems. Everyone wants to look thin these days. I think there is too much pressure from the media to be thin like fashion models. It is getting to the point where thin people think they are fat. We need to re-educate individuals about the value of nutrition. What's the point of being thin if you are going to get sick? People need to understand the importance of the five food groups. Most importantly, they should realize the value of food and a balanced diet. Being thin should be second.

Unit 3 | Integrated Task - Fish Farming

Let's Listen

A Fill in the blanks as you listen to the lecture.

Professor: Ok, who in this class likes fishing? What about farming? Did you ever imagine that the two words could go together? Fish farming is very popular these days because the demand for fish is higher than ever. Although it has its problems, I believe they can be solved. First, it is true that fish are kept in very tight areas. They have barely enough room to move around. However, we need to consider that fish tend to live in schools. In other words, it is natural for them to exist in groups or at high density. And most successful fish farming species are schooling species. Furthermore, these species do not have social problems associated with living in a high density environment.

In addition, the concern about the decline in water quality is a serious one. But, it can be solved by the use of RAS. RAS stands for Recirculating Aquaculture System. It is a system of tanks and filters where water is continuously recycled. RAS serves two purposes. It removes harmful particles. Second, it converts dangerous chemical substances into harmless non-toxic form.

Test

A-2 Listen to the lecture twice. As you listen, take notes below.

Professor: Did you know that of all shrimp species, just two account for 80% of farmed shrimp? They are the Pacific white and the tiger prawn. But, species aside, we need to focus on the problems related to shrimp farms and methods of combating these problems. Sadly, it is true that many mangrove trees were cut down to make way for shrimp farms. So in order to protect the mangrove trees, various mangrove protection laws were created. Many countries are protecting their mangroves and forbidding new shrimp farms in mangrove areas. Also, through mangrove replanting, waste water can be effectively cleaned. This will prevent environmental pollution.

Next, let's think about bacterial disease among shrimp. Although antibiotics can be used to fight bacterial diseases, this method is being avoided now. Many countries are banning the import of shrimps containing antibiotics. Instead, a water cleansing program is being applied. This program keeps the water as clean as possible. And it prevents poor water conditions that are favorable to the growth of bacteria. If the growth of bacteria is stopped, then diseases cannot spread.

Unit 4 | Integrated Task - Poverty

Let's Listen

A Fill in the blanks as you listen to the lecture.

Professor: Now, let's discuss what's being done to reduce poverty in the world. Many industrialized countries are providing overseas aid. This financial support equals about 0.3% of developed country's income. The countries that give the foreign aid are the U.S., Germany, the Netherlands, and Sweden. And you want to hear about the results? Well, here are some positive ones. Poverty has fallen more in the past 50 years than in the previous 500. Since 1960, child death rates have been halved and malnutrition has declined by a third. In terms of human development, it took developing countries 30 years to do what it took the industrial world a hundred years to do. So foreign aid has helped enormously.

In order to improve education, a lot of NGOs...that's short for non-governmental organizations, are sending volunteer workers to build schools and provide primary education for children. Not only are the NGOs supplying education, they are also offering medical care and job training. Additionally, effort is being made to give more rights to women. It's important that we get women educated so that they can be productive in society.

Test

A-2 Listen to the lecture twice. As you listen, take notes below.

Professor: Ok class, now that you've read the reading passage about the negative effects of poverty in Somalia. Let's talk about some of the things that are being done to combat them. To start, a lot of international organizations are providing the Somalis with basic necessities like food, healthcare, and water. For example, in order to supply clean drinking water, many deep wells are being constructed. Drinking water from shallow hand-dug wells is not safe. The water is sour and not suitable for drinking. And for the purpose of providing better education for children in Somalia, many new schools are being built. Recently, for example, a primary school was built in Jimbley Town in South Central Somalia. It has 8 classrooms, an office, a library and toilets. Getting more girls into classrooms won't be so easy. It's a cultural thing, so it may take some time. Hopefully, with more schools being built, we'll see a higher number of girls in schools. I need to mention that none of this progress would have been possible without your donations. So keep them coming.

Unit 5 | Integrated Task - Exploding World Population

Let's Listen

A Fill in the blanks as you listen to the lecture.

Professor: So, you've all read the reading passage. It is true that the world population is increasing. However, there are problems with the policies suggested in the reading.

First of all, birth rate control results in an aged society. One reason why the population has increased is because of advances in medical technology and better nutrition. People are living longer and thus, there are more old people. That means we don't have enough young people who can work. There is a good example of this in Singapore. They tried to control their birth rate with their two-child policy from 1969 to 2001. Look at what is happening to them nowadays. They are struggling because they don't have enough working people.

Also, from a moral perspective, people should not be told how many children they can have. In other words, forcing people to have just one or two babies is not right. It is a matter of freedom. Such a policy should not exist in a free democracy.

Test

A-2 Listen to the lecture twice. As you listen, take notes below.

Professor: China is very proud of its one-child policy. However, it has many drawbacks. I would like to mention some of them here today. The one-child policy causes problems in the economy. The number of young people who can pay taxes becomes less. Then there is not enough money coming into the government. It could cause pension funds and state welfare to fail. Besides, if the only child can't care for their parents, or if that child doesn't survive, the problem will become serious. As a result, the economy could experience severe problems. Also, the policy can lead to an unhealthy personality in the child. Parents will do everything for their only child, so the child may be spoiled. Besides, the only child has no siblings to play with. The child will have poor social skills because he or she is always playing alone at home. If a child possesses poor communication skills, the child may have problems later in the real world.

Unit 6 | Integrated Task - Crop Circles

Let's Listen

A Fill in the blanks as you listen to the lecture.

Professor: Today, I would like to discuss crop circles. I find them absolutely amazing. There are many theories about how they came to be. We discussed a few of them last week. But I don't think anyone really knows how they are created, and there is doubt about both the

suggested theories. I would like to refute both these theories today.

Firstly, crop circles are not a result of natural processes. If you look at the patterns, they are highly complex. Mini-tornadoes would not be able to make those perfect shapes or patterns. Rather, they would rather make random and imperfect patterns. Also, tornadoes do serious damage to crops. The crops in the circles were mostly undamaged.

Another theory is that crop circles are created by UFOs. There is no such evidence for this. Now, there are people claiming to have seen UFOs, but I wouldn't believe them. They are just civilians and not people in authority. There was a report that sightings of UFOs in crop circle locations turned out to be military aircrafts.

Test

A-2 Listen to the lecture twice. As you listen, take notes below.

Professor: Ok class, how many of you believe in aliens? And if you believe they exist, how many of you have actually seen one? Is there factual evidence that they exist? Sorry to disappoint you but there is no such evidence. Many people say they've sighted UFOs and talk about the Roswell incident and so on. All the so-called witnesses turned out to be wrong. What they saw were actually military aircrafts or maybe even stars or meteors. Air Force official reports have no indication of alien crafts. And some of the alien evidence was later found to have been made up. So there just isn't any hard evidence that aliens exist. Now, last time we looked at the painting *Madonna with Saint Giovannino*. The problem with that picture and others is that we just do not know what the artists were thinking at the time. We are just making a guess many hundred years after the paintings were made. "Yeah, that looks like an alien. That looks like a UFO. So they must have existed back then." Maybe, the artists were just trying to portray the Sun's rays.

Unit 7 | Integrated Task - Biofuels

Let's Listen

A Fill in the blanks as you listen to the lecture.

Professor: In today's class, I will talk about biofuels. Many people think it is the energy of the future. However, there are many problems associated with biofuels.

Some scientists think biofuels reduce greenhouse gases. In fact, the opposite is true. Biofuels increase greenhouse gases because people destroy rainforests to plant more crops. For example, ethanol is very popular in the U.S. Therefore, farmers are planting less soy for more corn. This has increased soy prices. In Brazil, farmers are cutting down more trees in the Amazon rainforest. And why?...in order to plant more valuable soy. But we end up with more greenhouse gases because a soy field contains less carbon than a rainforest.

In addition, biofuels are not more energy-efficient. In biofuel production, the energy used is greater than the energy created. In order to produce ethanol, we need to use huge quantities of fossil fuels like petroleum. It is used to power farm machinery, in fertilizers and pesticides, and

for transportation. We waste a lot of energy when we transform corn into ethanol. What's more worrisome is that the energy gained by burning ethanol is the same as the energy applied. Actually, the energy gain might even be less than the energy used.

Test

A-2 Listen to the lecture twice. As you listen, take notes below.

Professor: Ok class. Let's discuss a few aspects of wind energy. It is often considered a serious replacement for fossil fuels. However, in today's class, we will focus on the disadvantages of wind energy. First of all, people think that wind energy does not harm the environment. After all, no fossil fuels are burnt. Hmm...this may be true, but wind energy is not really environmentally-friendly. The commercial wind turbines create a lot of noise pollution. The noise level is similar to that of a small jet engine. In addition, the noise pollution is very harmful to surrounding wildlife. Second, wind energy is not as reliable as you might think. Wind energy is actually very unreliable. For example, in many areas, the strength of wind is very unstable. Also, the wind may be free, but what about the cost of the turbines? The enormous turbines are very expensive to build. So all in all, wind energy is not that attractive as a dependable source of energy.

Unit 8 Integrated Task - Online Shopping

Let's Listen

A Fill in the blanks as you listen to the lecture.

Professor: How many of you have shopped online? Why do you do it? Is it because it's convenient? That may be true, but aren't you worried about the risks involved? Let me tell you about some of the concerns regarding online shopping.

Although it may be convenient, there are major privacy and security issues. Online shopping is not as safe as you think. You need to enter a lot of personal information. Also, you need to input your credit card number. There were many cases where hackers stole personal and credit card information from online shopping sites. The online shopping malls say their sites are 100% secure. Then, how did the hackers get that information?

Also, shopping online may be less expensive. But are you sure you are getting what you are buying? How can you tell it's the genuine article? The problem is that you haven't actually seen the item you are buying. So you can easily be fooled. Many items are of low quality. That's why they are cheaper. Sometimes, the items aren't even genuine. They are fakes.

Test

A-2 Listen to the lecture twice. As you listen, take notes below.

Professor: As you know, due to the Information Age, people are buying all sorts of things online. Even books can be bought online these days. Although convenience might be a major

factor, you should all be aware of some of the problems. Shopping for books online is not that convenient. Let me put it this way. Once you order a book, you cannot get the book right away. You have to wait at least a few days for it to be delivered to you. What if you are in a hurry? You have an exam the next day and you need a certain study guide. What is your only option? You'll have to go to an offline bookstore to buy it. Also, buying books online could turn out to be more expensive. Often, customers have to pay shipping costs. The shipping is not free, as you all know. Most people only buy one or two books at a time. Normally, online bookstores offer free shipping for large orders only. Private individuals usually do not place large orders. Only businesses or organizations do that.

Actual Test

Integrated Task - Zebra Stripes

Directions: Now listen to part of a lecture on the topic you just read about.

Professor: How many of you have seen a zebra in person? What did you think of the stripes? Do you think they actually serve a purpose? Many people believe the stripes are used for protection. But in fact, no one really knows for sure. Here is the thing. Predators like lions do not pounce on the zebras. Instead, they chase the zebra herd in the open plain until one gets tired. The tired zebra will eventually fall behind the rest of the herd. Then it becomes very easy for the predator to catch and kill it. So the stripes do not help at all here. And regarding the camouflage theory... If you watch videos of zebras in the wild, they are not hiding. Rather they are gathering in herds and staying in wide open spaces. There is very little grass around them, if any. This way they can be on the lookout for predators. And since there is very little vegetation, predators won't be able to sneak up on the zebras. This is a more effective defense than trying to blend in with the surroundings.